**CLEMSON UNIVERSITY** Curriculum and Course Change System - Print Change/Delete Course Form

**X Change a Course - Abbrev & Number: MGT- 403**
Corresponding Lab Course: --
Corresponding Honors course: --

.. Add Honors course: --
Corresponding Graduate course: --

.. Add Graduate course: --
Course Title: SPECIAL PROBLEMS

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**Brief Statement of Change:**
Updating description and prerequisites to reflect current curricula.

Last Term taught: 1101
Effective Term: 05/2011

.. Change Abbrev to:
.. Change Number to:

.. Change Catalog Title:
.. Change Transcript Title:
from: SPECIAL PROBLEMS
from: SPECIAL PROBLEMS
to:

.. From: Fixed Credit: (,)
.. To: Fixed Credit: (,)

**Change of Credit**
Variable Credit: 1-3 (-), (-)
Variable Credit: - (-), (-)

.. Add cross-listing with the following child course(s):

.. Delete cross-listing with the following child course(s):

.. Reverse Parent/Child relationship with:

.. Change Method of Instruction

<table>
<thead>
<tr>
<th>from:</th>
<th>to:</th>
<th>X Change Course Modifier</th>
<th>X Change Course</th>
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<th>Change General Education Designation</th>
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<td>X Pass/Fail Only</td>
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<td>English Composition</td>
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**X Change Catalog Description:**

from: Students plan, develop, and execute a research project related to the field of management and defense studies. May be repeated for a maximum of six credits.
to: Students plan, develop, and execute a research project related to the field of management. May be repeated for a maximum of six credits.

X Change Prerequisite(s):
from: Senior standing in Industrial Management or Management, consent of instructor.
to: Senior standing in Management or consent of instructor.

Learning Objectives: Students will:
Acquire in-depth and comprehensive knowledge (facts) about entrepreneurship and the new venture creation process not covered in other entrepreneurship or management courses.

Participate in live interviews, and read interviews of entrepreneurs and provide an analysis and report on factors that influence their motivations and behaviors and identify processes that entrepreneurs undertook to create new ventures.

Read autobiographies of entrepreneurs and provide an analysis and report on factors that influence their motivations and behaviors and identify processes that entrepreneurs undertook to create new ventures.

Topical Outline: This class involves a significant amount of reading and writing. This course requires that students be prepared to devote a minimum of 10 hours per week. Most of the benefits of this course will only occur when students undertake the effort to engage in the many readings and activities that are scheduled each week. This is a “hands on” course, where the learning and insights about entrepreneurship are gained in direct proportion to the time devoted to these efforts.

The independent study project serves multiple purposes. First, these projects provide the student with an opportunity to demonstrate the skills and knowledge they have acquired in other classes concerning various aspects of the research process. Specifically, this includes the following skills:

Identification of a broad research topic
Critical evaluation of the existing research literature
Specification of substantive research questions
Clarity of presentation (oral and written) of a research project
Describe the implications and limitations of one’s own research

Second, under the direction of the instructor, the student will be further refining each of the skills noted above (with a focus on research independence). The ability to conduct research in an independent fashion (rather than simply completing assigned tasks relevant to the advisor’s research agenda) is becoming increasingly necessary in order to undertake the tasks necessary to be a successful entrepreneur. The instructor will be heavily involved in helping to direct the student at each stage in the process, but the student is expected to provide the impetus behind the project.

Third, an independent study project provides the student with an opportunity to investigate a topic of interest that may not have been covered in detail in traditional coursework. Besides the internal motivation and satisfaction associated with learning about a topic of your choice, these projects may provide a springboard for opportunities to develop a viable business.

Evaluation: Final grades will be based on whether the research project has been completed in a timely fashion and the student has been responsive to the suggestions provided by the instructor to drafts of the project reports submitted during the semester.

Duplication (if applicable): N/A
Add course requirements for honors and/or 600-level courses (if applicable): N/A
Learning Activities associated with General Education competencies (if applicable):
Advanced writing
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<th>Chair, Undergraduate Curriculum</th>
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Change Minor: Anthropology
Effective Catalog Year:

Change Minor: Anthropology

Current Catalog Description: AnthropologyA minor in Anthropology requires ANTH 201 and at least six hours selected from ANTH 301, 331, 351, LANG (ANTH) 371. Nine additional hours may be selected from the courses above or from the following: ANTH 320, 403, (W 5) 423, 495, 496, 498, CHIN (ANTH) 418, JAPN (ANTH) 417, SOC 433. No more than six credits of ANTH 496 may be counted toward the minor.

Proposed Catalog Description: A minor in Anthropology requires ANTH 201 and at least six hours selected from ANTH 301, 331, 351, LANG (ANTH) 371. Nine additional hours may be selected from any other Anthropology course, but at least three hours must be from a 400-level course. No more than three credits of ANTH 496 may be counted toward the minor.

Summary/Explanation: The program has added many Anthropology classes the past two years, reflecting increasing student demand. Rather than continue to list each course individually, this new description will no longer require constant updates to the Catalogue. We also want students to have at least one 400-level course, and to restrict Creative Inquiry (ANTH 496) hours so students may concentrate on "substantive" courses.

Form Originator: RAUCUS, John Coggeshall Date Form Created: 1/21/2011
Form Last Updated by: RAUCUS, John Coggeshall Date Form Last Updated: 1/21/2011
Form Number: 3710

Approval

Chair, Department Curriculum Committee Date Chair, Undergraduate Curriculum Committee Date
1/31/11

Department Chair Date Chair, Graduate Curriculum Committee Date
2/1/11

Chair, College Curriculum Committee Date Provost Date
2/1/11

College Dean Date President Date
2/1/11
DELETE MINOR: Substance Abuse Certificate Program

Effective Term: 05/2011
Form Originator: RAUCUS, John Coggeshall Date Form Created: 1/21/2011
Form Last Updated by: RAUCUS, John Coggeshall Date Form Last Updated: 1/21/2011
Form Number: 3711

Approval

John M. Coggeshall 12/11
Chair, Department Curriculum Committee Date

Cherie V. Muddoch 3/4/11
Chair, Undergraduate Curriculum Committee Date

Department Chair 1/21/11

Chair, Graduate Curriculum Committee Date

Alvis B. Milam 5/10/11
Chair, College Curriculum Committee Date

Provost 5/19/11
Provost Date

College Dean 2/11/11
Date

President Date
Clemson University Curriculum and Course Change System - Print Major Form

Change Major Name: Sociology
Degree: BS
Effective Catalog Year: 2011

Change Major Name to:
Change Degree to: (CHE approval required)
Change Curriculum Requirements
(Submit or upload Curriculum map in catalog format. CHE approval required for > 10 hours of changes)
Change General Education Requirements
(Must also submit a General Education Checklist)

Add, Change or Delete Concentration(s)
(Submit or upload Curriculum map in catalog format. CHE approval required)

Add, Change or Delete Emphasis Area(s)

Explanation: The new course map recognizes the addition of several new courses in criminal justice and the restriction of Creative Inquiry to three hours within the concentration.

Form Originator: MBRITZ, Margaret Britz Date Form Created: 1/23/2011
Form Last Updated by: MBRITZ, Margaret Britz Date Form Last Updated: 1/31/2011
Form Number: 3712

Approval

Chair, Department Curriculum Committee Date Chair, Undergraduate Curriculum Committee Date

Department Chair Date Chair, Graduate Curriculum Committee Date

Dean, College Curriculum Committee Date Provost Date

College Dean Date President Date
Old Course Map

SOCIOLOGY
The Sociology major offers two degree programs: a Bachelor of Arts and a Bachelor of Science. Both degrees prepare students for a variety of professional careers related to human resources, management, public relations, social services, criminal justice, health services, social research, and other people-oriented positions in the public and private sector. In addition, the Bachelor's degree provides excellent preparation for graduate training in sociology, anthropology, social services, law, and business. Both degrees require a total of 121 semester hours, including 36 credit hours in sociology and/or anthropology, as identified below. Courses used to fulfill General Education Requirements may be used to fulfill minor requirements.

Change of Major into Sociology
Students who change majors into Sociology must have completed at least 12 credit hours at Clemson or in the Bridge Program and must have a 2.0 minimum Clemson/Bridge cumulative grade-point ratio.

Emphasis Areas in Sociology
Community Studies—RS (SOC) 459, SOC 331, (RS) 495; and nine credits from all courses offered in anthropology or sociology not already taken to fulfill requirements.
Criminal Justice—SOC 388, 389; nine credits selected from SOC 391, 392, 396, 397, 491, 493, 494, (RS) 495; and three credits from all courses offered in anthropology or sociology not already taken to fulfill requirements.
General Sociology—18 credit hours selected from any courses in anthropology or sociology not already taken to fulfill requirements.
Social Services—SOC 380, 414, (RS) 495; and nine credits from all courses offered in anthropology or sociology not already taken to fulfill requirements.

At least 12 of the total credits must be from 400-level sociology, rural sociology, and/or anthropology courses; no more than nine credit hours may be taken in courses at the 100 or 200 level, except with approval of the department chair. Additional electives are added to meet the minimum of 121 hours required for graduation.
New CJ Course Map, January, 2011.

SOCIOLOGY

The Sociology major offers two degree programs: a Bachelor of Arts and a Bachelor of Science. Both degrees prepare students for a variety of professional careers related to human resources, management, public relations, social services, criminal justice, health services, social research, and other people-oriented positions in the public and private sector. In addition, the Bachelor's degree provides excellent preparation for graduate training in sociology, anthropology, social services, law, and business. Both degrees require a total of 121 semester hours, including 36 credit hours in sociology and/or anthropology, as identified below. Courses used to fulfill General Education Requirements may be used to fulfill minor requirements.

Change of Major into Sociology

Students who change majors into Sociology must have completed at least 12 credit hours at Clemson and must have a 2.0 minimum cumulative grade-point ratio.

Emphasis Areas in Sociology

- Community Studies—R S (SOC) 459, SOC 331, (R S) 495; and nine credits from all courses offered in anthropology or sociology not already taken to fulfill requirements.
- Criminal Justice—SOC 388, 389; nine credits selected from SOC 391, 392, 396, 398, 468, 486, 491, 493, 494; ANTH 353; and three credits from all courses offered in sociology not already taken to fulfill requirements. No more than three hours of SOC 486 may be taken to satisfy concentration electives.
- General Sociology—18 credit hours selected from any courses in anthropology or sociology not already taken to fulfill requirements.
- Social Services—SOC 380, 414, (R S) 495; and nine credits from all courses offered in anthropology or sociology not already taken to fulfill requirements.

At least 12 of the total credits must be from 400-level sociology, rural sociology, and/or anthropology courses. No more than nine credit hours may be taken in courses at the 100 or 200 level, except with approval of the department chair. Additional electives are added to meet the minimum of 121 hours required for graduation.

Desingates new courses.

Soc 397 was removed from CJ concentraton electives list.
Clemson
Curriculum and Course Change System - Print Major Form

Change Major Name: Sociology
Degree: BS
Effective Catalog Year: 2011
.. Change Major Name to:
.. Change Degree to: (CHE approval required)
X Change Curriculum Requirements
(Submit or upload Curriculum map in catalog format. CHE approval required for > 18 hours of changes)
.. Change General Education Requirements
(Must also submit a General Education Checklist)
.. Add, Change or Delete Concentration(s)
(Submit or upload Curriculum map in catalog format. CHE approval required)
.. Add, Change or Delete Emphasis Area(s)

Explanation: The Sociology, Anthropology Department wishes to broaden the PHIL Advanced Humanities requirement to any Advanced Humanities classes. Senior exit discussions find that students are having a very difficult time obtaining these specific Philosophy classes, since some are infrequently taught. We will retain the 300-level Advanced Humanities requirement, however.

Form Originator: RAUCUS, John Coggeshall Date Form Created: 1/30/2011
Form Last Updated by: RAUCUS, John Coggeshall Date Form Last Updated: 1/30/2011
Form Number: 3735

Approval

Chair, Department Curriculum Committee Date Chair, Undergraduate Curriculum Committee Date

Department Chair Date Chair, Graduate Curriculum Committee Date

Chair, College Curriculum Committee Date Provost Date

College Dean Date President Date
SOCIOLOGY
Bachelor of Science
Freshman Year
First Semester
3 - MTHSC 101 Essential Math. for Informed Soc.
3 - SOC 201 Introduction to Sociology
4 - Natural Science Requirement1
3 - Social Science Requirement1
3 - Elective
16
Second Semester
3 - COMM 150 Intro. to Human Comm. or
3 - COMM 250 Public Speaking
3 - ENGL 103 Accelerated Composition
3 - MTHSC 203 Elementary Statistical Inference
3 - Departmental Math or Science Requirement2
3 - Elective
15
Sophomore Year
First Semester
3 - Arts and Humanities (Literature) Requirement1
3 - Cross-Cultural Awareness Requirement1
3 - Departmental Math or Science Requirement2
3 - Minor Requirement3
3 - Elective
15
Second Semester
1 - SOC 205 Sociology Lab.
3 - Arts and Humanities (Non-Lit.) Requirement1
3 - Departmental Math or Science Requirement2
6 - Minor Requirement3
3 - Science and Tech. in Society Requirement1
16
Junior Year
First Semester
3 - ANTH 301 Cultural Anthropology or
3 - SOC 433 Globalization and Social Change
4 - SOC (R S) 303 Methods of Social Research I
3 - Advanced Writing Requirement4
3 - Emphasis Area Requirement5
3 - Philosophy Requirement6
16
Second Semester
3 - Advanced Humanities Requirement7
3 - Departmental Math or Science Requirement2
6 - Emphasis Area Requirement5
3 - Minor Requirement
15

Senior Year

First Semester
3 - SOC 460 Race, Ethnicity, and Class or
3 - SOC 461 Sex Roles
9 - Departmental Math or Science Requirement
2
3 - Emphasis Area Requirement
15

Second Semester
3 - SOC 404 Sociological Theory
1 - SOC 497 Sociology Senior Lab.
6 - Emphasis Area Requirement
3 - Minor Requirement
13

121 Total Semester Hours
1See General Education Requirements. (Note: Social Science Requirement must be in an area other than anthropology or sociology.)
2See advisor. At least nine of the 18 hours must be at the 300 level or above.
3See page 85 for approved minors.
4ENGL 304, 312, 314, or 316
5See emphasis area requirements in program description above.
6PHIL 323, 325, 326, 327, 335, or 360
7Humanities courses numbered 300 or higher (A A H 210, MUSIC 210, THEA 210 excepted). The humanities for this purpose include art and architectural history, communication studies (except 364 and 368), English (except 304, 312, 314, 316, 333, 334, 335, 485, 490, 495), languages, music, philosophy, religion, theatre (except 377, 487, 497), and women's studies, as well as courses entitled Humanities.