Course Abbreviation & Number:
X New Undergraduate Course: CU- 197
.. New Honors Course: --
.. New Graduate Course: -

Effective Term: 08/2012
Catalog Title: New Student Seminar
Transcript Title: New Student Seminar
Fixed Credit Course: (,)
Variable Credit Course: 1-3 (1-3), (0-0)

Method of Instruction | Course Modifier | General Education Designation
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.. A-Lecture Only | X Pass/Fail Only | .. English Composition
.. B-Lab (w/fee) | .. Graded | .. Oral Communication
X D-Seminar | X Variable Title | .. Mathematics
.. E-Independent Study | .. Creative Inquiry | .. Natural Science w/Lab
.. F-Tutorial (w/fee) | .. Repeatable | .. Math or Science
.. G-Studio | maximum credits: | .. A&H (Literature)
.. H-Field course | | .. A&H (Non-Literature)
.. I-Study Abroad | | .. Social Science
.. L-Lab (no/fee) | | .. CCA
.. N/B-Lecture/Lab(w/fee) | | .. STS
.. N/L-Lecture/Lab(no fee) | | |

Add cross-listing with the following child course(s):

Catalog Description: Introduction to the university academic environment. Class meeting instruction focuses on discussion of a topic selected by a faculty member. Includes additional online and workshop instruction in information technology, global citizenship, and academic success skills. Variable Title; Pass/fail only.

Prerequisite(s): None.

Projected Enrollment:
Year 1 - 100 Year 2 - 100 Year 3 - 100 Year 4 - 100

Required course for students in: None. Offered as elective only as an option for LIB 100. Faculty can adjust credit level to meet their needs.

Statement of need and justification based on assessment results of student learning outcomes: This course is needed to aid in student transition and retention, based on research showing that students that connect to a faculty member in their first year are more likely to thrive and persist in college. Students are also exposed to resources and campus culture through out-of-class experiences. Assessment of a pilot version in fall 2011 (12 sections of LIB 100, 94 students) showed a very positive experience was had by both students and instructors. For best experiences, 49% of students identified learning new ideas about a topic and 33% pointed to the interesting discussions. For worst experiences, 42% of students said there were none. The next highest response was that there was no course credit (22%). Faculty agreed that the only drawback to the course was the lack of course credit. For the full assessment report, see http://db.tt/rx9U6Lgn. Faculty may choose to teach a section of this course if they wish. It provides the opportunity to pilot ‘freshmen seminar’ ideas, recruit for Creative Inquiry, or test new methods of academic and professional development. It is entirely voluntary for faculty and students.

Textbook(s): Current Summer Reading book (incoming freshman students in fall semester only). Other course materials may be assigned by section instructor.

Learning Objectives: Learning objectives are an augmented version of those contained in LIB 100
--Explore an academic topic under the guidance of a faculty member
--Develop an academic plan to be maintained and updated with input from an advisor
--Identify resources to support effective learning
--Identify, use, and evaluate Library resources (print and electronic)
--Create an ePortfolio for use with General Education competencies
--Know Clemson’s core values and expectations as a Clemson student

**Topical Outline:** Class Meetings:
--For one credit, bi-weekly discussion of a topic selected by a faculty member (assessment shows that students prefer the bi-weekly one hour class meeting pattern)
--For more than one credit the instructor sets appropriate contact hours
--Creation of an academic plan (instruction provided on Blackboard)

Outside of Class Meetings (same as LIB 100 requirements):
--Clemson Educational Profile (fall semester freshmen only, required for SACS data)
--MetaTiger – online tutorial on metacognition plus instruction on how to create ePortfolio
--Summer Reading (special meeting) – discussion of the assigned book (incoming freshmen, fall semester only)

--Mission: Transition (special meeting) – presentation of Clemson history and traditions and academic success strategies (transfer students in fall, all students in spring)
--New Student Dialogs Workshop – interactive program on the Clemson core value of respect and skills for success in a global community
--Library Tutorial – online instruction on information access and evaluation
--TAAP Workshop – peer-assisted instruction to foster academic success, healthy behaviors, and social responsibility

**Evaluation:** A passing grade requires
--submission of acceptable instructor-designed assignments
--class attendance meeting instructor absence policy
--completion of Clemson Educational Profile
--completion of MetaTiger online and submission of URL for the ePortfolio
--inclusion and tagging of academic plan in ePortfolio
--submission of Summer Reading essay (freshman students, fall semester only); or Mission: Transition assignment (all other students)
--submission of New Student Dialogs Workshop assignment
--completion of Library Workshop information skills quiz
--completion of TAAP Workshop

**Duplication (if applicable):** CU 197 is an expanded for-credit version of the zero credit LIB 100 class currently required of all new students. Students that enroll in CU 197 are taking it in place of the requirement to enroll in LIB 100.

**Learning Activities associated with General Education competencies (if applicable):**
New Student Seminars provide a common intellectual experience where academic research and communication are highlighted as critical aspects for college success. Students develop an academic plan and engage in several activities to learn skills that promote academic achievement. These activities align with General Education competencies in communication and critical thinking, as well as contributing to the academic and professional development part of Gen Ed.

**Form Originator:** JAPPLIN, Jeffrey Appling **Date Form Created:** 3/2/2011
**Form Last Updated by:** JAPPLIN, Jeffrey Appling **Date Form Last Updated:** 2/23/2012
**Form Number:** 3895

**Approval**

Chair, Department Curriculum Committee

Date

Chair, Undergraduate Curriculum

Department Chair

Date

Chair, Graduate Curriculum Committee

Date

Provost

http://ucc.app.clemson.edu/PNewCourseForm.aspx?fformnum=3895

2/23/2012
College Dean

Director, Calhoun Honors College

Date

President

6/11/12

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