



**Athletic Council**  
IPTAY Multi-purpose Room  
March 3, 2015  
3:30pm  
MINUTES

Chair, Bert McCarty, Professor, Dept. Horticulture, 246 P&A, 656-0120, [bmccrty@clermson.edu](mailto:bmccrty@clermson.edu)

In Attendance: Luca Barattoni, Matthew Boyer, Sean Brittain, Tina White, Matthew Burns, Paul Dawson, Shannon Finning, Janie Hodge, Lambert McCarty, Matthew Macauley, Graham Neff, Kerianne Pacheco, June Pilcher, Dan Radakovich, MaryAnne Raymond, Ed Rock, Kerrie Seymour, Sheri Webster

**AGENDA:**

- I. Welcome and introductions
- II. The minutes from the February, 2015 meeting were approved as submitted
- III. FAR, Janie Hodge refreshed the council on the new NCAA structure which can be found on the [NCAA website](#). The Board of Directors is composed of 25 members; 10 presidents from the Football Bowl Subdivision; 5 presidents from the Division 1 schools without football; 5 presidents from Football Championship Subdivision schools; 1 student athlete (conference SAAC president), 1 athletic director, 1 faculty athletic representative; and 1 senior women's representative. Below the Board of Directors and subject to its review is the Council which is composed of 2 student athletes, 4 Conference commissioners, 1 Division 1 FAR, 1 FAR from FARA, and 32 Conference Reps, most of which will be Athletic Directors. Approval of legislation in the Council requires 60 majority votes and 3 of the 5 conferences to be in favor, or a 51% simple majority and 4 of the 5 Conferences to be in favor. There is also a Committee on Academics that reports to the Board of Directors on issues regarding the Championships, Competitions, and SA wellbeing. The ACC is also represented in the CoA. One priority of the CoA right now is academic misconduct, of which there are currently 20 open investigations in the NCAA, and developing a proposal about how the NCAA should handle these issues. Previously the stance of the NCAA is that action is always the purview of the university unless it gives the SA or university an unfair advantage. They will be recommending that each university have a policy available for dealing with misconduct.

Dr. Hodge also distributed a copy of the 2016 NCAA Eligibility Center Quick Reference guide (refer to page 3). There are also several proposals that are being discussed that effect freshman eligibility. The proposals take many forms but are all

intended to to better encourage student athletes to graduate and perform their best in class. It was mentioned that ultimately it may take the action of the professional leagues to cause a real change. Any action would be financially impactful and there are worries about how they would affect Olympic sports.

IV. Committee Reports:

- Sean Brittan – Clemson has rejoined the COIA this year and are focusing on developing a best practice report on academic issues. The group decided on four main topics: Admissions standards, Freshman eligibility, reviewing the effects of the 1972 rule change; clustering of students in certain courses (Clemson rules that no more than 25% of a course registration can be SA in the normal Fall and Spring semesters) and writing legislation that applies for everything; academic misconduct; student welfare effects of sports' travel. Janie said, the ACC has collected class absence policies from all the schools and should be reporting on the compiled information.
- Mary Ann Raymond is reviewing the current initiatives that address communication between the Athletic Department and the general university body.
- Kerrie Seymour is reviewing the NCAA restructuring and the 11 areas that need input from faculty and can be brought to the Council and subcommittee discussions in July and August. Also discussing the creation of an informative piece about Student Athlete's commitments and taxing schedules. Matthew Boyer will be pursuing the creation of a Creative Inquiry student research team to explore and create that sort of piece with the student athlete advisory committee.

V. Athletic Department Update – Both Track teams excelled in the indoor ACC competitions. There is much anticipation about the last basketball game of the regular season. Spring Football practice has begun and looking forward to the April 11 game that will be covered by ESPN. Baseball saw a significant win against USC in the series for the first time for any of these SAs.

In news for facilities the Budget and Control Board made its FINAL approval of the 18-month construction Littlejohn project that came in at a reduced cost from earlier estimates. The final Littlejohn plan has been changed to allow for a loading deck tunnel that will allow direct access to the floor, though at a reduced capacity from the past. The football operations project is in its first of 8 approvals. The Vickery hall renovation study is beginning along with introductions to a future tennis facility renovation. The Athletic Department is strongly encouraging Campus planning to be more transparent with the soccer field project but has expressed that the planning is still in such an early stage that anything shared would be entirely speculative.

VI. Next meeting is April 7, 2015.

VII. Adjourn 4:43PM

# NCAA ELIGIBILITY CENTER QUICK REFERENCE GUIDE



Eligibility Center

## NCAA Division I Initial-Eligibility Requirements

### Core Courses: (16)

- **Initial full-time collegiate enrollment *before* August 1, 2016:**
  - **Sixteen (16) core courses** are required (see chart below for subject-area requirements).
- **Initial full-time collegiate enrollment *on or after* August 1, 2016:**
  - **Sixteen (16) core courses** are required (see chart below for subject-area requirements).
    - Ten (10) core courses completed before the seventh semester; seven (7) of the 10 must be in English, math or natural/physical science.
      - These courses/grades are "locked in" at start of the seventh semester (cannot be repeated for grade-point average [GPA] improvement to meet initial-eligibility requirements for competition).
    - *Students who do not meet core-course progression requirements may still be eligible to receive athletics aid and practice in the initial year of enrollment by meeting academic redshirt requirements (see below).*

### Test Scores: (ACT/SAT)

- Students must present a corresponding test score and core-course GPA on the sliding scale (see Page No. 2).
  - **SAT:** critical reading and math sections.
    - Best subscore from each section is used to determine the SAT combined score for initial eligibility.
  - **ACT:** English, math, reading and science sections.
    - Best subscore from each section is used to determine the ACT sum score for initial eligibility.
- All ACT and SAT attempts *before* initial full-time collegiate enrollment may be used for initial eligibility.
- **Enter 9999 during ACT or SAT registration to ensure the testing agency reports your score directly to the NCAA Eligibility Center. Test scores on transcripts will not be used.**

### Core Grade-Point Average:

- Only core courses that appear on the high school's List of NCAA Courses on the NCAA Eligibility Center's website ([www.eligibilitycenter.org](http://www.eligibilitycenter.org)) will be used to calculate your core-course GPA. Use this list as a guide.
- **Initial full-time collegiate enrollment *before* August 1, 2016:**
  - Students must present a corresponding test score (ACT sum score or SAT combined score) and core-course GPA (minimum 2.000) on Sliding Scale A (see Page No. 2).
  - Core-course GPA is calculated using the **best 16 core courses** that meet subject-area requirements.
- **Initial full-time collegiate enrollment *on or after* August 1, 2016:**
  - Students must present a corresponding test score (ACT sum score or SAT combined score) and core-course GPA (minimum 2.300) on Sliding Scale B (see Page No. 2).
  - Core-course GPA is calculated using the **best 16 core courses** that meet both progression (10 before seventh semester; seven in English, math or science; "locked in") and subject-area requirements.

#### DIVISION I Core-Course Requirement (16)

- 4 years of English
- 3 years of math (Algebra I or higher)
- 2 years of natural/physical science (1 year of lab if offered)
- 1 year of additional English, math or natural/physical science
- 2 years of social science
- 4 years of additional courses (any area above, foreign language or comparative religion/philosophy)

#### DIVISION I – 2016 Qualifier Requirements

*\*Athletics aid, practice, and competition*

- 16 core courses
  - Ten (10) core courses completed before the start of seventh semester. Seven (7) of the 10 must be in English, math or natural/physical science.
    - "Locked in" for core-course GPA calculation.
- Corresponding test score (ACT sum score or SAT combined score) and core-course GPA (minimum 2.300) on Sliding Scale B (see Page No. 2).
- Graduate from high school.

#### DIVISION I – 2016 Academic Redshirt Requirements

*\*Athletics aid and practice (no competition)*

- 16 core courses
  - No grades/credits "locked in" (repeated courses after the seventh semester begins may be used for initial eligibility).
- Corresponding test score (ACT sum score or SAT combined score) and core-course GPA (minimum 2.000) on Sliding Scale B (see Page No. 2).
- Graduate from high school.