

Academic Policies and Integrity: Sheri Webster, Chair

The committee's mission statement:

Academic Policies and Integrity subcommittee will address policies and procedures related to admissions, academic standards, academic support, registration, curriculum, and other issues affecting student athletes. Examples of inquiry may include:

- Academic policies that threaten or are barriers to compliance
- Grades related to class absences
- Trends in academic forgiveness and grade changes
- Team rules as related to academic performance and class attendance
- Academic Integrity policies related to student-athletes
- Other topics as requested or needed

The latest TCG report from March 2018 was discussed in subcommittee with Elliott Charles, Associate Athletic Director of Compliance Services (AADCS) and areas noted were:

- To review the recommendations from the 2013 report to identify those that still may be applicable but have not been implemented. (*in-progress*)
- To designate a group or entity that would be responsible to the implementation of the accepted recommendations in this report, as well as the 2013 report (*complete*)
- To require the AADCS to at least annually evaluate academic data to identify any academic irregularity. (*in progress*)

The Associate Dean of Undergraduate Studies, clarified the processes related to academic misconduct among the student athlete population.

- Students are not formally identified as athletes but many times the student will tell the group they are an athlete.
- Comparisons of student athlete versus non-athlete academic integrity violations are not tracked as the students aren't initially categorized by an attribute other than if it is their first or second offense. Second offense most often results in a minimum of an F in the course and suspension for at least a semester.
- Appling states that the process is set-up in a manner to be neutral and he feels the office has been successful in accomplishing this goal. Hodge added that she receives a report at the end of the semester with the number of athletes and whether they are first or second offenders which allows her to track for trends, etc.

Athletic Academic Services responded to inquiries concerning whether coaches have written contracts/policies for time expectations regarding practice, workouts, team meetings, or class attendance and does the time commitment translate into scholarship dollars. Coaches do not have academic policies as it pertains to their sport.