

# CORINNE JONES PLAYGROUND FALL — STUDIO V

Studio V designed, fabricated and installed a shading and seating structure at the Corinne Jones Playground in Charleston, S.C. The studio collaborated with the local neighborhood association and the Charleston Department of Parks and Recreation on the park's master plan and shading structure design. Collaboration with local architects and engineers was key in creating a full set of construction documents for the shading device. Various city approvals were required for the project. The fabrication of the shading structure elements was completed off-site at the CAC.C's materials lab and finishing completed on-site at installation.







# SALTWORKS EXHIBITION SPRING — STUDIO V

Studio V designed, fabricated and installed two viewing platforms for an art exhibt at the College of Charleston's Halsey Institute for Contemporary Art. This installation was a featured presentation of the Spoleto Festival and marked the fifth collaboration between the Halsey Institute and CAC.C. The students designed and built a large platform in the Halsey's main gallery to provide visitors with multiple vantage points of the large "Return to the Sea: Saltworks" exhibit by artist Motoi Yamamoto. The students built an outdoor viewing room for the gallery window in front of Calhoun St., which provided curious passers-by with a glimpse of the installation 24 hours per day, and they supplied signage for the exhibition.



significant public space to engage the community and inforce the outreach mission of CAC.C programs.

The Clemson Architecture Center in Charleston (CAC.C) is part of an interconnected, geographically distributed community of teachers and learners whose local mission is to bridge academia and practice in a hybridized environment a cross between academic and professional modes of work.

The CAC.C's particular focus is critical practice: the delivery of architecture that offers a significant contribution to its discipline. Combining practical and scholarly studies, the CAC.C emphasizes hands-on experience in public design and craft. Students in Charleston gain intern experience, are introduced to practice issues, work in teams and learn by working on actual issues and projects in the region. Charleston comprises a hybrid environment that grafts academic and professional practices into its culture and curriculum.

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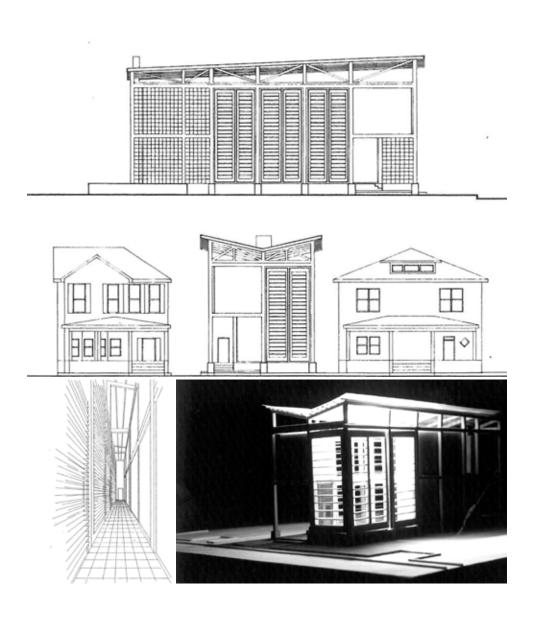
CHARLESTON AT 25!





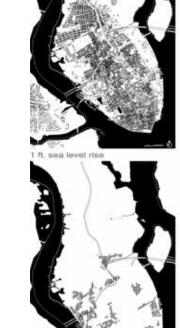
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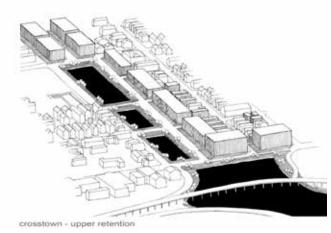
## STUDIO FOR AN IMPRESSIONIST PAINTER SPRING STUDIO

An impressionist painter came to Charleston and discovered a community of representational painters. This surprising find emboldened her to relocate to Charleston. She is technically a "plein air" painter but requires a studio for finish work and the occasional still life. In addition to her painting talents, she is a master printmaker and teaches art privately.







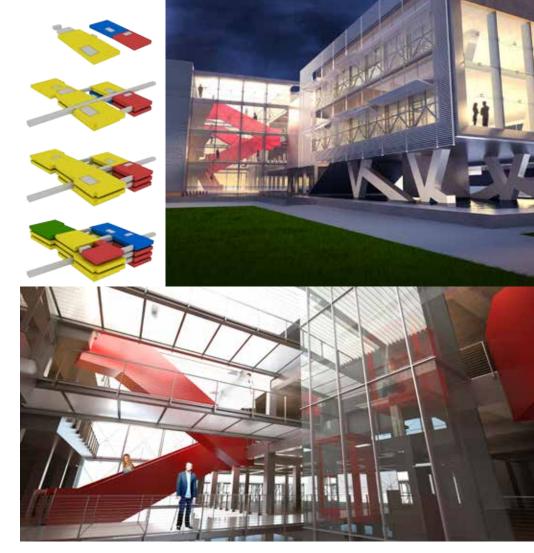


# GLOBAL CLIMATE CHANGE SPRING — STUDIO U & V

The purpose of this study was to examine the local urban design impacts of global climate change on the historic peninsula city of Charleston. The study was conducted in five weeks by a vertical studio. The scientific adviser for this project was noted climatologist Greg Carbone, Ph.D., of the University of South Carolina. This study is an overview of just the urban design impacts of climate change limited to the immediate confines of the peninsula.

In the fall of 2009, the CAC.C began work on the design of a 17-building development center in rural Ghana near a village called Okurase. Two students, including Lindsay ontext. What evolved is an extraordinary international effort nstruction drawings to serve the villagers of Okurase. The oject is now under construction and will be a major ecomic, social, cultural and jobs center for this impoverished





# MUSC LIBRARY FALL — STUDIO U

The digital revolution fundamentally changed the role of the library as a repository of books to a disseminator of knowledge. The Medical University of South Carolina realized this and asked the CAC.C to develop a strategy that would allow their library to remain the central focus on campus.

The primary problem stemmed from a lack of orientation within the building. By carving out a large, central space for circulation, the relationship between floors is instantly discernible. Activity, movement and the communication between spaces are on display. As the campus expands westward, this transparent and highly visible space anchors the library as an academic gateway for students, faculty and visitors. The negative space from the atrium is shifted toward the west, which acknowledges the axial connection to nearby campus buildings, securing its connection to the campus.