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## PAULINE MATTHEY

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Department of Communication Studies  
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### EDUCATION

- M.A. May 2013 **Eastern Illinois University**. Department of Communication Studies  
Major: Communication Studies  
GPA: 4.0/4.0  
Major Professor: Dr. Elizabeth Gill  
Thesis: "The Inmate Code: The Stories Lived and the Stories Told of Men Behind Bars"
- B.A. August 2009 **Eastern Illinois University**. Department of Communication Studies  
Major: Corporate Communication  
GPA 3.86/4.0
- A.A. May 2008 **Lake Land College**. Humanities and Communications  
Major: Speech Communication  
GPA: 3.87/4.0
- YFU May 2006 **Lincoln Trail College**. Youth For Understanding  
Completion of Exchange Program
- BAC June 2005 **Collège Sainte Croix**, Fribourg, Switzerland  
Baccalauréat  
Major: Spanish  
Minor: Pedagogy & Psychology
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### Awards and Honors

- Co-Instructor of the Top Undergraduate Research Award**, Creative Inquiry, Department of Communication Studies, Clemson University (Spring 2014)
- Difference Maker**, Housing & Dining Department, Clemson University (Spring 2013)
- Distinguished Graduate Student Award**, Communication Studies, Eastern Illinois University (Spring 2012)

**Williams Travel Grant Recipient**, Eastern Illinois University (Fall 2011, Spring 2012)

**Graduate Expo Research Poster and Digital Presentation Exhibit Winner**, College of Arts and Humanities, Eastern Illinois University (April 2011)

*Inmate Code: Becoming Someone's "Prison Bitch"*

Department of Communication Studies' Top Paper Award, 3<sup>rd</sup> Place, Eastern Illinois University (Spring 2009)

**Outstanding International Student**, Eastern Illinois University (Spring 2009)

**Communication Studies Top Junior Award**, Eastern Illinois University (Spring 2009)

**Fashing-Soto Contest Finalist**, Speaking Competition, Eastern Illinois University (Fall 2008)

**Deans' List**, Eastern Illinois University (Fall 2008, Spring 2009)

**Deans' List**, Lake Land College (Spring 2007, Fall 2008, Spring 2008)

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## Teaching Experiences

**Lecturer**, Clemson University (August 2012 – present)

*Introduction to Public Speaking (COMM 2500) – Traditional, Hybrid, Honors –* According to the catalog, this course offers practical instruction in public speaking; practice in the preparation, delivery, and criticism of short speeches. The class develops an understanding and knowledge of the process of communication.

*Introduction to Human Communication (COMM2010) – Online –* According to the catalog, the class introduces Communication Studies majors to and prepares them for continued study in the discipline by providing them with an overview of important issues, areas of study, and approaches to the field. Includes a writing laboratory experience.

*Introduction to Human Communication (COMM 1500) –* According to the catalog, this course offers an overview of theoretical approaches to the study of communication, including the theory and practice of interpersonal/small group/intercultural/public communication. The laboratory component provides supplemental opportunities for practical applications of the content discussed in lecture, providing students with more performance time, focused and individual instruction, and more self-reflection.

*Interpersonal Communication (COMM3480) – Online –* According to the catalog, this course surveys the theories and research in interpersonal communication with emphasis on the application of research findings and developmental strategies for intra- and intercultural relationships.

*“How You Doin’?’: Examining Interpersonal Communication on the TV Show Friends” (COMM3990)* – This course is a creative inquiry in Communication Studies. In consultation with and under the direction of a faculty member, students pursue small group work on a particular research topic or practical problems. This course will focus on interpersonal communication in connection with the popular TV show *Friends*.

*Applied Communication in Cultural Contexts (COMM3600) – Study Abroad* – Students apply communication theory, concepts, and processes to understanding a variety of practical situations and communication contexts. As part of the course, students will create a website outlining the main information for studying abroad on this particular trip.

*Communication in the European Context (COMM3600) – Study Abroad* – Students will use travel time to learn the major communication factors that come into play when Americans travel in Europe. They will focus on food, drink, transportation, traditions and customs, as well as more detailed matters such as advertising, entertainment and political views. Students will be required to maintain records of their findings through video work as well as share information through Social Media.

*Non-Profit Leadership with Students Helping Honduras (COMM4900)* - In this course, the Students Helping Honduras (SHH) Executive team will continue to utilize effective communication strategies while improving each aspect of the chapter to raise awareness about the organization and raise funds for the projects in Honduras. The creation of this work will align directly with the mission of SHH.

*Building Schools or Building a Resume?: A Critical Approach to SHH (COMM3990)* – This course is a Creative Inquiry in which students reflect on their influence as they volunteer their time with Students Helping Honduras. They learn about and discuss issues related to acculturation and assimilation of cultures, intercultural effectiveness, and mediated communication as it relates to volunteering abroad. Overall, this class provides a space to think critically about Westerners volunteering in Honduras. It helps them better prepare for their trip to Honduras and allow create an opportunity to debrief their experience afterwards. The class allows them to find ways to better exploit their experience while making sure it keeps the focus of their efforts on the children of Honduras.

***Adjunct Professor***, Tri-County Technical College (March 2013 – present)

*Public Speaking (SPC 205)* – According to the catalog, this course is an introduction to the principles of public speaking with application of speaking skills.

***Graduate Teaching Assistant***, Eastern Illinois University (August 2010 – May 2012)

*Introduction to Speech Communication (CMN 1310)* – This course includes instruction in techniques of listening and informative, persuasive, and reactive speaking with an

emphasis on extemporaneous delivery. It provides students with fundamental knowledge about selecting, analyzing, evaluating, organizing, developing, and communicating information, evidence, and points of view orally.

**Teaching Assistant**, Eastern Illinois University (Summer 2009)

*Communication Research (CMN 2020)* – This core course in Communication Studies exposes students to qualitative, quantitative, and critical methodology. It prepares students to read, critique, and produce research.

**Teaching Assistant**, Eastern Illinois University (Spring 2009)

*Introduction to Communication Theory (CMN 2010)* – A survey of communication theories in rhetorical, public, interpersonal, organizational, and mediated contexts.

**Substitute Teacher**, Switzerland (June 2007)

High School English – I covered classes for an instructor while she was absent. I assisted in the preparation of the materials for class and I was responsible for the grading of the assignments.

**Tutor**, Switzerland (June 2006 – December 2006)

Mathematics and German – I gave students private lessons to help improve their mathematics and German school. I tutored students from middle school as well as from high school.

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## Professional Experiences

**Communication Coordinator** (Fall 2013 – present)  
Clemson University, Department of Communication Studies

- Monitoring and advancing social media
- Updating and advancing department's website

**Student Worker** (Summer 2011 & 2012)  
Eastern Illinois University, Department of Communication Studies

- Assisted with various summer projects
- Gathered research work from faculty members for display

**Research Assistant** (Spring 2012)  
Eastern Illinois University, Department of Communication Studies, Dr. Claudia Janssen

- Gathered information for two public relations research projects
- Created a list of contacts for future interviews
- Selected and ordered materials from the archives of the University of Cincinnati

***Staffing Specialist*** (April 2010 – July 2010)

J.E.V. Corporation – Manpower Franchise, Mattoon, IL

- Interviewed associates for different positions
- Matched associates with fitting assignments
- Prepared schedules for our regular clients

***Receptionist*** (November 2009 – April 2010)

Manpower, Mattoon, IL

- Assisted new associates with in-take process
- Scheduled interview and assessments
- Organized files and documents
- Assisted staffing personnel in their searches for fitting associates for various assignments

***Intern*** (Summer 2009)

Eastern Illinois University, Department of Training and Development

- Researched training models
- Selected training model and adjusted current training materials to fit standardized department model
- Supported ongoing departmental activities and goals

***Hotel Receptionist*** (June 2006 – December 2006)

Hotel Casino, Switzerland

- Scheduled and managed customers' stay
- Processed customers at check in and check out
- Scheduled house-keeping staff accordingly to the needs
- Balanced monthly income with monthly charges
- Coordinated meals and orders with partner restaurant
- Assisted customers with information about the area, transportation, or other inquiries

***Snowboard Instructor*** (Winter 2002, 2003, 2004)

Swiss Ski and Snowboard School, Switzerland

- Taught children and adults about safety in mountains
- Taught children and adults how to snowboard
- Prepared children for their competitions and tests

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## **Service & Development**

### **Communication Discipline**

Faculty Debate Judge, National Educational Debate Association (Clemson, Spring 2013)

Traveling Faculty Debate Judge National Educational Debate Association (Southeast Missouri State University, Spring 2013)

NCA Ethnography Reviewer (Spring 2013)

Course Development & Implementation – Introductory communication course, “Talk Back,” Wabash Valley Correctional Facility, Carlisle, IN, Instructional Practicum (Spring 2012)

Basic Course Textbook Committee (Eastern Illinois University, Spring 2012)

Vice President of Administrative Activities on Graduate Student Advisory Council (Eastern Illinois University, Fall 2011& Spring 2012)

*GTA Representative* on Basic Course Committee (Eastern Illinois University, Fall 2011 & Spring 2012)

### **Clemson University**

Faculty Friend Program (Fall 2015 – Spring 2016)

Rutland Ethics Seminar Certification (Summer 2015)

Guest Judge, Pi Alpha Chapter of Alpha Phi Alpha Fraternity Inc.’s Miss Black & Gold Pageant Judge (Spring 2015)

Faculty-Student Dining Initiative (Spring 2015)

CONCERT Certification – Online Teaching Certification (Fall 2014)

Students Helping Honduras Adviser (Fall 2013 – present)

CAAH Global Initiative Committee (Spring 2013 – August 2015)

Clemson Cup Judge, Order of Omega Epsilon Kappa Chapter (Fall 2012)

### **Department Of Communication Studies**

Basic Courses Assessment Committee (Fall 2015 – Spring 2016)

Study Abroad Committee (Fall 2014 – August 2015)

Public Relations Committee (Spring 2014 – present)

Library Liaison (May 2014 – present)

Basic Courses Textbook Review (Spring 2013)

Tiger SpeakOut Competition Senior Director (Spring 2013 – present)

Tiger SpeakOut Competition Co-Director (Fall 2012)

Basic Courses Committee (Fall 2012 – present)

### **Community**

Prison Volunteer – Research & programming, assistant for T.O.T.A.L. (Theater of Tears and Laughter) at Wabash Valley Correctional Facility, Carlisle, IN 47838 (September 2011 – present)

*Diversity Presenter*, Marathon Petroleum Company (January 2010)

Diversity Student Ambassador, Lions Club (Lake Land College, Spring 2008)

Youth Society Secretary, Switzerland (2003 – 2005)

Girls' Scouts Leader, Switzerland (2002 – 2005)

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## **Conferences & Presentations**

### **Guest Lecture**

*“The Inmate Code: The Stories Lived and The Stories Told of Men Behind Bars”*  
Prison and the Family, Graduate Class taught by Dr. Frank  
Eastern Illinois University, IL (November 2014)

### **GIFTS Presentation**

*“Promoting Advocacy in the Basic Courses”*  
Carolina's Communication Association Conference, Greenville, SC (October 2014)

### **Conference Presentations**

*“‘She ain't from around here, bless her heart!': What It Means To Be A Foreign National In The Conservative South”*  
Presentation as part of a panel entitled “Moving On, Moving Up? The ‘Cult of Lecturer’ & Mapping the University Basic Course Curriculum,”  
Southern States Communication Conference, New Orleans, LA (April 2014)

*The Inmate Code: The Life Course Perspective or How to Go From “Fresh Fish” to Schooled Convict*  
Paper Presentation as part of a panel entitled “The Timing of Lives: Aging in Prison through the lens of the Life Course Perspective,”

Gerontological Society of America's 66<sup>th</sup> Annual Scientific Meeting, New Orleans, LA  
(November 2013)

*The Tweet Life of Erin and Kirk: A Gendered Analysis of Professional Sports Broadcasters' Self-Presentation on Twitter*

Competitive Paper Presentation

Association for Education in Journalism and Mass Communication, Washington D.C. (August 2013)

*This Week on 'Undercover Boss': Uncover Theories in Corporate Communication*

Organizational Communication Panel, Communication Day, Eastern Illinois University,

Charleston, IL (April 2012)

*Case Studies in Crisis Communication*

Public Relations Panel, Communication Day, Eastern Illinois University, Charleston, IL (April 2012)

*Using Metaphors to Connect Communication Theory, Understanding, and Practice*

Panel, Central States Communication Association, Cleveland, OH (March 2012)

*Wait, You Want Me to Teach?!: Confessions and Strategies from Graduate Teaching Assistants Negotiating Pedagogical Voice in the Basic Course*

Panel, National Communication Association, New Orleans, LA (November 2011)

*Teaching Speech with an Accent: The Challenges Only "Aliens" Understand*

Poster Presentation, Illinois Speech and Theater Association, Normal, IL (September, 2011)

*Inmate Code: Becoming Someone's "Prison Bitch"*

Paper Poster Presentation, Graduate Exposition, Eastern Illinois University, Charleston, IL (April 2011)

*Culture of Masculinity: How the Media Reinforces the 'Manly Man' Stereotype"*

Intercultural Communication Panel, Communication Day, Eastern Illinois University, Charleston, IL (April 2011)

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## Scholarship

Weathers, M. R., Sanderson, J., Matthey, P., Grevious, A., Warren, S., & Tehan, M. (2014). The tweet life of Erin and Kirk: A gendered analysis of sports broadcasters' self-presentation on Twitter. *Journal of Sports Media*, 9(2), 1-24.

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## Professional Memberships

National Communication Association (NCA)



Southern States Communication Association (SSCA)

Illinois Communication and Theatre Association (ICTA)

Phi Theta Kappa Honor Society

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## References

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