

Katharine A. Schoonover

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EDUCATION

Master of Arts in Communication, Western Illinois University, Macomb, IL, December 2012
Thesis: The Audience Challenge of Cross-Sex Friendships
Chair: Dr. Bree McEwan

Bachelor of Arts in Communication, Northern Illinois University, DeKalb, IL, May 2007

TEACHING EXPERIENCE

Lecturer, Clemson University, Clemson, SC, August 2012 – present

Teaching Assistant, Western Illinois University, Macomb, IL, August 2010 – May 2012

Classes Taught

Instructor of record, Clemson University, COMM 2500 Introduction to Public Speaking, August 2012 – December 2012, Summer 2013, August 2013 - present

Teach sections of Public Speaking. Responsible for developing syllabus, developing outlines, creating speaking assignments, creating speech grading rubric, creating quizzes, and creating assignments. Discuss and explain different aspects of public speaking focusing on the importance of speech organization, and audience adaptation. Develop in-class activities to help students better grasp concepts discussed in class. Grade all speeches, writing assignments, and in class activities. Hold regularly scheduled office hours.

Instructor of record, Clemson University, COMM 1500 Introduction to Human Communication, Summer 2014

Taught Introduction to Human Communication. Responsible for developing syllabus, developing outlines, creating speech assignments, creating speech rubric, and creating everyday activities, and assignments to help students better understand the concepts discussed in class. Discuss and explain different aspects of the field of communication including the history of the field, Intrapersonal Communication, Interpersonal Communication, Intercultural Communication, Group and Team Communication, Verbal Communication, Nonverbal Communication, Public Speaking and Computer Mediated Communication. Grade all speeches, writing assignments, and in class activities. Hold regularly scheduled office hours.

Instructor of record, Clemson University, COMM 1500L Introduction to Human Communication Lab, August 2012 – May 2013

Taught Introduction to Human Communication Lab. Responsible for developing syllabus, developing outlines, creating speech assignments, creating speech rubric, and creating everyday activities, and assignments to help students better understand the concepts discussed in class. Coordinate with COMM 150 large lecture instructor to make

sure material covered in lab accurately reflects and is applicable to the material covered in large lecture. Material covered includes group communication, verbal communication, nonverbal communication, conflict, interpersonal communication, and public speaking. Grade all speech assignments, writing assignments, in class activities, and team discussions. Hold regularly scheduled office hours.

Instructor of record, Western Illinois University, COMM 130 Introduction to Human Communication, January 2012 – May 2012

Taught one section of Introduction to Human Communication. Responsible for developing syllabus, developing outlines, creating exams, creating writing assignments, and creating everyday activities, and assignments to help students better understand the concepts discussed in class. Discuss and explain different aspects of the field of communication including the history of the field, Intrapersonal Communication, Interpersonal Communication, Intercultural Communication, Group and Team Communication, Organizational Communication, Mass Communication, and Computer Mediated Communication. Grade all assignments. Hold regularly scheduled office hours.

Instructor of record, Western Illinois University, COMM 241 Introduction to Public Speaking, August 2010 – May 2012

Taught two sections of Introduction to Public Speaking Fall 2010 – Fall 2011 semesters. Spring 2012 semester taught one section of Introduction to Public Speaking and one section of Introduction to Human Communication. Responsible for developing syllabus, developing outlines, creating quizzes, and creating assignments. Discuss and explain different aspects of public speaking focusing on the importance of speech organization, and audience adaptation. Develop in-class activities to help students better grasp concepts discussed in class. Grade all assignments. Hold regularly scheduled office hours. Participated in textbook search. Developed and implemented Communication Improvement Profile and Synthesis Paper assignments used by all public speaking courses taught by teaching assistants. Had two first year graduate students do observations in my class to help them prepare for the possibility of being a teaching assistant.

RELATED WORK EXPERIENCE

Graduation Coordinator, Ashford University, Clinton, IA, May 2009 – July 2010

Lead the graduation committee by facilitating all committee meetings, and delegating jobs to prepare for graduation. Evaluated students degree programs to qualify them for graduation. Worked with and booked vendors for fall and spring graduation. Booked keynote speaker. Responsible for running all graduation ceremonies.

Matriculation Coordinator, Ashford University, Clinton, IA, October 2007 – May 2009

Reviewed and evaluated students transcripts letting them know what classes would transfer, and what classes they still needed to complete to receive their degree. Answered students questions and complaints while helping them achieve their educational goals. Assisted in the enrollment process by verifying and enrolling students into their desired program.

PROFESSIONAL ACTIVITIES

Co-Director, Tiger Speak Out, Clemson University, October 2012 – present

Aid in the decision making process of which students make it in the preliminary round of the competition. In charge of booking preliminary rooms and the auditorium for the final round of the public speaking competition. Responsible for updating the entry form every semester. Run video camera for the final round of the competition.

Member of the Basic Course Committee, Clemson University, August 2012 – present

Judge, National Education Debate Association, National Tournament, Clemson University, March 2013

JOURNAL PUBLICATION

Schoonover, K., & McEwan, B. (2014). Are you really just friends? Predicting the audience challenge in cross-sex friendships. *Personal Relationships*.

CONFERENCE GIFTS

Baker, C., Boatwright, B., Davis, A., Fetcher, L., Matthey, P., Pugh, M. D., Schoonover, K., Steele, K., (2014) *Promoting advocacy in the basic course*. GIFTS presented at the Carolinas Communication Association Convention, Greenville, SC.

CONFERENCE PANELS

Baker, C., Castillo, R., Davis, A., Matthey, P., Schoonover, K., (2014) *Moving on, moving up? The 'cult of lecturer' & mapping the university basic course curriculum*. Panel presented at the Southern States Communication Association Conference, New Orleans, LA.

Davis, A., Schoonover, K., Ellis, E., & Zakia-O'Donnell, E. (2013) *Bridging the generation gap*. Panel presented at the National Association of Communication Centers Conference, Greensboro, NC.

CONFERENCE PAPERS

Schoonover, K., & McEwan, B. (2013). *Are you really just friends? Predicting the audience challenge in cross-sex friendships*. Paper presented at National Communication Association Convention, Washington, DC.

Schoonover, K., & McEwan, B. (2012). *The influence of flirting in different types of cross-sex friendships*. Paper presented at Central States Communication Association Convention, Cleveland, OH.

HONORS

Phi Kappa Phi Honor Society, Western Illinois University Chapter

My Words Matter Campaign, Western Illinois University, awarded National Association of College and University Residence Halls best Educational Program in the Nation for the month of October 2011

Graduate Thompson Scholar Award, Western Illinois University, October 17, 2011

ACTIVITIES

External Vice President, Graduate Communication Student Society, Western Illinois University, Macomb, IL, January 2011 – May 2012

- Co-founded GCSS to provide additional resources to communication graduate students.
- Responsible for coordinating a semester event to benefit the university or community.
- Developed speech lab to assist undergraduate students with speech outline development.
- Peer mentor for first year graduate students.

GRADUATE COURSES TAKEN

Introduction to Graduate Study, COMM 500, Instructor – Dr. Ilon Lauer
Seminar in Interpersonal Communication, COMM 501, Instructor – Dr. Lisa Miczo
Seminar in Persuasion, COMM 503, Instructor – Dr. Chris Carpenter
Empirical Research in Human Communication, COMM 504, Instructor – Dr. Bree McEwan
Message Production, COMM 506, Instructor – Dr. Bree McEwan
Seminar in Organizational Communication, COMM 510, Instructor – Dr. Pete Jorgensen
Teaching Speech in College, COMM 538, Instructor – Dr. John Miller
Seminar in Communicating Social Responsibility, COMM 539, Instructor – Dr. Tessa Pfafman
Group Dynamics, CSP 581, Instructor – Dr. Tracy Davis