

Jae DiBello Takeuchi

313 Strode Tower, Clemson SC 29634

jtakeuc@clemson.edu

EDUCATION

- 2015 Ph.D Japanese Linguistics, East Asian Languages and Literature (Minor: Second Language Acquisition), University of Wisconsin-Madison
- 2011 M.A. Japanese, University of Wisconsin-Madison
- 1996 Bachelor of Arts, Japanese, University of Minnesota-Twin Cities

EMPLOYMENT HISTORY

- 2015-present Assistant Professor of Japanese, Department of Languages, Clemson University
- 2020-present Director, Language and International Business Program (began May 15, 2020)
- 2016-2019 Japanese section leader, Department of Languages, Clemson University
- 2008-2015 Teaching Assistant and Project Assistant, East Asian Languages and Literature, University of Wisconsin-Madison
- 1996-2008 English language instructor, Ehime, Japan

GRANTS AND AWARDS

- 2020 Clemson University Faculty Research Development Program Grant: support for book, *Language Ideologies and L2 Speaker Legitimacy: Native Speaker Bias in Japan*
- 2018 Hamako Ito Chaplin Memorial Award for excellence in Japanese language teaching; administered by the Association for Asian Studies
- 2017 CAAH Online Course Development Program: awarded grant to develop online course "Introduction to Linguistics and Foreign Language Learning" (Lang 3000)

PUBLICATIONS

- Forthcoming Language Ideologies Among Japanese Foreign Language Teachers: *Keigo* and L2 Speakers. *Foreign Language Annals*. Fall 2021 issue.
- 2020 Our Language – an autoethnographic analysis of Japanese Dialect Use in L1/L2 interaction. *Japanese Language & Literature*. 54-2, 167-197.
- 2020 Diversity, Inclusivity, and the Importance of L2 Speaker Legitimacy. *Japanese Language & Literature* special issue, 54-2. 317-325.

- 2020 スピーチスタイルとネイティブスピーカーバイアス：在日 L2 話者から学べる
こと [Speech Styles and Native Speaker Bias: What We Can Learn from L2 Speakers
in Japan]. In: *Japanese Language Education in Diversifying Communities*, The 28th
Central Association of Teachers of Japanese Conference Proceedings. 57-66
- 2019 Learners' participation in Japanese-related online communities: the relationship
between online activities and classroom learning for two JFL learners. In: *Technology
Supported Learning In and Out of the Japanese Language Classroom*, ed: Zimmerman,
E & A. McMeekin. Multilingual Matters, Bristol, UK.
- 2016 with Junko Mori "Campus Diversity and Global Education: A Case of a Japanese
Program." *Foreign Language Annals*, 49-1, 146-161.

Works in Progress

- Under Contract Book: *Language Ideologies and L2 Speaker Legitimacy: Native Speaker Bias in Japan*.
Publisher: Multilingual Matters. Manuscript submission: Jan. 2022.
- Revise/Resubmit Code-switching as linguistic microaggression: L2-Japanese and speaker legitimacy.
Multilingua. Resubmission: early Spring 2022.

CONFERENCES AND ACADEMIC PRESENTATIONS IN THE U.S. (peer-reviewed)

- 2021 バカにしなくても大丈夫です [You don't have to treat me like I'm stupid]: Linguistic
Microaggressions and L2-Japanese Speaker Legitimacy, American Association of
Teachers of Japanese Spring Conference (virtual).
- 2020 スピーチスタイルとネイティブスピーカーバイアス：在日 L2 話者から学べるこ
と [Speech Styles and Native Speaker Bias: What We Can Learn from L2 Speakers in
Japan], CATJ 28, Virtual Conference (Macalester College)
- 2020 Combining Business Case Studies with Mock Product Proposals in a Japanese for
Business Class, 5th International Symposium on Language for Specific Purposes
(ISLSP) and Centers for International Business Education and Research, University of
North Carolina-Charlotte. Canceled due to COVID-19.
- 2019 Keigo Ideologies Revisited: JFL Teachers' Beliefs and L2 Speaker Legitimacy,
Princeton Japanese Pedagogy Forum, Princeton University.
- 2019 L2 speakers and keigo: Problematizing what it means to be a speaker of Japanese,
American Association of Teachers of Japanese annual conference, Denver, CO.
- 2019 A "girly girl" or a "man's man"? Ideologies of Gendered Language and Perceptions of
L2 Spoken Japanese, Southeast Association of Teachers of Japanese, Wake Forest
University.

- 2018 “Our Language” – An Autoethnographic analysis of Japanese Dialect Use in L1/L2 Interaction, American Association of Teachers of Japanese annual conference, Washington, D.C.
- 2018 “His Japanese Makes No Sense” – Language Ideologies and Depictions of L2 Japanese Competence, CATJ 27, Madison, Wisconsin
- 2016 The Impact of Linguistic Choices on Community Membership in Multilingual/International Contexts. Clemson University Research Symposium,
- 2015 Intersections of Identity and Length of Residence: L2 Speakers in Japan and Japanese Dialect Use, Second Language Research Forum annual fall conference, Atlanta GA
- 2014 Japanese Dialect and Discursive Positioning: the Opinions of L2 Speakers and their L1 Counterparts, American Association of Teachers of Japanese annual conference, Philadelphia, Pennsylvania
- 2013 Maximizing Language and Culture Learning Outside of the Classroom, invited panelist, Language Over Lunch Brownbag Series, Language Institute, UW-Madison
- 2013 日本の方言と言語資本：第二言語話者の意識 [Japanese Dialect and Linguistic Capital: Beliefs and Perceptions of L2 Speakers], American Association of Teachers of Japanese annual conference, San Diego, California
- 2012 The L2 Speaker as Dialect User in Japanese L1/L2 Interaction, Second Language Acquisition Graduate Symposium, University of Wisconsin-Madison
- 2011 Achievement of Mutual Understanding of a Referent: Analysis of an Interaction with First and Second Language Speakers of Japanese, American Association of Applied Linguistics annual conference, Chicago, Illinois
- 2010 Semantic Scope and the Pursuit of Mutual Understanding: Analysis of an Interaction with First and Second Language Speakers of Japanese, Looking at Language, A Graduate Symposium on Language Use and Language Teaching, UW-Madison
- 2010 Language Alternation and Speaker’s Identity Orientation: An Interaction between First and Second Language Speakers of Japanese, Second Language Acquisition Graduate Symposium, University of Wisconsin-Madison
- 2009 Kanji Strategies: Giving Students Resources to Make Kanji Learning Less Stressful and More Rewarding, Wisconsin Association for Language Teachers Conference, Appleton, Wisconsin
- 2009 Community Building in the Foreign Language Classroom, co-presenter, Wisconsin Association for Language Teachers Conference, Appleton, Wisconsin

LECTURES, WORKSHOPS, AND INVITED TALKS

- 2022 (Spring) Invited Lecture: L2 Speakers and Speaker Legitimacy – Examining Language Ideologies, Native Speaker Bias, and Linguistic Microaggressions in Japanese. Interdisciplinary Committee on Linguistics Lecture Series, Arizona State University
- 2021 (Fall) Guest Lecture: Comparing Responses to COVID-19 in the U.S. and Japan (for HON 2060 STS Seminar “COVID in Context”), Clemson University
- 2020 (Spring) Keynote Speech: Why Affirming Students’ Speaker Legitimacy Matters – Lessons from L2 Speakers Living in Japan, annual conference of the Southeast Association of Teachers of Japanese, University of Memphis. Feb. 22, 2020.
- 2019 (Spring) Invited Panelist: screening of Japanese documentary *Hafu*, Clemson University
- 2018 (Fall) Workshop: Writing Japanese Resumes, Clemson University
- 2018 (Fall) Invited Lecture: Who Knew? How Japanese Language Learners Negotiate the Challenges of Dialect in Small-Town Japan, University of Washington (Seattle), Japan Studies Program Lecture Series.
- 2018 (Spring) Invited Panelist: これからの日本語教育者に求められる資質とは？ On knowledge, skills, and dispositions expected of future Japanese language educators, CATJ, Madison, Wisconsin
- 2018 (Spring) Workshop: Doing Business in Japan, Clemson University
- 2017 (Fall) Workshop: Applying to the JET Program, Clemson University
- 2017 (Fall) Workshop: Writing Japanese Resumes, Clemson University
- 2016 (Fall) Guest Lecture: Introducing Japanese Language & Linguistics to Lang 3000 (Intro to Linguistics, also conducted in Spring 2016 for Span 3140), Clemson University
- 2016 (Fall) Workshop: JET Program Info Session with guests from Japanese Consulate (information for students about working in Japan after graduation), Clemson University
- 2016 (Spring) Presentation: L2 Speakers in Japan and Japanese (Dialect) Use: Intersections of Identity and Length of Residence, Languages Lunchbox, Clemson University
- 2016 (Fall) Presentation: Learners’ participation in Japanese-related online communities: the relationship between online activities and classroom learning for two JFL learners, Languages Lunchbox, Clemson University
- 2014 Workshop: Kanji Clinic, East Asian Languages and Literature, University of Wisconsin-Madison (also conducted in 2009 and 2010)
- 2012 Presentation: Exploring Japan through Music, World Languages Day, educational outreach for high school students, Language Institute, UW-Madison

- 2010 Presentation: Using PowerPoint Effectively for Research Papers, Class Projects, and Other Presentations, East Asian Languages and Literature, University of Wisconsin-Madison
- 2009 Workshop: Let's Learn Some Japanese, College for Kids, Office of Educational Outreach, University of Wisconsin-Madison
- 2009 Workshop: Strategies for Learning Japanese, Madison Country Day School High School, Madison, Wisconsin
- 2007 Presentation: My life in Ehime, Japan, Brown-Bag Luncheon Series, State University of New York - Empire State College, Buffalo, NY

SERVICE ACTIVITIES AT CLEMSON UNIVERSITY

- 2020-present Director, Language and International Business Program, Department of Languages
- 2021-2022 President, Southeastern Association of Teachers of Japanese
- 2021-2022 Chair: Assistant Professor (tenure track) in Spanish and LAIB Search Committee
- 2020-2021 Member: American Association of Teachers of Japanese Diversity and Inclusion Task Force
- 2016-present Member: Curriculum Committee, Department of Languages
- 2019-2020 Member: Faculty Advisory Committee, Department of Languages
- 2016-2019 Section Leader: Japanese program, Department of Languages
- 2016-2020 Organizer: Languages Snack Box/Lunchbox, research group for Department of Languages faculty
- 2018 Fall Served as translator/interpreter for CU Tennis Program recruitment activities
- 2018 Spring Committee member: Assistant Professor (tenure-track) of ASL Search Committee
- 2017-2018 Member: Clemson University Research Symposium organizing committee
- 2017-2018 Faculty advisor: Japanese Professional Society (student organization)
- 2016-2017 Chair: Assistant Professor of Japanese (tenure track) Search Committee
- 2016 Fall Chair: Lecturer of Japanese Search Committee
- 2016-present Faculty advisor: Delta Phi Lambda, non-traditional, Asian-interest sorority
- 2015-present Faculty advisor: CU Anime Club
- 2015-2019 Faculty advisor: CU Japanese Cultural Association
- 2016 Spring Committee member: ASL Lecturer Search Committee

2015-2019 Committee member: Language & International Trade conference organizing committee

SERVICE TO THE PROFESSION, SERVICE TO THE COMMUNITY

2021-2022 President, Southeastern Association of Teachers of Japanese

2020-2021 Vice President, Southeast Association of Teachers of Japanese

2021 Summer Peer-reviewer, *Language and Communication* journal

2021 Spring Peer-reviewer and peer mentor, *Journal of Belonging, Identity, Language, and Diversity*

2020-2021 Member, Task Force on Diversity and Inclusion, American Association of Teachers of Japanese

2020 Fall Peer-reviewer, *Japanese Language and Literature* journal

2018-2019 Peer-reviewer, *Multilingua* journal

2016-2020 Community service: translation of family heirlooms (e.g. woodblock prints), WWII flags for community members; assist with the return of Japanese WWII flags to Japanese families

2018 Fall Outreach with community high school students, coordinated by CU Development & Alumni Relations.

2011- 2015 Coordinator: Japanese Language Club “Kaiwa-no-kai,” University of Wisconsin-Madison

2012-2013 Trans-Asia Graduate Student Conference, organizing committee co-chair, University of Wisconsin-Madison

2008-2013 Annual Japanese Language Speech Contest planning and implementation, East Asian Languages and Literature, University of Wisconsin-Madison

STUDENT ADVISING ACTIVITIES

2021-present Co-chair of dissertation committee for Ananya Gupta, project: automated machine translation and social media posts (Clemson Dept. of Human-Centered Computing)

2016-present Academic advising for Modern Languages-Japanese major, L&IT/LAIB-Japanese, Japanese major, Japanese minor, East Asian Studies minor

2016-present Mentoring, resume & interview prep for seniors applying to Japan-related jobs

CERTIFICATES

- 2021 Certificate of Completion of AATJ/JFLA 2020 Leadership Training, jointly sponsored by the American Association of Teachers of Japanese and the Japan Foundation of Los Angeles
- 2017 Certificate of Completion, Clemson Online Certification for Course Design and Delivery, Clemson Online
- 2013 Certificate of Completion, Student Online Course Support Training, Professional Technical Education, Department of Information Technology, University of Wisconsin-Madison
- 2002-2004 Kanji Nouryoku Kentei, levels six through pre-two, Japan Kanji Aptitude Testing Foundation, Japan (tests of Japanese characters for native speakers of Japanese)
- 1998 Certificate of Completion, Japanese Correspondence Course for JET Participants, including the Seminar for Teaching Japanese as a Foreign Language, Council of Local Authorities for International Relations, Japan
- 1997 Japanese Language Proficiency Test, level 1, the Japan Foundation and the Japan Education Exchanges and Services, (for non-native speakers, level 1 is highest level)

COURSES TAUGHT AT CLEMSON UNIVERSITY

Elementary Japanese I, (Japn 1010)
 Elementary Japanese II (Japn 1020)
 Intermediate Japanese I (Japn 2010)
 Intermediate Japanese II (Japn 2020)
 Japanese for International Trade I (Japn 3160)
 Japanese for International Trade II (Japn 4160)
 Japanese Literature in Translation (Japn 4010)
 Japanese Culture and Society (Japn 4170)
 Japanese Conversation and Composition I (Japn 3050)
 Introduction to Linguistics and Foreign Language Learning (Lang 3000)
 Introduction to LAIB (LAIB 1270)
 Language in Japanese Society (offered as Japn 3980, Spring 2021)

LANGUAGES

English – first language
 Japanese – second language; demonstrated competency including business, professional and academic
 Previous experience with Korean, Spanish, French, and American Sign Language

PROFESSIONAL AFFILIATIONS AND MEMBERSHIPS

American Association of Teachers of Japanese
 Southeastern Association of Teachers of Japanese
 American Association for Applied Linguistics
 American Council on the Teaching of Foreign Languages

The above information is current and complete as of September 27, 2021.