

Rosa M. Pillcurima

Department of Languages-717 Strode Tower ♦ Clemson , South Carolina 29634 ♦ 864.656.3393 ♦ rpillcu@clemson.edu

EDUCATION

- Master of Arts in Spanish** April 2018
Research focus: 21st century Mexican novel and Disability Studies
Graduate Certificate in Latin American Studies
University of Florida, Gainesville, FL
- Master of Arts in Spanish** May 2012
Iona College, New Rochelle, NY
- Bachelor of Arts in Spanish,** December 2008
State University of New York at Geneseo, Geneseo, NY
Minor in Biology
- Universidad Nacional,** Heredia, Costa Rica (*Study Abroad*) August 2008
- Associate of Liberal Arts Math and Science** May 2006
State University of New York Westchester Community College, Valhalla, NY

TEACHING EXPERIENCE

- Lecturer of Spanish,** Clemson University, Clemson, SC
January 2018- Present
- Instructor of 4 multi-section Spanish language courses taught through the Languages Department.
 - Create daily lesson plans and prepare lectures and activities for laboratories.
 - Create all assessments and grade oral and written exams, held a minimum of 6 weekly office hours.
- SPAN 1010/1011: Elementary Spanish I
 - Spring 2018, 4 sections
 - Fall 2018, 3 sections
 - Spring 2019, 3 sections
 - Fall 2019, 1 section
 - Spring 2020, 1 section
 - Fall 2020, 1 section
 - Spring 2021, 1 section
 - SPAN 1020/1021: Elementary Spanish II
 - Spring 2018, 1 section
 - Fall 2018, 2 sections
 - Spring 2019, 1 section
 - Summer 2019- Session I, 1 section
 - Fall 2019, 1 section
 - Spring 2020, 1 section
 - Fall 2020, 1 section
 - Spring 2021, 1 section
 - Fall 2021, 3 sections

- SPAN 2010: Intermediate Spanish I
 - Spring 2022, 2 sections
- SPAN 2020: Intermediate Spanish II
 - Summer 2018- Session I, 1 section
 - Fall 2019, 2 sections
 - Spring 2020, 2 sections
 - Summer 2020- Session I, 1 section
 - Fall 2020, 2 sections
 - Spring 2021, 3 sections
 - Summer 2021- Session I, 1 section
 - Fall 2021, 1 section
 - Spring 2022, 2 sections
- HON 2090 Seminar- Spanish Conversation
 - Fall 2021
 - Spring 2022

Graduate Teaching Assistant (Spanish), University of Florida, Gainesville, FL

August 2014 – December 2017

- G.T.A. of two sections of multi-section Spanish hybrid courses taught through the Department of Spanish and Portuguese Studies.
- Created daily lesson plans and activities to follow the communicative approach established by the department-provided syllabus
- Graded written and oral exams, held a minimum of 3 weekly office hours.
 - SPN 1130: Beginning Spanish 1 (Fall 2014, Spring 2015)
 - SPN 1131: Beginning Spanish 2 (Summer 2015, Fall 2015, Spring 2016, Summer 2016)
 - SPN 2200: Intermediate Spanish 1 (Summer 2017)
 - SPN 2240: Intensive Communicative Skills (Fall 2017)

Graduate Teaching Assistant (IUF 1000: What is the Good Life?), University of Florida, Gainesville, FL

Fall 2016- Spring 2017

- Discussion leader of three sections, each of which has 20 students and meets once per week for one period.
- Graded all student work including, Canvas Discussion Board Posts, exams, group oral presentations, one paper, Sacred Space Postcard and an Audio Essay.
- Held weekly office hours three times a week
- Attended all Supervisory Instructor's lectures twice a week
- Attended all common activities assigned and all mandatory staff meetings

Adjunct Lecturer (Spanish), State University of New York at Geneseo, Geneseo, NY

August 2012 – May 2014

- Instructor for two sections of multi-section Spanish courses taught through the Department of Foreign Languages and Literatures.
- Designed and implemented daily lesson plans and activities to complement department-provided syllabus.
- Graded papers and exams; held weekly office hours.
 - SPAN 101: Elementary Spanish I (Fall 2013, Spring 2014)
 - SPAN 102: Elementary Spanish II (Summer 2013, Fall 2013)
 - SPAN 201: Intermediate Spanish I (Fall 2012, Spring 2013)
 - SPAN 301: Written Communication (Spring 2014)

CONFERENCE PRESENTATIONS

“Espacios en conflicto: Entre el todo y la *Nada* de Carmen Laforet”. 22nd Southeast Conference on Foreign Languages, Literatures and Film. Stetson University. Celebration, Florida, 2/25/2016

SERVICE TO THE DEPARTMENT OF SPANISH AND PORTUGUESE STUDIES (UF)

Social Media Administrator

January 2017- December 2017

- Twitter news and updates from our department’s current activities, presentations, awards, and current events from Spain and Latin America. @UF_SpanPort (http://twitter.com/UF_SpanPort)

SERVICE TO THE LANGUAGES DEPARTMENT (CLEMSON)

Placement and Exit Exam Coordinator

August 2019- Present

- Ensure that all language students take the placement exam prior to enrolling to the chosen language course.
- Conduct oral interviews for Spanish-language students if needed to assure correct language-level placement.
- Order Placement and Exit Exams for the academic year
- Ensure that all graduating students from the Languages Department take the Exit exam prior to their graduation dates
- Proctor Exit exams every semester along with colleagues from the Exit exam committee.
- Send Exit exam results to all language students who took it during the current semester.

Sigma Delta Pi Faculty Advisor

August 2018- Present

- Organized and held the annual initiation ceremony for new members of the Iota Phi Clemson Chapter.
- Prepared student recognition certificates.

Beginning Spanish I (SPAN 1010) Sub- Coordinator

January 2018- Present

- Serve as a coordinator for the beginning level Spanish courses (SPAN 1010)
- Create the syllabus and calendar for SPAN 1010 multi-section course
- Create all assessments and lessons required for this level according to ACTFL language standards.

Textbook Search Committee Member

March 2018- May 2018

- Served as one of the faculty members to help concise the list of possible new textbooks to be used for the SPAN 2010 and SPAN 2020 language courses.
- Attended meetings and met with Vista Higher Learning and Cengage Representatives to narrow down the search to a single textbook

Spanish Reading Table Co-coordinator

January 2018-April 2018

- Provided all Spanish language-level students with the opportunity to practice their Spanish pronunciation and enhance their reading skills outside of the classroom by choosing culturally-rich reading material and holding bi-weekly one hour meetings.

SERVICE TO CLEMSON UNIVERSITY

Commission on Latino Affairs Organizing Committee Member

August 2019- Present

- Contributing member for the cultural annual event of Día De los Muertos celebration in the South Carolina Botanical Garden.
- Volunteer Co-coordinator for student recruitment
- Contacted food vendors for the event

HONORS

Alpha Mu Gamma, Foreign Language Honor Society	2012-Present
Sigma Delta Pi Iota Alpha Chapter, Spanish Honor Society	2012-Present
Phi Theta Kappa Honor Society	2004-Present

AFFILIATIONS

Modern Language Association	September 2016-Present
Latin American Studies Association	February 2016-Present
American Council on the Teaching of Foreign Languages	January 2013-Present

SKILLS AND TRAINING

Languages: Spanish – Native, English – Fluent, Brazilian Portuguese–Intermediate/High

Learning Management System: Canvas Online Teaching Certification by Clemson University

Oral Proficiency Interview:

- ACTFL OPI Assessment Workshop at Clemson University May 2019
- OPI Certification for Spanish Language Level: Superior August 2019

ETS - Advanced Placement Exam:

- Distributed Reader (Spanish Language and Culture) June 2019- Present