

# Yezid Flores

Lecturer of Spanish  
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## EDUCATION:

M. Ed., Foreign Language Education (Spanish), Auburn University, August/2016 - 08/04/2019

B.A. in Secondary Education (Spanish), Clemson University, August/ 2008 - May/2011

BA in Foreign Language (English), Two years of undergraduate study, Universidad Autónoma del Estado de México, 1996 -1998

## TEACHING EXPERIENCE:

### Lecturer of Spanish, Department of Foreign Languages, Clemson University, Fall, 2019 - Present

- Fall, 2019. Taught one SPAN1020 with lab and three SPAN2020 courses.
- Spring, 2020. Taught two SPAN1020 with lab and two SPAN2010 courses.
- Summer, 2020. Taught SPAN2010 course online.
- Fall, 2020. Taught three SPAN1020 with lab and two SPAN2010 courses.
- Spring, 2021. Taught one SPAN1020 with lab, one SPAN4980, and three SPAN2020 courses.
- Fall, 2021. Taught one SPAN2010 and three SPAN1020 with labs.
- Spring, 2022. Taught two SPAN2010 and two SPAN 1020 with labs.

### Spanish Instructor, Anderson School District 5, November 2011- June 2019

- Taught 90+% in the target language.
- Implemented authentic resources and materials to foster students' engagement in the culture.
- Incorporated Comprehensible Input to enable students to develop their world language skills.
- Taught using a communicative approach to language learning that fosters language acquisition.
- Scaffolded lessons to help students develop their listening comprehension, verbal fluency, reading, and writing skills through a variety of creative and engaging individual and group activities.
- Taught grammar using an inductive approach.
- Promoted reflective classrooms to ensure that students are fully engaged in the process of constructing meaning.
- Provided opportunities outside the classroom for students to apply their communication skills and their cultural knowledge.
- Collaborated with other department members on developing the 6th-8th curriculum.

- Administered tests and evaluations, and analyzed students' performance.
- Proficiently used technology in the classroom.

### **Spanish Instructor, Montessori School of Anderson, August 2016- June 2017**

- Developed and implemented daily lesson plans for K-12 Language Program.
- Taught 100% in the target language.
- Fostered a classroom environment conducive to learning.
- Promoted excellent student-teacher engagement.
- Implemented Comprehensible Input strategies to enable students to develop world language skills.
- Taught using a communicative approach to language learning that fosters language acquisition.
- Helped students develop their listening comprehension, verbal fluency, reading, and writing skills through a variety of creative and engaging individual and group activities.
- Taught grammar using an inductive approach.
- Created formal and informal assessments to assess student understanding and misconceptions.
- Promoted reflective classrooms to ensure that students are fully engaged in the process of constructing meaning.
- Administered tests and evaluations, and analyzed students' performance.

### **PROFESSIONAL DEVELOPMENT**

- November 19-21, 2022. Attended ACTFL 2021 Virtual Convention.
- February 17th, 2020. Attended the 2020 Reflections: World Language Teachers Workshop.
- January 8th, 2020. Attended a workshop on Teamwork at the Watt Center. The following topics were addressed: teaching students to work (better) in teams, selecting teams, assigning roles in teams, micro leadership, debriefings, the language barrier in L2 teamwork assignments.
- November 14th, 2019. Completed a Webinar from Vista Learning on "Ten Organizing Principles for Inclusion".
- November 1st, 2019. Attended the 2nd Annual Clemson Teaching Excellence Conference in the Watt Auditorium. The keynote speaker was Regan Gurung. Keynote: "What is Evidence-based Teaching? A Model for Today"
- Fall, 2019. Assisted with the Declamation Contest as a room supervisor and prompter.
- Fall, 2019. Completed the CONCERT course to teach online classes.
- October 3rd, 2019. Attended "Engagement strategies for world language classes" webinar.

### **SERVICE EXPERIENCE:**

- Fall, 2021-- Current. Students' eDossiers Website Reviser.
- Fall, 2019-- Current. Spanish Club Advisor.

- Spring, 2020. Selected and revised Spanish poems for The Forty-Eighth Annual Declamation Contest at Clemson University.

## **PROFESSIONAL MEMBERSHIPS**

2015 - Current      Member of American Council of Teaching Foreign Languages (ACTFL)