

Darren L. Linvill, Ph.D.

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EDUCATION

Doctor of Philosophy, Educational Leadership, 2008

Clemson University, Clemson, South Carolina
Dissertation: Student Perspectives of Political Bias in the College Classroom
Director: Dr. Pamela Havice

Master of Arts, Communication, 2002

Wake Forest University, Winston-Salem, North Carolina
Thesis: Apologia in the Subliminal Rats Controversy
Director: Dr. Allan Louden

Bachelor of Arts, Cum Laude, Theatre and History, 1999

Wake Forest University, Winston-Salem, North Carolina

EMPLOYMENT AND PROFESSIONAL APPOINTMENTS

Teaching Experience

Assistant Professor, *December 2011 to present*
Department of Communication Studies, Clemson University

Lecturer, *August 2007 to December 2011*
Department of Communication Studies, Clemson University

Graduate Teaching Assistant, *August 2004 to August 2007*
Department of Communication Studies, Clemson University

Graduate Teaching Assistant, *August 2000 to May 2002*
Department of Communication Studies, Wake Forest University

Administrative Experience

Basic Courses Director, July 2007 – present
Department of Communication Studies, Clemson University

Immigration Legal Assistant, *January 2003 – August 2004*
Freilicher and Hoffman, PC, Washington, District of Columbia

Collegiate Challenge Coordinator, *December 1999 – June 2000*
Habitat for Humanity, International, Americus, Georgia

SCHOLARSHIP

Refereed Publications

- Linville, D. L. & Kendall, B. E. (in press). Teaching metatheory through Venn diagramming. *Communication Teacher*.
- Linville, D. L. (2014). Student interest and engagement in the classroom: Relationships with student personality and development variables. *Southern communication journal*, 79, 201-214.
- Linville, D.L. & Mazer, J. P. (2013). The role of student aggressive communication traits in the perception of instructor ideological bias in the classroom. *Communication education*, 62, 48-60.
- Linville, D. L., McGee, S. E., & Hicks, L. K. (2012). Colleges and universities' use of Twitter: A content analysis. *Public relations review*, 38, 636-638.
- Linville, D. L. (2011). The relationship between student identity development and the perception of political bias in the college classroom. *College teaching*, 59(2), 49-55.
- Linville, D. L. & Havice, P. A. (2011). Political bias on campus: Understanding the student experience. *The journal of college student development*. 52(4), 487-496
- Linville, D. L. & Havice, P. A. (2011). Political bias in the college classroom: A literature review. *Journal on excellence in college teaching*, 22(2), 67-83.
- Linville, D. L., & Mazer, J. P. (2011). Perceived ideological bias in the college classroom and the role of student reflective thinking: A proposed model. *Journal of the scholarship of teaching and learning*, 11, 90-101.
- Hawkins, K. W. & Linville, D. L. (2010). News framing of obesity among youth. *Health communication*, 25(8), 709-717.

Book Reviews

- Linville, D. L. (2009). Book review: Closed minds? Politics and ideology in American universities. *Academe*, 95(4), 50-52.
- Linville, D. L. (2007). Book review: Saving higher education in the age of money. *The journal of college orientation and transition*. 14(2), 62-65.

Public Scholarship

- Linville, D. L. (April 28, 2014). Nation-building from the university classroom. *Inside higher ed*. Retrieved from: <http://www.insidehighered.com/blogs/world-view/nation-building-university-classroom#sthash.GqnQszGP.dpbs>
- Linville, D. L. (April 3, 2014). The power of small steps. *Times higher education*. Retrieved from <http://www.timeshighereducation.co.uk/comment/opinion/the-power-of-small-steps/2012373.article>

- Linville, D. L. & Mazer, J. P. (2013). Communicating political bias in the college classroom. *Communication currents*, 8. Retrieved from <http://www.natcom.org/CommCurrentsArticle.aspx?id=3425>
- Linville, D. L. (2013, February 19) Higher education and Libya's future. *Harvard International Review, Web Perspectives*. Retrieved from <http://hir.harvard.edu/higher-education-and-libyas-future?page=0,3>
- Linville, D. L. (2013). The bias fallacy. *Academe*, 99, 24-27.
- Linville, D. L. (2012). Restoring centers of intellectual activity in Libya. *Inside higher ed*. Retrieved from: <http://www.insidehighered.com/blogs/world-view/restoring-centers-intellectual-activity-libya#sthash.IykwmWGG.dpbs>
- Linville, D. L. (2012, March 7). The myth of liberal education. *The state*, p. A7.
- Linville, D.L. (2009). Politics in the classroom: Searching for the student perspective. *Politics of education association bulletin*, 33(2). Retrieved from: http://www.fsu.edu/~pea/newsletters/PEA_Bulletin_Spring_2009.pdf
- Linville, D. L. (2008). A wolf in sheep's clothing: Intellectual diversity on Campus. *Diverse issues in higher education*. Retrieved from: http://www.diverseeducation.com/artman/publish/article_11987.shtml

Competitive Scholarly Presentations

- Linville, D. L. & Kendall, B. E. (2014, October). Great ideas for teaching speech: Teaching metatheory through Venn diagramming. Presented at the meeting of the Carolinas Communication Association, Greenville, SC.
- Linville, D.L. & Mazer, J. P. (2012, November) *The role of student aggressive communication traits in the perception of instructor ideological bias in the classroom*. Paper presented at the meeting of the National Communication Association, Orland, FL.
- Hawkins, K. & Linville, D. L. (2010, April) News framing of obesity among youth. Paper presented at the meeting of the Southern States Communication Association, Memphis, TN. **(Top Paper, Mass Communication Division)**.
- Linville, D. L. (2010, November). The relationship between student identity development and the perception of political bias in the college classroom. Paper presented at the 30th annual Lilly Conference on College Teaching, Miami, Ohio.
- Linville, D. L. (2009, June). Student perceptions of political bias in the university classroom. Paper presented at the American Association of University Professors' (AAUP) International Conference on Globalization, Shared governance and Academic Freedom, Washington, D.C.
- Linville, D. L. (2009, April). Fostering an environment of open-minded inquiry. Program presented at the national conference of the American College Personnel Association (ACPA), in Washington, D.C. Program sponsored by the Commission for Academic Affairs Administrators (AcAAd).
- Linville, D. L. & Havice, P. A. (2009, March). Political bias in academia: Fostering an environment of open-minded inquiry. Program presented at the national conference of Student Affairs Administrators in Higher Education (NASPA), Seattle, Washington.

Linville, D. L. & Moschella, E. (2005, April). Complexity theory and abuses at Abu Ghraib. Paper presented at the Clemson University Graduate Public Policy Research Symposium, Clemson, S.C.

Invited Presentations and Participation

Dialogue participant (2014, March). Expanding opportunities for Libyan higher education, hosted by The Hollings Center for International Dialogue, Istanbul, Turkey.

Training Conducted

Linville, D. L., McNealy, T. L., Seymour, K. (2014, November). Communicating science: Using improv to distill your message. Training conducted for Clemson University graduate students and junior faculty. Sponsored by the Clemson University Office of Teaching Effectiveness and Innovation.

TEACHING

Clemson University

- The Contemporary College Student (EDC 8190), team taught
- Communication Pedagogy (COMM 8000)
- Communication Theory II (COMM 8020)
- Communication Research Methods I (COMM 8100)
- Communication Capstone (COMM 4950)
- Qualitative Research Methods in Communication Studies (COMM 3110)
- Communication Theory (COMM 3010)
- Introduction to Public Speaking (COMM 2500)
- Introduction to Public Speaking (COMM 2500), *Special section focusing on oral and visual communication for Biological Sciences*
- Introduction to Public Speaking (COMM 2500), hybrid class, *Clemson University Brussels Campus, Brussels, Belgium*
- Introduction to Communication Studies (COMM 2010)
- Introduction to Communication Studies Writing Lab (COMM 2011)
- Introduction to Human Communication (COMM 1500)
- Introduction to Human Communication Lab (COMM 1501)

Wake Forest University

- Public Speaking Lab (COMM 110)

SERVICE

Dissertation and Thesis Advising

Meagan Stockhausen, "Community Non-Profit Organizations' Public Relations via Twitter: A Dialogic Approach," MA in Communication, Technology and Society, Clemson University, 2014

Elizabeth Muckensturm, "Using Dialogic Principles on Facebook: How the Accommodation Sector is Communicating with its' Consumers," MA in Communication, Technology and Society, Clemson University, 2013

Dissertation and Thesis Committee Membership

Sara Crocker, "An Examination of Students' Technology Apprehension, Communication Competence, and Achievement Emotions in Community College Remedial Education Courses," MA in Communication, Technology and Society, Clemson University, 2014

Sarah Arbogast, "140 Characters to Skinny: Social Support Provided by Commercial Weight-Loss Programs Via Twitter," MA in Communication, Technology and Society, Clemson University, 2013

Madeline Blair, "Organizational Communication and the Meanings of Social Media as Cultural Mediums: A Case Study of Intramural Sport Players' Interpretations of Online Presence," MA in Communication, Technology and Society, Clemson University, 2013

Colleen Dungey, "Military Marital Relationships on Facebook: Associations Between Relational Maintenance Strategies, Relational Satisfaction, and Well-Being," MA in Communication, Technology and Society, Clemson University, 2013.

Dev Kumar Bose, Communication crossroads: Assertiveness Pedagogy for college writers with Attention-Deficit/Hyperactivity Disorder (ADHD), Ph.D. in Rhetoric, Communication, and Information Design, Clemson University, 2012

Clemson University Department of Communication Studies Service

- Departmental Chair Search Committee, August 2012 to April 2013
- Faculty Search Committee, August 2012 to April 2013 (co-chair, 2013)
- Graduate Education Committee, August 2011 to present
- Undergraduate Advisor, August 2007 to present
- Basic Courses Committee, August 2007 to present (chair)
- Assessment Committee Fall 2007 to May 2012
- Faculty Advisory Council, August 2007 to present
- Curriculum Committee, August 2007 to May 2011
- Lecturer Search Committee, 2007 to present

Clemson University and College of Architecture Arts and Humanity Service

- AAH General Education Implementation Committee, Spring 2011
- AAH General Education Taskforce, Fall 2011
- AAH Dual Enrollment Implementation Committee, Spring 2011
- The Roy and Marnie Pearce Center for Professional Communication Director Search Committee, Fall 2009 to Spring 2010.
- University Common Exam Committee, Fall 2007 to present.
- University Oral Communication Curriculum Sub-Committee, Fall 2007 to present.
- University Undergraduate Academic Integrity Committee, Fall 2014 to present.

Discipline Service

- National Communication Association, Basic Courses Division, national conference paper reviewer, 2014
- Public Relations Student Society of America, student paper reviewer, the meeting of the National Communication Association, 2012 and 2013

- Ad Hoc Journal Reviewer: *Political Behavior* (Fall 2013, Spring 2014), *Journal of Hospitality Marketing and Management* (Fall 2013), *International Journal of Sport Communication* (Spring 2014)

Community Service

- Member, Lions Club International, Fall 2008 to present.

MEDIA APPEARENCES

Clemson professor helps Middle East colleges (April 7, 2014). *The Greenville News*.

Schmidt, P. (2012, October 29). Many complaints of faculty bias stem from students' poor communicating, study finds. *The Chronicle of Higher Education*.

Clayworth, J. (2012, October 21) University of Iowa discrimination trial verdict could alter higher ed hiring. *The Des Moines Register*.

Jaschik, S. (2011, June 10) Eye of the beholder. *Inside Higher Ed*.

GRANTS AND AWARDS

Internal Funding

Clemson University Humanities Advancement Board (2014)

Communicating Science: Reaching Across Disciplinary Boundaries to Engage Faculty and Students
Principle Investigator with Tamara L. McNealy (Co-Pi)

Competitive Research Grant: \$2500 to attend the Alan Alda Center for Communicating Science's summer institute

Pearce Center for Professional Communication (2014)

Communicating Science: Reaching Across Disciplinary Boundaries to Engage Faculty and Students
Principle Investigator with Tamara L. McNealy (Co-Pi)

Competitive Research Grant: \$1750 to attend the Alan Alda Center for Communicating Science's summer institute

External Funding

The Association of Academic Affairs Administrators (2008)

Principle Investigator, Competitive Research Grant: \$1000 for dissertation completion

Awards

Clemson University, Department of Parks Recreation and Tourism Management
2011 Distinguished Service Award

MEMBERSHIPS

The National Communication Association
Member, 2007-present

Southern Communication Association

Member, 2013-present

The American College Personnel Association
Member, 2007-August 2012

The Association of Academic Affairs Administrators
Member, 2007-August 2012

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