

Sara G. Crocker

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Education

M. A. Clemson University 2012 - 2014
Degree: Communication, Technology, and Society
Thesis: *An Examination of Students' Technology Apprehension, Communication Competence, and Achievement Emotions in Community College Developmental Education Courses*
Advisor and Chair: Joseph P. Mazer
Committee: Darren Linvill and Travers Scott

B. A. Anderson University 2006 – 2009
Major: Communication – Mass Media
Summa Cum Laude

Professional Teaching Experience

Lecturer, Department of Communication, Clemson University (2015 – present)

Adjunct, Tri-County Technical College (Fall 2016)

Lecturer, Department of Communication, Anderson University (2014 – 2015)

Graduate Teaching Assistant, Department of Communication, Clemson University (2012 – 2014)

Communication Lab Tutor, Department of Communication, Clemson University (2012 – 2014)

Courses Taught

Clemson University

COMM 1500: Introduction to Human Communication (Lab)

COMM 2500: Public Speaking

Anderson University

COM 101: Media & Society

COM 201: Interpersonal Communication

COM 215: Introduction to Web Design

COM 315: Writing for Digital Media

COM 316: Social Media Management

COM 342: Editing & Layout

Tri-County Technical College

SPC 205: Public Speaking

Conference Presentations

Crocker, S. & Mazer, J. (2017, April) *Associations among community college students' technology apprehension and achievement emotions in developmental education courses*. Paper submitted to the meeting of the Southern States Communication Association, Greenville, SC.

Crocker, S. & Hulehan, J. (2015, February). *What a tangled web we weave: Technology apprehension and achievement emotions*. Paper submitted to the meeting of the National Association of Developmental Education, Greenville, S.C.

Crocker, S. (2013, February) *Flash without feminism: A glimpse into the politics of gender in the American megachurch*. Paper submitted to Florida State University's 12th Annual Graduate Student Symposium: The Politics of Religion, Tallahassee, FL.

Manuscripts Under Review

Crocker, S. & Mazer, J. (2016). Associations among community college students' technology apprehension and achievement emotions in development education courses. Manuscript submitted to *Technology, Pedagogy, and Education*.

Service

University Service

Faculty Advisor for Youth Movement Against Alzheimer's, Clemson University chapter (Spring 2016 – present)

Summer Reading Facilitator, Clemson University (Fall 2016)

Workshop facilitator for sessions designed to teach participants how to present scholarship in “elevator speech” formats for the 2014 Fulbright Leadership and Re-entry Seminar for Women from Sub-Saharan Africa, Clemson University (April, 2014)

Departmental Service

Search Committee for Lecturer Hires (Spring 2017)

Basic Courses Committee, Department of Communication, Clemson University (2015 – present)

Tiger SpeakOut Co-director, Department of Communication, Clemson University (August 2015 – present)

Honors and Awards

Outstanding Graduate Teaching Assistant, Department of Communication Studies, Clemson University (2014)

20 Under 40 Award Recipient, Anderson Independent-Mail (2013)

Achievement Award for Outstanding Accomplishment in Communication, Anderson University (2009)

Professional Development

Mentee in Clemson University's Faculty Mentoring Program (August 2016 – present)