

HEHD Student Spotlight - May 2008



Kunal Joshi Receives the College of Health, Education, and Human Development Emerging Leaders Award from Dean Larry Allen

Name: Kunal Joshi

School/Department:
Department of Public Health
Sciences

Major: Health Science

Why did you choose your particular area of study? I wanted to learn about the public health sector and also want to become a primary care physician.

What skills have you learned that will allow you to affect change in our society? The ability to effectively communicate with others, work together, and lead by example.

Which member of the HEHD faculty will you remember most? Why? I

would have to say Dr. Windsor Sherrill because I enjoyed her class so much! She was very funny and entertaining and she also let our class go outside for one of her lectures. I am also going to remember Kathleen Meyers because she helped me so much during my medical school application process.

What is your most memorable event from your time in college? Checking my voicemail in my organic chemistry lecture my senior year and finding out I got accepted into med school. I wanted to scream right then, but I had to keep my mouth shut until class ended!

What would you do differently if you had to start over as a freshman? Not take biology and chemistry in one semester. That was a little difficult, especially if you are a freshman!

What are your goals after graduation? I will be attending medical school this Fall.

Why did you choose Clemson University? Because I loved everything about it. From the strong academics to the strong athletics, it was just a perfect fit for me. Oh yeah, and also the weather. That was strong plus!

Please list your favorite(s).

- **Hobby:** Tennis, College Football
- **Book:** The Harry Potter Books
- **Movie:** Boondock Saints, SuperTroopers,
- **Electronic gadget:** Remote Control
- **Vacation destination:** San Diego, CA
- **Musical genera:** Rap and Rock
- **Previously owned vehicle:** 1998 Purple Toyota Corolla with spoiler
- **Influential person:** My uncle
- **Person with whom you would like to have a conversation:** Gandhi
- **Thing that makes you smile:** Good weather, good food, and good sleep
- **Advice received:** “Good is the enemy of Great”
- **Advice to give:** Have a vision, never give up, and do your best because the rest will fall in place. Good things happen to good people.

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College of Health, Education and Human Development

HEHD Student Spotlight: Victoria Graham



Name: Victoria Graham
Class Year: Junior
School or Department: Parks, Recreation and Tourism Management
Major: Travel Tourism Management
Hometown: Easley, S.C.

Why did you choose your particular area of study?

I chose to obtain a degree in travel tourism management because I have a passion for traveling and helping others have the best experiences possible. Time is a precious, invaluable commodity, which we can never get back; memories are also priceless. I want to help create those lasting experiences for individuals.

What skills have you learned that will allow you to affect change in our society?

I would say the most important skill I've learned over time would be "equity, not equality." I want to make sure everyone gets the same quality of outcome - a vacation or experience to fit their

individual needs.

Which member of the HEHD faculty/staff will you remember most? Why?

Honestly, the entire PRTM department faculty/staff is amazing! I feel comfortable approaching any of my professors, and I know they will go above and beyond for me, as well as every other PRTM student.

What is your most memorable event from your time in college?

My most memorable event from college, and I know this will sound silly, is the first time I sat in the dining hall by myself and it didn't faze me. As a freshman, I always had to be with a friend or a group. Now, I just pop in and pop out; I guess that's what growing up does for you.

What are your goals after graduation?

I may go to graduate school, if I don't get an amazing job offer off the bat. I am also considering joining the Peace Corps or taking a sabbatical for a year and simply traveling the world. The doors are wide open for me!

Why did you choose Clemson University?

I wanted to attend the best public university in South Carolina, and in my opinion, that school was Clemson University. I haven't regretted my decision for one second since.

Please list your favorite(s).

- **Hobby:** Reading, hanging out with friends
- **Book:** Horns by Joe Hill
- **Movie:** "Lord of the Rings" trilogy
- **Electronic gadget:** Laptop
- **Vacation destination:** Somewhere with no cell phone service
- **Musical genre:** R&B
- **Influential person:** Oprah Winfrey
- **Advice received:** "Don't forget the knife!" -PRTM professor Fran McGuire
- **Advice to give:** "Don't be afraid to be yourself. College is the time for self-exploration and discovering who you want to be as a person, as well as what you want to contribute to the world."

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College of Health, Education and Human Development

HEHD Student Spotlight: AbdurRabb Watkins

HEHD Student Spotlight



Name: AbdurRabb Watkins

School or Department: Eugene T. Moore School of Education

Major: Elementary Education

Why did you choose your particular area of study? To put it plainly, I feel called to serve in this manner and have a vision for how I will impact greater change in years to come. The elementary years are arguably the most important period during a person's academic lifespan. This is where the foundational principles like reading, writing, and arithmetic are rooted. A sound start here can make a world of difference, and that's exactly what I intend. A better educated populous is better equipped to solve the world's problems.

What skills have you learned that will allow you to affect change in our society? I've developed an educational toolbox rich with resources and ideas for differentiating instruction, technology integration, and new inquiry based learning strategies. I've also learned

how to develop relationships with communities and administrations that can be leveraged to build bridges to get needs met. Effectively communicating ideas and working within teams has also been an important point of development.

Which member of the HEHD faculty will you remember most? Why? That's a tough one. I've met some great people in Tillman, but I think the professor that stands most prominently in my mind is Dr. Jonda McNair. I remember the summer that I was introduced to her work with developing a culture of literacy within families in the upstate. As I watched the children engage in the reading material and their mothers and fathers be there to support them in their literacy development, I really came to understand the principle that good teachers are good community members. Since, other MISTERS and I have had the privilege of engaging in a research inquiry project with Dr. McNair, begin to build a strong library of children's books, publish children's book reviews for the "I Never Knew..." newsletter, and assist in her presentation at IRA's annual conference. I can't thank Dr. McNair enough for the professional development, guidance, and exposure she has provided. Those kinds of experiences are what help set students apart.

What is your most memorable event from your time in college? My study abroad experience in Carpi, Italy was without a doubt my most memorable event. I still keep in contact with my host family and certainly plan to make a return trip soon.

What would you do differently if you had to start over as a freshman? I would take more salsa classes. Everything else is good as is.

What are your goals after graduation? I am currently pursuing a Fulbright English Teaching Assistantship to Indonesia. Afterward, my current plan is to teach for three to four years in upstate South Carolina, remaining in close relationship with the Call Me MISTER cohort at Clemson University. Later, I plan to attend graduate school to pursue a dual degree in Education and Management (MBA and Ed.D.). Afterward, I hope to teach in South Carolina elementary schools, eventually moving into public school administration. My ultimate goal is to build a MISTER Academy through a charter school grant. It will be the culmination of lessons gained from academic coursework, research, field experiences locally and abroad, and the knowledge and expertise of trusted colleagues and professionals. The accompanying curriculum will be academically rigorous and culturally relevant with an emphasis on global citizenship that challenges students to expand their understanding of the community to which we all belong.

Why did you choose Clemson University? I chose Clemson for the Call Me MISTER program.

Please list your favorite(s).

- **Hobby:** Writing, Spending time with the MISTERS, River Kayaking, Photography, Traveling
- **Book:** The Autobiography of Malcolm X
- **Movie:** V for Vendetta

- **Electronic gadget:** iPhone 3G. The most useful device I never needed.
- **Vacation destination:** Firenze (Florence), Italy
- **Musical genera:** Bossa Nova, Soul, Classical, & Kanye
- **Previously owned vehicle:** Haha, I've never had one.
- **Influential person:** Ummi (My mom)
- **Person with whom you would like to have a conversation:** My Father
- **Thing that makes you smile:** Seeing people (esp. young people) learn. Gets me every time
- **Advice received:** "Never be afraid to ask for anything."
- **Advice to give:** "Hakuna Matata"

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College of Health, Education and Human Development

HEHD Student Spotlight: Anna Fulmer

HEHD Student Spotlight



Name: Anna Fulmer

School or Department: Education

Major: Elementary Education

Minor: Psychology

Why did you choose your particular area of study? I always knew that I enjoyed working with children, but more than that I wanted to help them grow and make a difference. Elementary Education seemed like the right fit. As I became more immersed with working with children in the school system, at camp, and in my day to day interactions, I knew that I was meant to help children.

What skills have you learned that will allow you to affect change in our society? I feel like my learning at Clemson extends from outside of the classroom. I have learned how to resolve conflicts and listen and talk with people from all walks of life. I believe that what is going to truly impact the world is not necessarily how much we know, but how we treat people and actually listen to hear the problems of the world before changing things instantaneously.

Which member of the HEHD faculty will you remember most? Why? I will always remember Dr. Smith. Dr. Smith has gone above and beyond to help me with my career and is always available to talk. In addition, I was on her creative inquiry that studied brain dominance of children. This studied really helped me see how the research and skills we are learning at Clemson can translate into the school system.

What is your most memorable event from your time in college? I do not know if I have one memory that stands out above the others, but if I had to say a specific time period, it would be my first semester of freshmen year. Freshmen year challenged me both intellectually and socially. I met so many people who really challenged me. It was also a time of many changes. However, the people at Clemson were so loving and compassionate. Because of the positive environment, I was able to stand on my own two feet and grow.

What would you do differently if you had to start over as a freshman? I would have studied abroad for a semester. I love traveling and wish I had experienced life immersed in a different culture.

What are your goals after graduation? I am not quite sure about what my future is but what I do know is that I am called to work with children. Next year, I hope to go on to graduate school and eventually get a job.

Why did you choose Clemson University? I grew up a Clemson fan. From an early age, I attended football games, but when it came time to choose a college, I was not sure if Clemson was the place for me. As my senior year progressed, I realized that Clemson was unlike any other place because of its spirit. I love the community and traditions at Clemson, and I knew I could not find it anywhere else.

Please list your favorite(s).

- **Hobby:** Swimming, running, reading, and hanging out with friends.
- **Book:** Pride and Prejudice
- **Movie:** Mulan (I know it's childish, but I love it!)
- **Electronic gadget:** my iPod
- **Vacation destination:** Europe
- **Musical genera:** Alternative
- **Previously owned vehicle:** a green Volvo

- **Influential person:** my mother
- **Person with whom you would like to have a conversation:** God
- **Thing that makes you smile:** Sunny days
- **Advice received:** Worrying does no good, so focus on something you can change.
- **Advice to give:** People are often unreasonable, illogical, and self-centered; forgive them anyway. If you are kind, people may accuse you of selfish, ulterior motives; be kind anyway. If you are successful, you will win some false friends and true enemies; succeed anyway. If you are honest and frank, people may cheat you; be honest and frank anyway. What you spend years building, someone could destroy overnight; build anyway. If you find serenity and happiness, they may be jealous; be happy anyway. The good you do today, people will often forget tomorrow; do good anyway. Give the world the best you have, and it may never be enough; give the world the best you have anyway. You see, in the final analysis, its between you and God; it was never between you and them anyway. ~ *Mother Theresa*

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College of Health, Education and Human Development

HEHD Student Spotlight: Callie Grace Boyd

HEHD Student Spotlight



Name: Callie Grace Boyd

School or Department: Public Health Science

Major: BS in Health Science: Pre-professional health

Minor: Business Administration

Why did you choose your particular area of study?

My desire to serve those in need has been a motivating force in studying public health. I thought that this was the perfect major for truly impacting others lives.

What skills have you learned that will allow you to affect change in our society?

I believe that I have learned how to be a leader. I have had the pleasure of leading a wide variety of groups on campus, from a small group Bible study to serving as student body president. I

believe this will allow me to be a leader in our society that are in desperate need of leaders.

Which member of the HEHD faculty will you remember most? Why? HEHD is full of great faculty, staff, and administration. I have truly enjoyed getting to know my outstanding professors, like Dr. Karen Kemper, Dr. Corey Chambers, and Mrs. Meyer, my advisor, Dr. Falta, as well as, support staff and our dean, Dr. Allen.

What is your most memorable event from your time in college? My time at Clemson has been full of outstanding experiences. One experience that sticks out the most is the passage of the Medical Alcohol Amnesty Policy. I worked for almost one full year to ensure that this policy, that helps keep students safe, was approved. It faced stiff opposition from certain administrators on campus and it was a memorable experience to see it approved.

What would you do differently if you had to start over as a freshman? I would have gotten more involved on campus as a freshman. When I first arrived at Clemson, I was overwhelmed with so much going on and believe that I could have impacted Clemson more had I gotten involved earlier.

What are your goals after graduation? I would like to work in the health care field; however, my final career goal is uncertain. I want to help advance medical care in our country.

Why did you choose Clemson University? I visited the campus while in high school and fell in love with Clemson. I felt at home when I visited. The people were so nice and accommodating. At the same time I knew that Clemson was a world class research institution. It was the best of both worlds.

Please list your favorite(s).

Hobby: Running

Book: Peace Like a River by Leif Enger

Movie: Sandlot

Electronic gadget: Blackberry

Vacation destination: Florida

Musical genera: I enjoy many kinds of music

Previously owned vehicle: 1998 Isuzu Rodeo

Influential person: My parents (who are incredible!)

Thing that makes you smile: Jokes, people helping others, someone stepping out of their comfort zone

Advice received: Stand up for what you believe to be true.

Advice to give: Get involved in campus!

Favorite Quote: "The master in the ART of living makes little distinction between his work and his play, his labor and his leisure, his mind and his body, his information and his recreation, his love and his religion. He hardly knows which is which. He simply pursues his vision of excellence at whatever he does, leaving others to decide whether he is WORKING or playing. To him he's always doing both." ~ James Michener

College of Health, Education and Human Development

HEHD Student Spotlight: Chet W. Morse II



Name: Chet W. Morse II

School or Department: Youth Development

Major: Youth Development Leadership
Outdoor Environmental Education (area of research)

Why did you choose your particular area of study? I work professionally as the Environmental Education Specialist for the Charleston County Park and Recreation Commission, designing and implementing SC State Standards-based environmental education programs for students of all ages throughout the state. Last year over 16,000 students passed through our programs! The field of Youth Development Leadership is an emerging and re-focused approach to creating positive settings that promote the healthy development of young people. In my work, my studies at Clemson have helped me better connect youth and the natural environment – two of our most valuable and delicate resources.

What skills have you learned that will allow you to affect change in our society? The YDL program has provided a wealth of information and training in all areas of effective management and programming in youth services: recognizing developmental trends, creating organizational structure, effective evaluation techniques, best practices in the field, marketing, ethical leadership, staff and volunteer management, grant writing, and much more. All of these skills enable youth development professionals to create programs that better serve youth in their communities.

Which member of the HEHD faculty will you remember most? Why? I will never forget my first conversation with Dr. Bill Quinn, when I was calling to inquire about the program. We talked for close to 45 minutes about everything from hiking the AT to Virginia Tech and Clemson football. I stopped my school search that day. Dr. Quinn and the entire staff of this program are not only incredible educators and administrators, they are good people who are in your corner from the start.

What is your most memorable event from your time in graduate school? My first graduate-level class was with Dean Larry Allen. What luck! One Sunday, on the eve of our first big final project, a frazzled first-year student calls in to the Dean's office to express his anxiety of swimming in uncharted territory:

Frazzled Student: "Yeah, Dean Allen, I just don't know if I feel comfortable with this because I don't have the experience yet."

Dean Allen: "Chet, this is not an exercise in comfort. This project is not supposed to make you feel comfortable. If we're not making you at least a little uncomfortable at this stage in the game, let us know, because we're not doing our jobs!"

Frazzled Student: "Good point, Dr. Allen."

Dean Allen: "Hang in there, buddy. You got it."

Thanks, Dean Allen!

What are your goals after graduation? I hope to continue contributing to the success of my organization by applying the skills and knowledge gained in this program.

Why did you choose Clemson University? Clemson's M.S. degree program in Youth Development Leadership was a perfect match for me when choosing a school. The distance-learning format allowed me to stay in my job and community, while completing quality coursework at a quality university.

Please list your favorite(s).

Hobby: Backpacking, surfing, reading and writing

Book: *A Brief History of Nearly Everything*, Bill Bryson

Movie: *The Motorcycle Diaries*

Electronic gadget: Google MyTouch

Vacation destination: Appalachian Trail

Musical genera: All; rock, folk, bluegrass

Previously owned vehicle: 1990 Dodge Colt Vista (the Silver Bullet)

Influential person: My grandfather, Dr. Chet W. Morse

Person with whom you would like to have a conversation: President Barack Obama

Thing that makes you smile: My family, my dog Coletrane, and Old Dan

Advice received: "Go confidently in the direction of your dreams! Live the life you have imagined. As you simplify your

life, the laws of the universe will be simpler." – H.D. Thoreau

Advice to give: Do what you can while you can. © 2014 Clemson University, Clemson, South Carolina (SC). All Rights Reserved.

College of Health, Education and Human Development

HEHD Student Spotlight: Destiney Young



Destiney Young

Name: Destiney Young
Class Year: Senior
School or Department: Eugene T. Moore School of Education
Major: Special Education
Hometown: Myrtle Beach, S.C.

Why did you choose your particular area of study?

I chose to study special education because I believe that educators must teach students with or without a disability, that each student deserves a fair chance, and that each student has the potential to make a positive contribution to the world.

What skills have you learned that will allow you to affect change in our society?

I have learned how to work collaboratively with others, how to teach students from diverse ability levels and backgrounds, and how to appreciate the unique differences in individuals. These skills will enable me to impact countless lives of children in our education system.

Which member of the HEHD faculty/staff will you remember most? Why?

My most memorable faculty member is Dr. Joe Ryan. He is an incredible expert and role model in the fields of special education and behavior management. He also says the most hilarious things, so class is always entertaining!

What is your most memorable event from your time in college?

My most memorable event in college was the first Clemson Fellowship of Christian Athletes meeting of my senior year. On a Thursday night, there were nearly 2,000 students gathered in the amphitheater. All you could see was an ocean of people, and all you could hear were their voices united in beautiful songs of praise! It was great!

What are your goals after graduation?

My future goals are to enter graduate school in the fall of 2014 and receive a master's degree in special education.

Why did you choose Clemson University?

I chose to attend Clemson because it is where I would receive the highest quality education. In addition to a top-notch education, I also knew that attending Clemson would grow me as an individual and contributor to society.

Please list your favorite(s).

- Hobby: Watching movies
- Book: Crazy Love
- Movie: "Freedom Writers"
- Electronic gadget: iPhone
- Vacation destination: The beach!
- Influential person: Jesus. He has influenced my life in more ways than I could list!

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College of Health, Education and Human Development

HEHD Student Spotlight: Jacquie Spoon



ironman

Name: Jacquie Spoon

School or Department: College of Health, Education, and Human Development

Major: Health Science

Minor: Athletic Leadership

Why did you choose your particular area of study? Health, especially physical activity, is really important to me and I want help others be healthier

What skills have you learned that will allow you to affect change in our society? I have learned techniques and skills to motivate people to make changes in their health behaviors so that they can maintain a lifetime.

Which member of the HEHD faculty will you remember most? Why? Debbie Falta because she loves what she does and works well with her students. I have always enjoyed her classes. She is very enthusiastic and makes the material relevant and interesting. It's nice to see a smiling face in the morning.

What is your most memorable event from your time in college? I have 2: Competing at Collegiate Triathlon Nationals with the Triathlon Team in Texas and competing in my first half

What would you do differently if you had to start over as a freshman? The only thing I can think of is that I would manage my time a lot better.

What are your goals after graduation? Get a Masters in Exercise Physiology and become a strength and conditioning coach at a university or for professional athletes

Why did you choose Clemson University? I originally wanted to go to medical school and I thought the Health Science program sounded like a good fit and would prepare me for medical school. I also loved that the campus was close to the lake and mountains. The athletic program was another thing that interested me.

Please list your favorite(s).

Hobby: triathlons, yoga, being outdoors, volunteer coaching

Book: I don't have one in particular, but I like mysteries

Movie: The Fugitive

Electronic gadget: My bike computer and ipod

Vacation destination: Jackson Hole, WY

Musical genera: Classic rock

Previously owned vehicle: Honda Accord

Person with whom you would like to have a conversation: My best friend Kayla

Thing that makes you smile: Racing, animals, drinking coffee, the 80's

Advice received: Don't worry about things you can't change, instead focus on what you can

Advice to give: exercise—its does wonders

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College of Health, Education and Human Development

HEHD Student Spotlight: Rachel Regone

HEHD Student Spotlight



Name: Rachel Regone

School or Department: The HEHD Department of Public Health Sciences

Major: Health Science Pre-Professional Health Studies

Why did you choose your particular area of study? I love the field of health and I am pursuing a career in medicine.

What skills have you learned that will allow you to affect change in our society? Besides the skills and knowledge gained in my classes, I have learned that it is important to keep an open mind and to explore all sides of an issue before taking a stance. I have learned that determination and perseverance can open even the most impenetrable of doors. I have learned that wisdom is learning from experience. I have learned that most conflicts arise from misunderstanding. That happiness can be found in both the most and least extraordinary places. And, that patience leads to some of the greatest rewards.

Which member of the HEHD faculty will you remember most?

Why? Dr. Spittler. He has been my teacher and mentor for the past few years. He has given me some very good advice and has helped me to stay focused on the big picture instead of stressing over the little

things.

What is your most memorable event from your time in college? [Winning the 200 freestyle relay at the ACC Championship](#) swim meet while also setting new school, pool, and conference records. Also, qualifying for the NCAA Division I National Championship.

What would you do differently if you had to start over as a freshman? I would have taken more pictures.

What are your goals after graduation? Hopefully I will be accepted into medical school and receive the Fulbright Grant, in which case I will defer medical school for a year to work on HIV/AIDS research in Trinidad and Tobago.

Why did you choose Clemson University? I was [recruited](#) by Clemson's Division I swim team. I loved the swimming program, the school atmosphere, and the friendliness of the people at Clemson. It felt like home.

Please list your favorite(s).

- **Hobby:** Playing the piano
- **Book:** Currently Fahrenheit 451
- **Movie:** Pan's Labyrinth
- **Vacation destination:** Interlaken, Switzerland
- **Musical genera:** Alternative
- **Influential person:** C. S. Lewis
- **Person with whom you would like to have a conversation:** I can't choose one, but I would love to have a conversation with the group of three friends: C.S. Lewis, J.R.R. Tolkien, and G.K. Chesterton.
- **Thing that makes you smile:** Lots of things, but at the moment, the smell of coffee
- **Advice received:** You are going to die anyway, so push as hard as you can from the beginning—then in the end you'll know that you have used all you had.
- **Advice to give:** Never be content and never stop asking questions.

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College of Health, Education and Human Development

HEHD Student Spotlight: Tamaura Wilson



Name: Tamaura Wilson
Class Year: Senior
School or Department: School of Nursing
Major: Nursing
Hometown: Holly Hill, S.C.

Why did you choose your particular area of study?

I enjoy interacting with people, and I wanted to have a career where I would make a difference in other people's lives. Also, I really enjoy biology and nursing classes contain biology, so I enjoy the classes I take. I don't think I could have chosen a better major for myself.

What skills have you learned that will allow you to affect change in our society?

I've learned about the importance of preventative care, so when I become a nurse I will definitely pass that along to my patients and give them advice on how to live better lives. A lot of people know what they are supposed to do but don't know the benefits of doing them.

Which member of the HEHD faculty/staff will you remember most? Why?

There are two members I would like to mention. Kristin Goodenow has been an active influence in my four years of college from being my advisor to providing me opportunities to speak with underclass nursing students to being my boss for a summer. I will also remember Dr. Lisa Duggan because her class was my favorite at Clemson. She's an awesome professor who brought humor to our class and helped us learn about women's health and obstetrics.

What is your most memorable event from your time in college?

I honestly can't think of one event. College has been a time of great learning, growth and fun for me. I'm a different person now than I was the first day of my freshman year, and many memorable events helped me become that different person.

What are your goals after graduation?

Pass the NCLEX (of course) and work on an OB floor in a hospital somewhere. I'm not sure where I would like to work yet.

Why did you choose Clemson University?

I wanted to go to a big university in South Carolina, and Clemson's pretty campus and small town feel made me feel welcome. My final decision was based on the fact that Clemson's School of Nursing admits students as freshman, so I didn't have to go through the stressful competitive time that tons of nursing students at other universities go through. I'm so thankful for my choice of both Clemson and nursing. I'm a little sad it's coming to an end soon.

Please list your favorite(s).

- **Hobby:** Being with friends and family
- **Book:** Harry Potter
- **Movie:** "Coming to America"
- **Electronic gadget:** My Galaxy cell phone
- **Vacation destination:** Anything abroad! If I have to name one place, it would be Rome.
- **Musical genre:** R&B
- **Influential person:** My mother
- **Advice received:** "Enjoy college!"
- **Advice to give:** "Enjoy college! Don't stress over small things; it's not worth it. Try your best at everything you attempt to do, but also have fun."

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College of Health, Education and Human Development

HEHD Student Spotlight:Merry Ellen Dirksen



Name: Merry Ellen Dirksen
School or Department: School of Nursing
Major: Nursing
Hometown: Augusta, Ga.

Why did you choose your particular area of study?

Upon entering college, I thought I wanted to pursue a career in pharmacy. I shifted my focus from pharmaceutical research to nursing because I realized that I preferred interactions with people in a hospital over bench chemistry in a laboratory. In 2011, I was accepted to the Clemson University School of Nursing. I soon found myself captivated by my classes, which sparked the curiosity that now fuels my desire to understand the art that is medicine in medical school.

What skills have you learned that will allow you to affect change in our society?

The unique perspective of medicine that I bring from my undergraduate education as a nursing student will enable me to enrich and affect society. From nursing, I bring a basic understanding of the intricacies of healthcare and clinical practice. This fundamental knowledge enables me to exercise discernment when evaluating my current capabilities as a healthcare provider. I am able to recognize situations that necessitate skills that I have not yet acquired and subsequently seek the appropriate

assistance. Sound clinical judgment develops with clinical experience and intelligence as opposed to arising from intellect alone.

Which member of the HEHD faculty/staff will you remember most? Why?

I feel like every nursing professor has been influential in my evolution as a healthcare provider; I have never encountered a group of educators more dedicated to providing students with a high quality education. But perhaps the most influential professor I have had is Catherine Murton. I took pharmacology and Sim-Lab from her, but she is also my advisor and pseudo-boss. It was her pharmacology class initially challenged me and awoke me from my educational stupor, and eventually shifted my focus from nursing to medicine. She invests in her students and is not afraid to challenge them when she recognizes that they are capable of more.

What is your most memorable event from your time in college?

The most memorable event was probably the time I got mono during the spring 2013 semester. Running a fever of 102 degrees on a daily basis made it difficult to attend clinicals and complete the extra courses I had picked up. But through the encouragement and help I received from everyone, including my professors, I made it through the semester. I was thankful and humbled by their support.

What are your goals after graduation?

I am currently applying to pursue a doctorate of medicine. Two days after my Clemson graduation, on December 21, 2013, I will get married, and we will (hopefully) embark upon the adventure of a lifetime that is medical school. Pending the completion of medical school and a residency program, I plan to seek employment in northern Georgia in primary care as a family practice physician or practitioner of emergency medicine.

Why did you choose Clemson University?

Being from Georgia, I assumed that I would attend one of the Georgia schools. I was set to follow in my father's footsteps and attend the Georgia Institute of Technology because every good Georgian knows that Tech is better than UGA! I applied to Clemson on a whim, and came up to visit when I had received my acceptance letter. The beauty of the Clemson campus worked its magic on me. I became a Tiger and couldn't be happier.

Please list your favorite(s).

- **Hobby:** Running
- **Book:** Born To Run
- **Movie:** "Star Wars"
- **Electronic gadget:** My college experience has been facilitated thus far by my trusty old iPhone.
- **Vacation destination:** Breckenridge, Colo.
- **Musical genre:** I like a good deal of metal and some folk/songwriter stuff.

- **Influential person:** My father
- **Advice received:** Watch out for snakes.
- **Advice to give:** Always take the stairs, brush your teeth, and carry an umbrella.

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College of Health, Education and Human Development

HEHD Student Spotlights: Amy Catherine Gray



Name: Amy Catherine Gray

School or Department: Eugene T. Moore School of Education

Program: Master in Education in Counselor Education, Student Affairs

Why did you choose your particular area of study?

From the 9th grade through college graduation, I attended and worked for the Chesterfield County Leadership Institute, a three-day leadership conference held in my home town of Chesterfield, Virginia. I lived and breathed what this conference stood for and had a dream to teach English in a public school and create leadership conferences much like the CCLI throughout the nation. While attending college at Virginia Tech, I realized all of the different venues on a college campus within student affairs that leadership development can occur, such as greek life, orientation, student organizations, diversity education, etc. It wasn't until my senior year when I had been exposed to all of these different opportunities that I realized I could impact other students on other college campuses the way I had so

fortunately been impacted. The development that occurs on a college campus outside of the classroom is critical to the lives of students, and I feel so lucky that I am now a part of that development and have the tools to ensure a student's success.

What skills have you learned that will allow you to affect change in our society? I believe my education at Clemson University has been centered on affecting change in society, primarily by influencing and developing the young minds of students on college campuses. I've learned counseling skills in my graduate level classes that have prepared me to have difficult conversations with students combating anxiety or depression. I've learned theoretical foundations that will prepare me to speak with sophomore students still undecided with their major. I've learned advising skills to help organizations succeed in their goals and supervisory skills in order to help students gain professional skills and experiences. I've learned crisis management protocol that will prepare me for the unexpected. I believe each of these skills, and so many more I have learned, will help me to positively affect the lives of students on college campuses.

So far in graduate school, my most memorable initiative I have been a part of to help affect change in society has been the One World Project, a week of campus activities that promote greater understanding and acceptance of all people, regardless of gender, race, age, religion, ethnic background or sexual orientation. I was able to conceptualize and implement the "Tunnel of Hope," an inspiring exhibit that showcased commitments others have made towards bringing an end to oppression, and created a pledge wall for students to take action. Seeing the students' pledges on the wall was one of the most inspiring moments I have had at Clemson.

Which member of the HEHD faculty will you remember most? Why? The great thing about my program is that I won't need to worry about "remembering" faculty. Those individuals such as Dr. Pamela Havice and Dr. Tony Cawthon will remain my colleagues and friends in the profession long after I graduate this May. I will always be appreciative, however, of the support Pam gave me as I sought out an internship opportunity at Savannah College of Art and Design in Savannah, GA, as she found a way for me to remain a student and conduct an independent study while residing in Savannah and sat listening over pasta at Brioso after my return to campus for over two hours as I rambled about my amazing experience. The faculty and staff in the Counselor Education, Student Affairs program are unbelievably supportive of each student's dreams and ambitions, and really takes the time to help us develop what we want our experience to look like at Clemson.

What is your most memorable event from your time in college? I think the most exciting memory from graduate school was traveling to and from Augusta, Georgia with Clemson's national football championship coach, Danny Ford for an Alumni Club event. One of my internships during graduate school was learning about and assisting with events coordinated through Clemson's Alumni Association. The Augusta Clemson Club invited Danny Ford to speak about Clemson, Clemson football, and the importance of alumni supporters. To hear him talk about the season that defined Clemson football and the fans that led them to victory was so inspiring. It was such a neat opportunity to ask him about his time at Clemson while we were in a car together for 4 hours!

What are your goals after graduation? I am currently job searching in the mid-atlantic to work at a college or university. My family and friends have been fully supportive of my time away to focus on school and work, and for me, it's

time to return to the people and cities I love and have grown up with. During my time as a graduate student, I have been able to work in many different areas on campus, and would love the opportunity to work more with first year initiatives, leadership development, and alumni relations.

Why did you choose Clemson University? I truly wanted a program that could fit my needs as a graduate student. I was looking for a faculty that could provide me with the theoretical foundation in order to support student development, but also a department that could support me in gaining the professional development I was seeking. I came to the campus in March of 2008 to interview for a graduate assistantship and interviewed with several offices within the division of Student Affairs. Each office, no matter the function, was welcoming, friendly, and sincerely interested in my success as a graduate student. After driving away from campus that evening, I knew it didn't matter who offered me an assistantship – I was sold on coming to Clemson. When I got the call on Monday morning that I would be the graduate assistant for Clemson's Orientation program, I accepted and immediately began searching for my new apartment! In addition, I really missed the spirit and traditions of Virginia Tech, and was looking for a campus that could rival what I had called home for so many years. Clemson's solid orange Friday's and Howard's Rock are traditions I appreciate much as a graduate student and look forward to celebrating along with my Hokie pride in the years to come. Previous, I received a B.A. in English from Virginia Polytechnic Institute and State University (Virginia Tech).

Please list your favorite(s).

Hobby: Running/Netflix

Book: *Fahrenheit 451* – Ray Bradbury

Movie: *Elizabethtown*

Electronic gadget: My Garmin – I'm lost without it.

Musical genera: Jam Band

Previously owned vehicle: Red Isuzu Rodeo – aka the "RodeoFlyer"

Person with whom you would like to have a conversation: Hillary Clinton

Thing that makes you smile: When I see a student succeed

Advice received: Love life.

Advice to give: Love life.

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College of Health, Education and Human Development

HEHD Student Spotlights: Clay Reynolds



(editor note: Major Clay Reynolds is a combat veteran of Operation Iraqi Freedom from 2003-2004 and Operation Enduring Freedom in Afghanistan from 2006-2007 and 2009-2010, is in his eleventh year serving in the United States Army. He has been assigned to the 2nd Armored Cavalry Regiment, 4th Brigade/10th Mountain Division, Central State University Army ROTC Battalion, and most recently with the 82nd Sustainment Brigade, Airborne.)

Name: Clay Reynolds

School or Department: College of Health, Education, and Human Development

Major: Masters in Human Resources Development

Why did you choose your particular area of study? I am interested in the Organizational Development and Consulting side of HRD.

What skills have you learned that will allow you to affect change in our society? The classes I struggled the most with were related to technology and instructional systems design. I feel that they most helped me especially if go in to education upon retirement from the military. Dr. Steve Bronack, an ISD genius in my mind, really helped me understand this side of the field a lot better.

Which member of the HEHD faculty will you remember most? Why? Dr. Phil McGee. I had him for the majority of my classes; but he was also instrumental in my decision to begin the program. Additionally, as the bulk of my cohort are all working adults, he was always very interested in all of our work to incorporate in to class. This was probably the easiest way for us to learn, providing practical knowledge in our education.



What is your most memorable event from your time in college? Since I was unable to attend graduation due to my deployment, seeing the pictures my classmates sent me made me feel like I was there.

What are your goals after graduation? Finish up my career in the Army then move in to Human Resources within the Civil Service or as a consultant in the civilian sector of industry; maybe even teach.

Why did you choose Clemson University? Most of my family attended Clemson and I always wanted to; and it just so happened there was a program that matched my objectives while balancing

my family and career.

Please list your favorite(s).

Hobby: Riding Harleys and Fishing

Book: The Lords of Discipline

Movie: Any war movie

Electronic gadget: I struggle with most

Vacation destination: Anywhere not named Iraq or Afghanistan

Musical genera: Southern Rock and Outlaw Country

Previously owned vehicle: 66 Mustang, and still have it

Influential person: My family and wife's family, but my son has influenced me the most since his birth

Person with whom you would like to have a conversation: General George S. Patton

Thing that makes you smile: My wife and son and Clemson Tiger wins

Advice received: A winner never quits, and quitters never win. My mother told me this constantly.

Advice to give: Don't party your education away

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College of Health, Education and Human Development

HEHD Student Spotlights: James Nampushi



Name: James Nampushi
School or Department: PRTM
Major: Graduate Student

(Editor's Note: James Nampushi comes to the Department of PRTM Department from Kenya, Africa. He is the first Maasai tribe member to come to the United States to earn his Master's degree in Tourism Management. Previous to coming to Clemson, he completed his Bachelor's degree in addition to working as a guide in the Maasai Mara region of Kenya.)

Why did you choose your particular area of study? This program (PRTM) is not found anywhere else in Africa and it's very relevant for the planning and management of natural resources (protected areas/parks) in Kenya. It provides an integrated balance between people, planet and profit.

What skills have you learned that will allow you to affect change in our society? A broader cross-cultural understanding and appreciation of the diversity of world cultures within Clemson University community.

Which member of the HEHD faculty will you remember most? Dr. Lawrence Allen, when I first met him, he inspired me.

What is your most memorable event from your time in college? Football and talegating.

What would you do differently if you had to start over as a freshman? I would participate more in college voluntary functions to learn more.

What are your goals after graduation? Share the knowledge and skills acquired to transform others through teaching and youth outreach programs.

Why did you choose Clemson University? Clemson is one of the best top public universities in America. Most importantly, it's leading in the PRTM program globally.

Please list your favorite(s).

Hobby: Volleyball

Book: The National Parks: American Best idea.

Movie: The National Parks: American Best idea (by Ken & Burns)

Vacation destination: Yellowstone & Yosemite

Musical genera: The Maasai Warrior's spear

Influential person: Dr. Ken Backman

Thing that makes you smile: Entertainment/dance

Advice received: Stay focused in life

Advice to give: Whenever you're blessed, be a blessing to others

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College of Health, Education and Human Development

HEHD Student Spotlights: Matthew Tyler James Brownlee



Name: Matthew Tyler James Brownlee

School or Department: Parks, Recreation and Tourism Management

Major/Degree: Ph.D.: Parks, Recreation and Tourism Management; Parks and Conservation Area Management

Collateral Area: Methods and data analysis

Why did you choose your particular area of study?

Unequivocal passion for nature-based parks and other protected areas

What is your most memorable event from your time in college? The birth of my daughter – Lexington Nicole

What are your goals after graduation? A career in academia

Why did you choose Clemson University? Clemson University's PRTM Department is internationally recognized, and combines practical learning experiences with numerous opportunities for scholarly advancement.

Please list your favorite(s).

Hobby: Fishing, hunting, gardening, and traveling

Book: The Bible

Movie: Old: The Princess Bride; New: Robin Hood

Electronic gadget: My fish finder

Vacation destination: Preferably somewhere with few people, spicy food, and limited concrete

Musical genera: Delta Blues

Previously owned vehicle: 1982 Ford F-150

Influential person: My wife – Mindy Nicole

Person with whom you would like to have a conversation: Aldo Leopold and Sigurd Olson

Thing that makes you smile: High quality polish sausage and fresh horseradish

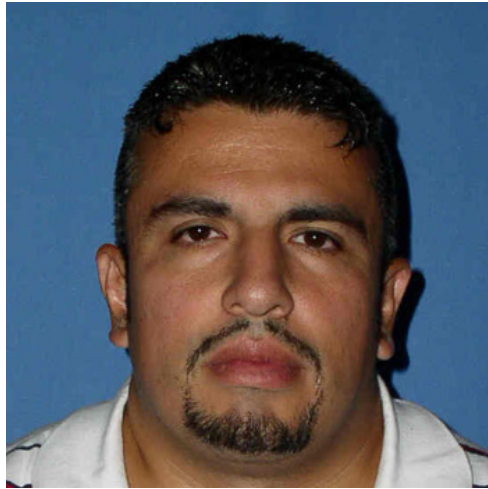
Advice received: Always remember what is truly important.

Advice to give: Figure out what is truly important.

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College of Health, Education and Human Development

HEHD Student Spotlights: Neil O. Gonzalez



Name: Neil O. Gonzalez

School or Department: Public Health Sciences

Major: Pre-Professional Health Studies

Minor: Spanish

Why did you choose your particular area of study?

Ultimately my volunteer experiences in various community health clinics as an English/Spanish translator filled a void within me. It gave me a feeling of being a part of people's healing. I thought to myself if just translating makes me feel this way why not do something more and become a Physician Assistant.

What skills have you learned that will allow you to affect change in our society?

While learning about public health at Clemson University, I learned that the goals for Healthy People 2010 are to increase the quality of life and to eliminate health disparities. As a bilingual physician assistant I would be able to assist Hispanics to

overcome these challenges and as well educate various communities about public health such as the importance of diet, exercise, immunizations and living healthier lifestyles.

Which member of the HEHD faculty will you remember most? Why? I will always remember Prof. Ralph Welsh because of his HLTH 202 Introduction to Public. I learned so much in that class that it was a turning point in my life. His lectures gave me the motivation to do more as not only as a Health Science student but as a community volunteer. I started volunteering at the Clemson Free Clinic and with the Joseph Sullivan Center.

What is your most memorable event from your time in college? Most memorable event has been spending time translating for Hispanic migrant workers in Marietta, SC during their medical visits with the Joseph Sullivan Center mobile unit alongside Will Mayo and his staff.

What would you do differently if you had to start over as a freshman? I would have begun my college experience with my current major (Pre-Professional Health Studies) since I started out with a previous major.

What are your goals after graduation? One of my ultimate career goals is to become a physician assistant mainly because as a physician's assistant I would be able to provide medical services to low income families in a community care environment such as a health clinic.

Why did you choose Clemson University? I felt that after receiving my A.S. in Medical Technology, I was able to accomplish anything so I wanted to accomplish the next challenge. Being a Clemson Tiger is not only a prestige but I knew I would get my money's worth of education.

Please list your favorite(s).



Neil Gonzalez helps coordinate activities with the Department of Public Health Sciences & Joseph F. Sullivan Center Mobile Health Center. Students from Clemson University's School of Nursing, Department of Health Science, Department of Languages and other departments assist our staff in caring for individuals and families through the College of HEHD community health projects

Hobby: Training my kids to become the next Pele

Book: Books of Proverbs and Psalms

Movie: Last Black Hawk Down

Electronic gadget: MP3 Player

Vacation destination: Philippines

Musical genera: A little bit of everything but lately I have been listening to country.

Previously owned vehicle: Volkswagen Passat

Influential person: My wife, she has been by my side through thick and thin.

Person with whom you would like to have a conversation: Manny Pacquiao my favorite boxer.

Thing that makes you smile: Seeing my sons grow up

Advice received: Time is gold, every second is valuable.

Advice to give: Hindi ako susuko (Filipino) "I will never give up"
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HEHD Student Services Spotlight

The “I Never Knew . . .” Newsletter: A Creative Inquiry Project

“The Creative Inquiry project has been an eye opening experience for me. I honestly never knew that there were not only so many African American authors, but books with African Americans as the lead characters as well. This project has given me the opportunity to not only learn more about African Americans in literature, but to help others gain the knowledge that I now have through the newsletter that we create.”

~ MISTER Tony Webb



A few years ago, Dr. Jonda C. McNair was the recipient of a Grant-in-Aid Award from the Research Foundation of the National Council of Teachers of English (NCTE) to conduct a family literacy study entitled, “I Never Knew There Were So Many Books About Us: Parents and Children Reading African American Children’s Literature Together.”

Ten African American families—with children in grades kindergarten

through two—participated in a series of five monthly workshops that took place at Toxaway United Methodist Church in Anderson, South Carolina. All families received more than fifty children’s books written by and about African Americans, along with other goodies such as a rag doll, People Colors crayons, and a bookbag www.thenewbookbag.com.

Members of the Call Me MISTER program were invited to take part in the workshops in a variety of ways such as reading aloud to the children and assisting them in responding to the books via art. The Misters and Dr. McNair decided to create a newsletter—one per semester—as an extension of the family literacy project in order to promote an awareness of and an appreciation of literature written by and about African Americans for children in grades K-6.

The newsletter is entitled “I Never Knew . . .” According to Dr. McNair, “Creative Inquiry provided an outlet for us to educate others about African American children’s literature.” Funds



for the project are used mainly to print the newsletters and to purchase African American children's books, which the Misters keep so they can use them in their classrooms in the near future.



MISTER AbdurRabb Watkins noted that participating in this Creative Inquiry project has been “a great way to kick start a quality classroom

library for my students.” MISTER Daniel Spencer writes, “Growing up I never knew that there were so many successful African-American authors and illustrators. MISTER LeAndrea Montgomery commented, “this class has truly helped me understand the importance of African American children's book authors.”

So far they have created two newsletters and the third will be published in December of 2007. Their newsletters are distributed via snail mail and e-mail to parents, teachers, media specialists, publishing representatives, teacher educators, barbershops, beauty shops, and other organizations in the community such as We Stand for Kids, an association devoted to children of incarcerated parents. The newsletters contain reviews of recently published and “classic” African American children's literature, profiles of notable authors and illustrators such as www.jamesransome.com and www.kadirnelson.com, and children's artwork in response to books highlighted in the newsletter.



In addition, each newsletter contains a section entitled, “Gifts, Goodies, and Games,” in which educational items are recommended. For example, in the upcoming newsletter they will profile African American historical action figures www.hiatoys.com

MISTER Wallace Cobbs chose an action figure of Benjamin Banneker, the famous astronomer, and he said that he was glad to be involved in this project so he could learn more about African American history since he didn't know about Benjamin Banneker. MISTER Arthur Doctor notes, “I have a new found respect for literacy initiatives and look forward to working with this project in future semesters.”

This Creative Inquiry team is also planning to create a website to archive the newsletters and gather feedback from people who have received them. For copies of the newsletter, please contact Dr. McNair via e-mail at jmcnair@clemson.edu.

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College of Health, Education, and Human Development

Student Services Spotlight - Creative Inquiry



“The goal of the [creative inquiry] program is to provide our undergraduate students with an opportunity to participate in a longer-term intensive research project while they’re here on campus,” said Shannon

Finning Kwoka, a first-year doctoral student in the Educational Leadership program. Kwoka is the coordinator for a creative inquiry project in the College of HEHD entitled, “Impacting Human Development: Countering Toxic Health Messages for Women”.

Creative inquiry is a university-wide initiative designed to actively engage students in the academic world. There are specific guidelines that projects must meet in order to be considered “creative inquiry.” All creative inquiry projects must have a specific theme to guide activities, and the project must last over multiple semesters. Projects can be individual or group-oriented, and are directed by Clemson University faculty and approved mentors from outside the University. Course credit and grades may be earned through such projects, and projects should result in some finished product, such as a model, journal article, web site, or video.

All students are encouraged to participate in creative inquiry during their time at Clemson. Currently, forty-four of the ninety-eight undergraduate degree options offered by the University require students to participate in some form of creative inquiry project.

Two of the current creative inquiry programs in the College of HEHD are the aforementioned *Impacting Human Development* project and the Challenger Baseball League program.

The *Impacting Human Development* project is composed of thirteen undergraduate students from the Public

Health Sciences, Nursing, and Teacher Education programs, as well as two graduate students from the Counselor Education program and a doctoral student from the Educational Leadership program. With guidance from faculty members in these different programs, students are conducting research into the way images and messages in the media affect women's health issues.

Sophomore Callie Boyd hopes to be able to have a direct impact on the Clemson community. "What I am most excited about is being able to take what we learn and being able to apply it to our campus and make changes on our actual campus." She goes on to say that she looks forward to being able to pinpoint the specific effects different types of media messages have upon young women, and to being able to make recommendations based on that research.

Students also get a chance to expand their perspectives by working with students from different programs and backgrounds. Junior Logan Camp said, "My favorite thing about this project is the people in the group I am working with. This creative inquiry group is very diverse with students and faculty members from all different fields ranging from health science, nursing, nutrition, and education. I enjoy hearing different perspectives on topics we discuss. I think this helps me to broaden my patterns of thinking and look at aspects of the media that I may not have noticed before".

A second creative inquiry project underway within the department is the Clemson [Challenger Baseball League](#). Challenger Baseball is an opportunity for special-needs children to participate in non-competitive organized athletics, and for CU students to gain experience working with these children. "Most [special education] teacher candidates have relatively few opportunities to work with children with disabilities until their senior year, and as a result many are apprehensive about their first practicum and student teaching experiences," said Dr. Joe Ryan, Associate Professor of Special Education.

Each athlete is assigned a Clemson student as a buddy, to help them participate and to help keep them from being injured. "The buddies can come from any field of study," said Ryan. "Regardless of their background they will learn a lot about working with individuals with disabilities, and share their knowledge with a young athlete."

Students generally come from teaching programs, but the league has also attracted students from disciplines such as engineering and vocational education. Many athletes in the league face challenges to their participation, and the league encourages creative solutions to these problems. One such student-developed solution is a catapult-like device, which allows athletes with severe cerebral palsy to bat.

Students also have the opportunity to develop academic projects as a result of their experiences. [Alex Arconti](#), a senior majoring in special education, will be presenting her research on the [impact of direct instruction on athletic skill development](#) at the ACC Meeting of the Minds Conference in April.

These are only two of the creative inquiry projects underway within the department. Clemson students are doing meaningful work in all of the disciplines within the College of HEHD, and will be showcasing their work throughout the year.

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College of Health, Education, and Human Development



Student Services Spotlight

Project: The Student Affairs Study Abroad Program

School: Eugene T. Moore School of Education

Unit: Department of Leadership, Counselor Education, Human and

Organizational Development and the Division of Student Affairs at Clemson University

Students: Angie Boyd, Laura Garland, Kristen Retallick

We recently participated in the Clemson University study abroad tour to Scotland sponsored by the Department of Leadership, Counselor Education, Human and Organizational Development and the Division of Student Affairs at Clemson

University

from July 17-28, 2006. Thirty-seven individuals representing 13 institutions participated in the tour. This three credit course was designed for graduate students and professionals in student affairs or a related field. We had the opportunity to tour five universities, which included the University of Glasgow, The University of Glasgow Caledonian, the University of St. Andrews,

the University of Edinburgh, and Napier University. In addition, we were also able to visit a variety of cultural sites in the cities of Glasgow, St. Andrews, Edinburgh, and the countryside.

We would highly recommend other graduate students or professionals with an interest in student affairs to participate in this program. We

Multimedia Extra

learned about higher education systems in Scotland and other parts of the United Kingdom. Exchanging ideas with students and professionals representing institutions both in Scotland and the United States was another highlight of the trip.

To have the opportunity to travel abroad to Scotland was truly a life-altering learning adventure!

Of course we were able to experience the Scottish culture and learn their perspective on higher education, but we were also fortunate enough to have direct contact with Scottish University students and talk about many different issues. I believe it is vitally important that American college students develop a deeper understanding of the diversities that distinguish different cultures around the world. One of the best ways to appreciate a culture is to live, work, and study with them.



Although we were in Scotland a very short time, we all developed a love for international study and the Scottish people. We had an amazing group from all around the U.S. that participated on this study abroad. By bringing together people with different backgrounds, different ideas, and different life experiences, we were able to learn and grow just by interacting with each other. It is hard to describe all of the breathtaking and exciting experiences we had while in Scotland. The trip was absolutely amazing and I highly recommend it to everyone. If anyone ever has the chance to

travel internationally or to study abroad, don't let that opportunity go by!

Upon arriving at Glasgow Airport, our group was greeted by a sign that said, "Welcome to best small country in the World." At first, many of us didn't know whether to believe this statement; however, it did not take long for us to agree! From its breath-taking scenery and rich history, to its quaint villages,

bustling cities, and friendly citizens, Scotland proved to exceed all of our expectations. We gained a wealth of knowledge about Scotland's higher education system. Although there were multiple differences between Scottish and American universities, one of the similarities we noticed was the great level of genuine care and concern that student affairs professionals employ when serving their students. Through the numerous opportunities we had to engage in formal and informal conversation with the Scottish student affairs professionals, we learned they deal with many of the same issues that we deal with in the States. Alcohol abuse, "helicopter parents," development, tuition increases, student retention and satisfaction are some to name a few. This trip taught us all about the great value that comes with collaboration. We look forward to keeping in touch with our new contacts overseas and hope that they will come visit Clemson in the near future so we can return the favor!



One of the greatest results of this trip was the opportunity it offered us to network with other student affairs graduate students and professionals from across the United States. It's amazing how quickly you connect with others when you're put in a traveling situation. By traveling from place to place by chartered bus, sightseeing and sharing meals together, as well as just hanging out in the hotel lobby at night, we had many opportunities to talk about our personal experiences and perspectives relating to higher education and student affairs. Although we came from a diverse group of institutions, we could relate a lot to each others experiences. We definitely left Scotland with many

new friends and colleagues that we will cross paths with throughout the rest of our professional lives.

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Student Project Profile - Student Affairs

Counselor Education Program, Eugene T. Moore School of Education



Kathy Stevens, Linda Jameison, Emily Moore, Courtney Brown

Pictured from left to right are: Kathy Stevens, Linda Jameison, Emily Moore, Courtney Brown

The project our group just completed was an online case study competition sponsored by StudentAffairs.com, an online resource center for Student Affairs professionals. I participated in this competition with Linda Jameison, Courtney Brown and Cathy Stevens.

We were given a problem, designing curriculum for a Student Affairs class about technology in Higher Education, and completed a PowerPoint presentation to explain how we would solve this case. - Emily Moore

An interview with Emily Moore, Linda Jameison, and Cathy Stevens

What did you like best about doing this project?

Cathy: I learned a huge amount from having to complete the project in only a week's time. In addition, I truly learned the value of teamwork and depending on partners and realized the importance of technology in student affairs.

Emily: This was the first case study I had ever done. I enjoyed it because it challenged me to look more in-depth at an area (technology) with which I am not very familiar. Through this project I was forced to come to conclusions about what I think is important about technology in higher education.

Linda: I loved having the opportunity to collaborate with peers on "solving" a challenging issue from both an academic and student development perspective.

Describe a typical day in your life as a graduate student in Student Affairs.

Linda: I'm an early riser and try to work out in the morning to clear my head, and get the blood moving! I head into campus to my assistantship in the Study Abroad Office to work with students on their opportunities to experience international education. Evenings are occupied with classes and accomplishing coursework. Weekends I spend most of my time with family and friends, gardening, socializing, and trying to be outside - if the weather cooperates.

Cathy: I work at the Alumni Center with Student Alumni programs and am taking 5 classes.

Emily: I typically get up about 6:45 and work all day and class and/or meetings and/or study every night.

What is the most memorable experience that you have had while doing this project?

Cathy: I loved creative brainstorming with our team of 4 to come up with our case study "answer" and then doing the research to put all the pieces together.

Emily: I really enjoyed working with the other students in my group. I think we all pulled from different knowledge and experience that we had to contribute to this project and to personalize it.

Linda: The most significant element was that all four of us equally participated to utilize the short time frame for the project to focus discussion and create a collaborative effort, thinking of innovative ways to address the case study.

Has a certain professor or certain professors made a significant impact on you during your time here? If so, please describe this impact?

Cathy: Absolutely... Drs. Tony Cawthon, Pam Havice and Jerome Neal have played a huge role in influencing my desire to work in higher education and counsel students as they develop cognitively.

Emily: Yes, Dr. Pam Havice in Counselor Education has really impacted my experience in the program. I feel like she really encourages students to contribute not only in the classroom but also outside, in the profession as a whole. This has really helped me to realize the value of my contributions to Higher Ed. and Student Affairs.

Linda: Tony Cawthon and Pam Havice provide excellent support in my degree seeking efforts. They are open minded and flexible, offering feedback and direction on ways that I can maximize my learning process inside and outside the classroom.

Student Project Profile

Clemson University Student Nurses Association

Volunteering For A Community

Photo CU-SNA Check Blood Pressure During the 2005 HEHD Homecoming

Freshman nursing student Mary Pat Cousins takes a blood pressure reading during the HEHD Homecoming

The National Student Nurses Association (NSNA) is a pre-professional organization for student nurses across the country to develop leadership skills and professional commitment in nursing student members. Clemson University Student Nurses Association (CU-SNA) is nearly 200 members strong and is very active in community involvement and professional development concerning awareness of health care policy and ethics of practice. The association has a board of directors, elected officers, committed faculty advisors, and monthly board and group meetings with guest speakers in various positions in the nursing profession. As part of the “engaged college with a personal touch”, CU-SNA focuses on community involvement as its major mission.

In October 2005, at the State Convention of the Student Nurses Association of South Carolina, CU-SNA received the Most Outstanding Community Health Program for the State as well as the Most Canned Foods Collected and the highest monetary contribution for the Tsunami Relief Fund. The community health award was based on the scope, number, and variety of community events planned and conducted by CU-SNA members with the advice and support of the three faculty advisors: Dr. Linda Howe, Dr. Ann Wetsel and Mrs. Roxanne Amerson. Kelly Boyd (see picture), a Junior Nursing Student, is currently the Community Health Director and received the awards at the convention held at Myrtle Beach Kingston Plantation Resort. A review of the Organization’s activities for 2005 is listed at left.



Designed handmade Valentines
(Above Right) Director of the Pickens County American Red Cross, Sara Dow (left), accepts a check for
Day Cards
Hurricane Katrina relief from CU-SNA president Jamez Fletcher and CU-SNA community health director Kelly Boyd.

Delivered to residents of Lila
Doyle

March

- Guatemala Medical Mission Trip

• Donated over 100 travel-sized toiletry items, toys, etc.
 Photo Working The First Aid Booth During Homecoming

Photo CUSNA Community Health Director Helps With Blood Sugar Screening During HEHD Homecoming

April

- Cystic Fibrosis Fundraiser
- Hospice Clothing Drive

September

The HEHD Homecoming is only one of several events in which the Clemson University Student Nurses association participates. The 200-member strong association delivers thousands of volunteer hours throughout the entire year.

CU-SNA community health director Kelly Boyd helps with blood sugar screening during the recent HEHD Homecoming.

- Worked First Aid Booth at Lila Doyle Eden Festival
- Collected \$185 for Hurricane Katrina Relief

- Collected supplies for hurricane relief
- Donated all collections to American Red Cross
- Canned food for state convention

October

- Mock ER at Calhoun Academy
- Special Olympics Halloween Dance

November

- HEHD Homecoming BP/blood glucose drive
- Operation Christmas Child
- St. Jude's Up Till Dawn

December

- Adopt a Family

Student Project Profile - Parks, Recreation, and Tourism Management



Jan McCallum (left) and Ingrid Martens (right) are talking with prospective incoming Freshmen on Focus on Research Day, explaining the different projects and grants that they are involved with at the Joseph F. Sullivan Center.

"Our students work as team members alongside our professional staff at the Joseph F. Sullivan Center. At the Center, students like Ingrid Martens and Jan McCullum have the opportunity to apply the skills and concepts learned within their major. Under the supervision of Clinical staff, they interact with clientele to improve the health at both the individual and community levels. The types of experiences students are involved in at the Center are directly applicable to the future job responsibilities of our graduates." -Will Mayo

An interview with Melissa W and Melissa S

Please describe the projects in which you have participated as a student in the PRTM program?

We are currently participating in a service learning project with York County, SC under the direction of Dr. Brett Wright, PRTM Department Chair. Our department has worked on two similar projects called needs assessments. During the 2003-2004 school year I worked with the City of Greenville and for the 2004-2005 school year will work with York County. These projects involve evaluating an area s recreation usage. The survey instruments measure constituent s usage of parks, recreation facilities, and helps determine future recreation planning. This type of planning allows governing bodies to survey constituent s needs, plan, and be accountable. The needs assessments projects are rewarding experiences

and offer the opportunity to sharpen management skills. Once the projects are complete and presented to the agencies, knowing that the communities will receive recreation parks and facilities that they request is the most rewarding part of the experience.

Describe a typical day in your life working on your PhD.

A typical day as a PhD student requires the juggling of many demands and responsibilities. Depending on class schedules and work requirements, I arrive in the office mid morning to start my day. In the office I manage projects and meet with professors, etc. I will return home in the afternoon to walk my dogs, exercise, and eat dinner. I will spend most of the evening working on projects, homework, and reading)did I mention a lot of reading!

What are your plans for after graduation?

I plan on pursuing a career in natural resource management after graduating from Clemson. My ideal job would be with a University as a professor as well as working with land management agencies like the National Park Service and US Forest Service. I don't know that the place I work is as important to me as the impact of my work. Our natural resources need to be protected and preserved and I plan to devote my work to their protection.

What is the most memorable experience that you have had while doing this project?

Jan: I'm not sure - there are too many! :)

Ingrid: Receiving the gratitude of clients that I have worked with at the Center.

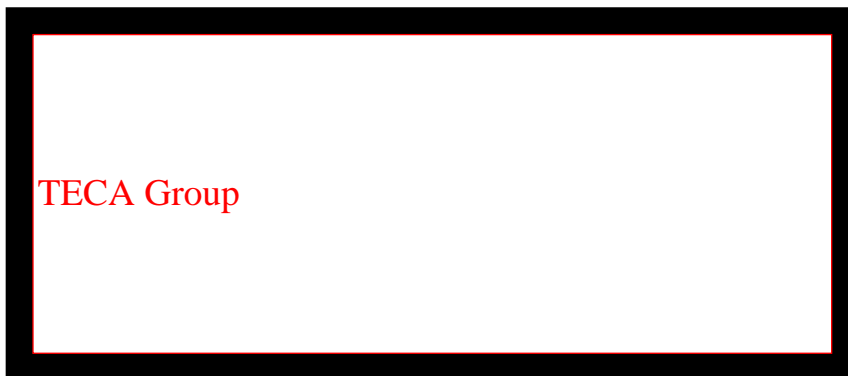
Has a certain professor or certain professors made a significant impact on you during your time here? If so, please describe this impact?

The PRTM department is a supportive and encouraging group. I arrived at Clemson with a professional business background and MBA. The professors have guided my learning and enabled me to succeed in a new field. There are too many professors and PRTM staff that have selflessly helped me to name just one.

Is there anything else you'd like to add?

Technology Education Collegiate Association (TECA) Eastern Regional Conference 2005: THRD Students Excel in Competition

In the wee hours of Thursday, February 17, 2005, 15 student members of the TECA organization and five THRD faculty members loaded three passenger vans - two for themselves and a third



for tools and suitcases! Their destination was the 2005 TECA Eastern Regional Conference. The group arrived in Virginia Beach about 5:00 p.m. that same day. With only a minimal amount of time to rest after the trip and have dinner, the students competed in the *TECA Technology Challenge*.

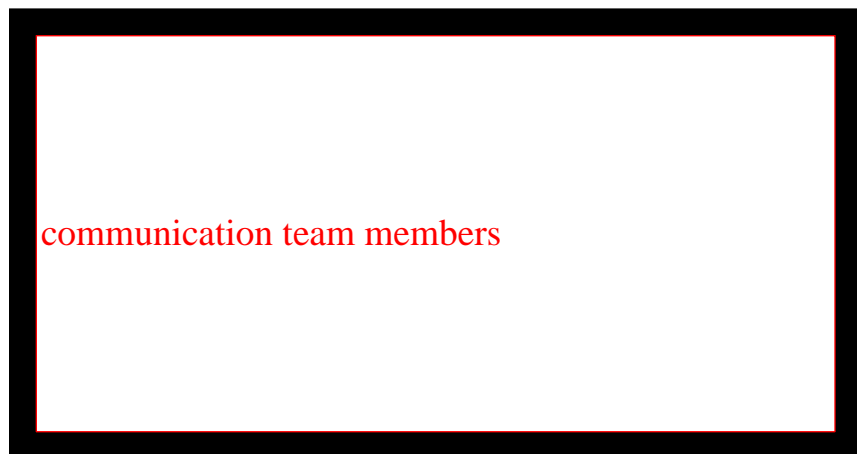
Despite being a little travel weary, the students won 4th place in this first competition of the conference!



Friday began early, as the students went to designated places to get their orders for each competition. The students divided themselves into seven teams to compete in seven competitions: Teaching lesson, Manufacturing, Communication, Problem Solving, Transportation, Elementary Technology, and Poster Session. Students worked all day Friday on the projects they would present Saturday for the final judging.

Saturday was a day for excitement and tension. Students presented their designs and projects. The projects were then tested for the performance criteria. Finally, it was time for the awards luncheon and the announcement of the winners. Above is a photo of the poster submitted for competition by the Poster Session Team.

Here is how Clemson University TECA members performed at this regional competition:



Communication: 3rd place

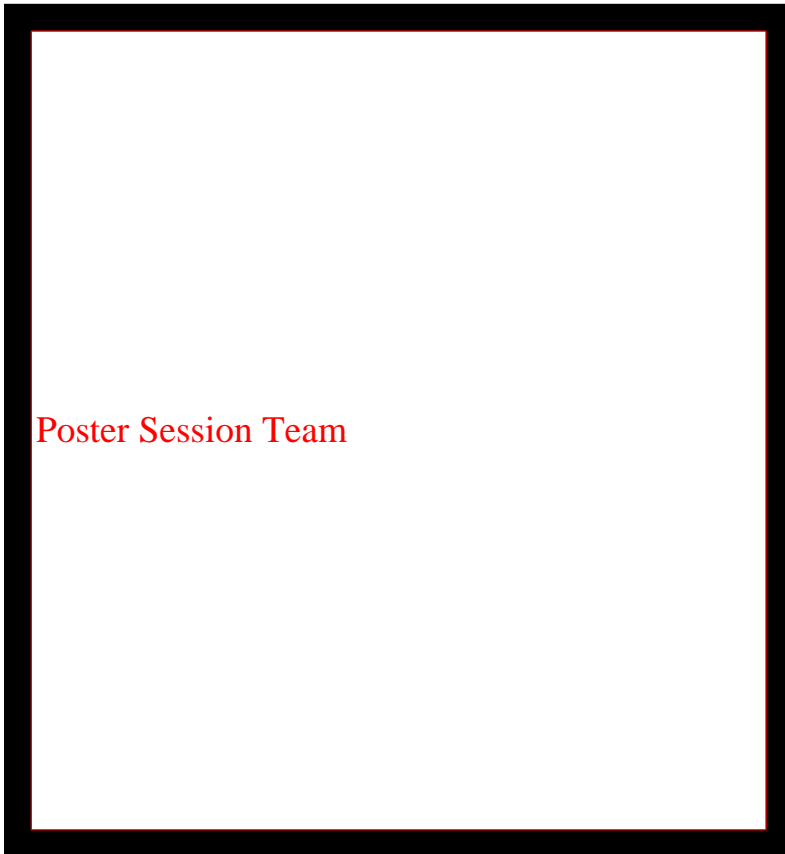
Members: John Callaway, Kathie Brown, Adrien Gaskins, Ashley Bumgardner, and Ashley Neal





Transportation: 3rd place

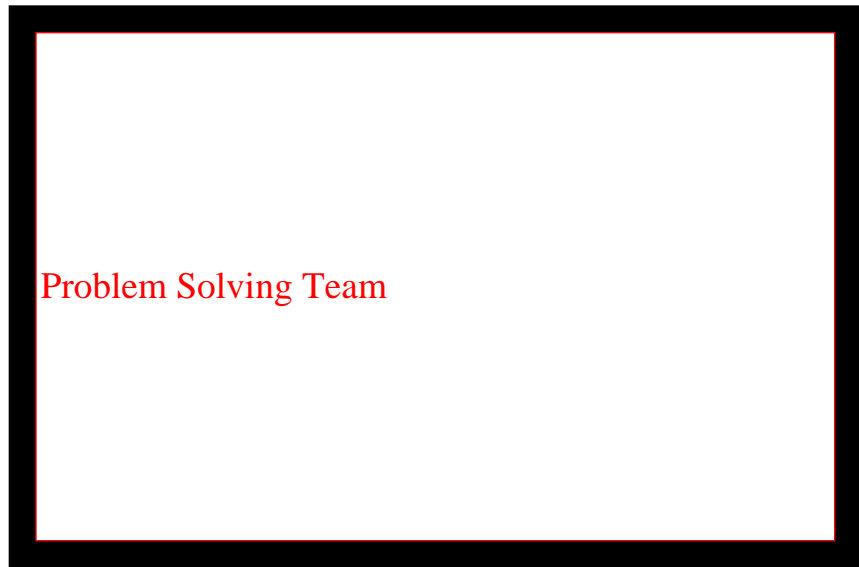
Members: Sean McCullough, Josh Meadows, Abe Versprille, and Jessica Deas



Poster Session Team

Poster Session: 3rd place

Members: Ashley Neal and Christie McAlhany



Problem Solving: 2nd place

Members: Sean McCullough, Christie McAlhany, Nichole McAllister, and Becky Simpson





Teaching Lesson Team

Teaching Lesson: 1st place
member: Sean McCullough

The following is a list of all students who attended the TECA Regional Competition:

Mark Bonda
Kathy Brown
Ashley Bumgardner
John Callaway
Jessica Deas
Adrian Gaskins
Steven Lowe

Christie Mcalhany
Nichole McAllister
Sean McCullough
Josh Meadows
Ashley Neal
Becky Simpson
Zandr Tesolowski
Abe Versprille

Faculty members who attended were:

Bill Paige
Cheryl Poston
Wells Doty
Hal Harrison
Kevin McKenzie

We are extremely proud of our students! They did a great job and represented Clemson well in this regional competition!

Student Project Profile - Public Health Science / Sullivan Center

Jan McCallum (left) and Ingrid Martens (right) are talking with prospective incoming Freshmen on Focus on Research Day, explaining the different projects and grants that they are involved with at the Joseph F. Sullivan Center.

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"Our students work as team members alongside our professional staff at the Joseph F. Sullivan Center. At the Center, students like Ingrid Martens and Jan McCullum have the opportunity to apply the skills and concepts learned within their major. Under the supervision of Clinical staff, they interact with clientele to improve the health at both the individual and community levels. The types of experiences students are involved in at the Center are directly applicable to the future job responsibilities of our graduates."-Will Mayo

An interview with Ingrid Martens and Jan McCallum

Please describe the projects in which you have participated for the Sullivan Center and while getting your degree in Public Health?

We have the opportunity to apply what we learn in our major in the real world, working on projects such as the Walhalla Mobile Clinic, Mobile Breast and Cervical Screening Outreach to High Risk Populations, Migrant and Seasonal Farm Worker Clinics and the CU for Health Program. Many of these

opportunities involve traveling with the Sullivan Center team to remote sites in the Upstate to provide health care access to high risk populations. The details regarding these projects can be found on-line at the [Sullivan Center Web site](#).

One of our favorite aspects of working at the Sullivan Center is the way the staff works together. We are all working for one purpose - to reach out and provide health services to individuals who face multiple barriers to seeking basic health care.

Describe a typical day in your life working at the Sullivan Center.

Jan: My responsibilities vary from getting a patient's health history to providing health education counseling. When a patient comes in for an appointment, I take vitals such as blood pressure, height, and weight; I also assist with any necessary lab tests. In addition, I have the opportunity to assist the nurse practitioner in the patient's physical examination. I am also involved in ongoing research at the Joseph F. Sullivan Center on Hispanic health care utilization and lifestyle behaviors.

Ingrid: Truly, the work we do varies a great deal from day to day and also at different times of the year. On a regular basis I am responsible for the coordination of data entry and development of the health profiles for CU for Health health risk appraisal clientele, as well as discussing these results in one-on-one health counseling sessions. This health risk appraisal program provides a valuable tool to our clientele to help better understand their positive and negative health risks, as well as an opportunity to talk with a health educator to determine how best to deal with any health risks to lead a healthy lifestyle. Really, I do whatever is needed in order to make the services work. In assisting in coordination of the mobile outreach clinics, I have unlimited opportunities to work on improving my Spanish Language skills and work with some of our Hispanic residents in the Upstate.

What are your plans for after graduation?

Jan: After graduating from Clemson, I plan to pursue a degree in medicine (MD) - hopefully in Texas if I get accepted. :)

Ingrid: I have been accepted to the Masters of Health Science in International Health at Johns Hopkins University, and I will be finishing my graduate work with a practicum in the Peace Corp.

What is the most memorable experience that you have had while doing this project?

Jan: I'm not sure - there are too many! :)

Ingrid: Receiving the gratitude of clients that I have worked with at the Center.

Has a certain professor or certain professors made a significant impact on you during your time here? If so, please describe this impact?

Jan: Honestly, all my professors in the Public Health program have made significant contributions to my life. However, if I had to pick just a few, I would say my advisor Dr. Costello, my Epi professor Dr. Spitler, and my Health Education professor Dr. Cheryl Dye. Each of these individuals have taught me lessons I use everyday in my job. My advisor, Dr. Costello, helped me to become more confident in myself. Dr. Spitler helped me to understand and be able to interpret research, and Dr. Dye helped me learn how to educate the patients I see everyday.

Ingrid: It is difficult to chose just one professor. What I have discovered working at the Center is that I can apply what I have learned in each of my classes to different aspects of my work at the Joseph F. Sullivan Center. I am grateful to all my professors.

Is there anything else you'd like to add?

Jan: Visit the [Sullivan Center's Web site](#); it has a lot of good pictures, stories, and explanations!

Ingrid: Working with the faculty and staff involved with the many projects, at the Joseph F. Sullivan Center, has probably been the single most valuable experience in my undergraduate degree.