**Agricultural Education**

**Format for Student Teaching Oral Presentation**

At the conclusion of your student teaching experience, you will be required to orally and with the visual aid of Power Point make a 15 minute presentation to your peers and faculty on the Clemson University campus. Your cooperating teacher invited to attend.

**The format for the presentation should include the following:**

A. Title slide- your name, your school.

B. Location and photo of your school.

C. Photo of you and your cooperating teacher together.

D. The type of school schedule you taught under (number of periods, length of periods, 4 block, etc.).

E. Teaching course load for your experience period (exact names of your courses).

F. Content (units) for each course you taught (E & F can be combined).

G. How you made modifications for special needs and diverse populations

H. Evidence of S.A. E.

I. FFA activities you were involved with during the student teaching experience.

J. Adult education responsibilities you conducted.

K. Other pertinent information and action shots (not the back of student’s heads) related to your experiences at the host school.

L. All on a clear, legible, professional and interesting PowerPoint presentation.

**GENERAL NOTES for a Successful Presentation:**

 Be at the presentation location no later than 7:30am. Be ready to start by 8:00am. If you need a parking pass, factor that in when planning your arrival time.

 Dress professionally as your official group photograph will be taken that day and school district administrators may be present to observe you and recruit your for open positions.

* Please follow the guidelines regarding expectations and evaluation of your oral and visual presentation. Select high quality photos/images.
* The presentation must be meaningful. It must follow a logical order- start to finish. Focus on the positive aspects of your 14-week experience to describe what you and your students learned together.

 You have 15 minutes to present. Be sure to rehearse and practice it for length

Your presentation must be placed on a memory stick/flash drive that the computer will read without difficulty.

 It is suggested you email yourself a copy of your presentation as a back-up.

 The FFA and SAE components should be included, but the main focus of your experience must be your instructional program.

 Make sure your pictures and text font are large enough for folks to read and see in the back of the auditorium.

 Do not plan to read to us from your slides. You need to know your presentation well enough to speak to us, not read to us. Showcase your “teacher talents” and use educational language (STEM, College and Career Readiness, Differentiated Instruction, Curriculum, SAE, FFA etc.)

 Minimal wording on your slides. Captions are fine. Talk to the audience, do not read to them.

* Highlight your cooperating teacher and program.
* Describe the community you worked within.
* Highlight how you worked to provide accommodations for students with IEP’s?504 plans
* Refer to your students as “students” **NOT** “kids”.
* Emphasize your technical knowledge and skills.
* Omit mentioning what you do not know.
* Show your growth throughout the 14-week experience.
* Include behavior management techniques and safety management.
* If you mention and have pictures from field trips or FFA activities, connect those experiences back to the curricula in the SBAE program.
* Be prepared for informal interviews from prospective employers representing districts with open teaching positions.

**BE SURE THAT A COPY OF THIS PRESENTATION GOES IN YOUR E-PORTFOLIO!**