**Video Lesson - Student Self-Evaluation**:

The student teacher is asked to video record one lesson. The student teacher will complete a self-evaluation of the lesson using the form shown below. The student teacher will also ask a peer to view the lesson or the recorded video of the lesson and ask the peer to independently complete the peer evaluation form. The student teacher and peer will meet and discuss their evaluations of the lesson. The completed student teacher and peer evaluations will be shared with the Capstone Instructor.

TEACHER EDUCATION PROGRAM - CLEMSON UNIVERSITY

**VIDEO LESSON**

**Student Self-Evaluation**

(Please use this evaluation form. Give examples and be specific.)

NAME GRADE \_\_\_\_\_\_\_\_\_\_

AREA (subject) DATE \_\_\_\_\_\_\_\_\_\_\_\_

**Objectives and Expectations:**

What were your objectives and how did you communicate your expectations to the class?

**Materials:**

What types of materials/resources were used? How did you plan ahead? Were all necessary materials accessible and adequate?

**Strategies and Content:**

How did you focus the students’ attention (introduction)? What was your motivator?

How was new information presented?

How did you model or demonstrate knowledge or skills?

List the variety of instructional strategies used? Did you use concrete hands-on instruction?

How did the strategies actively engage all students and accommodate the needs of diverse learners? What opportunities were included for guided practice and independent application?

How did strategies promote varied levels of thinking and problem-solving skills?

Was content current, accurate, and logically sequenced? Explain.

Was content appropriate for all learners? Was the content relevant to real life problem solving situations? What provisions were made for rates? for enrichment? for remediation?

Identify the levels of questions used in the lesson to monitor student understanding.

How did you bring closure to the lesson?

**Class Management:**

How did you establish clear and appropriate rules for student behavior?

Were you fair and impartial in enforcing rules for student behavior?

How did you maximize student involvement in productive learning? How was the pace appropriate?

Describe how transitions, classroom routines, and instructional materials were effectively managed?

**Classroom Environment:**

How was the learning environment engaging and interesting to students?

How did you promote positive and productive interactions among students; cooperative learning, teamwork, respect?

**Reflection:**

What were the strengths of the lesson?

What were the weaknesses of the lesson?

What changes would you make if you taught the lesson again?