

Anna H. Hall, Ph.D.
407B Tillman Hall
College of Education
Clemson University
Clemson, SC 29631
864-656-0352
ah2@clemson.edu

EDUCATION/DEGREES

2012	Ph.D., Interdisciplinary Early Childhood Education University of Kentucky	Lexington, KY
1999	M.Ed., Early Childhood Education Auburn University	Auburn, AL
1998	B.S., Early Childhood Education / Family and Child Development Auburn University	Auburn, AL

ACADEMIC APPOINTMENTS

2012- Present	Assistant Professor of Early Childhood Education Eugene T. Moore School of Education Clemson University	Clemson, SC
------------------	---	-------------

PROFESSIONAL TRAINING

2008-2011	Graduate Research Assistant Department of Special Education and Rehabilitation Counseling University of Kentucky	Lexington, KY
1998-1999	Graduate Research Assistant Department of Early Childhood Education Auburn University	Auburn, AL

OTHER PROFESSIONAL EXPERIENCE

2006-2008	Third Grade Teacher Franklin County School District	Frankfort, KY
2005-2006	Preschool Teacher Fayette County School District	Lexington, KY
2004-2005	Kindergarten Teacher Rosetree Media School District	Media, PA

2001-2004	Kindergarten Teacher Logan Township School District	Logan Township, NJ
1999-2001	Second Grade Teacher Christina School District	New Castle, DE

PUBLICATIONS

Refereed Journal Articles

- Hall, A. H.** (in press). Sustaining Preschoolers' Engagement during Interactive Writing Lessons. *The Reading Teacher*.
- Hall, A. H.**, Boyer, D. M., and Beschorner, B. (in press). Examining kindergartners' use of and interest in informational texts. *Early Childhood Education Journal*.
- Hall A. H.** (in press). Preschool interactive writing instruction: Inviting emergent writers to share the pen. *Young Children*.
- Hall, A. H.** & Simpson, A. (in press). Working to improve the quality of care for young children in one community organization. *Journal of Community Engagement and Higher Education*.
- Hall, A. H.** (in press). Quality standards matter: A comparative case study examining interactive writing in the preschool setting. *Early Child Development and Care*.
- Hall, A. H.**, Toland, M. D., & Guo, Y. (2016). The Writing Attitude Scale for Teachers (WAST). *International Journal of Quantitative Research in Education*, 3(3), 204-221.
- Hall, A. H.** (2016). Examining shifts in preservice teachers' beliefs and attitudes toward writing instruction. *Journal of Early Childhood Teacher Education*, 37(2), 142-156.
- White, K. M., **Hall, A. H.**, & Barrett-Tatum, J. (2016). Investigating what matters for writing instruction in South Carolina elementary schools: Teachers' perceptions of effective writing strategies and barriers to implementation. *Reading Matters*, 16, 17-23.
- Hall, A. H.** (2016). Filling toolboxes: Empowering young researchers with informational texts. *The Reading Teacher*, 69(4), 429-434.
- Quigley, C. F., & **Hall, A. H.** (2016) Taking Care: Understanding the roles of caregiver and being cared for in a kindergarten classroom. *Journal of Early Childhood Research*. 14(2), 181-195.
- Guo, Y., Wang, S., **Hall, A. H.**, Breit-Smith, A., & Busch, J. (2016). The effects of science instruction on young children's vocabulary learning: A research synthesis. *Early Childhood Education Journal*. 44(4), 359-367. doi: 10.1007/s10643-015-0721-6

- Leonard, A., **Hall, A. H.**, & Herro, D. (2015). Dancing literacy: Expanding children's and teachers' literacy repertoires through embodied knowing. *Journal of Early Childhood Literacy*. Advance online publication. doi: 10.1177/1468798415588985
- Hall, A. H.**, Hutchison, A., & White, K. (2015). Teachers' beliefs about the Common Core State Standards in Writing. *Journal of Research in Education*. 25(1), 88-106.
- Axelrod, Y. D., **Hall, A. H.**, & McNair, J. (2015). "A is burrito and B is sloppy joe": Creating print-rich environments for children in early childhood classrooms. *Young Children*, 70(4), 10-15. Reprinted in NAEYC (2016). *Spotlight on young children: Teaching and learning in the primary grades*. Washington, D.C.: National Association for the Education of Young Children.
- Hall, A. H.**, Simpson, A., Guo, Y., & Wang, S. (2015). Examining the effects of preschool writing instruction on emergent literacy skills: A systematic review of the literature. *Literacy Research and Instruction*, 54(2), 115-134. doi: 10.1080/19388071.2014.991883
- Hall, A. H.**, & Axelrod, Y.D. (2014). "I am kind of a good writer and kind of not": An examination of elementary school students' writing attitudes. *Journal of Research in Education*, 24(2), 34-50.
- Hall, A. H.**, Toland, M. D., Grisham-Brown, J., & Graham, S. (2014). Exploring interactive writing as an effective practice for increasing Head Start students' alphabet knowledge skills. *Early Childhood Education Journal*, 42(6), 423-430. doi: 10.1007/s10643-013-0594-5
- Hall, A. H.** (2014). Beyond the author's chair: Expanding sharing opportunities in writing. *The Reading Teacher*, 68(1), 27-31.
- Hall, A. H.** (2014). Lovely math inspired by Roald Dahl. *Teaching Children Mathematics*, 21(4), 208-209.
- Hall, A. H.** (2014). Interactive writing: A developmentally appropriate practice for preschool teachers in blended classrooms. *Young Children*. 69(3), 34-39.
- Hall, A. H.** & Axelrod, Y. D. (2014). Inviting families to celebrate in the writing process. *Dimensions of Early Childhood*. 42(1), 10-14.
- Hall, A. H.** (2014). Making spelling meaningful: Using explicit instruction and individual conferencing. *Reading Matters*, 14, 34-37.
- Tannebaum, R. P., **Hall, A. H.**, & Deaton, C. M. (2013). The development of reflective practice in American education. *American Educational History Journal*, 40(2), 241-259.
- Rutland, J. H. & **Hall, A. H.** (2013). Involving families in the assessment process. *NHSA Dialog*, 16(4). <https://journals.uncc.edu/dialog/issue/view/14>

Hall, A. H., & Grisham-Brown, J. (2011). Writing development over time: Examining preservice teachers' attitudes and beliefs about writing. *Journal of Early Childhood Teacher Education*, 32(2), 148-158.

Invited Publications

Hall, A. H., & Tannebaum, R.P. (2013). Test review: J. L. Wiederholt & B. R. Bryant Gray Oral Reading Test-Fifth Edition. Austin, TX: Pro-Ed Inc, 2012. *Journal of Psychoeducational Assessment*, 31, 516-520.

Tannebaum, R. P. & **Hall, A. H.** (2012). Book review: "Why won't you just tell us the answer?": Teaching historical thinking in grades 7-12. *Journal of Social Studies Research*, 37, 63-65.

Book Chapters

McLeod, R., Grifenhagen, J. F., **Hall, A. H.** (2016). Promoting literacy skills. In Grisham-Brown, J., & Hemmeter, M.L. *Blended Practices for Teaching Young Children in Inclusive Settings*. Baltimore: Paul H. Brookes Publishing Co.

Hall, A. H., & Rutland, J., (2010). Family involvement in the assessment process. In Grisham-Brown, J., & Pretti-Frontczak, K. *Blended practices for assessing young children in inclusive settings*. Baltimore: Paul H. Brookes Publishing Co.

PRESENTATIONS

National Conference Presentations

Hall, A. H. (2015). *Kindergarten researchers: How to help children develop skills for reading and writing nonfiction text*. Presented at the annual meeting of the National Association for the Education of Young Children. Orlando, FL.

Hall, A. H., Boyer, D. M., & Beschorner, B. (2015). *Kindergarten Researchers: Examining students' experiences with informational text*. Presented at the annual meeting of the Literacy Research Association. Carlsbad, Ca.

Hall, A. H. & Axelrod, Y. (2015). *Examining children's ideas about 'good' writing*. Presented at the annual meeting of the Literacy Research Association. Carlsbad, Ca.

Hall, A. H. (2015). "*The Sky is the Limit When You Write about Your Own Topic*": *Examining Children's Motivation to Write*. Presented at the annual meeting of the International Literacy Association. St. Louis, MO.

White, K. M. & **Hall, A. H.** (2014). *Examining Teachers' Perceptions of Effective Writing Practices and Barriers to Implementation*. Presented at the annual meeting of the Literacy Research Association. Marco Island, FL.

- Axelrod, Y. & **Hall, A. H.** (2014). *"She Never Lets Me Write about It": Children's Perspectives on Choice in Their Writing Curriculum*. Presented at the annual meeting of the American Educational Research Association. Philadelphia, PA.
- Quigley, C. F. & **Hall, A. H.** (2014). *Taking Care: Understanding the Roles of Caregiver and Being Cared For in a Kindergarten Classroom*. Presented at the annual meeting of the American Educational Research Association. Philadelphia, PA.
- Quigley, C. F. & **Hall, A. H.** (2014). *Creating Space: Pedagogical Choices to Encourage a Third Space in an Urban, Kindergarten Science Classroom*. Presented at the annual meeting of the American Educational Research Association. Philadelphia, PA.
- Hall, A. H.**, Hutchison, A., & White, K. (2013). *A National Survey of Literacy & Language Arts Teachers on Their Perceptions about the Common Core State Standards*. Presented at the annual meeting of the Literacy Research Association. Dallas, TX.
- Hall, A. H.**, & Axelrod, Y. (2013). *"I'm Not Allowed to Write about That in School But at Home I Can": Examining Elementary School Students' Attitudes Toward Writing Instruction*. Presented at the annual meeting of the Literacy Research Association. Dallas, TX.
- Hall, A. H.**, & Axelrod, Y. (2013). *Examining Elementary School Students' Attitudes toward Writing*. Presented at the annual meeting of the National Council for Teachers of English. Boston, MA.
- Hall, A. H.**, & Toland, M.D. (2012). *Development and Initial Psychometric Evaluation of the Writing Attitude Scale for Teachers*. Presented at the annual meeting of the American Psychological Association. Orlando, FL.
- Hall, A. H.**, & Grisham-Brown, J. (2012). *The Shared Pen Project*. Presented at the annual Head Start research conference. Washington, D.C.
- Hall, A. H.** (2011). *Interactive Writing: A Developmentally Appropriate Practice for Preschool Teachers in Blended Classrooms*. Presented at the annual meeting of the National Association for the Education of Young Children. Orlando, FL.
- Hall, A. H.** (2010). *Writing Development over time: Examining Preservice Teachers' Attitudes and Beliefs about Writing*. Presented at the annual meeting of the National Association for the Education of Young Children. Anaheim, CA.
- Pretti-Frontczak, K., Grisham-Brown, J., **Hall, A. H.**, & Rutland, J. (2010). *Authentic Assessment for Planning Intentional Instruction in Blended Early Childhood Settings*. Presented at the annual meeting of the Division of Early Childhood. Kansas City, MO.

Regional and State Conference Presentations

- Hall, A. H.** (2012). *Using Interactive Writing as a Developmentally Appropriate Practice in Preschool Classrooms*. Presented at the annual meeting of the South Carolina Association for the Education of Young Children. Columbia, SC.
- Hall, A. H.** (2011). *Book Knowledge and Appreciation*. Presented at the Resources for Better Living Fall Conference Series. Louisville, KY.
- Hall, A. H.** (2011). *Helping Young Writers Become Authors*. Presented at the Archdiocese of Louisville. Louisville, KY.
- Hall, A. H. & Rutland, J.** (2010). *Inviting Families to Wear Many Hats during the Assessment Process*. Presented at the annual meeting of the Early Childhood Summer Institute. Louisville, KY.
- Hall, A. H.** (2010). *Pathways to Literacy*. Presented at the annual meeting of the Health Access Nurturing Development Services program. Lexington, KY.
- Hall, A. H.** (2002). *Becoming Kindergarten Authors*. Presented at the annual meeting of the Reading Council of Southern New Jersey. Gloucester, NJ.

GRANTS

*Funded Amounts in Bold

- 2016 Clemson University Advanced Placement Summer Institute
Total Amount: **\$123,749.30**
Sponsored by the South Carolina State Department of Education
Principal Investigator
Status: Funded
- 2015 Clemson University Advanced Placement Summer Institute
Total Amount: **\$130,413.50**
Sponsored by the South Carolina State Department of Education
Principal Investigator
Status: Funded
- 2014 Clemson University Advanced Placement Summer Institute
Total Amount: **\$89,391.00**
Sponsored by the South Carolina State Department of Education
Principal Investigator
Status: Funded
- 2013 Exploring the Effectiveness of Interactive Writing in the Head Start Setting
Total Amount: \$8,000.00
Sponsored by the Elva Knight Grant, International Reading Association
Principal Investigator

Status: Unfunded

- 2013 Developing *UpWrite* to Support Students' Writing in Grades 4-8
Total Amount \$1,459,598.00
Sponsored by the Institute of Education Sciences
Co-Investigator with Principal Investigator Matthew Boyer
Status: Unfunded
- 2013 Development of a Preschool Interactive Writing Intervention
For 4-year-old Head Start Students
Total Amount: \$823,060.00
Sponsored by the Institute of Education Sciences
Principal Investigator with Co-Investigator Steve Graham
Status: Unfunded with Full Panel Review
- 2013 Exploring the Effectiveness of *UpWrite* in the Upper Elementary and Middle School
Grades
Total Amount: \$363,733.00
Sponsored by the Spencer Foundation
Principal Investigator with Co-Investigator Matthew Boyer.
Status: Unfunded
- 2013 *UpWrite*: Courseware for the Process Writing Approach
Total Amount: **\$25,000.00**
Sponsored by the Gates Foundation.
Principal Investigator with Co-Investigator Matthew Boyer.
Status: Funded
- 2012 Examining the Development of Writing Attitudes
Total Amount: \$5,624.00
Sponsored by the HEHD Innovation Grant
Principal Investigator with Co-Investigator Ysaaca Axelrod
Status: Unfunded
- 2011 The Shared Pen Project
Total Amount: **\$25,000.00**
Sponsored by the Administration for Children and Families: U.S. Department of Health
and Human Services
Project Director with Principal Investigator Jennifer Grisham-Brown
Status: Funded

HONORS AND AWARDS

- 2016 Award of Excellence in Research
Eugene T. Moore School of Education
Clemson University

- 2016 Digital Creativity Faculty Scholar
Center of Excellence: Next Generation Computing and Creativity
Clemson University
- 2015 Early Education and Development SIG Early Career Award
American Educational Research Association (AERA)
- 2011 Foundation Research Award
National Association of Early Childhood Teacher Educators (NAECTE)
- 1998 Williamson Scholarship Recipient
Auburn University Graduate School

TEACHING

Clemson University

EDEC 2200	Family, School, and Community Relationships
EDEC 3360	Social Development of Infants, Toddlers, and Young Children
EDEC 4500	Early Childhood Curriculums and Programs
EDEC 8200	Advanced Early Childhood Curriculum
EDEC 4400	Language Arts in Primary Schools
ED 9010	Teaching Writing: Theory and Research

University of Kentucky

IEC 623	Advanced Practicum: Interdisciplinary Early Childhood Education
IEC 512	Language and Literacy in Interdisciplinary Early Childhood Education
IEC 507	Assessment of Young Children

SERVICE

Service to the Field of Scholarship

2015-Present	Reviewer, <i>Early Childhood Education Journal</i>
2014-Present	Reviewer, <i>Journal of Early Childhood Literacy</i>
2013-Present	Editorial Review Board Member, <i>The Reading Teacher</i>
2013-2015	Reviewer, <i>Reading and Writing: An Interdisciplinary Journal</i>
2012-2013	Co-editor, <i>Literacy Research Association Yearbook</i>

Service to the Profession

2016-Present	Panel Chair, Head Start Graduate Student Research grant review, Office of Planning, Research and Evaluation (OPRE) in the Administration for Children and Families (ACF), U.S. Department of Health and Human Services
2013-Present	Conference Proposal Reviewer, National Council for the Teachers of English Annual Conference

- 2013-Present Conference Proposal Reviewer, Literacy Research Association Annual Conference
- 2013-2014 Conference Proposal Reviewer, National Youth-At-Risk Conference
- 2011-2012 Commissioner's Parents Advisory Council, Kentucky Department of Education
- 2010-2012 Conference Proposal Reviewer, Council for Exceptional Children

Service to the University

- 2015-2016 Chair: Department of Teaching and Learning Doctoral Advisory Committee
- 2014-2015 Bookstore Advisory Committee
- 2014-2015 Co-Chair: Literacy, Language, and Culture Faculty Committee
- 2013-Present Advanced Placement Summer Institute Coordinator
- 2013-2014 Summer Reading Advisory Board
- 2012-2015 Faculty advisor: SCAEYC student organization
- 2012-2013 Pilot Grant Project: Department of Teacher Education
- 2012-2013 Capstone Committee

National, State, and Regional Service

- 2015-Present Greenville County First Steps Board Member
- 2013-2015 YMCA Child Watch Program Consultant

PROFESSIONAL AFFILIATIONS

- American Educational Research Association (AERA)
 - Division K- Teacher Education
 - SIG- Writing and Literacies
 - Early Education and Development
- National Council of Teachers of English (NCTE)
- National Association for the Education of Young Children (NAEYC)
- International Reading Association (IRA)
 - SIG- Literacy Development in Young Children
- South Carolina International Reading Association (SCIRA)
- Literacy Research Association (LRA)
- National Association of Early Childhood Teacher Educators (NAECTE)
- South Carolina Association of Early Childhood Teacher Educators (SCAECTE)