

ANTONIS KATSIYANNIS

EDUCATION

- 1989 Doctor of Education: Educational Administration/Special Education
The College of William and Mary in Virginia, Williamsburg, VA
- 1986 Master of Education: Educational Administration
Virginia Commonwealth University, Richmond, VA

CERTIFICATION

- Virginia Postgraduate Professional Certificate (2017-2022)
Endorsements: Emotional Disturbance NK-12 ; Early Education NK-4;
Middle Education Grades 4-8; Supervisor of Special Education; Middle
School Principal; Middle School Supervisor

PROFESSIONAL EXPERIENCE

Teaching:

- 2010- Alumni Distinguished Professor, Clemson University
- 1999- Professor, Clemson University
- 1998- Associate Professor (tenured in 1998), Clemson University
*Taught undergraduate and graduate courses in legal and policy issues,
assessment, and applied behavior analysis.
- 1991-98 Assistant, Associate, Professor (tenured in 1996), University of Nebraska-
Kearney, Kearney, NE.
*Taught undergraduate and graduate courses in assessment and emotional and
behavioral disorders (characteristics, behavior management, and
methodology

Administration:

- 2003-2018 Coordinator of Special Education, School of Education, Clemson
University
- 2000- 2003 Coordinator of Graduate programs, School of Education, Clemson
University
- 1995-97 Assistant Chair, Special Education/Communication Disorders, University
of Nebraska- Kearney
*Class scheduling, curriculum review, program evaluation, transfer
student advising

AWARDS/RECOGNITION

- 5/19 University Research, Scholarship and Artistic Achievement Award (2018-19
Class), Clemson University
- 5/19 Award for Excellence in Research, College of Education, Clemson University

- 2/19 Faculty Award for Excellence, Board of Trustees, Clemson University
- 4/18 2018 Award for Excellence -Graduate Student Advising and Mentoring
College of Education, Clemson University
- 2/18 2018 Outstanding Leadership Award, Midwest Symposium for Leadership in
Behavior Disorders (Kansas City, MO)
- 2/18 **2018 The Frederick J. Weintraub Outstanding CEC Leadership Award, Council
for Exceptional Children (Tampa, FL)**
- 4/17 2017 Outstanding Leadership Award, Council for Children with
Behavioral Disorders (Boston, MA).
- 11/2016 **2016 Class of 39 Award for Excellence, Clemson University.**
- 4/2016 2016 [Alan Schaffer Faculty Senate Service Award](#), Clemson University.
- 12/2010 **Alumni Distinguished Professor, Clemson University.**
- 8/1995 1995 Recipient of the **Pratt-Heins Award for Excellence in
Scholarship and Research**, University of Nebraska-Kearney.
- 5/1989 Award for Outstanding Graduate Study, Commencement Exercises,
The College of William and Mary in Virginia, Williamsburg, VA.

RESEARCH

Selected Publications

- Chan, P. E., Hakala, A., Katsiyannis, A., *Counts, J., & *Carlson, A., (2022). Litigation on
accommodating teachers with disabilities. *Journal of Disability Policy Studies, 33* (2),
112-121.
- Lambert, M. C., Katsiyannis, A., Epstein, M. H., Cullinan, D., & Sointu, E. (2022).
Profiles of emotional disturbance across the five characteristics of the federal definition.
Behavioral Disorders, 47 (4), 223-235.
- Lambert, M. C., Katsiyannis, A., Epstein, M. H., & Cullinan, D. (2022). An initial study
of the emotional and behavioral characteristics of black students school identified as
emotionally disturbed. *Behavioral Disorders, 47* (2), 108-117.
- MacSuga-Gage, A., Gage, N., Katsiyannis, A., Hirsch, S., & *Kinser, H. (2021).
Disproportionate corporal punishment of students with disabilities and Black and
Hispanic students. *Journal of Disability Policy Studies, 32* (3), 212-223.
- Gage, N. A., Katsiyannis, A., Carrero, K. M., *Miller, R., & Pico, D. (2021). Exploring
disproportionate discipline for Latinx students with and without disabilities: A national
analysis. *Behavioral Disorders, 47* (1), 3-13.

- Chan, P. E., *Carlson, A., Katsiyannis, A., & *Hakala, A. (2021). Avoiding discrimination litigation with teachers with disabilities: A litigation review. *NASSP Bulletin*, 105 (2), 130-146.
- Chan, P., Katsiyannis, A., Yell, M. (2021). Handcuffed in school: Legal and practice considerations. *Advances in Neurodevelopmental Disorders*, 5 (3), 339-350.
- *Carlson, A., Katsiyannis, A., Ryan, J. (2021). Seclusion and restraint of students with disabilities: A recent circuit court case law overview. *Advances in Neurodevelopmental Disorders*, 5 (3), 290-297.
- Gage, N. A., Katsiyannis, A., Rose, C., & *Adams, S. E. (2021). Disproportionate bullying victimization and perpetration by disability status, race, and gender: A national analysis. *Advances in Neurodevelopmental Disorders*, 5(3), 256-268.
- Lambert, M. C., Martin, J., Epstein, M. H., Cullinan, D., & Katsiyannis, A. (2021). Differential item functioning of the Scales for Assessing Emotional Disturbance – 3 Rating Scale for White and African-American students. *Psychology in the Schools*, 58, 553-568.
- Katsiyannis, A., Gage, N. A., Rapa, L. J., & MacSuga-Gage, A. S. (2020). Exploring the disproportionate use of restraint and seclusion among students with disabilities, boys, and students of color. *Advances in Neurodevelopmental Disorders*, 4(3), 271-278.
- Yell, M.L., Katsiyannis, A., Ennis, R.P., Losinski, M., & Bateman, D. (2020). Making educationally appropriate and legally sound placement decisions. *Teaching Exceptional Children*, 52, 291-303.
- Losinski, M., Sanders, S., Ennis, R. P., Wiseman, N., Nelson, J., & Katsiyannis, A. (2019). An investigation of co-teaching to improve academic achievement of students with disabilities: A meta-analysis. *Journal of the American Academy of Special Education Professionals*, 149-181.
- Whitford, D.K., Gage, N. A., Katsiyannis, A., *Counts, J., Rapa, L. J., & *McWhorter, A. (2019). The exclusionary discipline of American Indian and Alaska Native (AI/AN) students with disabilities: A Civil Rights Data Collection (CRDC) national analysis *Journal of Child and Family Studies*, 28, 3327-3337.
- Losinski, M., Ennis, R.P., Katsiyannis, A., & Rapa, L.J. (2019). Schools as change agents in reducing bias and discrimination: Shaping behaviors and attitudes. *Journal of Child and Family Studies*, 28, 2718-2726.
- Zhang, D., Walker, J. M., Leal, D. R., Landmark, L. J., & Katsiyannis, A. (2019). A call to society for supported decision-making: Theoretical and legal reasoning. *Journal of Child and Family Studies*, 28, 1803-1814.
- Chan, P., *Counts, J., Katsiyannis, A., & Ryan, J. (2019). Litigation and school resource officers. *Journal of Child and Family Studies*, 28, 3296-3306.
- Gage, N. A., Whitford, D.K., Katsiyannis, A., *Adams, S., & Jasper, A. (2019). National analysis of the disciplinary exclusion of black students with and without disabilities. *Journal of Child and Family Studies*, 28, 1754-1764.
- Yell, M.L., & Katsiyannis, A. (2019). The Supreme Court and special education. *Intervention in School and Clinic*, 54, 311–318.
- Katsiyannis, A., *Counts, J., *Adams, S., Ennis, P. R. (2019). Excessive force and students with disabilities: Legal and practice considerations. *Journal of Child and Family Studies*, 28, 885-893.
- Freeman, J., Yell, M.L., Shriner, J., & Katsiyannis, A. (2019). Federal policy on improving

- outcomes for students with emotional and behavioral disorders: Past, present, and future. *Behavioral Disorders*, 44, 97-106.
- Whitford, D., Katsiyannis, A., *Counts, J., Carrero, K. M., & Couvillon, M. (2019). Exclusionary discipline for English Learners: A national analysis. *Journal of Child and Family Studies*, 28, 301-314.
- *Counts, J., *Randall, K. N., Ryan, J. B., & Katsiyannis, A. (2018). School resource officers in public schools: A national review. *Education and Treatment of Children*, 41, 399-424.
- Couvillon, M., Yell, M.L., & Katsiyannis, A. (2018). Endrew F. v. Douglas County School District (2017) and special education law: What teachers and administrators need to know. *Preventing School Failure*, 62, 288-289.
- Gage, N. A., Whitford, D. K., & Katsiyannis, A. (2018). School-wide positive behavior interventions and supports as a framework for reducing disciplinary exclusions: A What Works Clearinghouse review. *Journal of Special Education*, 52, 142-151.
- *Miller, R. D., Correa, V. I., & Katsiyannis, A. (2018). Effects of a story grammar intervention with repeated retells for English Learners with language impairments. *Communication Disorders Quarterly*, 40, 15-27.
- *Popham, M., *Counts, J., Ryan, J.B., & Katsiyannis, A. (2018). Self-regulated strategies to improve academic outcomes of students with emotional and behavioral disorders: A meta-analysis. *Journal of Research in Special Education Needs*, 18, 239-253.
- Rapa, L. J., Katsiyannis, A., & Ennis, P.R. (2018). Charter school enrollment effects: A review of results from recent large-scale studies. *Journal of Child and Family Studies*, 27, 3132-3140.
- Katsiyannis, A., Whitford, D., & Ennis, R. (2018). Historical examination of United States school mass shootings in the 20th and 21st centuries: Implications for students, schools, and society. *Journal of Child and Family Studies*, 27, 2562-2573.
- Katsiyannis, A., Whitford, D., & Ennis, R. (2018). Firearm violence across the lifespan: Relevance and theoretical impact on child and adolescent educational prospects. *Journal of Child and Family Studies*, 27, 1748-1762.
- Katsiyannis, A., Whitford, K. D., Zhang, D., & Gage, N.A. (2018). Adult recidivism in United States: A meta-analysis 1994-2015. *Journal of Child and Family Studies*, 27, 686-696.
- *Counts, J., Katsiyannis, A., & Whitford, D. (2018). Culturally and linguistically diverse learners in special education: English Learners. *NASSP Bulletin*, 102, 5-21.
- Zhang, D., Wang, Q., *Stegall, J. B., Losinski, M., & Katsiyannis, A. (2018). The construction and initial validation of the special education teaching efficacy scale. *Remedial and Special Education*, 39, 39-52.
- Yell, M., Katsiyannis, A., Smith, C., & Losinski, M. (2018). Mental health services and students with disabilities: Legal considerations in identifying, evaluating, and providing services under the IDEA. *Journal of Positive Behavior Interventions*, 20, 67-77.
- Whitford, D., Zhang, D., & Katsiyannis, A. (2018). Traditional versus alternative teacher preparation programs: A meta-analysis. *Journal of Child and Family Studies*, 27, 671-685.
- *Dunn, M., Katsiyannis, A., & Ryan, J. B. (2018). Charter schools and students with disabilities: Legal and practice considerations. *Intervention in School and Clinic*, 53, 252-255.

Book

- Gage, N., Rapa, L., Whitford, D., & Katsiyannis, A. (2022). *Disproportionality and*

social justice in education. Springer.

PRESENTATIONS

- Gage, N., Whitford, D., & Katsiyannis, A. (2023 February). Disproportionality and social justice in education. Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Yell, M.L., Smith, C., & Katsiyannis, A. (2023, February). Recent developments in special education law: What special educators need to know and why they need to know it (Invited workshop)! Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Yell, M.L., Smith, C., & Katsiyannis, A. (2022, February). Update on *legal Developments in special Education: What special education teachers need to know and why they need to know it* (Invited workshop). Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Hirsch, S. E., Lewis, T., Carlson, A., & Katsiyannis, A. (2021). *A review of FBA-BIP plans: Implications for research & practice*. Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Adams, S.E., Katsiyannis, A., Ennis, R. P., Ryan, J. B., & Allen, A. A. (2021, March). *Using self-regulated strategy development to improve expository writing outcomes for high school students at risk for EBD*. Presented at the Council for Exceptional Children Convention & Expo., Baltimore, MD. (virtual)
- Hirsch, S. E., Griffith, C., Lewis, T., Katsiyannis, A., & Carlson, A. (2021, March). *FBA/BIP record review of students with disabilities in a large school district*. Presented at the Council for Exceptional Children Convention & Expo., Baltimore, MD (virtual).
- Chan, P. E., Bateman, D. F., Katsiyannis, A., & Yell, M. (2021). *Hot topics in disability law*. Presented at the Council for Exceptional Children Convention & Expo., Baltimore, MD. (virtual)
- Yell, M.L., Smith, C., & Katsiyannis, A. (2020, February). Update on *legal Developments in special Education: What special education teachers need to know and why they need to know it* (Invited workshop). Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Counts, J., Chan, P., Katsiyannis, A., & Ryan, J. (2020, February). *School resource officers: Legal and practice considerations*. Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Adams, S.E., & Katsiyannis, A. (2020, February). *National analysis of the disciplinary exclusion of Black students with and without disabilities*. Presented at the Council for Exceptional Children Convention & Expo. Portland, OR.
- Chan, P. E., Counts, J., Katsiyannis, A., & Ryan, J. (2019). *School Resource Officers: Legal and Practical Considerations*. Paper presented at the Education Law Association annual conference, Norfolk, VA.
- Yell, M.L., Smith, C., & Katsiyannis, A. (2019, February). Update on *legal Developments in special Education: What special education teachers need to know and why they need to know it* (Invited workshop). Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Counts, J., Whitford, D. K., Carrero, K. M., Adams, S., & Katsiyannis A. (2019, January). *Exclusionary discipline for racially diverse students with disabilities: A national*

- analysis*. Panel Presentation session at National Council for Exceptional Children Convention and Expo. Indianapolis, IN.
- Counts, J., Whitford, D., & Katsiyannis, A. (2018, February). *Impact of exclusionary discipline practices on English Learners*. Poster presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Yell, M.L., Smith, C., & Katsiyannis, A. (2018, February). *Andrew F. v. Douglas City School District, the U.S. Supreme Court rules on special education: What teachers need to know and why?* (Invited workshop). Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Yell, M.L., Katsiyannis, A., & Losinski, M. (2018, February). *Making educationally appropriate and legally sound placement decisions* (Invited presentation). Presented at the Council for Exceptional Children Convention and Expo, Tampa, FL.
- Gage, N. A., Katsiyannis, A., & Whitford, D. (2018, February). *School-wide positive behavior interventions and supports as a framework for reducing disciplinary exclusion*. Poster presented at the Council for Exceptional Children Convention and Expo, Tampa, FL.
- Counts, J., Whitford, D., & Katsiyannis, A. (2018, February). *English learner exclusionary discipline practices: Trends and implications*. Presented at the Council for Exceptional Children Convention and Expo, Tampa, FL.

GRANTS

Funded

- Ryan, J., Hodge, J., & Katsiyannis, A. (2014-2018). Exemplary Personnel for Education, Research, and Teaching in Special Education (ExPERTiSE). *Leadership Preparation Project Clemson University*. Sponsored by the US Department of Education. \$1,097,670. Role-co investigator.
- Vivian, I. C., Hodge, J., M., **Katsiyannis, A.**, McDuffie, K., Riccomini, P. J., Ryan, J., & Stecker, P. (January 2008). *Roadmap to Excellence for School and University Leaders in Teaching and Scholarship (RESULTS): Leadership Preparation Project Clemson University*. Sponsored by the US Department of Education. \$799,996. Role: Principal Investigator since 2011.
- Smink, J., Riccomini, P. J., **Katsiyannis, A.**, & D., Zhang. (2004-2009). *Proposal for the development of the National Dropout Prevention Center for Students with Disabilities (NDPC-SD)*. U.S. Department, Office of Special Education and Rehabilitation Services (\$3,900,000.00). Role: Co-Principal Investigator

DOCTORAL COMMITTEES-CHAIR

- Adams, S. (2020)**. *The Impact of Self-Regulated Strategy Development on The Expository Writing Performance of High School Students At-Risk For Emotional and Behavioral Disorders*. Clemson University.
- Counts, J. (2019)**. *Investigating the Effects of School-based Coaching on Teacher's Presentation of Opportunities to Respond*. Clemson University
- Miller, R. (2014)**. *The effects of a story grammar intervention on the oral narrative skills of English language learners with language impairments*. Clemson University
- Losinski, M. (2013)**. *Examining the use of structural analysis to develop interventions*

- for students exhibiting challenging behaviors.* Clemson University
- Baughan, C. (2012).** *Factors Related to School Adjustment for Children with disabilities Transitioning out of Early Childhood Special Education.* Clemson University.
- Collins, T. (2010).** *Functional communication training to increase communication skills for young children with autism spectrum disorder.* Clemson University. ProQuest Dissertations and Theses, Retrieved from <http://search.proquest.com/docview/755294676?accountid=6167>

SERVICE

I. CLEMSON UNIVERSITY COMMITTEES

University

Faculty Athletics Representative (2021-)

President, Faculty Senate (2014-2015)

Faculty Senate-HEHD Lead Senator; Chair, Scholastic Policies Committee; Chair, Budget Accountability Committee

Grievance Board

Institutional Review Board

Research Council

Undergraduate Academic Grievance

Graduate Admissions & Continuous Enrollment Appeals

2021- Chair, **University Advisory Committee Naming Land and Facilities (UACNLF)**

III. PROFESSIONAL INVOLVEMENT

Editor

2008-15 **Co Editor, *Journal of Disability Policy Studies***

2013-16 **Associate editor, Remedial and Special Education**

2015- **Column Editor, *Intervention in School and Clinic***

Editorial Boards

2015- Consulting Editor, *Journal of Disability Policy Studies*

2003- Consulting Editor, *Journal of Emotional and Behavioral Disorders*

2003- Editorial Board Member, *Behavioral Disorders*

2002- Editorial Board Member, *Focus on Autism and Other Developmental Disabilities*

2000-16 Consulting Editor, *Remedial and Special Education*

1998-01 Co Editor, *Beyond Behavior*

1995- Consulting Editor, *Intervention in School and Clinic*

National

2018- Member, Honors Committee, Council of Exceptional Children

2014-17 President Elect, President, Past President, Council for Exceptional Children.

2011- 13 Board member, Council for Exceptional Children

2008- 11 Vice President, President Elect, President, Past President, Council for Children with Behavioral Disorders (elected)