

**Updated May 31, 2020**

## **Vita**

**Dr. Beatrice Bailey**  
**Professor, Social Studies Education**  
Department of Teaching and Learning  
College of Education  
Clemson University

### **Education**

Ed.D. Curriculum and Instruction  
Virginia Tech, June 1987  
Blacksburg, Virginia

M.A. History  
Clemson University, 2012  
Clemson, South Carolina

M.A. Theology  
Bethany Theological Seminary, 1981  
Oak Brook, Illinois

B.A. English  
Longwood College, 1979  
Farmville, Virginia

### **Academic Appointments**

2018-Present	Coordinator, Middle Grades Program Area
2013-Present	Professor, Social Studies Education
2009	Coordinator, Secondary Program Area
1995-1998	Coordinator, PhD Program in Curriculum and Instruction
1991-2013	Professor, Secondary Education--English; Clemson University; Clemson, SC; Program Area Coordinator for Secondary English
1989-1991	Assistant Professor middle grades language arts, Kennesaw State College; Kennesaw, Georgia
1987-1989	Assistant Professor and Coordinator of Middle Grades Education, College of Liberal Arts, Mercer University, Macon, Georgia

1984-1987 University Supervisor for preservice English teachers (7 - 12); Associate director, Southwest Virginia Writing Project; Blacksburg, Virginia.

## Other Professional Positions

### Public School Teaching

1981-1984 English teacher (9th & 10th); drama coach; basketball coach; curriculum development committee; Bassett High School; Bassett, Virginia.

1979-1981 Humanities teacher (7th - 12th); Chicago Network of Alternative Schools; DuPage County, Illinois. Courses such as the History of Modern Russian Literature.

1978-1979 English teacher (7th & 8th); girls' varsity tennis coach; Culpeper Jr. High School; Culpeper, Virginia.

## Licensure and Certification

Secondary English Supervisor Endorsement (Grades 7 - 12) for Virginia's Public Schools; November, 1986.

## Honors and Awards

2018 Fulbright Fellow, Poland

2018 Selected as College of Education's Outstanding Teaching and Learning Faculty Member

2014 Accepted as Fellow for Goethe Institute's Transatlantic Outreach Program

2013 Who's Who In America (also noted in previous additions over 20 years)

2010-2011 Marquis Who's Who of American Women, 28<sup>th</sup> Edition

2009 Eugene T. Moore School of Education Outstanding Service Award

2006 Invited as Fellow within Atlanta's Istanbul's Center for Interfaith Dialogue

2003-2007 Campus Chaplain, Clemson University, Unitarian Universalists

- Helped Launch Focus the Nation at CU to Bring Awareness About Global Warming
- Led Efforts to Develop a *Women and the Sacred* Lecture Series

2002-2006 Appointed to CU President's Commission on the Status of Women

- 1997 South Carolina Council of Teachers of English Good Apple Award
- 1993 Who's Who in the South and Southwest
- 1990 **Conference on English Education's (CEE) Richard A. Meade Award for Distinguished Research in English Education** within the National Council of Teachers of English
- 1990 A.L. Burruss Institute's Outstanding Research and Service Award.
- 1988 **National Council of Teachers of English (NCTE) Bernard O'Donnell Promising Research Award**
- 1988 Phi Delta Kappa Research Award
- 1987 Inducted into Phi Kappa Phi through Virginia Tech's chapter

## Editorial Boards

- 2010-Present Review Board, *Journal of International Social Studies*  
Review Board, *Journal Teacher Education*  
Review Board, *University School Partnerships*
- 2003 –2011 Review Board, *South Carolina Journal of Teacher Education*
- 2004-2009 Review Board, *ALCA-Lines*. A national, refereed publication of NCTE's Assembly for the Literature and Culture of Appalachia.
- 1996-99 Reviewer, *English Journal*.
- 1997-1998 Guest Editor, *Carolina English Teacher*
- 1995-1997 Column Editor, *South Carolina Journal of Teacher of Education*
- 1994-1995 Editor, *Carolina Writes*

## Publications

### I. Books and Monographs

- Bailey, B. (2012). *Losing a Life to Gain One: Ben Robertson's Ongoing Freedom Quest*. M.A. Thesis. Clemson University, December 2012.
- Stegelin, D. & Bailey, B. (2004). *Creating a sense of place and belonging: Strategies for*

*anchoring students within K-12 classrooms*. Clemson, South Carolina: National Dropout Prevention Center.

Galati, R. & Bailey, B. (2001). *Upcountry stories: Students serve through writing*. Clemson, South Carolina: National Dropout Prevention Center.

Naff, Beatrice (Ed.). (1994). *Carolina writes 1995*. Columbia, SC: South Carolina Council of Teachers of English.

Naff, Beatrice (Ed.). (1995). *Carolina writes 1994*. Columbia, SC: South Carolina Council of Teachers of English.

## II. Refereed Journal Articles and Book Chapters

Bailey, B. (2021). Colonial Pennsylvania Germans' Strategies for Living with the English: Implications for Immigrant Literacy Practices Today. *Journal of Culture and Values in Education*.

Bailey, B. (2020). It's a human right! Young adolescents need to play in the middle grades. In D. Virtue (ed.) *International Handbook for Research on Middle Grades Education*, 194-206.

Bailey, B. & McMillan, N. (2017). *Our History Clips: Collaborating for the common good*. *Middle grades review*. 3 (2) Article 5.  
<https://scholarworks.uvm.edu/mgreview/vol3/iss2/5>.

Bailey, B. & D. Valera. (2017, in progress). Selecting high quality history texts for middle grades students based on historians' high quality modeling of disciplinary literacy skills. *Middle Level Learning*.

Bailey, B. and M. Bohnenberger. (2017). Within the 50<sup>th</sup> Education State, It's Being Done. In L. Willox and C. Brant (eds.). *It's Being Done: Race, Class, Gender and Sexuality in the Pre/K-12 Curriculum*. New York: Routledge, pp?

Bailey, B., N McMillan and D. Valera. (2017). 6<sup>th</sup> Graders Using Disciplinary Literacy Skills to Produce Multimedia Historical Portrayals. *South Carolina Association for Middle Level Educators Journal*, pp.

Cook, M., B. Bailey & L. Medford. (2017). *MARCH* and the Struggle for Historical Perspective Recognition. *ALAN Review*. Pp.

McCorkle, W & B. Bailey (2016). UN human rights violations here at home? The plight of undocumented and DACA students in South Carolina, USA. *Journal Of International Social Studies*, 161-167. <http://www.iajiss.org/index.php/iajiss/article/view/244>

Kerns, B. & B. Baily (2015). Toward engaging communities of practice within the English classroom. *International Journal of English and Education*. 4 (2), 80-93.

- Bailey, B. & A. Grubb. (2015). Foreword to Ben Robertson's Reissued *Travelers' Rest*. In *Travelers' Rest*. Clemson, SC: Clemson University Press. Pp.
- Bruce, R.T. and B. Bailey. (2014). Religious issues in English Education: An examination of the field. *Religion and Education*. 14 (3), pp
- Bailey, B. & M. Cook. (2013). Using young adult biographies to "Do History." *SIGNAL*. 36 (2) 28-30.
- Rosenblith, S. & B. Bailey. (2008). Cultivating a religiously literate society: Challenges and possibilities for public schools. *Religious Education*, 103, 145-161.
- Rosenblith, S. & B. Bailey. (2007) Comprehensive Religious Studies in Public Education: Educating for a Religiously Literate Society. *Educational Studies*, 42, 93-11.
- Bailey, B. & S. Rosenblith. (2006). Grappling with Diversity: Finding a Place for Religious Studies in Public Education. *Teachers College Record*. Retrieved from <http://www.tcrecord.org> (ID Number: 12372).
- Bailey, B. (2006). Winchester's Cathedral. Clemson University's *Pan-African Studies Newsletter*. February, 2006.
- Bailey, B. (2006). Brethren in Appalachia. In *Appalachian Encyclopedia*. Center for Appalachian Studies and Services. Knoxville, TN: University of Tennessee Press. 1301-1302.
- Bailey, B. (2006). J.C. Moomaw, Brethren antislavery and pacifism activist. (1814-1900). In *Appalachian Encyclopedia*. Center for Appalachian Studies and Services. Knoxville, TN: University of Tennessee Press, 1334.
- Bailey, B. (2006). John Kline, Brethren church leader (1797-1864). In *Appalachian Encyclopedia*. Center for Appalachian Studies and Services. Knoxville, TN: University of Tennessee Press, 1322.
- Bailey, B. (2006). Jacob Miller, German Baptist Brethren leader and emancipationist (~1735-1815). In *Appalachian Encyclopedia*. Center for Appalachian Studies and Services. Knoxville, TN: University of Tennessee Press, 1332.
- Bailey, B. (2006). The natural education of Lewis R. Gibbes. *South Carolina Wildlife*. 10-13.
- Bailey, B. & Sluss, D. (2004). Simultaneous renewal: When interns serve as substitutes. *Academic Exchange Quarterly*, 7(4).
- Pass, S. and Bailey, B (2004). Democratic discipline within professional development schools. *Academic Exchange Quarterly*, 7(4).

- Bailey, B.N. & Stegelin, D. (2003) Creating a sense of place: Anchoring at-risk students within K-12 classrooms. *At-Risk Issues*, 9 (2), 17-26.
- Medford, L., Bailey, B. & Stegelin, D. (2003). Helping students develop a sense of place. *Middle School Forum*. 10 (1), 1-10.
- Bailey, B.N. (2002). Clemson Nods: Service learning within professional development schools. In Marty Duckenfield (Ed.), *Service Learning Portraits: A Gallery of Teacher Research*. Clemson, SC: National Dropout Prevention Center, 127-139,
- Bailey, B. (2001). A Tiger lair within the internet jungle: A refuge for English teachers. *The Clemson Kappan*. Fall, 27-28.
- Bailey, B. (2000). Our upcountry: Teachers and student publish pieces about place. *Carolina English Teacher*, 5-10.
- Bailey, B. and Galati, R. (2000). Strengthening writing teachers through service learning. *The Clemson Kappan*, 15 (1), 1-5.
- Naff, B. (1998). When blue bloods and mountain folk build a community school. *ALCA-Lines*, 5 (2), 10-17.
- Naff, B. (1998). Mining our SC treasures. *Carolina English Teacher*, 1-2.
- Naff, B. & Fones, S. (1998). Literacy clubs for at-risk girls. *Solutions and Strategies*. 12, 1-8.
- Naff, B. (1997). Rhetoric reconsidered--Here and abroad. *English Journal*. 86 (6), 102-103.
- Naff, B. (1995). From the director's chair...Voices resound. *Clemson Writing Project's Upcountry Voice*. 2.
- Naff, B. (1995). Upcountry Voice provides a rewarding challenge. *Clemson Writing Project's Upcountry Voice*. 3.
- Naff, B. (1995). Living with a literary lift. Strategies for helping students weave literary life into daily life. *The Teacher Education Journal of South Carolina*, 20-21.
- Naff, B. (1995). Innovative program seeks to provide caring ways for middle school girls to enter science through literature. An approach based on research. *South Carolina Classrooms*, 9-10.
- Naff, B. (1995). Grandma's gift. *Blue Ridge Traditions*, 3.
- Naff, B. (1993). Matika: I picture myself as being this woman. In S.H. Ross, L. Miller-Cleary & M. Casey (Eds.) *Children's voices: Children talk about literacy*. New Hampshire:

Boynton-Cook of Heinemann Educational Books, 190-197.

Naff, B. (1993). To thine own self be true: Know Southern literature. *The Teacher Education Journal of South Carolina*, 9 & 14.

Naff, B. (1993). The written word: Hear the voice--and the music, too! *In South Carolina's Classrooms*, 6-9.

Naff, B. (1993). Matika sculpts her story in a book club for girls. *ALAN Review*. 20 (3), 44-51.

Naff, B. & Brannon, B. (1993). Sharing the Southern literary feast. *IRA's SIGNAL*. 17 (3) 23-26.

Naff, B. (1992). Camp Hope: A rich niche. In *Communication Across the Curriculum Newsletter*. 5-6.

Naff, B. (1992). English classrooms as ecosystems? Oh, Yes! In *South Carolina's Journal of Teacher Education*, 7 & 14.

Naff, B. (1991). Book clubs: A rich educational alternative. In *Reaching Through Teaching*. 5 (1), 6-8.

Naff, B. (1991). For young world makers, Free to choose. In B.N. Cain & D. Evans (Eds). *The Bookmark*, 2.

Naff, B. (1990). Reaping writers' riches from ya texts. *IRA's SIGNAL*. 15 (1), 6-10.

Naff, B. (1989). With world making, planning models matter. *English Education*, 21 (1), 5-29.

Naff, B. (1988). Moravian colleges. In T. Hunt & Carper (Eds.) *Religious colleges and universities in America: A selected bibliography*. New York: Garland Press, 246-249.

Naff, B. (1986). Moravian schools. In T.C. Hunt, J.C. Carper & C.R. Kniker (Eds.), *Religious schools in America: A selected bibliography*. New York: Garland Press, 241-247.

Naff, B. (1986). User-friendly writing books. *English Journal*. 75 (7), 84-86.

Naff, B. (1986). Great teaching ideas: Making the creative connection. *Virginia English Bulletin*. Also reprinted in NCTE publication. 35 (1), 107-108.

### **Professional Newsletter Articles, Local and University Publications**

Bailey, B. (1998). Advent at Phoebe Needles. *Blue Ridge Traditions*, 6 (5), 3-6, 20-21.

Bailey, B. (1998). Audubon's upstate connection. *Upcountry inquiry, Pendleton teachers write about place*. Pendleton, SC: Pendleton High School, 65-73.

- Naff, B. (1997). From the director's chair . . . . Clemson Writing Project's Upcountry Voice. 4 (1), 3.
- Naff, B. (1996). From the director's chair . . . . *Clemson Writing Project's Upcountry Voice*. 3 (2), 11.
- Naff, B. (1996). On the shelf: Suggested reading for writing teachers. *Envision, Revision: A newsletter for CWP teacher-consultants*. 1 (1) 3.
- Naff, B. (1995). Grandma's gift. *Blue Ridge Traditions*. 3.
- Naff, B. (1995). From the director's chair...Voices resound. *Clemson Writing Project's Upcountry Voice*. 2 (1), 2.
- Cain, B. (1994). Upcountry voice provides a rewarding challenge. *Clemson Writing Project's Upcountry Voice*. 1 (1) 2.
- Naff, B. (1992). Camp Hope: A rich niche. In *Communication Across the Curriculum Newsletter*. 5-6.
- Naff, B. (1991). Book clubs: A rich educational alternative. In *Reaching Through Teaching*. 5 (1), 6-8.
- Naff, B. (1991). For young world makers, free to choose. In B.N. Cain & D. Evans (Eds). *The Bookmark*. 2.
- Cain, B & Evans, D, Eds. (1991). *The Bookmark*. Kennesaw, GA: Horace W. Sturgis Library.

### **Published Book Reviews and Invited Commentaries**

- Bailey, B. (2001). Posted: No trespassing. [Review of Posted: No Trespassing]. *ALCA-Lines*. Vol 9, pp. 16-17.
- Naff, B. (1986). Preserving inner life through a mentor-protégé relationship: A look at Gail Godwin's *The Finishing School*. [Review of the book *The Finishing School*]. *Virginia English Bulletin*, 126-130.
- Naff, B. (1986). [Review of *Teaching Writing in the Content Areas: Senior High and Junior High*]. *English Journal*. 75 (7), 98.

### **Technical Reports**

- Bailey, B. (2018-2019) Clemson University's CAEP Folio for AMLE. Clemson, SC: Clemson University, College of Education's Department of Teaching and Learning.



Bailey, B. (2013). Clemson University's NCATE Folio for Secondary English Education Program. Clemson, SC: Clemson University, The Eugene T. Moore School of Education.

Bailey, B. (2003). Clemson University's NCATE Folio for Secondary English Education Program. Clemson, SC: Clemson University, The Eugene T. Moore School of Education.

Naff, B. (1991). Transactions and transformations: Young women in a summer book club community. A final research report for the A.L. Burruss Institute of Research and Public Service, Kennesaw State College, Marietta, Georgia.

Naff, B. (1987). The impact of prescribed planning models on preservice English teachers' thought and on the classroom environments they create. Unpublished doctoral dissertation, Virginia Polytechnic Institute and State University, Blacksburg, Virginia.

Naff, B. (1981). The Old Order German Baptist Brethren philosophy of education: A case study. Unpublished master's thesis, Bethany Theological Seminary, Oak Brook, Illinois.

### **Patented or Copyrighted Materials**

*Posted, No Trespassing!* 2004, 2<sup>nd</sup> Edition. Pickens, SC: Meadow Spring Publishing Company. A nationally distributed nonfiction trade book about preserving an Appalachian ecosystem.

## **I. Conference Presentations and Invited Lectures**

### **International**

Bailey, B. (2021, Accepted). Community-Led Bilingual Education in Colonial America: German Immigrants' Mystical Endeavors to Connect with the Distant Other. International Assembly of the National Council for the Social Studies Online Conference.

Bailey, B. (2019, November). Religious Literacy—A Vital Component of Global Citizenship Education. International Assembly of the National Council for the Social Studies Annual Conference. Austin, Texas.

Bailey, B. & D. Sluss. (2019, March?). ?? Paper presented at the International Play Association/USA (IPA/USA) and The Association for the Study of Play (TASP) Conference, Harrisonburg, Virginia.

Bailey, B. (2018, November). ?? International Assembly of the National Council for the Social Studies Annual Conference. Chicago, Illinois.

**Add here over last 2 years**

Bailey, B. Playing Around with *Our History Clips*. (2017, April). International Conference of The Association for the Study of Play. Rochester, New York.

- Bailey, B. & McCorkle, W. Higher Education Access in a Changing World for Immigrant Students in USA. (2016, December). International Assembly of the National Council for the Social Studies Annual Conference. Washington, D.C.
- Bailey, B., K. King & G. Hill. (2014, November). Toward a Statewide C3 Model United Nations Curricular Track for Middle Grades. International Assembly of the National Council for the Social Studies Annual Conference.
- Bailey, B. (2013, November). Young Americans Crafting International Identities: After World War I and Now.” Paper presented at National Conference for the Social Studies International Assembly. St. Louis, Missouri.
- Bailey, B. (2013, February). Aiming Way Too Low in America’s Schools. Oxford University Round Table. St. Edmund’s College. Oxford, England.
- Bailey, B. & Kerns, B. (2010, March). Going for the flow in English education: Toward playful literary enterprises. Paper presented at the IPA/TASP International Conference, Atlanta, Georgia.
- Bailey, B., & Ludemann, J. (2003, January). Service learning within professional development schools. Paper presented at the International Conference on Education. Honolulu: HA
- Bailey, B. (2001). Vygotsky’s influence on writing theory and instruction in American public schools. Paper presented at The Plenary Session of the Third International Conference on the History of the Psychology. Moscow, Russia
- Naff, B. & Anderson, L. (1997, June). Expanding the conversation on reflection: Innovative practices, new understandings, current practices. Paper presented at the International Literacy and Language Conference sponsored by NCTE. Montreal, Canada.
- Naff, B. (1997, April). Beginning teachers mentor at-risk students. A BP International Conference on Mentoring, London, England.
- Naff, B. (1996, July). Cultivating personal strength through international writing exchanges. Clemson Writing Project’s Summer Institute, Plymouth, England.
- Naff, Beatrice (1990, August). Comenian femininity recreated in the new world. The International Standing Conference for the History of Education, Prague, Czechoslovakia.

## **National**

- Bailey, B. (November, 2019). It’s a Human Right! The Need for Play in the Middle Grades. Association for Middle Level Educators (AMLE) Annual Conference. Nashville, Tennessee.

- McMillan, N. & B. Bailey. (November, 2019). Historians Are We: Creating *Our History Clips* for the Common Good. Association for Middle Level Educators (AMLE) Annual Conference. Nashville, Tennessee.
- Bailey, B., N. McMillan & D. Valera, and Tami Finley (February, 2017) Middle School Teachers Refine and Use Historical Disciplinary Literacy Skills in PD To Help Students Produce *Our History Clips*. Professional Development Schools National Conference. Myrtle Beach, South Carolina.
- Bailey, B. & L. Medford. (2016, October). An Interdisciplinary Historical Biographies Content Course That Addresses Content Area Literacies. Association of Middle Level Educators (AMLE) Annual Conference, Austin, Texas.
- Bailey, B. & SC Colleagues. (2016, October). State Level POMLE's Unite. Association of Middle Level Educators (AMLE) Annual Conference, Austin, Texas.
- Bailey, B. & L. Medford. (2016, October). Gallery Walk of Best Practices: Using Academic Posters to Disseminate Middle Level Research. Association of Middle Level Educators (AMLE) Annual Conference, Austin, Texas.
- Bailey, B. and J. Shahid. (2015, November). Lending a Helping Hand: Germany's Social Responsibility Efforts—and Ours. National Council for the Social Studies Annual Conference, New Orleans, Louisiana.
- Bailey, B. J. McElroy, M. Reeves & C. Norman. (2015, February) Middle School Play within the Middle School Social Studies Classroom. Conference on the Value of Play. Clemson, South Carolina.
- Bailey, B and D. Lavere. (2014, November). Burying the Hatchet: Strategies to Curtail Cultural Insensitivity in Native American Texts for Youth. National Council for the Social Studies Annual Conference. Boston, MA.
- Bailey, B. (2014, November). A C3 Challenge: Helping Student Publish Multimedia Arguments. Research to Practice. College and University Faculty Association (CUFA). National Council for the Social Studies Annual Conference. Boston, MA.
- Bailey, Bea. (2014, October). Toward a Statewide Multimedia Contest for Middle Grades Social Studies: Rethinking Human Rights--At Home and Abroad. Proceedings of the National Social Science Association Professional Development Conference. New Orleans.
- Bailey, B. (2014, February). Playing Around with Body Bios in 6-12 English and Social Studies. Conference on the Value of Play. Clemson, South Carolina.
- Bailey, B. (2013, October). Encouraging a Commitment to Our UN Universal Declaration of Human Rights Via Argumentative Writing: Challenges and Opportunities within the Middle Grades. National Social Science Professional Development Conference. New Orleans.

- Bailey, B. (2013, October) Toward a Statewide Multimedia Contest for Middle Grades Social Studies: Rethinking Human Rights--At Home and Throughout the World. National Social Science Association Professional Development Conference. New Orleans, Louisiana. Fall, 2013.
- Bailey, B. and T. Bruce. (2011, April) Do English Education Leaders Really Care About Religious Literacy and Respect for Religious Diversity? Should We? American Educational Research Association. Vancouver, Canada. 2011.
- Bailey, B., & Kerns, B. (2011, March). Teacher research within a secondary English Professional Development Site. Presentation at the National Professional Development Schools Conference, New Orleans, LA.
- Bailey, B., & Kerns, B. (2011, February). From the beginning: Encouraging deep play within the high school English curriculum. Research Presentation at the US Play Coalition Conference on the Value of Play, Clemson, SC.
- Kerns, B., & Bailey, B. (2011, June). Being the change through teacher research: A playshop. Presentation at the NCTE Assembly for Expanded Perspectives on Learning, Estes Park, CO.
- Kerns, B., & Bailey, B. (2010, November). Creating imaginative classroom communities through playful literary enterprises. Presentation at the Conference on English Leadership, Orlando, FL
- Bailey, B., & Sluss, D. (2011, February). Crafting a sense of place through play. Poster presentation at the US Play Coalition Conference on the Value of Play, Clemson, SC.
- Professional Development School Conference, New Orleans, 2010.
- An Analysis of International Religious Studies Curricula: Toward a High-Quality U.S. Religious Studies Initiative. American Educational Research Association. Chicago, Illinois, 2007.
- Bailey, B., & Sluss, D. (2003, March). Simultaneous renewal: When interns serve as substitutes. Paper presented at the National Professional Development School Conference, Orlando, FL
- Bailey, B. N. (2003, January). Crafting a sense of place—playfully. Paper presented at the annual conference of The Association for the Study of Play. Charleston, SC.
- Bailey, B. & Davis, P. (2001, February). Creating community inquiry-writing units. A workshop. Paper presented at the National At-Risk Conference, Myrtle Beach, SC.

- Bailey, B. & Davis, P. (2001, November) Inquiry writing in a professional development school: A new context for research and effective practices. Paper presented at the National Council of Teachers of English Annual Conference, Baltimore, MD.
- Bailey, B. (2000, November). Upcountry: Teachers and students write about place. Paper presented at the Assembly of Literature and Culture of Appalachia within the National Council of Teachers of English, Milwaukee, WI.
- Naff, B. & Sepko, C. (1995, November). Going back home to speak our minds: Composing southern stories class frees Appalachian voices. Paper presented at the National Council of Teachers of English, San Diego, CA.
- Naff, B. & Barbary, S. (1995, March). Young women as caring scientists. Paper presented at the National Science Supervisors Association, Philadelphia, PA.
- Naff, B. & Barbary, S. (1994, November). Becoming young scientists via active literary life. Paper presented at the ALAN Workshop, National Council of Teachers of English Annual Conference, Orlando, FL.
- Naff, B. (1991, November). Making those books sing: Research on southern girls in a book club community. A final research report for the assembly on literature for adolescents within NCTE. Paper presented at the National Council of Teachers of English ALAN Workshop, Seattle, WA.
- Naff, B. & Hilty, E. B. (1991, April). At-risk: Working class girls in a book club community. Paper presented at the American Educational Research Association, Chicago, IL.
- Naff, B. & Hilty, E. B. (1991, April). Transactions and transformations in a book club for young women. Paper presented at the American Educational Research Association, Chicago, IL.
- Naff, B. (1990, November). Reading as writers: Turning YA texts into writing textbooks. Paper presented at the National Council of Teachers of English ALAN workshop, Atlanta, GA.
- Naff, B. (1990, November). Texts about authors written for youth and ways to use them. National Council of Teachers of English. Paper presented at A Day of Whole Language Workshop, Atlanta, GA.
- Naff, B. & Hilty, E. B. (1990, October). Transactions and transformations in a book club for young women. Paper presented at the American Educational Studies Association, Orlando, Florida.
- Naff, B. (1990, November). How differing planning models influence preservice English teachers' thinking. Paper presented at the American Educational Research Association, Boston, MA.

Naff, B. & Lafferty, K. (1989). Creative planning and the preparation of English teachers. Paper presented at the National Council of Teachers of English, Charleston, SC.

Naff, B. (1988). Creative planning: Definitions, findings, implications. Paper presented at the National Council of Teachers of English, Boston, MA.

Naff, B. (1988). Experiencing history in the middle grades through the reading of historical fiction and content area writing. Paper presented at the Annual Meeting of the National Social Science Association, Atlanta, GA.

Naff, B. (1988). Accruing cultural capital through the reading of young adult literature. Paper presented at the Annual Meeting of the National Council of Teachers of English, St. Louis, MS.

Naff, B. (1986). Toward a more creative planning process for preservice English teachers. Paper presented at the National Council of Teachers of English, Phoenix, AZ.

### **Regional and State Presentations**

#### **Add?**

Valera, D. & B. Bailey (February, 2017) Historians Evidencing Use of Disciplinary Literacy Skills within Histories for Young Readers. Eastern Educational Research Association. Richmond, Virginia.

Bailey, B., & D. Valera (February, 2017) Our History Clips: Teachers Producing Multimedia Narratives of Historical Understanding. Eastern Educational Research Association. Richmond, Virginia.

Valera, D. & B. Bailey (April, 2017) Producing Our History Clips© Through the Use of Disciplinary Literacy Skills. College of Education Research Forum. Clemson University.

Medford, L., B. Bailey & M. Tate (March, 2017) Spreading the Word: Using Posters to Disseminate Middle Level Research, Projects, and Activities. South Carolina Association for Middle Level Education. Myrtle Beach, South Carolina

Bailey, B. & W. McCorkle. (October, 2015). Immigration and Educational Policy in South Carolina. South Carolina Council for the Social Studies Annual Conference. Greenville, South Carolina.

Bailey, B. (October, 2015). Designing Multimedia History Museums for 7<sup>th</sup> Grade Contemporary Cultures Courses. South Carolina Council for the Social Studies Annual Conference. Greenville, South Carolina.

- Bailey, B. (October, 2015) Participating in South Carolinians for the Common Good Multimedia History Project. South Carolina Council for the Social Studies Annual Conference. Greenville, South Carolina.
- Bailey, B. (2014, March). Toward a Statewide Palmetto Patriots Project. Paper presented at South Carolina Middle School Association's Annual Conference. Myrtle Beach, SC.
- Bailey, B and S. Giddings. (2014, March). The Palmetto Patriots Project Contest. South Carolina Middle School Association Conference. Myrtle Beach, South Carolina.
- Bailey, B. and P. Heath. (2014). Playing Around with Body Bios to Meet Common Core Literary Standards. South Carolina Middle School Association. Myrtle Beach, South Carolina. Spring.
- Medford, L., B. Bailey and N. Bannister. (2014, March). Recruiting Middle Grades Cooperating Teachers Throughout the State. South Carolina Middle School Association. Myrtle Beach, South Carolina.
- Bailey, B. (2012, October). Toward a Statewide Palmetto Patriots Project Multimedia Essay Contest. South Carolina Council for the Social Studies Annual Conference. Charleston, South Carolina.
- Bailey, B. (2012) Toward a Palmetto Patriots Project: Building Multimedia Biographical Arguments. South Carolina Middle School Association. Myrtle Beach, SC.
- Bailey, B. & Kerns, B. (2010, October). *Playful literary enterprises: A best practice in action*. Presentation at the annual conference of the South Carolina Association of Teacher Educators, Hilton Head, SC.
- Bailey, B. (2007, March) Toward a More Perfect Reunion: Ben Robertson and the Southern Renaissance. *Our Past Before Us: The Search for the South Carolina Upcountry*. Clemson and Furman University.
- Bailey, B. & Quast, L. (2003, October). The South Carolina network for educational renewal: An overview. Paper presented at the annual conference of the South Carolina Council of Teacher Educators, Myrtle Beach, SC.
- Bailey, B. & Stegelin, D. (2003, October). Helping at-risk students craft a sense of place in school settings. Paper presented at the annual conference of the South Carolina Council of Teacher Educators, Myrtle Beach, SC.
- Bailey, B. and Sluss, D. (2002, October). Service-learning within professional development schools. Paper presented at the annual conference of the South Carolina Council of Teacher Educators, Myrtle Beach, SC.
- Bailey, B. (2001, January). Ph.D. programs in secondary English and social studies. Paper

presented at the South Carolina Council of Teachers of English Annual Conference, Charleston, SC.

- Bailey, B. (2001, January). A tiger lair within the internet jungle: A refuge for English teachers. Paper presented at the Clemson University Phi Delta Kappa Meeting, Clemson, SC.
- Bailey, B. (2001, January). A Mission Within: The Phoebe Needles Mission School. Paper presented at the Shenandoah History Seminar, James Madison University, Virginia.
- Bailey, B. (2000, April). A mission from within: The Phoebe Needles Community School. Paper presented at the Shenandoah History Seminar, James Madison University, Harrisonburg, VA.
- Naff, B. (1999, January) Educating imaginations in a rural mission school. Paper presented at the Southeastern Education Research Association, Hilton Head, SC.
- Naff, B. (1998, November). CWP's Upcountry Stories Project. Paper presented at the National Writing Project's Annual Conference, Nashville, TN.
- Naff, B. (1996, October). When U.S. and U.K. writing teachers collaborate: Benefits (and limitations) of international professional collaborations. Paper presented at the Southeastern Regional Association of Teacher Educators, Charleston, SC.
- Naff, B. (1996, March). Using Carolina Writes in K-12 classrooms. Paper presented at the South Carolina Council of Teachers of English Annual Convention, Myrtle Beach, SC.
- Naff, B. (1996, March). Enhancing communications in the workplace through the Writer's Craft. Paper presented at the South Carolina Council of Teachers of English Annual Conference, Myrtle Beach, SC.
- Naff, B. (1995, February). Adapting to ADEPT. Paper presented at the CEASL Association Program, Columbia, SC.
- Naff, B. & Barbary, S. (1995, October). Young Women as Caring Scientists (YWCS) Club. Paper presented at the South Carolina Science Council Annual Convention, Myrtle Beach, SC.
- Naff, B. (1994, March). On the pulse of morning: Writing our way into richer reading. Paper presented at the South Carolina Council of Teachers of English Annual Convention, Myrtle Beach, SC.
- Naff, B. & et al. (1993, March). Sharing southern stories within southern classroom. Paper presented at the South Carolina's Council of Teachers of English Annual Conference, Myrtle Beach, SC.
- Naff, B. (1993, February). Spinning writing webs from young adult literature. Paper presented at the Georgia's Annual English Language Arts Convention, Callaway Gardens, GA.



- Naff, B. & Ross, S. H. (1993, February). Children's voices: Children talk about literacy. Paper presented at the Georgia's Annual English Language Arts Conference, Callaway Gardens, GA.
- Naff, B. (1993, January). Children's voices: Using interview profiles to present interview data. With Sally Hudson Ross. Paper presented at the Qualitative Research in Education Conference, University of Georgia, Athens, GA.
- Naff, B. (1992, Spring). Sharing stories, sculpting selves: Southern girls in a book club community. Paper presented at PRAXIS, Lander College, Greenwood, SC.
- Naff, B. & Brannon, M. B. (1992, November). Through growing up in the south, we grew. Paper presented at the Assembly on Literature for Adolescents within NCTE (ALAN Workshop), Louisville, KY.
- Naff, B. & Perry, M. B. (1992). Through growing up, we grew together: Using coming-of-age Southern short stories in the English classroom. Paper presented at the South Carolina Council of Teacher of English Spring Conference, Myrtle Beach, SC.
- Naff, B. (1992, October). Book clubs for youth. Paper presented at Clemson's Reading Conference, Clemson University, Clemson, SC.
- Naff, B. (1991, October). Sharing stories, sculpting selves: Southern girls in a book club community. Paper presented at the Southeastern Regional Conference of the National Council of Teachers of English, Asheville, NC.
- Naff, B. (1991, February). Reaping writers' riches from YA texts. Paper presented at the Georgia Council of Teacher of English Annual State Conference, Milledgeville, GA.
- Naff, B. & Hilty, E. B. (1991, January). Young women in a summer book club community. Paper presented at The Qualitative Research Interest Group's Conference, Athens, GA.
- Naff, B. (1990). Teachers dancing within their own designs. Paper presented at the Southeastern Regional Association of Teacher Educators, Savannah, GA.
- Naff, B. (1990). Defy Piaget: Try reader support stations in the upper grades. Paper presented at the University of Georgia's Summer English Language Arts Conference, Athens, GA.
- Naff, B., Novak, J., & Cordle, J. (1990). Turning international folk tales into dramas. Paper presented at the Georgia Council of Teachers of English Spring Conference, Columbus, GA.
- Naff, B. (1989). Using low-inference data to create ethnographic vignettes. Paper presented at the Qualitative Research Interest Group's Conference, Athens, GA.
- Naff, B. (1988). Creating provocative language arts environments. Paper presented at Georgia's

International Reading Association, Atlanta, GA.

Naff, B. (1988). Creating environments, not just objectives: A look at creative planning. Paper presented at the University of Georgia's Summer Language Arts Conference, Athens, GA.

Naff, B. (1985). Creative planning for creative writing programs. Paper presented at the Piedmont Association of Teachers of English, Salem, Virginia

## **Invited**

Bailey, B. (2000, November) Appalachian teachers and students write about place. Paper presented at the Invited Session for the Assembly on Literature and Culture of Appalachia during NCTE's annual conference in Milwaukee, Wisconsin.

Naff, B. (1998, November) Cultivating Appalachian voice in Appalachian classrooms. Invited speaker for the Assembly of Literature and Culture of Appalachia. National Council of Teacher of English Annual Conference, Detroit, Michigan

Naff, B. (1991). **Preservice teacher thinking within a creative educational design community. Paper presented for NCTE's ASSEMBLY ON RESEARCH** sponsored session on teacher education during NCTE's Annual Conference in Seattle, Washington.

Naff, B. (1990). **Toward a creative educational design model. Keynote Speaker for Biannual Meeting of the National Conference for Research on English (NCRE)** during NCTE's annual convention in Atlanta, Georgia.

Naff, B. (1988). **NCTE's Promising research presentation.** Paper presented at the annual conference of the NCTE Conference. St. Louis, MO.

## **Teacher In-Service Workshops**

### **State**

#### **add**

Bailey, B. & A. Grubb. (2016-Present). Historical Understanding Through Inquiry and Multimedia Exchange (HU-TIME) Summer Academy. Week Long 9-3 PD for 24 6<sup>th</sup> Grade Teachers in the School District of Greenville County.

Bailey, B. (2014). Crafting Multimedia Arguments in Middle Grades Social Studies. In-service. Clover School District. Clover, SC.

Bailey, B. (2013). Crafting Multimedia Arguments About South Carolinian Historical Figures. Sustained In-service Over Six Weeks. Pickens Middle School. Pickens, SC.

- Bailey, B. (2000) Inquiry into Place Summer Institute. A Sustained In-service for Pendleton High School, Pendleton, SC, 45 hours.
- Bailey, B. (1998-1999). Clemson Writing Project Writes About Place. A Sustained In-service for the School District of Greenville County, 40 hours.
- Naff, B. (1996, November). Using The Writer's Craft with SC English Language Arts Framework. An In-service for Greenwood County English Teachers, Greenwood, SC.
- Naff, B. (1996). Adapting to ADEPT with The Writer's Craft. An In-service for English Teachers in Aiken and surrounding school districts, Aiken, SC.
- Naff, B. (1996). Developing a County Curriculum with the National and State English Language Arts Frameworks. An In-service for The School District of Greenville County, Greenville, SC.
- Naff, B. (1994, April). Using Cooperative Learning in the Middle and Secondary English Classroom. An In-service for Anderson District 5, Anderson, SC.
- Naff, B. (1993). Content Area Writing for Gifted Students. An in-service for Plains Elementary teachers, Greenville, SC.
- Naff, B. (1993). Cultivating Care and Creativity Through Writing Programs. Keynote address for Greenville County Council of Teachers, Greenville, SC.
- Naff, B. (1993). Composing Southern Stories in Southern Classrooms. An Inservice for Greenville County's 14th Annual Summer Seminar, Greenville, SC.
- Naff, B. (1993). Cultivating Care and Creativity in English Classrooms. An Inservice for Pickens High School English Teachers, Pickens, SC.
- Naff, B. (1991). Creating Book Clubs in Your Classrooms: The Writing & Reading Connection. An In-service for Dekalb County Schools, Dekalb County, GA.
- Naff, B. (1990). Moving Toward Whole Language Instruction. A year-long consultancy with Sedalia Park Elementary School, Marietta, GA.
- Naff, B. (1990). Toward Whole Language Instruction. A weeklong consultancy with Bartow County Elementary teachers, Cartersville, GA.
- Naff, B. (1990). Reading Alphabet Books to Write Alphabet Books. Presentation given to Cobb County International Reading Association Support Group, Sedalia Park Elementary School, Marietta, GA.
- Naff, B. (1990). Whole Language Workshop. Presentation for Kennesaw's Student Association of Educators (KASE), Kennesaw College, Marietta, GA.

- Naff, B. (1990). Using Young Adult Literature to Teach Writing. Presentation given to East Cobb Middle School teachers, Marietta, GA.
- Naff, B. (1990). Using Young Adult Literature to Teach Writing. Presentation given to Cobb County middle grades and secondary English Teachers, Marietta, GA.
- Naff, B. (1989). Developed Book Club for Middle Grades Teachers at Mercer University.
- Naff, B. (1989). Encouraging Rich Literary Transactions. Presentation given to Georgia's Reading Resource Leaders of Georgia's International Reading Association, Mercer University, Macon, GA.
- Naff, B. (1987). Time, Ownership and Response in Writing Process Programs. Staff development at Winship Elementary School, Macon, GA.
- Naff, B. (1986). Creative Planning for Creative Writing Teachers. Presentation to launch Southwest Virginia Writing Project, Radford University, Radford, VA.
- Naff, B. (1986). Evaluating Writing. Staff development for Halifax 7-12 English Teachers, Halifax, VA
- Naff, B. (1986, August). Creative Planning for Creative Writing Teachers. A two-day workshop for Williamsburg-James County English Teachers, Williamsburg, VA.
- Naff, B. (1985). Using Creative Planning to Plan New Writing Programs. Inservice for Charlotte Court House 7-12 English Teachers, Appomattox, VA.
- Naff, B. (1985). Creative Planning: A Strategy for Integrating the Language Arts Curriculum. Inservice for Winchester 7-8 & 9-12 English teachers, Winchester, VA.
- Naff, B. (1985). The Writing Process: Strategies for Teaching It. In-service for Loudoun County 7-8 and 9-12 English teachers, Loudoun, VA.
- Naff, B. (1985). Implementing a Writing Process Program, 7-12. In-service for Roanoke City English Teachers, Roanoke, VA.
- Naff, B. (1985). Launching a Writing Process Program, Grades 6-9. In-service for Albemarle County Jr. High English teachers, Charlottesville, VA.

### **Grants:**

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| 2020 | \$300,000.00 Professional Development for Encouraging Agricultural Literacy and FAHN Career Recruitment in the Middle Grades. Agriculture and Food Research Initiative (AFRI). Co-PI. Developing. |
|------|---|

- 2020 \$10,000.00 African American and SC Agricultural History Project. African American History Instructional Materials Grant. PI. Funded.
- 2019 \$20,000.00 Recruiting FANH Majors Via State Agricultural History Units, Videos of State Ag Leaders and Mentors within the Majors. ADR Seed Grant. PI. Funded.
- 2019 \$300,000.00 Recruiting FANH Majors Via Middle Grades *Ag in the Classroom* Units, Videos of FANH Graduates' Positive Impacts, and Mentors within FANH Majors. PI. Not Funded.
- 2016 \$140,000.00 Improving Teacher Quality Grant. Historical Understanding Through Inquiry and Multimedia Exchange (HU-TIME). PI. Funded.
- 2014 \$185,000.00 National Endowment for the Humanities Grant. The Hopewell Promise: America's 1785-1786 Peace Treaties with the Cherokee, Choctaw, and Chickasaw Nations. PI. Not Funded.
- 2013 \$185,000.00 National Endowment for the Humanities Grant. Making Peace: The Hopewell Treaties Revisited. Not Funded.
- 2012 \$15,000.00 Grant from Clemson University's Cyber Institute to Develop Online Museum Related to Life and Legacy of Ben Robertson. Funded
- 2003 \$3000.00 Mini-Grant from Project Circuit. Funded.
- 2001 \$12,000.00 Professional Development School Partnership Grant. South Carolina Department of Education, PI, Funded.
- 2000 \$8,000.00 Professional Development School Partnership Grant. South Carolina Department of Education, PI, Funded.
- 2000 \$4,000.00 Professional Development School Partnership Grant. South Carolina Department of Education, PI, Funded.
- 2000 \$20,000.00. Upstate Writing Project. National Writing Project Co-Director; Rebecca Kaminski, PI, Funded.
- 1993-2000 ~\$200,000.00 . National Writing Project Continuation Grant. Funded.
- 2000 ~\$1,300,000.00 Teacher Quality Enhancement Grant. Title II. U.S. Department of Education. PI, Not Funded.
- 2000 ~\$20,000.00 SC Alliance 20/20 Grant. Not Funded.

- 1999 \$1,200.00 Service Learning Grant. Clemson University. Funded.
- 1999 \$5,000.00 Summer Research Grant. Clemson University. Funded.
- 1998 \$500.00 Mini-grant to develop Service-Learning project. Funded
- 1998 \$2000.00 Mini-grant. Instructional Support through Bell South Grant.
- 1996 \$1,200.00 Becoming Persuasive Writers through the Use of Classical Devices and Multimedia Technologies: A Case Study. Center for Excellence in Accelerating Learning. Funded.
- 1995 \$250.00 from Simon and Schuster to study historical fiction of Rosemary Sutcliff. Funded.
- 1994 \$1,200.00 Center for in the Assessment of Student Learning, Portfolio Assessment of the Professional Development of Preservice Teachers with Debi Switzer. Funded.
- 1994 ~\$100,000.00. National Science Foundation (NSF). Young Women as Caring Scientists. Serving as Project Director and co-Investigator. Not funded.
- 1993 \$7,000.00. Learning to Care and Create in the Middle Grades: A Middle Schools and University Enterprise. Serving as Principal Investigator. Funded.
- 1993 \$3,500.00. University Research Grant. Not Funded.
- 1991 \$7,000.00. Innovation Fund Grant from Clemson University to study portfolio-assisted evaluation in English education. Not Funded.
- 1991 \$500.00. Assembly on Literature for Adolescents of the National Council of Teachers of English (ALAN) Grant for research on Eleanora Tate, an African American young adult fiction writer from South Carolina. Not Funded.
- 1990 \$500.00. Assembly on Literature for Adolescents of the National Council of Teachers of English (ALAN) Grant for research on a girls' summer book club within an Appalachian marble-mining community. Funded.
- 1990 \$750.00. A.L. Burruss Institute for Research and Public Service Grant for research on a girls' summer book club within an Appalachian marble-mining community. Funded.
- 1990 \$1,200.00. Kennesaw State College Faculty Development Grant for research on a girls' summer book club within an Appalachian marble-mining community. Funded.

- 1990 Kennesaw State College's Student Assistance for Leadership in Teaching (SALT) for research on girls' summer book club within an inner city REACH program. 120 hours of research assistance. Funded.
- 1987 \$300.00. Virginia Tech's College of Education Graduate Student Research Grant for research on preservice English teachers' planning. Funded.

## **Professional Leadership and Service**

### **International**

Program Chair, International Assembly within the National Council for the Social Studies (2019-2020)

Middle Grades Representative, International Play Association/USA Advisory Board (2019 to present)

UN Liaison and Middle School Representative, International Play Association/USA. Middle School Representative (2014-Present)

Delegate, International Assembly within National Council of the Social Studies (2015-Present)

### **National**

Reviewer of Awards Programs, AERA SIG Religion and Education (2016 to Present)

CAEP AMLE Folio Review Team (2016 – Present)

Ad Hoc History Committee Member, AERA SIG Middle Level Educational Research (2016-Present). History of Middle Schools Writing Group.

NCATE Secondary English Folio Review Team (2010-2013)

Board Member, American Educational Research Association's (AERA) Special Interest Group, Religion and Education (2009-2012)

Appointed Member to NCTE's Task Force on NCATE (2003)

Appointed Chair for NCTE's Task Force on NCATE 's subcommittee on Public Opinion (2003)

Elected Program Chair and Vice President of The Assembly on the Literature and Culture of Appalachia within the National Council of Teachers of English (1998-Present)

Appointed to NCTE CEE sub-Committee on Teaching Young Adult Literature (2002-2006).

Invited Member, National Writing Project Directors (1992-2000)

Elected Voting Member, Board of Directors within National Council of Teachers of English (1997)

Appointed Executive Member, National Council of Teachers of English Conference on English Education's Commission on the Preparation of Teachers of English Language Arts. (1993-1996)

Elected Executive Board Member, National Council of Teachers of English Assembly for Literature for Adolescents. (1991-1994)

Appointed as Local Arrangements Finance Coordinator, National Council of Teachers of English (NCTE) Annual Convention; Atlanta, Georgia. (1990)

### **Regional, State and Local Leadership Positions**

Secretary, South Carolina Professors for Middle Level Education, 2014-Present

Past President, South Carolina Association of Teacher Educators, around 2010

President, South Carolina Association of Teacher Educators, around 2009

Vice President, South Carolina Association of Teacher Educators, 2008

Appointed Political Liaison, South Carolina Council of Teacher Educators (2001-Present)

Appointed Regional Coordinator, Phi Delta Kappa (2001-2003)

Elected VP for Programs and President, CU's Chapter of Phi Delta Kappa, (2001-2003)

Appointed College Director, South Carolina Council of Teachers of English (1999-Present)

Appointed as Chair and Member to Pickens County Cultural Commission (1996-2004)

Elected President, President-Elect and VP of Programs, South Carolina Council of Teachers of English (1996-1998)

Appointed State Leader for National Council of Teachers of English Program to Recognize Excellence in Student Literary Magazines (1988-1990)

Elected Treasurer, Georgia Council of Teachers of English (1989-1991)

### **University, College, Department**

Elected Chair, Post-Tenure Review. 2018-Present.

Appointed Member, Academic Integrity Committee. Clemson University. 2019 to Present.



Elected Chair, Tenure, Promotion and Review. Department of Teaching and Learning (2015-2016)

Elected Secretary, MAT Middle Grades Program Area (2015-Present)

Co-Director, The Ben Robertson Society (2012 – Present). A CU Foundation for Research, Development and Outreach Related to Robertson's Legacy.

Appointed, Member Pan-African Studies Advisory Board (2000-Present)

Elected Faculty Senate Alternate (2015-2016)

Appointed CU Campus Chaplain for Unitarian Universalist Association (2003-2007)

Nominated and Appointed Member of CU President's Commission on the Status of Women (2000-2004)

Appointed sub-committee member CU International Service Learning Center's Ethics and Service Learning in Teacher Education (2003-Present)

Invited member HEHD Technology Committee (2001-Present)

Elected as member HEHD Research Committee (1998-2002)

Elected as member HEHD Bylaws Committee (1995-2002)

Appointed member Eugene T. Moore School of Education Promotion, Tenure and Review Evaluation Procedures Committee (2003-Present)

Elected member and appointed secretary Teacher Education Promotion, Tenure and Review Committee (2003-Present)

Appointed member Eugene T. Moore School of Education NCATE Steering Committee (2002-Present)

Appointed member Secondary Program Area, Eugene T. Moore School of Education (1992-Present)

Appointed subject area coordinator Secondary Education—English (1992-Present)

Elected Ph.D. Admissions Committee Chair (1995-1998)

Elected Ph.D. Implementation Committee Chair (1995-1998)

Appointed coordinator of Ph.D. Programs in Curriculum and Instruction (1995-1998)

Elected member Elementary and Secondary Education Faculty Advisory Committee (1992-1994)

Elected member department's Curriculum Committee (1992-93)

Appointed member Leadership Kennesaw (1990-1991)

Appointed Coordinator Kennesaw's First Annual Children's Literature Celebration (1991)

Appointed to Kennesaw's DeFazio Children's Library Committee (1989-1991)

Appointed member Mercer University's Writing Board (1988-1989)

Appointed Program Director for Middle Grades Education at Mercer University (1987-1989)

## **Courses Taught at Clemson**

### **add**

ED 991 Dissertation Research

ED 980 Internship in Curriculum and Instruction

ED 894 Directed Research

EDF 879 Qualitative Research in Education

ED 870 Schooling as a Cultural Process

EDSC 8440 Advanced Study of Secondary Social Studies

EDSEC 846 Research Literature in the Teaching of English

EDSEC 841 Advanced Methods in the Teaching of English

ED 8380 Young Adult Biographies: Ancient Greece and Rome

ED 8380 Early Civilizations for Middle Grades Teachers

ED 8380 Modern Civilizations for Middle Grades Teachers

ED 8380 Coming of Age in the Modern South

EDML 8320 South Carolina History for Teachers

EDML 8120 Middle Grades Social Studies Methods

EDML 8080 Middle Grades Assessment for Teachers

EDSEC 765 Secondary School Curriculum

EDEL 760 Elementary School Curriculum

ED 738 South Carolina History for Teachers

ED 738 South Carolina Literature

ED 738 Teaching Religious Literature and History in the Public Schools

ED 635 Clemson Writing Project

EDSEC 424 Teaching Secondary English

EDSEC 412 Directed Teaching Supervision

EDSEC 324 Practicum in Teaching Secondary English

HIST 389 Creative Inquiry: Documenting Ancient Forms of Mediterranean Hospitality in the Western Tradition

HIST 389 Creative Inquiry: Life & Times of Ben Robertson, Southern Modernist and Local Legend

HIST 389 Creative Inquiry: Research on Life and Legacy of Ben Robertson, Jr.  
 HIST 389 Ben Robertson: Clemson's American Internationalist During Interwar Years  
 EDF 3020 History of American Schooling  
 ED 3010 Principles of American Schooling  
 STS 102 Ideas, Machines, and Society

### **Courses Taught at Kennesaw**

ECI 613 The Literature Program in Schools  
 ED 790 Adolescent Literature  
 ED 751/752 Instructional Design and Application  
 ED 526 Elementary Language Arts

### **Courses Taught at Mercer University**

EDUC Middle Grades Curriculum  
 EDUC 814 Middle Grades Language Arts  
 EDUC 678 Children's Literature  
 EDUC 490 Middle School Student Teaching  
 EDUC 460 Middle Grades Curriculum  
 EDUC 416 Middle Grades Language Arts  
 EDUC 378 Children's Literature

### **Current Professional Memberships**

American Educational Research Association (AERA)  
 Association of Middle Level Educators (AMLE)  
 International Play Association/UAA (IPA--USA)  
 National Professors of Middle Level Educators (NAPOMLE)  
 National Council for the Social Studies (NCSS)  
 NCSS College and University Faculty Association (CUFA)  
 NCSS International Assembly (IA)  
 South Carolina Council for the Social Studies (SCSSS)  
 South Carolina Middle School Association (SCAMLE)  
 South Carolina Professors of Middle Level Education (SCPOMLE)  
 The Association for the Study of Play (TASP)  
 U.S. Play Coalition

### **Scholarship, Teaching and Service as Dissertations Chair or Committee Member**

Pruitt, Steve. 2018  
 Experiences of Historical Preservationists: Wisdom for Cultivating the Next Generation of Historical Advocates.

Bruce, Todd. 2011  
 Avoiding Engagement with 'Invisibles:' Religious Issues and the Field of English Education

Joni Jordan. 2011 (Co-Chair)  
 Teacher Practices and High School Chemistry Students' Metacognitive Skillfulness

Anne Peden, 2004

Toward Pedagogy for Crafting an Ecological Sense of Place

Gubtapol, Kobkhan, 2002

How Thai Students Use Word Processors to Approximate Edited English

Maguire, Kelly Harrison, 2001

Building Envisionments in an After-School Enrichment Program for Girls

Goggans, Barbara, 2000

Once and Future Teaching . . . A Case Study of the Impact of an Alternative Teaching Environment on the Pedagogical Content Knowledge of Experienced English Language Arts Teachers

Dickey, Eudora Hubbard, 1999

Envisioning Literature. . . .

Ross, Carolyn Tuten, 1998

English Teachers Exploring and Sharing Literacy Experiences

Sepko, Catherine Cook, 1998

Critical Literacy in an Appalachian Classroom

Beckley, David, 1998

The Filtering Down of National Proposals: A Study of Preservice Teachers in the Tech Prep English Classroom

Anderson, Linda, 1997

Cultivating Care and Language Arts Through Community Enterprises

**Served as Dissertation Committee Member (incomplete list)**

Cook, Michael, 2014

Reading Graphically: Examining the Effects of Graphic Novels on the Reading Comprehension of High School Students

Kerns, Bill, 2014

Demonstrating Reflection: A Content Analysis of Reflection that English Teacher Candidates Demonstrate in Writing

Lewis, Carlton, 2012

South Carolina Elementary Teachers' Perceptions of Principals' Transformational Leadership in Academically Recognized and Other High Poverty Schools

Jacks, Almeda, 2009

Roles, Responsibilities, Celebrations, and Post-Presidency Aspirations of Female College Presidents

Burdette, Stanley Vincent, 2008

Social Support and Persistence Among University Transfer Students Attending a Community College: A Grounded Theory Study

Gary, Charles Mason, 2004

Small Learning Communities: The Impact of a Freshman Academy Approach on Student Achievement and Transition of Ninth Graders

McDowell, Connie, 2004

Transforming a High Poverty School

Cassidy, Jason, 2005

Perceived Barriers and Benefits to Addressing Ecological Factors on a Campus with a Dry Campus Alcohol Policy

Haskell, Deborah, 2000

Lecture to Inquiry: The Transformation of a Tech Prep Biology Teacher

Gregg, Paula, 1998

Attitudes Toward Mathematics and Knowledge of Mathematical Concepts of Preservice Elementary, Early Childhood, and Special Education Teachers