

Celeste (C.C.) Bates, Ph.D.
Associate Professor – Literacy Education
Director/Trainer – Clemson University Reading Recovery® and
Early Literacy Training Center for South Carolina
400-A Tillman Hall, Clemson University, Clemson, SC 29634-0705
celestb@clemson.edu (864) 656-4506

EDUCATION/DEGREES

2010	Post-doctoral Study	The Ohio State University Reading Recovery University Training
2003	Ph.D.	Georgia State University Language and Literacy Education Concentration: Early Literacy (Chair – Joyce Many)
1993	M.A.T.	University of South Carolina Early Childhood Education
1991	B.A.	University of South Carolina Media Arts

CURRENT CERTIFICATION

- Reading Recovery University Trainer
- Georgia Educator Clear Renewable Certificate (valid until 6/30/2022)
 - Early Childhood Education (P-5)
 - Middle Grades (4-8)
 - Middle Grades Language Arts (4-8)
 - Middle Grades Social Science (4-8)

ACADEMIC BACKGROUND

2016-Present	Associate Professor, Literacy Education Department of Education and Human Development Clemson University Director, Clemson University Reading Recovery and Early Literacy Training Center for South Carolina
--------------	--

- 2009-2016 Assistant Professor, Literacy Education
Department of Teacher Education
Clemson University
Director, Clemson University Reading Recovery and Early
Literacy Training Center for South Carolina
- 2000-Present Educational Consultant, Pre-K – Fifth Grade
Have provided professional development for schools and districts
in 38 states in the areas of reading assessment, differentiated
guided reading instruction, and literacy centers.
- 2004-2005 Part-time Instructor
Georgia State University, Atlanta, GA
- 2003 Educational Consultant
National Geographic School Publishing, Washington, DC
Assisted in the creation of professional development materials for
National Geographic Reading Expeditions' Nonfiction Reading and
Writing Workshop.
- 2002 Graduate Teaching Assistant – Summer Reading Institute
Student Teacher Supervisor – Early Childhood Department
Georgia State University, Atlanta, GA
- 2001-2003 Graduate Research Assistant, Dr. Joyce Many
Georgia State University, Atlanta, GA
- 1999-2000 Part-time Instructor
DeKalb Technical Institute, Covington, GA
- 1997 Supervising Teacher
University of South Carolina, Spartanburg
- 1997-2001 Teacher, Kindergarten, First Grade
Reading Specialist, First – Third Grade
Newton County Schools, Covington, GA
- 1994-1997 Teacher, Kindergarten
Greenville County Schools, Greenville, SC
- 1993-1994 M.A.T. Teaching Internship, Second and Fourth Grade
Lexington District I, Lexington, SC
- 1992-1993 Paraprofessional, Severe and Profound
Richland School District II, Columbia, SC

REFEREED PUBLICATIONS

- Bates, C. C. (in press). Being intentional in our teaching and professional lives. *Journal of Reading Recovery*.
- Bates, C. C., Schenck, S., Hoover, H. (2019). Anecdotal records: Intentional and supportive formative assessment. *Young Children*, 74(3), 14-19.
- Bates, C.C., Ross, R., McClure, E. & Womac, P. (2019). Web mediated professional development. *Journal of Digital Learning in Teacher Education*, 35(1), 40-53. doi: 10.1080/21532974.2018.1537817.
- Bates, C.C., & Morgan, D. N., (2018). Literacy leadership: The importance of soft skills. *The Reading Teacher*, 72(3), 412-415. doi:10.1002/trtr.1755.
- Bates, C. C., & Morgan, D. N. (2018). Addressing the barriers of time. *The Reading Teacher*. 72(1), 131-134. doi:10.1002/trtr.1716.
- Salley, L., & **Bates, C. C.** (2018). Adding a virtual component to professional learning. *Kappa Delta Pi Record*, 54(3), 135-138. doi:10.1080/00228958.2018.1481662.
- Bates, C. C., & Morgan, D. N. (2018). Seven elements of effective professional development. *The Reading Teacher*, 71(5), 623-626. doi:10.1002/trtr.1674.
- Bates, C. C., & Morgan, D. N. (2017). Moments of Stillness: Creating Time to Solve Problems of Practice. *The Reading Teacher*, 71(1), 111-114. doi:10.1002/trtr.1594.
- Bates, C. C., Klein, A., Schubert, B., McGee, L., Anderson, N., Dorn, L. McClure, E., & Ross, R. H. (2017). eBooks and eBook apps: Considerations for beginning readers. *The Reading Teacher*, 70(4), 401-411. doi:10.1002/trtr.1543.
- Huber, R., & **Bates, C. C.** (2016). Are you (p)interested in 21st century teaching and learning? *Young Children*, 71(3). 25-30.
- Bates, C. C., Huber, R., & McClure, E. (2016). Stay connected: Using technology to enhance PLCs. *The Reading Teacher*, 70(1). 99-102. doi:10.1002/trtr.1469
- Bates, C. C., D'Agostino, J. V., Gambrell, L., & Xu, M. (2016). Reading Recovery: Exploring the effects on first-graders' reading motivation and achievement. *Journal of Education for Students Placed at Risk*, 21(1). 47-59. doi:10.1080/10824669.2015.11110027
- Bates, C. C. (2016). Using note-taking apps to support professional development. *Kappa Delta Pi Record*, 52(2). 86-90. doi:10.1080/00228958.2016.1156567.
- Bates, C. C., & McBride, M. (2015). Fulfilling the promise of literacy: A summer

- book project. *Journal of Reading Recovery*, 14(2). 64-70.
- Bates, C. C., Powers, T., Neugebauer, F., & Powers, J. (2014). If you give a mathematician a book. *Teaching Children Mathematics*, 21(3). 29-30. doi:10.5951/teacchilmath.21.3.0144.
- Bates, C. C. (2014). Digital portfolios: Using technology to engage families. *Young Children*, 69(4). 56-57.
- Bates, C. C., & Martin, A. (2014). Using Mobile Technology to Support Literacy Coaching Practices. *Journal of Digital Learning in Teacher Education*, 30(2), 60-66. doi:10.1080/21532974.2013.10784728.
- Bates, C. C. (2013). How do wii know: Anecdotal records go digital. *The Reading Teacher*, 67(1), 25-29. doi:10.1002/TRTR.1178.
- Bates, C.C. (2013). "Can you hear me now?" Technology as a problem-solving tool. *Journal of Reading Recovery*, 12(2), 46-52.
- Bates, C. C. (2013). Flexible grouping during literacy centers: A model for differentiating instruction. *Young Children*, 68(2), 29-33.
- Selected for reprint as book chapter:** Bates, C.C. (2014). Flexible grouping during literacy centers: A model for differentiating instruction. In C. Copple, S. Bredekamp, D. Koralek, & K. Charner (Eds.), *Developmentally Appropriate Practice: Focus on Children in First, Second, and Third Grades*. (129-133). Washington, DC: NAEYC.
- Bates, C. C. (2012). Alternative support for teachers in challenging economic times: The use of virtual coaching. *Teacher Education Journal of South Carolina*, 12(1) 143-149.
- Bates, C. C., & Fullerton, S.K. (2011). The flat world and education: How America's commitment will determine our future by Linda Darling Hammond - Its importance to Reading Recovery professionals. *Journal of Reading Recovery*, 11(1). 52-55.
- Bates, C. C., Coleman, T., & Many, J. E. (2006). When the zone of proximal development becomes a virtual zone: An examination of scaffolded instruction in an online literacy course. *Georgia Educational Researcher Online edition*, 4. http://coefaculty.valdosta.edu/l schmert/gera/vol_4_no_1.htm

BOOKS AND BOOK CHAPTERS

- Bates, C. C., Briggs, C., Doyle, M. A., Torres-Elias, A., Matczuk, A., Douetil, J., & Lipp, J. (in press). Reading Recovery: Transcending global boundaries. In J. Lacina & R.

Griffith (Eds). *Preparing Globally Minded Literacy Teachers: Knowledge, Practices, and Case Studies*. United Kingdom: Taylor & Francis.

Bates, C. C. (2015). Virtual literacy coaching. In E. Ortlieb, M. Mcvee, & L. Shanahan (Eds.) *Literacy Research, Practice and Evaluation: Vol. 5. Video reflection in literacy teacher education and development: Lessons from research and practice* (pp. 313-331). United Kingdom: Emerald Group Publishing.

Dunston, P. J., Fullerton, S. K., **Bates, C. C.**, L. B., Headley, K., & Stecker, P. M. (Eds.). (2013). *62th Yearbook of the Literacy Research Association*. Oak Creek, Wisconsin: LRA.

Dunston, P. J., Fullerton, S. K., **Bates, C. C.**, L. B., Headley, K., & Stecker, P. M. (Eds.). (2012). *61th Yearbook of the Literacy Research Association*. Oak Creek, Wisconsin: LRA.

Dunston, P. J., Gambrell, L. B., Headley, K., Fullerton, S. K., Stecker, P. M., Gillis, V. R., & **Bates, C. C.** (Eds.). (2011). *60th Yearbook of the Literacy Research Association*. Oak Creek, Wisconsin: LRA.

OTHER PUBLICATIONS

Bates, C. C. (2018). *Clemson University technical report: Reading Recovery in South Carolina*. (Report No. 30). Location: Clemson University.

Bates, C. C. (2017, June 14). Year-round (and that includes summer!) reading routines. Retrieved from <http://edublog.scholastic.com/post/year-round-and-includes-summer-reading-routines>

Bates, C. C. (2017). *Clemson University technical report: Reading Recovery in South Carolina*. (Report No. 29). Location: Clemson University.

Bates, C.C., & Gambrell, L. (2016, June 21). Tigers read: Making summer learning a team effort. Retrieved from <http://edublog.scholastic.com/author/cc-bates-and-linda-gambrell>.

Bates, C. C. (2016). *Clemson University technical report: Reading Recovery in South Carolina*. (Report No. 28). Location: Clemson University.

Gambrell, L. B., Malloy, J. A., **Bates, C. C.**, & Headley, K. N. (2014). Literacy motivation and engagement: Policies, trends, and practices. *National Dropout Prevention Center Newsletter*, 24(4).

Bates, C. C. (2015). *Clemson University technical report: Reading Recovery in South Carolina*. (Report No. 27). Location: Clemson University.

- Bates, C. C. (2014). *Clemson University technical report: Reading Recovery in South Carolina*. (Report No. 26). Location: Clemson University.
- Bates, C. C. (2013). *Clemson University technical report: Reading Recovery in South Carolina*. (Report No. 25). Location: Clemson University.
- Bates, C. C. (2012). *Clemson University technical report: Reading Recovery in South Carolina*. (Report No. 24). Location: Clemson University.
- Bates, C. C. (2011). *Clemson University technical report: Reading Recovery in South Carolina*. (Report No. 23). Location: Clemson University.
- Bates, C. C. (2011). Together. Invited column in the National Kindergarten Alliance quarterly publication.
- Bates, C. C. (2003). *Literacy centers in a first-grade classroom: The contextual elements and their influence on literacy learning*. Unpublished doctoral dissertation, Georgia State University, Atlanta.
- Bates, C. C. (2003). Thoughts on reading instruction: An interview with state school superintendent Kathy Cox. *Literacy Lens*, 2, 4-5, 7, 10-12.

INTELLECTUAL DEVELOPMENT

- Bates, C. C., Bryfczynski, S., Pargas, R., & Martin, A. (2012). Record of Reading (Version 3.0.2). Retrieved from <http://itunes.apple.com/us/app/record-of-reading/id543574721?mt=8> *as of May 2019 338,000 Downloads

REFEREED INTERNATIONAL AND NATIONAL CONFERENCES

- Bates, C. C., (2019, July). *Using the known to solve new*. Presented at the 10th International Reading Recovery Institute, Auckland, NZ.
- Griffith, R., **Bates, C. C.**, Morgan, D. N. (2018, December). *Empowering teachers as decision-makers with job-embedded professional development*. Presented at the 68th annual meeting of the Literacy Research Association, Palm Springs, CA.
- Morgan, D. N. **Bates, C. C.**, Salley, L. A., Griffith, R., McQuitty, V., Broemmel, A., Norvell, C. K., Dismuke, S., Martin, S., (2017, December). *Overcoming challenges and barriers that influence professional development*. Presented at the 67th annual meeting of the Literacy Research Association, Tampa, FL.
- Salley, L., & **Bates, C. C.** (2017, December). *From the ground up: Developing a virtual professional learning community*. Presented at the 67th annual meeting of the

Literacy Research Association, Tampa, FL.

- Bates, C. C., & Salley, L. (2017, July). *Examining literacy coaches' professional development in a virtual professional learning community*. Paper presented at the 20th annual European Conference on Literacy, Madrid, Spain.
- Briggs, C., Doyle, M. A., **Bates, C. C.**, Matczuk, A., Torres-Elias, A. & Douetil, J. (2017, July). *Reading Recovery: An international community of literacy academics and teachers supporting children most at risk for learning to read and write*. Paper presented at the 20th annual European Conference on Literacy, Madrid, Spain.
- Bates, C.C., & Salley, L. (2016, December). *Self reflection and collaboration in a virtual professional learning community*. Presented at the 66th annual meeting of the Literacy Research Association, Nashville, TN.
- Bates, C. C. (2016, April). *Record of reading: An iPad app for oral reading assessment*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Bates, C. C., Huber, R. McClure, E., & Womac, P. (2015, December). *Web-mediated resources: Providing access and equity to differentiated literacy professional development*. Paper presented at the 65th annual meeting of the Literacy Research Association, Carlsbad, CA.
- Bates, C. C., Gambrell, L., D'Agostino, J., & Xu, M. (2015, July). *Reading Recovery: Exploring the effects on children's reading motivation and achievement*. Paper presented at the 19th annual European Conference on Literacy, Klagenfurt, Austria.
- Bates, C. C., & Schwartz, R. (2014, December). *Constructing professional knowledge: Activity, collaboration, and conversation*. Paper presented at the 64th annual meeting of the Literacy Research Association, Marco Island, FL.
- Bates, C. C., Gambrell, L., & D'Agostino, J. (2014, April). *Reading Recovery's impact on students' motivation to read*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Bates, C. C., & Bryfczynski, S., (2013, December). *Digital running records: The development and exploration of an iPad app*. Paper presented at the 63rd annual meeting of the Literacy Research Association, Dallas, TX.
- Bates, C. C. (2013, July). *Using technology to support teachers: Promise and possibilities*. Presentation at the International Reading Recovery Meeting, Sydney, Australia.

- Bates, C. C., & Martin, A. (2013, April). *Using iPads for coaching observations: Exploring the use of ICT's in reflective practice*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Bates, C. C. (2013, April). *Using Evernote to enhance literacy coaches' reflective practice*. Presentation at the 58th International Reading Association Conference, San Antonio, TX.
- Bates, C. C. (2013, February). *Virtual professional development: Promise and possibilities*. Presentation at the 28th National Reading Recovery and K-6 Classroom Literacy Conference, Columbus, OH.
- Bates, C. C. (2013, February). *Expanding word knowledge at higher levels*. Presentation at the 28th National Reading Recovery and K-6 Classroom Literacy Conference, Columbus, OH.
- Bates, C. C. (2012, December). *Literacy coaching in a virtual context*. Paper presented at the 62nd annual meeting of the Literacy Research Association, San Diego, CA.
- Rodgers, E., D'Agostino, J., **Bates, C.**, & May, H. (2012, December). *Scaling up an educational innovation: Analyzing the case of Reading Recovery*. Symposium presented at the 62nd annual meeting of the Literacy Research Association, San Diego, CA.
- Bates, C. C. (2012, May). *Dialogue in a virtual context: A Qualitative exploration of web-based literacy coaching*. Research poster presented at the 57th International Reading Association Annual Convention.
- Bates, C. C. (2012, February). *Virtual literacy coaching*. Presentation at the 27th National Reading Recovery and K-6 Classroom Literacy Conference, Columbus, OH.
- Bates, C. C. (2010, December). *Literacy centers in a first-grade classroom: The contextual elements that support small group differentiated instruction*. Paper presented at the 60th annual meeting of the National Reading Conference, Fort Worth, TX.
- Bates, C. C. (2003, December). *Contextual elements and literacy learning: An examination of literacy centers in a first grade class*. Paper presented at the 53rd annual meeting of the National Reading Conference, Scottsdale, AZ.
- Many, J. E., **Bates, C. C.**, & Coleman T. (2002, December). *When the zone of proximal development becomes a virtual zone: An examination of scaffolded instruction in*

an online literacy course. Paper presented at the 52nd annual meeting of the National Reading Conference, Miami, FL.

INVITED KEYNOTE ADDRESSES

Bates, C. C. (2019, February). *Intentional teaching, intentional learning*. Keynote presented at the 34th National Reading Recovery and K-6 Classroom Literacy Conference, Columbus, OH.

INVITED INTERNATIONAL AND NATIONAL CONFERENCES

Bates, C. C. (2019, February). *The power of the known*. Session at the 34th National Reading Recovery and K-6 Classroom Literacy Conference, Columbus, OH.

Bates, C. C. (2017, February). *Creating synergy: Word work across the lesson*. Featured presentation at the 32nd National Reading Recovery and K-6 Classroom Literacy Conference, Columbus, OH.

Bates, C. C., & McBride, M. (2016, February). *How constructive readers work on writing*. Pre-conference institute presented at the 31st National Reading Recovery and K-6 Classroom Literacy Conference, Columbus, OH.

Bates, C. C., Schwartz, R., & McBride, M. (2015). *Collaborative conversations: Sharing Clay's theory within schools*. Session at the Annual Reading Recovery Teacher Leader Institute, Kansas City, MO.

Bates, C. C., & McBride, M. (2015). *Puzzling the hardest to teach*. Pre-conference institute presented at the 30th National Reading Recovery and K-6 Classroom Literacy Conference, Columbus, OH.

Bates, C. C., & McBride, M. (2014). *Temporary scaffolds to build a permanent literacy processing system*. Pre-conference institute presented at the 29th National Reading Recovery and K-6 Classroom Literacy Conference, Columbus, OH.

Dunston, P. J., Gambrell, L. B., Headley, K., Stecker, P., Fullerton, S. K., Bates, C. C., & Massey, C. (2011, December). *LRA yearbook: Opportunity to serve*. Session presented at the 61st annual meeting of the Literacy Research Association, Jacksonville, FL.

REGIONAL AND STATE CONFERENCES

Bates, C. C. (2017, January). *Designing book introductions for individual student*.

- Presentation at the Southeastern Regional Reading Recovery and Early Literacy Conference, Myrtle Beach, SC.
- Bates, C. C. (2016, January). *Letter identification and fast visual processing*. Presentation at the Southeastern Regional Reading Recovery and Early Literacy Conference, Myrtle Beach, SC.
- Bates, C. C. (2015, June). *Flexible grouping for guided reading*. Presentation at the 2015 Early Childhood Summit, College of Charleston, SC.
- Bates, C. C. (2015, January). *The relationship between emotion and cognition*. Presentation at the Southeastern Regional Reading Recovery and Early Literacy Conference, Myrtle Beach, SC.
- Bates, C. C. (2014, January). *Independent and strategic writers*. Presentation at the Southeastern Regional Reading Recovery and Early Literacy Conference, Myrtle Beach, SC.
- Bates, C. C. (2013, January). *Defining meager: Expanding word knowledge in higher levels*. Presentation at the Southeastern Regional Reading Recovery and Early Literacy Conference, Wilmington, NC.
- Bates, C. C. (2013, January). *iCoach: Using technology to support teachers*. Presentation at the Southeastern Regional Reading Recovery and Early Literacy Conference, Wilmington, NC.
- Bates, C. C. (2012, August). *Interactive writing to support reading*. Presentation at the Clemson University Summer Institute, Clemson, SC.
- Bates, C. C. (2012, July). *Joyous Reading*. Keynote presentation at the 14th Annual Prevention of Early Learning Failure Conference, Novi, MI.
- Bates, C. C. (2012, January). *Come, and A, B, See: Using writing to assist in learning orthographically irregular words*. Presentation at the Southeastern Regional Reading Recovery and Early Literacy Conference, Myrtle Beach, SC.
- Bates, C. C. (2011, August). *Materials that motivate*. Presentation at the Clemson University Summer Institute, Clemson, SC.
- Bates, C. C. (2011, January). *Organization and management of literacy centers*. Presentation at the Southeastern Regional Reading Recovery and Early Literacy Conference, Savannah, GA.
- Bates, C. C. (2008, July). *Literacy centers in the primary classroom*. Presentation at the National First Grade Conference (Featured Presenter), San Antonio, TX.
- Bates, C. C. (2008). *Reading intervention strategies for first graders*. Presentation at the

- Conference for Texas First Grade Teachers (Featured Presenter), Austin, TX.
- Bates, C. C. (2007, July). *Understanding the reading process*. Presentation at the National Kindergarten Conference (Featured Presenter), Las Vegas, NV.
- Bates, C. C. (2007, July). *Click refresh: Motivating strategies for today's classroom teacher*. Presentation at the Missouri State Kindergarten Conference (Keynote Presenter), Osage Beach, MO.
- Bates, C. C. (2006, March). *Creating a print-rich environment for first graders*. Presentation at the First Grade Conference for Wisconsin Teachers (Featured Presenter), Madison, WI.
- Bates, C. C. (2005, March). *Literacy centers*. Presentation at the Indiana Association for the Education of Young Children (Featured Presenter), Indianapolis, IN.
- Bates, C. C. (2005, July). *Meeting the needs of struggling readers with guided reading*. Presentation at the National Kindergarten Conference (Featured Presenter), Orlando, FL.
- Bates, C. C. (2004, July). *Using children's names in the kindergarten classroom*. Presentation at the Alabama Kindergarten Conference (Featured Presenter), Huntsville, AL.
- Bates, C. C. (2003, July). *Journal writing in the kindergarten classroom*. Presentation at the National Kindergarten Conference (Featured Presenter), San Diego, CA.
- Bates, C. C. (2001, June). *Interactive writing*. Presentation at the University System of Georgia's Reading Consortium's Reading Forum, Atlanta, GA.
- Bates, C. C. (2000, January). *Center-based learning*. Presentation at the Georgia Read-Write Now Conference, Atlanta, GA.
- Bates, C. C., & Walden, P. (2000, March). *Sailing through litera"sea" centers*. Presentation at the Southeast Regional International Reading Association Conference, Savannah, GA.
- Bates, C. C. (1999, January). *Reading and writing strategies*. Presentation at the Griffin RESA Kaleidoscope Conference, Jackson, GA.
- Bates, C. C., & Walden, P. (1999, February). *Help your students become star readers*. Presentation at the Georgia Reading Association Conference, Atlanta, GA.
- Bates, C. C., & Kelas, V. (1998, February). *An integrated approach to literacy*. Presentation at the Georgia Reading Association Conference, Atlanta, GA.
- Bates, C. C. (1999, February). *Technology in the primary classroom*. Presentation for the

Newton County School System, Covington, GA.

Bates, C. C. (1999, October). *Literacy centers in the primary classroom*. Presentation for the Newton County School System, Covington, GA.

Many, J. E., **Bates, C. C.**, Coleman, T. (1999, October). *What should classroom teachers and reading specialists know and be able to do?* Presentation for the Georgia Professional Standards Committee, Macon, GA.

GRANTS

*Funded Amounts in Bold

2019 SERRRA Grant: **Total Amount \$36,750**
Sponsored by the Southeastern Regional Reading Recovery Association.
Principal Investigator
Status: Funded

2019 Tigers Read!: **Total Amount \$43,356**
Sponsored by Dabo's All in Team Foundation.
Principal Investigator
Status: Funded

2018 Tigers Read!: **Total Amount \$37,420**
Sponsored by Dabo's All in Team Foundation.
Principal Investigator
Status: Funded

2018 SERRRA Grant: **Total Amount \$25,000**
Sponsored by the Southeastern Regional Reading Recovery Association.
Principal Investigator
Status: Funded

2018-2020 Reading Recovery Training Grant: **Total Amount \$1,707,139**
Sponsored by the South Carolina State Department of Education.
Principal Investigator
Status: Funded

2017 Tigers Read!: **Total Amount \$37,420**
Sponsored by Dabo's All in Team Foundation.
Principal Investigator
Status: Funded

2017 SERRRA Grant: **Total Amount \$10,000**
Sponsored by the Southeastern Regional Reading Recovery Association.
Principal Investigator
Status: Funded

- 2015-2018 Investing in Innovation (i3) Fund: **Total Amount \$596,556**
Improving Literacy Outcomes for Beginning Readers with Disabilities:
Sponsored by the Ohio State University.
Principal Investigator
Status: Funded
- 2016 Reading Recovery Training Grant: **Total Amount \$596,208**
Sponsored by the South Carolina State Department of Education.
Principal Investigator
Status: Funded
- 2016 Tigers Read!: **Total Amount \$10,000**
Sponsored by Dabo's All in Team Foundation.
Principal Investigator
Co-Investigator: Linda Gambrell
Status: Funded
- 2016 SERRRA Grant: **Total Amount \$30,000**
Sponsored by the Southeastern Regional Reading Recovery Association.
Principal Investigator
Status: Funded
- 2015 Reading Recovery Training Grant: **Total Amount \$554,939**
Sponsored by the South Carolina State Department of Education.
Principal Investigator
Status: Funded
- 2010-2015 Investing in Innovation (i3) Fund: **Total Amount \$2,177,964**
Reading Recovery: Scaling up What Works: Sponsored by the Ohio State
University.
Principal Investigator.
Co-Investigator: Bill Fisk
Status: Funded
- 2015 Reading Recovery Training Grant: **Total Amount \$493,815**
Sponsored by the South Carolina State Department of Education.
Principal Investigator
Status: Funded
- 2014 Read to Succeed: **Total Amount \$478,700**
Sponsored by the South Carolina State Department of Education.
Principal Investigator
Status: Funded
- 2014 Reading Recovery Training Grant: **Total Amount \$326,481**
Sponsored by the South Carolina State Department of Education.

Principal Investigator

Status: Funded

- 2013 SERRRA Grant: **Total Amount \$50,000**
Sponsored by the Southeastern Regional Reading Recovery Association.
Principal Investigator
Status: Funded
- 2013 Reading Recovery Training Grant: **Total Amount \$246,728**
Sponsored by the South Carolina State Department of Education.
Principal Investigator
Status: Funded
- 2012 Verizon Foundation: **Total Amount \$10,000**
2012 Teacher Leader Institute
Principal Investigator
Status: Funded
- 2012 SERRRA Grant: **Total Amount \$35,000**
Sponsored by the Southeastern Regional Reading Recovery Association.
Principal Investigator
Status: Funded
- 2012 Reading Recovery Training Grant: **Total Amount \$192,500**
Sponsored by the South Carolina State Department of Education.
Principal Investigator
Status: Funded
- 2012 SEED: Training Teacher Leaders: Total Amount \$1,087,682
Sponsored by US Department of Education.
Principal Investigator
Co-Investigator: Bill Fisk
Status: Unfunded
- 2011 Verizon Foundation: **Total Amount \$20,000**
Virtual LIFeline: Literacy Instruction For Educators onLine.
Principal Investigator
Status: Funded
- 2011 Reading Recovery Training Grant: **Total Amount \$192,500**
Sponsored by the South Carolina State Department of Education.
Principal Investigator
Status: Funded

HONORS AND AWARDS

- 2018 University Research, Scholarship and Artistic Achievement Award
Clemson University
- 2018 Board of Trustees Award of Excellence
Clemson University
- 2017 Professor of the Game
Clemson University
- 2016 Faculty Highlight for the Board of Trustees
Clemson University
- 2016 Eugene T. Moore School of Education Excellence in Innovation Award
Clemson University
- 2015 InnoVision in Education Award
- 2014 STAR Faculty Member
Clemson University
- 2014 Eugene T. Moore School of Education Excellence in Service Award
Clemson University
- 2012 Dick and Tunky Riley Award of Excellence: Award Amount \$10,000
Clemson University Reading Recovery Training Center for South Carolina
- 2011 Dick and Tunky Riley Award of Excellence, Finalist
Clemson University Reading Recovery Training Center for South Carolina
- 2009 Woman of Newton County, Covington News, Newton County, GA
- 2004 Outstanding Dissertation Award, College of Education,
Georgia State University
- 2003 Alpha Upsilon Alpha, Honor Society of the International Reading
Association
- 2002 Department of MSIT Doctoral Award, Georgia State University
- 2002 Daniel M. Metcalf Scholarship Award
- 2001 Georgia Teacher of the Year, Semi-finalist

- 2000 Newton County, GA, Teacher of the Year
- 2000 Teacher of the Year, Fairview Elementary, Covington, GA
- 1997 Top Ten Teacher of the Year, Greenville County Schools, SC
- 1997 Teacher of the Year, Oakview Elementary, Greenville, SC
- 1995 Alliance for Quality Education Grant Recipient
- 1994 Peabody Scholar, University of South Carolina

TEACHING

Clemson University

- EDLT 9370 – Reading Recovery Theory I
- EDLT 9380 – Reading Recovery Theory II
- EDLT 8860 – Reading Recovery Leadership I
- EDLT 8870 – Reading Recovery Leadership II
- EDLT 8840 – Reading Recovery Clinical I
- EDLT 8850 – Reading Recovery Clinical II
- EDLT 8700 – Early Literacy: Strategic Reading and Writing Instruction
- ED 9020 – Independent Study (Early Literacy Theory and Practice)
- ED 8370 – Independent Study (Early Literacy Theory and Practice)
- ED H4990 – Education Honors Capstone

Georgia State University

- EDRD 6600 – Introduction to Materials and Methods of Reading Instruction
- EDRD 7630 – Content Area Literacy

DeKalb Technical Institute

- ECE 115 – Language Arts and Literature

ADVISING

- 2018-Present Doctoral Committee Chair – Julia Kate Bentley
- 2018 Doctoral Committee Chair – Anastasia Homer
The use and value of Reading Recovery® teachers' lesson records.
Clemson University
- 2018 Doctoral Committee Member – Deanna Ramery
Literacy and language development in head start preschool

- classrooms: Understanding practice, informing theory, and improving outcomes.*
Clemson University
- 2017 Doctoral Committee Member – Erin McClure
Exploring the nature of teacher-student reading conferences during independent reading time.
Clemson University
- 2015 Doctoral Committee Member – Rory Tannebaum
Exploring the associations preservice social studies teachers make between discussion as a pedagogical approach and democratic education: A multi-case study.
Clemson University
- 2013-2014 Faculty Mentor, Honors Project ECE – Lauren Burdick
Clemson University
- 2012-2013 MEd Committee Member – Amy Terlitsky
Clemson University
- 2011-2012 Faculty Mentor, Honors Project ECE – Melissa Horton
Clemson University
- 2011 MEd Committee Member – Rebecca King
Clemson University
- 2008 Doctoral Committee Member – JoAnna Fish
Teachers implementing literacy in a performance-standards environment: A collective case study in second grade.
Georgia State University, Atlanta, GA

SERVICE TO FIELD OF SCHOLARSHIP

- 2015-Present Editorial Review Board, The Reading Teacher
- 2014-Present Editorial Review Board, Journal of Digital Learning in Teacher Education
- 2012-Present Reviewer, Literacy Research Association's Annual Meeting
- 2013-2015 Reviewer, Early Childhood Education Journal
- 2011-Present Reviewer, Journal of Reading Recovery
- 2010-2013 Co-editor, Literacy Research Association Yearbook

SERVICE TO PROFESSION

- 2011-Present Conference Chairperson
Clemson University Reading Recovery® & Early Literacy Summer Institute
- 2011-Present Technology Committee
Reading Recovery® Trainers' Organization
- 2010-Present Professional Learning Committee
International Reading Recovery® Trainers' Organization
- 2010-Present Board of Directors
Southeastern Regional Reading Recovery® and Early Literacy Association
- 2018 Conference Chairperson
Southeastern Regional Reading Recovery® & Early Literacy Conference
- 2015 Conference Chairperson
Southeastern Regional Reading Recovery® & Early Literacy Conference
- 2012 Conference Chairperson
Southeastern Regional Reading Recovery® and Early Literacy Conference
- 2011 Conference Committee, Literacy Coaching Strand
Reading Recovery® 2012 National Conference
- 2010-2011 Teaching and Professional Development Committee
Reading Recovery® North America Trainers' Group
- 2006-2008 Co-President, Alpha Eta Chapter
Alpha Delta Kappa, Sorority for Women Educators
- 1998-2000 President, Newton Rockdale Reading Council
Local Chapter of the International Reading Association
- 1999-2001 Chairperson, Committee for Southern Association of Colleges and Schools
Fairview Elementary, Newton County Schools, GA
- 1998-2000 Chairperson, First Grade Level
Fairview Elementary, Newton County Schools, GA
- 1997 Member at Large, Board of Directors
Grant Writing Committee
South Carolina Early Childhood Association

- 1996-1997 Greenville County Early Childhood Curriculum Committee
Developed, wrote, and presented K-4/K-5 curriculum guides
- 1995-1997 Chairperson, Program Indicator Section
School Improvement Council
Oakview Elementary, Greenville County Schools, SC
- 1995-1997 Chairperson, Kindergarten Grade Level
Oakview Elementary, Greenville County Schools, SC

NATIONAL, STATE, AND REGIONAL SERVICE

- 2016-2017 Member, Dyslexia Task Force, South Carolina Department of Education
- 2015-2016 Member, State Advisory Panel for Read to Succeed – Act 284
- 2010-Present Member, South Carolina Reading Recovery Advisory Council
- 2014 Summer Book Flood, South Carolina Department of Education
Coordinated summer book project for students served in Reading Recovery® in an effort to reduce summer reading loss. Project totaled over \$300,000.
- 2014 Facilitator, Palmetto Literacy Educators of the Young meetings on Read to Succeed legislation
- 2013 Committee Member, Improving K-12 Education in South Carolina
Recommendations to Governor Haley from Higher Education
- 2013 Early Childhood Education Certification Review Panel, South Carolina Department of Education
- 2013 Summer Book Flood, South Carolina Department of Education
Coordinated summer book project for students served in Reading Recovery in an effort to reduce summer reading loss. Project totaled over \$210,000.
- 2012 Summer Book Flood, South Carolina Department of Education
Coordinated summer book project for students served in Reading Recovery in an effort to reduce summer reading loss. Project totaled over \$175,000.
- 2011-2012 State Literacy Team, South Carolina Department of Education
- 2007-2010 District Five School Board Representative
Newton County Board of Education, Newton County, GA

During my term the BOE: Opened three new schools; Passed a Special Option Local Sales Tax for capital outlay projects including a new college and career academy and two additional schools; Opened a magnet school (09-10) that focused on parental involvement as the theme; Hired a grant writer; Started an educational foundation; Balanced a \$161,000,000.00 budget; Qualified as a Georgia School Board of Distinction; Served as the BOE Legislative Delegate; Served as BOE Chair 2009-2010.

- 2007-2010 Member, Newton County Leadership Collaborative
Newton County, GA
The Newton County Leadership Collaborative is a consortium of intergovernmental agencies working toward economic development and improved quality of life in the community.
- 2005-2008 Board of Directors, The Learning Center
Newton County, GA
A 501(c) (3) that seeks to raise literacy awareness birth to age five by providing workshops for parents and advocacy at the state level.

UNIVERSITY SERVICE

- 2017-Present Member, Graduate Academic Grievance Review Board
- 2017 Effort Reporting Committee
- 2016-2018 Member, College of Education Research, Innovation, and Collaboration Committee
- 2015-2016 Member, Eugene T. Moore School of Education Ad-hoc Committee for Strategic Planning
- 2015 Reviewer, 2020 Forward Phase 2 Research Reports
- 2014-15 Member, 2020 Forward Strategic Plan Phase 1, Research Committee
- 2014-15 Member, Eugene T. Moore School of Education Search Committee – Associate Dean
- 2013-2014 Member, Eugene T. Moore School of Education Search Committee – Founding Dean
- 2013-2014 Eugene T. Moore School of Education Transition Planning Team
- 2012-Present Advisory Board Member, America Reads

- 2012-13 Member, Teacher Education Search Committee – Child Development
- 2012 Selection Committee, HEHD Awards of Excellence
- 2011-2012 Member, Teacher Education Search Committee – ECE
- 2009 Advisory Board Member, Georgia Perimeter ECE Program
Georgia State University