

JANIE HODGE, Ph.D.

Associate Professor of Special Education
 225 Holtzendorff
 Clemson University

Academic Degrees

B.S.	Memphis State University	1976	Elementary Education
M.A.	University of North Alabama	1983	Special Education
Ph.D.	Vanderbilt University	1995	Education and Human Development

Professional Experience

2011-present	Faculty Athletics Representative, Clemson University
1999-present	Associate Professor of Special Education, Clemson University
1999-2003	Coordinator Special Education Programs Clemson University
1997-2000	Principal Investigator for OSEP-funded personnel preparation grant in early literacy
1993-1999	Assistant Professor of Special Education, Clemson University
1992-1993	Graduate Research Assistant Vanderbilt University with Dr. Herbert J. Reith
1991-1992	Visiting Assistant Professor, University of Central Florida, Orlando, FL
1988-1991	Graduate Research Assistant OSEP-funded research grant awarded to Vanderbilt University with Drs. Lynn and Doug Fuchs as co-principal investigators
1985-1988	Special Education Teacher, Muscle Shoals High School, Muscle Shoals, AL
1976-1985	Special Education Teacher, Tishomingo County Schools, Iuka MS

Publications

- Ryan, J. B., Katsiyannis, A. K., Cadorette, D., Hodge, J., & Markham, M. (2014). Establishing adaptive sports programs for youth with moderate to severe disabilities. *Preventing School Failure: Alternative Education for Children and Youth*, 58(1), 32-41, DOI: 10.1080/1045988X.2012.755666
- LaForge, L., & Hodge, J. (2011). NCAA academic performance metrics: Implications for policy and practice. *The Journal of Higher Education*, 82 (2), 217-235.
- Hodge, J., Riccomini, P. J., Buford, R., & Herbst, M. H. (2006). A review of instructional interventions in mathematics for students with emotional and behavioral disorders. *Behavioral Disorders*, 31(3), 297-311.
- Stecker, P. M., & Hodge, J. (2003-2004). Using Research-Validated Practices to Produce High-Quality Programs in Teacher Education, *Teacher Education Journal of South Carolina*, 78-84.
- Katsiyannis, A., Hodge, J., & Lanford, A. (2000). Paraeducators: Legal and practice considerations, *Remedial and Special Education*, 21, 297-304.
- Hodge, J., & Shriner, J. G. (1997). Special education mediation: A workable solution to impasse between parents and school districts, *Beyond Behavior*, 14-20.
- Simmons, D., Fuchs, L., Fuchs, D., Mathes, P., & Hodge, J.P. (1995). Effects of explicit teaching and peer-mediated instruction on the reading achievement of LD and low-performing students, *Elementary School Journal*, 387-408.
- Simmons, D., Fuchs, L., Fuchs, D., Hodge, J. P., & Mathes, P. (1994). Analysis of classwide peer tutoring: Instructional components and role of lower-functioning readers. *Learning Disability Research and Practice*, 203-212.

Selected Presentations

- Prince, A. M., & Hodge, J. *An Innovative Approach to Enhance Preservice Special Educators'*

- Skills in Transition Planning*. November 9, 2013. Teacher Education Division of the Council for Exceptional Children, Fort Lauderdale, FL.
- Green, J., & Hodge, J. *Science Vocabulary Intervention for Seventh Graders with and without Learning Disabilities*. April 12, 2012. International Council for Exceptional Children. Denver, CO.
- Hodge, J., & Wagner, J. Y. *Facilitated Individualized Education Program Team Meetings: Benefits, Concerns, and Satisfaction of Participants*. April 28, 2012. International Council for Exceptional Children. Denver, CO.
- Hodge, J., Stecker, P.M., Higgins, M., & Mackiewicz, S. *From Preservice to Inservice: Teacher Preparation and Implementation of Evidence-Based Practices*. April 28, 2011. International Council for Exceptional Children Conference. National Harbor, MD.
- Stecker, P.M., Hodge, J., & Mackiewicz, S. April 26, 2011. *Evaluating Program Effectiveness in Special Education Teacher Preparation*. International Council for Exceptional Children Conference. National Harbor, MD.
- McMaster, K., Stecker, P.M., & Hodge, J. *Data-Based Instruction: Refocusing Teacher Education on Individualization for Students with Disabilities*. November 4, 2010. Teacher Education Division of the Council for Exceptional Children. St. Louis, MO.
- Hodge, J., Prince, A., & Huckabee, S. *Writing Transition Goals for Secondary Level Students with Mild Disabilities*. February 3, 2011. South Carolina Council for Exceptional Children Conference. Myrtle Beach, SC.
- Hodge, J., & West, T. *IEP Facilitation*. February 4, 2011. South Carolina Council for Exceptional Children Conference. Myrtle Beach, SC.
- Stecker, P.M., Wagner, J., Stegall, J., Collins, J., & Hodge, J. *Developing Vocabulary-Matching Measures to Monitor Progress in Content-Area Subjects*. February 4, 2011. South Carolina Council for Exceptional Children Conference. Myrtle Beach, SC.
- Stecker, P.M., & Hodge, J. *Implementing Peer-Assisted Learning Strategies (PALS) in Reading for Grades 2-6: A Research-Validated Inclusive Practice*. International Conference on Learning Disabilities, October 8, 2010. Myrtle Beach, SC.
- Stegall, J., Stecker, P.M., Wagner, J., Collins, J., Hodge, J. *Progress Monitoring for Middle and Secondary Mathematics and Content-Area Vocabulary*. International Conference on Learning Disabilities, October 8, 2010. Myrtle Beach, SC.
- Green, J., & Hodge, J. *Interventions for Students with Learning Disabilities in Middle School Science Classrooms*. International Council for Exceptional Children. April 23, 2010. Nashville, TN.
- Hodge, J., & Stecker, P. M. *Teacher Preparation in Special Education: Evaluating Program Effectiveness in Changing Times*. Teacher Education Division of the Council for Exceptional Children. November 12, 2009. Charlotte, NC.
- Green, J., & Hodge, J. *I Am Your Legacy: The Importance of Mentoring for Doctoral Students*. Teacher Education Division of the Council for Exceptional Children. November 12, 2009. Charlotte, NC.
- Hodge, J. *Early Literacy Strategies: Promoting Language and Literacy for Preschoolers*. April 18, 2009. Clemson University Early Childhood Professional Development Conference. Clemson, SC.
- Collins, T., & Hodge, J. *Least Restrictive Environment (LRE) and Inclusion: What Principals Need to Know*. Council for Exceptional Children. April, 2009. Seattle, WA.
- Hodge, J., & Green, J. *Strategies for Teaching Vocabulary to All Students in Content Area Classes*. South Carolina Council for Exceptional Children. January 29, 2009. Charleston, SC.
- Hodge, J., & McDuffie, K. *Oral Administration of End of Year Science Assessments for Seventh*

- Graders with Learning Disabilities*. Pacific Coast Research Conference. February 6, 2008. Coronada Bay, CA
- Hodge, J., & Huber, J. *Critical Issues in High Needs Schools: Interviews with Practicing Teachers*. Teacher Education Division of the Council for Exceptional Children. November 6, 2008. Dallas, Texas.
- Hodge, J., Hughes, E., & Green, J. *Oral Administration Of High Stakes Science Assessments for Students with Learning Disabilities*. International Council for Exceptional Children. April 4, 2008. Boston, MA.
- Hodge, J. *Effective Fluency Instruction in the Intermediate Grades*. South Carolina Learning Disabilities Association. October 13, 2007. Greenville, SC.
- Hodge, J. *Effective Fluency Instruction in the Elementary Grades*. South Carolina Learning Disabilities Association. October 13, 2007. Greenville, SC.
- Hodge, J., Correa, V., & McDuffie, K. *Reflections of Professional Growth for Pre-service Special Educators through Electronic Portfolios*. Teacher Education Division of the Council for Exceptional Children. November 9, 2007. Milwaukee, Wisconsin.
- Hodge, J. & Henderson, A. C. *Enhancing Phonological Recoding Skills using Decodable Books*. South Carolina Council for Exceptional Children, Myrtle Beach, SC, February 24, 2006.
- Hodge, J. *Kindergarten Peer Assisted Learning Strategies*. National Division for Learning Disabilities Conference, November, 2005, Charleston, SC.
- Stecker, P. M., Hodge, J., & Sanders, S. *Utilizing Research-Validated Practices and Performance-Based Assessments to Enhance Teacher Preparation*. International Council for Exceptional Children, April 7, 2005.
- Herbst, M., & Hodge, J. *Facilitating Access to the General Education Mathematics Curriculum for Students with E/BD*: International Council for Exceptional Children, April 16, 2004.
- Stecker, P. M., Hodge, J., & Ardoin, S. *Using Curriculum-Based Measurement to Enhance Primary Level Reading Instruction*: Learning Disabilities Association of America International Conference, March 17, 2004, Atlanta, GA.
- Hodge, J., & Henderson, B. *Demonstration of Competence in a Standards-Based Teacher Preparation Program*: National Teacher Education Division of the Council for Exceptional Children Conference. Savannah, GA. Nov., 2002.
- Hodge, J., & Buford, R. *Parent Training to Encourage Social Interaction and Early Literacy for Young Children*. Paper presented at the International Council for Exceptional Children, NY, NY. April 6, 2002
- Riccomini, P. J., Hodge, J., & Barker, S. L. *Teaching students with emotional and behavior disorders mathematical problem solving*. Presentation at the South Carolina Council for Exceptional Children Annual Conference, Hilton Head, SC, February, 2003.
- Hodge, J., & Buford, R. *Parent training to encourage social interaction and early literacy for young children*. Presentation at the Fourth Annual HEHD Faculty Forum, Clemson University. April 19, 2002.
- Hodge, J., & Stecker, P. M. *Effective beginning reading instruction for at-risk students*. Presentation at the South Carolina State University Annual Special Education Conference. Orangeburg, SC. April 12, 2002.
- Hodge, J., Marshall, K., & Stecker, P. M. *Special Education and Literacy: Strategies for Struggling Readers*. South Carolina Council for Exceptional Children, February 21, 2002. Myrtle Beach, SC.
- Hodge, J., O'Hara, A., & Nix, A. *Research to Practice: Preservice Teachers Implementation of Peer Tutoring Activities in Special Education Classrooms*. South Carolina Council for Exceptional Children, February 21, 2002. Myrtle Beach, SC.
- Hodge, J., Buford, R., & Stecker, P. M. *Preparing Quality Preservice Special Educators*

- through an Innovative and Comprehensive Program*. National Teacher Education Division of the Council for Exceptional Children Conference. St. Pete Beach, FL, November 17, 2001.
- Lanford, A., & Hodge, J. *Effective Intervention in Phonological Awareness for Kindergarten Students with and without Disabilities*. International Council for Exceptional Children, April, 2001, Kansas City, Missouri.
- Maheady, L., Stecker, P. M., Hodge, J. and others. *Teacher Education's Role in Bridging the Gap Between Research and Practice in General and Special Education*. National Teacher Education Division of the Council for Exceptional Children, November, 2000, Las Vegas, Nevada.
- Hodge, J., Stecker, P. M., & Ellenburg, J. *Preparing Preservice Teachers with Expertise In Early Literacy: Research to Practice*, International Council for Exceptional Children, April, 2000, Vancouver, British Columbia.
- Hodge, J., & Stecker, P. M. *Effective Tools for Improving Beginning Reading Performance*. International Council for Exceptional Children, April, 1999, Charlotte, NC.
- Hodge, J., Stecker, P. M., Sturm, J., Simpson, J., & Moore, S. *Linking Assessment of Phonological Awareness and Instructional Activities*, International Council for Exceptional Children, April, 1999, Charlotte, NC.
- Kameenui, E. J., Simmons, D. C., Cornachione, C., Hodge, J., & Stecker, P. M. *Teaching Beginning Reading (K-3): Establishing and Sustaining an Effective School-wide Instructional Support System*, International Council for Exceptional Children, April, 1999, Charlotte, NC.
- Stecker, P. M., & Hodge, J. *Effects of Classwide Peer Tutoring on Peer Acceptance and Literacy Achievements of students with and without Disabilities in General Education Classrooms*. Learning Disabilities Association of America International Conference, 1999, Atlanta, GA.

Grants Funded

- Hodge, J. Project CREATE: Center for Re-Education and Advancement of Teachers in Special Education. South Carolina Office of Exceptional Children. August, 2010-September, 2011. \$15,525.46.
- Mackiewicz, S., & Hodge, J. Phonological Awareness Training for Preschool Students at Risk for Reading Failure. \$8,894. January 2011-September, 2011.
- Hodge, J. Project CREATE: Center for Re-Education and Advancement of Teachers in Special Education. South Carolina Office of Exceptional Children. August, 2009-September, 2010. \$15,371.85.
- Hodge, J., & Stecker, P. M. A4 Collaborative Research Grant. Clemson University. January, 2010-December, 2010. \$4000.
- Hodge, J., & Stecker, P. M. Special Education Program Effectiveness: Student and Faculty Perceptions. A4 Collaborative Research Grant. Clemson University. January, 2009-December, 2009. \$3000.
- Hodge, J. Project CREATE: Center for Re-Education and Advancement of Teachers in Special Education. South Carolina Office of Exceptional Children. August, 2008-June, 2009. \$15,417.44.
- Hodge, J. Project CREATE: Center for Re-Education and Advancement of Teachers in Special Education. South Carolina Office of Exceptional Children. August, 2007-June, 2008. \$54,942.00.
- Hodge, J. Project CREATE: Center for Re-Education and Advancement of Teachers in Special Education. South Carolina Office of Exceptional Children. August, 2006-June, 2007. \$62,766.00.

- Hodge, J. & Herbst, M. H. Facilitating Access to the General Education Mathematics Curriculum for Students with Behavioral Disorders. October, 2003-September, 2004, \$17,101.00.
- Hodge, J. Project CREATE: Center for Re-Education and Advancement of Teachers in Special Education. South Carolina Office of Exceptional Children. August, 2005-June, 2006. \$63,262.00.
- Hodge, J. Project CREATE: Center for Re-Education and Advancement of Teachers in Special Education. South Carolina Office of Exceptional Children. August, 2004-July, 2005. \$97,027.
- Hodge, J. Hodge, J. Project CREATE: Center for Re-Education and Advancement of Teachers in Special Education. South Carolina Office of Exceptional Children. August, 2003-June, 2004. \$45,925.00.
- Hodge, J., Stecker, P. M., & Katsiyannis, A. *Facilitating the Use of Research-validated Practices in Schools*-The Center of Excellence in Rural Special Education. funded by the South Carolina Commission on Higher Education. August, 1998-July, 1999. \$13,999.
- Hodge, J. *Preparing Special Educators with Expertise in Early Literacy Instruction: Translating Research into Practice*. U. S. Department of Education, Office of Special Education and Rehabilitative Services funded for \$396,540 from 01/01/1997-12/31/2001.

Doctoral Advising

Major Advisor: **Angela Prince**

Graduated August, 2013

Dissertation: Postschool Engagement of Youths With Disabilities in South Carolina: Analysis of Employment and Postsecondary Education Outcomes Across Three Years

Major Advisor: **Joanna Stegall**

Graduated August, 2013

Dissertation: Supplemental Algebra Vocabulary Instruction for Secondary Students With Learning Disabilities

Major Advisor: **Julie M. Green**

Graduated December, 2010

Dissertation: Effects of Peer Mediated Vocabulary Intervention on Science Achievement of Seventh Grade Students with and without Learning Disabilities

Co-advisor: **Jennifer Huber**

Graduated August, 2009

Dissertation: Influences During Student Teaching on Preservice Teachers' Attitudes toward the Inclusion of Students with Disabilities in the General Education Classroom

Major Advisor: **Maria Herbst**

Graduated: August, 2004

Dissertation: Facilitating Access to the General Education Mathematics Curriculum for Students with Emotional/Behavioral Disorders.

Major Advisor: **Allyson Lanford**

Graduated: August, 2000

Dissertation: The Effects of Classwide Teacher-Led Peer-Monitored Intervention on Kindergarten Students' Phonological Processing

National Service and Professional Activities

Grant Reviewer: United States Department of Education Office of Special Education Programs. Preparation of Leadership Personnel. July 2011.

Book Review: *A Measure of Success: How Curriculum Based Measurement has Influenced Education and Learning*. University of Minnesota Press. November, 2010.

Co-chair of the Publications Committee, Council for Learning Disabilities National Conference, October, 2010.

Grant Reviewer: United States Department of Education. Reach Out and Read, September, 2010.
 Reviewer: International Council for Exceptional Children Conference Proposals, August, 2010.
 Reviewer: United States Department of Education. Reach Out and Read, July -25-29, 2007.
 Reviewer: United States Department of Education 20 Comprehensive Centers Grant, August 14-17, 2005.
 Book Review: *Effective Teaching Strategies that Accommodate Diverse Learners* (2nd ed.)
 Merrill/Prentice Hall, March, 2004.
 Expert Reviewer, Reading First, U. S. Department of Education
 July 2002-September, 2003
 Chair, Research and Professional Issues Committee, national Teacher Education Division of the
 Council for Exceptional Children, 2001-2004
 Participant: Research and Personnel Preparation Grants-Project Director's Meeting, Washington,
 DC July 14-19, 2004

Selected Regional/State Service and Professional Development Provided

IEP Facilitation:
 Mediation: Cherokee County School District. May 2, 2012
 IEP Facilitation: Orangeburg 5 School District. May 3, 2011.
 High-School Peer-Assisted Learning Strategies. South Carolina Department of Education's
 Annual Research to Practice, July 15, 2010. Lugoff, SC
 IEP Facilitation: Rock Hill School District Three. May 25, 2010.
 IEP Facilitation: Colleton County School District. March 11, 2010
 IEP Facilitation: Rock Hill School District Three. February 4, 2010.
 Peer-Assisted Learning Strategies in Reading for Grades 2-6. Andrews Elementary School,
 Georgetown, SC. August 14, 2008.
 Kindergarten Peer-Assisted Learning Strategies in Reading. Andrews Elementary School,
 Georgetown, SC. August 13, 2008.
 Explicit Instruction in Reading, Irmo, SC, July 21-25, 2008.
 Explicit Instruction in Reading, Myrtle Beach, SC, June 23-27, 2008.
 Explicit Instruction in Reading, North Augusta, SC, July 17-21, 2006
 Dynamic Indicators of Basic Early Literacy Skills (DIBELS) and Big Ideas in Reading, Kinston,
 NC, June 14-15, 2006
 Dynamic Indicators of Basic Early Literacy Skills (DIBELS) and Big Ideas in Reading, Kinston,
 NC, June , 2006
 Dynamic Indicators of Basic Early Literacy Skills (DIBELS) and Big Ideas in Reading, Kinston,
 NC, June 14-15, 2006
 Special Education Expert Consultant for Barnes, Alford, Stork & Johnson, L.L.P. October, 2003
 Dynamic Indicators of Basic Early Literacy Skills (DIBELS) and Big Ideas in Reading, Raleigh-
 Durham, NC, September 14-15, 2004
 Leadership Institute for Oconee County Schools, July 19-21, 2004
 Explicit instruction in reading, Columbia, SC, July 5-9, 2004
 Dynamic Indicators of Basic Early Literacy Skills, Charlotte, NC, June 22-24, 2004
 Peer-Assisted Learning Strategies Training, Columbia, SC, August 28, 2004
 Intermediate/Secondary Reading Instruction. Best Practices Seminar: Focus on Direct Instruction.
 SC Department of Education. Columbia, SC. July 11-12, 2002.