

**JOSEPH B. RYAN, PH.D.**  
**Distinguished Professor**  
**Clemson University**  
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### **Academic Background/Degrees**

Ph.D.	University of Nebraska – Lincoln	Education - Psych & Cultural Studies
M.S.Ed.	Old Dominion University	Education
M.B.A.	University of West Florida	Finance
M.S.S.	United States Army War College	Strategic Studies
B.S.B.A.	University of Arizona	Business Administration

### **Professional Experience**

#### **Faculty Positions**

<b>United States Fulbright Scholar</b>	Trinity College, Ireland (2023-24)
<b>Sue Stanzione Distinguished Professor</b>	Clemson University (08/16 – Present)
<b>Visiting Professor</b>	Trinity College, Ireland (7/22 – 12/22)
<b>Professor with Tenure</b>	Clemson University (08/14 – 08/16)
<b>Associate Professor with Tenure</b>	Clemson University (08/10 – 08/14)
<b>Assistant Professor</b>	Clemson University (08/05 – 08/10)
<b>Assistant Professor</b>	James Madison University (07/04 – 08/05)
<b>Doctoral Research Assistant</b>	University of Nebraska (08/01 – 07/04)

#### **Executive / Leadership Positions**

##### **Executive Director Clemson LIFE** *Clemson University (01/08 – Present)*

Founder and Executive Director of one of the nation's premier post-secondary transition programs for young adults with intellectual disabilities (ID). Clemson LIFE (Learning is for Everyone) trains young adults with ID in independent living and employment skills. Responsible for oversight of \$1.3 million dollar annual budget, 11 full time staff, 9 part time staff, and over 700 undergraduate volunteers.

##### **Faculty Representative to Board of Trustees.** *Clemson University (07/18 – 8/21)*

Selected by Faculty Senate to work closely with the President, Board of Trustees, Senior Leadership Team, and Faculty Senate to address critical issues pertaining to university faculty. Initiated university wide improvements in (a) clinical faculty pay, (b) graduate education, and (c) poor indoor air quality within campus buildings.

**Associate Director of Research *Clemson University (07/11 – 06/15)***  
**(Equivalent of Associate Dean for School of Education)**

Responsible for providing training and mentoring all faculty and graduate students. Organized monthly research training seminars focusing on (a) developing research projects with local school systems, (b) research design, (c) grant writing, and (d) writing for publication. Established Consulting Office for Research in Education (CORE) to provide assistance in grant writing, research design and statistical analysis within the School of Education.

**Doctoral Program Coordinator Special Education *Clemson University (07/15 – 7/22)***

Responsible for advertising, recruiting, academic advising, evaluation, and mentoring of graduate students. Worked closely with Dean of Graduate Studies. Organized monthly research and professional training seminars to prepare scholars for careers in higher education.

**Chair, Tenure, Promotion, and Appointment Renewal Committee (07/17 – 7/22)**

Responsible for overseeing evaluation of all tenure track and special faculty in accordance with university and departmental policies, and contractual agreements.

**Captain United States Navy (Retired).** Accumulated over 1,000 flight hours and 250 carrier arrested landings in EA-6B Prowlers. Key leadership positions include:

**Chief Staff Officer. *Naval Reserve - Carrier Strike Group-15 (11/11 – 11/14)***  
Captain (O-6) USNR responsible for overseeing the day to day operation and mobilization readiness of 100+ personnel for naval reserve unit in order to direct, execute, mentor, and assess live and synthetic integrated and advanced training of Pacific Fleet Carrier Strike Groups and Expeditionary Strike Groups. Provided mentoring to Carrier Strike Group leadership on performance metrics and best practices for Carrier Operational Efficiency, effectively decreasing event factor and increasing combat boarding rates. Positively impacted every facet of unit operations. Expertly directed all reserve personnel and formulated strategies to maximize operational support to active duty command.

**Haiti Operational Planning Team Lead. *Commander U.S. Fourth Fleet (2010)***  
Captain USNR recalled to active duty on 48 hour notice in response to 7.2 earthquake in Haiti to serve as Lead for Operational Planning Team at U.S. Naval Forces Southern Command. Led all Phase II (Relief) and Phase III (Reconstitution) humanitarian assistance and disaster relief (HA/DR) planning efforts. Provided daily briefs to Admiral detailing proposed plans for all naval and Marine Corps forces in theater.

**Operations Officer. *Naval Reserve – U.S. Second Fleet (11/08 – 11/10)***  
Captain USNR responsible for overseeing Current Operations (COPS) and Future Operations (FOPS), Future Plans and Assessment cells. Deputy Maritime Operations Center (MOC) Director for C2F. Hand selected by Admiral to conduct Global MOC visits (C4F, Coast Guard, Canada, NATO, Portugal, United Kingdom) to perform operational training and coordination.

**Operations Department Head.** *Naval Reserve - U.S. Third Fleet (11/07 – 11/08)*  
Commander USNR responsible for Current Operations (COPS) and Future Operations (FOPS), Future Plans and Assessment cells. Ensured 123 members from 4 reserve detachments were properly trained & provided 2,300 man-days of operational support to 69 military exercises, planning conferences, and real world operations across the globe.

**Training Officer.** *Naval Reserve - U.S. Third Fleet (11/04 – 11/07)*  
Commander USNR responsible for providing operational support to Commander U.S. Third Fleet in Joint Force Maritime Component (JFMCC) staff operations and Area Air Defense operations. Developed ballistic missile defense operational plans with Missile Defense Agency for command and control procedures for a global defense system, designed to defend our nation, allies and deployed forces against theater ballistic missile attacks.

**Operations Department Head.** *Naval Reserve - Area Air Defense Command (11/01 – 11/04)*  
Commander USNR recalled to active duty in support of **Operation IRAQI FREEDOM**. Served as Naval Liaison to Combined Air Operations Center (CAOC) for Theater Air & Missile Defense of all US and coalition forces in theater. Prepared comprehensive theater ballistic missile defense (TBMD) for the maritime and ground based strategic air defense units which directly contributed to the successful air and TBMD defense in the Iraqi Theater of Operations.

**Executive Officer.** *Naval Reserve - Mobile Maintenance Facility (11/99 – 11/01)*  
Lieutenant Commander USNR responsible for supervising 4 Department Heads, 5 Divisions, 11 Work Centers and 51 personnel that provided deployable intermediate level maintenance activity support of P-3 aircraft.

### **Honors and Awards**

2023 **United States Fulbright Scholar to Ireland**

2023 **Clemson University Centennial Professorship**

2022 **College of Education Award of Excellence in Research**

2022 **Clemson University Senior Researcher of the Year Nominee**

2020 **Research Article of the Year** for *Journal of Special Education Technology*.  
\*Randall, K. N., \*Johnson, F., \*Adams, S. E., \*Kiss, C. W., & **Ryan, J. B.** (2020).  
Use of iPhone task analysis application to increase employment related chores for individuals with intellectual disabilities. *Journal of Special Education Technology*, 35(1), 26-36. (\* Indicates co-author was a student)

2019 **Clemson University Excellence in Stewardship Award** for fundraising.

2018-2021 **Fellow of Atlantic Coast Conference (ACC) Academic Leaders Network**

2017-18 **Member of Clemson University's President's Leadership Institute**

2016-named **Sue Stanzione Distinguished Professor**

2016 **University of Nebraska Outstanding Alumnus in Special Education Award.**

2015 **Excellence in Research Award**, Clemson University's School of Education

2011 **Military Officers Association of America Writing Award** for research on piracy.

- Ryan, J. B. (2011). Sailing into troubled waters: Predicting piracy off Africa. *Pentagon Reports*.

2010 **Excellence in Service and Outreach Award**, Clemson University's College of Health Education & Human Development.

2009 **Excellence in Research Award**, Clemson University's College of Health Education & Human Development.

1994 **Service to Youth Award**, Norfolk YMCA.

### **Military Service Awards**

**Captain (O-6), United States Navy** (Retired 30 years active & reserve duty, 1984 – 2015)

- **Meritorious Service Medal** (three awards)
- **Joint Service Commendation Medal**
- **Navy and Marine Corps Commendation Medal** (two awards)
- **Navy and Marine Corps Achievement Medal**
- **National Defense Service Medal** (two awards)
- **Armed Forces Expeditionary Medal** (two awards)
- **Global War on Terrorism Expeditionary Medal**
- **Global War on Terrorism Service Medal**
- **Armed Forces Service Medal**
- **Armed Forces Reserve Medal** (Mobilized).

### **Fundraising for Scholarships & Programmatic Support (\$6,915, 540)**

2023	Helped raise \$394,333 in private & corporate donations.
2022	Helped raise \$1,460,997 in private & corporate donations.
2021	Helped raise \$921,639 in private & corporate donations.
2020	Helped raise \$519,613 in private & corporate donations.
2019	Helped raise \$679,192 in private & corporate donations.
2018	Helped raise \$645,453 in private & corporate donations.

- 2017 **Helped raise \$406,654 in private & corporate donations.**
- 2016 **Helped raise \$1,372,659 in private & corporate donations.**
- 2015 **Helped raise \$135,000 in private & corporate donations.**
- 2014 **Helped raise \$380,000 in private & corporate donations.**

#### **Funded External Grants (\$2,122,670)**

- Nov, 2021 **Phillips Charitable Foundation: (Funded)** Principal Investigator for **\$50,000** Clemson LIFE (Learning is for Everyone) "50 by 2025" Program Expansion.
- Mar, 2015 **U.S. Department of Education Doctoral Leadership Grant: (Funded).** Principal Investigator of 4 year **\$1,097,670** doctoral leadership grant Exemplary Personnel for Education, Research, and Teaching in Special Education (ExPERTiSE).
- July, 2013 **College Transition Connection:** Principal Investigator of 1 year **\$20,000 (Funded)** post-secondary education grant Promoting Healthy Lifestyles for Individuals with Intellectual Disabilities.
- Aug, 2008 **National Down Syndrome Society & Charleston Transition Connection Partnership Project: (Funded)** Principal Investigator for 3 year **\$155,000** grant to create CLEMSON (Learning is for Everyone) LIFE postsecondary transition program for young adults with disabilities at Clemson University.
- Jun, 2008 **U.S. Department of Education Doctoral Leadership Grant: (Funded)** Team member/Co-PI of 4 year **\$800,000** doctoral leadership grant Roadmap to Excellence for School and University Leaders in Teaching and Scholarship (RESULTS).

#### **Funded Internal Grants and Contracts**

- Mar, 2012 **Health Education & Human Development Interdisciplinary Research Innovation: (Funded)** Principal Investigator for Clemson Equine-Assisted Therapy (CLEAT) for Individuals with Autism Spectrum Disorder. Awarded **\$50,000** to develop equine therapy program.
- Sep, 2005 - 2013 **Clemson University Undergraduate Research, Discovery, and Creative Activity Initiative Proposal: (Funded)** Principal Investigator for three (3) Ongoing CI programs, including: *Challenger Baseball League, Top Soccer League, Clemson LIFE support.* **\$17,500** to date to organize undergraduate / graduate research teams for over 200 Clemson students to run therapeutic recreation programs for children ages 6-18 with physical and mental disabilities.

- Sep, 2009      **Clemson University Service Learning Course Development Grant: (Funded)** Principal Investigator for developing a Service Learning Transition Course for special education. Awarded **\$500** to develop service learning course for spring 2009 semester.
- Dec, 2006      **Clemson University Undergraduate Research, Discovery, and Creative Activity Initiative Proposal: (Funded)** Principal Investigator for *Equine Therapy Program*. Awarded **\$2,500** to organize 16 member undergraduate research team to investigate the efficacy of equine therapy programs for children with Autistic Spectrum Disorder, Down Syndrome, Cerebral Palsy, and E/BD.
- Mar, 2006      **HEHD Summer Research Support Program: (Funded)** Principal Investigator for *Survey of Behavior Management Procedures Used by Special Educators for Students with Emotional and Behavioral Disorders*. Awarded **\$6,811** to conduct a behavior management survey of special education teachers.
- Feb, 2005      **James Madison University PEER Grant: (Funded)** Principal Investigator for *Highly Qualified Paraprofessional Training (HQPT) Program*: Awarded **\$9,183** to develop internet based training program that will be used to provide professional development for paraprofessionals and develop a larger grant proposal seeking external funding.
- Jan, 2005      **Faculty Mini-Grant: (Funded)** Principal Investigator for *Purchase of Assessment Instruments for Special Education Resource Center*. Awarded **\$620** for James Madison University College of Education Competition.
- Nov, 2004      **Faculty Mini-Grant: (Funded)** Principal Investigator for *The Use of Timeout Procedures in Schools*. Awarded **\$500** for travel to present at Midwest Symposium for Behavior Disorders in Kansas City from James Madison University College of Education Research Competition.
- Oct, 2004      **Faculty Research Grant: (Funded)** Principal Investigator for Investigating the Use of Seclusionary Timeout and Restraint Procedures for Students with Emotional and Behavioral Disorders in a Special Day School. Awarded **\$3,100** for James Madison University College of Education Research Competition.
- Sep, 2003      **Warren and Edith Day Fund: (Funded)** Principal Investigator for Prevalence study on psychotropic medications prescribed for students with EBD and Teacher knowledge and training levels regarding pharmacotherapy. Awarded **\$500** from University of Nebraska-Lincoln, Office of Graduate Studies.

## RESEARCH

(H-Index = 32; i10-index = 53; Total Citations = 3,611)

### Publications

#### Books

1. **Ryan, J. B.** & Mooney, P. (in press). *The Special Educator's Guide to Behavior Management*. SLACK Incorporated.
2. Peterson, R. L., **Ryan, J. B.** & Rozalski, M. (2013). *Physical Restraint and Seclusion in Schools*. Arlington, VA: Council for Exceptional Children.

#### Peer Reviewed Articles (69)

(\* Indicates co-author was a student at time of preparation)

1. \*Stierle, J., **Ryan, J. B.**, Katsiyannis, A., \*Carlson, A., Allen, A., & Mims, P. (2023). Using smart phone technology to improve daily living skills for individuals with intellectual disability. *Journal of Applied Research in Intellectual Disabilities*, 36, 1169-1178. DOI:10.1111/jar.13139
2. Randall, K., & **Ryan, J. B.** (in press). What is self-determination and why it matters. *Re-Thinking Behavior*,
3. Howell, E., Hubbard, K., Linder, S., Madison, S., **Ryan, J. B.**, Bridges, W.C. (in press). HyFlex pedagogy: Six strategies supported by design-based research. *Journal of Applied Research in Higher Education*, Vol. ahead-of-print No. ahead-of-print. <https://doi.org/10.1108/JARHE-02-2023-0050>
4. \*Rogers, D. J., \*Bunderick, K., **Ryan, J. B.** & \*Afram, L.,(2023). There's a time and place for timeout. *Beyond Behavior*, 32(2), 93-102. <https://doi.org/10.1177/10742956231162862>
5. \*Randall, K. N., **Ryan, J. B.**, Hirsch, S., Allen, A. (2022). Effects of Self-Monitoring on the self-determination of individuals with intellectual and developmental disability in a post-secondary educational setting. *Focus on Autism and Other Developmental Disabilities*. <https://doi.org/10.1177/10883576221121637>
6. \*Stierle, J., **Ryan, J. B.**, Katsiyannis, A., & Mims, P. (2022). Using video prompting and modeling on mobile technology to teach daily living skills: A systematic review and meta-analysis. *Advances in Neurodevelopmental Disorders*, <https://doi.org/10.1007/s41252-022-00273-7>
7. Yell., M., Katsiyannis, A., & **Ryan, J. B.** (2022). Kenny v. Wilson (2021) and the criminalization of student misbehavior *Intervention in School and Clinic*, 0(0), <https://doi.org/10.1177/10534512221140499>

8. \*Carlson, A., Katsiyannis, A., & **Ryan, J.B.**, (2021). Seclusion and restraint of students with disabilities: A recent circuit court case law overview. *Advances in Neurodevelopmental Disorders*. 5(3), 290-297.
9. \*Walters, S., \*Stierle, J., \*Stockwell, D., \*Carlson, A., & **Ryan, J.B.**, (2021). Efficacy of video prompting using mobile technology to teach employment tasks to individuals with intellectual disability. *Journal of Inclusive Postsecondary Education*. 3(1), 1-21. <https://doi.org/10.13021/jipe.2021.2890>
10. \*Randall, K. N., **Ryan, J. B.**, \*Stierle, J. N. \*Walters (2021). Meal planner application efficacy for increasing meal planning independence in individuals with intellectual disability. *Education and Training in Autism and Developmental Disabilities*. 56(2), 225-239.
11. \*Randall, K. N., **Ryan, J. B.**, \*Stierle, J. N. \*Walters, & S. Bridges, W. (2021). Evaluating and Enhancing Driving Skills for Individuals with Intellectual Disabilities through Simulator Training. *Focus on Autism and Other Developmental Disabilities*, 36(4), 191-200. <https://doi.org/10.1177/1088357620985458>
12. \*Randall, K. N., \*Johnson, F., \*Adams, S. E., \*Kiss, C. W., & **Ryan, J. B.** (2020). Use of iPhone task analysis application to increase employment related chores for individuals with intellectual disabilities. *Journal of Special Education Technology*, 35(1), 26-36. <https://www.doi.org/10.1177/0162643419836410>
13. **Ryan, J. B.**, \*Randall, K.N., \*Walters, E., & \*Morash-MacNeil, V. (2019). Employment and independent living outcomes of a mixed model post-secondary education program for young adults with intellectual disabilities. *Journal of Vocational Rehabilitation*, 50, 61-72. <https://www.doi.org/10.3233/JVR-180988>
14. Chan, P., \*Counts, J., Katsiyannis, A., & **Ryan, J. B.** (2019). Litigation and School Resource Officers. *Journal of Child and Family Studies*, 28, 3296-3306. □ DOI:10.1007/s10826-019-01504-7
15. Couvillon, M., \*Kane, E., Peterson, R., **Ryan, J. B.**, & Scheurmann, B (2019). Policy and program considerations for choosing crisis intervention programs. *Journal of Disability Policy Studies*, 30(1), 35-45. <https://doi.org/10.1177/1044207318793158>
16. Mooney, P. & **Ryan, J. B.** (2018). Editor recommendations for successfully writing for Beyond Behavior. *Beyond Behavior*, 27(2), 116-123. <https://doi.org/10.1177/1074295618768825>
17. \*Popham, M., \*Counts, J., **Ryan, J. B.**, & Katsiyannis, A. (2018). Self-regulated strategies to improve academic outcomes of students with emotional and behavioral disorders: A meta-analysis. *Journal of Research in Special Education Needs*. 18(4), 239-253. <https://doi.org/10.1177/10742956211020666>
18. \*Counts, J., \*Randall, K. N., **Ryan, J. B.**, & Katsiyannis, A. (2018). School resource officers in public schools: A national review. *Education and Treatment of Children*, 41(4), 399-424. <https://www.doi.org/10.1353/etc.2018.0023>



19. Mooney, P. & **Ryan, J. B.** (2018). Reviewing for Beyond Behavior: An editor's guide for submitting a comprehensive and meaningful review. *Beyond Behavior, 27(1)*, 50-57. DOI:10.1177/1074295618757737
20. **Ryan, J. B.**, Katsiyannis, A., \*Counts, J., & \*Shelnut, J. (2018). The Growing Concerns Regarding School Resource Officers. *Intervention in School and Clinic, 53(3)*, 188-192. DOI: 10.1177/1053451217702108
21. \*Morash-MacNeil, V., \*Johnson, F., & **Ryan, J. B.** (2018). Effectiveness of assistive technology for individuals with intellectual disability in the workplace: A meta-analysis. *Journal of Special Education Technology, 33(1)*, 15-26. <https://doi.org/10.1177/0162643417729166>
22. \*Dunn, M., \*Shelnut, J., **Ryan, J. B.**, & Katsiyannis, A. (2017). A Systematic Review of the Effectiveness of Peer-Mediated Interventions on the Academic Achievement of Students with Emotional/Behavioral Disorders. *Education and Treatment of Children, 40(4)*, 497-524. DOI10.1353/etc.2017.0022
23. Stutey, D., \*Dunn, M., \*Shelnut, J., & **Ryan, J. B.** (2017). Impact of Adlerian play therapy on externalizing behaviors of at-risk pre-schoolers. *International Journal of Play therapy, 26(4)*, 196-206. DOI:10.1037/pla0000055
24. \*Popham, M., \*Lawton, K. L., Katsiyannis, A., & **Ryan, J. B.** (2017). Maintenance of effort: A challenging road. *Journal of Special Education Leadership, 30(2)*, 98-104.
25. \*Dunn, M., Katsiyannis, A., & **Ryan, J. B.** (2017). Charter schools and students with disabilities: A legal update. *Intervention in School and Clinic, 1-4*. DOI: 10.1177/1053451217712973
26. Katsiyannis, A., \*Counts, J., \*Popham, M., **Ryan, J. B.**, & \*Butzer, M. (2016). Litigation and students with disabilities: An overview of cases from 2015. *National Association of Secondary School Principals Bulletin, 100(1)*, 26-46.
27. Collins, J. C. & **Ryan, J. B.** (2016). Extension of positive behavioral interventions and supports from the school to the bus: A case study. *Journal of At-Risk Issues, 19(1)*, 29-33.
28. **Ryan, J. B.**, Ellis, C., & Katsiyannis, A. (2015). Increasing role of medication therapy for managing student behavior. *Beyond Behavior, 24(3)*, 31-37. DOI: 10.1177/107429561502400305
29. Scheuermann, B., Peterson, R., **Ryan, J. B.**, & Billingsley, G. (2015). Professional and ethical issues related to physical restraint and seclusion in schools. *Journal of Disability Policy Studies, 1-10*. <https://doi.org/10.1177/1044207315604366>
30. Losinski, M., Maag, J. W., Katsiyannis, A., & **Ryan, J. B.** (2015). The use of structural analysis to develop Interventions for secondary students exhibiting challenging behaviors. *Education and Treatment of Children, 38(2)*, 1-26. DOI:10.1353/etc.2015.0006

31. Smith, C., Katsiyannis, A., Losinski, M., & **Ryan, J. B.** (2015). Eligibility for Students with Emotional or Behavioral Disorders: The Social Maladjustment Dilemma Continues. *Journal of Disability Policy Studies, 25*(4), 252-259. <https://doi.org/10.1177/1044207313513641>
32. **Ryan, J. B.**, \*Hughes, E., Katsiyannis, A., \*McDaniel, M., & \*Sprinkle, C. (2014). Research-based educational practices for students with Autism Spectrum Disorder. *Teaching Exceptional Children*, (Reprint of original article published in *Teaching Exceptional Children, 43*(3), 56-64. DOI:10.1177/0040059914553207
33. **Ryan, J. B.**, Katsiyannis, A., Losinski, M., A., Reid, R., & Ellis, C. (2014). Review of state medication policies/guidelines regarding psychotropic medications in public schools. *Journal of Child and Family Studies, 23*(4), 704-715. <https://doi.org/10.1007/s10826-013-9805-3>
34. \*Collins, J. C., **Ryan, J. B.**, Katsiyannis, A., Barrett, D., & Yell, M. (2014). Use of portable electronic assistive technology to improve independent job performance of young adults with an intellectual disability. *Journal of Special Education Technology, 29*(3), 15-30.
35. \*Hawkins, B., **Ryan, J. B.**, \*Corey, L., & \*Donaldson, M. (2014). Impact of equine assisted therapy on gross motor skills of children with Autism Spectrum disorder. *Therapeutic Recreation Journal, 48*(2), 135-149.
36. \*Losinski, M., Katsiyannis, A., **Ryan, J. B.**, & Baughan, C. (2014). Weapons in schools and zero tolerance: Implications for special educators. *NASSP Bulletin, 98*(1), 1-16.
37. **Ryan, J. B.**, Katsiyannis, A., Cadorette, D., Hodge, J., & \*Markham, M. (2014). Establishing adaptive sports programs for youth with disabilities. *Preventing School Failure, 58*, 32-41.
38. \*Losinski, M., Katsiyannis, A., & **Ryan, J. B.** (2014). Recent case law regarding functional behavioral assessments: Implications for practice. *Intervention in School and Clinic, 49*, 251-254.
39. Smith, C., Katsiyannis, A., & **Ryan, J. B.** (2014). Addressing the gap between case law and professional practice: A response to Zirkel. *Behavioral Disorders, 39*(2), 108-112.
40. \*Losinski, M., Katsiyannis, A., & **Ryan, J. B.** (2013). The McKinney-Vento Education for Homeless Children and Youth Program: Implications for Special Educators. *Intervention in School and Clinic, 49*, 92-98.
41. Peck, A., Albrecht, S., George, C., Mathur, S., Padget, M., **Ryan, J. B.**, White, R., & Baker, D. (2012). Reflections on the future of CCBD: A response to Colvin, Forness & Nelson. *Behavioral Disorders, 37*(2), 123-125.

42. \*Hawkins, B. L., \*Stegall, J. B., \*Weber, M., & **Ryan J. B.** (2012). The Influence of a Yoga Exercise Program for Young Adults with Intellectual Disabilities. *International Journal of Yoga*, 5, 151-156.
43. Peck, A., Albrecht, S., George, C., Mathur, S., Padget, M., **Ryan, J. B.**, White, R., & Baker, D. (2012). New Direction for CCBD? Three studies examining the future of the organization. *Behavioral Disorders*, 37(1), 30-41.
44. \*Hughes, E., \*Green, J., & **Ryan, J. B.** (2011). The use of assistive technology to improve time management skills of a young adult with an intellectual disability. *Journal of Special Education Technology*, 26(3), 13-20.
45. **Ryan, J. B.**, Katsiyannis, A., & \*Hughes, E. (2011). Medication treatment for Attention Deficit Hyperactivity Disorder. *Theory into Practice*. 50(1), 1-9.
46. Smith, C., Katsiyannis, A., & **Ryan, J. B.** (2011). Serving students with emotional and behavioral disorders: Miles to go, promises to keep. *Behavioral Disorders*, 36(3), 185-194.
47. **Ryan, J. B.**, \*Hughes, E., Katsiyannis, A., \*McDaniel, M., & \*Sprinkle, C. (2011). Research-based educational practices for students with Autism Spectrum Disorder. *Teaching Exceptional Children*, 43(3), 56-64.
48. Couvillon, M., Peterson, R. L., **Ryan J. B.**, Scheuermann, B.K., & \*Stegall, J. (2010). A review of crisis intervention training programs for schools. *Teaching Exceptional Children*, 42(5), 6-17.
49. Rozalski, M., Katsiyannis, A., **Ryan, J. B.**, Collins, T., & Stewart, A. (2010). Americans with Disabilities Act Amendments of 2008. *Journal of Disability Policy Studies*, 21(1), 22-28.
50. **Ryan, J. B.**, Robbins, K., Peterson, R. L., & Rozalski, M. (2009). Review of state policies concerning the use of physical restraint procedures in schools. *Education and Treatment of Children*, 32(3), 487-504.
51. **Ryan, J. B.** & Katsiyannis, A. (2009). Helping schools ensure medication therapy is conducted in a safe and efficacious manner. *Teaching Exceptional Children Plus*, 6(2), 1-12.
52. Yell, M., **Ryan, J. B.**, Rozalski, M., & Katsiyannis, A. (2009). The U.S. Supreme Court and special education: 2005 to 2007. *Teaching Exceptional Children*, 41(3), 68-75.
53. Yell, M.L., Conroy, T., Katsiyannis, A., & **Ryan, J. B.** (2009) *Schaffer v. Weast*: The Supreme Court on the burden of persuasion in due process hearings. *Preventing School Failure*, 44(4), 241-246
54. **Ryan, J. B.**, Reid, R., & Ellis, C. (2008). A survey of special educator knowledge regarding psychotropic interventions for students with emotional and behavioral disorders. *Remedial & Special Education*, 29(5), 269-279.

55. **Ryan, J. B.**, Reid, R., Gallagher, K., & Ellis, C. (2008). Prevalence rates of psychotropic medications for students placed in residential care. *Behavioral Disorders, 33*(2), 99-107.
56. **Ryan, J. B.**, Pierce, C.D., & Mooney, P. (2008). Evidence based teaching strategies for students with EBD. *Beyond Behavior, 17*(3), 22-29.
57. Yell, M.L., Katsiyannis, A., **Ryan, J. B.**, McDuffie, K. & \*Mattocks, L. (2008). Twenty ways to ensure compliance with the Individuals with Disabilities Education Improvement Act of 2004. *Intervention in School and Clinic, 44*(1), 45-51.
58. Katsiyannis, A., **Ryan, J. B.**, Zhang, D., & \*Spann, A. (2008). Juvenile delinquency and recidivism: The impact on academic achievement. *Reading & Writing Quarterly, 24*, 177-196.
59. Yell, M. L., Katsiyannis, A., **Ryan, J. B.**, & McDuffie, K. (2008). Recovery of expert fees in special education administrative due process hearings. *Intervention in School and Clinic, 44*(2), 112-115.
60. **Ryan, J. B.**, Peterson, R. L., & Rozalski, M. (2007). Review of state policies concerning the use of timeout in schools. *Education and Treatment of Children, 30*(3), 215-239.
61. Katsiyannis, A., Zhang, D., **Ryan, J. B.**, & \*Jones, J. (2007). High Stakes Testing and Students with Disabilities: Challenges and Promises. *Journal of Disability Policy Studies, 18*, 160-167.
62. **Ryan, J. B.**, \*Sanders, S., Katsiyannis, A., & Yell, M. L. (2007). Using timeout effectively in the classroom. *Teaching Exceptional Children, 39*(4), 60-67.
63. **Ryan, J. B.**, Katsiyannis, A. Peterson, R., & \*Chmelar, B. (2007). IDEA 2004 and disciplining students with disabilities. *National Association of Secondary School Principals Bulletin, 91*(2), 130-140.
64. **Ryan, J. B.**, Peterson, R. L., Tetreault, G., & \*Van der Hagen, E. (2007). Reducing Seclusion Timeout and Restraint Procedures with At-Risk Youth. *Journal of At-Risk Issues, 13*(1), 7-12.
65. Mooney, P., **Ryan, J. B.**, Reid, R., Uhing, B. M., & Epstein, M. H. (2005). A review of self-management learning interventions on academic outcomes for students with emotional and behavioral disorders. *Journal of Behavioral Education, 14*, 203-221. <https://doi.org/10.1007/s10864-005-6298-1>
66. **Ryan, J. B.**, Reid, R., Epstein, M. H., Ellis, C., & Evans, J.H. (2005). Pharmacological Interventions research for academic outcomes for students with ADHD. *Behavioral Disorders, 30*(2), 135-154.

67. **Ryan, J. B.**, Reid, R., & Epstein, M. H. (2004). A review of peer mediated intervention studies on academic achievement for students with emotional and behavior disorders. *Remedial and Special Education, 25(6)*, 330-341.
68. **Ryan, J. B.** & Peterson, R. L. (2004). Physical restraints in school. *Behavioral Disorders, 29(2)*, 155-169.
69. Trout, A., **Ryan, J. B.**, La Vigne, S., & Epstein, M. (2003). Behavioral and Emotional Rating Scale: Two studies of convergent validity. *Journal of Child and Family Studies, 14(3)*, 399-410.

### **Chapters in Books (16)**

1. **Ryan, J. B.** (2023). Expert advice: ClemsonLIFE story. In S. Friedman (Ed.), *The Essential Guide for Families with Down Syndrome*. (pp. 160-165). Peavine Press.
2. **Ryan, J. B.** & Gage, N. (2022). The disproportionate use of seclusion and restraint with minorities and students with disabilities. In Gage, N. A., Rapa, L. J., Whitford, D. K., & Katsiyannis, A. (Eds.), *Disproportionality and Social Justice in Education*. (pp.139-158). Springer.
3. Christle, C. A., **Ryan, J. B.** & \*Dunn, M. (2019). The school to prison pipeline. In M. Yell and D. Bateman (Eds.), *Current Trends and Legal Issues in Special Education*. (pp. 204-220). Corwin.
4. **Ryan, J. B.**, Peterson, R. L., & Rozalski, M. (2013). The use of physical restraint and seclusion in schools: A growing concern about. In R. L. Peterson, J. B. Ryan & M. Rozalski (Eds.), *Physical Restraint and Seclusion in Schools*. (pp. 1-14). Arlington, VA.: Council for Exceptional Children.
5. Scheuermann, B., **Ryan, J. B.**, Peterson, R., & Billingsley, G. (2013). Ethical issues in the use of restraint and seclusion. In R. L. Peterson, J. B. Ryan & M. Rozalski (Eds.), *Physical Restraint and Seclusion in Schools*. (pp. 31-50). Arlington, VA.: Council for Exceptional Children.
6. Peterson, R. L. **Ryan, J. B.**, & \*Losinski, M. (2013). Proactive techniques to Prevent and Reduce Conflict. In R. L. Peterson, J. B. Ryan & M. Rozalski (Eds.), *Physical Restraint and Seclusion in Schools*. (pp. 51-68). Arlington, VA.: Council for Exceptional Children.
7. Rozalski, M., **Ryan, J. B.**, Peterson, R. L., & Sutton, M. (2013). De-escalating conflict and aggressive behavior. In R. L. Peterson, J. B. Ryan & M. Rozalski (Eds.), *Physical Restraint and Seclusion in Schools*. (pp. 69-86). Arlington, VA.: Council for Exceptional Children.
8. **Ryan, J. B.**, Peterson, R. L., & Rozalski, M. (2013). Training educators for crisis intervention. In R. L. Peterson, J. B. Ryan & M. Rozalski (Eds.), *Physical Restraint and Seclusion in Schools*. (pp. 87-102). Arlington, VA.: Council for Exceptional Children.

9. Rozalski, M., Peterson, R. L., & **Ryan, J. B.** (2013). Conclusions and Recommendations. In R. L. Peterson, J. B. Ryan & M. Rozalski (Eds.), *Physical Restraint and Seclusion in Schools*. (pp. 129-136). Arlington, VA.: Council for Exceptional Children.
10. **Ryan, J. B.** & Peterson, R. L. (2012). Regulatory concerns governing physical restraint. In J.K. Luiselli, ed. *The Handbook of High-Risk Challenging Behaviors in People with Intellectual and Developmental Disabilities: Assessment and Intervention* (pp. 257-270). Baltimore, MD: Brooks Publishing.
11. Mooney, P., **Ryan, J. B.**, Denny, R.K., & Gunter, P.L. (2012). Behavior modification/traditional techniques for students with EBD. In J.P. Bakken, F.E. Obiakor, & A.F. Rotatori (Eds.), *Advances in special education: Behavioral disorders: Current perspectives and issues: Identification, assessment, and instruction of students with EBD* (pp. 173-202). Bingley, United Kingdom: Emerald Group Publishing Limited.
12. **Ryan, J. B.** (2011). Sailing into troubled waters: Predicting piracy off Africa. *Pentagon Reports*. <http://www.stormingmedia.us/45/4503/A450355.html>
13. **Ryan, J. B.** (2008). *Commander Third Fleet Joint Forces Maritime Component Commander Training Manual*.
14. **Ryan, J. B.**, Peterson, R. L. Tetreault, G., & \*van der Hagen, E. (2007). Reducing the use of seclusion and restraint in a day school program. In M. A. Nunno, L. Bullard, & D. M. Day eds. *For our own good: Examining the Safety of High-Risk Interventions for Children and Young People*. (pp. 201-216) Washington, DC: Child Welfare League of America.
15. **Ryan, J. B.** & Peterson, R. L. (2006). Is student restraint ever justifiable? In Harrington & Holub's *Taking Sides: Clashing Views on Controversial Issues in Classroom Management*. Dubuque, IA: McGraw-Hill.
16. Benner, G. J., Epstein, M. H., Moss, M. M., & **Ryan, J. B.** (2004) The service needs of youth in the juvenile justice system. In C. Newman, C. Liberton, K. Kutash, & R.M. Friedman (Eds.), *The 16<sup>th</sup> Annual Research Conference Proceedings, A System of Care for Children's Mental Health: Expanding the Research Base* (pp. 163-168). Tampa, FL: Louis de la Parte Florida Mental Health Institute.

#### **Editorials in Refereed Journals (26)**

1. **Ryan, J. B.** & Mooney, P. (in press). Countering the pursuit of "magic bullet" solutions. *Beyond Behavior*, 32(2), 3. <https://doi.org/10.1177/10742956221147882>
2. Mooney, P. & **Ryan, J. B.** (2023). Developing social and emotional learning skills for elementary students and teachers of students with emotional and behavioral disorders. *Beyond Behavior*, 32(1), <https://doi.org/10.1177/10742956221147882>

3. Mooney, P. & **Ryan, J. B.** (2022). Working to Develop Language Skills in Students With Emotional and Behavioral Disorders. *Beyond Behavior*, 31(3), 139-140. DOI: 10.1177/10742956221128506
4. **Ryan, J. B.** & Mooney, P. (2022). Supporting teachers in supporting at-risk student behavioral development. *Beyond Behavior*, 31(2), 79-80. DOI: 10.1177/10742956221128506
5. Mooney, P. & **Ryan, J. B.** (2022). Research based strategies to improve math instruction for teachers and outcomes for students with emotional and behavioral disorders. *Beyond Behavior*, 31(1), 3-4. DOI: 10.1177/10742956211072840
6. **Ryan, J. B.** & Mooney, P. (2021). Meeting the needs of students with emotional and behavioral disorders. *Beyond Behavior*, 30(3), 123-124. DOI: 10.1177/10742956211040531
7. Mooney, P. & **Ryan, J. B.** (2021). Providing more and better practice opportunities within the instructional programs of students with emotional and behavioral disorders. *Beyond Behavior*, 30(2), 63. DOI: 10.1177/10742956211029605
8. Mooney, P. & **Ryan, J. B.** (2021). Effective strategies for students with emotional and behavioral disorders. *Beyond Behavior*, 30(1), 3-4. DOI: 10.1177/10742956211004242
9. **Ryan, J. B.** & Mooney, P. (2020). Using positive behavioral interventions and supports to address suspension concerns. *Beyond Behavior*, 29(3), 131-132.
10. Mooney, P. & **Ryan, J. B.** (2020). Effective reading instructional practice for students with emotional and behavioral disorders. *Beyond Behavior*, 29(1), 3-5.
11. **Ryan, J. B.** & Mooney, P. (2019). Providing useful progress monitoring of behavior plans and programs that address practitioner concerns in classrooms. *Beyond Behavior*, 28(3), 123-124.
12. Mooney, P. & **Ryan, J. B.** (2019). The utility of discussion articles to inform meaningful practice in EBD. *Beyond Behavior*, 28(2), 67-68.
13. **Ryan, J. B.** & Mooney, P. (2019). Special series: Teacher educators for children with behavioral disorders (TECBD) Conference. *Beyond Behavior*, 28(1), 3-4.
14. Mooney, P. & **Ryan, J. B.** (2018). Supporting professionals in becoming skilled classroom managers of behavior. *Beyond Behavior*, 27(3), 127-128.
15. **Ryan, J. B.** & Mooney, P. (2018). Academic and behavioral interventions with an emphasis on secondary school settings. *Beyond Behavior*, 27(2), 63-64.
16. **Ryan, J. B.** & Mooney, P. (2018). Academic, behavioral and legal considerations for educating students with emotional and behavioral disorders. *Beyond Behavior*, 27(1), 3-4.

17. Mooney, P. & **Ryan J. B.** (2017). Beyond “obtaining an FBA”: The logic and utility of addressing function when attending to problem behavior. *Beyond Behavior*, 26(3), 99-100.
18. **Ryan, J. B.** & Mooney, P. (2017). Effective strategies for preventing and/or managing problem behaviors. *Beyond Behavior*, 26(2), 3-4.
19. Mooney, P. & **Ryan J. B.** (2017). The first and next 25 volumes of Beyond Behavior. *Beyond Behavior*, 26(1), 3-4.
20. Mooney, P. & **Ryan J. B.** (2016). Understanding differences in evidence and research based practices. *Beyond Behavior*, 25(2), 2-3.
21. **Ryan, J. B.** & Mooney, P. (2016). Helping practitioners better serve students with emotional and behavioral disorders. *Beyond Behavior*, 25(1), 1-2.
22. Mooney, P. & **Ryan J. B.** (2015). Expanding research-based applications for those students with emotional and behavioral disorders. *Beyond Behavior*, 24(3), 2-3.
23. **Ryan, J. B.** & Mooney, P. (2015). Understanding the mental health needs of students with emotional and behavioral disorders. *Beyond Behavior*, 24(2), 2-3.
24. Mooney, P. & **Ryan J. B.** (2015). Help in organizing for and working with students with or at risk for emotional and behavioral disorders. *Beyond Behavior*, 24(1), 2.
25. **Ryan, J. B.** & Rozalski, M. (2014). Promoting professional development through reading. *Beyond Behavior*, 23(2), 2-3.
26. **Ryan, J. B.** & Rozalski, M. (2013). Promoting evidence based practices within the field of emotional and behavioral disorders. *Beyond Behavior*, 23(1), 2.

#### **Technical Reports & News Letters (17)**

1. **Ryan, J. B.** (2022). ACLU Expert Opinion for *A.V., v. Douglas County School District et al., Defendants*. Civil Action No. 1:21-cv-00704-WJM-SKC for United States District Court for the District of Colorado regarding police use in schools.
2. **Ryan, J. B.** (2021). ACLU Expert Opinion for *Kenny, et al., Plaintiffs v. Wilson et al., Defendants*. Civil Action No. 2:16-2794-CWH for United States District Court of South Carolina Charleston Division regarding police use in public schools.
3. **Ryan, J. B.** (2021). ACLU Expert Opinion for *Q.T., et al., v Fairfax County School Board, et al.*, regarding the use of restraint procedures in public schools.
4. **Ryan, J. B.** (2016). *Expert Opinion: How School Approaches to Classroom Management Impact Student Behavior*. American Civil Liberties Union Civil Action with U.S. District Court – District of South Carolina.



5. **Ryan, J. B.** (2013). Are there better alternatives to seclusion and restraint? *Action to Keep Students Safe*. Retrieved from <http://keepallstudentssafe.weebly.com/resources.html>
6. **Ryan, J. B.** (2013). CCBD 2013 Award Winners. *International Council for Children with Behavioral Disorders Newsletter*, 27(1), Retrieved from <http://www.ccbd.net/?q=node/147>
7. **Ryan, J. B.** (2013). Dangers of physical restraint at school. *International Council for Children with Behavioral Disorders Newsletter*, 26(4), Retrieved from <http://www.ccbd.net/?q=node/109>
8. **Ryan, J. B.** (2012). How to make classroom timeouts more effective. *International Council for Children with Behavioral Disorders Newsletter*, 26(3), Retrieved from <http://www.ccbd.net/?q=node/49>
9. **Ryan, J. B.** (2012). What do you really know about the medications your students take? *International Council for Children with Behavioral Disorders Newsletter*, 26(2), Retrieved from <http://www.ccbd.net/?q=node/119>
10. **Ryan, J. B.** (2012). Start a successful school year with evidence-based practices (EBPs). *International Council for Children with Behavioral Disorders Newsletter*, 26(1), Retrieved from <http://www.ccbd.net/?q=node/128>
11. **Ryan, J. B.** (2009). Do you really know about the medications your students are taking? *South Carolina Council for Children with Behavioral Disorders Newsletter*, 15(3), 3-5.
12. **Ryan, J. B.** (2008). Self-management strategies that really work for students with EBD. *South Carolina Council for Children with Behavioral Disorders Newsletter*, 15(1), 3.
13. **Ryan, J. B.** (2008). Starting the school year out right by creating a positive classroom environment. *South Carolina Council for Children with Behavioral Disorders Newsletter*, 14(4), 3.
14. **Ryan, J. B.** (2008). The importance of crisis intervention training for public schools. *South Carolina Council for Children with Behavioral Disorders Newsletter*, 14(3), 4.
15. **Ryan, J. B.** (2008). Increased concerns over the use of seclusion timeouts in schools. *South Carolina Council for Children with Behavioral Disorders Newsletter*, 14(2), 4-5.
16. **Ryan, J. B.** (2008). *Commander Third Fleet Joint Forces Maritime Component Commander Training Manual*.
17. **Ryan, J. B.** (2007). Determining the proper placement for students with EBD. *South Carolina Council for Children with Behavioral Disorders Newsletter*, 14(1), 6.

### **Manuscripts in Submission**

1. **Ryan, J. B.**, Randall, K., & \*Carlson, A., (in submission). Employment and independent living outcomes for graduates of a post-secondary educational program.,
2. \*Carlson, A., \*Stierle, J., \*Cunningham, J., \*Scott, S., \*Qualls, L., & **Ryan, J. B.** (in submission). Teaching pedestrian safety skills to young adults with intellectual disabilities. *American Journal of Intellectual and Developmental Disabilities*, JAJIDD
3. Howell, E., Linder, S., **Ryan, J. B.** & Bridges, W. C., (in submission). Reimagining higher education through HyFlex. *Teaching in Higher Education*.
4. Randall, K., **Ryan, J. B.**, & \*Carlson, A., (in submission). Students' perception of an American post-secondary education program's value in preparing them for employment, independent living, and social activities. In Shevlin, M. & Rose, R. (Eds.), *Challenging Assumptions: Voices from Marginalised Communities*.
5. \*Stierle, J., **Ryan, J. B.**, Adams, S. E., Hirsch, S. E. & Allen, A., (in submission). Self-determination instruction in post-secondary educational settings for students with intellectual and developmental disability: A systematic review

### **Books in Submission**

1. **Ryan, J. B.** & \*Traylor, D. (in submission). *Promoting Healthy Lifestyles for Individuals with Intellectual Disabilities*.

### **Keynote, Plenary & Congressional Presentations (12)**

1. **Ryan, J.B.**, Walters, E., & Randall, K. (2022, November). *Integration of Students with Intellectual Disabilities at an American Research University*. **Keynote Presentation** at Inclusive National Higher Education Forum Symposium, Cork, Ireland.
2. **Ryan, J.B.** (2020, February). *Avoiding Abusive Disciplinary Practices & Reducing the School to Prison Pipeline*. **Plenary session** at Conference for Council of Administrators of Special Educators, Birmingham, AL.
3. **Ryan, J. B.** (2019, December). *Reducing the School to Prison Pipeline for Minorities and Students with Disabilities*. **Keynote Speaker** for Florida Department of Education Administrators Management Meeting, St. Petersburg, FL.

4. **Ryan, J. B.** (2019, November). *Educational Advocacy: Avoiding Abusive Disciplinary Practices in Schools*. **Plenary session** at Children's Law Conference, Columbia, SC.
5. Fisher, L., **Ryan, J. B.**, Kessler, T. W., Tomsy, J., & Weatherly, J. (2019, May). *40 Tips for the 40<sup>th</sup> Institute*. **Plenary session** at LRP's National Institute on Legal Issues of Educating Individuals with Disabilities, Orlando, FL.
6. **Ryan, J. B.** (2019, March). *Growing Concerns Regarding Using School Resource Officers to Manage Student Disciplinary Issues*. **Plenary session** for Council for Parent Attorneys and Advocates 22<sup>nd</sup> Annual Conference. New Orleans, LA.
7. **Ryan, J. B.**, Lowe, A., Acosta, A., & Marshall, D. (2018, November). *The Keeping All Students Safe Act*. Invited presentation for **U.S. CONGRESSIONAL BRIEFING**, Washington, DC.
8. **Ryan, J. B.** (2017, February). *How to Develop a Sound Behavior Management Plan*. **Keynote Speaker** for Provincial Conference Council for Exceptional Children, Manitoba, Canada.
9. **Ryan, J. B.** (2014, June). *Seclusion and Restraint: Hear Our Stories*. Invited presentation for **U.S. CONGRESSIONAL BRIEFING**, Washington, DC.
10. **Ryan, J. B.** (2010, March). *Policy and Practice Regarding Seclusion and Restraint in School Settings*. **KEYNOTE SPEAKER** for general plenary session at the Annual Council of Parent Attorneys and Advocates (COOPA) Conference, Saint Louis, MO.
11. **Ryan, J. B.** (2009, June). *Enhancing School Safety: Appropriate Use of Restraint & Seclusion*. Invited presentation for **U.S. CONGRESSIONAL BRIEFING**, Washington, DC.
12. Peterson, R., Kaff, M., **Ryan, J. B.**, Rozalski, M., Huff, B., Warder, R., & Otten, K. (2008, February) *Seclusion Timeout and Physical Restraint: Getting Beyond "Truthiness" and on a Path to Real Solutions*. **Member of Keynote Panel** for Midwest Symposium for Leadership in Behavioral Disorders, Kansas City, MO.

#### **Invited Presentations (55)**

1. **Ryan, J.B.** (2023, July). *Learning is for Everyone: Post-Secondary Education Programs for Students with Intellectual Disabilities*. Presentation session at University of Duisenburg-Essen, Germany.
2. **Ryan, J.B.**, Walters, E., & Randall, K. (2022, December). *Integration of a Post-Secondary Education Program for Students with Intellectual Disabilities in an American Public University*. Presentation session to International Association for Cognitive Education and Psychology. Bar-Ilan University Israel.

3. **Ryan, J. B.**, Walters, E. Jorgensen, L., & Pluff, L. (2022, September). *Post Secondary Education Programs for adults with Intellectual Disabilities*. Presentation to North Carolina State University Council of the Deans. Raleigh, NC.
4. **Ryan, J. B.** (2019, September). *Avoiding Abusive Disciplinary Practices in Public Schools*. Presentation session to South Carolina Joint Citizens & Legislative Committee on Children, JCLCC Greenville Public Hearing, Greenville SC.
5. **Ryan, J. B.** (2019, August). *Avoiding Abusive Disciplinary Practices in Schools*. Presentation session at Pro Bono Education Advocacy CLE and Ethics Training, USC Law School Columbia SC.
6. **Ryan, J. B.** (2018, October). *Stemming the Flow of Minorities and Students with Disabilities into the School to Prison Pipeline*. Invited presentation session at Pacific Northwest Institute on Special Education and the Law, Portland, OR.
7. **Ryan, J. B.** (2018, October). *Helping Schools Avoid the Use of Abusive Disciplinary Practices for Even the Most Challenging Students*. Invited presentation session at Pacific Northwest Institute on Special Education and the Law, Portland, OR.
8. **Ryan, J. B.**, \*Randall, K., & \*Pehling, M. (2018, October). *Post-Secondary Education Programs for Students with Intellectual Disabilities: What Do You Need to Know*. Invited presentation session at Pacific Northwest Institute on Special Education and the Law, Portland, OR.
9. **Ryan, J. B.**, \*Clinton, N., \*McAlpine, S., Thomas, M., & Tiller, M. (2018, October). *Employing Students with Intellectual Disabilities*. Presentation session at Diversity & Inclusion Summit, Greenville, SC.
10. **Ryan, J. B.** (2018, April). *Avoiding Abusive Disciplinary Practices in Schools by Incorporating Effective Evidence Based Behavioral Interventions*. Invited presentation session at National Institute on Legal Issues of Educating Individuals with Disabilities, National Dallas, TX.
11. Mohammed, A., Clements, J. **Ryan, J. B.** & Crnic, L. (2017, November). *University Engagement with People with Developmental Disabilities*. Invited presentation session at the Association of Public Land-Grant Universities (APLU) Annual Meeting, Washington, DC.
12. **Ryan, J. B.** (2017, April). *The Growing Concern Regarding School Resource Officers*. Invited presentation session at LRP's National Institute on Legal Issues of Educating Individuals with Disabilities, National Harbor, MD.
13. **Ryan, J. B.** & McDaniels, W.J. (2017, March) *School Resource Officers the Richland County Sheriff's Department agreement with the United States Justice Department of Justice*. Invited presentation session at School to Prison Pipeline CLE/CEU, Columbia, SC.

14. **Ryan, J. B.** (2017, February). *Keys to Developing a Sound Behavior Management Plan*. Invited presentation session at Focus on Inclusion Conference, Indianapolis, IN.
15. **Ryan, J. B.** (2017, February). *How to De-escalate Aggressive Behavior*. Invited presentation session at Focus on Inclusion Conference, Indianapolis, IN.
16. **Ryan, J. B.** (2017, February). *Making Data Collection Relevant and Easy to Address Challenging Student Behavior*. Presentation session at Focus on Inclusion Conference, Indianapolis, IN.
17. **Ryan, J. B.** (2016, August). *School Safety: The Use of School Resource Officers*. Invited presentation session at the South Carolina School Board Association 2016 School Law Conference. Charleston, SC.
18. **Ryan, J. B.** (2016, June). *Growing Concerns Regarding School Resource Officers*. Invited presentation session at the School to Prison Pipeline Conference. Columbia, SC.
19. **Ryan, J. B.** (2016, April). *What Every Educator Needs to Know about the Psychotropic Medications their Students Are Taking*, Invited presentation session at LRP's National Institute on Legal Issues of Educating Individuals with Disabilities, New Orleans, LA.
20. **Ryan, J. B.** (2016, March). *Clemson LIFE: Leading the Way in Post-Secondary Education for Individuals with Intellectual disabilities*. Invited presentation as Outstanding Alumni Speaker University of Nebraska, Lincoln, NE.
21. **Ryan, J. B.** (2016, February). *Keys to Developing a Sound Behavior Management Plan*. Invited presentation session at Focus on Inclusion Conference, Indianapolis, IN.
22. **Ryan, J. B.** (2016, February). *How to De-escalate Aggressive Behavior*. Invited presentation session at Focus on Inclusion Conference, Indianapolis, IN.
23. **Ryan, J. B.** (2016, February). *Making Data Collection Relevant and Easy to Address Challenging Student Behavior*. Invited presentation session at Focus on Inclusion Conference, Indianapolis, IN.
24. **Ryan, J. B.** (2015, September). *Making Data Collection Easy and Relevant to Address Challenging Behavior*. Invited presentation session at Fall Special Education Leadership Meeting, Columbia, SC.
25. **Ryan, J. B.** (2015, July). *Addressing Problem Behaviors in a Truly Positive Manner*. Invited presentation session at LRP's Special Education Director's Summit, Portland, OR.
26. **Ryan, J. B.** (2015, June). *Easy Ways to Track and Change Problem Behaviors*. Invited presentation session at LRP's Special Education Director's Summit, Savannah, GA.

27. **Ryan, J. B.** (2015, April). *Making Data Collection Easy and Relevant to Address Challenging Behavior*. Invited presentation session at LRP's National Institute on Legal Issues of Educating Individuals with Disabilities, Denver, CO.
28. **Ryan, J. B.** (2014, May). *Effective Alternatives to Seclusion and Restraint*. Invited presentation session at LRP's National Institute on Legal Issues of Educating Individuals with Disabilities, Lake Buena Vista, FL.
29. **Ryan, J. B.** (2013, October). *Review of State Medication Policies/Guidelines Regarding Psychotropic Medications in Public Schools*. Invited presentation session at the Teacher Educators for Children with Behavior Disorders (TECBD) Conference, Tempe, AZ.
30. Gable, R., Evans, W., **Ryan, J. B.**, Zucker, S., Mathur, S., & Hosp, J. (2013, October). *Journal Editors' Forum*. Invited presentation session at the Teacher Educators for Children with Behavior Disorders (TECBD) Conference, Tempe, AZ.
31. Skiba, R., **Ryan, J. B.**, Paget, M., Forness, S., Mathur, S. & Albrecht, S. (2013, September). *CCBD Advocacy Working for You: A Panel Discussion of Current Policy Issues Affecting Classroom Effectiveness*. Invited presentation session at the International Council for Children with Behavioral Disorders (CCBD) Conference, Chicago, IL.
32. Gable, R., Sutherland, K., **Ryan, J. B.**, Mathur, S. Yell. M., Farmer, T., Evans, W., & Lane, K. (2013, September). *Journal Editors' Forum: Getting Your Message Out*. Invited presentation session at the International Council for Children with Behavioral Disorders (CCBD) Conference, Chicago, IL.
33. **Ryan, J. B.** & Lichtenstein, B. (2013, April). *Restraint and Seclusion in the Educational Setting*. Invited presentation session at the Jacobus tenBroek Disability Law Symposium, Baltimore MD.
34. Peterson, R., **Ryan, J. B.**, Rozalski, M., Scheurman, B. (2013, April). *Council for Exceptional Children Institute on Physical Restraint & Seclusion*. All day workshop at the Council for Exceptional Children Convention & Expo, San Antonio, TX.
35. **Ryan, J. B.** (2012, August). *Exercise and fitness for individuals with disabilities: Promoting healthy and active lifestyles for everyone*. Invited presentation session at the 2012 International Conference for Glycoprotein Storage Diseases, Charleston, SC.
36. **Ryan, J. B.** (2012, August). *Post-secondary education programs for individuals with disabilities*. Invited presentation session at the 2012 International Conference for Glycoprotein Storage Diseases. Charleston, SC.

37. **Ryan, J. B.** (2012, February). *The Importance of Teacher Knowledge of Psychotropic Medications*. Invited presentation in Behavior Strand for the South Carolina Council for Exceptional Children, Columbia, SC.
38. **Ryan, J. B.** & Couvillion, M. (2010, April). *Reducing Restraint and Seclusion in Schools: Advancing Policy and Advocacy*. Invited presentation for Drake University's Sproul-Hazlett **Distinguished Lecture Series**, Des Moines, IA.
39. **Ryan, J. B.**, Sullivan, K., & Marshall, D. (2010, March). *In-depth Discussion and Q&A on the Use of Aversives, Restraint and Seclusion in Schools*. Invited break out session at the Annual Council of Parent Attorneys and Advocates (COOPA) Conference, Saint Louis, MO.
40. **Ryan, J. B.** (2009, September). *What Every Parent and Educator Should Know about the Psychotropic Medications Being Prescribed to Children*. Invited presentation at International Conference on Children and Youth with Behavioral Disorders, Denver, CO.
41. **Ryan, J. B.** (2009, February). *Developing Time Out/Restraint Policies for South Carolina Schools*. Invited presentation to South Carolina Advisory Council on the Education of Children with Disabilities, Columbia, SC.
42. **Ryan, J. B.** (2009, January). *The Importance of Establishing Time Out/Restraint Policies for Schools*. Invited presentation at the 28<sup>th</sup> Super Conference on Special Education, Lafayette, LA.
43. **Ryan, J. B.** (2009, January). *What Teachers Should Know About the Psychotropic Medications Their Students Are Taking*. Invited presentation at the 28<sup>th</sup> Super Conference on Special Education, Lafayette, LA.
44. **Ryan, J. B.** (2008, October). *What Every Educator Should Know About Psychotropic Medications*. Invited presentation at the 2008 International Child and Adolescent Conference, Minneapolis, MN.
45. **Ryan, J. B.** (2008, October). *Educators Guide to Psychotropic Medications*. Invited presentation at the Oconee County School District sponsored by South Carolina Council for Exceptional Children, Oconee County, SC.
46. Morrow, J.E. & **Ryan, J. B.** (2008, March). *Applied Behavior Analysis and Autistic Spectrum Disorder: What Does the Research Support?* Invited Presentation for Lecture/Seminar Series sponsored by Eugene T. Moore School of Education, Department of Psychology, Department of Philosophy and Religion, Clemson, SC.
47. **Ryan, J. B.**, Mathes, S., George, M. & Ramos, K. (2008, February). **Panel Leader** for break out discussion session on use of Seclusion and Restraint in Schools. Invited Presentation for Midwest Symposium for Leadership in Behavioral Disorders, Kansas City, MO.

48. **Ryan, J. B.** (2008, February). *The Dangers Special Educators Need to Know When Their Students are Prescribed Psychotropic Medications*. Invited presentation in Behavior Strand for the South Carolina Council for Exceptional Children, Spartanburg, SC.
49. **Ryan, J. B.** (2007, October). *The Importance of Teachers for Students Prescribed Psychotropic Medications*. Invited workshop session at the Conference for the South Carolina Council for Children with Behavioral Disorders, Myrtle Beach, SC.
50. **Ryan, J. B.** (2007, October). **Strand Leader on Mental Health Issues in Schools**. International Conference on Children and Youth with Behavior Disorders, Dallas TX.
51. **Ryan, J. B.** & Rozalski, M. (2007, October). Research and Practice on Physical Restraint. International Conference on Children and Youth with Behavior Disorders, Dallas TX.
52. **Ryan, J. B.** (2007, March). Questions and Concerns about Medicating Students. Invited presentation for the South Carolina Summit on the Shared Implementation of IDEA. Columbia, SC.
53. **Ryan, J. B.** (2006, November). *Using Timeout Effectively*. Invited presentation at the Conference for the South Carolina Council for Children with Behavioral Disorders, Myrtle Beach, SC.
54. **Ryan, J. B.** (2006, November). *Medicating Students with Emotional and Behavioral Disorders*. Invited workshop session at the Conference for the South Carolina Council for Children with Behavioral Disorders, Myrtle Beach, SC.
55. Yell, M., Shriner, J. Katsiyannis, A. & **Ryan, J. B.** (2006, November). The Individuals with Disabilities Education Improvement Act of 2004: Analysis and Implications for Teachers of Students with Emotional and Behavioral Disorders. Invited Presentation for Teacher Educators for Children with Behavior Disorders Conference Tempe, AZ.

**Refereed International and National Conference Papers (78)**

(\* Indicates a co-presenter was a student at time of preparation)

1. **Ryan, J.B.**, (2023, April). *Mission Possible: Developing a Sound Behavior Management Plan*. Full day symposium at LRP's National Institute on Legal Issues of Educating Individuals with Disabilities, New Orleans, LA.
2. **Ryan, J.B.**, Walters, E., & Randall, K. (2022, November). *Promoting Independence for Individuals with Intellectual Disabilities through Assistive Technology*. Media station presentation at Inclusive National Higher Education Forum Symposium, Cork, Ireland.



3. **Ryan, J. B.** (2022, April). *On Your Best Behavior: Using Evidence Based Strategies for Aggressive Students*. Presentation session at LRP's National Institute on Legal Issues of Educating Individuals with Disabilities, Louisville, KY.
4. **Ryan, J. B.**, \*Stierle, J. & \*Carlson, A. (2022, April). *Using Smart Phone Apps to Support Employment & Independence for Individuals with Intellectual Disabilities*. Presentation session at LRP's National Institute on Legal Issues of Educating Individuals with Disabilities, Louisville, KY.
5. **Ryan, J. B.**, \*Stierle, J. & \*Carlson, A. (2021, November). *Critical Factors in Choosing a Post-Secondary Education Program*. State of the Art Conference on Post-Secondary Education and Individuals with Intellectual Disabilities, Virtual Conference.
6. **Ryan J. B.**, \*Carlson, A., \*Stierle, J., \*Walters, S. (May, 2021). *Successful Strategies for Improving Employment Outcomes for Individuals with Intellectual Disabilities*. Presentation session at Southeast Postsecondary Education Alliance Virtual Conference.
7. \*Stierle, J. N., \*Walters, S. M., \*Carlson, A., & **Ryan, J. B.** (2021, March). *Show me how: Video prompting for employment*. Poster session at the Council for Exceptional Children Virtual Conference.
8. **Ryan, J. B.**, \*Stierle, J., \*Walters, S., & \*Carlson, A. (2020). *Promoting Independence for Individuals with Intellectual Disabilities through Assistive Technology*. National Parent Center Capacity Building Virtual Conference.
9. **Ryan, J. B.** (2019, May). *Reducing the School to Prison Pipeline for Minorities and Students with Disabilities*. Presentation session at LRP's National Institute on Legal Issues of Educating Individuals with Disabilities, Orlando, FL.
10. **Ryan, J. B.**, \*Launius, K., & \*Ferrell, M. (2019, April). *Establishing Adaptive Sports Programs for Youth with Moderate to Severe Disabilities*. Presentation session at the 10<sup>th</sup> Annual Conference on the Value of Play, Clemson, SC.
11. **Ryan, J. B.** & \*Randall, K. (2019, January). *iOS Smart Phone Apps Designed to Increase Independence for Individuals with Intellectual Disabilities*. Presentation session at the International Conference for Exceptional Children, Indianapolis, IN.
12. **Ryan, J. B.**, \*Walters, E., \*Randall, K., & \*Looney, D. (2019, January). *Promoting Employment and Independence for Individuals with Intellectual Disabilities through Post-Secondary Education*. Presentation session at the International Conference for Exceptional Children, Indianapolis, IN.
13. **Ryan, J. B.**, Cook, B. & Mooney, P. (2019, January). *Publishing in CCBD Journals*. Presentation session at the International Conference for Exceptional Children, Indianapolis, IN.

14. **Ryan, J. B.**, \*Randall, K., \*Benvenuto, N., & \*Lawrence, K. (2018, May). *Mental health and individuals with intellectual disabilities: Using knowledge from the past and present, to guide the future*. Presentation session at Southeast Symposium on Mental Health, Greenville, SC.
15. **Ryan, J. B.** (2018, April). *Avoiding Abusive Disciplinary Practices in Schools by Incorporating Effective Evidence Based Behavioral Interventions*. Half day workshop at LRP's National Institute on Legal Issues of Educating Individuals with Disabilities, Dallas, TX.
16. **Ryan, J. B.** (2018, February). *The Growing Concerns Regarding the Use of Police Officers in Schools*. Presentation session at the Midwest Symposium for Behavioral Disorders. Kansas City, MO.
17. **Ryan, J. B.** & \*Counts, J. (2018, February). *Increasing Role of Medication Therapy for Managing Student Behavior*. Presentation session at the Midwest Symposium for Behavioral Disorders. Kansas City, MO.
18. **Ryan, J. B.**, \*Counts, J. & \*Randall, K. (2017, October). *Avoiding the Misuse of Police in Schools*. Presentation session at Teacher Educators for Children with Behavior Disorders Conference Tempe, AZ.
19. **Ryan, J. B.**, Cook, B., Mooney, P., Maggin, D. (2017, October). *Learn How to Publish in CCBD Journal*. Presentation session at Teacher Educators for Children with Behavior Disorders Conference Tempe, AZ.
20. Cook, B., Maggin, Evans, B., **Ryan, J. B.**, Therrien, W., Stucker, S. (2017, October). *Writing Manuscripts for Professional Journals*. Presentation session at Teacher Educators for Children with Behavior Disorders Conference Tempe, AZ.
21. \*Morash-MacNeil, V. & **Ryan, J. B.** (2017, July). *Improving Life Skills for Individuals with Down Syndrome through the use of Apps*. Presentation Session at National Down Syndrome Conference, Sacramento, CA.
22. **Ryan, J. B.**, Cook, B. & Maggin, D. (2017, April). *Publishing in CCBD Journals*. Presentation session at the International Conference for Exceptional Children, Boston, MA.
23. \*Popham, M., \*Counts, J.C., \*Dunn, M., \*Shelnut, J.C. & **Ryan, J. B.** (2017, April). *Self-regulation Strategies and Peer Mediated Interventions to Improve Academic Outcomes of Students with EBD*. Presentation session at the International Conference for Exceptional Children, Boston, MA.
24. **Ryan, J. B.**, \*Counts, J., \*Lawton, K., & \*Popham, M. (2016, February). *A Review of Self-management Interventions Targeting Academic Outcomes for Students with EBD*. Presentation session at the Midwest Symposium for Behavioral Disorders. Kansas City, MO.
25. **Ryan, J. B.** \*Dunn, M., \*Shelnut, J. (2016, February). *A Review of Peer Mediated Intervention Studies in Academic Achievement for Students with EBD*.

- Presentation session at the Midwest Symposium for Behavioral Disorders. Kansas City, MO.
26. Peterson, R., \*Kane, E., **Ryan, J. B.** & Couvillon, M. (2016, February). *A Consumer's Guide to Crisis Intervention – Physical Restraint & Seclusion Training*. Presentation session at the Midwest Symposium for Behavioral Disorders. Kansas City, MO.
  27. Gable, R., **Ryan, J. B.**, Mooney, P., Evans, W.H. (2015, September). *Journal Editors Forum*. Presentation session at the International Conference for Children with Behavioral Disorders, Atlanta, GA.
  28. Peterson, R., **Ryan, J. B.** & Couvillon, M. (2015, February). *An Update of Policy, Practice and Data on Physical Restraint and Seclusion*. Presentation session at the Midwest Symposium for Behavioral Disorders. Kansas City, MO.
  29. Vannest, K., Landrum, T., & **Ryan, J. B.**, (2015, February). *Publish not Perish. How to prepare your work for CCBBD journals "Beyond Behavior and "Journal of Behavioral Disorders."* Presentation session at the Midwest Symposium for Behavioral Disorders. Kansas City, MO.
  30. **Ryan, J. B.** & \*Traylor, D. (2014, November). *Promoting Healthy Lifestyles for Individuals with Disabilities*. State of the Art Conference on Post-Secondary Education and Individuals with Intellectual Disabilities, Fairfax, VA.
  31. May, C., Plotner, T., Leach, D. & **Ryan, J. B.** (2014, November). *Transition from College to Independent Living: Support for an Active Social Life*. Presentation session at the State of the Art Conference on Post-Secondary Education and Individuals with Intellectual Disabilities, Fairfax, VA.
  32. **Ryan, J. B.** & Hodge, J., \*Jashinsky, E., \*Jennett, A. & \*Johnson, M. (2014, April). *Establishing Adaptive Sports Programs for Youth with Moderate to Severe Disabilities*. Presentation session at the Council for Exceptional Children Convention & Expo, Philadelphia, PA.
  33. Rose, C., Katsiyannis, A. & **Ryan, J. B.** (2014, April). *Bullying and Students with Disabilities: Exploring State and Federal Anti-Bullying Policies*. Presentation session at the Council for Exceptional Children Convention & Expo, Philadelphia, PA.
  34. \*Hawkins, B. & **Ryan, J. B.** (2013, October). *Benefits of equine-assisted therapy on the development of physical and psychosocial skills for children with ASD*. Presentation session at the *2013 Autism/Asperger Conference and Expo*, Greensboro, NC.
  35. Rozalski, M., **Ryan, J. B.**, Peterson, R., & Scheuermann, B. (2013, April). *Alternatives to Seclusion, Restraint and Other Aversive Practices: Creating Classroom Community*. Presentation session at the Council for Exceptional Children Convention & Expo, San Antonio, TX.

36. Peterson, R. & **Ryan, J. B.** (2013, February). *Analysis of federal and state policies and data regarding physical restraint and seclusion procedures in schools*. Presentation session at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
37. **Ryan, J. B.** (2012, October). *Seclusion & Restraint in Schools: The Importance of Research, Policies & Training*. Presentation for Teacher Educators for Children with Behavior Disorders Conference Tempe, AZ.
38. **Ryan, J. B.** (2011, November). *ASD: Understanding and Comparing Evidenced Based Research Practices*. Autism Spectrum Disorder Scientific Meeting, Charleston, SC.
39. **Ryan, J. B.** & Collins, J. (2011, November). *Importance of Exercise for Individuals with Intellectual Disabilities*. State of the Art Conference on Post-Secondary Education and Individuals with Intellectual Disabilities, Fairfax, VA.
40. \*Collins, J., \*McCarthy, C. & **Ryan, J. B.** (2011, November). *Post-Secondary Education for Individuals with Intellectual Disabilities: The Future Begins Now*. State of the Art Conference on Post-Secondary Education and Individuals with Intellectual Disabilities, Fairfax, VA.
41. **Ryan, J. B.** & Rozalski, M. (2011, September). *Preventing and De-escalating Conflict and Aggressive Behavior: Alternatives to Seclusion and Restraint*. Presentation session at the International Conference on Children and Youth with Behavior Disorders, New Orleans, LA.
42. Rozalski, M. & **Ryan, J. B.** (2011, September). *Law, Policy, and Litigation on Physical Restraint and Seclusion in Schools*. Presentation session at the International Conference on Children and Youth with Behavior Disorders, New Orleans, LA.
43. Peck, A., Albrecht, S., George, C. Paget, M., & **Ryan, J. B.** (2011, September). *CCBD: The Next 50 Years*. Presentation session at the International Conference on Children and Youth with Behavior Disorders, New Orleans, LA.
44. Losinski, M., Katsiyannis, A. & **Ryan, J. B.** (2011, September). *McKinney-Vento Education for Homeless Children and Youth Program: Implications for Special Educators*.
45. Rozalski, M., Peterson, R. & **Ryan, J. B.**, (2010, April). *Practical Alternatives to Seclusion Timeout and Physical Restraints in Schools*. Presentation session at the Council for Exceptional Children Convention & Expo, Nashville, TN.
46. Peterson, R., Rozalski, M. & **Ryan, J. B.**, (2010, April). *Law and Policy Regarding Physical Restraint and Seclusion in Schools*. Poster session at the Council for Exceptional Children Convention & Expo, Nashville, TN.
47. \*Casey, J. \*Huber, J., \*Miller, R., & **Ryan, J. B.** (2010, April). *The Effects of Reciprocal Teaching on Latino Students' Comprehension of Expository Text*.

- Poster session at the Council for Exceptional Children Convention & Expo, Nashville, TN.
48. Peterson, R., **Ryan, J. B.** & Couvillion, M. (2010, February). *A Consumer's Guide to Training Programs for De-Escalation and Physical Restraint*. Presentation session at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
  49. Otten, K., Peterson, R, **Ryan, J. B.** & Couvillon, M. (2010, February). *Policy and Practice Regarding Seclusion and Restraint in School Settings*. Special presentation session at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
  50. \*Casey, J.E., **Ryan, J. B.**, \*Huber, J.J. & \*Miller, R. (2009, November). *The Effects of Reciprocal Teaching on Latino Students' Awareness of Comprehension Strategies for Expository Text*. Poster session at the National Teacher Education Division Conference, Charlotte, NC.
  51. \*Smith, G., \*Collins, T. & **Ryan, J. B.** (2009, September). *A Field of Dreams: Increasing Compliance in Students with ASD in an Extracurricular Activity*. Presentation session at the International Conference on Children and Youth with Behavioral Disorders, Denver, CO.
  52. Peck, A., White, R., **Ryan, J. B.**, George, C., Paget, M., & Albrecht, S. (2009, September). *Strategies for Promoting Academic and Behavioral Competence of Students with Emotional/Behavioral Disorders*. Presentation session at the International Conference on Children and Youth with Behavioral Disorders, Denver, CO.
  53. Scheuerman, B., Peterson, R. L., & **Ryan, J. B.** (2009, September). *Policy on Seclusion and Restraint*. Presentation session at the International Conference on Children and Youth with Behavioral Disorders, Denver, CO.
  54. **Ryan, J. B.**, Peterson, R. L., Rozalski, M.. & Scheuerman, B. (2009, April). *Research, Policies, and Risks Regarding Seclusion and Restraint in Schools*. Poster session presented at International Council for Exceptional Children, Seattle, WA.
  55. **Ryan, J. B.** (2009, February). *What Do You Know About the Medications Your Students are Taking?* Presentation session at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
  56. **Ryan, J. B.**, Peterson, R. L. & Rozalski, M. (2009, February). *Review of Seclusion and Restraint Procedures and Policies*. Presentation session at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
  57. **Ryan, J. B.**, Peterson, R. L.. & Rozalski, M. (2008, October). *The Importance of Establishing Timeout/Restraint Policies for Schools*. Presentation session at the 2008 International Child and Adolescent Conference, Minneapolis, MN.

58. **Ryan, J. B.**, Katsiyannis, A. & Cadorette, D. (2008, March). *Assessment of Explicit Instruction on Athletic Skill Development*. Poster session at the Council for Exceptional Children Convention & Expo, Boston, MA.
59. **Ryan, J. B.** & Reid, R. (2007, February). *Role of Educators Regarding Psychotropic Interventions for Students with Emotional and Behavioral Disorders*. Presentation session at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
60. **Ryan, J. B.** & Peterson, R. L. (2007, February). *Use of Timeout Procedures for Students with E/BD*. Presentation session at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
61. Yell, M., Shriner, J. Katsiyannis, A. & **Ryan, J. B.** (2006, November). *The Individuals with Disabilities Education Improvement Act of 2004: Analysis and Implications for Teachers of Students with Emotional and Behavioral Disorders*. Presentation session for Teacher Educators for Children with Behavior Disorders Conference Tempe, AZ.
62. **Ryan, J. B.** & Peterson, R. (2006, November). *Using Timeout Effectively for Students with E/BD*. Presentation for Teacher Educators for Children with Behavior Disorders Conference Tempe, AZ.
63. **Ryan, J. B.** (2006, March). *Role of Educators Regarding Psychotropic Interventions for Students with EBD*. Presentation session at the 17th Annual National Youth-At-Risk Conference, Savannah, GA.
64. **Ryan, J. B.** (2006, March). *Reducing the Use of Seclusion and Restraints for Students with EBD*. Presentation session at the 17th Annual National Youth-At-Risk Conference, Savannah, GA.
65. **Ryan, J. B.** & Reid, R. (2006, February). *Prevalence Study of Psychotropic Medications Prescribed for Students with EBD*. Presentation session at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
66. Peterson, R. L. & **Ryan, J. B.** (2006, February). *An Exploratory Pilot Study on Reducing Seclusion Timeout and Restraint Procedures for Youth with EBD*. Presentation session at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
67. **Ryan, J. B.** & Reid, R. (2006, February). *The Use of Physical Restraint in School*. Poster session at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
68. **Ryan, J. B.** (2005, September). *Role of Special Educators Regarding Psychotropic Interventions for Students with E/BD*. Presentation session at the International Conference on Children and Youth with Behavior Disorders, Dallas TX.

69. **Ryan, J. B.** & Peterson, R. L. (2005, September). *Current Use of Timeout Procedures in Educational Settings*. Presentation session at the International Conference on Children and Youth with Behavior Disorders, Dallas TX.
70. **Ryan, J. B.** & Peterson, R. L. (2005, June). *Reducing Seclusion Timeout and Restraint Procedures for Students with EBD*. Presentation session at the International Symposium at Cornell University for Examining the Safety of High-Risk Interventions for Children and Young People, Ithaca, NY.
71. **Ryan, J. B.** & Peterson, R. L. (2005, June). *The Use of Physical Restraint in School*. Poster session at the International Symposium at Cornell University for Examining the Safety of High-Risk Interventions for Children and Young People, Ithaca, NY.
72. Peterson, R. L., & **Ryan, J. B.** (2005, February). *Use of Timeout Procedures in Schools*. Presentation session at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
73. **Ryan, J. B.**, Peterson, R. L. & Kennedy, J. (2004, October). *The Use of Physical Restraint in Schools and Other Child Care Agencies*. Presentation session at the 2004 International Child and Adolescent Conference, Minneapolis, MN.
74. **Ryan, J. B.** & Peterson, R. L. (2004, February) *Review of Research and Case Law on the Use of Restraints in Schools*. Presentation session at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
75. **Ryan, J. B.** & Peterson, R. L. (2003, October) *Physical Restraints in School*. Presentation session at the Council for Children with Behavior Disorders International Conference, St. Louis, MO.
76. Reid, R., **Ryan, J. B.** & Pierce, C. (2003, February). *Cross cultural assessment of ADHD*. Presentation session at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
77. Nelson, J. R. & **Ryan, J. B.** (2003, February). *Investigation of the language skills of Students with Emotional and Behavioral Disorders*. Poster session presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
78. Nelson, J. R., **Ryan, J. B.** & Benner, G. L. (2002, February). *An antecedent manipulation strategy for reducing severe challenging behavior*. Poster session presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.

### **Webinars / Podcasts (15)**

1. Yindra, J., **Ryan, J.B.**, Cusak, E., & Smith, K., (2023, April). *Higher Education: Supporting the Future of Students with Disabilities with Intellectual and Developmental Disabilities*. Barnes & Noble Webinar.

2. Cottrell, C., Tennant, **Ryan, J.B.**, Guimond, J., & Braciale, L. (2021, May). *What is my adult child going to do after high school?* Adult Life Webinar. A Special Needs Plan. <https://aspecialneedsplan.com/adult-life>
3. **Ryan, J. B.**, \*Walters, E., \*McAlpine, S., \*Walters, S., & \*Stierle, J., (2021, February). Improving Employment Outcomes for Young Adults with Intellectual Disabilities. National Down Syndrome Congress Ages & Stages Webinar.
4. **Ryan, J. B.** (2021, February). *Keeping All Students Safe*. Podcast presentation for State of Education. <https://anchor.fm/StateofEducation/episodes/Keeping-All-Students-Safe-e9nbnb>
5. **Ryan, J. B.** (2020, October). *ClemsonLIFE (Learning is for Everyone) a Post-Secondary Education Program for Young Adults with Intellectual Disabilities*. Podcast presentation for Your Legacy of Care: Providing for Your Special Needs Child. <https://www.spreaker.com/user/mhnrnetwork/your-legacy-of-care-dr-joe-ryan-and-tayl?fbclid=IwAR0bGbaG3jZvR7oBHTIV0Yw-eZpA-HcDUzI - ILRXNVqQL8TEq0e9AxXGNs>
6. **Ryan, J. B.** (2020, April). *Avoiding Abusive Disciplinary Practices in Schools*. LRP's National Institute.
7. **Ryan, J. B.** (2015, September). *Beyond Behavior: Creating a culture of data-driven behavioral interventions*. Presence Learning Webinar.
8. **Ryan, J. B.**, Peterson, R., Stewart, D. & Lichtenstein, B. (2015, September). *Policy Matters: A Call for Federal Policy on the Use of Seclusion and Restraint in Public Schools*. Clemson Television.
9. **Ryan, J. B.** (2015, June). Reducing the use of seclusion and restraint in schools. *National Dropout Prevention Center's Solutions to the Dropout Crisis*.
10. **Ryan, J. B.** (2014, August). *Reducing the Use of Seclusion and Restraint on Students with Autism*. AudioSolutionz Webinar.
11. **Ryan, J. B.** (2012, September). *Restraint & Seclusion: Avoiding Dangerous and Costly Practices and Policies*. LRP Education Audio Conferences and Webinar.
12. Peterson, R., **Ryan, J. B.**, Rozalski, M. (2012, March). *Physical Restraint and Seclusion in Schools: Issues, Policies and Practices*. A Council for Exceptional Children (CEC)/Council for Children with Behavioral Disorders (CCBD) Collaborative Webinar, *(CEC) Webinar Series*.
13. **Ryan, J. B.**, Collins, J., Hughes, E., Snyder, A. (2011, September). *Autism Spectrum Disorders: Implementing Evidence Based Procedures (Part I)*. Presentation session at the Council for Exceptional Children *(CEC) Webinar Series*.



14. **Ryan, J. B.**, Collins, J., Hughes, E., & Snyder, A. (2011, October). *Autism Spectrum Disorders: Implementing Evidence Based Procedures (Part II)*. Presentation for Council for Exceptional Children (CEC) Webinar Series.

#### **Regional and State Conferences (14)**

1. **Ryan, J. B.** (2017, August). *Overview of Clemson LIFE Program*. Presentation session at the Driving Progress in South Carolina Conference, Clemson, SC.
2. **Ryan, J. B.**, \*Traylor, D., \*Dukes, C. & \*Burst, L. (2016, February). *Establishing a health/fitness-program and adaptive sports leagues for youth with moderate to severe intellectual disabilities*. Presentation session at South Carolina Council for Exceptional Children Conference, Myrtle Beach, SC.
3. **Ryan, J. B.**, \*Jennet, A., & \*Dukes, C. (2015, February). *How to Establish an Adaptive Sports Program in Your School or Community*. Presentation session at the South Carolina Council for Exceptional Children Conference, Myrtle Beach, SC.
4. **Ryan, J. B.**, \*Traylor, D. & \*Olson, C. (2015, February). *Promoting Healthy Lifestyles for Individuals with Disabilities*. Presentation session at the South Carolina Council for Exceptional Children Conference.
5. Mauro, T. & **Ryan, J. B.** (2015, February). *Barriers to Inclusion of Students with Emotional and Behavioral Disorders*. Presentation session at the South Carolina Council for Exceptional Children Conference.
6. **Ryan, J. B.** (2010, June). *Importance of School Involvement in Student Medications*. Conducted two day professional development training for staff of National Guard Youth ChalleNGe Program (NGYCP) residential treatment facilities, San Diego, CA.
7. **Ryan, J. B.** (2009, October). *Essentials for Staff Members Teaching Students with Emotional & Behavioral Disorders*. Conducted two day professional development training for staff of National Guard Youth ChalleNGe Program (NGYCP) residential treatment facilities, Portsmouth, NH.
8. **Ryan, J. B.** (2009, September). *Enhancing School Safety by Establishing Timeout & Restraint Policies for Schools*. Conducted videotape satellite training for National Association of State Directors of Special Educators (NASDSE), Pittsburgh, PA.
9. **Ryan, J. B.** (2008, June). *Developing a Hierarchical Behavior Management Plan*. Conducted half day teacher professional development training at 2008 Summer Behavioral Institute, Madison, WI.
10. **Ryan, J. B.** (2008, June). *Maintaining Your Sanity with Challenging Students*. Conducted half day teacher professional development training at 2008 Summer Behavioral Institute, Madison, WI.

11. **Ryan, J. B.** (2006, November). *Using Timeout Effectively*. Workshop session at the Conference for the South Carolina Council for Children with Behavioral Disorders, Myrtle Beach, SC.
12. **Ryan, J. B.** (2006, November). *Medicating Students with Emotional and Behavioral Disorders*. Workshop session at the Conference for the South Carolina Council for Children with Behavioral Disorders, Myrtle Beach, SC.
13. **Ryan, J. B.** (2006, June). *Addressing Mental Health Issues in School*. Conducted half day teacher professional development training at Summer Behavioral Institute, Madison, WI.
14. Yell, M.L., Katsiyannis, A. & **Ryan, J. B.** (2005, November). *The Individuals with Disabilities Education Improvement Act of 2004 (IDEA 2004): Implications for Teachers*. Presentation session at the Conference for the South Carolina Council for Children with Behavioral Disorders, Myrtle Beach, SC.

### Teaching & Advising

#### Teaching

##### Clemson University

- EDSP 370 *Introduction to Special Education*
- EDSP 370 **On-Line** *Introduction to Special Education*
- EDSP 374 *Characteristics and Strategies for Individuals with Emotional / Behavioral Disorders*
- ED 397 *Creative Inquiry Course in Adaptive Sports (Challenger Baseball)*
- ED 397 *Creative Inquiry Course in Adaptive Sports (Top Soccer)*
- ED 397 *Creative Inquiry Course in Adaptive Sports (Equine Therapy)*
- ED 397 *Creative Inquiry Course in Post-Secondary Transition*
- EDSP 491 *Educational assessment of Individuals with Disabilities*
- EDSP 493 *Classroom and Behavior Management for Special Educators*
- ED H 499 *Honors Research Mentoring*
- EDSP 669 *Characteristics and Strategies for Individuals with Emotional / Behavioral Disorders*
- EDSP 678 *Graduate Practicum for Teaching Students with Behavior Disorders*
- EDSP 674 *Educational Procedures for Children with Emotional Disorders*
- EDSP 832 *Educational Research*
- EDSP 854 *Applied Behavior Analysis*
- ED 901 *Bullying & Behavioral Interventions*
- ED 936 *Single Case Research Design*
- EDSP 939 *Professional Writing*
- EDSP 932 *Advanced Research in Emotional and Behavioral Disorders*
- ED 980 *Internship for Curriculum and Instruction*

**James Madison University**

- SPED 310 *Characteristics and Strategies for Individuals with Emotional / Behavioral Disorders*
- SPED 612 *Assessment Techniques: Academic Assessment of Exceptional Children*
- SPED 615 *Transition Services*
- SPED 312 *Diversity Practicum, James Madison University,*
- SPED 470 *Practicum in Special Education*

**Advising**

**Doctoral Students**

Chair for Jordan Stierle                                          Graduated May 2022  
 Dissertation: *Using smart phone technology to improve daily living skills for individuals with intellectual disability.*

Chair for Kristina Randall                                          Graduated August, 2020  
 Dissertation: *Effects of Self-Monitoring on the Self-Determination of Students with Intellectual and Developmental Disabilities in a Post-Secondary Education Setting.*

Chair for Michelle Dunn                                                  Graduated August, 2019  
 Dissertation: *The impact of the Zones of Regulation on the social-emotional competence of elementary-age students.*

Co-Chair for Daniel Traylor                                                  Graduated May, 2016  
 Dissertation: *Relative contribution of leg press estimated strength and a 20-yard maximal shuttle run test to peak power in young adults with intellectual disabilities.*

Chair for Jennifer Wagner                                                  Graduated December, 2014  
 Dissertation: *Perceptions of the facilitated individualized education program process: A state perspective.*

Chair for James Collins                                                  Graduated August, 2012  
 Dissertation: *Use of portable electronic assistive technology to improve independent job performance of young adults with intellectual disabilities.*

- |                                    |                     |
|------------------------------------|---------------------|
| Chair for Zach Hurley              | May 2025            |
| Chair for Alex Carlson             | May 2024            |
| Chair for Joanne Cunningham        | May 2023            |
| Committee Member Sharon Walters    | May 2021            |
| Committee Member Tara Grudzielanek | May 2021            |
| Committee Member Erica Walters     | May 2021            |
| Committee Member Simone Adams      | Graduated May 2020  |
| Committee Member Jennifer Counts   | Graduated Aug 2019  |
| Committee Member Mickey Losinski   | Graduated Aug, 2013 |
| Committee Member Terri Collins     | Graduated Aug, 2010 |

Committee Member Julie Green

Graduated Aug, 2010

**Masters Students**

Chair for Eileen Pape	Graduated Dec, 2015
Chair for Heather Conn	Graduated Aug, 2013
Chair for Christy Beemer,	Graduated May, 2008
Chair for Betty Padget,	Graduated May, 2008
Chair for Janet Tyndall,	Graduated May, 2008
Chair for Mitzi Tannery,	Graduated May, 2008
Chair for Sloan Huckabee,	Graduated May, 2008
Chair for Marcia Moulleseau,	Graduated May, 2008
Chair for Lori Chappellar,	Graduated May, 2008
Chair for Amy Snyder,	Graduated May, 2008

Committee Member Lindsey Scott	Graduated Dec, 2015
Committee Member Lauren Brown	Graduated May, 2013
Committee Member Meredith Cole	Graduated May, 2013
Committee Member Madalyn Weber	Graduated May, 2010
Committee Member Rachel Jones	Graduated May, 2008
Committee Member Samantha Green	Graduated May, 2008
Committee Member Emily Short	Graduated May, 2008
Committee Member Kelly Prince	Graduated May, 2008

**Undergraduate Honor Students**

Honors Advisor for Caroline Olson	Graduated May, 2105
Honors Advisor for Theresa Wersinger	Graduated May, 2014
Honors Advisor for Morgan Johnson	Graduated May, 2014
Honors Advisor for Erin Jamieson	Graduated May, 2010
Honors Advisor for Melanie McDaniel	Graduated May, 2009
Honors Advisor for Alison Harlan	Graduated May, 2009

**SERVICE**

**Service to Field of Scholarship**

**Editor**, *Beyond Behavior*, 2013 – present (Fourth Term)

**Associate Editor**, *Journal of At-Risk Issues*, 2006 – 2008.

**Editorial Board Member**, *Behavioral Disorders*, 2011 – present.

**Editorial Board Member**, *Journal of Disability Policy Studies*, 2008 – 2014.

**Reviewer**, *Journal of Emotional and Behavioral Disorders*, 2005 – 2007.

**Reviewer**, *Journal of Child and Family Studies*, 2006 – present.

**Reviewer**, *Journal of Special Education*, 2009 – present.

**Reviewer**, *Remedial and Special Education*, 2006 – present.

**Reviewer**, *Education and Treatment of Children*, 2009 – present.

**Reviewer**, *Child and Youth Care Forum*, 2010 – present.

### **Service to Profession**

**Guardian ad Litem**, Appointed by Pickens County Family Court to advocate for children placed in intensive foster care services by Department of Social Services, 2016 – present.

**Founder / Director**, *Challenger Baseball Adaptive Sports Baseball League*. Adaptive sports league in Clemson tri-county area serving approximately 45-50 children and adolescents ages 6 – 18 with emotional and/or physical disabilities, 2006 – present.  
<http://clemsontopsoccer.googlepages.com>

**Founder / Director**, *Top Soccer Adaptive Sports Soccer League*. Adaptive sports league in Clemson tri-county area serving approximately 45-50 children and adolescents ages 6 – 18 with emotional and/or physical disabilities, 2007 – present.  
<http://clemsontopsoccer.googlepages.com>

**Founder / Director Clemson Letterbox Campaign**, Provide monthly reading materials to foster children in long term care within Pickens County DSS, 2017 – present.  
<https://www.facebook.com/ClemsonLetterBox/>

**Organizing Committee**, Tim Tebow's Foundation Night to Shine Dance 2016 - present. Organized annual dance for over 250 guests with disabilities at Alive Wesleyan Church.

**Executive Committee Member**, (Elected **Vice President**) International Council for Children with Behavioral Disorders (CCBD), 2012 – 2013.

**Executive Committee Member**, (Elected **Treasurer**) International Council for Children with Behavioral Disorders (CCBD), 2006 – 2010.

**Technology Committee Member**, International Council for Children with Behavioral Disorders (CCBD), 2007 – 2013.

**Committee Member**, International Council for Children with Behavioral Disorders (CCBD) Core Committee, 2008 – 2012.

**Contributor**, Assisted in the development of Wisconsin Department of Public Instruction (WDPI) *Guidelines for the Appropriate Use of Seclusion and Physical Restraint in Special Education Programs*, 2005.

**Co-Founder**, *Clemson Equine Assisted Therapy (CLEAT)* providing equine therapy to children and adults in with motional and/or physical disabilities, 2012 – 2016.

**Standard Setting Panel Member**, Served on Educational Testing Services (ETS) panel to establish passing score for the Praxis Special Education: Teaching Students with Behavior Disorders and Emotional Disturbances Test.

**University Service**

**Faculty Advisor**, Clemson University Flying Club, 2022 – present

**Faculty Representative to Clemson University Board of Trustees**, 2018 – 2021

**ACC Academic Leaders Fellow**, Faculty Development Working Group 2018 – 2021

**Chair**, EHD Tenure, Promotion, and Appointment Renewal (TPR) 2017 - present

**Chair**, Special Education Doctoral Advisory Committee 2013 - present

**Chair**, School of Education Ad Hoc Research Committee 2013 – 2014

**Member**, Athletic Coast Conference (ACC) Academic Leaders Network 2018 - 2021

**Member**, University Ombudsmen Committee 2018- 2021

**Member**, Financial Aid Advisory Committee 2018 - present

**Member**, EHD Merit Pay Committee 2017-2018

**Member**, Chair Education & Human Development 3 Year Review Committee 2019

**Member**, Associate Dean of Research 3 Year Review Committee 2018

**Member**, College of Education, Ad Hoc Associate Dean Review 2018

**Member**, Clemson University Institutional Review Board (IRB), 2012 – 2018

**Member**, EHD Tenure, Promotion, and Appointment Renewal (TPR) 2016 – present

**Member**, College of Education Ad Hoc Merit Pay Committee 2017 - 2018

**Member**, College of Education Awards Committee 2015 – 2017

**Member**, Clemson University 2020 Forward Research Committee, 2015

**Member**, School of Education Executive Committee 2011 – 2014

**Member**, Clemson University Athletic Council 2010 – 2013

**Member**, Clemson University Research Committee 2009 – 2012

**Member**, School of Education Curriculum Committee 2011 – 2013

**Member**, School of Education Doctoral Advisory Committee 2012 - 2015

**Member**, School of Education Director Review Panel 2009

**Member**, College of HEHD PTAR Procedures Committee, 2006 – 2008.

**Member**, Clemson University Grants Committee, 2006 – 2009.

**Member**, James Madison University's Institutional Review Board (IRB), 2004 – 2005.

### **Consulting**

1. **Ryan, J. B.** (2023, August). *Identifying the Function of Problem Behaviors While Avoiding Problematic & Dangerous Interventions*. Training for Elkhart County School District, Elkhart, IN.
2. **Ryan, J. B.** (2019, September). *Avoiding Abusive Disciplinary Practices in Schools*. Training for Souris Valley Special Services, Minot, ND.
3. **Ryan, J. B.** (2019, August). *Keys to Developing a Sound Behavior Management Plan*. PBIS Summer Training for Calvert County Public Schools, Prince Frederick, MD.
4. **Ryan, J. B.** (2019, August). *Avoiding Abusive Disciplinary Practices in Schools*. PBIS Summer Training for Calvert County Public Schools, Prince Frederick, MD.
5. **Ryan, J. B.** (2019, January). *Avoiding Abusive Disciplinary Practices in Schools by Incorporating Effective Evidence Based Behavioral Interventions*. Full Day Training for 4 school districts, Upper Valley Special Education Unit, Grafton, ND.
6. **Ryan, J. B.** (2018, August). *Effective Educational Practices that Promote Pro-social Behaviors*. Full Day Training for Administrators of Charles County Public School District. Waldorf, MD.
7. **Ryan, J. B.** (2017, July). *Comprehensive Approach to Dealing with Student behavior*. All day workshop at South Carolina Research to Practice Institute. Lexington, SC.
8. **Ryan, J. B.** (2016, July). *Managing Student Behavior from A to Z*. All day workshop at South Carolina Research to Practice Institute. Lexington, SC.

### **Other Certifications**

**Council for the Accreditation of Educator Preparation (CAEP) South Carolina Accreditation Team (2016)**

**Olweus Bullying Prevention Trainer (2016)**

**Guardian ad Litem for Pickens County Family Court (2016)**

**FAA Private Pilot & Instrument Rating License**