

Shelnut, Jill

Jill C. Shelnut

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Education

Ph.D. Special Education	Clemson University	Aug, 2020
M.Ed. Special Education	Clemson University	May, 1999
B.A. Early Childhood Education	Clemson University	May, 1998

Professional Experience

2018-present *Senior Lecturer*, College of Education, Department of Teaching and Learning, Clemson University, Early Childhood Education, Clemson, South Carolina (promotion August 2022)

2015-2020 *Doctoral Student*, Project EXPERTISE, Department of Special Education, Clemson University, Clemson, South Carolina

2015 *Adjunct Instructor*, School of Education, Department of Special Education, Clemson University, Clemson, South Carolina

2011-2014 *Adjunct Instructor*, Early Childhood Development, Tri-County Technical College, Pendleton, South Carolina

2013 *Clinical Supervisor of Teacher Education*, Clemson University, Clemson, South Carolina

2008-2009 *Preschool Teacher*, Knollwood Baptist Church, Winston-Salem, North Carolina

2007-2008 *Kindergarten Teacher*, Lighthouse Private Christian Academy, Gulf Breeze, Florida

2002-2003 *Special Education Teacher*, Mount Pleasant Elementary, Wilmington, Delaware

2002 *Early Childhood Educator*, Easter Seals, New Castle, Delaware

1999-2001 *Kindergarten Teacher*, Clemson Elementary School, Clemson, South Carolina

Research

Manuscripts in Refereed Journals

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- **Shelnut, J.**, Baenninger, L, DePalma, M., Hurley, M., Kruft, L., Kudlak, N., LeFils, M., Murphy, K., Steele, M. M., Tierno, B., & Windham, A. (2024). Creature chronicles: A children's literature review column for teachers. *Literacy Matters*, 24.
- Stinehart, K., **Shelnut, J.**, Chandler, M., Garst, S., & Garst, B. (2022). Implementing a play-based forest classroom following the onset of COVID-19. *Children, Youth, & Environments*, 32(1), 196-209.
- Hirsch, S. E., Bruhn, A. L., Randall, K., Dunn, M., **Shelnut, J.**, & Lloyd, J. W. (2020). Developing and implementing FBA-BIPs in elementary classrooms: A conceptual replication. *The Journal of Special Education Apprenticeship*, 9(2).
- Stutey, D., Dunn, M., **Shelnut, J.**, & Ryan, J. B. (2017). Impact of Adlerian play therapy on externalizing behaviors of at-risk preschoolers. *The International Journal of Play Therapy*, 26(4), 196-206.
- Dunn, M., **Shelnut, J.**, Ryan, J. B., & Katsiyannis, A. (2017). The effectiveness of peer-mediated interventions on the academic achievement of students with emotional/behavioral disorders: A meta-analysis. *Education and Treatment of Children*, 40(4), 497-524.
- Ryan, J. B., Katsiyannis, A., Counts, J. & **Shelnut, J.** (2017). The growing concerns regarding school resource officers. *Intervention in School and Clinic*, 53(3), 188-192.

Refereed International and National Conference Papers

- Dunn, M., **Shelnut, J.**, & Ryan, J. (2016, February). *The effectiveness of peer-mediated interventions on the academic achievement of students with emotional/behavioral disorders: A meta-analysis*. Presentation session at the Midwest Symposium for Leadership in Behavior Disorders Conference, Kansas City, MO.

Published Books

- Klugman, E., Stegelin, D., Kashuck, J., Burchim, P., Drew, W. F., Hall, J. G., **Shelnut, J. C.**, Tobin, N. S., Wetreich, L., & Wisneski, D. (2023). *The Global Healing Curriculum Project: Promoting Intergenerational Healing and Bridging Trauma to Hope & Well-Being*.

Funded Grants

- Clemson University, *College of Education Vending Machine Funds*: (Funded, 2024, March) Awarded \$500 for *Professional Reading for Ongoing Wisdom and Learning* (PROWL).
- Clemson University, *College of Education Vending Machine Funds*: (Funded, 2024, March) Awarded \$500 for *Tiny Tiger Tots* through SCAEYC.
- Clemson University, *College of Education Infrastructure Grant*: (Funded, 2023, February) Awarded \$21,553 for collaborative seating classroom renovation to increase learner engagement.
- Clemson University, *College of Education Graduate Student Travel Grant*: (Funded: 2017, November) Awarded \$1000 for travel to present at the Teacher Educator Division (TED) Conference in Savannah, GA

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- Clemson University, *PEGAS Graduate Student Grant*: (Funded: 2017, April) Awarded \$750 for travel to present at International Council for Exceptional Children (CEC) Conference in Boston, MA
- Tri-County Technical College, *Faculty Mini Grant*: (Funded: 2013, November) Awarded \$1000 for travel to the National Association for the Education of Young Children (NAEYC) Annual Conference and Expo in Washington, DC

National, Regional, and State Presentation

- Stegelin, D., **Shelnut, J.**, & Hall, J. (2024, September). *The Global Healing Curriculum Project—Bridging Intergenerational Trauma to Hope, Health and Well-Being: A Tribute to Dr. Edgar Klugman*. Presentation at the International Play Conference, Greenville, SC.
- **Shelnut, J.** (2024, February). *BEARS in the Classroom: Bridging Emotional and Reading Skills through Children’s Literature*. Presentation at the South Carolina Early Childhood Education (SCECA) Conference, Greenville, SC.
- **Shelnut, J.** & Hall, J. (2024, February). *Meeting Children Where They Are: Hands-on Strategies for Empowering Children to Work Through Trauma*. Presentation at the Nurturing Developing Minds Conference, Greenville, SC.
- **Shelnut, J.** & Hall, J. (2023, September). *Play-Based Methods for Children Who Have Experienced Trauma*. Presentation at the South Carolina Association for the Education of Young Children (SCAEYC) Conference, Columbia, SC.
- Hall, J. & **Shelnut, J.** (2023, January). *Helping Teachers Integrate SEL into Academic Curriculum*. Presentation at the Palmetto State School Counselor Association State Conference, Hilton Head Island, SC.
- **Shelnut, J.** & Vena, S.* (2022, October). *Healing from Trauma through Play*. Presentation at the South Carolina Association for the Education of Young Children (SCAEYC) Conference, Columbia, SC.
- **Shelnut, J.** & Stinehart, K. (2022, April). *Adventures are the Best Way to Learn!* Poster presentation at the U.S. Play Coalition Conference, Clemson, SC.
- Varat, D., **Shelnut, J.**, & Hall, J. (2022, April). *Reimagining Outdoor Play Spaces: Creating Therapeutic Outdoor Environments (TOEs) for Preschoolers*. Presentation at the U.S. Play Coalition Conference, Clemson, SC.
- Hall, J. & **Shelnut, J.** (2022, April). *Healing from Trauma: Play Therapy Principles for Intergenerational Relationship and Connection*. Presentation at the U.S. Play Coalition Conference, Clemson, SC.
- **Shelnut, J.** (2021, March). *Effects of a Small-group Vocabulary Intervention with and without Extended Instruction on Word Learning Skills of At-risk Kindergarten Students*. Presentation at the Council for Exceptional Children Convention and Expo, Virtual.
- Allen, A., Stecker, P., Rogers, M., Johnson, F., **Shelnut, J.**, & Hoover, H. (2021, March). *Developing Technology for High-Frequency Word Reading in Rural School*. Presentation at the Council for Exceptional Children Convention and Expo, Virtual.
- **Shelnut, J.** & Whiteley, M.* (2021, March). *Playing During a Pandemic: Lessons from Virtual and Traditional Instruction in Early Elementary School*. Presentation at the U.S. Play Coalition Virtual Conference, Clemson, SC.

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- Garvey, M., **Shelnut, J.**, Stegelin, D., & Vaughn, L. (2020, October). *Overcoming Racial Injustice and Ensuring the Success of All Children* [Webinar]. Institute for Child Success, Virtual.
- **Shelnut, J.** (2020, March - canceled due to COVID-19). *Strategies for Supporting Preschool Children Who Have Experienced Trauma*. Presentation at the U.S. Play Coalition Conference, Clemson, SC.
- Stegelin, D., & **Shelnut, J.** (2020, March - canceled due to COVID-19). *Play and the Reggio Inspired Approach*. Presentation at the U.S. Play Coalition Conference, Clemson, SC.
- **Shelnut, J.**, & Hall, J. (2020, February). *Using Play Therapy to Improve Children's Social-Emotional Skills in Early Childhood Education Settings*. Presentation at the Nurturing Developing Minds Institute for Child Success Conference, Greenville, SC.
- **Shelnut, J.** (2019, October). *BEARS in the Classroom: Bridging Emotional and Reading Skills through Children's Literature*. Presentation at the South Carolina Association for the Education of Young Children (SCAEYC) Conference, Columbia, SC.
- **Shelnut, J.**, & Dunn, M. (2019, April). *Bridging Emotional and Reading Skills: BEARS in the Classroom*. Presentation at the Southeastern School Behavioral Health Conference, Myrtle Beach, SC.
- **Shelnut, J.**, *Deadwyler, R., *Lass, K., & *Buchanan, E. (2019, March). *Playing with i Bambini: Reflections from Study Abroad Experiences in Reggio-Emilia, Italy*. Presentation at the U.S. Play Coalition Conference, Clemson, SC.
- Smith, D., & **Shelnut, J.** (2019, April). *What's Wrong with Playing Games?* Presentation at the U.S. Play Coalition Conference, Clemson, SC.
- Garvey, M., Stegelin, D., & **Shelnut, J.**, (2019, February). *Preschool Expulsion and Suspension: Policy and Practice Implications for Administrators, Teachers, and Teacher Education*. Panel presentation at the Nurturing Developing Minds Institute for Child Success Conference, Greenville, SC.
- **Shelnut, J.**, & Dunn, M. (2018, October). *Trauma-Informed Education: Supporting Preschool Teachers, Children, and Families*. Presentation at the South Carolina Association for the Education of Young Children (SCAEYC) Conference, Columbia, SC.
- **Shelnut, J.**, & Dunn, M. (2018, April). *Play and Prevention of Bullying Behaviors*. Presentation at the U.S. Play Coalition Conference, Clemson, SC.
- Milsom, A., Rumsey, A., **Shelnut, J.**, Dunn, M., & Stegelin, D. (2018, February). *Trauma Informed Education: Evidence-Based Strategies for Children and Families*. Panel presentation at the Institute for Child Success Conference, Greenville, SC.
- **Shelnut, J.** (2018, February). *Building Vocabulary for Young Learners through Shared Reading Interventions*. Presentation at the Council for Exceptional Children Convention and Expo, Tampa, FL.
- Johnson, F., Morash-MacNeil, V., **Shelnut, J.**, Costa, J., Ryan, J., & Pargas, R. (2018, February). *Promoting Independence for Individuals with Intellectual Disabilities Through Assistive Technology*. Poster presentation at the Council for Exceptional Children Convention and Expo, Tampa, FL.

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- **Shelnut, J.** (2018, February). *Voracious Vocabularies: Considerations for Effective Primary Level Instruction*. Presentation at the South Carolina Council for Exceptional Children, Myrtle Beach, SC.
- **Shelnut, J.**, Johnson, F., Popham, M., Campbell, T., & Stecker, P. (2018, February). *Using Technology with Audio Prompting to Support Partner Practice of Word Reading*. Poster presentation at the South Carolina Council for Exceptional Children, Myrtle Beach, SC.
- **Shelnut, J.** (2017, November). *Preparing Preservice Special Educators to Teach Early Literacy Through Evidence-Based Practices: Recommendations for Teacher Educators*. Presentation at the annual meeting of the Teacher Education Division of the Council for Exceptional Children Conference, Savannah, GA.
- Hirsch, S. E., Randall, K., Dunn, M., & **Shelnut, J.** (2017, November). *Integrating classroom management into FBA-BIP training: Implementation and evaluation of an Integrated Training*. Interactive poster to be presented at the 2017 Teacher Education Division of Council for Exceptional Children Conference, Savannah, GA.
- Popham, M., Counts, J., Dunn, M., & **Shelnut, J.** (2017, April). *Self-Regulation Strategies and Peer-Mediated Interventions to Improve Academic Outcomes of Students with EBD*. Panel Presentation at the Council for Exceptional Children Convention and Expo, Boston, MA.
- **Shelnut, J.**, Dunn, M., & Ryan, J. (2017, April). *The Impact of Play Therapy to Improve the Externalizing Behavior of At-Risk Preschoolers*. Poster presentation at the Council for Exceptional Children Convention and Expo, Boston, MA.
- **Shelnut, J.**, & Dunn, M. (April 2017). *The Impact of Play Therapy to Improve the Behavior of At-Risk Preschoolers*. Research presentation at the US Play Coalition Conference, Clemson, SC.
- Adams, S., Randall, K., **Shelnut, J.**, & Dunn, M. (2017, February). *Taking a Stand Against Cyberbullying! What Adults Can Do to Help*. Presentation at the South Carolina Council for Exceptional Children, Myrtle Beach, SC.
- Dunn, M., **Shelnut, J.**, & Hodge, J. (2017, February). *Building Vocabulary for Young Learners at Risk of Reading Difficulties through Shared Reading Interventions*. Presentation session at the South Carolina Council for Exceptional Children, Myrtle Beach, SC.
- Stecker, P. M., Hodge, J., Popham, M., & **Shelnut, J.** (2016, November). *Accelerating student achievement through data-based individualization: Critical components of teacher education preparation*. Poster presentation at the annual meeting of the Teacher Education Division of the Council for Exceptional Children, Lexington, KY.
- Dunn, M., **Shelnut, J.**, & Ryan, J. (2016, February). *Students in the tutor seat: Using peer tutoring strategies to drive learning*. Presentation session at the South Carolina Council for Exceptional Children Conference, Myrtle Beach, SC.
- Popham, M., Counts, J., Dunn, M., & **Shelnut, J.** (2016, June). *Strategies to promote independent and collaborative learning*. Presentation session at National Dropout Prevention Center Reaching the Wounded Student Conference, Kissimmee, FL.

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- Dunn, M., Counts, J., Popham, M., & **Shelnut, J.** (2016, June). *Effective Strategies for Bullying Prevention: Olweus Bullying Prevention Overview*. Presentation session at National Dropout Prevention Center Reaching the Wounded Student Conference, Kissimmee, FL.
- **Shelnut, J.**, Dunn, M., & Ryan, J. (2016, October). *The Impact of Play Therapy to Improve the Externalizing Behavior of At-Risk Preschoolers*. Poster presentation at the Institute for Child Success Conference, Charlotte, NC.

Clemson University Presentations

- **Shelnut, J.** (2024, September). *Outdoor Play, Learning, and Well-Being*. Representative for the College of Education at Tiger Sphere fall event, Clemson University.
- **Shelnut, J.** (2022, March). *Thinking Critically and Ethically about Race and Diversity in Education*. Invited moderator for College of Education session at the Tigers for Inclusion, Diversity, and Ethics (TIDE) conference, Clemson University.
- **Shelnut, J.** (2021, October). *Why Should I Care? Addressing Ethical Dilemmas and Controversial Issues in and Through Education*. Invited moderator for Keynote Address at the Rutland Institute for Ethics Annual Ethics Day, Clemson University.
- **Shelnut, J.** (2020, November). *Classroom Management in ECE*. Invited presentation at the College of Education Undergraduate Student Advisory Board (USAB), Clemson University.
- **Shelnut, J.** (2018, April). *Preparing Preservice Special Educators to Teach Early Literacy Through Evidence-Based Practices: Recommendations for Teacher Educators*. Poster presentation at the College of Education Research Forum, Clemson University.
- Johnson, F., **Shelnut, J.**, Popham, M., Stecker, P., & Campbell, T. (2018, April). *Using Audio Prompting to Support Partner Word Reading through PeerTutor Application*. Poster presentation at the College of Education Research Forum, Clemson University.
- Johnson, F., **Shelnut, J.**, Popham, M., Stecker, P., & Campbell, T. (2018, April). *A PeerTutor Application with Audio Prompting to Support Word Reading*. Poster presentation at the Graduate Research and Discovery Symposium, Clemson University.
- Hirsch, S. E., Randall, K., Dunn, M., & **Shelnut, J.** (2017, April). *The effects of general education teachers designing and implementing functional assessment-based intervention plans*. Poster presentation at the College of Education Research Forum, Clemson, SC.
- **Shelnut, J.**, Dunn, M., & Ryan, J. (2017, April). *The Impact of Adlerian Play Therapy (AdPT) to Improve the Externalizing Behavior of At-Risk Preschoolers*. Poster presentation at the Graduate Research and Discovery Symposium, Clemson University.
- **Shelnut, J.**, Dunn, M., & Ryan, J. (2017, April). *The Impact of Play Therapy to Improve the Externalizing Behaviors of At-Risk Preschoolers*. Poster presentation at the College of Education Research Forum, Clemson University.

University Teaching and Supervision

University Teaching

Clemson University

- Teacher Residency Seminar (ED 8480)
- Addressing Social and Emotional Learning (SEL) through Equity, Diversity, and Inclusion (EDHD 8310)
- Strategies to Promote Social and Emotional Learning (SEL) in the Classroom (EDHD 8310)
- Understanding Social and Emotional Learning (SEL) and the Impact of ACEs (EDHD 8310)
- Education Honors Capstone (ED 4990)
- Classroom Learning Environments (ED 6900)
- Principles of American Education (ED 3010)
- Early Childhood Language Arts (EDEC 4400)
- Early Childhood Curriculum and Social Studies Methods (EDEC 4500)
- Advanced Early Childhood Education Curriculum (EDEC 8200)
- Families, Communities, and Schools (EDEC 2200)
- Early Childhood Methods in Science Teaching (EDEC 4200)
- Foundations of Early Childhood Education (EDEC 2000)
- Concepts of Play and Social Development of Infants and Young Children (EDEC 3360)
- Early Childhood Practicum I (EDEC 2010)
- Early Childhood Practicum II (EDEC 2020)
- Early Childhood Practicum III (EDEC 3030)
- Critical Issues and Cultural Diversity in Early Childhood Education (EDEC 4600)
- Elementary Methods in Science Teaching (EDEL 4510/4511)
- Early Intervention Strategies for Young Children with Special Needs (EDSP 3750)
- Characteristics and Strategies for Individuals with Emotional/Behavioral Disorders – Graduate Teaching Assistant (EDSP 3740)
- Introduction to Exceptional Children – Graduate Teaching Assistant (EDSP 3700)

Clemson University Courses Developed

- Studies in International Education (EDEC 2500)
- Understanding Social and Emotional Learning (SEL) and the Impact of ACEs (EDHD 8310-531)
- Strategies to Promote Social and Emotional Learning (SEL) in the Classroom (EDHD 8310-532)
- Addressing Social and Emotional Learning (SEL) through Equity, Diversity, and Inclusion (EDHD 8310-533)

Tri-County Technical College

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- Introduction to Early Childhood (ECD 101)
- Observation of Young Children (ECD 106)
- Administration and Supervision (ECD 109)
- Methods and Materials (ECD 237)
- Field Experience I (ECD 243)
- Field Experience II (ECD 244)

University Supervision

Clemson University

- Field Placement Supervision of Early Childhood Students' Practica
 - EDEC 3010/2010
 - EDEC 3020/2020
 - EDEC 3030
- Clinical Supervisor of Special Education seniors during fall block, 8/17-12/17
- Clinical Supervisor of Special Education seniors during student teaching, 1/13-5/13

Tri-County Technical College

- Supervisor of Lab Experiences for Growth and Development I (ECD 102)
- Supervisor of Lab Experiences for Observation of Young Children (ECD 106)
- Supervisor of Lab Experience for Supervised Field Experience I and II (ECD 243, 244)

Doctoral Committee: Co-Chair

- Blair Grimes (PhD in Curriculum and Instruction, Clemson University)

Doctoral Thesis Committee Member: Content Expert

- Grace Bache-Wiig (Spring, 2023, Ph.D. in Early Childhood Education)
- Farhana Afroz (Spring 2023, Ph.D. in Early Childhood Education)
- Laurretta Osho (Spring 2023, Ph.D. in Early Childhood Education)
- Ginny Gast (Fall 2022, Ph.D. in Education Systems Improvement Science)
- Brittany Sammons (Fall 2023, Ph.D. in Curriculum and Instruction, Clemson University): *Mindfulness as an Emotional Well-Being Tool for Beginning Teachers.*
- Anthony D. Asher (Spring 2022, Master of Architecture, Clemson University): *The Influence of Classroom Design on Problem Behaviors and Educational Growth Indicators for Children with Autism Spectrum Disorder (ASD)*

Honors and Awards

- Finalist, Excellence in Teaching Award, Clemson University (2020)
- Clemson University Graduate Research and Discovery Symposium (GRADS) Poster session award winner: 3rd place (2018)
- Clemson University Graduate Research and Discovery Symposium (GRADS) Poster session award winner: 3rd place (2016)

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- Member of Golden Key International Honor Society, Clemson University (1998)
- Master of Education, graduated Magna Cum Laude (1999)
- Bachelor of Arts, graduated Cum Laude (1998)

Service

Professional Service

- Site Lead: *Zero to Three Problem-Solvers Evaluation*, 10/23-present
- Invited reviewer for *The International Journal of Play*, 3/23
- Chairperson of Board of Directors: *Little Lights Learning Center*, 1/22-present
- Developer: Multi-level and multi-dimensional resource materials, *Center of Excellence to Prepare Teachers of Children of Poverty (TCOP) 25 Best Practices*, 5/21
- Guest Panelist for Graduates' Exit Interview Presentations, TCTC, 4/21
- Guest reviewer for *Literacy Matters, The Journal of the Palmetto State Literacy Association*, 11/20
- Member: *Global Healing Initiative*, 2/21-present
- Editorial Review Board, *Beyond Behavior*, 9/19-5/21
- Faculty Advisor, *Clemson's Affiliate Chapter of SCAEYC*, 8/18-present
- Member: *Children's Services Council of Pickens County, "What About the Babies?"* group, 8/19-present
- Board Member: *Little Lights Learning Center*, 2/17-present
 - Chairperson role effective February 2022
 - Chair of Search Committee responsible for hiring a Director
- Guest Reviewer for *Beyond Behavior*, 8/15-8/19
- Reviewer for National Youth at Risk Conference, 2016
- Conference Volunteer, Midwest Symposium for Leadership in Behavior Disorders, 2/16

University Service

- Member: Faculty Senate, 4/24-present
- Member: Clemson University Parking Review Board, 8/22-8/24
- Faculty Advisor: *South Carolina Association for the Education of Young Children (SCAEYC)*, 8/19-present
- Articulation with Tri County Technical College for ECE Transfer Students, 10/20-5/21
- Member/College of Education representative: Clemson University Faculty Advocating for the Commitment to Ethics (FACE) Committee, 8/18-present
- Member: Clemson University Childcare Center Committee, 3/19-8/20
 - Selection Team member for selecting a provider
 - Subcommittee member for selecting a name for the center

Service to the College of Education

- Program Coordinator, Early Childhood Education, Department of Teaching and Learning, 8/22-8/24

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- Faculty Mentor, Early Childhood Education, Department of Teaching and Learning, 8/23-5/24
- Grant Member: Full-Service Community Schools, 5/22-present
- Member: Faculty Search Committee, College of Education, 8/22-present
 - Lecturer of Intensive Interventions search
- Member: Faculty Search Committee, College of Education, 8/22-present
 - Early/Elementary Literacy Tenure Track search
- Member: Dean's Five-Year Review Committee, Clemson University's College of Education, 1/22-5/22
- Member: College of Education's Strategic Plan for Inclusive Excellence Implementation Team, Clemson University, 10/21-present
- Member: Faculty Search Committee, College of Education, 10/19-3/20
 - Early Childhood Education Lecturer search
 - Early Childhood/Elementary Education Assistant Professor search
- Member: College of Education Classified Staff Awards Committee, Clemson University, 3/17
- Member: Faculty Search Committee, Special Education, Clemson University, 2/16-3/16
- Member: Early Childhood Advisory Committee, Tri-County Technical College 12/10-5/14

Specialized Training

- Trainer for Olweus Bullying Prevention Program (OBPP) Coordinator Committee, Seneca, SC, 8/18
- Olweus Bullying Prevention Program (OBPP) Certification Training completed, 1/16
- National Institute for Excellence in Teaching (NIET), Certified SC Evaluator, 8/17

Internship

- National Dropout Prevention Center, Clemson University, 5/16 and 5/17

Professional Memberships

- Member, *National Association for the Education of Young Children (NAEYC)*
- Member, *South Carolina Association for the Education of Young Children (SCAEYC)*
- Member, *South Carolina Education Association (SCEA)*