

Academic Identification

Name

Kristen E. Duncan

Position

Assistant Professor of Secondary Social Studies Education August 2018 – present
Department of Teaching & Learning
Clemson University

Academic Background

Assistant Professor of Social Studies Education August 2016 – May
Department of Curriculum & Instruction 2018
Texas State University

Graduate Assistant August 2012–May
Department of Educational Theory & Practice 2016
University of Georgia

Instructional Coach 2013 – 2016
Barnett Shoals Elementary School, Athens, GA

Middle School Social Studies Teacher 2009 – 2012
Columbia Middle School, Decatur, GA; W.R. Coile Middle School, Athens, GA

State of Georgia Teaching License 2009 – 2018
Certifications: History (6-12); Government/Political Science (6-12); Middle Grades Mathematics (4-8)

Academic Degrees

Doctor of Philosophy in Educational Theory & Practice May 2016
University of Georgia, Athens, Georgia
Dissertation: *Teachers as Resisters: Black Teachers using Emancipatory Pedagogies with Black Students*
Committee: Dr. Cynthia Dillard (Chair), Dr. Bettina Love, Dr. Jennifer Hauver

Master of Education in Social Studies Education December 2008
University of Georgia, Athens, Georgia

Bachelor of Science in Psychology May 2006
University of Georgia, Athens, GA

Bachelor of Arts in German May 2006
University of Georgia, Athens, GA

Research

Publications

Peer-Reviewed Articles

Busey, C., **Duncan, K.**, & Dowie-Chin, T. (in press). Critical what what? A theoretical systematic review of 15 years of critical race theory research in social studies education, 2004-2019. *Review of Educational Research*.

Duncan, K. (in press) “That’s my job”: Black teachers’ perspectives on helping Black students navigate white supremacy. *Race Ethnicity and Education*, 1-19.

Duncan, K. (2021). “They act like they went to hell!”: Black teachers, racial justice, and teacher education. *Journal for Multicultural Education*, 15(2), 201-212.

Duncan, K. (2020). The possibilities of plantation field trips as sites of racial literacy. *Multicultural Education*, 28(1/2), 2-8.

Duncan, K. (2020) “What better tool do I have?”: A critical race approach to teaching civics. *The High School Journal*, 103(3), 176-189.

Duncan, K. (2019). “They hate on me!” Black teachers interrupting their White colleagues’ racism. *Educational Studies*, 55(2), 197-213.

Love, B. & **Duncan, K.** (2017). Put some respect on our name: Why every Black & Brown girl needs to learn about radical feminist leadership. *Bank Street Occasional Papers Series*, 38, 1-6.

Dillard, C., **Duncan, K.**, Johnson, L. (2017). Black history full circle: Lessons of (re)membering for teaching and teachers from a Ghana study abroad in education program. *Social Education*, 81(1), 50-53.

Invited Articles

Jones, S., **Duncan, K.**, Johnson, L., & Dillard, C. (2017). When Cinderella is a sister: Finding space and grace as Black teacher educators in predominantly White institutions. *International Journal of Curriculum and Social Justice*, 1(2), 69-96.

Book Chapters

Duncan, K. (forthcoming). Racial literacy and historic plantation sites: A tale of two plantations. In L. King (Ed.), *Racial literacy and social studies education*. Teachers College Press.

Duncan, K. & Neal, A. (2021). Get your knee off our neck!: Historicizing protests in the wake of Covid-19. In W. Journell (Ed.), *Social studies in the wake of Covid-19* (pp. 151-162). Teachers College Press.

McCauley, E., Savitz, R., & **Duncan, K.** (2021). Real world problems: Social justice and community exploration. In K. Varner & C. Clark *Multicultural curriculum transformation in social studies and civic education* (pp. 141-170). Lexington Books.

Duncan, K. (2018). Education for emancipation: The Mississippi Freedom Schools. In W. Blankenship (Ed.) *Teaching the struggle for civil rights, 1948-1976*. New York, NY: Peter Lang.

Duncan, K. (2018). Race. In D.G. Krutka, A.M. Whitlock, & M. Helmsing (Eds.) *Keywords in*

the social studies: Concepts and conversations. New York, NY: Peter Lang.

Woodson, A. & **Duncan, K.** (2017). When keeping it real goes wrong: Race talk, racial blunders, and redemption. In C. Martell (Ed.) *Research in social studies teacher education: Critical issues and current perspectives*. Charlotte, NC: Information Age.

Book Reviews

Duncan, K. (2022). Beyond grits and sweet tea: Understanding the complexities of teaching & learning in the US South. A review of *Critical perspectives on teaching in the US South. Theory & Research in Social Education*.

Duncan, K. (2018). Review of Student of the dream: Resegregation in a southern city. *Teachers College Record*. Available at <http://www.tcrecord.org/Content.asp?ContentId=22396>.

Duncan, K. (2018). Expanding the normative: Incorporating Black intellectual thinkers into the canon: A review of *Black intellectual thought in education: The missing traditions of Anna Julia Cooper, Carter G. Woodson, and Alain LeRoy Locke*. *Journal of Social Studies Research*.

Duncan, K. (2016). Review of *Voices for Diversity and Social Justice: A Literary Education Anthology*. *Journal of Language and Literacy Education*, 12(2), 128-130.

Book Forewords

Vickery, A. & **Duncan, K.** (2020). Lifting the veil: On decentering whiteness in Social Studies curriculum, teaching, and research (Foreword). In A Hawkman & S. Shear (Eds.) *Marking the invisible: Articulating whiteness in social studies education research*. (xiii-xxiii). Informational Age Publishing.

Presentations

International & National Conferences

Refereed Conference Proceedings

Duncan, K. (2022). “They don’t know how to teach out kids”: A Black feminist teacher educator’s autoethnography. Presented at the American Educational Research Association annual meeting, San Diego, CA April 21-26, 2022.

Duncan, K. & Murray-Everett, N. (2022). What’s left unsaid: A critical race theory analysis of NCSS position statements. Presented at the American Educational Research Association annual meeting, San Diego, CA, April 21-26, 2022.

Duncan, K. & Neal, A. (2022). “Get your knee off our neck!”: Historicizing protests in the wake of Covid-19. Presented at the National Council for the Social Studies. February 1-5, 2022.

Patterson, T., **Duncan, K.**, & Colley, L. (2021). Black feminism and radical imagination in social studies. Presented at the College and University Faculty Assembly (CUFA) of the National Council for the Social Studies. November 16-18, 2021.

Duncan, K. & Hall, D. (2021). When Black lives matter: On the need for joy in social studies education research. Presented at the American Educational Research Association annual meeting. April 9-12, 2021.

Duncan, K. & Woodson, A. (2021). Making Black lives matter: Black women’s activism and the afterlife of slavery. Presented at the American Education Research Association annual meeting. April 9-12, 2021.

- Duncan, K.** (2020). Erasure of the enslaved: An autoethnography of plantation tours. Presented at the College and University Faculty Assembly (CUFA) of the National Council for the Social Studies. November 30-December 4, 2020.
- Khan, N. & **Duncan, K.** (2020). A Black feminist perspective on the treatment of enslaved women in U.S. and Brazilian secondary history textbooks. Presented at the College and University Faculty Assembly (CUFA) of the National Council for the Social Studies. November 30-December 4, 2020.
- Duncan, K.** (2020). The women behind the Montgomery Bus Boycott. CARTER Center for K-12 Black History Education, July 24-25, 2020.
- Duncan, K.** (2020) But some of us are brave: Black women's representation in social studies textbooks. American Educational Research Association annual meeting, San Francisco, CA, April 17-21, 2020 (cancelled)
- Duncan, K.** (2020). Is all experiential learning good?: Plantation Field Trips and Racial Literacy. American Educational Research Association annual meeting, San Francisco, CA, April 17-21, 2020 (cancelled)
- Duncan, K.** (2019) Sister citizens: Black women's representation in high school social studies textbooks. College and University Faculty Assembly of the National Council for the Social Studies, Austin, TX, November 20-22, 2019.
- Busey, C, **Duncan, K.** & Dowie-Chin, T. (2019). Big ol' drip: Reclaiming the radical roots of CRT [methodology] in social studies research. College and University Faculty Assembly of the National Council for the Social Studies, Austin, TX, November 20-22, 2019.
- Duncan, K.** & Woodson, A. (2020) Risk and reclamation: Race talk and psychological safety in social studies teacher education. College and University Faculty Assembly of the National Council for the Social Studies, Austin, TX, November 20-22, 2019.
- Duncan, K.** (2019). Preparation for the world: A Black feminist approach to American government. American Association of Teaching & Curriculum annual meeting, Birmingham, AL, October 3-5, 2019.
- Woodson, A. & **Duncan, K.** (2019). Re-naming and re-claiming: Race talk and psychological safety in the post-truth era. American Educational Research Association annual meeting, Toronto, Canada, April 5-9, 2019.
- Duncan, K.** (2018). "What better tool do I have?": A critical race theory approach to teaching government. College and University Faculty Assembly of the National Council for the Social Studies, Chicago, IL, November 28-30, 2018.
- Duncan, K.** (2018). A Black social studies teacher on teaching: A critical race approach to an American government course. American Educational Studies Association annual meeting, Greenville, SC, November 7-11, 2018.
- Duncan, K.** (2018). Radical Reconstruction: Understanding civics through an African philosophical framework. American Educational Studies Association annual meeting. Greenville, SC, November 7-11, 2018.
- Duncan, K.** (2018). When 'multiple' perspectives are co-opted: Teacher educators of color

- engaging in the U.S. South. American Educational Studies Association annual meeting. Greenville, SC, November 7-11, 2018.
- Duncan, K.** (2018). Giving them the tools: Critical race theory in an American Government course. American Educational Research Association, New York, NY, April 13-17, 2018.
- Duncan, K.** (2017). "But what of Black women?": Black women's representation in elementary social studies textbooks. Presented at the College and University Faculty Assembly (CUFA) of the National Council for the Social Studies, San Francisco, CA, November 15-17, 2017.
- Duncan, K. & Woodson, A.** (2017). Freedom from fear: Race talk and psychological safety in schools. Association for the Study of African American Life and History Annual Meeting, Cincinnati, OH, September 28-30, 2017.
- Duncan, K. & Woodson, A.** (2017). DuBois and education: Social studies perspectives. Association for the Study of African American Life and History Annual Meeting, Cincinnati, OH, September 28-30, 2017.
- Duncan, K.** (2017). Teachers as shields: Black teachers interrupting their White colleagues' racism. Teacher Diversity Matters Symposium, North Kentucky University, September 15, 2017.
- Duncan, K.** (2017). Toward emancipation: Black teachers' implementation of a pedagogy of racial realism. American Educational Research Association Annual Meeting, San Antonio, TX, April 27-May 1, 2017.
- Duncan, K.** (2017). "They hate on me!": Black teachers addressing their White colleagues' racism. American Educational Research Association Annual Meeting, San Antonio, TX, April 27-May 1, 2017.
- Duncan, K.** (2016). *Social studies as a site for emancipation: Black teachers engaging emancipatory pedagogies*. College and University Faculty Assembly of the National Council for the Social Studies, Washington, DC, November 30-December 2, 2016.
- Duncan, K.** (2016). *Teachers as resisters: Black teachers using emancipatory pedagogies in pursuit of social justice*. American Educational Research Association Annual Meetings, Washington, DC, April, 8-12, 2016.
- Duncan, K.** (2016). *Feeding the soul: Employing kitchen table conversations as methodology*. American Educational Research Association Annual Meeting, Washington, DC, April 8-12, 2016.
- Duncan, K. & Kobe, J.** (2016). *Traveling to the root of the matter: Addressing race in K-16 classrooms*. American Educational Research Association Annual Meeting. Washington, DC, April 8-12, 2016.
- Dillard, C., **Duncan, K.**, & Johnson, L. (2016). *Thinking back, thinking Black: Learning Black history, culture, and education through Ghana*. American Educational Research Association Annual Meeting. Washington, DC, April 8-12, 2016.
- Duncan, K.** (2015). *Black teachers and emancipatory pedagogy: Using social studies to pursue social justice*. College and University Faculty Assembly of the National Council for the

Social Studies Annual Meeting. New Orleans, LA, November 11-13, 2015.

Kobe, J., & **Duncan, K.** (2015). *Finding (y)our traveling shoes: Confronting Race and Racism in K-16 settings*. College and University Faculty Assembly of the National Council for the Social Studies Annual Meeting. November 11-13, 2015.

Duncan, K. (2015). "I'm talking, but they're not listening": A Black woman's experience teaching White preservice teachers. To be presented at the American Educational Research Association Annual Meeting. Chicago, IL, April 16-20, 2015.

Dillard, C., **Duncan, K.**, Johnson, L. (2015). Engaging Black identities, cultures, and educational practices through a Ghana Study Abroad in Education Program. American Educational Research Association Annual Meeting. Chicago, IL, April 16-20, 2015.

Duncan, K. (2015). Racing to the top of social studies. University of Georgia College of Education Graduate Student and Faculty Research Conference. Athens, GA, February 6, 2015.

Duncan, K. & Kobe, J (2014). The state of diversity and democracy in social studies education. College and University Faculty of the National Council of the Social Studies. Boston, MA, November 19-21, 2014.

Dillard, C., **Duncan, K.**, Johnson L. (2014). Threads of tension and promise for preservice teachers: Learning to (re)member Black identities, cultures and educational practices through a Ghana Study Abroad Program. American Educational Studies Association Annual Meeting. Toronto, Canada, October 28-November 3, 2014.

Jones, S., **Duncan, K.**, Johnson, L. (2014). We are here: Finding space and grace as teacher educators in predominantly White institutions. International Congress of Qualitative Inquiry. Urbana, IL, May 21-24, 2014.

Duncan, K. (2013). A fish out of water: A Black woman's experience teaching in a White preservice teacher program. College and University Faculty Assembly of the National Council of the Social Studies. St. Louis, MO, November 20-22, 2013.

Duncan, K. (2013). Reclaiming sanctuary: Lessons learned from segregation. International Congress of Qualitative Inquiry. Urbana, IL, May 17-19, 2013.

Other Presentations

Invited Presentations

Where they toiled: The realities and possibilities of learning at historic plantation sites. Auburn University, April 5, 2022. (keynote speaker)

Engaging in race talk: What we can learn from the work of Black teachers. Florida International University, December 6, 2021. (keynote speaker)

It takes a village: Black teachers helping Black students navigate white supremacy. University of Southern Maine, March 25, 2021. (keynote speaker)

Developing social justice-oriented teachers. Presented at Influencing meaningful change for social justice issues webinar sponsored by Gale Publishing. (invited panelist). November 2020.

Teaching for Black lives in social studies teacher education. AERA Social Studies Research SIG. September 2020. (invited panelist)

The power of perspective: Education: The Great Equalizer? Clemson University, Clemson, SC. August 2020. (invited panelist)

Towards Emancipation: An epistemologically driven research agenda. University of Georgia. Athens, GA. October 2019

Lunch and Learn: Creating critically conscious preservice teachers. University of Georgia. Athens, GA October 2019

The possibilities of plantations as sites of racial literacy. Racial Literacy and the History Classroom: Creating Equitable Educational Spaces. Hunter College, NY, NY. June 26-28, 2019.

(Re)Writing narratives in Social Studies education. College and University Faculty Assembly of NCSS retreat. Miami, FL. January 2019.

Education in Africa and the diaspora (2015). Guest lecture in EDU 222: Global Education. Spelman College. Atlanta, GA. February 2015.

Reclaiming sanctuary: Lessons learned from segregation (2013). Documentary presented at Department of Educational Theory and Practice Colloquium. University of Georgia. Athens, GA. February 2013.

Grants

Submitted

Duncan, K. (2022). *As it unfolds: How Black teachers approach racialized current events with students*. Spencer Small Research Grant. \$49,831. (under review)

Duncan, K. (2022). *CAREER: Helping teachers understand the role of race in science knowledge and understanding*. National Science Foundation CAREER Grant. \$964,630 (under review)

Funded

Duncan, K. (2021). *Science isn't neutral?: Helping teachers understand the role of race in science knowledge and understanding*. Clemson University College of Education ADR Grant. \$10,255

Duncan, K. (2020). African American History Instructional Materials Grant, South Carolina Department of Education. \$9,999

Duncan, K. (2020). *Improving the teaching of Black history*. Clemson University College of Education ADR Grant. \$10,000

Not Funded

Duncan, K. (2022). *Lifting and climbing: Black women in the Civil Rights Movement*. National Endowment for the Humanities Summer. \$107, 242

Duncan, K. (2021). *Teaching race in real time: How teachers approach racialized current events with students*. Spencer Racial Equity Grant. \$62,028

Awards and Honors

CUFA Kipchoge Neftali Kirkland Social Justice Paper Award, 2020

AERA Division K Early Career Seminar Participant, 2017

University of Georgia Summer Doctoral Fellowship, 2015

AERA Division K Graduate Student Seminar Participant, 2015

University of Georgia College of Education competitive travel award, 2015

University of Georgia Graduate School competitive travel award, 2015

University of Georgia College of Education competitive travel award, 2013

Teaching & Advising

Teaching

Department of Teaching & Learning, Clemson University August 2018 – Present

EDSC 3280 *Junior Practicum in Secondary Social Studies*
EDSC 4280 *Senior Teaching Methods in Secondary Social Studies*
EDSC 4580 *Secondary Social Studies Capstone*
ED 8250 *Cultural Diversity in Education*
EDEL 4870 *Elementary Social Studies Teaching Methods*
ED 9010 *Equity & Identity in Education*
ED 9020 *Independent Study: Race in Social Studies Education*
EDSC 8490 *Current Literature in Social Studies Teaching*

Department of Curriculum and Instruction, Texas State University August 2016-May 2018
CI 3338 *Social Studies in the Elementary and Middle School*

Advising

Supervision in Graduate Research

Doctoral Committees

Major Professor—in progress

Devin Aucoin	Teaching & Learning	2025 (exp.)
Brandon Beck	Teaching & Learning	2025 (exp.)
Noble Edmisten	Teaching & Learning	2025 (exp.)
Justine Jones	Teaching & Learning	2025 (exp.)
Meghan Moore-Hubbard	Teaching & Learning	2025 (exp.)
Kayla Payne	Teaching & Learning	2025 (exp.)

Committee Member—In Progress

Joshua Miller	Clemson University	Educational Leadership
Takara Hart	Clemson University	Education Systems Improvement Science
Elizabeth McDonald	Clemson University	Literacy, Language, & Culture
Alex Chisholm	University of Georgia	Educational Theory & Practice
Janet Cooks	Georgia Southern University	Curriculum Studies

Committee Member—Completed

Service

Service to Field of Scholarship

Editorial Board Member

- *Equity & Excellence in Education* (2020-present)
- *Annals of Social Studies Education Research for Teachers* (2019-present)

Manuscript Reviewer

- *Curriculum Inquiry* (2021-present)
- *International Journal of Qualitative Studies in Education* (2021-present)
- *Theory & Research in Social Education* (2020-present)
- *Educational Foundations* (2020-present)
- *Multicultural Perspectives* (2019-present)
- *Journal of Social Studies Research* (2018 – present)
- *Social Studies Education Review* (2016 - present)

Equity Officer

- AERA, Division K (2022-present)

Conference Program Chair

- AERA, Division C, Section 1b (2021-present)

Conference Proposal Reviewer

- American Educational Research Association (2014-present)
- National Council for the Social Studies (CUFA) (2014-present)

Service to Profession

Membership in Professional Organizations

- American Educational Research Organization (AERA)
 - Division G (Social Context of Education)
 - Division K (Teaching & Teacher Education)
 - Research Focus on Black Education SIG
 - Social Studies Research SIG
 - Hip-Hop Theories, Praxis, & Pedagogies SIG
 - Teaching History SIG
 - Biographical and Documentary Research SIG
- National Council for the Social Studies (NCSS)
 - College and University Faculty Assembly (CUFA)
- Association for the Study of African American Life & History (ASALH)
- National Association for Multicultural Education (NAME)

Professional Organization Executive Board Member

- CUFA Executive Board (2019-present)
- CUFA Scholars of Color Forum—Chair (2018-2019)
- AERA Social Studies Research SIG—Communications Chair (2018-2019)
- CUFA Scholars of Color Forum—Chair Elect (2017-present)
- CUFA Scholars of Color Forum—Communications Chair (2015-2016)
- AERA Graduate Student Council—Senior Representative (2014-2015)
- AERA Graduate Student Council—Junior Representative (2013-2014)

Other National, State and Regional Service

- Advisory board for NSF CAREER Grant *Mi Raza, Mi Lengua, Mis Matemáticas: Latinx Students' Counterstories as Doers-of-Mathematics* (Mi³)—Dr. Nico Gomez, PI
- Georgia Council for the Social Studies Volunteer Coordinator (2014)

Service to University

Clemson University

- Member—CoE Curriculum & Diversity Committee (2020-present)
- Chair—CoE Elections Committee (2020-present)
- Member—Department of Teaching & Learning Doctoral Advisory Committee (2020-present)
- Member—CoE Task Force for Diversity and Inclusive Excellence (2020-2021)
- Member—Fort Hill Museum Assessment Program Team (2019-present)
- Member—Department of Teaching & Learning Curriculum Committee (2019-2020)
- ASCD Student Chapter Adviser (2019-2020)
- Represented College of Education at National Scholars reception (2019)

Texas State University

- Moderated “Eat, Talk, Debate” Brown Bag Sessions (2016)
- Race in Education Book Study Facilitator (2017-2018)

University of Georgia

- Coordinated Doctoral Student Information Day Recruitment Event (2013)
- Represented Department of Educational Theory & Practice at recruitment events (2012)