

LUKE BENNETT
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EDUCATION

NOVA SOUTHEASTERN UNIVERSITY (Ft. Lauderdale, FL)

Ed.D., Education (2014)

Major Concentration 1: Instructional Leadership- Curriculum Development

Major Concentration 2: Instructional Technology and Distance Education

BELHAVEN UNIVERSITY (Jackson, MS)

M.A., Teaching (2005)

FLORIDA INTERNATIONAL UNIVERSITY (Miami, FL)

B.A., Psychology (1998)

RESEARCH INTERESTS

- Technology Integration and Management in Emerging Learning Spaces
 - Course Goals and Objectives and Technology Choices
 - Planning and Technology
 - Integration of Technology into New Learning Spaces
 - Management of Learning Spaces

PUBLICATIONS

- Jowallah, R., Bennett, L., & Bastedo, K. (2018). Leveraging the affordances of virtual reality systems within K-12 education: Responding to Future Innovations. *Distance Learning 15* (2).
- Jowallah, R., Bennett, L., & Bastedo, K. (2018). Leveraging the affordances of virtual reality systems within K-12 education: Responding to Future Innovations. *FDLA Journal* (3) winter.
- Raible, J., Bennett, L., & Bastedo, K. (2016). Online course development and learning objectives: Back 2 basics: Writing measureable learning objectives for student and faculty success. For submission to: *International Journal for Scholarship of Technology Enhanced Learning 1* (1).
- Chen, B., Seilhamer, R., Bennett, L., & Bauer, S. (2015). Mobile learning practices in higher education: A multi-year survey research study. *Educause Review July/August*.
- Raible, J., Bennett, L., & Jowallah, R. (2014) Factors Influencing the Selection of an Adaptive Learning Technology within University and K-12. *FDLA Journal 1*.
- Barrett-Greenly, T., Bennett, L., & Seilhamer, R. (2014) Using mobile apps to strengthen reading fluency through self-assessment. In K. Thompson and B. Chen (Eds.), *Teaching*

Online Pedagogical Repository. Orlando, FL: University of Central Florida Center for Distributed Learning.

- Bennett, L & DeNoyelles, A. (2013). Using mobile apps to facilitate project-based learning. In K. Thompson and B. Chen (Eds.), *Teaching Online Pedagogical Repository*. Orlando, FL: University of Central Florida Center for Distributed Learning.
- DeNoyelles, A. and Bennett, L. Bennett (2013). Use mobile apps to encourage student-created course content. In K. Thompson and B. Chen (Eds.), *Teaching Online Pedagogical Repository*. Orlando, FL: University of Central Florida Center for Distributed Learning.

RESEARCH IN PROGRESS

- Bennett, L. (In Preparation). Virtual Asynchronous Project Groups in the Online Classroom: Student perception and effective functioning. For submission to: *Journal of Online Learning and Teaching*.
- Bennett, L. & Jowallah, R. (In Preparation Book Chapter- In Revision). A case for implementation of extended reality in early childhood education. *Using Mobiles in the Early Childhood and Elementary Settings (Book 3 of the Digital Media & Learning Series)*.

PRESENTATIONS

Post-Secondary

- Jowallah, R., & Bennett, L (November, 2019). Invited Presentation: *Transforming learning via Learning Sciences: Applying theoretical positions, research, and approaches within a multidisciplinary approach for enhancing learning*. OLC Accelerate: Accelerating Online Learning Worldwide.
- Jowallah, R., Bennett, L. & Futch, L (November, 2019). *Designing and developing a faculty professional development program for extended reality in higher education*. OLC Accelerate: Accelerating Online Learning Worldwide.
- Albrecht, A & Bennett, L (April, 2019). *Deconstruct and re-imagine: Role and relationship of instructional designer and faculty*. OLC Innovate: Education Reimagined.
- Bastedo, K., Jowallah, R. & Bennett, L. (January, 2019). *Changing education landscape: Teaching and learning with virtual reality, augmented reality, and mixed reality in higher education*. 2019 FDLA/FAMTE Conference: Venture Higher: Expanding the Possibilities of Distance Learning.
- Bastedo, Rohan Jowallah, and Luke Bennett Jowallah, R., Futch, L., & Bennett, L. (April 2018). *Quality Transformation Model for Faculty Development: Evaluating institutions for development needs*. OLC Innovate: Education Reimagined.
- Bastedo, K., Bennett, L. & Jowallah, R. (January, 2018). *Virtual Reality is here to stay: Effective ways educators across the globe are incorporating VR into their lessons*. FDLA/FAMTE Conference: Driving Distance Learning to Excellence.
- Jowallah, R., Carter, P. & Bennett, L. (February 2017). *Absolutely amazing: Up close And personal teaching and learning with virtual reality encounters*. OLC Innovate.

- Jowallah, R., Bennett, L., & Carter, P. (February 2017). *Teaching and learning with virtual reality in the 21st century*. Sunshine State Teaching and Learning Conference.
- Bennett, L. & Jennings-Towle, K. (February 2017). *The orchestration of teaching strategies and student engagement for student success in a digital classroom*. Association of Teacher Educators Annual Meeting.
- Jowallah, R., Futch, L., Barrett-Greenly, T., & Bennett, L. (November 2016). *Quality Transformation Model For Faculty Development: A new theoretical And practical model for developing online faculty*. OLC Accelerate.
- Jennings-Towle, K. & Bennett, L. (October 2016). *The orchestration of teaching strategies and student engagement for student success in a digital classroom*. Florida Association of Teacher Educators Annual Conference.
- Seilhamer, R., Bauer, S., Chen, B., & Bennett, L. (Fall 2016). Invited Presentation: *Integrating mobile: an ELI Short Course*.
- Seilhamer, R. & Bennett, L. (July 2016). *A Day in the Life: Using Canvas Mobile Apps to Enhance the Student and Instructor Experience*. InstructureCon 2016.
- Bennett, L. (May 2016). *Virtual Teams and Online Courses: Strategies for the Development of Contending Playoff Teams*. USDLA Annual Conference.
- Jowallah, R. & Bennett, L. (April 2016). *Leveraging the Affordances of Virtual Reality Systems within K-12 Education: Responding to Future Innovations*. OLC Innovate: Innovations in Blended and Online Learning.
- Seilhamer, R., Bennett, L., Chen, B., & Bauer, S. (2015). *Supporting faculty with mobile learning practices*. Presentation for Portland State University.
- Howard, W., Jowallah, R., Bauer, S., Gilzene, S., Ramsoobhag K. & Bennett, L. (October, 2015). *International Collaboration at a Distance: A Critical Review on Initiating, Implementing, and Sustaining of Virtual Teams*. Invited to present at 21st Annual Online Learning Consortium International Conference.
- Jowallah, R., & Bennett, L. (September, 2015). *Top ten benefits for using virtualization tools: A balanced framework for pedagogy and technology*. Florida Distance Learning Association 2015 Annual Conference: Celebrate Distance Learning: Develop! Collaborate! Lead!
- Seilhamer, R. & Bennett, L. (June, 2015). *Get Your Mobile on the Dance Floor*. InstructureCon 2015.
- Seilhamer, R. & Bennett, L. (June 2015). *Canvas Mobile Training*. Center for Distributed Learning Lunch and Learn Series.
- Seilhamer, R. & Bennett, L. (May, 2015). *SpeedGrader for Mobile*. CanvasLIVE.
- Bennett, L. & Raible, J. (May, 2105). *Mobile Essentials and eTexbook Essentials for Faculty*. Summer Faculty Development Conference, University of Central Florida.
- Bennett, L. (February, 2015). *Mobile Essentials for Faculty: A Course Overview and the Initial Impact on Faculty*. Educause Learning Initiative (ELI) Annual Meeting 2015.
- Jowallah, R. & Bennett, L. (October, 2014). *Changing Landscape: Key Principles for the Selection and Implementation of an Adaptive Learning System for Higher Education*

Institutions. 20th Annual Online Learning Consortium International Conference: Driving Innovation with Online Learning.

- Bennett, L. & Bastedo, K. (October, 2014). *The Potato Factor: Writing Effective Performance Objectives for Online Higher Education Courses*. 20th Annual Online Learning Consortium International Conference: Driving Innovation with Online Learning.
- Bennett, L., Jowallah, R., & Raible, J. (September, 2014). *The Road to an Adaptive Learning Adoption Framework: What Has Been Learned from the Research*. Florida Distance Learning Association 2014 Annual Conference: Changing the Game: Testing the Boundaries of Distance Education.
- Bennett, L. & Bauer, S. (May, 2014). Invited Presenters *Just in Time to Adopt an App*. Summer Faculty Development Conference: Educating Students for the World Beyond the Classroom, University of Central Florida.
- Bennett, L. & Seilhamer, R. (April, 2014). Invited Presenters, *Mobile Essentials for Faculty*. Educause Learning Initiative 2014 Online Spring Focus Session, Faculty Engagement and Development: Effective and Innovative Practice.
- Bennett, L. & Bauer, S. (February, 2014). *Just in Time to Adopt an App*. 2014 Information Fluency Conference.
- Jowallah, R. & Bennett, L. (March 2014). *Overview of Adaptive Learning Technologies in Education*. University of Central Florida. Center for Distributed Learning Lunch and Learn.
- Seilhamer, R., Chen, B., Bauer, S., & Bennett, L. (February, 2014). *Exploring Mobile Technology in Higher Learning within the Caribbean and USA*. UCF/University of West Indies Collaborative.

In Process

- Bennett, L. & Jowallah, R. (In Preparation). *Teaching with VR/AR in K-12 classrooms: Considerations for implementation*. FETC: Future of Educational Technology Conference.

Secondary

- The Arch of Integration: Supporting Students through Technology on the Road to Learning
- Developing Technology Integration Skills Within the Secondary Classroom
- Integration of 1-to-1 Technology
- Mentor Training Program
- Meeting the Needs of ESOL Students in the Private School Setting
- New Teacher Development Training
- How to Decipher Student Test Results
- Proactive Discipline
- Single School Culture Development
- Feedback to Enhance Critical Thinking

- Consultant and Lead Developer of Trainers for: Active Reading Strategies, Socratic Questioning, Active and Cooperative Learning Strategies, and Student Analyzing of Errors.

ACADEMIC POSITIONS

- Faculty- Lecturer, Clemson University, College of Education
- Faculty - Associate in Instructional Design, University of Central Florida, Center for Distributed Learning
- Program Coordinator - MAE in Curriculum and Instruction and the Teacher Leader Endorsement programs, Olivet Nazarene University
- Program Manager - Transition to Teaching Secondary, Indiana Wesleyan University, College of Educational Leadership
- Adjunct Instructor University of Central Florida, College of Education and Human Performance
- Adjunct Instructor, Indiana Wesleyan University, College of Educational Leadership
- Adjunct Instructor, Olivet Nazarene University, School of Graduate and Continuing Studies
- Adjunct Instructor, Palm Beach Atlantic University, College of Undergraduate Studies
- Adjunct Instructor, University of Phoenix, College of Education

UNIVERSITY TEACHING

Clemson University

- ED8600 Classroom Based Research
- ED8650 Curriculum Theory
- ED8700 Instructional Design for STEAM
- ED8720 STEAM Enacted & Evaluated
- ED8990 Capstone Project

University of Central Florida

- EDG 4410 Teaching Strategies and Classroom Management
- IDL 6543 Interactive Distributed Learning

Indiana Wesleyan University

- EDUT 515 Educational Psychology
- EDUT 570 Introduction to 21st Century Education
- EDUT 530 Culturally Responsive Teaching

Olivet Nazarene University

- EDUC 632 Integrating the Curriculum

- EDUC 614 Integrating Technologies
- EDUC 609 Habits of Exemplary Teachers
- EDUC 607 Educational Research
- EDUC 696 Creative Project/Practicum
- TLED 795 Building Collaborative Community Partnerships

Palm Beach Atlantic University

- GCS 1103 Introduction to Technology

University of Phoenix

- EDL 531 Mentoring and Coaching

SCHOOL SERVICE & ACTIVITIES (POST-SECONDARY)

- Clemson University Distance Education Advisory Board (Co-Chair)
- MEd Scholarship Award Committee (Chair)
- Ad Hoc Committee: SC National Board Courses
- Mobile Learning Committee
- Adaptive Learning Committee
- IDL Annual Review Committee
- Instructional Designer Orientation Redesign Committee (Project Manager)
- IDL 6543 Graphics Redesign Committee (Project Manager)
- Search Committees
- College of Education Technology Group

SCHOOL SERVICE & ACTIVITIES (SECONDARY)

- Accreditation Research Chair (SACS and ACSI)
- Technology Committee Chair
- Science Department Head
- School Improvement Committee member
- Student Leadership Institute Developer

PROFESSIONAL AND HONORARY AFFILIATIONS

- Member of Association for Educational Communications and Technology (AECT)
- Member of EDUCAUSE
- Member of Online Learning Consortium (OLC)
- Member of Florida Distance Learning Association (FDLA)

PROFESSIONAL SERVICE

- Proposal Reviewer Online Learning Consortium Accelerate Conference 2019
- Proposal Reviewer EDUCAUSE Annual Conference 2019
- Innovation Lab Volunteer OLC Innovate Conference 2019
- Proposal Reviewer Online Learning Consortium Accelerate Conference 2016
- Proposal Reviewer EDUCAUSE Annual Conference 2016
- Archivist: OLC Collaborate 2016
- Portfolio Reviewer: EDUCAUSE Blendkit 2016
- Session Chair: 2015 Online Learning Consortium International Conference
- Portfolio Reviewer: EDUCAUSE Blendkit 2015
- Proposal Reviewer: EDUCAUSE Annual Conference 2015
- Proposal Reviewer: Online Learning Consortium 2015 Blended Conference and Workshop
- Proposal Reviewer: 20th Annual Online Learning Consortium International Conference on Online Learning: Driving Innovation with Online Learning
- Conference Moderator: EDUCASUE 2014 Annual Conference

CERTIFICATIONS

- Florida State Educators Professional Certification (2002-2018)
 - Middle Grades Integrated Science
 - 6-12 Biology
 - ESOL Endorsement
- ACSI Teaching Certification
 - Psychology
 - Administrators Certificate

PROFESSIONAL EXPERIENCE

- ***Faculty: Lecturer, Clemson University, Clemson, South Carolina- College of Education, Department of Teaching and Learning (2018-Present)***
 - Served as lead faculty within the Master of Education program for the development and teaching of ED8600 Classroom-Based Research and ED8990 Capstone Project in all delivery modes
 - Provided departmental leadership for the development and teaching of online sections
 - Mentored faculty who were new to the online environment
 - Maintained an aligned and focused research agenda
 - Provided service to the department, university, and academic community
 - Supervised graduate research projects
- ***Faculty: Associate in Instructional Design, University of Central Florida, Orlando, Florida- Center for Distributed Learning (2013-2018)***
 - Provided pedagogical consultation and coaching services to online, mixed mode, and face-to-face (tech enhanced) faculty, including but not limited to coaching and mentoring of online course best practices, LMS expertise, pedagogical expertise, and technical aid

- Maintained an aligned and focused research agenda
 - Facilitated relationship management, acting as liaison, between faculty/ departments and teams involved in online education
 - Provided strategic planning for professional development programs
 - Facilitated and supported continuous quality improvement initiatives
 - Prepared and presented research at conferences
 - Provided analysis, design, development, implementation, and evaluation of curriculum
 - Facilitated the design of online courses in conjunction with content area instructors
 - Served as the leader for projects and committees
- ***Graduate Education Program Coordinator: Master of Arts in Education- Curriculum and Instruction and Teacher Leader Endorsement- Olivet Nazarene University, College of Education (2017- 2019)***
 - Functioned as a liaison between the Director of Graduate Programs in Education and the MAE-CIED and TLE programs
 - Ensured that the MAE-CIED and TLED programs were properly monitored and both programs met accreditation performance standards
 - Worked on accreditation tasks as recommended by accrediting agencies
 - Acted as the lead faculty member for MAE-CIED and TLED programs
 - Managed the curriculum for the programs
 - Supported the program faculty with content, pedagogical, and overall program support
 - Monitored/continuously improved the student academic experience
- ***Faculty: Program Manager, Indiana Wesleyan University, Marion Indiana, School of Educational Leadership (2013- 2017)***
 - Managed, edited, maintained course content for all courses in the program
 - Ensured consistency across courses in the program
 - Reviewed learning outcomes and key assessments to ensure that they were properly aligned to accreditation standards and contributed to accreditation reports as requested
 - Answered curriculum questions submitted from students and instructors
 - Communicated and collaborated with Director of Academic Programs regarding necessary major/minor course revisions
 - Facilitated course orientation meetings for instructors prior to course launch
 - Assisted in processes for program accreditation
- ***Instructional Technologist and Integration Specialist (2012-2013), High School Principal (2011-2012), Dean of Students (2008-2011), Science Department Head, Advanced Placement Biology Teacher- Science Department, College Preparatory Program (2007-2011), Foundation Academy, Winter Garden, Florida (2007-2013)***

Administrative

- Planned and implemented school-wide 1-to-1 Technology Initiative
 - Designed, developed, and supported initial distance learning course via Moodle and Skype
 - Designed blended secondary courses in collaboration with current instructors
 - Developed training and support mechanisms for integration of current and emerging technologies in the secondary classrooms
 - Led teacher professional development program and developed staff members to eventually lead the program
 - Managed the overall high school budget
 - Implemented and managed teacher supervision and evaluation program
 - Supervised search processes and hiring of new high school teachers
 - Developed process for, standardization, and mapping of high school science curriculum
 - Installed new technological hardware and software
- ***General Secondary Teaching Positions (1998-2006)***
 - Held several teaching and administrative positions at the secondary level during the above time. Titles include- Science Teacher, Athletic Director, and PE Teacher.

SPECIAL SKILLS

- Expertise in online course development and teaching
- Expertise in multiple LMS packages (Canvas, Blackboard, D2L, Moodle)
- Expertise in the integration of emerging technologies
- Proficiency in Microsoft Office
- Basic video editing
- Proficiency- Adobe Captivate
- Basic web design
- Basic HTML
- Knowledge of cross curricular reading and writing strategies
- Technology integration in the classroom
- Curriculum development and mapping
- Program Development
- Teacher Development
- Professional Development