


LUKE J. RAPA
Curriculum Vitae

Department of Education and Human Development
College of Education
Clemson University
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EDUCATION

- 2016 **Doctor of Philosophy (Ph.D.)**
Educational Psychology and Educational Technology
Michigan State University, *East Lansing, MI*
- 2010 **Master of Arts (M.A.)**
English
Grand Valley State University, *Allendale, MI*
- 2003 **Bachelor of Arts (B.A.)**
English
Grand Valley State University, *Allendale, MI*
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ACADEMIC APPOINTMENTS

- 2023- Associate Professor with Tenure
Department of Education and Human Development
Clemson University
- 2017-2023 Assistant Professor
Department of Education and Human Development
Clemson University
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SPECIAL APPOINTMENTS

- 2019-present *Affiliate Faculty*, Quantitative Clinic, Department of Education and
Human Development, Clemson University
- 2020-2023 *Program Coordinator*, Learning Sciences Ph.D. Program, Department of
Education and Human Development, Clemson University

2019-2022 *Co-Director*, South Carolina Center for the Recruitment and Retention of Diverse Educators, Clemson University

PUBLICATIONS

^Sindicates graduate student advisee at the time of submission

Edited Books and Journal Special Issues

Godfrey, E. B., & **Rapa, L. J.** (Eds.) (2023). *Developing critical consciousness in youth: Contexts and settings* (Contemporary Social Issues Series). Cambridge, UK: Cambridge University Press.

Rapa, L. J., & Godfrey, E. B. (Eds.) (2023). *Critical consciousness: Expanding theory and measurement* (Contemporary Social Issues Series). Cambridge, UK: Cambridge University Press.

Gage, N. A., **Rapa, L. J.**, Whitford, D. K., & Katsiyannis, A. (Eds.) (2022). *Disproportionality and Social Justice in Education* (Springer Series on Child and Family Studies). New York, NY: Springer. <https://doi.org/10.1007/978-3-031-13775-4>

Rapa, L. J., & Geldhof, G. J. (Eds.) (2020). Critical consciousness: New directions for understanding its development during adolescence. [Special issue]. *Journal of Applied Developmental Psychology*.

Peer Reviewed Journal Articles

Katsiyannis, A., **Rapa, L. J.**, Whitford, D. K., & Scott, S. N. (2023). An examination of United States school mass shootings, 2017-2022: Findings and implications. *Advances in Neurodevelopmental Disorders*, 7, 66-76. <https://doi.org/10.1007/s41252-022-00277-3>

Sackett, C. R., **Rapa, L. J.**, & De Alba, R. E. (2022). An exploration of teens' perspectives of poverty through photovoice: Implications for counselors. *Journal of Multicultural Counseling and Development*. Advanced online publication. <https://doi.org/10.1002/jmcd.12242>

Rapa, L. J., ^SBolding, C. W., & Jamil, F. M. (2022). (Re)Examining the effects of open classroom climate on the critical consciousness of preadolescent and adolescent youth. *Applied Developmental Science*, 26(3), 471-487. <https://doi.org/10.1080/10888691.2020.1861946>

Bowers, E. B., ^SBolding, C. W., **Rapa, L. J.**, & Sandoval, A. M. (2021). Predicting contribution in high achieving Black and Latinx youth: The role of critical reflection, hope, and mentoring. *Frontiers in Psychology*, 12, 681574. <https://doi.org/10.3389/fpsyg.2021.681574>

- Rapa, L. J., & Geldhof, G. J.** (2020). Critical consciousness: New directions for understanding its development during adolescence. *Journal of Applied Developmental Psychology, 70*, 101187. <https://doi.org/10.1016/j.appdev.2020.101187>
- Rapa, L. J.,** ^SBolding, C. W., & Jamil, F. M. (2020). Development and initial validation of the short critical consciousness scale (CCS-S). *Journal of Applied Developmental Psychology, 70*, 101164. <https://doi.org/10.1016/j.appdev.2020.101164>
- Katsiyannis, A., Gage, N. A., **Rapa, L. J.,** & MacSuga-Gage, A. S. (2020). Exploring the disproportionate use of restraint and seclusion among students with disabilities, boys, and students of color. *Advances in Neurodevelopmental Disorders, 4*(3), 271-278. <https://doi.org/10.1007/s41252-020-00160-z>
- Heberle, A. E., **Rapa, L. J.,** & Farago, F. (2020). Critical consciousness in children and adolescents: A systematic review, critical assessment, and recommendations for future research. *Psychological Bulletin, 146*(6), 525-551. <https://doi.org/10.1037/bul0000230>
- Rapa, L. J.,** Diemer, M. A., & Roseth, C. J. (2020). Can a values-affirmation intervention bolster academic achievement and raise critical consciousness? Results from a small-scale field experiment. *Social Psychology of Education, 23*(2), 537-557. <https://doi.org/10.1007/s11218-020-09546-2>
- Whitford, D. K., Gage, N., Katsiyannis, A., Counts, J., **Rapa, L. J.,** & McWhorter, A. (2019). The Exclusionary Discipline of American Indian and Alaska Native (AI/AN) Students with and without Disabilities: A Civil Rights Data Collection (CRDC) National Analysis. *Journal of Child and Family Studies, 28*, 3327-3337. <https://doi.org/10.1007/s10826-019-01511-8>
- Losinski, M., Ennis, R. P., Katsiyannis, A., & **Rapa, L. J.** (2019). Schools as change agents in reducing bias and discrimination: Shaping behaviors and attitudes. *Journal of Child and Family Studies, 28*, 2718-2726. <https://doi.org/10.1007/s10826-019-01452-2>
- Rapa, L. J.,** Katsiyannis, A., & Ennis, R. P. (2018). Charter school enrollment effects: A review of recent large-scale studies. *Journal of Child and Family Studies, 27*, 3132-3140. <https://doi.org/10.1007/s10826-018-1143-z>
- Rapa, L. J.,** Diemer, M. A., & Bañales, J. (2018). Critical action as a pathway to social mobility among marginalized youth. *Developmental Psychology, 54*(1), 127-137. <https://doi.org/10.1037/dev0000414>
- Diemer, M. A., **Rapa, L. J.,** Park, C. J., & Perry, J. C. (2017). Development and validation of the critical consciousness scale. *Youth & Society, 49*(4), 461-483. <https://doi.org/10.1177/0044118X14538289>
- [†]Diemer, M. A., [†]**Rapa, L. J.,** Voight, A. M., & McWhirter, E. H. (2016). Critical consciousness: A developmental approach to addressing marginalization and oppression.

Child Development Perspectives, 10(4), 216-221. <https://doi.org/10.1111/cdep.12193>

†indicates coequal first authorship

Diemer, M. A., & **Rapa, L. J.** (2016). Unraveling the complexity of critical consciousness, political efficacy, and political action among marginalized adolescents. *Child Development*, 87, 221-238. <https://doi.org/10.1111/cdev.12446>

Diemer, M. A., McWhirter, E., Ozer, E., & **Rapa, L. J.** (2015). Advances in the conceptualization and measurement of critical consciousness. *The Urban Review*, 47, 809-823. <https://doi.org/10.1007/s11256-015-0336-7>

Peer Reviewed Published Proceedings

^SBolding, C. W., Ogle, J., & **Rapa, L. J.** (2021). Exploring undergraduate civil engineering students' perceptions of infrastructure inequities: A pilot study. 2021 American Society for Engineering Education Annual Conference & Exposition.

Book Chapters

Godfrey, E. B., & **Rapa, L. J.** (2023). Introducing the contexts and settings of youth's critical consciousness development. In E. B. Godfrey & L. J. Rapa (Eds.), *Developing critical consciousness in youth: Contexts and settings*. Cambridge, UK: Cambridge University Press.

Godfrey, E. B., & **Rapa, L. J.** (2023). Concluding thoughts on the role of contexts and settings in youth critical consciousness development. In E. B. Godfrey & L. J. Rapa (Eds.), *Developing critical consciousness in youth: Contexts and settings*. Cambridge, UK: Cambridge University Press.

Rapa, L. J., ^SBolding, C. W., & ^SBrooks, C. A. (2023). Integrating critical consciousness and social empathy: A new framework to enhance conscientization. In L. J. Rapa & E. B. Godfrey (Eds.), *Critical consciousness: Expanding theory and measurement*. Cambridge, UK: Cambridge University Press.

Rapa, L. J., & Godfrey, E. B. (2023). Introduction: Critical consciousness theory and measurement: Mapping the complexity of the terrain. In L. J. Rapa & E. B. Godfrey (Eds.), *Critical consciousness: Expanding theory and measurement*. Cambridge, UK: Cambridge University Press.

Rapa, L. J., & Godfrey, E. B. (2023). Conclusion: Critical consciousness theory and measurement: A not-so-slow train coming. In L. J. Rapa & E. B. Godfrey (Eds.), *Critical consciousness: Expanding theory and measurement*. Cambridge, UK: Cambridge University Press.

Rapa, L. J., McKellar, S. E., & Godfrey, E. B. (2023). Critical consciousness measurement: A brief history, current status, and new directions. In L. J. Rapa & E. B. Godfrey (Eds.),

Critical consciousness: Expanding theory and measurement. Cambridge, UK: Cambridge University Press.

^SBolding, C. W., **Rapa, L. J.**, & ^SMulholland, K. (2022). Theoretical perspectives guiding the study of disproportionality in education. In N. Gage, L. Rapa, D. Whitford, & A. Katsiyannis (Eds.), *Disproportionality and Social Justice in Education*. New York, NY: Springer. https://doi.org/10.1007/978-3-031-13775-4_3

Rapa, L. J., Gage, N. A., Moumene, Z., & Katsiyannis, A. (2022). School-based Law Enforcement Referrals and Arrests. In N. Gage, L. Rapa, D. Whitford, & A. Katsiyannis (Eds.), *Disproportionality and Social Justice in Education*. New York, NY: Springer. https://doi.org/10.1007/978-3-031-13775-4_9

Snodgrass, L. L., Whitford, D. K., & **Rapa, L. J.** (2022). Reshaping disproportionality educational research to advance social justice. In N. Gage, L. Rapa, D. Whitford, & A. Katsiyannis (Eds.), *Disproportionality and Social Justice in Education*. New York, NY: Springer. https://doi.org/10.1007/978-3-031-13775-4_12

Rapa, L. J., Marshall, J. C., Madison, S. M., Flathmann, C., Knijnenburg, B. P., & McNeese, N. J. (2021). Clemson University's Teacher Learning Progression Program: Personalized Advanced Credentials for Teachers. In Y. Huang (Ed.), *Handbook of Research on Credential Innovations for Inclusive Pathways to Professions* (pp. 313-334). IGI Global. <https://doi.org/10.4018/978-1-7998-3820-3.ch016>

Refereed/Invited Book Reviews

Rapa, L. J., & Katsiyannis, A. (2021). Book Review: Vernikoff, L. (2021). *Disabling the School-to-Prison Pipeline: The Relationship between Special Education and Arrest*. *Teachers College Record*.

Other / Electronic Publications (Not peer-reviewed)

Diemer, M. A., McWhirter, E., Ozer, E., & Rapa, L. J. (2015, September). Critical Consciousness Impact Measures. The Center for Information and Research on Civic Learning and Engagement, Tufts University. <https://circle.tufts.edu/latest-research/guest-post-critical-consciousness-impact-measures>

Diemer, M. A. & Rapa, L. J. (2013, December). Addressing the degree-attainment gap. Michigan Toolkit, Michigan State University.

CONFERENCE PRESENTATIONS (Peer-reviewed)

^Sindicates graduate student advisee at the time of submission

International and National Conference Papers and Presentations

- Bowers, E. B., Rapa, L. J., Geldhof, G. J., McQuillin, S. D., Hipp, B., Stevens, L., & Stark, M. (2023, October). "We're ALL In": A mixed-method evaluation of a social justice youth development program for high achieving youth of color. Paper to be presented at the American Evaluation Association Evaluation 2023 meeting, Indianapolis, IN.
- Bowers, E. B., Geldhof, G. J., McQuillin, S. D., Hipp, B., Stevens, L., Stark, M., & Rapa, L. J. (2023, April). "In unity there is strength": A mixed-method evaluation of a youth-adult partnership for high achieving youth of color. Paper presented at the SRA 2023 Annual Meeting, San Diego, CA.
- Rapa, L. J., Bowers, E. B., & ^SBolding, C. W. (2022, June). Meaningful mentoring: Examining the moderating role of mentoring on pathways between critical consciousness and vocational identity. Poster presented at the SSHD 2021-2022 Conference Series (14 June 2022 session), virtual. *Conference series held virtually due to the COVID-19 pandemic.*
- Rapa, L. J., ^SBrooks, C. A., & ^SBolding, C. W. (2021, October). Exploring associations between critical consciousness and social empathy among teachers. Paper presented at the 2021 Scholarly Consortium for Innovative Psychology in Education Conference, virtual. *Conference held virtually due to the COVID-19 pandemic.*
- ^SBolding, C. W., Rapa, L. J., & Ogle, J. (2021, July). Exploring undergraduate civil engineering students' perceptions of infrastructure inequities: A pilot study. Paper presented at the 2021 ASEE Annual Conference and Exposition, virtual. *Conference held virtually due to the COVID-19 pandemic.*
- Rapa, L. J., Jamil, F. M., & ^SBolding, C. W. (2021, March). Exploring relations among teachers' self-efficacy and critical consciousness and the critical consciousness of youth. Paper presented at the 2021 Society for Research on Adolescence Biennial Meeting. *Conference held virtually due to the COVID-19 pandemic.*
- Rapa, L. J., Jamil, F. M., & ^SBolding, C. W. (2020, March). Exploring relations among teachers' self-efficacy and critical consciousness and the critical consciousness of youth. Paper prepared for presentation at the 2020 Society for Research on Adolescence Biennial Meeting, San Diego, CA. *Conference cancelled due to the COVID-19 pandemic.*
- Rapa, L. J., ^SBolding, C. W., & Jamil, F. M. (2019, October). Development and validation of the Short Critical Consciousness Scale (CCS-S). Paper presented at the Society for the Study of Human Development, 11th Biennial Meeting, Portland, OR.
- ^SBolding, C. W., & Rapa, L. J. (2019, October). The influence of marginalized social identities on undergraduate students' engineering identity: A preliminary assessment. Poster presented at the Scholarly Consortium for Innovative Psychology in Education Conference, Savannah, GA.
- Rapa, L. J., ^SBolding, C. W., & Jamil, F. M. (2019, October). Exploring the effects of an open classroom climate on the critical consciousness of preadolescent and adolescent youth.

Paper presented at the Scholarly Consortium for Innovative Psychology in Education Conference, Savannah, GA.

- Rapa, L. J. (panelist) (2019, March). Critical consciousness in pre-adolescent children: Building theory and identifying priorities for scholarship. Roundtable conversation presentation at the Society for Research in Child Development 2019 Biennial Meeting, Baltimore, MD.
- Rapa, L. J., & Jamil, F. M. (2019, March). Critical consciousness in pre-adolescents: An initial exploration. Poster presented at the Society for Research in Child Development 2019 Biennial Meeting, Baltimore, MD.
- Rapa, L. J., & Jamil, F. M. (2018, October). Studying equity issues through secondary data analysis: Lessons learned using datasets large and small. Paper presented at the Society for Research in Child Development 2018 DEVSEC: Conference on the Use of Secondary and Open Source Data in Developmental Science, Phoenix, AZ.
- Jamil, F. M., Larson, R. A., Rapa, L. J., & Hamre, B. K. (2018, April). Exploring longitudinal changes in teacher expectations and associations with children's academic achievement in literacy. Paper presented at the American Educational Research Association 2018 Annual Meeting, New York, NY.
- Rapa, L. J., Diemer, M. A., & Bañales, J. (2017, April). Activist identities as pathways to engagement and social mobility among marginalized youth. Paper presented at the 2017 Society for Research in Child Development Biennial Meeting, Austin, TX.
- Diemer, M. A., & Rapa, L. J. (2016, December). Marginalized youths' perceptions of societal fairness differentially predict civic participation. Paper presented at the Association of Moral Education 2016 Conference, Cambridge, MA.
- Diemer, M. A., Rapa, L. J., Park, C. J., & Perry, J. C. (2016, July). Measuring critical consciousness among diverse youth. Paper presented at the 2016 International Test Commission Conference, Vancouver, British Columbia, Canada.
- Diemer, M. A. & Rapa, L. J. (2016, April). Unraveling the complexity of critical consciousness, political efficacy, and political action among marginalized adolescents. Paper presented at the 2016 Society for Research on Adolescence Biennial Meeting, Baltimore, MD.
- Rapa, L. J., & Diemer, M. A. (2016, April). Can critical consciousness be raised through brief intervention? Using social psychology to enhance sociopolitical development. Paper presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, MD.
- Diemer, M. A., Rapa, L. J., Perry, J., & Park, C. J. (2014, July). Development and validation of the Critical Consciousness Scale. Paper presented at the 28th International Congress of Applied Psychology, Paris, France.
- Diemer, M. A., Rapa, L. J., Perry, J., & Park, C. J. (2014, March). Synthesizing Paulo Freire &

Rensis Likert: The Critical Consciousness Scale. Paper presented at the Society for Research on Adolescence Biennial Meeting, Austin, TX.

Rapa, L. J. (2013, April). Student perceptions, self-beliefs, and racial identity: Exploring relations among context- and student-related factors and academic performance. Poster presented at the AERA Division D In-Progress Research Gala, American Educational Research Association (AERA) Annual Meeting, San Francisco, CA.

Regional and State Conference Papers and Presentations

Rapa, L. J., ^SBolding, C. W., & Jamil, F. M. (2020, February). Exploring the effects of an open classroom climate on the critical consciousness of preadolescent and adolescent youth. Paper presented at the 2020 Annual Meeting of South Carolina Educators for the Practical Use of Research (SCEPUR), Columbia, SC.

Rapa, L. J., & Jamil, F. M. (2019, March). Critical consciousness in pre-adolescents: An initial exploration. Paper presented at the 2019 Annual Meeting of South Carolina Educators for the Practical Use of Research (SCEPUR), Columbia, SC.

Rapa, L. J., & Jamil, F. M. (2018, March). Teaching about inequity: Current status and future directions. Paper presented at the 2018 Annual Meeting of South Carolina Educators for the Practical Use of Research (SCEPUR), Columbia, SC.

INVITED LECTURES AND PRESENTATIONS

Rapa, L. J. (2022, February). In pursuit of happiness funding: The Triumphs and Travails of (Re)Envisioning a Line of Research. Invited presentation at Clemson University, 2021-2022 College of Education Researchers, Educators, and Leaders Lunch Series, Clemson, SC.

Rapa, L. J. (2021, June). Critical consciousness among today's youth: Implications for educators and counselors. Alliance Counseling Group, Grandville, MI.

Rapa, L. J. (2019, November). Center for the Recruitment and Retention for Diverse Educators: An overview and updates from year one. Invited presentation at Clemson University, 2019-2020 College of Education Researchers, Educators, and Leaders Lunch Series, Clemson, SC.

Rapa, L. J. (2017, November). Youth social activism, career trajectories, and teaching teachers about inequity: Challenges and opportunities. Invited presentation at Clemson University, 2017-2018 Clemson Drop-In Research Spotlight, Clemson, SC.

Diemer, M. A., Voight, A. M., Rapa, L. J., & Marchand, A. (2017, February). Critical consciousness: Not simply political affiliation & not always raised slowly. Invited presentation at Michigan State University, 2016-2017 Community Psychology

Colloquium, East Lansing, MI.

Diemer, M. A., Voight, A. M., Rapa, L. J., & Marchand, A. (2016, December). Critical consciousness: Not simply political affiliation & not always raised slowly. Invited presentation at The University of Michigan School of Education, 2016-2017 Educational Studies Colloquium, Ann Arbor, MI.

Diemer, M. A., & Rapa, L. J. (2016, April). Unraveling the complexity of critical consciousness, political efficacy, and political action among marginalized adolescents. Invited panelists at the AERA Division G “Engaging Youth in Reshaping their Worlds across the World: Research on, for, and with Youth as Engaged Global Citizens” session, American Educational Research Association (AERA) Annual Meeting, Washington, D.C.

Diemer, M. A., & Rapa, L. J. (2015, September). Unraveling the complexity of critical consciousness, political efficacy, and political action among marginalized adolescents. Invited presentation at The University of Michigan School of Education, Combined Program in Education and Psychology Colloquium, Ann Arbor, MI.

Rapa, L. J. (2014, April). Student perceptions, self-beliefs, and racial identity: Exploring relations among context- and student-related factors and academic performance. Invited paper presented at the AERA Division D “Exemplary Work from Promising Researchers” session, American Educational Research Association (AERA) Annual Meeting, Philadelphia, PA.

OTHER ACADEMIC PRESENTATIONS (not peer-reviewed)

^SIndicates current or former graduate student.

Marshall, J. C., Madison, S. M., Cook, M., Martin, L., Rapa, L. J., McNeese, N. J., & Knijnenburg, B. P. (2021, May). STEM teacher learning progressions using a recommender system. Research talk presented at the Clemson University Annual Research Symposium, Clemson University, Clemson, SC.

Rapa, L. J. (2019, May). Critical consciousness in preadolescents: Advancing theory and measurement. Paper presented at the Clemson University Annual Research Symposium, Clemson University, Clemson, SC.

Rapa, L. J. (2019, May). Critical consciousness in preadolescents: Advancing theory and measurement. Poster presented at the Clemson University Annual Research Symposium, Clemson University, Clemson, SC.

Rapa, L. J., Wilkerson, R., Jamil, F. M., & Jones, R. (2019, May). Center for the Recruitment and Retention of Diverse Educators: Findings from the first implementation year. Paper presented at the Clemson University Annual Research Symposium, Clemson University, Clemson, SC.

- Rapa, L. J. (2018, May). Are We Still Talking About This? (Yes): Exploring and addressing issues of inequity in the field of education. Paper presented at the Clemson University Annual Research Symposium, Clemson University, Clemson, SC.
- Rapa, L. J., & Wilkes, S. T. (2018, April). Critical consciousness: An exploration of measurement and mean differences by age, sex, and ethnic-racial identity. Poster presented at the College of Education Research Forum, Clemson University, Clemson, SC.
- Rapa, L. J., & Diemer, M. A. (2015, November). Unraveling the complexity of critical consciousness, political efficacy, and political action among marginalized adolescents. Educational Psychology and Educational Technology 2015 Brown Bag Series, Michigan State University, East Lansing, MI.
- Rapa, L. J. (2014, November). Adapting a values-affirmation intervention to foster marginalized youths' academic achievement & critical consciousness. Educational Psychology and Educational Technology 2014 Brown Bag Series, Michigan State University, East Lansing, MI.
- Rapa, L. J. (2013, November). Student perceptions, self-beliefs, and racial identity: Exploring relations among context- and student-related factors and academic performance. Educational Psychology and Educational Technology 2013 Brown Bag Series, Michigan State University, East Lansing, MI.
- Rapa, L. J. (2013, April). That's me in the corner: Developing a (White) critical consciousness and advancing a critical race realism approach. Public presentation forum, TE963: Examining Critical Race Theory in Education, Michigan State University, East Lansing, MI.
- Rosenberg, J., Rapa, L. J., & Graves Wolf, L. (2013, February). CEP 815 and the transition from ANGEL to Desire2Learn. Digital poster presented at the 6th Annual Faculty Technology Showcase sponsored by the College of Education, College of Engineering, and IT Services, Michigan State University, East Lansing, MI.

GRANTS AND CONTRACTS

Funded Grants (Active/Awarded)

Activate Your Advantage. Role: External Program Evaluation, Lead/PI. Appalachian Regional Commission. Prime award to High Point Academy. Award Amount: \$249,859.00. Total project (including match): \$499,718.00. Clemson University subcontract: \$25,000.00. August 1, 2022-June 1, 2023. (Co-PI: Ed Powers)

Accelerating Youth Character Development by Leveraging the Power of Youth Peer Groups. Role: External Program Evaluation, Co-PI. John Templeton Foundation. Prime award to Boys

Hope Girls Hope International. Award amount: \$554,932.00. Clemson University subcontract: \$100,718.00. July 1, 2022-June 30, 2025. (PI: E. Bowers)

Advancing Critical Consciousness Scholarship through Forthcoming CUP-SPSSI Edited Volumes. Role: PI. Clemson University Support Strategic University Challenge for Competitive Excellence and Expertise in Discovery and Scholarship Grants Program [CU-SUCCEEDS]. Award amount: \$5,000.00. February 1, 2022-January 31, 2024.

Clemson University’s STEM Teacher Learning Progression. Role: Co-PI. US Department of Education, Office of Elementary and Secondary Education, Supporting Effective Educator Development Program (CFDA 84.423A). September 1, 2020-August 31, 2023. Award amount: \$3,068,160.00. Total project (including match): \$4,102,103.00. (PI: J. Marshall; Co-PIs: N. McNeese & G. Petersen)

Funded Grants (Completed)

South Carolina Center for the Recruitment and Retention of Diverse Educators at Clemson University. Role: Co-PI. South Carolina Commission on Higher Education Centers of Excellence Program. July 1, 2018-June 30, 2022. Award amount: \$622,500.00. Total project (including match): \$1,356,233.00. (Y1 Co-PIs: F. Jamil & R. Jones; Y2-Y4 Co-PI: R. Jones)

The Clemson Juvenile Delinquency Project Update: Birth Cohorts 1995-2002 & Establishing a Partnership with the SC Department of Juvenile Justice to Assess and Improve the Use of Research Evidence. Role: PI. Clemson University College of Education ADR Research Award. August 31, 2020-December 31, 2021. Award amount: \$4,100.00. (Co-PI: A. Katsiyannis)

Youth Learning Institute’s Student Leaders Program at Anderson Institute of Technology. Role: External Program Evaluation, Lead/PI. Appalachian Regional Commission. Prime award to Anderson Institute of Technology. September 1, 2020-September 30, 2021. Award amount: \$23,773.29. (Co-PI: E. Bowers)

Inspecting what’s Expected: Exploring Relations between Classroom Expectations and Pre-adolescents’ Critical Consciousness. Role: Co-PI. Clemson University College of Education ADR Research Award. January 1, 2018-June 30, 2019. Award amount: \$9,615.00. (Co-PI: F. Jamil)

HONORS, AWARDS, & FELLOWSHIPS

- 2022 **Junior Researcher of the Year**, College of Education
- 2022 **Junior Researcher of the Year, Nominee**, Clemson University
- 2021-2022 **Selected Participant**, Dean’s Leadership Institute, College of Education, Clemson University
- 2020-2021 **Selected Participant**, Dean’s Leadership Institute, College of Education, Clemson University *Program deferred to 2021-2022 due to COVID-19*
- 2020 **Nominee**, Faculty Senator of the Year. Clemson University Faculty Senate

- 2016 **Research Travel Fellowship**, Department of Counseling, Educational Psychology, and Special Education, College of Education, Michigan State University
- 2015 **2015 Dissertation Research Grant Award**, American Psychological Association Division 15 – Educational Psychology
- 2015 **Jere E. and Arlene Pintozzi Brophy Endowed Fellowship in Education**, College of Education, Michigan State University
- 2014 **Dissertation Research Fellowship**, Department of Counseling, Educational Psychology, and Special Education, College of Education, Michigan State University
- 2014 **Jere E. and Arlene Pintozzi Brophy Endowed Fellowship in Education**, College of Education, Michigan State University
- 2014 **Graduate Student Summer Research Fellowship**, Department of Counseling, Educational Psychology, and Special Education, College of Education, Michigan State University
- 2014 **Research Travel Fellowship**, Department of Counseling, Educational Psychology, and Special Education, College of Education, Michigan State University
- 2013 **AERA Division D: Measurement and Research Methodology In-Progress Research Award**, American Educational Research Association
- 2013 **Dissertation Research Fellowship**, Department of Counseling, Educational Psychology, and Special Education, College of Education, Michigan State University
- 2013 **Research Travel Fellowship**, Department of Counseling, Educational Psychology, and Special Education, College of Education, Michigan State University
- 2012 **Research Fellowship**, Department of Counseling, Educational Psychology, and Special Education, College of Education, Michigan State University
- 2012 **Research Travel Fellowship**, Department of Counseling, Educational Psychology, and Special Education, College of Education, Michigan State University
- 2011 **Grand Valley State University’s Graduate Student Representative**, Midwestern Association of Graduate Schools 2012 Distinguished Master’s Thesis Awards
- 2010 **Outstanding Master’s Thesis in a Major**, Grand Valley State University Graduate Dean’s Citation for Academic Excellence

COMPETITIVE RESEARCH TRAINING / ADVANCED TRAINING INSTITUTES

- 2021 **Selected Participant**, 2021 ICPSR Summer Program: Ethical Collection, Dissemination, and Use of Data Pertaining to American Indian and Alaska Native Populations
- 2015 **Junior Scholar**, 2015 EARA-SRA Summer School
- 2014 **Selected Participant**, 2014 ICPSR Summer Program: Designing, Conducting, and Analyzing Field Experiments

- 2013 **2013 National Data Institute Fellow**, Association for Institutional Research
National Data Institute: Using Federal Data to Support Research on Science,
Engineering, and Postsecondary Education (NSF & NCES funded)
- 2013 **Selected Participant**, American Psychological Association Advanced Training
Institute on Research Methods with Diverse Racial and Ethnic Groups

TEACHING & ADVISING

Teaching

Clemson University (2017-present)

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| Fall 2023 | EDF 3350 <i>Adolescent Growth and Development</i> |
| Summer 2023 | EDF 8350 <i>Early-Late Adolescent Growth and Development</i> |
| Spring 2023 | EDF 9750 <i>Mixed Methods</i> |
| Fall 2022 | EDF 9020 <i>Learning Sciences Seminar II</i> |
| Spring 2022 | EDF 9750 <i>Mixed Methods</i> |
| Fall 2021 | EDF 3350 <i>Adolescent Growth and Development</i> |
| Fall 2020 | EDF 3350 <i>Adolescent Growth and Development</i> |
| | EDF 9020 <i>Learning Sciences Seminar II</i> |
| | EDF 9210 <i>Independent Study: Critical Consciousness: Theoretical Foundations and Contemporary Applications</i> |
| Spring 2020 | EDF 9750 <i>Mixed Methods</i> |
| | EDF 9210 <i>Independent Study: Empathy in Moral and Youth Development</i> |
| Fall 2019 | EDF 3350 <i>Adolescent Growth and Development</i> |
| | EDF 9010 <i>Learning Sciences Seminar I</i> |
| Spring 2019 | EDHD 9310 <i>Assets and Constraints: An Exploration of Socio-Contextual Factors Shaping Learning and Development</i> (Learning Sciences Ph.D. program special topics course) |
| Fall 2018 | EDF 9020 <i>Learning Sciences Seminar II</i> |
| | EDF 9750 <i>Mixed Methods</i> |
| Summer 2018 | EDF 8770 <i>Research Methods in Education I: Experimental and Non-experimental Research Methods</i> |
| Spring 2018 | EDF 3350 <i>Adolescent Growth and Development</i> |
| | EDF 9750 <i>Mixed Methods</i> |
| Fall 2017 | EDF 3350 <i>Adolescent Growth and Development</i> |
| Summer 2017 | EDF 8770 <i>Research Methods in Education I: Experimental and Non-experimental Research Methods</i> [adjunct status] |
| | EDF 8020 <i>Advanced Educational Psychology: Learning and Motivation in Context</i> [adjunct status] |

Michigan State University (2012-2014)

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|-----------|--|
| Fall 2014 | CEP 905 <i>Cultural Perspectives on Learning & Development</i> , Guest Lecturer |
| Fall 2013 | CEP 815 <i>Technology and Leadership</i> (online), Lead Instructor |

Summer 2013
 Spring 2013
 Summer 2012 CEP 815 *Technology and Leadership* (online), Teaching Assistant
 Spring 2012

DOCTORAL ADVISING

Current Advisees (N = 4)

1. Samuel Thomas Wilkes, Fall 2016 cohort
2. Cari Brooks, Fall 2018 cohort
3. Candice Wicker Bolding, Fall 2019 cohort
4. Penny Edwards, Fall 2019 cohort

Committee Member (Program / Comprehensive Exams / Dissertation)

Ongoing 17: K Ambrose (C&I), C. Bailey (LS), C. Bolding (LS), C. Brooks (LS), S. Bufford (LS), D. Carver (EOLD), J. Cunningham (SpEd), P. Edwards (LS), D. Fallaw (EOLD), L. Heffington (PRTM), K. Mulholland (LS), J. Morgan (PRTM), Z. Moumene (SpEd), A. Pelt (LS), Y. Ruiz (C&I), M. Schwendemann (C&I), S. Wilkes (LS)

Dissertation, Chair/Co-Chair (Completed N = 0; In Progress = 1)

In progress S. Wilkes Learning Sciences

Dissertation, Methodologist (Completed N = 3; In Progress = 0)

| | | |
|------|------------|--------------------------|
| 2021 | D. Brown | Learning Sciences |
| 2021 | A. Bennett | Learning Sciences |
| 2019 | H. Cian | Curriculum & Instruction |

Dissertation, Member (Completed N = 7; In Progress = 1)

| | | |
|-------------|-----------------|-------------------------------|
| In progress | Y. Ruiz | Curriculum & Instruction |
| 2023 | G. McKown | Learning Sciences |
| 2022 | H. Vega Quesada | Learning Sciences |
| 2022 | S. Pokhrel | Curriculum & Instruction |
| 2022 | A. Stephan | Learning Sciences |
| 2021 | A. Baker | Learning Sciences |
| 2020 | S. Schenck | Language, Literacy, & Culture |
| 2020 | A. Wilcox | Learning Sciences |

SERVICE

Service to Field of Scholarship

Editorship

2021-present **Associate Editor.** *Applied Developmental Science.*

2020 **Guest Co-Editor** with G. John Geldhof. Critical Consciousness: New Directions for Understanding its Development during Adolescence [Special Issue], *Journal of Applied Developmental Psychology*.

Editorial Boards / Consulting Editorships

2022-present **Editorial Board Member**. *American Journal of Community Psychology*.

2020-present **Consulting Editor**. *Cultural Diversity and Ethnic Minority Psychology*.

2020-present **Consulting Editor**. *Journal of Research on Adolescence*.

2020-present **Statistical Consulting Editor**. *Child Development*.

Ad-hoc Journal Reviews

2023 **7 total**: *AERA Open* (1); *American Journal of Orthopsychiatry* (2); *Behavioral Disorders* (1); *Review of Educational Research* (1); *Journal of Adolescent Research* (1); *Journal of Community Psychology* (1)

2022 **5 total**: *Contemporary Educational Psychology* (2); *Applied Developmental Science* (2); *Journal of Community Psychology* (1)

2021 **13 total**: *American Journal of Community Psychology* (3); *Applied Developmental Science* (2); *Education, Citizenship, and Social Justice* (2); *Journal of Adolescence* (1); *Journal of Adolescent Research* (2); *Journal of Community Psychology* (3)

2020 **16 total**: *American Journal of Community Psychology* (5); *Applied Developmental Science* (2); *Education, Citizenship, and Social Justice* (2); *Emerging Adulthood* (2); *Journal of Adolescent Research* (2); *Journal of Epidemiology and Community Health* (1); *Youth & Society* (1)

2019 **10 total**: *Applied Developmental Science* (1); *American Educational Research Journal* (1); *American Journal of Community Psychology* (1); *Cultural Diversity and Ethnic Minority Psychology* (1); *Developmental Psychology* (1); *Journal of Community Psychology* (2); *Journal of Educational Psychology* (1); *Journal of Research on Adolescence* (1); *Journal of Urban Affairs* (1)

2018 **11 total**: *Child Development* (2); *Journal of Adolescent Health* (1); *Journal of Adolescent Research* (1); *Journal of Educational Psychology* (2); *Journal of Urban Affairs* (1); *Journal of Youth Studies* (2); *Leisure Sciences* (1); *New Directions for Child and Adolescent Development* (1)

2017 **8 total**: *Child Development* (1); *Child Development Perspectives* (2); *Developmental Psychology* (2); *Journal of Counseling Psychology* (1); *Journal of Educational Psychology* (1); *New Directions for Child and Adolescent Development* (1)

2016 **1 total**: *Child Development* (1)

2015 **1 total** (co-review with mentor): *Child Development* (1)

2013 **3 total** (co-reviews with mentor): *Journal for Research on Adolescence* (1), *Child Development* (1), *Population Research and Policy Review* (1)

2012 **4 total** (2 co-reviews with mentor): *American Educational Research Journal* (1), *Educational Psychology* (1); (2 independent reviews): *Perspectives on Urban*

Education (1), International Journal of Critical Pedagogy (1)

Federal Funding Proposal Reviews

- 2020 **Reviewer**, *National Science Foundation (NSF), Postdoctoral Research Fellowships in Social, Behavioral, and Cognitive Sciences Program*
- 2019 **Reviewer**, *National Science Foundation (NSF), Developmental Sciences Program*

International Funding Proposal Reviews

- 2021 **Reviewer**, *GESIS Panel, Leibniz Institute for the Social Sciences*

Reviews of Conference Proceedings

- 2021 **Review Panel Member**, *AERA 2022 Annual Meeting, SIG – Adolescence and Youth Development*
- 2020 **Review Panel Member**, *AERA 2021 Annual Meeting, SIG – Adolescence and Youth Development*
- 2019 **Review Panel Member**, *AERA 2020 Annual Meeting, Division G – Social Contexts of Education / Section 4: Policy and Mattering / SIG – Adolescence and Youth Development*
- 2018 **Review Panel Member**, *AERA 2019 Annual Meeting, Division G – Social Contexts of Education / Section 4: Policy and Mattering / SIG – Adolescence and Youth Development*
- 2017 **Review Panel Member**, *AERA 2018 Annual Meeting, Division G – Social Contexts of Education / Section 1: Local Contexts of Teaching and Learning & Division C – Learning and Instruction / Section 2b: Learning and Motivation in Social and Cultural Contexts / SIG – Adolescence and Youth Development*
- 2017 **Review Panel Member**, *SRA Biennial Meeting, Review Panel #18: School/Educational Context*
- 2015 **Review Panel Member**, *AERA 2016 Annual Meeting, Division G – Social Contexts of Education / Section 1: Local Contexts of Teaching and Learning*
- 2014 **Graduate Student Reviewer**, *AERA 2015 Annual Meeting, Division G – Social Contexts of Education / Section 1: Local Contexts of Teaching and Learning*
- 2014 **Review Panel Member**, *15th SRA Biennial Meeting–Student Poster Award Competition, Society for Research on Adolescence*
- 2013 **Review Panel Member**, *AERA 2014 Annual Meeting, SIG–Critical Examination of Race, Ethnicity, Class, and Gender in Education*
- 2013 **Graduate Student Reviewer**, *AERA 2014 Annual Meeting, Division C – Learning and Instruction / Section 2b: Learning and Motivation in Social & Cultural Contexts and Division G – Social Contexts of Education / Section 1: Local Contexts of Teaching and Learning*
- 2012 **Graduate Student Reviewer**, *AERA 2013 Annual Meeting, Division C – Learning and Instruction / Section 2b: Learning and Motivation in Social and Cultural Contexts*

Service to Profession

- 2022-2026 **Member**. Publications Committee, *Society for Research on Adolescence (4-year*

- term).
- 2022 **Review Panel Co-Chair.** *Society for Research on Adolescence*, School / Educational Context (Panel #17), SRA 2023 Annual Meeting.
- 2022-2023 **Past Chair.** *American Educational Research Association, Adolescence and Youth Development SIG.*
- 2020-2022 **Chair.** Awards Committee, Outstanding Mentor Award, *Society for Research on Adolescence* (2-year term).
- 2021-2022 **Chair.** *American Educational Research Association, Adolescence and Youth Development SIG.*
- 2021 **Mentor.** Graduate Student Poster Session at the Scholarly Consortium for Innovative Psychology in Education Conference, Virtual.
- 2021 **Discussant.** *Psychosocial Development during Adolescence: Applications of Rigorous Multilevel and Longitudinal Methods* paper session. American Educational Research Association 2021 Annual Meeting, virtual.
- 2020-2021 **Program Chair / Chair-Elect.** *American Educational Research Association, Adolescence and Youth Development SIG.*
- 2020 **Symposium Organizer.** (2020, March). Promotive Factors and Positive Outcomes of Critical Consciousness among Diverse Youth. Symposium prepared for the 2020 Society for Research on Adolescence Biennial Meeting, San Diego, CA.
- 2019 **Chair.** (2019, October). The Meaning and Measurement of Critical Consciousness: Implications for Thriving in Diverse Youth. Society for the Study of Human Development, 11th Biennial Meeting, Portland, OR.
- 2019 **Mentor.** Graduate Student Poster Session at the Scholarly Consortium for Innovative Psychology in Education Conference, Savannah, GA.
- 2019-2021 **Member.** Higher Education Representative, Board of Directors, *South Carolina Educators for the Practical Use of Research (SCEPUR)* (2-year term)
- 2018 **Chair.** *Global Teacher Selves: Contexts and Conflicts* paper session. American Educational Research Association 2018 Annual Meeting, New York, NY.
- 2018-2019 **Member.** Higher Education Representative, Board of Directors, *South Carolina Educators for the Practical Use of Research (SCEPUR)* (1-year term)
- 2017-2020 **Member.** Early Career Research Grants Committee, *APA Division 15 – Educational Psychology* (3-year term)
- 2016-2020 **Member.** Awards Committee, Outstanding Mentor Award, *Society for Research on Adolescence* (4-year term)
- 2012-2016 **Member.** Diversity Committee, *Society for Research on Adolescence* (4-year term)
- 2012-2016 **Member.** Emerging Scholars Committee, *Society for Research on Adolescence* (4-year term). 2012-2014 – communications subcommittee. 2014-2016 – symposia subcommittee.
- 2013-2015 **Member.** Editorial Committee, *AERA Division D: Measurement and Research Methodology* (2-year term)

University, College, and Department Service

- 2023-2026 **Member.** Faculty Advocating for the Commitment to Ethics (FACE) Committee, Rutland Institute for Ethics, Clemson University (3-year term).

- 2023-2024 **Mentor.** New Faculty Mentor, Faculty Mentoring Program (associate dean & department chair appointed), College of Education, Clemson University.
- 2023-2024 **Faculty Senate Alternate** (elected). College of Education, Clemson University (1-year term).
- 2023 **Chair.** CoE Staff Awards Committee. College of Education, Clemson University.
- 2023 **Reviewer,** ad-hoc. ADR research grant. College of Education, Clemson University.
- 2022- **Co-Chair.** Graduate Student Support Committee, Department of Education and Human Development, College of Education, Clemson University.
- 2022-2023 **Mentor.** New Faculty Mentor, Faculty Mentoring Program (associate dean & department chair appointed), College of Education, Clemson University.
- 2022 **Member.** Special Education Assistant Professor Search Committee, College of Education, Clemson University.
- 2020-2023 **Program Coordinator.** Learning Sciences Ph.D. Program, College of Education, Clemson University.
- 2022-2022 **Member.** Associate Dean Review Committee, College of Education, Clemson University.
- 2021-2022 **Member.** Learning Sciences Associate Professor Search Committee, College of Education, Clemson University.
- 2020-2021 **Member.** College of Education Graduate Program Task Force, College of Education, Clemson University
- 2019-2021 **Member.** Human Capital Education and Development Program Committee, College of Education, Clemson University
- 2019-2020 **Member.** Learning Sciences Associate Professor Search Committee, College of Education, Clemson University
- 2019-2020 **Faculty Senate Alternate.** College of Education, Clemson University (1-year term)
- 2019-2020 **Member.** Faculty Senate Policy Committee, Clemson University (1-year term)
- 2018-2021 **Member.** University Assessment Committee, Dean-Appointed College of Education Representative, Clemson University (3-year term)
- 2018-2019 **Faculty Senate Alternate.** College of Education, Clemson University (1-year term)
- 2018-2019 **Member.** Associate Dean for Undergraduate Studies & Faculty Engagement Search Committee, Associate Dean for Research & Graduate Studies Search Committee, College of Education, Clemson University
- 2018-2019 **Member.** Quantitative Methodology Tenure Track Assistant Professor / Clinical (non-tenure) Assistant/Associate Professor Search Committee, College of Education, Clemson University
- 2017-2018 **Member.** Associate Dean of Academic Affairs Search Committee, College of Education, Clemson University
- 2017-2018 **Member.** EHD Strategic Plan Committee, College of Education, Clemson University
- 2015-2016 **Practicum Committee Advanced Doctoral Student Representative;** Christopher Seals (Fall 2013 cohort), Educational Psychology and Educational Technology, Michigan State University

PROFESSIONAL AFFILIATIONS

American Educational Research Association

American Psychological Association

Division 15: Educational Psychology

Division 45: Society for the Psychological Study of Culture, Ethnicity, and Race

Diversity Scholars Network at the National Center for Institutional Diversity

International Society of the Learning Sciences

Society for Research on Adolescence

Society for Research in Child Development

Society for the Study of Human Development