

Mindy Spearman, Ph.D.

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Clemson, SC 29634

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EDUCATION

- May 2006 **Ph.D. Curriculum and Instruction**
Specialization: Historical Foundations of Education
The University of Texas at Austin
Dissertation: "The Peripatetic Normal School": Teachers' Institutes in Five
Southwestern Cities (1880-1920)
Chair: O.L. Davis, Jr.
- May 1999 **M.A. Classics**
Specialization: Archaeology
The University of Texas at Austin
Thesis: "The Animal Iconography of Roman Nilotic Mosaics"
- May 1997 **B.A. Classics and History**
Minors: Art History and Anthropology
Trinity University; San Antonio, Texas
Study Abroad: University of Edinburgh, Scotland

ACADEMIC APPOINTMENTS

- 2012-present **Associate Professor, Teacher Education**
Clemson University
- 2006-2012 **Assistant Professor, Teacher Education**
Clemson University
- 2004-2006 **Assistant Instructor, Curriculum and Instruction**
The University of Texas at Austin
- 2003-2004 **Teaching Assistant, Curriculum and Instruction**
The University of Texas at Austin
- 1997-2000 **Teaching Assistant, Classics**
The University of Texas at Austin

RELATED PROFESSIONAL POSITIONS

- 2011-present **Ceramics Teacher**, Children's Wheel Throwing
The Arts Center, Clemson, SC
- Summer 2005 **Archaeology Field Supervisor, Oral History Team Leader**
Southern Colorado Coal Mining History Project
Texas A&M University
- 2003-2005 **Pre-service Teacher Supervisor**
The University of Texas at Austin

- Summer 2001 **Ceramics Consultant**, Attic Greek and Early Roman Pottery
The University of Texas at Austin
- Summer 2000,
Summer 1999 **Archaeologist** Metaponto, Italy
The University of Texas at Austin
- Summer 1998 **Archaeologist** Chersonesos, Ukraine
The University of Texas at Austin
- Summer 1997 **Archaeologist** Carthage, Tunisia
Trinity University

PUBLIC SCHOOL TEACHING

- 2003-2005 **Substitute Teacher, PreK-5th**
HaysCISD (Texas)
- 2000-2003 **2nd Grade Classroom Teacher**
Buda Primary School, HaysCISD (Texas)

LICENSURE AND CERTIFICATION

- Texas State Certification Elementary Generalist (grades 1-8)
 Gifted and Talented (grades 1-8)
 History (grades 1-8)
 Social Studies (grades 4-8)

PUBLICATIONS

Books:

- Davis, Jr., O.L. & Spearman, M. (Eds.) (2011). *A century of leadership: Biographies of Kappa Delta Pi presidents*.
Charlotte, NC: Infoage Publishing.

Book Chapters:

- Morowski, D. & Spearman, M. (2021). County teachers' institutes: A snapshot from Gonzales, Texas. In Burlbaw, L. (Ed). *Reflections on People, Policy, and Practices in Curriculum History*. Charlotte, NC: Information Age Publishing.
- Colwell, J., Nielson, D., Bradley, B. & Spearman, M. (2015). Lessons learned by living with an Italian family and working with an Italian school. In J. Rhodes and T. Milby (Eds). *Advancing Teacher Education and Curriculum Development through Study Abroad Programs*. IGI Global, 91-111.
- Bradley, B., Colwell, J., & Spearman, M. (2015). Developing a Faculty-Led Study Abroad Program for Education Majors in a Non-English Speaking Country. In J. Rhodes and T. Milby (Eds). *Advancing Teacher Education and Curriculum Development through Study Abroad Programs*. IGI Global, 1-21.
- Spearman, M. (2014). Incorporating the Visual Arts into a Study of Social Issues. In S. Totten and J. Pederson (Eds.). *Educating about social issues in the 20th and 21st centuries: A critical annotated bibliography, Volume 4*. Charlotte, NC: Infoage Publishing, 213-230.
- Spearman, M. (2012). Race in elementary geography textbooks: Examples from South Carolina (1890-

1927), in C. Woynshner and C. Bohan. *Histories of social studies and race, 1890-2000*. New York: Palgrave Macmillan.

Spearman, M. (2011). Sustainability education. In S. Totten and J. Pederson (Eds.). *Educating about social issues in the 20th and 21st centuries: A critical annotated bibliography*. Charlotte, NC: Infoage Publishing, 153-168.

Spearman, M. (2010). Environmental education. In S. Totten and J. Pederson (Eds.), *Teaching and Studying Social Issues: Major Programs and Approaches*. Charlotte, NC: Infoage Publishing, 153-168.

Che, S. M., Spearman, M. & Manizade, A. (2009). Constructive disequilibrium: Cognitive and emotional development through dissonant experiences in less-familiar destinations. In R. Lewin (Ed.), *Handbook of practice and research in study abroad: Higher education and the quest for global citizenship*. New York, NY: Routledge, 66-116.

Spearman, M. (2007). Take a walk around yourself: Diversity and equity in the work of Alice Miel. In S. Totten and J. Pederson, eds. *Addressing social issues across the curriculum: The pedagogical efforts of pioneers in the field*. Charlotte, NC: Infoage Publishing.

Refereed Journal Articles:

Spearman, M. (in press). One mom's story of virtual schooling two young students with special needs [Special Issue]. *American Educational History Journal*.

Farmer, J., Spearman, M., Qian, M., Leonard, A., Rosenblith, S. (2018). Using Children's Drawings to Examine Perspectives of Classroom Climate in a School-Within-A-School Elementary School. *The Elementary School Journal*. 118(3), pp. 384-408.

McCorkle, W., Cole, M., & Spearman, M. (2018). Confronting False Narratives in the Immigration Debate. *Social Education* 82(3) pp. 160-165. National Council for the Social Studies.

Farmer, J., Leonard, A., Spearman, M., Qian, M. & Rosenblith, S. (2017). Picturing a Classroom Community: Student Drawings as a pedagogical tool to assess features of community in the classroom. *Action in Teacher Education*, 38(4), 299-314.

Misco, T., Pond, G., & Spearman, M. (2016). Using Labor Images to Arouse Inquiry into Issues of Social Justice. *Social Studies Research and Practice* 11(3), 122-134.

Durham, S. & Spearman, M. (2015). Newry Graded School: The History of a South Carolina Textile Mill School. *American Educational History Journal*. Volume 42.

Mathews, S. A., Spearman, M., & Che, S. M. (2013). Contradictions of democratic education: International teachers' perspectives of democracy in American schools. *Journal of Social Studies Research*, 37.4 (October): pp. 185-193.

Bindewald, B.J. & Spearman, M. (2012). Evolution and South Carolina schools, 1859-2009. *American Educational History Journal*, 38.

Spearman, M., & Eckhoff, A. (2012). Teaching young learners about sustainability. *Childhood Education*, 88.

Eckhoff, A., Hallenbeck, A. & Spearman, M. (2011). A place for the arts: Lessons learned from an after-school art experience with reclaimed materials. *Afterschool Matters* (Fall).

Spearman, M. (2009). Teachers lyceums in early nineteenth-century America. *American Educational History Journal*, 36.

- Eckhoff, A. & Spearman, M. (2008). Rethink, reimagine, reinvent: The Reggio Emilia approach to incorporating reclaimed materials in children's artworks. *Art Education* (March).
- Spearman, M. (2008). The story of the *Texas School Journal*. *Southwestern historical quarterly*. 111(3).
- Spearman, M. (2007). The reading circle movement in Texas. *American Educational History Journal*, 34.
- Spearman, M. (2006). In-service education and the superintendency: Lloyd Wolfe in San Antonio, Texas, 1902-1908. *Journal of Educational Administration and History*, 38 (1).
- Spearman, M. (2004). In-service education of Houston teachers, 1887-1916. *American Educational History Journal*, 31.
- Spearman, M. (2010) B. Othanel Smith. In C. Kridel (Ed.) *Encyclopedia of curriculum studies*. Los Angeles: SAGE, 781-782.
- Spearman, M. (2003). Edward Lee Thorndike. Online at <http://www.kdp.org/about/laureates/laureates/edwardthorndike.php>

- Spearman, M. (2003) Harold R.W. Benjamin. Online at <http://www.kdp.org/about/laureates/laureates/haroldbenjamin.php>

Published Reviews:

- Spearman, M. (2008). Exploring artifacts, Archaeology and the past with elementary learners. Invited book review. *Theory and research in social education*. Winter.
- Spearman, M. (2006). Book review: *Teacher's change your bait! brain-compatible differentiated instruction*. Invited Book Review. *The Kappa Delta Pi Record*. Winter.
- Spearman, M. & Webeck, M. L. (2005). Book review: *Rethinking gifted education*. Invited book review. *The Kappa Delta Pi Record*. Online edition, 32.

Invited Works and Conference Proceedings:

- Davis, Jr., O.L. & Spearman, M. (2011). Continuing the creation of our future. In *A century of leadership: Biographies of Kappa Delta Pi presidents*. Charlotte, NC: Infoage Publishing.
- Morowski, D. and Spearman, M. (2011). County Teachers' Institutes: A Snapshot from Gonzales, Texas. *Curriculum History*.
- Spearman, M (2009). O.L. Davis, Jr., and the history of teacher education. *Curriculum and Teaching Dialogue*. Invited article.
- Caldwell, H., Spearman, M., Wheat, B., Kapavik, R. R. & Eckhoff, A. (2008). Getting it done and moving forward: The dissertation. *Kappa Delta Pi* online.
- Spearman, M. (2005). Education for the gifted in Houston, Texas: Curricular differentiation in the early twentieth century. *Curriculum History*.
- Spearman, M. (2004). Classical mythological content of basal reading series, 1964-2004. *Curriculum History*.

PRESENTATIONS

International and National Refereed Conference Presentations:

- Spearman, M. (April 2021). Historic Social Studies Games for Young Learners. Paper presented in the Social Studies SIG of the *American Educational Research Association*.
- Singh, K., Pokhrel, S., & Spearman, M. (April 2021). Teachers' Understandings of Giftedness in Nepal and India. Paper presented at the *Comparative and International Education Society*.
- Spearman, M. (April 2020). Rhythm, Rhyme, and Repetition: Rhythmic Social Studies Activities for Young Learners, 1880-1945. Paper accepted by Division F of the *American Educational Research Association (AERA)*. Conference Canceled.
- Spearman, M. and Khan, N. (April 2019). A Framework for Transmedia Worldbuilding in Imaginative Fiction. Paper presented in the Writing and Literacies SIG of the American Educational Research Association (AERA). Toronto, Canada.
- Spearman, M. (November 2018). Professionalism of Education and the History of Teachers' Institutes in the United States. Paper presented at the Annual Meeting of the American Educational Studies Association (AESA). Greenville, SC.
- Spearman, M. (April 2018). State Superintendent Reports as Sources for Educational History. Paper Presented in the Biographical and Documentary Research SIG of the American Educational Research Association (AERA).
- Spearman, M. & McCorkle, W. (April 2017). Songwriting in Qualitative Data Analysis. Paper presented in the Qualitative Research SIG of the American Educational Research Association (AERA). San Antonio, TX.
- McCorkle, W., Spearman, M., Cole, M. (November 2016). Challenging False Immigration Narratives with Political Cartoons. Accepted for presentation at the National Council for the Social Studies (NCSS) Annual Meeting, Washington, D.C.
- Spearman, M., Farmer, J., Qian, M., Leonard, A., & Rosenblith, S. (April 2016). Using Children's Drawings to Examine Student Perspectives on Classroom Climate in a SWAS Elementary School. Paper presented at the American Educational Research Association Annual Meeting, Washington, D.C.
- Spearman, M. (April 2014). The educational philanthropy of Charles Upham Shepard: Pinehurst Tea School and St. Barnabus Mission School in South Carolina. Paper presented at the annual meeting of the American Educational Research Association (AERA). Philadelphia, PA.
- Spearman, M. (February 2014). A history of Social Studies based rhythmic games in America. Presentation given at the annual meeting of the Conference on the Value of Play, Clemson, SC.
- Spearman, M. (October 2013). Robinson Crusoe, vs. Deadwood Dick, or, the pupils' reading circle in the early twentieth century. Paper presented at the annual meeting of the *Organization of Educational Historians* Chicago, IL.
- Spearman, M., and Bindewald, B. (April 2013). Helping those who help themselves: The Peabody Fund and teachers' institutes in the American South. Paper presented at the annual meeting of the *American Educational Research Association* (Division F), San Francisco, California.
- Spearman, M. (October 2012). The Pinehurst Tea School: Education for Tea-Pickers in the American South. Paper presented at the annual meeting of the *Organization of Educational Historians*. Chicago, IL.
- Spearman, M., Werts, A., Moore, M., Moore, C., & Lindle, J. (April 2012). What students know about summer school: Middle schoolers' perspectives of a summer learning program. Paper presented at the annual meeting of the *American Educational Research Association* (Out of School Time SIG), Vancouver, Canada.

- Spearman, M. (April 2012). The Pupils' Reading Circle: Combating the dime novel during the Turn of the Twentieth Century. Paper presented at the annual meeting of the *American Educational Research Association* (Division F), Vancouver, Canada.
- Bindewald, B. J., Womac, P., and Spearman, M. (April 2012). Race in South Carolina's Public School Curriculum: 1870-1930. Paper presented at the annual meeting of the *Society for the Study of Curriculum History*, Vancouver, Canada.
- Mathews, S. A., Spearman, M. and Che, S. M. (November 2011). "Too much democracy is also not good": International teachers' perspectives of democracy in U.S. classrooms. Paper presented at the *College and University Faculty Assembly (CUFA)* of the *National Council for the Social Studies*.
- Henning, M. B., Totten, S., Spearman, M., Zevin, J., Yeager, E., Riley, K. and Pederson, J. (November 2011). Educating about social issues in the 20th and 21st centuries. Panel Presentation at the *College and University Faculty Assembly (CUFA)* of the *National Council for the Social Studies*.
- Bindewald, B. J. and Spearman, M. (October 2011). Evolution and South Carolina schools, 1859-2009. Paper presented at the *Organization of Educational Historians* conference, Chicago, IL.
- Durham, S. and Spearman, M. (October 2011). Newry: The history of a mill village school in South Carolina. Paper presented at the *Organization of Educational Historians* conference, Chicago, IL.
- Che, S.M., Spearman, M. & Mathews, S.A. (April 2011). Contesting neocolonialism: International teachers' professional identities during a U.S. professional development program. Paper presented at the annual meeting of the *American Educational Research Association* (Post-colonial Education SIG), New Orleans, LA.
- Knorr, R. & Spearman, M. (April 2010). The road to restoration: How Rosenwald school life histories brought a community together. Paper presented at the *American Educational Research Association* annual conference (Biographical and Archival Research SIG), Denver, CO.
- Eckhoff, A., Spearman, M. & Hallenbeck, A. (April 2010). A place for the arts: Lessons learned from an after-school art experience with reclaimed materials. Paper presented at the *American Educational Research Association* annual conference (Out of School Time SIG), Denver, CO.
- Spearman, M. & Eckhoff, A. (November 2009). Reclaim, renew, repurpose: Giving old objects new uses through art explorations. Paper presented at the *College and University Assembly (CUFA)* of the *National Council for the Social Studies* (NCSS) annual conference, Atlanta, GA.
- Spearman, M., Visser, R. & Mathews, S. A. (November 2009). Google earth: The best Social Studies tool since the globe. Presentation given at the *National Council for the Social Studies* (NCSS) annual conference, Atlanta, GA.
- Mathews, S.A., Visser, R. Spearman, M. & Watts, S. (November 2009). Technology and economics: Supplying student demands for creative learning. Presentation given at the *National Council for the Social Studies* (NCSS) annual conference, Atlanta, GA.
- Kapavik, R. R., Spearman, M. & Wheat, B. (October 2009). Staying on the write path in graduate school: demystifying the process of academic publishing. Presentation given at the *Kappa Delta Pi* Biannual Convocation, Orlando, FL.
- Schubert, P. & Spearman, M. (September 2009). Pendleton female academy: The history of a women's school in upstate South Carolina, 1827-1904. Paper presented at the *Organization of Educational Historians* (OEH) annual conference, Chicago, IL.
- Spearman, M. & Eckhoff, A. (April 2008). Educating young learners about sustainability: Possibilities and

challenges for multi-disciplinary approaches in early childhood and elementary education. Paper presented at the *American Educational Research Association* annual conference (Environmental Education SIG), San Diego, CA.

- Spearman, M. & Eckhoff, A. (November 2008). Transforming artifacts: Connecting social studies and found object art. Poster presented at the *National Council for the Social Studies* (NCSS) annual conference, Houston, TX.
- Spearman, M. & Eckhoff, A. (November 2008). Teaching about sustainability: Early childhood/elementary pre-service teachers and twenty-First Century Environmental Issues". Paper presented at the *College and University Assembly* (CUFA) of the *National Council for the Social Studies* (NCSS) annual conference, Houston, TX.
- Spearman, M. (October 2008). The arts and humanities as catalysts for transformative educational experiences: A Look at Arthur Wellesley Foshay and Harry S. Broudy". Paper presented in Teacher education at a crossroads: Examining the transformative power of the arts and humanities, panel presentation by Eckhoff, A., Green, B. Mathews, S. A., Rosenblith, S., Spearman, M. & Washington, R. at the *American Educational Studies Association* (AESA) annual conference, Savannah, Georgia.
- Spearman, M. (October 2008). The American lyceum and the nineteenth-century educator. Paper presented at the Annual Meeting of the *Midwest History of Education Society*, Chicago, IL.
- Spearman, M. (March 2008). The birth of the American Teachers' institute. Paper presented at the *American Educational Research Association* (Division F), New York City, NY
- Eckhoff, A. & Spearman, M. (March 2008). "Rethink, reimagine, reinvent: The Reggio Emilia approach to found object art. Paper presented at the *American Educational Research Association Annual Conference* (Arts and Learning SIG), New York City, NY
- Morowski, D. & Spearman, M. (March 2008), County teachers' institutes: A snapshot from Gonzales, Texas. Paper presented at the *Society for the Study of Curriculum History*, New York City, NY.
- Caldwell, H., Spearman, M., Wheat, B., Kapavik, R. R. & Eckhoff, A. (November 2007). Getting it done and moving forward: The dissertation. Panel presentation given at the *Kappa Delta Pi* Biannual Convocation, Louisville, KY.
- Spearman, M. (October 2007). Research on the history of teacher education: Problems and possibilities. Paper presented in A fresh look at the history of teacher education in the United States, panel presentation by Null, J. W. (Chair), Cesar, D. T., Katz, S., Callejo-Perez, D. & Spearman, M. At the annual meeting of the *Midwest History of Education Society*, Chicago, IL
- Spearman, M. & Kapavik, R. R. (April 2007). Just show me more: What pre-service teachers say about Social Studies experiences in their field-based classrooms. Paper presented at the *American Educational Research Association* Annual Conference (Research in Social Studies Education SIG), Chicago, IL.
- Spearman, M. (October 2006). Nineteenth-century professional development curriculum: Reading circles in Indiana and Ohio. Paper presented at the *Society for the Study of Curriculum History* annual meeting, Chicago, IL.
- Spearman, M. (October 2006). The reading circle movement in Texas. Paper presented at the Annual Meeting of the *Midwest History of Education Society*, Chicago, IL
- Spearman, M. & Wheat, B. (October 2006). A comparison of historical and contemporary elementary music education programs in Houston, Texas. Paper presented at the *Annual Meeting of the American Association of Curriculum and Teaching*, Charlotte, NC.

Spearman, M. (April 2006). The peripatetic normal school: teachers' institutes in the Southwestern United States. Paper presented at the *American Educational Research Association* Annual Conference (Division F), San Francisco, California.

Wheat, B., Spearman, M. & Kapavik, R. R. (November 2005). Mentoring student teachers in the Social Studies. Presentation given at the 85th Annual Conference of the *National Council of the Social Studies*, Kansas City.

Spearman, M. (October 2005). The story of the *Texas School Journal*. Paper presented at the Annual Meeting of the *Midwest History of Education Society*, Chicago, IL.

Spearman, M. (October 2005). The language of teacher learning: Defining in-service education. Paper presented at the Annual Meeting of the *American Association of Curriculum and Teaching*, Austin, TX.

Spearman, M. (April 2005). Curricular differentiation for gifted students in Houston, Texas: 1900-1920. Paper presented at the *Society for the Study of Curriculum History* Annual Meeting, Montreal, Canada.

Spearman, M. (April 2005) In-service education and teacher knowledge in Texas: 1880-1920. Paper presented at the *American Educational Research Association* Annual Conference (Division F), Montreal, Canada.

Spearman M. & Geneser, V. (November 2004). Adventures in archaeology: Digging into the past with elementary students. Presentation given at the 84th Annual Conference of the *National Council of the Social Studies*, Baltimore, MD.

Spearman, M. (October 2004). In-service teacher education in San Antonio, 1902-1915. Paper presented at the Annual Meeting of the *Midwest History of Education Society*, Chicago, IL.

Spearman, M. (April 2004). Classical mythological content of basal reading series, 1964-2004. Paper presented at the *Society for the Study of Curriculum History* Annual Meeting, San Diego, CA.

Spearman, M. (October 2003). In-service education of Houston teachers, 1887-1916. Paper presented at the Annual Meeting of the *Midwest History of Education Society*, Chicago, IL.

State Conference Presentations:

Nelson, E., Eckhoff, A. & Spearman, M. (October 2008). So many materials, so many ideas: Transitioning Reggio Emilia ideas into American Classrooms. Presentation accepted by the annual meeting of the *South Carolina Association for the Education of Young Children (SCAEYC)*, Columbia, SC.

Spearman, M. & Eckhoff, A. (October 2007). Thinking green in Social Studies and the visual arts: Lessons from the REMIDA center. Presentation given at the *South Carolina Association of Teacher Educators*, Greenville, South Carolina.

Spearman, M. & Wheat, B. (September 2006). Understanding history through the Arts: The textile industry in the Carolinas. Presentation given at the *South Carolina Council for the Social Studies*, Greenville, South Carolina.

Invited Presentations and Presidential Addresses:

Spearman, M. (October 2010). Invited Presidential Address at the *Organization of Educational Historians* Annual Meeting. Investigating historical sources: The case of Henry Barnard and the American teachers' institute.

Manizade, A., Spearman, M & Che, S. M. (March 2010). Constructive disequilibrium: Do the ends justify the means? Invited presentation for the *Standards in Practice: Beyond the Basics of Health, Safety and Security Institute*. Charlotte, NC.

Spearman, M. (October 2008). O.L. Davis, Jr and the history of teacher education. Invited presentation for "Curriculum: Historical Roots to Contemporary Practices in American Education". Special Symposium held in conjunction with the *American Association of Teaching and Curriculum (AATC)*, Austin, TX.

Workshops:

Spearman, M. & Geneser, V. (March 2004). Women in archaeology; Presentation given at Expanding Your Horizons Conference of *Tomorrow's Women in Science and Technology*, Austin, TX

GRANTS

Funded Grants:

Qian, M., Spearman, M. Farmer, J. Leonard, A. and Rosenblith, S. (2016). Fostering Community with Elementary Students in a School-Within-a-School. Internal Associate Director of Research (ADR) grant, \$4,997.00.

Fisk, B., Spearman, M. Dogbey, J., Klar, H., and Green, B. (2014). International leaders in education program. U.S. Department of State grant, awarded by the International Research and Exchanges Board (IREX), \$172,950.

Fisk, B., Spearman, M. Dogey, J., Klar, H., and Green, B. (2013). International leaders in education program. U.S. Department of State grant, awarded by the International Research and Exchanges Board (IREX), \$179,985.00.

Fisk, B., Spearman, M., Dogbey, J., Klar, H., and Green, B. (2012). International leaders in education program. U.S. Department of State grant, awarded by the International Research and Exchanges Board (IREX), \$176,750.

Fisk, B., Spearman, M., Che, S. M., Dogbey, J., and Klar, H. (2011). International leaders in education program. U.S. Department of State grant, awarded by the International Research and Exchanges Board (IREX), \$185,819.

Quigley, C. & Spearman, M. (2011). "Sustainable Food Project: A Service Learning Project with Future Science and Social Studies Teachers to Promote and Encourage Sustainable Living". Awarded by the Clemson University Service Alliance. \$3,250.

Fisk, B., Spearman, M., Che, S. M., & Matthews, S. A. (2010). International leaders in education program. U.S. Department of State grant, awarded by the International Research and Exchanges Board (IREX), \$170,122

Fisk, B., Spearman, M. Che, S. M. Matthews, S. A. (2009). International leaders in education program. U.S. Department of State grant, awarded by the International Research and Exchanges Board (IREX), \$160,000.

Spearman, M. (2008). Summer Research Seed Project, "A Century of American Teachers Institutes: Program Structure and Design". Clemson University College of *HEHD*. \$3,063

Spearman, M. & Eckhoff, A. (2008). "Object-Centered Practice as a Means to Facilitate Classroom Teacher Aesthetic and Cultural Understandings in an Era of Sustainability". Clemson University Research Investment Fund Program. \$2,520

Manizade, A, Che, S. M. & Spearman, M. (2007). "Global Issues and World Cultures in Education in Baku, Azerbaijan", awarded by the Clemson University Office of International Affairs, International Programs Development Grant. \$5000.00

- Manizade, A., Che, S. M. & Spearman, M. (2007). "Improving Teachers' Pedagogical Content Knowledge of Mathematics: Exploring International Teaching Models", awarded by the Russian Area Studies Committee of Clemson University. \$5300.00
- Spearman, M. and Eckhoff, A. (2007), "The Clemson Area African American Museum", awarded by Clemson University Creative Inquiry. \$10,000.00 (awarded, but not accepted)
- Spearman, M. (2007). Summer Research Seed Project, "Henry Barnard and the First American Teachers' Institute", awarded by Clemson University College of *HEHD*. \$5261.84
- Spearman, M. (2000). Innovative Grant, "Buda Primary Science Action Laboratory", awarded by the HaysCISD Education Foundation. Buda, Texas. \$5000.00

PROFESSIONAL LEADERSHIP POSITIONS

International/National:

- | | |
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| 2010-2011 | Past President, Organization of Educational Historians (OEH) |
| 2009-2010 | President, Organization of Educational Historians (OEH) |
| 2008-2009 | Vice President/Program Chair, <i>Organization of Educational Historians</i> (OEH), formally the <i>Midwest History of Education Society</i> (MHES) |
| 2007-2008 | Secretary, <i>Midwest History of Education Society</i> (MHES) |
| 2005-2006 | Chair, Graduate Student Special Interest Group, <i>College and University Faculty Assembly (CUFA) of the National Council for the Social Studies</i> |
| 2004-2005 | Vice-Chair, Graduate Student Special Interest Group, <i>College and University Faculty Assembly (CUFA) of the National Council for the Social Studies</i> |

University:

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| 2011-2014 | Program Coordinator, Elementary Education Program. <i>Clemson University</i> . |
| 2009-2011 | Program Coordinator, Elementary Education Masters Program. <i>Clemson University</i> . |
| 2004-2006 | Representative, Curriculum & Instruction, <i>Graduate Student Assembly</i> , The University of Texas at Austin. |
| 2005-2006 | Past President/Treasurer, <i>Kappa Delta Pi International Honor Society in Education, Delta Chapter</i> , The University of Texas at Austin |
| 2004-2005 | President, <i>Kappa Delta Pi International Honor Society in Education, Delta Chapter</i> , The University of Texas at Austin |

EDITORIAL BOARDS

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| 2007-2014 | Managing Editor, <i>American Educational History Journal</i> |
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TEACHING

Undergraduate Courses Taught (Clemson University):

EDEL 4870: Teaching Social Studies in the Elementary School

EDEL 4810: Teaching Internship in Elementary Social Studies

EDSEC 4480: Teaching Internship in Secondary Social Studies

EDF 3010: Principles of American Education

ED 4050: Multiculturalism in Education

HON 2020: Worldbuilding Game of Thrones

Graduate Courses Taught (Clemson University):

ED 8600: Classroom-Based Research (masters)

ED 9540: Curriculum Theory (doctoral)

ED 8650: Curriculum Theory (masters)

EDF 9730: Narrative and Historical Research Methods (doctoral)

EDF 8790/EDF 9790: Qualitative Research Methods (doctoral)

EDF 8720: American Educational History (doctoral)

ED 7390: Ancient Civilizations (masters)

EDEL 7600: Elementary Curriculum (masters)

EDEL 7650: Secondary Curriculum (masters)

Independent Study Courses Taught (Clemson University):

ED 9020: Art and Creativity in the Elementary School (doctoral)

ED 4990H: Art and Creativity in the Elementary School (undergraduate)

ED 8600: Classroom Action Research (masters)

ED 4990H: Introduction to Research in Education (undergraduate)

ED 4390: Art, Artifacts and Aesthetics in Early Childhood Education (undergraduate)

Undergraduate Courses Taught (The University of Texas at Austin):

EDC 370E: Elementary Social Studies Methods

Dissertations/Theses Chaired:

In progress Ph.D. Dissertation, Curriculum & Instruction, Keith Johnston. Untitled.

In progress Undergraduate Honor's Thesis, Elementary Education, Cameron Boyce. Untitled.

May 2019	Ph.D. Dissertation, Curriculum & Instruction, Dwane Valera. "Native Language Access in an Elementary School Media Center".
August 2018	Ph.D. Dissertation, Curriculum & Instruction, Will McCorkle. "The Awareness and Attitudes of Teachers Towards Educational Restrictions for Immigrant Students".
May 2018	Ph.D. Dissertation, Curriculum & Instruction, Candice Moore. "Exploring First-Year Teacher Support Within a Support Team Structure in an Alternative Certification Program: A Multi-Case Study".
May 2018	Undergraduate Honor's Thesis, Science Education. McKenzie Peters. "The Struggles of DACA Students in South Carolina".
August 2017	Ph.D. Dissertation, Curriculum & Instruction, John McElroy. "From Monologic to Dialogic: A Case Study of Teachers' Understanding and Use of Discussion".
November 2015	Ph.D. Dissertation, Curriculum & Instruction, Sheliah Durham. "Exploring Elementary Teachers' Conceptions of Global Citizenship Through Cross-Cultural Interaction". Co-Chair with Dr. Megan Che.
May 2016	Undergraduate Honor's Thesis, Elementary Education, Jenna Weed. "A Study of Curriculum at the Jane Adeny Memorial School in Kenya".
August 2015	Ph.D. Dissertation, Curriculum & Instruction, Patrick Womac. "The Origin of Effective Elementary Geography Instruction: A Multiple-Case Study of Exemplars".
May 2012	Undergraduate Honor's Thesis, Elementary Education, Shannon McNellis. "Elementary students' conceptions of creativity".
May 2011	Undergraduate Honor's Thesis, Elementary Education, April Steele. "The Effects of Achievement Grouping in an Elementary Classroom".
May 2008	Undergraduate Honor's Thesis, Elementary Education, Sara Suiter, "Successful K-12 Global Education Outreach Programs".

Dissertation/Theses Committee Membership:

In progress	Ph.D. Dissertation, Curriculum & Instruction, Sunil Pokhrel. An Exploratory Multiple-Case Study of Nepal's Science Teacher Educators' Knowledge and practices of Active Learning and Culturally Responsive Teaching.
Transferred	Ph.D. Dissertation, Curriculum & Instruction, Stacey Jones [2019-2020]. Untitled.
May 2020	Ph.D. Dissertation, Learning Sciences, Rebecca Clark. "Let there be dragons! Towards designing an engaging quest that enhances curiosity and learning about genetics".
May 2018	Ph.D. Dissertation, Educational Leadership, Misty Soles. "Dreams and Plans: A Case Study of the Football Facilities of the University of Georgia".
December 2019	Ph.D. Dissertation, Educational Leadership, Clifford Lee. "Understanding the Bridging Social Capital of Latinx Immigrant Students in the American Southeast".
May 2020	Ph.D. Dissertation, Curriculum & Instruction, Amaris Tejada. "The Beliefs of Early Childhood Educators Regarding Child Sexual Abuse: A Case Study".

May 2019	Ph.D. Dissertation, Educational Leadership. Leslie Lewis. “West Point Women: An Oral History of the West Point Experience and Leader Identity Development”.
In Progress	Ph.D. Dissertation, Literacy, Language, and Culture. Leslie Salley. Untitled.
July 2016	Ph.D. Dissertation, Curriculum & Instruction, Dennis Kombe. “An Examination of International Mathematics Teachers’ Pedagogical Adaptation and Teacher-Student Interpersonal Relationships in High School Mathematics Classes”.
April 2017	Ph.D. Dissertation, Curriculum & Instruction, Renée Lyons. “Creating a Third Space for Diverse Communities in Scientific Research”.
August 2015	Ph.D. Dissertation, Curriculum & Instruction, Lana McCall. “Reading Instruction and Gifted Students: An Exploration of Comprehension Strategies”.
May 2014	Ph.D. Dissertation, Curriculum & Instruction, Ben Bindewald, “Public School Credits for Devotional Courses in Religion? A Normative Case Study of Released Time Policies and Practices in South Carolina”.
May 2014	Ph.D. Dissertation, Educational Leadership, Meredith Wilson, “Life After Study Abroad: A Narrative Inquiry of Graduate Student Study Abroad Returnees”.
May 2012	Ph.D. Dissertation, Curriculum & Instruction, Amy Hallenbeck, “The Last Thing We Have Left: A Single-Case Study of a Small Rural School Closing”.
May 2011	Ph.D. Dissertation, Educational Leadership, Krista Timney, “The Experience of Female Directors of Admissions”.
May 2009	Ph.D. Dissertation, Educational Leadership, Lorainne Angelino, “A Case Study on Graduates from an Online Certificate Program and Their Experiences Related to Engagement Practices”

SERVICE

Departmental/College Level:

2020-present	Member, Departmental Advisory Committee
2017-2020	Member, Tenure, Promotion, and Review Committee
2016-2020	Chair, College of Education Curriculum Committee
2016-2020	Chair, Teaching & Learning Curriculum Committee
2014-2015; 2021-	Member, Teaching & Learning Curriculum Committee
2013-2014	Chair, School of Education By-Laws Committee
2012-2014	Member, School of Education Transition Team
2009-2011	Chair, Elementary Education Baccalaureate Curriculum Reinvent Committee
2009-2014	Chair, Teacher Education Elections Committee

2009-2014	Member, HEHD Elections Committee
2009-2012	Member, Elementary Education Baccalaureate Curriculum Reinvent Committee
2008-2009	Member, Teacher Education Elections Committee
2007-2013	Member, Teacher Education Curriculum Committee (representing Elementary and Early Childhood Education 2007-2009; Elementary only 2009-2013).
2007-2017	Chapter Counselor, Clemson University Mu Upsilon Chapter, Kappa Delta Pi International Honor Society in Education
2006-2007	Committee Member, Elementary Education Masters Program Redesign Exploratory Committee

University Level

2016-2020	Representative, University Undergraduate Curriculum Committee (UCC)
2014-present	Representative, University Facilities Advisory Committee (UFAC)
2014-2018	Representative, Academic Grievance Committee
2012-2014	Director, Maymester Study Abroad Program to Carpi, Italy
2011-2012	Assistant Director, Maymester Study Abroad Program to Carpi, Italy
2009-2011	Campus Advisory Team
2008-2010	Co-Director, Maymester Study Abroad Program to Baku, Azerbaijan
2006-2008	Committee Member, Focus the Nation Steering Committee (associated with the Clemson University Environmental Committee)

National Level:

2008-2009	Committee Member, History Subcommittee for the 2011 International Centennial, Kappa Delta Pi International Honor Society in Education
2006-2008	Committee Member, Chapter Services Committee of the Kappa Delta Pi International Honor Society in Education (2006-2008 biennium)

Community Level:

2019	Chair, Clemson Arts Center
2017-present	Board Member, Clemson Arts Center
2018-2019	City of Clemson, Town and Gown Strategic Plan subcommittee
2013-2018	Chair, City of Clemson Board of Zoning Appeals
2011-2013, 2018-present	Board Member, City of Clemson Board of Zoning Appeals

2009-present Volunteer, Clemson Arts Center, Clay Studio

2007-2009 Board Member, Clemson Area African American Museum (CAAAM) Executive Board of Directors

HONORS AND AWARDS

2019-2020 Dean's Faculty Leadership Institute Fellow

2015-2016 Provost's Faculty Leadership Program Fellow

2005-2006 University Continuing Fellowship, awarded by The University of Texas at Austin

2004-2005 Alexander Caswell Ellis Fellowship, awarded by The University of Texas at Austin

2004-2005 Hollis L. Caswell Laureate Doctoral Scholarship, awarded by Kappa Delta Pi International Honor Society in Education

2004 Participant, AERA Division F (History and Historiography) Graduate Student and Junior Faculty Mentoring Seminar

2003-2004 O.L. Davis, Jr. Laureate Doctoral Scholarship, awarded by Kappa Delta Pi International Honor Society

2001-2002 Buda Primary School Teacher of the Year, HaysCISD, Texas