

EDUCATION

- 2011 PhD Education (Higher Education Administration). Iowa State University
2011 Graduate Certificate in Applied Research Methods. Iowa State University
2005 MS Education (Student Affairs Administration in Higher Education). Texas A&M University
2003 BA Psychology. Texas A&M University – Kingsville

PROFESSIONAL APPOINTMENTS

- 2021 – P Associate Dean of Academic and Student Affairs. The Graduate School. Clemson University
2020 – P Associate Professor of Higher Education and Student Affairs. College of Education. Clemson University
2020 – 2021 Special Advisor to the Dean for Inclusive Excellence. College of Education. Clemson University
2016 – 2020 Assistant Professor of Higher Education and Student Affairs. College of Education. Clemson University
2011 – 2016 Assistant Professor of Higher Education and Student Affairs. School of Education. Iowa State University

SCHOLARSHIP

PUBLICATIONS

Refereed Journal Articles

- Espino, M., & **Croom**, N. N. (2021). Doing the Work: Curating Resistance and Solidarity Among Black and Chicana Womyn Faculty. *International Journal of Qualitative Studies in Education*, DOI: 10.1080/09518398.2021.1991027
- Kortegast, C., & **Croom**, N. N. (2019). Critical professional praxis in residence life. *New Directions for Student Services*, 168, 71-79. doi: 10.1002/ss.20333.
- Patton, L. D., Haynes, C., & **Croom**, N. N. (2017). Centering the diverse experiences of Black women undergraduates. *NASPA Journal About Women in Higher Education*, 10(2), 141-143. doi: 10.1080/19407882.2017.1331627
- Croom, N. N., Beatty, C. C., Acker, L. D., & Butler, M. (2017). Exploring undergraduate Black womyn's motivations for engaging in "sister circle" organizations. *NASPA Journal About Women in Higher Education*, 10(2), 216-228. doi: 10.1080/19407882.2017.1328694
- Croom, N. N. (2017). Promotion beyond tenure: Unpacking racism and sexism in the experiences of black womyn professors'. *The Review of Higher Education*, 40(4), 557-583. doi: 10.1353/rhe.2017.0022
- Stapleton, L. D., & **Croom**, N. N. (2017). Narratives of black d/Deaf college alum: Reflecting on intersecting microaggressions in college. *Journal of Student Affairs Research and Practice*, 54(1), 15-27.
- Croom, N. N., & Patton, L. D. (2012). The miner's canary: A critical race perspective on the representation of black women full professors. *Negro Educational Review*, 62(1), 13-39.
- Gildersleeve, R. E., **Croom**, N. N., & Vasquez, P. (2011). "Am I going crazy?!" A critical race analysis of doctoral education. *Equity & Excellence in Education*, 44(1), 93-114.

Book Chapters in Edited Volumes

- N. N. Croom, & Smith, M. D. (2023). Emancipatory praxis for Black women in the 21st century. *New Directions for Student Services*, 2023, 133-143. <https://doi.org/10.1002/ss.20473>
- Garrett, S. D., & **Croom**, N. N. (2022). Supporting Black womyn associate professors to the full professorship. In

- C. J. Porter, T. Sulé, and N. N. Croom (Eds.). *Black Feminist Epistemology, Research, and Praxis: Narratives in and through the Academy*. Routledge
- Tevis, T. L., & **Croom**, N. N. (2022). Possibilities and foreclosures: Exploring the relationship between whiteness and anti-blackness in higher education. In Z. Foste & Tevis, T. L. (Eds.), *Critical Whiteness Praxis in Higher Education: Considerations for the Pursuit of Racial Justice on Campus* (pp. 205-223). Stylus.
- Sheth, M. J., & **Croom**, N. N. (2021). Chronicles exploring hegemonic civility and the evisceration of academic freedom for critical womyn of color. In R. Dutt-Ballerstadt & K. Bhattacharya (Eds.), *Civility, free speech, and academic freedom in higher education: Faculty on the margins* (pp. 145-162). Routledge.
- Croom, N. N., & Webb, J. (2021). Complicating policies, practices, and responsibilities in diverse campus communities. In K. G. Hinton, M. Howard-Hamilton, O. G. Brown, & M. Davenport (Eds.), *Unleashing suppressed voices on college campuses: Diversity issues in higher education* (2nd ed.; pp. 273-285). Peter Lang.
- Patton, L. D., & **Croom**, N. N. (2017). Critical perspectives on undergraduate Black women. In L. D. Patton & N. N. Croom (Eds.), *Critical perspectives on Black women and college success* (pp. 1-13). Routledge.
- Everett, K. D., & **Croom**, N. N. (2017). From discourse to practice: Making discourses about Black undergraduate womyn visible in higher education journals and student affairs practice. In L. D. Patton & N. N. Croom (Eds.), *Critical perspectives on Black women and college success* (pp. 75-87). Routledge.
- Croom, N. N., & Patton, L. D. (2015). Using endarkened and critical race feminist perspectives to question and analyze knowledge production narratives. In F. A. Bonner (Ed.), *Black faculty in the academy: Narratives for negotiating identity and achieving career success* (pp. 67-78). Routledge.

Edited Volumes (Editorship)

- Porter, C. J., Sule, V. T., & **Croom**, N. N. (2022). *Applying Black feminist epistemology, research, and praxis: Narratives in and through the academy*. Routledge.
- Patton, L. D., **Croom**, N. N., & Haynes, C. (Eds.) (2017). Centering the diverse experiences of Black women undergraduates. *NASPA Journal About Women in Higher Education*, 10(2), 141-228.
- Patton, L. D., & **Croom**, N. N. (Eds.). (2017). *Critical perspectives on Black women and college success*. Routledge.
- Croom, N. N., & Marsh, T. E. (Eds.). (2016). *Envisioning critical race praxis in higher education through counter-storytelling*. Educational Leadership for Social Justice Series. Information Age Publishing.
- Marsh, T. E., & **Croom**, N. N. (Eds.). (2016). *Envisioning critical race praxis in educational leadership through counter-storytelling*. Educational Leadership for Social Justice Series. Information Age Publishing.

Other Refereed Publication

- Croom, N. N., & Harris, M. F. (2020). *Coalitions as a political tool for working towards social justice and inclusion* (pp. 16-18). In NASPA 2020 Knowledge Community Publication. NASPA – Student Affairs Administrators in Higher Education.
- Croom, N. N., & Kortegast, C. (2018). When ignoring difference fails: Using critical professional praxis. *About Campus*, 23(1), 27-31.

Book Reviews & Additional Publications

- Croom, N. N. (2021). A broader view: Diversity, inclusion and equity – words and actions. *AIChE Computational Molecular Science and Engineering Forum*. <http://comsef.org/sites/comsef.org/files/2021-06-CoMSEF.pdf>

- Harris, C., & Croom, N. N. (2020). What do you want to do? Getting socially active! *Emerging Scholars Newsletter*. Clemson University.
- Croom, N. N. (2020). Critical race research. In M. E. David, & M. J. Amey (Eds.), *The SAGE Encyclopedia of Higher Education (volume 5)*. Sage.
- Croom, N. N. (2019). *Colored no more: Reinventing Black womanhood in Washington, D.C.* by Treva B. Lindsey (review). *The Review of Higher Education*, 42(5), E-14-E-16. [doi:10.1353/rhe.2019.0061](https://doi.org/10.1353/rhe.2019.0061)
- Croom, N. N., & Jackson, J. (2018). *Black men in the academy: Narratives of resiliency, achievement, and success*, edited by Brian L. McGowan, Robert T. Palmer, J. Luke Wood, and David F. Hibbler, Jr. (review). *Journal of College Student Development*, 59(5), 641-643.
- Patton, L. D., & Croom, N. N. (Jan/Feb 2009). Black Greek-letter organizations in the twenty-first century: Our fight has just begun, by Gregory Parks (review). *Journal of College Student Development*, 50(1), 137-140.

GRANT ACTIVITY

Successful Proposals

- 2020 Clemson Support for Early Exploration and Development (CU SEED). Co-PI w/N. Bannister, M. Boettcher, E. Jenkins, S. Sather-Wagstaff. Requested \$10000, Awarded \$10000. *Including MORE Voices in Research on the Graduate Mathematics Pipeline*.
- 2019 NASPA – Student Affairs Administrators in Higher Education Innovation Grant. Co-PI w/R. J. Phelps-Ward & R. Wagner. Requested \$3500, Awarded \$3500. *Building Capacities to Engage in Community Based Participatory Action Research*.
- 2011 Iowa State University Women and Diversity Grant. Co-PI w/L. Stapleton & A. Holmes. Requested \$5000, Awarded \$2500. *Leadership, Service, and Cultivation of Self: Retention Programming for ISU Womyn of Colour*.
- 2011 Iowa State University College of Human Sciences. PI. Requested \$500, Awarded \$500. *Necessary Change: Understanding the Importance of Promotion to the Rank of Professor for Female Faculty of Color*.

Unsuccessful Proposals of Note

- 2019 National Science Foundation (NSF) IGE. Co-PI w/O. Meyers, H. Pinckney et al. Requested \$402000, Awarded \$0. *Tiger STRIDE: Strategically Training Researchers with the Intention of Diversity Enhancement*.
- 2019 ACPA – College Student Educators International Senior Scholars Grant Program. Co-PI w/R. J. Phelps-Ward & R. Wagner. Requested \$10000, Awarded \$0. *Building Capacity for Learning Social Justice and Inclusion Competence: Exploring the Relationships between Graduate Preparation Programs and Divisions of Student Affairs*.
- 2014 Closed/Invited RFP. Co-PI w/J. Schuh, R. Reason, A. Gansemer-Topf, & R. Perez. Requested \$3.5 million [Finalists], Awarded \$0. *Research and Assessment of a Statewide Living Learning Program in a Midwestern State*.
- 2012 Spencer Foundation. Co-PI w/D. Loui (Educational Administration). Requested \$381,743, Awarded \$0. *Understanding Cooperative Extension Initiatives in Students of Color's Decisions to Pursue Higher Education and Agricultural Careers*.

CONFERENCE ACTIVITY

Refereed Research Paper Presentations

- 2019 Croom, N. N., Phelps-Ward, R. J., Harris, M. F., & Jackson, J. *Advancing women to the full professorship:*

- A case study.* Association for the Study of Higher Education annual meeting (ASHE). Portland, OR.
- 2018 Croom, N. N., & Garrett, S. *Exploring the Advancement Aspirations and Support of Tenured Womyn of Color Associate Professors to the Rank of Professor.* Association for the Study of Higher Education annual meeting (ASHE). Tampa, FL.
- 2018 Croom, N. N., & Garrett, S. *Exploring the Advancement Aspirations and Support of Tenured Men of Color Associate Professors to the Rank of Professor.* Association for the Study of Higher Education annual meeting (ASHE). Tampa, FL.
- 2015 Patterson, S., **Croom**, N. N., Patton, L. D., Tuitt, F., Bertrand, T., Fries-Britt, S. *The black womanist manifesto: navigating media influences in higher education.* Association for the Student of Higher Education annual meeting (ASHE). Denver, CO.
- 2014 Croom, N. N., & Butler, M. *Problematizing the “black women as the new model minority” narrative through critical race feminist counternarratives.* American Association of Blacks in Higher Education annual meeting (AABHE). Atlanta, GA.
- 2013 Croom, N. N. *The inherent rights of whiteness at the rank of professor.* Keeping Our Faculties of Color Symposium. Minneapolis, MN.
- 2013 Croom, N. N., Acker, L. D., Holmes, A., Lui, J., Stapleton, L. D., & Bivens, G. *Critical race feminist praxis: Womyn of colour building a table that fits.* ACPA – College Student Educators International annual meeting (ACPA). Las Vegas, NV.
- 2012 Croom, N. N. *Beyond tenure: The inherent rights of whiteness at the rank of professor.* Association for the Study of Higher Education annual meeting (ASHE). Las Vegas, NV.
- 2012 Croom, N. N. *Whiteness as property at the rank of professor: Listening to the experiences of black female professors.* Critical Race Studies in Education Association annual meeting (CRSEA). New York City, NY.
- 2008 Croom, N. N., & Rumann, C., & Patton, L. D. *A critical race content analysis of responses to Proposition 209 and the abolishment of affirmative action via the UCLA Daily Bruin.* Association for the Study of Higher Education annual meeting (ASHE). Jacksonville, FL.

Refereed Symposia and Panel Presentations

- 2022 Croom, N. N. (Organizer). *Black higher education scholars and transition to academic administration.* Participants: Patton Davis, L., Zamani Gallaher, E., Stewart, D., Tuitt, F., Smith, W., Phelps-Ward, R. Association for the Study of Higher Education annual meeting (ASHE). Las Vegas, NV.
- 2022 Croom, N. N. (Panelists). *The room where it happens: Leaders using higher education research to improve racial equity.* Participants: Campbell, C. (Organizer), Bowman, N., Posselt, J. Association for the Study of Higher Education annual meeting (ASHE). Las Vegas, NV.
- 2022 Croom, N. N. (Organizer). *The convergence of intersectional epistemologies: Humanizing Black women’s knowing and being in the academy.* Participants: Porter, C. J. (Organizer), Sulé, T. (Organizer). Association for the Study of Higher Education annual meeting (ASHE). Las Vegas, NV.
- 2021 Croom, N. N. (Panelist). *STEAM and the Future of Interdisciplinary Research: Engine of Innovation or a Bunch of Hot Air?* Council of Graduate Schools annual meeting (New Orleans).
- 2021 Croom, N. N. (Panel Moderator). *State of the Black Professional.* NASPA Student Affairs Administrators in Higher Education annual meeting (NASPA).
- 2018 Croom, N. N. (Panelist). *Get Woke, Stay Woke: Revisiting the Chronicle’s Special Issue on Gender Inequity in the Academy by Centering the Intersectional Experiences of Black Women.* Participants: Tevis, T. (Organizer), Haynes Davison, C., Ward, L., & Commodore, F. Association for the Study of Higher Education annual meeting (ASHE). Tampa, FL.

- 2017 Croom, N. N. (Panelist). *Critical race feminist praxis: Building a table that fits for womyn of colour*. Participants: Acker, L. (Organizer) & Holmes, A. NASPA Student Affairs Administrators in Higher Education annual meeting (NASPA). Philadelphia, PA.
- 2016 Croom, N. N. (Panelist). *Feminism(s) and epistemology(s): Expanding approaches to higher research for the public good*. Participants: Clark-Taylor, A. (Organizer, Moderator), Espino, M., Hart, J., & Waterman, S. Accepted for presentation at Association for the Study of Higher Education annual meeting (ASHE). Columbus, OH.
- 2016 Croom, N. N., & Kortegast, C. *Moving from difference neutral practice to critical professional praxis*. NASPA Student Affairs Administrators in Higher Education annual meeting (NASPA). Indianapolis, IN.
- 2016 Kortegast, C., & **Croom**, N. N. *Moving towards critical professional praxis*. ACPA – College Student Educators International annual convention (ACPA). Montreal, Canada.
- 2015 Patton, L. D., & **Croom**, N. N. (Organizers, Moderators). *Black undergraduate women and the politics of invisibility: Emergent research perspectives and building a collaborative research agenda*. Participants: Griffin, K.; Johnson, J.; Patterson, S.; Porter, C.; Luedke, C; McCallum, C.; Mwangi, C.; Winkle-Wagner, R. Association for the Study of Higher Education annual meeting (ASHE). Denver, CO.
- 2015 Kortegast, C., & **Croom**, N. N. *Moving towards critical professional praxis*. NASPA Multicultural Institute annual meeting. Miami, FL.
- 2015 Gansemer-Topf, A., Ryder, A., Kimball, E., & **Croom**, N. N. *Teaching scholar-practitioners: Exploring the distinctions and connections among theory, research, and practice through a reflexive lens*. NASPA Student Affairs Administrators in Higher Education annual meeting (NASPA). New Orleans, LA.
- 2015 Croom, N.N., Burt, B., Davis, T., & Porter, C. *From N(M)UFP to the professoriate: Navigating critical junctures that expanded our potential in student affairs*. NASPA Student Affairs Administrators in Higher Education annual meeting (NASPA). New Orleans, LA.
- 2014 Croom, N. N., & Haynes, C. (Organizers, Moderators). *Victims, crises, and new model minorities?!: Exploring research, discourse, policy, and practices related to Black men and women in higher education*. Participants: Davis, J. E.; Harper, S.; Howard-Hamilton, M.; Patton, L. D. Association for the Study of Higher Education annual meeting (ASHE). Washington, D.C.
- 2014 Croom, N. N. (Presenter). *From baccalaureate to professoriate: voices of Black women from within the academy*. Participants: Patton, L. D. (Organizer, Chair); Haynes, C.; Joseph, N. M.; Harper, S. R. (Discussant). American Education Research Association annual meeting (AERA). Philadelphia, PA.
- 2013 Croom, N. N., Munoz, S., Barboza, A., DeVore, E., & Marthol, M. *Pedagogy, process, and praxis: How students complicate student development theory to inform practice*. National Conference of Race and Ethnicity annual meeting (NCORE). New Orleans, LA.
- 2012 Croom, N.N. (Presenter). *Debunking the “New Model Minority” myth and designing a critical research agenda on black undergraduate women*. Participants: Patton, L. D. (Moderator); Acker, L.; Chambers, C.; Harris, J.; Malcom-Piquex, L.; Perkins, L.; Shaw, M.; Stewart, D-L.; Van Horn, B.; Zamani-Gallaher, E. Association for the Study of Higher Education annual meeting (ASHE). Las Vegas, NV.
- 2011 Croom, N. N. (Organizer & Moderator). *Necessary change: Understanding the importance of the promotion to the rank of professor for female faculty of color*. Participants: Howard-Hamilton, M.; Patitu, C.; Stanley, C. Association for the Study of Higher Education annual meeting (ASHE). Charlotte, NC.
- 2011 Baker, T., Foster, L., **Croom**, N. N., Fisher, A., & Moore, R. *Purposeful politics from the African American woman’s perspective*. NASPA Student Affairs Administrators in Higher Education annual meeting (NASPA). Philadelphia, PA.

- 2011 Mauricio, S. L., Jain, D., **Croom**, N. N., Munoz, S. M., & Watson, J. S. *(Re)Constructing opportunities for minoritized students*. NASPA Student Affairs Administrators in Higher Education annual meeting (NASPA). Philadelphia, PA.
- 2010 Mauricio, S. L., Jain, D., **Croom**, N. N., Munoz, S. M., & Watson, J. S. *(Re)Constructing opportunities for ethnic minority students*. NASPA Student Affairs Administrators in Higher Education annual meeting (NASPA). Chicago, IL.
- 2010 Kortegast, C., & **Croom**, N. N. *Mentoring and navigating the field*. NASPA Student Affairs Administrators in Higher Education Annual Conference – NUFP Pre-Conference (NASPA). Chicago, IL.
- 2009 Higgs-Burkhalter, S., **Croom**, N. N., Vergara, R. M., Kuruvilla, C., & Kelly, R. *Strengthening the pipeline: Building bridges through the NASPA Undergraduate Fellows program*. NASPA Student Affairs Administrators in Higher Education annual meeting (NASPA). Seattle, WA.
- 2007 Croom, N.N. & Roby, C. *Yes you can: Finding balance in our field*. ACPA/NASPA Joint Meeting – Next Generation/NUFP Conference. Orlando, FL.
- 2005 Croom, N.N. *Student affairs and health disparities*. Texas A&M University Center for the Study of Health Disparities Visionary Scholars Program. College Station, TX.
- 2004 Croom, N. N. *Corralling students into student affairs*. Texas A&M University System Student Services Symposium. Kingsville, TX.
- 2004 Goodwin, D., Hodges, L., & **Croom**, N.N. *The graduate school process: The students of color perspective*. National Association for Student Personnel Administrators annual meeting (NASPA). Denver, CO.

Roundtable Presentations

- 2018 Hall, A., Allen, C., **Croom**, N.N., & Phelps-Ward, R. *New Imagery, Old Narratives: Exploring the Relationship between the Womyn of Wakanda and Black Womyn in the Academy*. Association for the Study of Higher Education annual meeting (ASHE). Tampa, FL.

Other Professional Presentations

- 2021 Croom, N. N. (Moderator). *Disciplinary Cartographies: A Conversation on the Borders within Higher Education*. Association for the Study of Higher Education annual meeting (ASHE). San Juan, Puerto Rico.
- 2020 Croom, N.N. (Panelist). *Supporting the advancement of Black women in the academy* [Twitter Chat]. Rutgers University Dewitt Proctor Institute for Leadership, Equity, and Justice.
- 2020 Croom, N.N. (Panelist). *Two pandemics and the future of the professoriate* [Twitter Chat]. Rutgers University Dewitt Proctor Institute for Leadership, Equity, and Justice.

CAMPUS SPEAKING/FACILITATION INVITATIONS

Clemson University

- 2022 *White Allyship Dialogue*, Council of Diversity Affairs
- 2021 *Language as a Cultural Dimension of Social Justice*, Division of Inclusion and Equity
- 2021 *A Different World: Exploring College Environments*, Virtual Summit, Office of College Preparation and Outreach
- 2021 *History of EDI in Higher Education*, Teaching for Social Justice: An Inclusive Excellence Series, The Graduate School
- 2021 *Centering Equity in Research Collaborations*, Division of Research
- 2020 *Inclusive Excellence 201*, University Strategic Inclusive Excellence Certificate Program (2020-2021)
- 2020 *Sister Scholars Speak*, Narratives of Excellence Series, Graduate School
- 2018 *Nicki, Cardi, & Lil Kim: Exploring Intersectionality*, Diversity Lab
- 2017 *Kendrick, Drake, & Kanye: Exploring the Complexities of Intersectionality*, Co-Facilitator, Diversity Lab

- 2016 *The Educated Sista: Black Women in the Academy*, Panelist, Houston Center Lecture Series
- 2016 *Clemson Undergraduate Fellows Panel*, Panelist

Iowa State University

- 2016 College of Agriculture and Life Sciences Lunch and Learn: Power and Privilege part II
- 2015 Asian Pacific American Awareness Coalition, Hate Wall Program Speaker
- 2015 College of Agricultural and Life Sciences, Power and Privilege Session Facilitator
- 2015 Office of Greek Affairs, "Haze" Movie Panelist
- 2015 Office of Multicultural Student Affairs, "Dear White People" Movie Dialogue Facilitator
- 2013 Graduate College, AGEP & GMAP Faculty and Peer Mentor Facilitator (2013-2014)
- 2011 McNair Scholars, Careers Program Speaker (2011-2015)
- 2011 Asian Pacific American Awareness Coalition, Hate Wall Program Speaker

Lewis University

- 2013 Office of Multicultural Student Services, Professional Development Facilitator

Texas A&M University – Kingsville

- 2021 Inaugural George Floyd Symposium on Social Justice, Keynote

University of Dayton

- 2018 Women's Leadership Program, Speaker

AWARDS AND HONORS

- 2023 Mentor of the Year. Southern Regional Education Board
- 2023 Martin Luther King Awards for Excellence in Service. Clemson University
- 2021 Council on Ethnic Participation (CEP) Founders' Service Award. ASHE
- 2021 College of Education Inaugural Award of Excellence in Equity-Focused Service. Clemson University
- 2019 College of Education Award of Excellence In Service. Clemson University
- 2018 Coalition for Women's Identities Research and Scholarship Award. ACPA – College Student Educators International
- 2018 Chi Sigma Alpha Inductee. Clemson University
- 2015 Emerging Scholar. ACPA – College Student Educators International
- 2015 College of Human Sciences Early Achievement in Outreach. Iowa State University
- 2013 Carrie Chapman Catt Women Impacting ISU. Iowa State University
- 2013 Iowa STATEment Maker. Iowa State University Alumni Association
- 2012 Dissertation of the Year. American Association of Blacks in Higher Education
- 2012 Exemplary Contribution by a Graduate Student Group. ACPA – College Student Educators International
- 2012 Martin Luther King Advancing One Community Group Award. Iowa State University
- 2011 Martin Luther King Advancing One Community Student Award. Iowa State University
- 2011 Research Excellence Award. Iowa State University
- 2006 National Residence Hall Honorary Inductee. University of Maryland
- 2006 Residence Hall Association Outstanding Advisor of the Year. University of Maryland
- 2006 Department of Resident Life Pillars of Excellence Award. University of Maryland
- 2005 Kappa Delta Pi International Honor Society in Education Inductee. University of Maryland

TEACHING

COURSES

Clemson University

(Graduate)

Contemporary College Students, EDSA 8190
Critical and Anti-Oppressive Qualitative Inquiry, EDL 9800
Critical Race Theory in Education, EDL 9800
Directed Research: Dissertation Proposal Writing, EDL 9880
Diversity Issues in Higher Education, EDL 9770
Governance in Higher Education, EDL 9620
Introductory Doctoral Seminar, EDL 9100
Practicum in Student Affairs, EDSA 8340
Student Development Services in Higher Education, EDSA 8030

(Pre-collegiate)

Tiger Alliance: College Environments
Emerging Scholars & Tigers Alliance: Social Justice
Emerging Scholars: Social Justice

Iowa State University

(Graduate)

Capstone in Student Affairs, HGED 598
Critical Issues in Qualitative Inquiry, RESEV 680
Critical Race Theory in Education ELPS 624
Independent Study – Advanced Qualitative Methods (Analysis)
Introduction to Student Affairs Practice, HGED 574
Organization and Administration of Student Affairs, HGED 575
Student Development Theory II, HGED 676

University of Maryland

(Undergraduate)

Introduction to Student Personnel

ADVISING

Graduated Doctoral Students – Major Professor

Clemson University

2023 Joshua E. Miller, PhD

The struggle is real: Understanding impacts of racial microaggressions on Black teachers. Current Position: Assistant Vice Principal, Elementary School.

2022 Cynthia Davies, PhD

Spaces for whom?: Identifying participatory strategies to foster students' sense of belonging on community college campuses. Current Position: Vice President for Academic Affairs and Workforce Development, Western Piedmont Community College

2022 Maurice Williams, Jr., PhD
Network of folk: Applying the use of community cultural wealth to the experiences of Black first-generation HBCU students. Current Position: Visiting Assistant Professor, University of Massachusetts - Boston

2021 Sharad H. Creasman, PhD
Soulful leadership: How Black presidents engage critical spirituality in their leadership of historically Black theological institutions. Current Position: College Minister and Advisor to the President, Brevard College

2021 Jameka Jackson, PhD
Lifting as we climb: A hermeneutic phenomenology on how Black women administrators develop their leader identity at predominantly White institutions. Current Position: Admissions Coordinator, University of South Carolina School of Medicine

2021 Altheia Richardson, PhD
The impact of interlocking systems of oppression on the leadership and decision-making experiences of Black women in executive-level leadership positions at predominantly White public research institutions in the United States. Awards: NADOHE Outstanding Dissertation Award. Current Position: Assistant Vice President for Strategic Diversity Leadership, Clemson University

Iowa State University

2017 Lorraine D. Acker, PhD
Faces in the crowd: A narrative inquiry of relationship violence by four Black college women. Awards: ISU Research Excellence Award. Current Position: Assistant Vice President for Student Affairs, The College at Brockport

2015 Michael Benitez, Jr., PhD
Latin@ identity politics in higher education: Unveiling representations of whiteness in Latin@ culture. Current Position: Vice President for Diversity and Inclusion, Metropolitan State University of Denver.

2015 Kimberly Everett, PhD
Textual silences and the (re)presentation of Black undergraduate women in higher education journals: A critical discourse analysis. Current Position: Managing Director, Partnership for College Completion.

2014 Cameron Beatty, PhD
Exploring the leadership identity development of students of color at a selective liberal arts college. Awards: ISU Research Excellence Award. Current Position: Assistant Professor, Florida State University.

2014 Lissa Stapleton, PhD
Unexpected talented tenth: Black d/Deaf students thriving within the margins. Awards: ISU Research Excellence Award; NASPA Melvane D. Hardee Dissertation of the Year Award; AABHE Dissertation of the Year Award; AERA Division J Dissertation of the Year Finalist. Current Position: Associate Professor, California State University, Northridge.

Graduated Doctoral Students – Methodologist

2019 Courtney Allen, PhD

2016 Glenda Bivens, PhD (Council for the Study of Community Colleges Dissertation of the Year Award)

2015 Kathleen Gillon, PhD
2014 Adele Lozano, PhD

In Process Doctoral Candidates – Major Professor

Melanie Harris
Amber Lange
Austin McDonald
Tomiko Smalls

SERVICE

EDITORIAL

Journal Editorial Boards

2023 Co-Editor in Chief, NASPA Journal of Women and Gender in Higher Education (2023-2026)
2019 Editorial Board Member, Journal of Diversity in Higher Education (2019-2021)
2017 Editorial Board Member, NASPA Journal About Women in Higher Education (2017-2020)
2015 Editorial Board Member, Journal of College Student Development (2015-2021; 2 terms)
2009 Chief Editor, Education Policy and Practice Perspectives (EP³) Policy Brief Series (2009-2011)
2008 Associate Editor, Education Policy and Practice Perspectives (EP³) Policy Brief Series
2007 Research in Brief Review Team Member, Journal of College Student Development

Ad hoc Reviewer

ADVANCE Journal
International Journal of Qualitative Studies in Education
Psychology of Women Quarterly
Journal of Critical Thought and Praxis
Journal of Diversity in Higher Education
Journal of Higher Education
Review of Higher Education

ASSOCIATIONS

ACPA – College Student Educators International

2016 Commission for Professional Preparation, Directorate Member (2016-2019)
2016 Dissertation of the Year Committee, Committee Member
2012 Annual Conference Reviewer (2012-2018)
2007 MCPA Mock Interviews Interviewer, Maryland College Personnel Association

American Educational Research Association (AERA)

2017 Division J Program Committee, Co-Chair Student Learning & Development

Association of College and University Housing Officers – International

2007 National Housing Training Institute TA Committee Chair

Association for the Study of Higher Education

2023 Council on Ethnic Participation, Chair-Elect (2023; Chair 2024-2026; Past Chair 2027)
2021 ASHE Board of Directors, At Large (voting member) (2021-2023)

- 2020 2021 Annual Conference Program Committee, Co-Chair
- 2020 CAHEP Early Career Workshop, Invited Panelist
- 2019 2020 Council on Ethnic Participation Pre-Conference, Co-Chair
- 2019 ASHE Graduate Student Session: Office Hours – Conversation with Advanced Scholars and Practitioners, Mentor
- 2017 Annual Conference Program Committee, Co-Chair Faculty, Administrative, Contingent Staff
- 2012 Council on Ethnic Participation, Awards Committee Chair (2012-2014)
- 2011 Dissertation of the Year Committee, Committee Member (2011-2015)
- 2011 Council on Ethnic Participation Mentor-Protégé Program, Mentor (2011-2021)
- 2008 Annual Conference Reviewer (2008-Present)

NASPA – Student Affairs Personnel in Higher Education

- 2022 Ujima Institute, Faculty
- 2021 Scholarly Paper Session, Discussant
- 2019 African American Knowledge Community, Faculty in Residence (2019-2021)
- 2017 Reflection on the Student Personnel Point of View, Plenary Panelist
- 2017 Doctoral Seminar Pre-Conference, Speaker (Advisor’s Perspective on Dissertation Process)
- 2017 Scholarly Paper Session, Discussant
- 2017 Region III Grant Proposal, Reviewer
- 2016 Annual Conference (2018) Committee: Scholarly Papers, Committee Chair (2016-2018)
- 2016 African American Knowledge Community: Critical Dialogues Facilitator (Scholarship and Research)
- 2015 Annual Conference Committee: Scholarly Papers, Committee Member
- 2015 NUFP Conference Mentor
- 2014 ISU Careers in Student Affairs Facilitator
- 2013 Annual Conference Committee: Pre-Cons, Committee Member
- 2013 NUFP Dungy Leadership Institute On-Site Coordinator
- 2012 NUFP Summer Leadership Institute Faculty
- 2011 Annual Conference Committee: Program Review
- 2008 NUFP Advisory Board Member (2008-2011)
- 2008 NUFP Board Assessment Chair
- 2007 Annual Conference Reviewer (2007-2020)
- 2007 Annual Conference Committee Intern: NUFP Pre-Con (2007-2009)
- 2007 International Assessment and Retention Conference Program Reviewer
- 2007 National Conference for College Women Student Leaders Steering Committee
- 2006 Region II SA Assessment, Eval, & Research KC Representative
- 2006 Placement Exchange Website Team
- 2004 Annual Conference Volunteer
- 2004 African American Concerns Knowledge Community (2004-Present)
- 2004 SA Assessment, Evaluation, and Research Knowledge Community
- 2004 SA Professionals Working in and with Academic Affairs Knowledge Community

INSTITUTIONAL

Clemson University

(University-Wide)

- 2023 Faculty ADVANCEment Advisory Committee, Committee Member
- 2021 Faculty Senate, College of Education Senator (elected/resigned due to administrative role)

- 2020 University Graduate Council, College of Education Representative (elected/resigned due to administrative role)
- 2020 President's Social Justice and Equity Taskforce
- 2019 University Strategic Inclusive Excellence Certificate, Advisory Member
- 2018 Faculty Senate Ad hoc Committee on the Status of Women Faculty, Committee Member
- 2017 CU Tigers ADVANCE Gender Equity Leadership Program: Trailblazers
- 2018 CU Research Symposium, Session Chair Power and Privilege
- 2018 CU CAREER Academy Workshop, Panelist
- 2017 Office of Research Development, NSF Limited Submission Review Panel
- 2017 Clemson Emerging Scholars, Mentor
- 2016 Clemson Undergraduate Fellows Panel, Panelist
- 2016 Graduate School Advisory Committee, College of Education Representative (2016-2020)

(College-Wide)

- 2020 Special Advisor to the Dean for Diversity and Inclusive Excellence (resigned due to administrative role)
- 2018 CoE Curriculum Committee (2018-2020)
- 2018 CoE Faculty Mentoring Program, Co-Facilitator
- 2018 Associate Dean of Academic Affairs and Research Review Committee, Committee Member
- 2016 Associate Dean of Undergraduate Programs Search Committee, Committee Member

(Department of Educational and Organizational Leadership Development)

- 2018 PhD Doctoral Committee, Chair (2018-2021)
- 2018 Curriculum Committee, Member (2018-2020)
- 2016 Doctoral Committee, Member (2016-2018)

Iowa State University

(University-Wide)

- 2014 University Committee on Fraternities and Sororities Faculty Alumni Representative (2014-2016)
- 2014 Graduate College GMAP Research Symposium (Social Sciences) Judge
- 2014 MSA Staff Search Committee
- 2013 Athletics Student-Athlete Mentor Program
- 2012 Black Faculty and Staff Association Social Action Chair
- 2012 MLK Celebration Planning Committee (2012-2014)
- 2012 MBLGTACC Program Committee
- 2011 Womyn of Colour Network Facilitator (2011-2015)
- 2011 Black Student Alliance Advisor (2011-2013)
- 2011 Sister Circle Facilitator
- 2009 Provost's MLK Award Review Committee
- 2008 Fraternity and Sorority Life Fraternal Awards Judge

(School of Education; Formed July 2012)

- 2013 Budget Advisory Committee
- 2014 SOE Education for Social Justice Collective
- 2014 SOE Staff Search Committee
- 2012 Faculty Search Committee
- 2012 Awards Committee

(Department of Educational Leadership and Policy Studies; Disbanded July 2012)

- 2008 Student Computer Fee Committee
- 2011 Personnel Committee
- 2008 Self-Study Team
- 2008 Website Review Team
- 2007 Doctoral Interview Days (2007-2011)

University of Maryland

(University-Wide)

- 2006 UMD Institutional Research Planning and Assessment Committee
- 2006 Division of Student Affairs Young Professionals Assessment Chair
- 2006 Division of Student Affairs Young Professionals Learning Outcomes Committee

(Department of Resident Life)

- 2006 Resident Life RA Training Committee
- 2006 Resident Life Staff Development and Satisfaction Committee
- 2005 South Hill Area Council Advisory
- 2005 Resident Life Continuous Quality Improvement Committee

Texas A&M University

(University-Wide)

- 2004 AAPO Graduate School Representative
- 2004 TAMU Diversity Committee
- 2005 Graduate Studies Staff Search Committee
- 2004 Black Graduate Student Association President
- 2004 Aggie Women in Leadership Mentor

COMMUNITY

- 2023 City of Clemson MLK Breakfast, Keynote Speaker
- 2020 Straight No Chaser: Activism Dialogue Series, Lead Facilitator
- 2012 Iota Zeta Omega Emerging Young Leaders Chair, Alpha Kappa Alpha Sorority, Inc. (2012-2013)

PROFESSIONAL DEVELOPMENT

- 2022 Women's Roundtable Administrative Leadership Development Series
- 2022 Council of Graduate Schools New Deans Institute
- 2021 Post-Tenure Pathfinders Program, National Center for Faculty Development and Diversity
- 2020 Academic Leaders Workshop, Association for the Study of Higher Education
- 2020 Mid-Career Workshop, Association for the Study of Higher Education
- 2020 President's Leadership Institute, Clemson University
- 2014 Social Justice Training Institute
- 2008 ASHE Graduate Student Public Policy Forum

PROFESSIONAL & CIVIC MEMBERSHIPS

- ACPA – College Student Educators International
- Alpha Kappa Alpha Sorority, Incorporated

Association for the Study of Higher Education (ASHE)
Council of Graduate Schools (CGS)
NASPA – Student Affairs Personnel in Higher Education