

**Curriculum Vitae**  
**Natalie Odom Pough, Ed.D.**

**Academic Identification**

Natalie Odom Pough, Ed.D.  
Lecturer, Teaching and Learning

101 Gantt Circle, #414-A  
College of Education  
Clemson University

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**ACADEMIC BACKGROUND**

**University of Central Florida**, Orlando, FL. Fall 2006 to Summer 2009. Doctor of Education in Educational Leadership, College of Education and Human Performance.

Dissertation: *Elementary school student achievement: An analysis of school size and student achievement*. Kenneth Murray, Chair; Barbara Murray, Walter Doherty, Cynthia Hutchinson

**University of Central Florida**, Orlando, FL. Fall 2006 to Spring 2008. Education Specialist in Educational Leadership, College of Education and Human Performance

**Clemson University**, Clemson, SC. Spring 2005 to Fall 2006. Master of Arts in Teaching Middle Grades Education.

**Clemson University**, Clemson, SC. August 1999 to Summer 2003. Bachelor of Science in Management with an emphasis in Human Resources.

**CERTIFICATIONS**

**State of South Carolina**  
**Educator Certification in Elementary and Secondary Supervisor**  
**Educator Certification in Elementary and Secondary Principal**  
**Educator Certification in Middle Level Mathematics and Middle Level Social Studies**  
South Carolina Department of Education

**PROFESSIONAL WORK EXPERIENCE**

**Clemson University**, Clemson, SC. January 2017 – present. Lecturer, Department of Teaching and Learning.

**Greenville County Schools**, Greenville, SC. August 2013 – January 2017. 7<sup>th</sup> grade mathematics teacher. Assistant Administrator. Assistant Principal.

**DC Public Schools**, Washington, DC. August 2011 – August 2013. 6<sup>th</sup> grade mathematics teacher. Curriculum developer.

**ExploreLearning**, Charlottesville, VA. July 2010 – present. Certified Instructor.

**Richland School District 2**, Columbia, SC. August 2008 – August 2011. 8<sup>th</sup> grade mathematics teacher. MVP Program developer and advisor. Charger Zone After School program administrator.

**The School District of Osceola County**, Kissimmee, FL. August 2006 – June 2008. 8<sup>th</sup> grade mathematics teacher.

### **SCHOLARSHIP**

#### **NATIONAL CONFERENCE PRESENTATIONS**

**Pough, N.O., Williams, D.** (2018). Improving Efficacy in New Male Teachers of Color: A Model of Partnership in Professional Development. Case study presented at Men of Color National Summit, Greenville, SC April 2018.

**Pough, N.O., Johnston, J. & Royal, S.** (2016). Student for a Day. Case study presented at ASCD National Conference, Atlanta, GA April 2016.

#### **REGIONAL AND STATE PRESENTATIONS**

**Pough, N.O.** (2019). Supporting Teacher Development in STEM Education, STEM CON 2019, Mercer University, March 2019

**Pough, N.O.** (2017). Using Gizmos in Stations: Engaging Middle Grades Students in Mathematics, Online webinar presented by ExploreLearning.

**Pough, N.O.** (2016). Google Classroom for the Administrator, Upstate Technology Conference, Greenville, SC June 2016.

**Pough, N.O.** (2015). Can I Make It Easier? (For myself and my students), Piedmont Regional SC-AMLE Conference, Greenville, SC March 2015.

**Pough, N.O.** (2015). Using Computer Simulations to Integrate STEAM, South Carolina Council of Teachers of Mathematics, Greenville, SC November 2015.

**Pough, N.O.** (2012). Implementing the 6<sup>th</sup> grade Common Core State Standards of Mathematics, DCPS Professional Development, Washington, DC August 2012.

**Pough, N.O.** (2011). Increasing Student Achievement on a Shoestring Budget, South Carolina Middle School Association Conference, Myrtle Beach, SC, March 2011.

**Pough, N.O.** (2010). Incorporating the Common Core Standards in the Title I Math Classrooms – Are You Ready? South Carolina Association of Title I Administrators Conference, Myrtle Beach, SC, 2010.

#### **LOCAL PRESENTATIONS**

**Pough, N.O.** (2018). Building a Classroom Management Plan, SC Association for the Education of Young Children – Clemson University Chapter, Clemson, SC 2018.

**Pough, N.O.** (2016). Social Media; Classroom Pedagogy, Greenville Alternative Teacher Education (GATE), Greenville, SC 2016.

## PROFESSIONAL DEVELOPMENT

**EMPOWER19** – ASCD’s annual conference – Chicago, IL March 2019

**ASCD Leader2Leader (L2L) Conference** – Nashville, TN November 2018

**Get Your Teach On 2018 Charlotte** – 2 - Day Teacher Training on best practices for teaching in grades 2 - 6

**Watt Faculty Fellow 2018** – year-long fellowship focused on exploring the Watt Center’s unique capabilities and relationships for the purpose of developing cross-disciplinary activities that support Clemson Forward goals.

**Clemson Thinks<sup>2</sup> Faculty Institute 2018** – 4-day intensive critical thinking pedagogy institute with Dr. Peter Facione.

**Ron Clark Academy** 1-Day Teacher Training 2014; 2-Day Teacher Training 2017, 2018, 2019

## GRANTS

A Place to Breathe: Professional Learning Networks that Promote Effectiveness and Retention for New South Carolina Educators 2018

**Clemson University College of Education ADR Research Award** (PI, \$12,033, **funded**)

Girls Who Code on behalf of Anniston Community Education Foundation 2018

**KinderMorgan Foundation** (Grant Writer, \$5,000, **funded**)

GEAR UP for Supporting Teachers in Enacting Pedagogy (STEP) 2018

**U.S. Department of Education GEAR UP** (PI, \$845,996, **not funded**)

Sub-awardee with South Carolina Commission of Higher Education – 7 year

## TEACHING AND ADVISING

### TEACHING

Clemson University (Spring 2017 to present)

|           |  |
|-----------|--|
| ED 4390   | Independent Study: Connecting Theory to Practice             |
| ED 8480   | Teacher Residency Seminar                                    |
| EDEL 4010 | Elementary Field Experience in Elementary Teaching           |
| EDEL 4011 | Elementary Field Experience Lab                              |
| EDEL 4820 | Elementary Education Capstone Seminar in Elementary Teaching |
| EDEL 4821 | Elementary Education Capstone Seminar Lab                    |
| EDEL 4830 | Directed Teaching in the Elementary School                   |
| EDML 8080 | Middle School Assessment for Teachers                        |

Endicott College (Spring 2018 to present)

|        |                              |
|--------|------------------------------|
| SPE670 | Consultation and Co-Teaching |
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## **ADVISING**

Undergraduate Advising (CU) 2 – 19 upperclassmen per semester

## **SERVICE**

### **SERVICE TO PROFESSION**

ASCD Emerging Leader Class of 2018

Advisor to the Clemson University Student Chapter of ASCD 2018 - present

Advisor to the Clemson Senior Education Organization 2017 - present

GEAR UP Steering Committee – SC Commission on Higher Education 2017 – present

Certified Trainer and Consultant for ExploreLearning 2010 - present

Google Apps for Education trainings – Level 1 Certification 2017 – 2019

Math Intensive Trainer and Conductor 2017 - present

### **UNIVERSITY SERVICE**

Department of Teaching and Learning Chair Search Committee 2018

College of Education Diversity Strategic Plan Ad-Hoc Committee 2018 - present

Athletic Council, member, 2018 - present

INNO Committee, member, 2018 - present

Summer Scholars, instructor, 2018 – present

Clemson Thinks<sup>2</sup>, faculty member, 2018 – present

Clemson University Faculty Friends, 2018 – present

Clemson University College of Education Diversity and Community Relations Committee 2018

Parking Review Board, member, 2017 - 2020

Commission of Black Faculty and Staff, member, 2017 – present

Emerging Scholars, instructor, 2017 - present

Minority Student Success Initiative (MSSI), mentor, 2017 - present

### **COMMUNITY SERVICE**

Anderson 4 School District Jumpstart Council 2018 – present

Anderson 4 School District Parent Council 2018 – present

Pendleton Elementary School PTO 2018 - present

Tutor – Middle grades mathematics 2009 - present

**HONORS AND AWARDS**

Clemson University Merit Pay 2017