

**Phillip D. Grant Jr., Ph.D.**  
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## **PROFESSIONAL APPOINTMENT**

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**Assistant Professor** 2023 – present  
Clemson University  
College of Education  
Department of Educational and Organizational Leadership Development

## **EDUCATION**

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**Ph.D.** University of Georgia, Athens, GA 2013 – 2018  
Educational Administration and Policy  
Graduate Certificate in Interdisciplinary Qualitative Studies

**M.P.A.** The University of Alabama, Tuscaloosa, AL 2011 – 2013  
Master of Public Administration

**B.A.** The University of Alabama, Tuscaloosa, AL 2007 – 2011  
Bachelor of Arts, History and Political Science

## **PUBLICATIONS**

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### **Peer-Reviewed Articles**

- Pope, E.M., & Grant, P.D. (In Press). Researching student learning to close the research-to-practice gap. *Journal of the Scholarship of Teaching and Learning*.
- Grant, P.D. & Kniess, D. (2022) "I just kind of felt like country come to town": College experiences for rural students at one flagship university. *The Rural Educator*, 44(3), 1-16. <https://doi.org/10.55533/2643-9662.1357>
- Grant, P.D., & Pope, E.M. (2022). Student preference in using affordable learning materials to teach research methods online. *International Journal for the Scholarship of Teaching and Learning*, 16(3), 1-7. <https://doi.org/10.20429/ijsoftl.2022.160305>
- Grant, P.D. (2022). Whose deficit? Rural secondary curricular opportunities via AP and dual enrollment in the United States. *The High School Journal*, 105(4), 294-313. <https://doi.org/10.1353/hsj.2022.a899828>
- Grant, P.D., & Roberts, J.K. (2022). "You're poor, so you're not going to do anything:" Socioeconomic status and capital accumulation as a means to access higher education. *Rural Sociology*, 87(4), 1340-1369. <https://doi.org/10.1111/ruso.12451>
- Roberts, K. & Grant, P.D. (2021). What we know and where to go: A systematic review of the rural student college and career readiness literature and future directions for the field. *The Rural Educator*, 42(2), 72-94. <https://doi.org/10.35608/ruraled.v42i2.1244>
- Thier, M., Longhurst, J.M., Grant, P.D., & Hocking, J. (2021). Research deserts: A systematic mapping review of U.S. rural education definitions, geographies, and methods. Manuscript submitted for publication. *Journal of Research in Rural Education*, 37(2), 1-24. <https://doi.org/10.26209/jrre3702>

- Adair, J.L., Katsinas, S.G., **Grant, P.D.**, & Bray, N. (2020). Federal spending for higher education: The impact of budget reconciliation. *Journal of Education Finance*, 46(2), 220-237. <https://muse.jhu.edu/article/784653>
- Friedel, J.N., D'Amico, M.M., Katsinas, S.G., & **Grant, P.D.** (2012) Expanding college completion: The challenge of capacity. *Planning for Higher Education*, 41(4), 69 – 80. <http://www.scup.org/page/phe>

### Book Chapters

- Grant, P.D.**, & Roberts, J.K. (In Press). Mapping a rural college and career readiness research agenda for education scholars and leaders. *Handbook on Rural and Remote Education*.

### Invited Papers

- Grant, P.D.** (2019). [Review of *College aspirations and access in working-class communities: The mixed signals, challenges, and new language first-generation students encounter*, by S. Ardoin]. *Journal of Research in Rural Education*, 35(4), 1-4. <https://jrre.psu.edu/>
- Grant, P.D.** (2019). Flipping narratives in new spaces: An introduction to volume 9, issue 1 of Theory & Practice in Rural Education. *Theory & Practice in Rural Education*, 9(1), 3-6. <https://doi.org/10.3776/tpre.2019.v9n1p3-6>

### Newsletter Articles

- Grant, P.D.** (2018, July). Using ATLAS.ti to analyze survey data. *Qualitative Research Special Interest Group Newsletter*. [https://www.aera.net/Portals/38/images/SIGS/SIG82/AERAQRSIG\\_SpringNewsletter\\_2018.pdf](https://www.aera.net/Portals/38/images/SIGS/SIG82/AERAQRSIG_SpringNewsletter_2018.pdf)
- Grant, P.D.**, & Tyler, M.T. (2014, July 11). Vergara ruling poses problems for separation of powers and academic freedom. *Oxford Human Rights Hub*. <http://ohrh.law.ox.ac.uk/vergara-ruling-poses-problems-for-separation-of-powers-and-academic-freedom/>

### White Papers

- Zepeda, S.J., **Grant, P.D.**, Sears, J.M., & (2014) *Fidelity process: The revision of the nonnegotiable practices for high student performance*. Athens, GA: Clarke County School District
- Katsinas, S.G, Bray, N.J., Koh, J.P., & **Grant, P.D.** (2012). *A study of Pell Grants in Alabama*. The Education Policy Center at The University of Alabama. [http://www.ache.state.al.us/Content/PellGrant/Study\\_Nov\\_26\\_2012.pdf](http://www.ache.state.al.us/Content/PellGrant/Study_Nov_26_2012.pdf)
- Katsinas, S.G. with Davis, J.E., Friedel, J.N., Koh, J.P., & **Grant, P.D.** (2012). *The impact of new Pell Grant restrictions on community colleges: A three-state study of Alabama, Arkansas, and Mississippi*. The Education Policy Center at The University of Alabama. [http://uaedpolicy.ua.edu/uploads/2/1/3/2/21326282/new\\_three\\_state\\_study\\_.pdf](http://uaedpolicy.ua.edu/uploads/2/1/3/2/21326282/new_three_state_study_.pdf)

Katsinas, S.G., & Davis, J.E., with Koh, J.P. & **Grant, P.D.** (2012). *The role of Pell Grants in lifting up Mississippi*. The Education Policy Center at The University of Alabama. [http://uaedpolicy.ua.edu/uploads/2/1/3/2/21326282/pell\\_grants\\_vital\\_role\\_.pdf](http://uaedpolicy.ua.edu/uploads/2/1/3/2/21326282/pell_grants_vital_role_.pdf)

### **Manuscripts in Preparation**

**Grant, P.D.**, & Arrington, T.L. A quantitative analysis of AP course access in Georgia. (In preparation for submission to the *Journal of Advanced Academics*).

**Grant, P.D.**, Longhurst, J.M., & Thier, M. Rural triangulation: An attempt to settle the validity debate in rural education in the United States with international implications. (In preparation for submission to *The Journal of Research in Rural Education*).

### **GRANTS**

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#### **Funded**

Arrington, T.L., & **Grant, P.D.** (2022). \$1,204. How K12 teachers conceptualize and integrate critical Thinking in rural schools. Student Research Assistant Program, University of West Georgia.

Pope, E., & **Grant, P.D.**, Simon, M., & Schwab, J. (2021). \$10,000. Updating materials for the special education educational specialist degree. Funding Agency: Affordable Learning Georgia.

Pope, E., & **Grant, P.D.** (2020). \$10,000. Leveraging library resources for research methods. Funding Agency: Affordable Learning Georgia.

**Grant, P.D.** (2020). \$1,945. The state of the literature: Revising a rural education database. Student Research Assistant Program, University of West Georgia.

#### **Not Funded**

**Grant, P.D.**, & Arrington, T.L. (2022). \$25,000. Using critical thinking skills to improve rigor and grit in a rural West Georgia school district. Funding Agency: Haralson County School Systems.

Pope, E., **Grant, P.D.**, & Arrington, T.L. (2021). \$25,000. Understanding how rural teachers create curriculum to support student critical thinking skills. Funding Agency: QSR Research.

**Grant, P.D.**, Arrington, T.L., Brooks, M., Cao, L., Chen, Y., Lee, S., Rutherford, M., Wild, K., & Willox, L. (2021). \$397,959. Expanding a research-practice partnership in rural West Georgia: Improving critical thinking opportunities through a personnel-based pedagogical approach. Funding Agency: The Spencer Foundation.

**Grant, P.D.**, Cao, L., Arrington, T.L., Goodman, J., Branyon, A., & Willox, L. (2020). \$393,130. Building capacity for 21st-century skills through a research-practice partnership in rural Georgia. Funding Agency: The Spencer Foundation.

- Arrington, T.L., Cao, L., **Grant, P.D.**, Gilles, B., & Branyon, A. (2020). \$445,696. Using failure to advance instruction and learning (UFAIL) in middle school STEM. Funding Agency: National Science Foundation.
- Grant, P.D.**, Arrington, T.L., & Branyon, A. (2020). \$49,999. A study examining the COVID-19 pandemic response from rural K-12 teachers and students in the United States. Funding Agency: The Spencer Foundation
- Grant, P.D.**, & Arrington, T.L. (2020). \$4,860. Understanding pre-K12 district response to COVID-19 in the Southeastern United States. Funding Agency: Social Science Research Council.
- Grant, P.D.**, Cao, L., Arrington, T.L., Goodman, J., Branyon, A., & Willox, L. (2019). \$393,130. Building capacity for 21st-century skills through a research-practice partnership in rural Georgia. Funding Agency: The Spencer Foundation.
- Grant, P.D.**, Arrington, T.L., Cao, L., Willox, L., Goodman, J., & Branyon, A. (2018). \$380,049. Building capacity for 21st-century skills through a research-practice partnership in rural Georgia. Funding Agency: The Spencer Foundation.

## **PRESENTATIONS**

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### **International**

- Pope, E.M., & **Grant, P.D.** (2022, January). Researching student learning to close the research-to-practice gap. Presentation at *The Qualitative Report's* 13th Annual Conference. Virtual.
- Grant, P.D.** (2021, August). *Beginning the conversation: Modeling equitable college choice*. Presentation at the International Symposium for Innovation in Rural Education. Virtual.
- Grant, P.D.**, Branyon, A., & Cao, L. (2021, August). *Enduring research-practice partnerships: Garnering buy-in at multiple levels for longevity*. Presentation at the International Symposium for Innovation in Rural Education. Virtual.
- Grant, P.D.**, & Pope, L. (2021, May). *Understanding graduate student preferences using free virtual resources in an asynchronous research methods course*. Presentation at the 17th International Congress of Qualitative Inquiry. Virtual.
- Pope, E.M. & **Grant, P.D.** (2021, January). *Teaching research using affordable learning materials*. Presentation at the 5th World Conference on Qualitative Research. Virtual.
- Arrington, T.L., Branyon, A.P., **Grant, P.D.**, Willox, L., Cao, L., Lee, S., & Chen, Y. (2020), November). *A research-practice partnership in rural Georgia: Assessing needs for 21st century skill development*. Presentation at AECT 2020 Virtual International Convention. Virtual.
- Longhurst, J.M., Thier, M., Craig, S. D., **Grant, P.D.**, & Jakubowski, C. T. (2019, April). *Mapping rural education research: A systematic review of methods, geographies, and definitions*. Presentation at the 2019 Annual Meeting of the American Educational Research Association. Toronto, OR, Canada.

- Grant, P.D.** (2018, August). *What do your parents make? The overriding effect of socioeconomic status for rural students*. Presentation at the 2018 International Symposium for Innovation in Rural Education. Bozeman, MO.
- Longhurst, J.M., Their, M., & **Grant, P.D.**, Craig, S., & Jakubowski (2018, August). *Geographic and methodological gaps in U.S. rural education research*. Presentation at the 2018 International Symposium for Innovation in Rural Education. Bozeman, MO.

### **National**

- Grant, P.D.**, Longhurst, J.M., Thier, J.M. (2023, April). Rural definition triangulation: Improving the credibility and transferability of rural education research in the United States. Presentation at the 2023 Annual Meeting of the American Educational Research Association. Chicago, IL.
- Grant, P.D.** (2023, February). Exploring the philosophical underpinnings of defining space in rural education in the United States. Presentation at the 2023 Annual Meeting of the Southeastern Philosophy of Education Society. Chattanooga, TN.
- Grant, P.D.**, & Knies, D. (2022, April). “I just kind of felt like country come to town I guess”: College experience of rural students at one flagship university. Presentation at the 2022 Annual Meeting of the American Educational Research Association. San Diego, CA.
- Roberts, K., & **Grant, P.D.** (2022, April). Rural student college and career readiness: Critical analysis of the current literature and future directions. Presentation at the 2022 Annual Meeting of the American Educational Research Association. San Diego, CA.
- Grant, P.D.**, & Arrington, T.L. (2022, April). A mixed-methods study of Advanced Placement courses in Georgia: Inequality for rural students. Presentation at the 2022 Annual Meeting of the American Educational Research Association. San Diego, CA.
- Grant, P.D.** (2021, November). *Where are young Black lives in the rural United States?* Presentation at the 2021 National Forum to Advance Rural Education. Virtual.
- Grant, P.D.**, Arrington, T.L., Branyon, A., & Willox, L. (2021, April). *Assessing the needs of STEM education using a school/university collaborative research model*. Presentation at the 2021 Annual Meeting of the American Educational Research Association. Virtual.
- Varga, M.A., Green, K., & **Grant, P.D.** (2020, October). *The program evaluation dissertation for practitioner doctoral students*. Presentation at the October 2020 Convening of the Carnegie Project on the Education Doctorate. Virtual.
- Longhurst, J.M., Thier, M. & **Grant, P.D.** (2020, April) *Mapping the National Rural Education Association's research priorities onto the rural education research literature*. Presentation at the 2020 Annual Meeting of the American Educational Research Association. San Francisco, CA. (Conference Canceled)
- Grant, P.D.**, & Roberts, J.K. (2019, August). “*It was completely left up to me:*” Rural students’ experiences accessing two R1 Universities. Presentation at the 2019 Annual Meeting of the Rural Sociology Society. Richmond, VA.

- Kimbrel, L. & **Grant, P.D.** (2019, June). *Predicting EdD candidate success using structured behavioral interviews as an element of the application process*. Presentation at the June 2019 Convening of the Carnegie Project on the Education Doctorate. Lincoln, NE.
- Grant, P.D.** (2018, October). *The impact of AP on rural college students*. Presentation at the 2018 National Forum to Advance Rural Education. Denver, CO.
- Grant, P.D.** (2017, October) *Rural students' perceptions of admission in an R1 Doctoral University*. Presentation at the 2017 National Forum to Advance Rural Education. Columbus, OH.
- Grant, P.D.** (2017, April). *What is the rural student experience in a Deep South R1 university? Qualitatively exploring the lived experiences of students who beat the odds*. Presentation at the 101<sup>st</sup> Annual American Educational Research Association Meeting. San Antonio, TX.

### **State**

- Grant, P.D.** (2021, February). *What if Artificial Intelligence and robotics eliminate the need for labor? A pedagogy for a job-less future*. Presentation at the 73rd Annual Meeting of the Southeast Philosophy of Education Society. Virtual.
- Grant, P.D.,** Arrington, T.L., Branyon, A., & Willox, L. (2020, October). *Leveraging university resources for rural STEM development: A research-practice partnership*. Presentation at the 2020 Annual Meeting of the Georgia Educational Research Association. Virtual.
- Grant, P.D.** (2020, April). *Using a low stakes plagiarism assignment to promote original writing*. Presentation at University System of Georgia Teaching & Learning Conference. Athens, GA. (Conference Canceled)
- Grant, P.D.,** & Branyon, A. (2020, February). *An examination of neoliberal attitudes among rural public school teachers in the United States*. Presentation at the 72nd Annual Meeting of the Southeast Philosophy of Education Society. Athens, GA.
- Grant, P.D.** (2019, April). *Collaborative learning in an asynchronous environment: How consensus building can improve student engagement in research methods courses*. Presentation at the University System of Georgia Teaching & Learning Conference. Athens, GA.
- Grant, P.D.** (2016, October). *“Without HOPE I wouldn't be here:” Rural student experiences applying for a public flagship university*. Presentation at 23<sup>rd</sup> National Conference on Students in Transition, New Orleans, LA.
- Grant, P.D.** (2016, February). *Why here? Perna's Model in Action*. Presentation at University of Georgia Interdisciplinary Research Conference. Athens, GA.

### **INVITED PRESENTATIONS AND WORKSHOPS**

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- Arrington, T.L. & **Grant, P.D.** (March 2022). *Reflecting on critical thinking strategies and planning for the future*. Invited professional development workshop delivered at Haralson County High School.

- Arrington, T.L. & **Grant, P.D.** (February 2022). *Review and regroup 2: Evaluating and improving curricular enhancements for critical thinking*. Invited professional development workshop delivered at Haralson County High School (Virtual).
- Arrington, T.L. & **Grant, P.D.** (January 2022). *Review and regroup: Peer review of curricular enhancements for critical thinking*. Invited professional development workshop delivered at Haralson County High School.
- Arrington, T.L. & **Grant, P.D.** (November 2021). *Experimenting with strategies for critical thinking*. Invited professional development workshop delivered at Haralson County High School (Virtual).
- Arrington, T.L., **Grant, P.D.**, & Gilles, B. (October 2021). *Strategies for restructuring problem solving to support critical thinking*. Invited professional development workshop delivered at Haralson County High School.
- Arrington, T.L. & **Grant, P.D.** (September 2021). *Integrating critical thinking in your classroom*. Invited professional development workshop delivered at Haralson County High School.
- Grant, P.D.** (2021, June). *Rural education and the future: The South and higher education*. I Invited Presentation at The University of Alabama: Tuscaloosa, AL.
- Grant, P.D.** (2020, June). *Rural education in the South: Connections to higher education*. Invited Presentation at The University of Alabama: Tuscaloosa, AL.
- Grant, P.D.**, & Arrington, T. Logan (2020, May). *Using innovative discussion methods to promote student engagement in online courses*. Invited Presentation at the 2020 Virtual Innovations in Pedagogy Conference. Carrollton, GA.
- Grant, P.D.** (2019, February). *Completing your literature review and dissertation using ATLAS.ti*. Invited presentation at the University of Georgia: Athens, GA.
- Grant, P.D.** (2019, May). *Chapter 5: Finding your voice in the conclusion of your dissertation*. Invited presentation at the University of West Georgia: Carrollton, GA.
- Grant, P.D.** (2019, May). *An overview of the case study design for qualitative or mixed methods research*. Invited presentation at the University of West Georgia: Carrollton, GA.
- Grant, P.D.** (2017, October) *What do ya'll do anyway? Branding your Student Organization*. Invited presentation at the Georgia Association of Student Councils Teacher Advisors' Conference. Athens, GA.
- Grant, P.D.** (2017, November) *Higher education inequality in Georgia*. Invited presentation to the Student Government Association's monthly meeting. Athens, GA.
- Grant, P.D.** (2012, March). *The Impact of New Pell Grant Restrictions in Mississippi*. Invited Presentation at Itawamba Community College to U.S. Senator Thad Cochran. Fulton, MS.

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## **OTHER PROFESSIONAL EXPERIENCE**

**University of West Georgia**

**College of Education**

August 2018 – July 2023

Assistant Professor of Educational Research

Appointed to a teaching (50%), research (30%), and service (20%) assistant professorship with an emphasis on research methods. Taught over 800 graduate students in 36 sections of graduate-level courses over 9-course numbers in the areas of school improvement, research methods, and special education with courses in qualitative methods, general research methods, single-subject designs, program evaluation, and mixed methods. Published 8 peer-reviewed articles. Served on various departmental, college, and university committees.

### **Carl Vinson Institute of Government**

#### **University of Georgia**

August 2015 – May 2018

Research Assistant

Analyzed qualitative data generated through focus group activities with charter schools and intermediary organizations in the Georgia K-12 and higher education sector. Created recommendations for the mission, vision, and guiding principles for charter schools and intermediary organizations in the Georgia K-12 and higher education sector. Participated in a K-12 partnership with the Clarke County School District in its transformation into a charter district. Designed curriculum and evaluation for small group professional development sessions. Created master filing system for all Institute training courses. Organized design teams to develop curriculum for local school governing boards in the Clarke County School District.

### **State Charter Schools Commission of Georgia**

#### **State of Georgia**

January 2015 – August 2015

Temporary Research Assistant

Collected and analyzed survey data for need-based grants for charter schools. Analyzed, scored, and made actionable recommendations on charter school applications. Served on charter school authorization panel during deliberation process. Tracked bills in the Georgia Legislature through committee and General Assembly. Generated a literature review for Commission staff for research-based policy decisions. Created educational material for potential charter school applicants related to law and best practices.

### **Department of Lifelong Education, Administration, and Policy**

#### **University of Georgia**

August 2013 – May 2015

Research Assistant

Generated literature reviews for multiple faculty research projects. Collected qualitative data from school sites for district-wide funded research. Served as department representative as Chair of the College of Education Student Ambassadors. Completed detailed editing of journal articles, book chapter manuscripts, full-length books, and indexes. Worked with Clarke County School District Professor-in-residence, Sally Zepeda, on a K-12 partnership to improve system-wide best practices. Collected data from focus groups on system-wide best practices at a variety of schools in the district.



**Education Policy Center**  
**The University of Alabama**  
May 2012 – August 2013  
Research Assistant

Co-authored seven Center-published policy papers. Collected and analyzed campus-level quantitative Pell Grant data using the Integrated Postsecondary Education Data System. Generated qualitative data through interviews with campus-level administrators in the Alabama Community College System. Consulted with U.S. Senators in Mississippi and Alabama concerning Pell Grant policy changes.

## **COURSES TAUGHT**

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### **Clemson University**

EDIS 9300 – Rural Education

### **University of West Georgia**

EDRS 6301 – Introduction to Research in Human Sciences (Quality Matters Certification)

EDSI 9791 – Program Evaluation

EDSI 9902 – Dissertation Mentoring

EDSI 9962 – Qualitative Research Methods

CEPD 8194 – Mixed Methods Analysis

SPED 8783 – Readings in Research

SPED 8784 – Research Seminar

## **DISSERTATION COMMITTEES**

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### **Graduated:**

McMichael, E.A. (2020). *District implementation of the gradual release of responsibility model situated within the reading workshop instructional framework: Lessons learned from a collective case study of exemplary primary teachers* [Unpublished doctoral dissertation]. University of West Georgia. Ed.D. Chair: Dr. John Ponder

Engram, Y. (2021). *A study of school administrators' knowledge of the Individuals with Disabilities Education Improvement Act (2004)*. [Unpublished doctoral dissertation]. University of West Georgia. Ed.D. Chair: Dr. Phillip Grant

Andrew, J. (2022). *Program evaluation of a reduced class-size model of an elementary early intervention program*. [Unpublished doctoral dissertation]. University of West Georgia. Ed.D. Chair: Dr. Phillip Grant

### **In-Progress:**

Brandi Stacey. Ph.D. Chair: Dr. Stephen Katsinas (The University of Alabama).

Darian Byrd. Ph.D. Chair: Dr. Hans Klar (Clemson University).

Grig Sawyer. Ph.D. Chair: Dr. Hans Klar (Clemson University).

## **PROFESSIONAL DEVELOPMENT**

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- 2023 106<sup>th</sup> Annual American Educational Research Association Annual Meeting. Chicago, IL. April 13 – 16.
- 2023 75<sup>th</sup> Annual Meeting of the Southeast Philosophy of Education Society. Chattanooga, TN. February 2-4.
- 2022 Institute for Measurement Methodology in Rural STEM Education. Columbia, SC. July 24 – 28.
- 2022 105<sup>th</sup> Annual American Educational Research Association Annual Meeting. San Diego, CA. April 21 – 26.
- 2021 National Forum to Advance Rural Education. November 11 – 12. Virtual.
- 2021 International Symposium for Innovation in Rural Education. August 3 – 6. Virtual.
- 2021 104<sup>th</sup> Annual American Educational Research Association Annual Meeting. Virtual. April 9 – 12.
- 2021 University of Georgia UnConference for Rural Education. Athens, GA. March 19 – 20.
- 2020 Annual Meeting of the Georgia Educational Research Association. Virtual. October 2.
- 2020 Quality Matters Peer Reviewer Course. Virtual Course. September 3 – 16.
- 2020 Innovations in Pedagogy Conference. Carrollton, GA. May 27.
- 2019 Annual Meeting of the Rural Sociology Society. Richmond, VA. August 7 – 10.
- 2019 STEM Forum & Expo. San Francisco, CA. July 24 – 26.
- 2019 June CPED Convening. Lincoln, NE. June 10 – 12.
- 2019 University System of Georgia Teaching and Learning Conference. Athens, GA. April 11 – 12.
- 2019 103<sup>rd</sup> Annual American Educational Research Association Meeting. Toronto, CA. April 5 – 9.
- 2019 Quality Matters Applying the QM Rubric. Virtual Course. February 14 – 27.
- 2019 Quality Matters Designing Your Online Course. Virtual Course. January 22 – February 1.
- 2018 Innovation in Teaching Conference. Athens, GA. October 19.
- 2018 National Forum to Advance Rural Education. Denver, CO. October 11-13.
- 2018 International Symposium for Innovation in Rural Education. Bozeman, MO. August 1-3.
- 2018 102<sup>nd</sup> Annual American Educational Research Association Meeting. New York, NY. April 13 – 17.
- 2017 National Forum to Advance Rural Education. Columbus, OH. October 12-14.
- 2017 Corvallis ATLAS.ti Summer Workshop Series. Corvallis, OR. July 10-14.
- 2017 101<sup>st</sup> Annual American Educational Research Association Meeting. San Antonio, TX. April 27-May 1.
- 2017 William L. Boyd National Education Politics Workshop. San Antonio, TX. April 27.

- 2016 41<sup>st</sup> Annual Association for the Study of Higher Education Conference. Columbus, OH. November 10-12.
- 2016 23<sup>rd</sup> National Conference on Students in Transition. New Orleans, LA. October 15-17.
- 2016 Introduction to ATLAS.ti Qualitative Data Analysis Software. Athens, GA. October 7-8.
- 2016 100<sup>th</sup> Annual American Educational Research Association Meeting. Washington, D.C. April 8-12.
- 2015 Pivot Grant Funding Tutorial. Athens, GA. September 15.
- 2013 David G. Bauer Grant Writing Workshop. Tuscaloosa, AL. February 10.

### **JOURNAL APPOINTMENTS**

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<i>Journal of Research in Rural Education</i>	Editorial Board
<i>GATESOL in Action</i>	Reviewer
<i>Online Journal of Rural Research &amp; Practice</i>	Reviewer
<i>The Rural Educator</i>	Reviewer
<i>Theory and Practice in Rural Education</i>	Reviewer
<i>Journal of School Leadership</i>	Reviewer

### **PROFESSIONAL SERVICE**

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UWG Faculty Senate Facilities and IT Committee	Former Member
UWG Equitable Parking Policy Workgroup	Former Member
UWG Faculty Communication Workgroup	Former Chair
College of Education Faculty Governance Council	Former Recording Secretary
Rural Education AERA SIG	Former Newsletter Editor
Innovations Hub for Lifelong Learning Advisory Board	Former Member
UWG School Improvement Ed.D. Advisory Board	Former Member
UWG Virtual Research Center	Former Member

### **HONORS AND AWARDS**

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Emerging Leaders Program – Graduate School	University of Georgia
Del Jones Memorial Scholarship	University of Georgia
George McAdams Scholarship	The University of Alabama
Education Policy Center Fellow	The University of Alabama

### **PROFESSIONAL ORGANIZATIONS**

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American Educational Research Association	2013 – Present
National Rural Education Association	2016 – Present