

## **CURRICULUM VITAE**

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**EDUCATION**

**J.D.** School of Law, University of Dayton, 2001

**Post Doctoral Studies** Women in Educational Leadership  
St. Hilda's College, Oxford University  
Summers, 2001 and 2002

Studies in the Future of Higher Education Internationally  
University of Edinburgh  
June 1998

Institute for Education Management  
Harvard University Graduate School of Education  
July 1997

Educational Leadership & Ethics  
Exeter College, Oxford University  
April 1997

Educational Evaluation  
Northern Illinois University  
1986 - 1987

Education Policy Fellowship  
George Washington University & U.S. Department of Education  
1980 - 1981

**Ed.D.** Educational Administration, 1979  
Illinois State University  
Dissertation: Study of a State Board of Education  
Policy Development Process

**M.S.** Educational Administration, 1976  
Illinois State University

Graduate education courses  
College of St. Rose, Albany, N.Y., 1969

Graduate education courses  
Rhode Island College, 1966

Teacher certification courses  
Salve Regina College, Newport, RI, 1966

**B.S.** Recreation Leadership, 1965  
University of Massachusetts, Amherst

## **PROFESSIONAL EXPERIENCE**

Eugene T. Moore Distinguished Professor of Educational Leadership, Clemson University, August, 2007 – present.

Professor, Educational Leadership, College of Education, University of Arizona, August, 2002 – 2007. Program Head, 2002 –2003.

Professor, Department of Educational Leadership, School of Education and Allied Professions, The University of Dayton, 1995 - 2002.

Dean, School of Education, The University of Dayton, 1995 – 1998.

Department Chair and Professor, Department of Educational Leadership, Western Michigan University, 1993 - 1995.

Professor, Department of Educational Leadership and Policy Studies, University of Oklahoma, 1991 - 1993.

Associate Professor, Educational Administration, Department of Educational Leadership and Foundations, University of New Orleans, 1990 - 1991.

Associate Professor, Educational Administration, College of Education, University of Maine, 1988 – 1990.

Chair, Faculty in Educational Administration and School Business Management, Department of Leadership and Educational Policy Studies, Northern Illinois University, May 1986 - May 1987.

Assistant Professor, Faculty in Educational Administration and School Business Management, Department of Leadership and Educational Policy Studies, Northern Illinois University, 1984 - 1988.

Executive Assistant for Research, National Cooperative Business Association, 1983 - 1984.

Adjunct Assistant Professor, George Washington University, 1981 - 1983.

National Education Policy Fellow, U.S. Department of Education, Office of the Deputy Under Secretary for Intergovernmental Affairs, 1980 - 1981.

Planning/Policy Analyst, Illinois State Board of Education, Department of Planning, Research and Evaluation, 1976 - 1980.

Assistant Principal, Urbana School District #116, Urbana, Illinois, 1975 - 1976.

Teacher, public and Catholic school systems in Rhode Island, Virginia, New York, Texas and Illinois, 1965 -1975.

## **REPRESENTATIVE RESPONSIBILITIES**

### As Dean of the School of Education at the University of Dayton

Academic and executive managerial leadership of the School of Education. The University of Dayton is a doctoral/research intensive university, founded in 1850. It is one of the largest and leading Catholic universities in the United States. The School of Education is known for interdisciplinary educator preparation, the promotion of community in education and the belief in a just and caring education for every child. The School was composed of four departments: Teacher Education, Educational Administration, Counselor Education and Human Services, and Health and Sport Sciences; an interdisciplinary Ph.D. program in educational leadership; and the following centers and offices: Policy Studies Center, Center for Catholic Education, Educational Technology Center, Curriculum Materials Center, Placement Center, Office of Publications, Office for the Coordination of Professional Development Schools, Office of Educational Services and Off-Campus Programming, and Offices of Accreditation, Certification, and Development. The School was a member of the Holmes Associates and was home to the Education Law Association (a.k.a. NOLPE), Project 30, the Dayton Area Superintendents Association and numerous funded research projects and interdisciplinary and intergovernmental partnerships. The faculty was composed of 50 full-time tenured/tenure track professors and a strong cadre of part-time faculty with specific expertise. The School community included other professionals with differentiated staffing responsibilities and a strong support staff. The Dean's responsibilities included control of an operating budget of \$8 million, restricted accounts totaling \$1 million, and grants and contracts of approximately \$10 million. The Dean worked with donors, the public, private and public governance entities and professional associations. She also served on the Provost's Council, the President's Senior Management Council and the University Educational Leadership Team as well as a variety of task forces and committees which included as members University trustees as well as other segments of the University community.

## **REPRESENTATIVE ACCOMPLISHMENTS**

### As Dean of the School of Education at the University of Dayton

Led the School in development of vision documents and strategic plans.

Prepared for accreditation reviews:

NCATE review of the School of Education: The review resulted in successful continuing accreditation, with no weaknesses cited for the first time in 30 years;

North Central review of the University.

Launched diversity initiatives resulting in a more representative student body.

Established centers for public policy research and for the study of Catholic education.

Moved the Education Law Association (a.k.a. National Organization on Legal Problems in

Education) to the University of Dayton.  
Opened a Publications Office within the School of Education to house *The Journal for a Just And Caring Education*, and *The Journal of the Midwest History of Education Society*.  
Nurtured the beginning of a new journal, *Catholic Education, a Journal of Inquiry and Practice*, and launched a School of Education magazine, *The Dayton Educator*.  
Began a professional development school network of public and private schools.  
Moved the School significantly forward in the acquisition and use of technology.  
Restructured the administration of the School.  
Fostered interdisciplinary cooperation and initiatives within and without the School.  
Furthered metropolitan area partnerships with school districts, social agencies and other universities.  
Increased grants and contracts and broadened their scope to national participation.  
Opened new tenure line positions and recruited 12 outstanding faculty members across the ranks.  
Began a new Ph.D. program track in higher education administration.  
Led the School to membership in the Holmes Associates.

**Representative Accomplishments as Eugene T. Moore Distinguished Professor of Educational Leadership at Clemson University**

Created the UCEA Center for Leadership in Law and Education at Clemson University.  
Organized a Presidential Colloquium on financing the schools, economic development and the ethical imperative and invited a distinguished scholar in school finance.  
Awarded the UCEA Centers mini-grant to support the colloquium and accompanying events.  
Invited and brought to campus a meeting of the Superintendent Division of the South Carolina Association of School Administrators for the first time in its history.  
Opened relationships with the South Carolina School Boards Association, negotiated a Clemson associate membership in the organization, and served as the Clemson representative.  
Led the increased involvement of the Department in the University Council on Educational Administration via increasing student involvement as, for example, Barbara L. Jackson Scholars, assisting students to obtain leadership positions in graduate student governing and planning committees, presenting with graduate students at the convention and helping/encouraging students to present by themselves at the Graduate Student Summit.  
Focused the education law courses on constitutional and statutory rights and responsibilities of all members of the school community with emphasis on the rights of children and their families. My goal was to expand the student's understanding of the ethical dimension in the administration of school law. The wider lens of ethics, leadership and wisdom is needed in order to provide context for the specific laws studied.  
Provided teaching and presenting opportunities within the law classes for doctoral students planning to teach law and policy.  
Developed an advanced school law course which will be part of the new Ed.S sequence. The students develop in-depth expertise in one area of school law and prepare a piece for presentation and publication.  
Developed an advanced school finance course which will, with the support of the UCEA Law Center, bring a second distinguished finance scholar to campus, particularly to work with doctoral students with a strong interest in school finance research.

Mentored, worked with, presented and wrote with doctoral students and faculty colleagues. Formal mentoring of Jackson Scholars, International Teaching Fellows, and junior faculty. Expanded international opportunities for presenting professor and doctoral student work via the British Educational Leadership and Management Society (BELMAS) and The International Association of Law and Society.

Opened opportunities for doctoral students to study at the Strom Thurman Policy Institute for their cognate and if they chose to further study policy to obtain the Institute's Certificate in Policy Studies.

Chaired and served on doctoral, dissertation, specialist and masters committees.

Served on university committees at all levels of faculty governance. (See section of vita on institutional service).

Interviewed by the press on controversial school law issues, including an interview which became a column in *The State* on the rights of gay students, which was immediately controversial, even bringing harassing phone calls and a death threat.

Chaired the search committee which recruited to the faculty two outstanding young scholars.

Served on a second search committee which recruited a third outstanding young scholar.

Brought to campus a distinguished editor as major speaker for an HEHD Research Forum.

Continued the three overlapping strands of my career long scholarship: education policy, particularly finance; school boards/local governance in a democracy; and justice and constitutional and statutory rights for all children, with a particular focus in recent years on immigrant children. (See sections of vita on publications and presentations).

Became active in Educational Leaders Without Borders.

Invited to join the Board of Directors of the National Education Finance Association.

#### As Professor of Educational Leadership at the University of Arizona

Created a new section for the *Journal of Law and Education* on Legislation and Education.

Organized and chaired a symposium on the UA campus with distinguished professors of education law in the U.S. in celebration of the 50<sup>th</sup> anniversary of *Brown v. Board of Education*.

Chaired the University Committee on Ethics and Commitment. This committee investigates allegations of misconduct in research and creative endeavors throughout the University.

Conducted Human Subjects compliance reviews for the Department of Educational Leadership.

Presented topics in U.S. education law to Chinese education leaders.

Wrote the proposal seeking membership in the University Council on Educational Administration for the University of Arizona.

Represented the Departments of Educational Leadership & Higher Education on the College of Education Personnel Committee, conducting tenure, promotion & post-tenure reviews.

Negotiated with the College of Law to create a minor in Legal Studies for Ed.D. students in the Department of Educational Leadership.

Created a doctoral writing seminar in the law and education during which students produced 3 national presentations and a peer-reviewed published paper during the first year.

Developed a four course sequence in law, education, ethics and justice for doctoral students in the College of Education.

Continued researching, writing and presenting in the area of education law and policy.

As Professor of Educational Leadership at the University of Dayton

Member of both the Department of Educational Leadership, the faculty of the doctoral program in Educational Leadership, and the faculty in Higher Education.  
Development of web-enhanced courses & incorporation of web-based technology in all courses.  
Courses both developed and taught: Higher Education Law, Higher Education Policy, Higher Education Finance, Ethics and the Law, Policy & Politics in Education Leadership.  
Courses taught: Education Law, Issues in Education Law, Leadership in Diverse Communities, Leadership in Education,  
Continued research, writing and presenting in the areas of educational law and policy, with a particular focus on justice and care for all children in education.  
Continued study in the School of Law at the University of Dayton.  
Chair of the committee leading the University's successful application process to the University Council on Educational Administration.

As Chair & Professor, Department of Educational Leadership at Western Michigan University

Provided academic leadership to a department of 14 tenure line faculty in three programmatic concentrations: school administration, human resource development, and educational evaluation.  
Improved scholarly productivity and programmatic integrity.  
Instituted management of, and refocusing on, quality student experiences.  
Selected, trained and evaluated a large group of adjunct faculty operating primarily at five off-campus centers.  
Stimulated new initiatives such as: departmental curriculum review, organization of students in cohorts and graduate programs in alternative formats for human resource development professionals.  
Managed departmental functions such as: budget allocations and course offerings, faculty evaluation and faculty recruitment.  
Participated in the College of Education Administrative Council and other university policy groups.  
Served as contact person and liaison with professional associations, governmental agencies, businesses and foundations.  
As a professor, continued writing, teaching, and participating nationally in the areas of educational law and policy.

As Professor of Educational Leadership at the University of Oklahoma

Taught courses in Policy, Planning & Development, Policy Studies, Evaluation Research, Educational Law and Higher Education Law.  
Directed doctoral dissertations.  
Served on doctoral program and dissertation committees.  
Advised master's degree and certification students in educational administration.  
Originated a graduate seminar in Policy Studies.



Obtained, directed, and evaluated a College of Education Danforth Foundation Grant.  
Chaired doctoral admissions committee.  
Chaired faculty search committee.

As Associate Professor of Educational Leadership at the University of New Orleans

Taught courses in Educational Law, Higher Education Law, and Advanced Educational Law.  
Coordinated clinical experiences in the educational administration programs.  
Co-chaired doctoral admissions committee.  
Directed doctoral dissertations.  
Served on program and dissertation committees.  
Served on committee to plan and execute an Executive Ed.D. Program.

As Faculty Chair of Educational Administration and School Business Management at Northern Illinois University

Planned and conducted faculty meetings.  
Assigned members to serve on faculty committees.  
Scheduled courses and teaching assignments.  
Hired part-time professors and provided in-service training.  
Coordinated the internship program.  
Supervised office staff.  
Represented the faculty with state administrative organizations.  
Recruited students and served as the initial contact for students interested in the program.  
Planned new program initiatives.  
Other activities such as the writing of the Board of Regents Report and justifications for faculty hiring.  
Chaired search committees for new professors.

As Associate Professor at the University of Maine and

Assistant Professor at Northern Illinois University

Taught courses in Educational Law, Higher Education Law, Policy Analysis for School Administrators, Educational Evaluation, Politics of Educational Administration, The Administration and Organization of Schools, The Principalship, Planning in Education, Organizational Behavior and Leadership Styles.  
Directed doctoral dissertations.  
Served on program and dissertation committees.  
Supervised internships.  
Advised doctoral, specialist and master's degree students.

Participated in and chaired faculty committees.  
Originated new graduate courses in Policy Analysis & Politics of Education at NIU; and  
Higher Education and the Law at UM.  
Coordinated an urban off-campus doctoral program site in Chicago.  
Served as Executive Director of a state professional association, Illinois Women  
Administrators, 1987 & 1988.

As Executive Assistant for Research, National Cooperative Business Association

Managed the association reorganization project which resulted in the restructuring of the  
organization and its satellites.

As Adjunct Assistant Professor, George Washington University

Taught Foundations of Curriculum and Curriculum Design, Procedures and Materials to graduate  
students.  
Originated a course in Organizational Theory for School Executives.

As National Education Policy Fellow, U.S. Department of Education

Designed the functional structure, mission statements, goals and objectives for the Office of  
the Deputy Under Secretary for Intergovernmental Relations.  
Constructed the first process for review of regulations from an intergovernmental view.  
Analyzed needs for a new management structure in the regional offices.  
Planned public relations procedures for the Office of Intergovernmental Affairs.  
Represented the Deputy Under Secretary with governors, legislators, business, and  
consumers.  
Designed improvements in the governance of the Overseas Dependents' Schools.  
Coordinated a two-day seminar for policymakers on the future in higher education.

As Planning/Policy Analyst, Illinois State Board of Education

Designed improvements in the Illinois State Board policy development process.  
Managed a study of all personnel functions.  
Constructed the first regulated process for the release of proposals and requests  
for proposals.  
Planned and conducted management training seminars.  
Advised the Board on the improvement of state/regional/local relations.  
Developed statewide goals and the process for future goal setting.  
Chaired the committee which eliminated unnecessary publications and instituted a charge-back  
system for printing.  
Advised a governor's commission on the elimination of unnecessary burden in  
the state's mandates.  
Counseled a legislative task force on the state's future.

Represented the State Superintendent with legislators, consortia, press, consumers, business and associations.

Wrote the federal proposal which was responsible for the initial \$250,000 funding of a state aid equalization study.

Conducted studies of state policy issues.

As Assistant Principal, Urbana, Illinois:

Managed a staff of 50 and two physical plants.

Contributed to district decisions as part of the management team.

As Teacher and Team Leader:

Taught Headstart, primary grades and junior high art in Rhode Island, Virginia, New York and Illinois.

Supervised student teachers.

Coordinated programming in 21 libraries in Houston, Texas.

## **PUBLICATIONS**

### **Books and Monographs**

First, P. and Sughrue, J. (To be released in 2014). *The Tragedy of American Public School Policy* Newly under contract with Rowman & Littlefield, manuscript to be delivered to the publisher by September 1, 2013.

Curcio, J., Berlin, L., and First, P. (1996). *Sexuality and the Schools: Handling the Critical Issues*. Newbury Park, CA: Corwin Press.

First, P. & Curcio, J. (1993). *Individuals with Disabilities: Implementing the Newest Laws*. Newbury Park, CA: Corwin Press.

First, P. & Curcio, J. (1993). *Implementing the Disabilities Acts: A PDK Fastback*. Bloomington, IN: Phi Delta Kappa. Distributed by PDK as an audiocassette in 1994.

Curcio, J. & First, P. (1993). *Violence in the Schools: How to Proactively Prevent and Defuse It*. Newbury Park, CA: Corwin Press.

First, P. (1992). *Educational Policy for School Administrators*. Boston: Allyn & Bacon.

First, P. & Walberg, H. Eds. (1992). *School Boards: Changing Local Control*. The

Contemporary Issues Series of the National Society for the Study of Education.  
Berkeley, CA: McCutchan.

Nowakowski, J. & First, P. (1989). *A Study of Board Motions, Reports, and Discussions in a Sample of Northern Illinois School Districts Before and After Passage of the State Reform Bill*. Bloomington, IL: Illinois Association for Supervision and Curriculum Development.

### **Book Chapters**

First, P. (forthcoming 2014). Save the School, Protect the Child: Justice for Both. *Guide for Educational Leadership & Administration*. English, F., Papa, R., Barbour, J. (Editors). Sage.

First, P. & Ehrensall, P.A.L. (2013). School Board Control of the Curriculum: Democracy or Censorship. *Handbook of Educational Theories*. Irby, B.; Brown, G.; Lara-Aiecio, R.; & Jackson, S. (Editors). Information Age Publishing, 341-351.

Ehrensall, P.A.L. & First, P.F. (2008). Understanding School Board Politics: Balancing Public Voice and Professional Power. (Chapter 5) in *Handbook of Education Politics and Policy*. Cooper, B.S., Cibulka, J.G., & Fusarelli, L.D. (Editors). New York & London: Routledge-Taylor and Francis, 73-88.

First, P. (2006). Researching Legal Topics From a Policy Studies Perspective. In *Research Methods for Studying Legal Issues in Education*, S. Permut & R. Mawdsley, Eds., Dayton, Ohio: Education Law Association, 131-162.

First, P. (2001). The New Superintendent as Guardian of Justice and Care. In *The New Superintendency*, C. Cryss Brunner & Lars G. Bjork, Eds., Oxford, England: Elsevier Press, 249-266.

Ridenour, C., First, P., Lydon, A. & Partlow, M. (2001). Issues of Racial, Ethnic & Gender Diversity in Preparing School Administrators. In *21<sup>st</sup> Century Challenges for Educational Administration*, T. Kowalski, Ed., The 2001 Yearbook of the National Council of Professors of Educational Administration, 146-164.

First, P. (1999). Reflections on the Magic of Place: Inspired by Oxford. In *Educational Leadership & Ethics*, M.D. Alexander, D. Martin & J. Sughrue, Eds. Blacksburg: Virginia Tech & Oxford: Exeter College, 19 - 20.

First, P. (1996). Using Policy Methodology in Legal Research. In *Research that Makes a Difference: Complementary Methods for Examining Legal Issues in Education*,

- D. Schimmel, Ed., Topeka, KS: National Organization on Legal Problems of Education, 85 - 109.
- First, P. (1995). Students' Rights: From Cliche to Spirit. *In Readings on Equal Education, XII: Civil Rights in Schools*. S. Goldberg, Ed, AMS Press, 1 - 19.
- First, P., Curcio, J. & Young D. (1993). State Full - Service School Initiatives: New Notions of Policy Development. In *The Politics of Linking Schools & Social Services: The 1993 Politics of Education Yearbook*, L. Adler & S. Gardner, Eds. New York: The Falmer Press, 63 - 73.
- First, P. (1993). Academic Sanctions: The Legal Scope of School Board Policies. In *The Principal's Legal Handbook*, B. Camp, J. Underwood, M. Connelly & K. Lane, Eds. Topeka, KS: National Organization on Legal Problems in Education, 43 - 50.
- First, P. (1992). The Reality: Status of Education for Homeless Children and Youth. In *Educating Homeless Children and Adolescents: Evaluating Policy and Practice*, J. Stronge, Ed. Beverly Hills, CA: Sage, 79 - 95. (This book received a 1994 American Library Association Book of the Year Award.)
- First, P. & Sprenger, J. (1992). Gender Related Discrimination. In *Discrimination (The Citations Series of National Organization on Legal Problems in Education)*, C. Russo, Ed. Topeka, KS: NOLPE, 25 - 39.
- First, P. (1992). Evaluating School Boards: Looking Through Next Generation Lenses. In *School Boards: Changing Local Control*, P. First & H. Walberg, Eds. Berkeley, CA: McCutchan, 177 - 195.
- Miron, L., First, P. & Wimpelberg, R. (1992). Equity, Adequacy and Educational Need: The Courts and Urban School Finance. In *The Politics of Urban Education in the United States: 1991 Politics of Education Yearbook*, J. Cibulka, R. Reed & K. Wong, Eds. New York: The Falmer Press, 181 - 193.
- First, P. (1987). Evaluation Research in State-level Decision-Making: An Interview with Sally B. Pancrazio. In *The Client Perspective of Education*, J. Nowakowski, Ed. San Francisco: Jossey-Bass, 83 - 91.

**Journal Articles:**

- Ordu, C., Martinez, E. & First, P. (2013, Accepted pending revisions). The Effect of Immigration Turmoil in the United States on the Education of Immigrant Children. *Education Considerations*.
- First, P. (2012). Reflections on Justice in Schooling. Invited article in Special Issue of the *Journal of School Leadership*, Perspectives Based on Ethics, Values and Justice.
- Knoepfel, R.C., Brewer, C.A., Lindle, J., & First, P.F. (2009). Adding Soft-Skills to the Hard Target of Adequacy: The Case for Rearticulation Based on Multifocal Analysis. ERIC Online Submissions, Retrieved from EBSCOhost.
- First, P. (2007). Financing Arizona's Schools: Faltering Steps Toward "The Good Society." *Journal of Education Finance*.
- First, P. (2003). Seeking Justice for All: The Special Concerns of Women School Administrators. *Journal of Women in Educational Leadership*, 1, (2), 165 – 179.
- First, P. & DeLuca, B. (2003). The Meaning of Educational Adequacy: The Confusion of *DeRolph*. *The Journal of Law and Education*, 32, (2), 185 -215.
- First, P. & Hart, Y. (2002). Access to Cyberspace: the New Issue in Educational Justice. *The Journal of Law and Education*, 31, (4), 385-411.
- Russo, C. & First, P. (1996). United States v. Virginia: The Death Knell for Single Sex Public Schools? *NSBA Updating School Board Policies*, 27, (5), 9 - 13.
- Pancrazio, S. & First, P. (1995). An Eye on the Ivy: Moving from the Superintendency to a Professorship. *The School Administrator*, 52, (9), 8 - 15.
- Curcio, J. & First, P. (1994). Surprise: The Superintendent as Plaintiff. *School Business Affairs*, 60, (11), 39 - 40.
- First, P. & Curcio, J. (1994). Ethical Liability: Are Girls Safe in Your Schools? *School Business Affairs*, 60, (7), 37 - 39.
- McCormick, C. & First, P. (1994). The Cost of Inclusion: Educating Students with Special Needs. *School Business Affairs*, 60, (7), 30 - 36.
- Butorac, M. & First, P. (1994). Educational Reform in Oklahoma. *The International Journal of Educational Reform*, 3, (4), 414 - 426.
- First, P. & Curcio, J. (1994). Healthy kids - Not Violent Kids; Healthy Kids - Not

- Victims. *People and Education: The Human Side of Schools*, 2, (4), 449 - 457.
- First, P. & Oakley, J. (1993). Policy, Behavior and Research: Changing Schooling for Homeless Children and Youth. *Education and Urban Society*, 25, (4) 424 - 437.
- First, P. & Butorac, M. (1993). Academic Sanctions: Fair & Reasonable Discipline or Overzealous and Primitive Punishment? *Catalyst for Change*, 23, (1), 8 - 11. Condensed version reprinted as Academic Sanctions: "No Fair"? *The Education Digest*, February 1994, 17 - 21.
- First, P., Carr, D. & Mims, N. (1993). Let's Have Real People as Principals: Did Something Go Wrong With Reform? *Georgia's Elementary Principal*, 1, (2), 25 - 26.
- First, P. (1993). Ethics in School Administration: Leaders Who Know Right from Wrong. *People and Education: The Human Side of Schools*, 1, (2), 126 - 150.
- First, P. & Curcio, J. (1992). Cooperative Research: Research Strategies and Topics. *NOLPE Notes*, 27, (9), 8 - 9.
- First, P. (1992). Resolved: States Should Mandate the Content for Sex Education Programs for Local School Districts. *Curriculum Review*, 32, (1), 3 - 5 & 7 - 8.
- First, P. (1992). Sex Education in the Public Schools: A Clash of Religious Freedom and the General Welfare, *The Educational Forum* 57, (1), 76 - 83.
- First, P. & Miron, L. (1992). The Meaning of an Adequate Education. *Education Law Reporter*, 70, (3), 735 - 746.
- First, P. & Miron, L. (1991). The Social Construction of Adequacy. *Journal of Law and Education*, 20, (4), 421 - 444.
- Miron, L. & First, P. (1991). Educational Adequacy as a Timely Policy Issue. *NOLPE Notes*, 26, (5 & 6), 7 - 9.
- First, P. & Rossow, L. (1991). Sex Education in the Public Schools: Legal and Policy Ramifications. *Religion and Public Education*, 19, (3), 259 - 269.
- McCormick, C. & First, P. (1991). Police Your Business Policies. *The American School Board Journal*, 178, (1), 30 - 31.
- Schutz, P. and First, P. (1991). Craft Policy for "Regular Education" *The School Administrator*, 48, (7), 40 & 43.
- First, P. (1991). Choice: Looking for Meaning Around Practical Policy Questions.

- Catalyst for Change*, 21, (1), 22 - 25.
- First, P. & Quaglia, R. (1990). The Myth of Lay Policy Making at the State Level: State Boards of Education. *Planning and Changing*, 21, (2), 108 - 114.
- First, P. (1990). The National Education Goals: An Achievable Vision or a Symbolic Ritual. *NOLPE Notes*, 25, (5), 1 - 3.
- First, P. and Cooper, G.R. (1990). The McKinney Homeless Assistance Act: Evaluating the Response of the States. *Education Law Reporter*, 60, 1047 - 1060.
- First, P. and Cooper, G.R. (1990). Homeless Doesn't Have to Mean Hopeless. *The School Administrator*, 47, (11), 17 - 22.
- First, P. & Cooper, G. R. (1990). Is a Homeless Child Welcomed at Your School? *Catalyst for Change*, 20, 24 - 26.
- First, P. (1990). How to Effectively Evaluate a Superintendent. *Thrust for Educational Leadership*, 19, (6), 40 - 43.
- Carr, D. & First, P. (1990). Principal Opportunities. *Catalyst for Change*, 19, (2), 29 - 30.
- Nowakowski, J. and First, P. (1989). A Study of School Board Minutes: Records of Reform. *Educational Evaluation and Policy Analysis*, 11, (4), 389 - 404.
- First, P. and Cooper, G.R. (1989). Access to Education by Homeless Children. *Education Law Reporter*, 53, (3), 757 - 765, (July 20, 1989). (Chosen in June 1990 as a "recent outstanding article" in the *Education Law Reporter*).
- McCormick, C. and First, P. (1989). Press Relations: An Undervalued Asset/An Underestimated Potential Liability. *School Business Affairs*, 55, (12), 18 - 23.
- First, P. (1988). Issues Affecting the Preparation of Educational Administrators as the Societal Paradigm Shifts. *The AASA Professor*, 10, (3), 9 - 12.
- First, P. (1988). Is Supervision a Dirty Word. *The School Administrator*, 45, (2), 44 - 45.
- First, P. and Carr, D. (1987). Supervision and Leadership-Mutually Exclusive? *Thrust for Educational Leadership*, 17, (3), 10 - 11.
- First, P. and McKeough, M. (1987). Working While Wandering. *Catalyst for Change*, 16, (30), 21 - 25.
- First, P. & Nowakowski, J. (1987). Research Report on Progress Toward Career Ladders in Illinois. *Thresholds in Education*, 3, (1), 8 - 9.



- First, P. (1986). Here's How Press Coverage Can Boost (or Bust) Your Next School Referendum. *The American School Board Journal*, 73, (11), 42.
- First, P. (1986). The Role of the Policy Analyst. *Thresholds in Education*, XII, (2), 40 - 42.
- First, P. and Carr, D. (1986). Do You Still Want To Be A Principal? *Thrust for Educational Leadership*, 16, (3), 48 - 50.
- First, P. and Carr, D. (1986). Removing Barriers to Communication Between Principals and Teachers. *Catalyst for Change*, 15, (3), 5 - 7.
- First, P. (1985). Listening, the Most Important Aspect of Effective Communications, in "What's Happening," *Illinois Principal*, 17, (2), 20 - 21.
- First, P. (1985). The Evolving Role of the State Education Agencies. *Planning and Changing*, XVI, (3), 167 - 176.
- First, P. (1985). An Historical Examination of State Educational Agencies. *Thresholds in Education*, XI, (2), 1 - 5.

**Columns:**

- First, P. (October, 2006). *Flores* in Context: Equity and Adequacy in School Finance. *Interactions*, The Alumni Magazine of the College of Education, University of Arizona.
- First, P. (January, 2005). Pledge Case Decided on Procedural Issues. *Journal of Women in Educational Leadership*.
- First, P. (December, 2004). Education, Legislation, Law and Social Science Research: NCLB and Questions of Validity and Reliability. *Journal of Law and Education*.
- First, P. (April, 2004). Education, Legislation, Law and Social Science Research: NCLB and the Role of the School District Superintendent. *Journal of Law and Education*.
- First, P. (January, 2004). Education Legislation, Law and Social Science Research: The Influence of Social Science Research. *Journal of Law and Education*, 33, (1), iii – iv.
- First, P. (October, 2004). State Funding of Degrees “Devotional in Nature”: Another Look at Vouchers. *Journal of Women in Educational Leadership*.

- First, P. (January, 2004). Women, Education and the Law: The Pledge Case: Is It Really About Prayer? *Journal of Women in Educational Leadership*.
- First, P. (January, 2004). Education Legislation, Law & Social Science Research: The Influence of Social Science Research. *Journal of Law and Education*, 33, (1), iii – iv.
- First, P. (April, 2003). Guest Editor's Note: Justice in the School - An Issue Devoted to Law and Education. *Educational Administration Quarterly*, 39, (2), 142 – 144.
- First, P. (October, 2003). Women, Education and the Law: Defining the “Highly Qualified Teacher.” *Journal of Women in Educational Leadership*, 1, (4), 367 – 370.
- First, P. (July, 2003), Women, Education and the Law: Vouchers, Tax Credits & Legal Confusion. *Journal of Women in Educational Leadership*, 1, (3), 291 – 293.
- First, P. (April, 2003). Women, Education and the Law: The Society We Wish For; The Society We Make. *Journal of Women in Educational Leadership*, 1, (2), 203 – 207.
- First P. (January, 2003). Women, Education and the Law. The Children “Left Behind.” *Journal of Women in Educational Leadership*, 1, (1), 117 – 120.
- First, P. (April 1997 & April, 1998). Introduction and commentary in *The Dayton Educator*.
- First, P. with Curcio, J., 20 Columns from January, 1995 to October, 1999. Editors' Quarterly introduction and commentary in *The Journal for a Just and Caring Education*.
- First, P. (1994). Researching Legal Topics with a Policy Studies Perspective. *NOLPE Notes*, 29, 1, 1 - 3.
- First, P. with Rossow, L. (November 1991 - August 1993). Editors' monthly introduction and commentary in *NOLPE's School Law Reporter*:
- 11/91, Introduction to the Changing Editorship
  - 12/91, On Desegregation, Report Cards and Designing Women
  - 01/92, Student Strip Search Upheld
  - 02/92, Cooperative Research and Legal Dilemmas
  - 03/92, Parents Sue Over Schools' Mandatory Good Deeds
  - 04/92, Rallying 'Round the Asbestos Problem
  - 05/92, An Enormous Victory for Women and Girls
  - 06/92, The Spring of Race Riots and the Retreat from School Desegregation
  - 07/92, Federal District Court Rules on Student Slavery
  - 08/92, *Lee v. Weisman*: Prayer at School Graduation Invalid
  - 09/92, Standard Set for the Desegregation of Higher Education: U.S. v. Fordice

- 10/92, Politics, Presidents, & Parental Preferences  
11/92, *R.A.V. v. City of St. Paul*  
01/93, The M.I.T. Case & the Role of Universities: Specific Issues and Larger Themes  
02/93, Lee Used by Lower Court: *Jones v. Clear Creek Independent School District*  
03/93, *Lampkin v. District of Columbia*  
04/93, *United States v. Louisiana*  
05/93, Low Courts Continue to Struggle with the Religion Clause: *Sherman v. Community Consolidated School District 21*  
06/93, The Seventh Circuit Tries Its Hand at Coercion  
Analysis: *Berger v. Rensselaer Central School Corporation*  
07/93, *Church of the Lukumi Babalu Aye, Inc. and Ernesto Pichardo, Petitioners v. City of Hialeah*  
08/93, On Moving, Serving and Networking, A Good-bye to the Reporter.

First, P., McNeal, L. & Knudson, D. (1993). Evaluating the University of Oklahoma Danforth Principal Preparation Program. *Connections!: Conversations on Issues of Principal Preparation*, 1, (2), 3. Albuquerque: University of New Mexico.

First, P. (1989). Educational Policy Makers: Who's Who and What's Happening (Focus on the House of Representatives). *NOLPE Notes*, 24, 8, 4 - 5.

First, P. (1989). Maine Recertification. *PSSAS Notes*, 5, (1), 2 - 5.

First, P. (1989). Educational Policy Makers: Who's Who and What's Happening (Focus on National Child Care Legislation). *NOLPE Notes*, 24, (4), 1 - 2.

First, P. (1988). Educational Policy Makers: Who's Who and What's Happening, (Focus on the Chief State School Officers). *NOLPE Notes*, 23, (12), 3 - 4.

First, P. and Nowakowski, J. (1988). Death of Reform. *The Educator's Management Letter*, 2, (9), 3.

### **Reviews:**

First, P., & Butorac, M. (1993). Sexual Harassment: What is it and Why Should I Care? *NOLPE Notes*, 28, (6 & 7), 3 - 4.

First, P. (1993). A New and Complicated School Law Topic: New Legal Tangles of "Full Service" Public Schools. *NOLPE Notes*, 28, (4), 6.

### **Occasional Papers:**

Addonizio, M. F., First, P.F., Juday, S.T., Kearney, C.P., & Mueller, V.D. (1991). Financing School Choice. School Finance Series. North Central Regional Educational Laboratory, Oak Brook, Illinois.

First, P. and Quaglia, R. (1990). Evolving Role of State Boards of Education, State Education Agencies and Chief State School Officers. Occasional Paper Series, No. 8. Center for Research and Evaluation, College of Education, University of Maine, Orono ME. (ERIC Document No.: ED 325 932)

First, P. (1990). Educational Choice: Practical Policy Questions. Occasional Paper Series, No. 7. Center for Research and Evaluation, College of Education, University of Maine, Orono, ME. (ERIC Document No.: ED 325 933)

### **Video**

First, P., and Biddle, J.(1997). *The Case for a Full-Service School of Education*.

### **MAJOR REPORTS:**

First, P., Application to the University Council of Educational Administration (UCEA) to create a Center for Leadership in Law and Education at Clemson University, 2011.

First, P., Report to UCEA on the opening activities of the Center for Leadership in Law and Education which led to a \$5,000 mini-grant of UCEA support.

First, P., *Application to the University Council on Educational Administration from the University of Arizona*, 2005.

First, P. & Hart, Y., *Application to the University Council on Educational Administration from The University of Dayton*, 2001.

First, P., *Comments on Beaver College's Proposal for an Ed.D. with Concentrations in Educational Leadership, Literacy, and Special Education*, prepared for the Beaver College Planning Committee, 1995.

McNeal, L., First, P., Walker, V. & Hobson, B., *An Inquiry Into Alleged Cultural Insensitivity at Capitol High School*. Submitted to Oklahoma City Public Schools, March 1993.

First, P. & Knudson, D., *Evaluation Report of the Danforth Principal Preparation Program at the University of Oklahoma, Department of Educational Leadership and Policy Studies*, prepared for the Danforth Foundation, April 1992.

- First, P. *Issues Involved in the Consideration of Regional/Administrative Certification in the North Central Region*, prepared for the North Central Regional Educational Laboratory, January 1992.
- First, P., *The Policy Questions Surrounding the Financing of Choice*, prepared for the North Central Regional Educational Laboratory, July 1990.
- First, P. & Quaglia, R. *State Boards of Education*, paper for the Wisconsin Commission to Study State Boards, May 1990.
- First, P. *The Status of Administrator Recertification Processes in Maine*, prepared for the Maine Leadership Consortium. January 1990.
- First, P. *An Analysis of the Proposed Standards for the Review and Approval of Educational Personnel Preparation Programs in Maine as Compared to the Compliance Criteria of the National Council for the Accreditation of Teacher Education*, prepared for the Maine State Board of Education, October 1989.
- First, P. & Lessen, E., *Report on Effectiveness in West Chicago Schools*. Report of the district-wide evaluation study prepared for the Superintendent and Board of Education of Illinois School District #33, October 1987.
- First, P., *Inservice Planning Report to the Executive Committee of the Kishwaukee Division of Illinois School Administrators*, Report containing the results of a membership needs assessment and a 3-year inservice plan for superintendents, May 1987.
- Nowakowski, J. & First, P., *A Study of Board Motions, Reports, and Discussions in a Sample of Northern Illinois School Districts Before and After Passage of the State Reform Bill*, report to the NIU Graduate School & College of Education, December 1987.
- First, P., & Nowakowski, J., *School District Response to Senate Joint Resolution No. 25*. Report written under the auspices of the Illinois State Board of Education for the Governor and the General Assembly - transmitted by the State Superintendent, Ted Sanders, to the Governor and the General Assembly on June 30, 1986.
- First, P., *Study of a State Board of Education Policy Development Process*. Using a long-range planning model as the instrument of evaluation and validation, constraints were uncovered in the Illinois State Board of Education Policy Development Process. Suggestions were made for improvement which were received and implemented by the Illinois State Superintendent of Education, 1979.
- First, P., *Study of State/Local Communications in Educational Governance*. Research

conducted under the auspices of the Illinois State Board of Education and the Illinois Association of School Boards Joint Task Force on State/Local Communications and reported to the Illinois State Board of Education, 1979.

First, P., *A Pilot Study of the Costs of Employee Benefits for Illinois Teachers*. Research conducted for the Illinois Association of School Boards School Management Foundation, 1978.

First, P., *Model for a Replicable State Professional Organization for Women in Educational Administration*. Report to the Illinois State Board of Education and the Illinois Association of School Administrators, 1978.

First, P., *Reports on Processes Constructed*. Responsible for the construction of the first regulated process for the release of proposals and requests for proposals in the Illinois state education agency, 1976; participated in the construction of the Illinois State Board of Education Policy Development Process, 1977.

First, P., *Policy Studies Conducted for the Illinois State Board of Education*. Minimal Competency Testing in Illinois, 1979 - 1980; Guidance and Counseling in Illinois Schools, 1979 - 1980; State/Regional/Local Relations, 1979; Illinois State Board of Education Goals, continual refinement, 1976 - 1980; State Superintendent Duties by Law, Delegation and Tradition, 1978 - 1979; Collective Bargaining in Illinois Schools, 1977; Parenting Education, 1977; Early Childhood Education, 1977; Desegregation Alternatives for Illinois Schools, 1976.

## **EDITORSHIPS**

*Journal of Law and Education*, Legislation Editor, January, 2004 to the present.

*Educational Administration Quarterly*, 39, (2) (April, 2003) Guest Editor of Justice in the School, An Issue Devoted to the Law and Education.

*Journal for a Just and Caring Education*, Co-founder & Co-editor with Joan L. Curcio, 1994 - 1999.

*Nolpe's School Law Reporter*, Co-editor with Lawrence F. Rossow, November 1991 - August 1993.

*Thresholds in Education*, XII, (2). *Perspectives on Educational Policy*. Guest Editor, 1986.

Wecker, M. and Pell, S. (1992). *The Formulation of AIDS Policies: Legal Considerations for Schools*. Topeka, KS: National Organization on Legal Problems in Education. Copy Editor for NOLPE.

## **EDITORIAL BOARD MEMBERSHIPS**

*Journal of Women in Educational Leadership*, 2002 – present; Women, Education and the Law Editor.

*Journal of Law and Education*, Editorial Board, 1999 – present; Legislation Editor.

*Journal of Research on Christian Education*, Peer Review Panel, 1999 - 2005.

*Catholic Education: A Journal of Inquiry and Practice*, Advisory Board, 1995 - 1998.

*West's Education Law Reporter* and *The Education Law Quarterly*, Author's Committee, 1989 - 1995.

*Journal of Research for School Executives*, Editorial Board, 1991 and 1992.

*People and Education: The Human Side of Schools*, Consulting Editor, 1993 - 1995.

*International Journal of Educational Reform*, Editorial Consultant and Reviewer, 1992 - 1998.

*Illinois School Law Quarterly*, Editorial Advisory Board, 1994 & 1995.

## **PAPERS PRESENTED/SPEECHES DELIVERED**

### **National/International Presentations**

First, P., Ordu, C. & Martinez, E. “The Legal Rights of Immigrant Children to Publicly Funded Education in the United States.” Education Law Association, Hilton Head SC, November 2012.

Martinez, E.; Ordu, C. & First, P. “An Analysis of Laws Affecting the Education of Immigrant Children in the U.S.” University Council on Educational Administration (UCEA), Denver, CO, November 2012.

Knoepfel, R., First, P.; Della Sala, M., & Ordu, C. “Finance Equity, Student Achievement and Justice: A Five State Analysis of Equality of Opportunity.” University Council on Educational Administration (UCEA), Denver CO, November 2012.

Ehrensals, P. First, P. “Exploring the Leader’s Role in School Board Control of the Curriculum.” University Council on Educational Administration (UCEA), Denver CO, November 2012.

First, P. Local Governance Control of Curricular Policy: Democracy or Censorship. British Education and Management Association, Manchester UK, July, 2012.

- Knoeppel, R., First, P., Piotrowsky, M., Ordu, C., & Della Sala, M. "Measuring Equity: Creating the New Standards for Inputs and Outputs." American Education Research Association, Vancouver, Canada April 20, 12.
- Ordu, C., Martinez, E., & First, P. "The Effect of Immigration Turmoil in the United States on the Education of Immigrant Children: An Interpretive Policy Analysis." International Conference on Law and Society, Honolulu, Hawaii, June 2012.
- Ordu, C., Martinez, E. & First, P. "A Plea for Justice in the Financing of Education for Immigrant Students in the United States." National Education Finance Conference, San Antonio TX, May 2012.
- First, P., Ordu, C. & Martinez, E. "Seeking Justice for English Language Learners: The Intersection of United States Standards, Finance and Law." Law and Society Conference, San Francisco, CA, June 2011.
- First, P., "English Language Learners in the United States: The Intersections of Funding, Research, Standards and the Courts." British Education Leadership and Management Association, Wyboten Lakes, UK, July '11.
- First, P., C. Ordu & E. Martinez, "Seeking Justice in Education for English Language Learners: The Intersection of Standards, Finance and the Law." Law and Society, San Francisco, June '11.
- First, P. & R. Knoeppel, "Judicial Inaction and the Failure of Social Justice: The Case of ELL Students in Arizona." Paper accepted for the National Education Finance Conference, Tampa FL, May '11.
- First, P. with K. Frazier, J. Satterfield & R. Knoeppel. "Do We Seek a Just Education For All Our Children: Analysis of Evidence From Arizona." University Council for Educational Administration, New Orleans LA, October 2010.
- First, P. "Reflections on Justice." Part of panel on Law and Ethics. University Council on Educational Administration, New Orleans LA, October 2010.
- First, P. "Faltering Steps to the Good Society: An Analysis of *Horne v. Flores*." Education Law Association, Vancouver, November 2010.
- First, P. "Facing Diversity in the Financing of Education in the United States." International Diversity Conference, Belfast, Ireland, July 2010. (Virtual participation).
- First, P. "Do We Seek a Just Education For All Children: Evidence From United States Supreme Court Decisions." Paris International Education Conference, Paris, France, July, 2010. (Virtual participation).
- First, P., "Justice Conceptualized? Justice Delivered? An Analysis of the Aftermath of *Horne v*



- Flores.*” Law and Society Association, Chicago IL, May 2010.
- First, P. with R. Knoepfel, “The Intersection of Adequacy and Justice: Judicial Interpretations of Adequacy for ELL Students.” Education Finance Association, Richmond VA, March 2010).
- First, P., “Faltering Steps to the Good Society.” Paper accepted for Eastern Educational Research Association, Savannah GA, February 2010.
- First, P., “Ethics in Law and Education: Preventable Cases.” Education Law Association, Louisville KY, October 2009. (This paper and a workshop were delivered as part of an invited pre-session for the education of school board attorneys, session planned with P. Paulken and L. Scott.)
- First, P., “Evidence From *Horne v Flores*: Justice Denied.” International Values and Leadership Conference, Penn State University, October 2009.
- First, P. “A Policy Analysis of the Transition in Education Policy from Bush to Obama.” British Educational Leadership and Management Association. Sheffield, England, July, 2009.
- First, P. with N. Tran, D. Hoff & P. Ehrensals, Symposium: Voice, Positionality & Background in Qualitative Research. University Council on Educational Administration, Alexandria VA November, 2007.
- First, P. & Ehrensals, P., Presentation & discussion on school board politics. Invited panel, American Educational Research Association, Chicago, April, 2007.
- Ehrensals, P. & First, P., “Acknowledging the Elephant in the Corner: Politics, School Boards, and the New DEEL.” Values & Leadership Conference, Victoria, British Columbia, October, 2006.
- First, P. & Ehrensals, P., “School Boards & the Law: Understanding Local Representation in the Public Interest.” American Educational Research Association, San Francisco, April 2006.
- Ehrensals, P. & First, P., “Democracy & Local School Boards: Balancing Public Voice & Professional Power.” American Educational Research Association, San Francisco, April, 2006.
- First, P., “Public/Private Entanglement in Arizona School Finance Cases.” Education Law Association, Memphis, Tennessee, November, 2005.
- First, P., Organizer, Presenter and Chair, Panel on “Current Equity Issues in School Finance in Selected States.” Education Law Association, Memphis, Tennessee, November, 2005.
- First, P., Discussant, “Views of Ethics.” Paper session at the University Council on

- Educational Administration, Memphis, Tennessee, November, 2005.
- Ehrensals, P. & First, P., "School Boards: No Longer Democracy in Action at the Local Level." The Values and Leadership Conference, Pennsylvania State University, October, 2005.
- First, P., "The March of Rights: The Influence of Social Science Research on the Law." Paper presented at the Education Law Association, Tucson, Arizona, November, 2004.
- First, P., "Social Science Research Making a Difference: The Research and the Law." Paper presented at the University Council on Educational Administration, Kansas City, Missouri, November, 2004.
- First, P. Participant, Invited Roundtable on Women's Experiences as College of Education Deans. University Council on Educational Administration, November, 2004.
- First, P., Chair, Panel on Research on Diverse Populations. University Council on Educational Administration, November, 2004.
- First, P., Discussant, "Law, Commerce and Organizational Change in Higher Education," American Educational Research Association, April, 2003, Chicago, IL.
- First, P., Discussant, Panel on the Law and Education, American Educational Research Association, April, 2003, Chicago, IL.
- First, P., Organizer and Chair, "Conceptualizations of Justice in American Public Schooling," University Council for Educational Administration, October, 2002, Pittsburgh, PA.
- First, P., Panel Participant, "Views of the Department Chair," University Council for Educational Administration, October, 2002, Pittsburgh, PA.
- First, P., Discussant, "Standards-Based Reform and Small Schools of Choice: A Case of Three Urban Middle Schools," University Council for Education Administration, October, 2002, Pittsburgh, PA.
- First, P., Discussant, "Implications of Promotions, Tracking and Promotion Policies," American Educational Research Association, April, 2002, New Orleans, LA.
- First, P., Discussant, "Leadership in Diverse Settings," American Educational Research Association, April, 2002, New Orleans, LA.
- First, P., Chair, "Public-Private Linkages in Educational Policy and Practice, American Educational Research Association, April 2002, New Orleans, LA.

- First, P. "Free Speech in Cyberspace." Paper presentation at the Education Law Association, Albuquerque, New Mexico, November, 2001.
- First, P. & Hart, Y. "Access to Cyberspace: The New Issue in Educational Justice." Paper Presentation at the University Council for Educational Administration, Cincinnati, Ohio, November, 2001.
- First, P. "A Leader of Both Style and Accomplishment." Speech at The Joan L. Curcio International Women's Leadership Conference, St. Hilda's College, University of Oxford, England, July – August, 2001.
- First, P. "Making Decisions that Affect Students' Lives: Needed Change in Leadership Practice." Paper presentation at the 14<sup>th</sup> International Congress for School Effectiveness & Improvement, Toronto, Canada, January, 2001.
- Ridenour, C., First, P., Lydon, A. & Partlow, M. "Issues of Racial, Ethnic & Gender Diversity in Preparing School Administrators: Classroom-Based Inquiry." Presentation at the University Council on Educational Administration, Albuquerque, NM, November, 2000.
- Randall, V., First, P. & Sweeney, F. "A Study of the 1998 National Tobacco Settlement with the States: Findings, Methodology & Implications for the Study of Law." Presentation at the Annual Health Care Law Teachers Conference, June 2000, Cleveland, OH. (Delivered by Kandall.)
- First, P. Presider/Discussant, "International Issues: Corporal Punishment or Corporal Discipline, Painful by Any Name". Education Law Association (a.k.a. NOLPE), November 1997, Seattle, Washington.
- First, P. Discussant, "Legal Issues in Higher Education". National Organization on Legal Problems of Education, November, 1996, New Orleans, LA.
- First, P. "Becoming the Kind of Professor You want to be." Invitational presentation to the New Professor Group in Division A, American Educational Research Association, April 1995, San Francisco, CA.
- First, P. "The Personnel Evaluation Standards: Research Making a Difference in Court." Presentation as part of panel, Personnel Standards: Their Use in Court, with Dan Stufflebeam and Jim Sanders. The National Organization on Legal Problems in Education, November 1994, San Diego, CA.
- First, P. "Policy Studies Methods in Legal Research." Presentation as part of panel: Research that Makes a Difference in School Law: Complimentary Methods for Examining Legal Issues in Education. American Educational Research Association, April 1994, New Orleans, LA.

- First, P. "Ethics in the Urban Context of School Governance." Presentation as part of panel, Academics Respond to the Mayors, The Mayors and Public Education Conference, April 8, 1994, New Orleans, LA.
- First, P. "Legal Issues in Sexual Harassment Portrayed in Films." Presentation as part of panel: Exploring the Dark Side of Academic Culture: Film as a Window on Sexual Harassment in Higher Education. American Educational Research Association, April 1993, Atlanta, GA.
- First P. "The Policy Studies Approach to Legal Research Questions." National Organization on Legal Problems in Education, November 1992, Phoenix, AZ.
- First, P. Discussant, "In the Spirit of the Law: Civil Rights and the Public Schools." Panel at the American Educational Research Association, April 1992, San Francisco, CA.
- First, P. & Miron, L. "The Social Construction of Educational Adequacy as Evidenced in Selected School Finance Court Decisions." Presentation at the American Educational Finance Association March 19 - 21, 1992, New Orleans, LA. (Presented by L. Miron).
- First, P. "Strategies for Cooperative Research." Presentation at the National Organization for Legal Problems in Education, November 1991, Orlando, FL.
- First, P. & Cooper, G.R. "The Implementation of the McKinney Homeless Assistance Act: The Response of the States and the Schools." Presentation at the American Educational Research Association, April 1991, Chicago, IL.
- First, P. & Cooper, G.R. "Is a Homeless Child Welcome at Your School?" Presentation at the American Association of School Administrators, March 1991, New Orleans, LA.
- First, P. & Quaglia, R. "New Concepts in Administrator Certification: The Maine Experience." Presentation at the American Association of School Administrators, March 1991, New Orleans, LA.
- First, P. & Quaglia, R., "Educational Administrator Certification Law in Maine: Its Development, Its Impact and Its Relationship to Principal Effectiveness," National Organization on Legal Problems in Education, November 1990, San Antonio, TX.
- First, P., Discussant, "Current Issues in Education Law," panel sponsored by the Special Interest Group in Law and Education, American Educational Research Association, April 1990, Boston, MA.
- First, P., Chair, "Improving School Leadership," panel sponsored by Division A, American Educational Research Association, April 1990, Boston, MA.

- First, P. and Cooper, G.R., "McKinney Homeless Assistance Act: The Cycle of Complexity and Control," paper presented at the Annual Convention of the National Organization on Legal Problems of Education, November 17, 1989, San Francisco, CA.
- Nowakowski, J. and First, P.F. "A Study of Board Motions, Reports, and Discussions, in a Sample of Northern Illinois School Districts Before and After Passage of the State Reform Bill," paper presented at the American Educational Research Association, March 1989, San Francisco, CA.
- First, P., Chair, "School Law Update," Panel presented by the Special Interest Group on Law and Education at the Annual Meeting of the American Educational Research Association, March 1989, San Francisco, CA.
- First, P., Panel Member, "Ethics in Field-Based Research" at the National Association for Research in Science Teaching, March 30, 1989, San Francisco, CA.
- First, P. and Cooper, R. "Access to an Education for Children of Homeless Families," paper presented at the 1988 Convention of the National Organization on Legal Problems in Education," November 17 - 19, 1988, Washington, D.C.
- First, P., "Networking-Leaders in Organizations," speech delivered at the AASA Women School Executives Conference, November 5 - 6, 1988, Arlington, VA.
- First, P., Chair/Critic, "Educators in the Workplace: Legal Considerations." Panel presented by the Special Interest Group on Law and Education at the annual meeting of the American Educational Research Association, New Orleans, LA, April 7, 1988.
- First, P. and Cooper, R. "Law, Policy and Politics: An Emphasis Within Educational Administration." Presentation at the Convention of the University Council for Educational Administration, Charlottesville, VA., October 30 - November 1, 1987.
- First, P. Chair, "Conceptualizing Legal Standards and Measuring Outcomes: P.L. 94 - 142," Panel presented by the Special Interest Group on Law and Education at the annual meeting of the American Educational Research Association, Washington, D.C., April 20-24, 1987.
- First, P. "State Sponsoring of Women's Networking Organizations in Educational Administration." Presentation at the National Conference of Women School Executives, Chicago, Illinois, November 7 - 9, 1986.
- First, P., & Nowakowski, J., "Use of Evaluation to Track and Anticipate the Effects of

Reform." Panel organized for Evaluation '86, the annual conference of the American Evaluation Association, Kansas City, Missouri, October 9 - November 1, 1986.

Nowakowski, J., & First, P., "Effects of Reform on LEA Policy Making: A Content Analysis of Board Motions from a Sample of Illinois School Districts," paper presented at Evaluation '86 as part of the panel listed above.

First, P., & Nowakowski, J., "Report of a Statewide Needs Assessment on LEA Policy Relative to Differentiated Staffing," paper presented at Evaluation '86 as part of the panel listed above.

First, P. & Lows, R. "Effect of Media on Public Voting: A Case Study of School District Tax Referenda." Paper presented at Evaluation '86, the Joint Meeting of the Evaluation Network, the Evaluation Research Society, and the Canadian Evaluation Society, Toronto, Canada, October 19, 1985.

### **State/Local Presentations**

Ordu, C., Martinez, E. & First, P. "An Analysis of the Laws and Policies Affecting Undocumented Students: An Interpretive Policy Analysis." Poster presented at the Health, Education and Human Development (HEHD) Research Forum, Clemson, SC, April 2012.

First, P., Ordu, C., & Martinez, E. "Portrait of Justice: A Legal and Policy Analysis of U.S. Supreme Court Decisions Affecting English Language Learners." Poster presented at the Health, Education and Human Development (HEHD) Research Forum, Clemson, SC, April 2011.

First, P., "Ethics and Education in Information Technology: Access and Justice For All." Presentation at Shaping the Future of IT, conference to celebrate the 30<sup>th</sup> anniversary of the Eller College of Management, Management Information Systems Department, Tucson, Arizona, November, 2004.

First, P. "The Future of the School of Education at The University of Dayton" & "Trends and Issues in American Education." Presentations made to a wide variety of university, city and regional groups during 1995 - 1998.

First, P. "Women's Leadership Styles and the Change Process." Presentation at the Michigan Partnership and Leadership Seminar. Western Michigan University, August 17, 1994.

- First, P. "Policy Studies: What It Is and What It Does." Presentation at the College of Education Research Series. Western Michigan University, December 1993.
- First, P. "Equal Access for Children with Disabilities: A Question of Ethics," Presentation to Andrews University Chapter, Phi Delta Kappa, February 14, 1994, Berrien Springs, MI.
- First, P. "Topics in Student Rights." Presentation at the Oklahoma Education Law Conference, April 14 - 15, 1992, Norman, OK.
- First, P. "School Policy in the Local District." Presentation at the New Principal Program of the Cooperative Council for Oklahoma School Administrators, March 12, 1992, Norman, OK.
- First, P. "Leadership Styles and Organizational Improvement." Presentation in the Student Activities Instructional Leadership Series of the University of New Orleans, January 1991, New Orleans, LA.
- First, P. "The Impact of the Maine Administrator Certification Law." Paper presented at Maine LEAD's Select Seminar on Administrator Certification, January 11, 1990.
- First, P. "Goal Setting Methodologies," Maine Aspirations Summer Institute, Orono, ME, July 1989.
- First, P. "Issues Facing School Boards Today." Presentation to school board members at the Centers for Excellence Assembly, University of Maine, September 1989.
- First, P. "The Setting of Goals and Objectives." District presentation in Boothbay Harbor, Maine, May 1989.
- First, P. "The Administrator's Role in Policy Development." Presentation at the Women in Educational Leadership Conference, Sebasco Estates, Maine, May 1989.
- First, P. and Quaglia, R. "Policy Development for School Board Members." Presentation to school board members in Maine, Ellsworth, ME, March 1989.
- First, P. "Update on Research Concerning Women Administrators." Address to a meeting of Regions III and IV of Illinois Women Administrators, Bloomington, IL, March 12, 1988.
- First, P., "The Local District Policy Development Process." Paper presented at the annual meeting of the Northern Illinois University Society of Educational Administrators, Woodstock, IL., November 6, 1987.
- First, P., "Re-thinking Traditional Pathways to Leadership: Competencies for Alternative Career Routes." Address at the Annual Convention of Illinois Women Administrators, Rosemont, IL, October 16 - 18, 1987.

First, P., "The Woman Educational Leader." Luncheon address at the Spring Conference of Illinois Women Administrators, May 1, 1987, Oakbrook, IL.

First, P., "The Evaluation of a Superintendent." Presentation for school board members in Boone-Winnebago Counties, IL, October 7, 1986.

First, P. "Planning the Successful Referendum: Understanding the Issues." Paper presented at the Annual Conference of the Illinois Association of School Boards, the Illinois Association of School Administrators and the Illinois Association of School Business Officials, Chicago, IL, November 24, 1985.

First, P. "Roles of State and Local Boards of Education." Presentation to the League of Women Voters of DeKalb County, IL, September 10, 1985. (Video taped for use by Illinois League of Women Voters).

First, P. "Improving Principal-Teacher Communications." Presentation to the Northwest Reading Council, March 21, 1985, Chicago IL.

First, P. "New Emphasis in Educational Policy Studies." Presentation to the Leadership and Educational Policy Studies Department Policy Studies Committee, October 25, 1984, Northern Illinois University.

## **PROPOSALS FUNDED**

P. First, Proposal to UCEA for a mini-grant to support the opening of the UCEA Center for Leadership in Law and Education at Clemson University. \$5,000, 2012.

P. First as Associate Faculty for the Leadership section of the combined federal and state proposal for \$1,716,332, "Interdisciplinary Preparation of Special Education Administrative Leaders," Authors: James Chalfant and Margaret Pysh, funded in 2003.

McQuarrie, F., Knudson, D., & First, P., "Responsive Leaders for All Children, " Danforth Foundation School Leaders Initiative. \$30,000 for the 1992 - 93 planning year and same amount expected per year for four years of implementation. (First's specific contribution was as project evaluator).

First, P., Rossow, L., & McQuarrie, F., Danforth Program for the Preparation of School Administrators, for an evaluation of the outcomes of the completed Danforth cycles at the University of Oklahoma, \$9,000 awarded for academic year '91 - '92.

First, P., and J. Nowakowski, Northern Illinois University Graduate School and College of Education Research Awards for research on the institutionalization of reform via school board minutes, \$10,000, Summer 1987.

First, P., Section on policy implications and relatedness to the field of the "Planning Grant:



N.I.E. Center for the Study of Learning." \$59,000 grant received. Principal author: Judith Threadgill Sowder, 1985.

First, P., Proposal to the National Institute of Education which resulted in the initial \$250,000 funding of the Illinois State Aid Equalization Study, 1976.

## **DISSERTATIONS**

### **Committee Chair**

Soltero, Roman, "Case Study of the Impact of the Leadership Style of the Superintendent in a Large Urban School District on Collaborative Efforts with Selected Constituencies." University of Arizona, expected completion in 2009.

Cooper, Esther, "Impact of Principal Leadership Style on the Implementation of Arizona State Statutes Regarding English Language Learners." University of Arizona, expected completion in 2009.

Bingenheimer-Rendahl, Fritzi, "Impact of NCLB on Staff Development Reform in the State of Arizona." University of Arizona, December, 2006.

Boyd, Roberta, "Administrative African American Women in the Academy: Extrinsic and Intrinsic Influences on Their Career Successes and Barriers." University of Dayton, May 2002.

Desmond, JoAnn, "A Study of Chapter I Evaluation Methodology and Its Impact on Program Improvement." Northern Illinois University, May 1988.

Pederson, Joseph O., "Principal Involvement in a Focused Staff Development Program." Northern Illinois University, December 1987.

Bevan, John, "A Study of Superintendent Turnover." Northern Illinois University, December 1988 (Co-chaired with David Carr).

Kuhr, Kathleen, "Women Principals Leadership Styles." Northern Illinois University, December 1988 (Co-chaired with Ronald Everett).

### **Committee Member**

Schubert, Paula, "Principals' Perceptions of Community Involvement in their Schools," Clemson University, 2010

Liu, Cheng-Bau, "The Relationship Between School Culture and Student Achievement in Arizona Elementary Public Schools," University of Arizona, 2004.

- Chaplin-Partlow, Michelle, "Turnover in the Elementary School Principalship and the Factors That Influence It", The University of Dayton, 2004.
- Young, Ned, "Construction of a Model Quality Award Based on the Malcolm Baldrige National Quality Award for Education." The University of Dayton, 2002.
- Knotts, Judy, "A Case Study of the Creation of an Innovative, Community-Centered School." Virginia Tech University, May, 1998.
- James Lehto, "Evaluation of the Wisconsin Staff Development Initiative." Western Michigan University, 1994.
- Elizabeth Lockett, "A Case Study of Affirmative Action at Western Michigan University." Western Michigan University, 1994.
- Patricia Kleine, "Women in Educational Administration: A Matter of Choice?" University of Maine, 1990.
- Linda Graves, "Job Search and Academic Women Administrators: Critical Factors and Influences on the Process University of Maine, 1989.
- Cecilia Montoya, "A Study of a Sample of Evaluation Plans for Elementary and High School Certified Personnel in the State of Illinois," Northern Illinois University, 1988.
- Ralph Wilhite, "An Investigation of Illinois Public School Administrators Level of Knowledge of the Constitutional Rights of Students," Northern Illinois University, 1988.
- Diane Schmidt, "Illinois School Administrators Knowledge of Special Education Laws and Regulations," Northern Illinois University, 1987.
- Allan Maier, "Characteristics of School Superintendents and Related Performance," Northern Illinois University, 1987.
- Susan Chatman, "A Policy Study of Public Law 94 - 142, the Education of All Handicapped Children Act of 1975," Northern Illinois University, 1986.
- Rob Gough, "The Use of Academic Controls in Determining Athletic Eligibility," Northern Illinois University, 1986.
- Barbara Dopp Sloan, "Profile of Women Superintendents in the State of Illinois," Northern Illinois University, 1985.

#### **PROFESSIONAL AFFILIATIONS AND SERVICE**

(Presentations made at the meetings of these associations are listed under Papers/Speeches).

**NATIONAL/INTERNATIONAL SERVICE**

**Board of Directors, National Educational School Finance Conference**, 2011-present.

**Advisory Board for the Joan L. Curcio International Women's Leadership Conference**, St. Hilda's College, Oxford University, 2001 and 2002, and **Conference Co-organizer and Co-leader** in 2002.

**Advisory Board for the UCEA Joint Program Center for the Study of the Superintendency**, 1998 – 2004.

**American Association of Colleges for Teacher Education**, 1995 - 1998.  
Special Study Group on Women in the Deanship, Charter Member.

**American Association for Higher Education**, 1995 - 2002.

**American Association of School Administrators**, 1975 – present.  
Leadership Advisory Committee Member, 1996 – 1998.  
Delegate to AASA Assembly, 1998.  
Proposal Reviewer for the 1998 and 1999 National Conferences on Education.

**Association of Catholic Colleges and Universities**, 1995 – 1998.

**Association of School Business Officials International**, 1994 – 1995.

**American Education Finance Association**, 1995 – present.

**American Educational Research Association**, 1984 – present.  
Seminar Patron, National Graduate Student Research Seminar in Educational Administration, 1995 – 1999.

**AERA Division A, Administration**, 1984 – present.  
Appointed to Division A Membership Committee, 1992 and 1993.  
Appointed to Division A Task Force on the Improvement of the Teaching of Educational Administration, 1991 and 1993.  
Reviewer for paper and panel proposals for presentations to be sponsored by Division A at the 1987, 1988, 1989, 1990, 1995, 2000, 2001, 2002, 2003, 2004 & 2005 AERA conventions.

**AERA Division J, Postsecondary Education**, 1995 – 2005.  
Reviewer for paper proposals for presentations to be sponsored by Division J at the 2002 AERA convention.

**AERA Division L, Policy and Politics**, 1996 – present.  
Reviewer for paper and panel proposals for legal issue presentations to be sponsored by Division L at the 1999, 2000, 2001, 2002, 2003, 2004, & 2005 AERA conventions.

**AERA Special Interest Group on Law and Education**, 1985 - present.

SIG Chair, 1988 - 1989.

Liaison to the AERA Committee on the Role and Status of Women, 1994 - 1995.

SIG Executive Committee, 1989 - 1990.

Program Chair, 1987 - 1988.

Membership Chair, 1987 - 1988.

Reviewer for paper and panel proposals for presentations to be sponsored by the Law SIG at the 1987, 1988, 1989, 1990, 1992, 1993, 1995, 1999, 2000, 2001, 2002, 2003, 2004, 2005 & 2006 AERA conventions.

Invited to chair panels at the 1987, 1988 and 1989, and 2003 AERA conventions.

Invited to be a reactor to a panel at the 1990 and 1992 and 2003 AERA conventions.

**AERA Special Interest Group on Teaching in Educational Administration**, 1993 - present.

Reviewer for paper proposals for presentations to be sponsored by the SIG at the 1995 AERA convention.

**AERA Special Interest Group, Associates for Research on Private Education**, 1994 – present.

**American Evaluation Association**, 1985 - 1990.

**Association for the Study of Higher Education**, 1995 – 1999.

Reviewer for Papers and Symposium Proposals for 1997 Convention.

**Education Law Association (a.k.a. National Organization on Legal Problems in Education)**,

1985 – present.

Elected Member, Board of Directors, 1992 - 1995.

Member, Program Planning Committee for the 1989, 1993, 2000 & 2004 Annual Conventions.

Member, Dissertation of the Year Committee, 1998 & 1999.

Long-range Planning Committee, 1994 - 1995.

Member, Membership Committee, 1994.

Co-editor, *School Law Reporter*, November 1991 - August 1993.

Member, Publications Committee, 1991 - 1992.

Chair, Publications Committee, 1990 - 1991.

Contributing Editor of *NOLPE Notes*, 1989.

Chair, Professor's sub-committee for the 1993 Annual Convention.

Maine State Director, 1989 - 1991.

**Kappa Delta Pi**, Inducted 1988.

**National Council of Professors of Educational Administration**, 1999 to 2006.

Reviewer for chapter proposals for the NCPEA 2001 Yearbook.

Contributor to the NCPEA 2001 Yearbook.

**National Society for the Study of Education**, 1990 – 2006.

Co-editor of a volume in the Contemporary Issue Series, 1992.

**Phi Delta Kappa**, Inducted 1977.

**Politics of Education Association**, 1984 – 1999, 2005 - present.

Reviewer for paper proposals for presentations to be sponsored by PEA at the 1993 and 1995 AERA conventions.

Contributed chapters to the 1992 & 1993 Yearbooks. & the 2008 Handbook.

**University Council for Educational Administration**

Jackson Scholar mentor, 2006 to present.

Plenum Representative for the University of Arizona, 2005 – 2007.

Plenum Representative for The University of Dayton, 2001-2002.

Reviewer of proposals for the conventions, 2002 to present.

Author of applications for admission for the University of Dayton & the University of Arizona.

### **STATE/LOCAL SERVICE**

**South Carolina Association of School Administrators**, 2007 to present, Department liaison to SCASA, 2010 to present.

**South Carolina School Boards Association**, Department liaison, 2010 to present.

**Arizona School Administrator's Association**, 2002-2007

University of Arizona representative to the Higher Education Division, 2002-2005.

**Ohio's BEST Practice Alliance**, Board of Directors, 1995 - 1998.

**Dayton Alliance for Education**, Board of Directors, 1995 - 1998.

**Ohio Association of Private Colleges for Teacher Education**, 1995 – 1998.

**Ohio Association of School Administrators**, 1995 – 2002.

**School Study Council of Ohio**, 1995 – 2002.

**Michigan Association of School Superintendents**, 1993 - 1995.

**Cooperative Council Oklahoma School Administrators**, 1991 - 1993.

**Oklahoma Association of Secondary School Principals**, 1991 - 1993.

**Maine Leadership Consortium**, 1988 - 1990.

Executive Committee, 1989 - 1990.

Board of Directors, 1989 - 1990.

Committee on Women in Administration, 1988 - 1990.

Invited participant at the LEAD Select Seminar on Women in Educational Administration, 1989.

Invited to participate at the LEAD Select Seminar on Administrator Certification, 1990.

**Kennebec, Maine Regional Consortium for School Administrators**, 1988 – 1990.

Board of Directors, 1988 - 1990.

Professional Development Committee, 1988 - 1990.

**Illinois Association of School Administrators**, 1976 - 80 and 1986 - 1988.

State Inservice Committee, 1986 - 1988.

Kishwaukee Board of Directors, 1986 - 1988.

Chair, Kishwaukee Division Inservice Committee, 1986 - 1988.

**Illinois Principals' Association**, 1976 - 80 and 1986 - 1988.

**Illinois Women Administrators**, 1977 - 1988.

Executive Director, 1987 - 1988.

Charter Member and member of Board of Directors, 1977 - 79.

Recipient of Region I Award for "Encouraging Women in Administration", 1988.

Recipient of IWA State Award for "Outstanding Contributions", 1988.

**Illinois Association of School Business Officials**, 1987 - 1988.

Professional Development Committee, 1987 - 1988.

**Superintendents' Roundtable and Study Club of Northern Illinois**, 1986 - 1988.

**Thresholds Foundation, Northern Illinois University**, 1984 - 1988.

Board of Directors, 1986 - 1988.

**Northern Illinois University Society of Educational Administrators**, 1984 - 1988.

## INSTITUTIONAL SERVICE

### **At Clemson University**

Liaison from Department to the Superintendent's Division of the South Carolina Association of School Administrators

Liaison from Department to the South Carolina School Boards Association

Member, State Department of SC Professors of Education Leadership.

Peer reviewer for professional societies and editorial boards

Chair, Department Search Committee for 2 faculty positions

Jackson Scholar Mentor, UCEA.

Legislation Editor, *Journal of Law and Education*.

Women, Education and the Law Editor, *Journal of Women in Educational Leadership*.

Reviewer, UCEA

Research Consortium Board of Directors

Chair, SOE Community and Diversity Committee (and in this role Liaison to the University Hispanic Task Force).  
HEHD Research Committee  
University Titled and Chaired Professor's Organization  
Department Curriculum Committee  
Department TPR Committee  
Department Doctoral Program Committee  
Department Doctoral Admissions Committee  
EDL Master's/Specialist Programs Committee  
HEHD Dean's Advisory Council  
Graduate College Academic Integrity Committee  
Graduate Academic Integrity Task Force  
University Academic Integrity Committee  
Graduate Advisory Council  
SOE Senior Leadership Council  
Liaisoned with SOE Director and Directors of the Strom Thurmond and Rutland Institutes  
LCH Faculty Search Committee and EDL SubCommittee  
Hosted HEHD research coffee and conversation  
Wrote an article about the research of all the professors in the Department for the *HEHD Lines*.  
SOE Book Club Advisory Committee  
Promotion and tenure reviews for several universities.

### **At the University of Arizona**

Affiliate Faculty Member, Women's Studies Department, 2002 – 2007.  
Member, Pedagogy Workshop Committee, 2004.  
Member, Affiliates Involvement Committee, 2006-2007.  
University Committee on Ethics & Commitment, 2003 - 2006, elected by the UA Senate,  
Vice-Chair, 2003-2004, Chair, 2004 - 2006.  
College of Education Personnel Committee, 2003 – 2006, chair, 2005-2006.  
College of Education Sabbatical Committee, 2003 - 2007.  
College of Education *Brown* + 50 Years Celebration Committee 2004 - 2005.  
Educational Leadership Human Subjects Review Representative, 2003 - 2006.  
Educational Leadership Law Minor Advisor, 2003 - 2007.  
Member, Educational Leadership Curriculum Revision Committee, 2003 - 2007.  
Member, Educational Leadership Personnel Committee, 2003 – 2007; Chair, 2003 – 2005.  
Participant/presenter at College of Education Technology & Policy Dinners, 2003 - 2004.  
Organizer for Educational Leadership symposium celebration of *Brown* in 2004.  
  
Educational Leadership representative to Arizona School Administrators Higher Education  
Division, 2002 - 2006.  
Guest speaker on law & education in other College of Education Departments, 2003 - 2007.  
Educational Leadership Program Chair, 2002 - 2003.  
Departmental Representative to the Professional Preparation Board, 2002 - 2003.  
Member, Department Chair's Group, 2002 - 2003.

**At The University of Dayton**

Chair, UCEA Application Committee, 2000 – 2001.  
Member, Departmental Committee for New Program Initiatives, 2001 - 2002.  
Member, Departmental Search Committee, 2000-2001.  
Member, Presidential Task Force on Diversity in Community, 1998 – 2001.  
Chair, School of Education, Dean's Council, 1995 – 1998.  
Member, Provost's Council, 1995 – 1998.  
Member, President's Educational Leadership Council, 1995 – 1998.  
Member, Academic Senate and Academic Senate Subcommittee on Academic Affairs, 1995 - 1998.  
Member, Senior Management Council, 1996 – 1998.  
Participant, University Alternatives Futures Project, 1996 – 1997.  
Member, Steering Committee of The University of Dayton National Collegiate Athletic Association of Self-Study, 1995 – 1997.  
Member, University Enrollment Management Strategy Team, 1997 – 1998.

**At Western Michigan University**

College of Education representative, Organization of Chairs & Directors, 1994 – 1995.  
Presidential Appointee, Graduate Studies Council, 1994 – 1995.  
Member, Dean's Administrative Council, 1993 – 1995.  
Member, Centers for Excellence Proposal Development Group, 1993 – 1994.  
Member, University Student Evaluation Task Force, 1994.  
Member, NCATE Steering Committee, 1993 – 1995.  
Member, Graduate College Dissertation Award Committee, 1993.  
Liaison, Michigan Association of School Superintendents, 1993 – 1995.  
Liaison, African - American Superintendent's Association, 1993 – 1995.  
Member, Search Committee for the Dean of the Graduate School, 1993.

**At the University of Oklahoma**

Member, Search Committee for Law School Dean, 1992 - 1993.  
Member, College of Education Strategic Planning Committee, 1992 - 1993.  
Member, College of Education Committee on the Evaluation of Department Chairs, 1992.  
Member, College of Education Academic Misconduct & Appeals Board, 1992 - 1993.  
Member, Ad Hoc University Committee to Study the Status of Women at OU, 1991 - 1993.  
Served as the College of Education liaison to Oklahoma LEAD, 1991 - 1992.  
Directed the College of Education Danforth Grant, 1991 - 1992.  
Served on the College of Education Faculty Development Committee, 1991 - 1992.  
Chair, Program Area Doctoral Admissions Committee, 1991 - 1992.  
Chair, Faculty Search Committee, 1991 - 1992.  
Member Department Chair Search Committee, 1991 - 1992.  
Conducted evaluation component of the OU Danforth School Leaders Initiative, 1992 - 1993.  
Participated in the College of Education Superintendent's Lyceum, 1992 - 1993.  
Chair, Department of Educational Leadership and Policy Studies Resource Committee, 1992 - 1993.



Liaison for College of Education with the Medical Center Interdisciplinary Project for the Prevention of Child Abuse, 1991 - 1993.

Liaison for College of Education with the Danforth Principal Preparation Network, 1991 - 1993.

**At the University of New Orleans**

Co-chaired Educational Administration doctoral admissions, 1990 – 1991.

Member, Educational Administration Curriculum Committee, 1990 – 1991.

Member, Department of Educational Leadership & Foundations Merit Criteria Committee, 1990 - 1991.

Member, Department of Educational Leadership & Foundations Awards Committee, 1990 – 1991.

Library Liaison for the Department of Educational Leadership & Foundations, 1990 - 1991.

Member, College of Education Honors Committee, 1990 - 1991.

**At the University of Maine**

Served as the College of Education liaison to Maine LEAD, 1988 - 1990.

Served as the College of Education liaison to the Kennebec Valley Administrators Consortium, 1988 - 1990.

Developed presentations for Maine school boards on improved board policy making processes.

College of Education Policy Advisory Committee, 1988 - 1989.

Served as Educational Administration representative at the seminar, Forum for the Maine Principal, Tenants Harbor, Maine, April 1989.

Served as Educational Administration representative at the Maine LEAD Select Seminar on Women in Educational Administration, Augusta, ME, March 1989.

Member of the committee to develop graduate programs in higher education administration, 1988.

Member of the Search Committee for the Director of the University Center for Policy Studies, 1988 - 1989.

Member of the Search Committee in Educational Administration, 1988 - 1990.

Member of the Steering Committee for the UM/USM Joint Doctoral Program, 1989 - 1990.

**At Northern Illinois University**

Chair, Faculty in Educational Administration & School Business Management, 1986 - 1987.

Chair, Educational Administration Ed.D. and Ed.S. Programs Admissions Committee, 1985 - 1986.

Chair, Search Committee for Assistant Professor in the Faculty of Educational Administration and School Business Management, 1986.

Coordinator, Chicago site doctoral program in Educational Administration, 1985 - 1988. and member of the following:

Graduate School Dissertation Completion Awards Committee, 1987 - 1988.

Graduate Council Curriculum Committee, 1988.

College of Continuing Education Advisory Council, 1987 - 1988.

Alternate to the Special Hearing Board of the University Council Personnel Committee, 1987 - 1988.  
Personnel Committee, Department of Leadership and Educational Policy Studies, 1985 - 1988.  
Council of Faculty Chairs, Department of Leadership and Educational Policy Studies, 1986 - 1987.  
Screening Committee for the Director of the Office of Evaluation and Educational Policy Studies, College of Education, 1986.  
Testing Committee, Educational Administration, 1986 - 1987.  
Curriculum Committee, Educational Administration, 1986 - 1987.  
Admissions Committee, Educational Administration, 1984 - 1988, Chair, 1985 - 1986.  
Elections Committee, Educational Administration, 1984 - 1985.  
Library Committee, Educational Administration, 1984 - 1985.  
Promotions Committee, Educational Administration, 1984 - 1988, Chair, 1987 - 1988.  
Program Review Committee, Educational Administration, 1984 - 1985.  
Policy Studies Curricular Committee, Department of Leadership and Educational Policy Studies, 1984 - 1986 & 1987 - 1988.  
College of Education Policy Studies Discussion Group, 1984 - 1985.  
Group on Math and Science Education - working committee to develop planning grant proposal for the N.I.E. Center for the Study of Learning, 1984 - 1985.

**At the Illinois State Board of Education:**

State Board of Education Publications Review Committee, Chair Pro Tem, 1976 - 1980.  
Planning Consortium for Children's Services in Illinois, Board of Directors as Representative of the State Superintendent of Education, 1978 - 1980.  
State Board of Education Early Childhood Coordinating Committee, Member, 1977 - 1980.  
State Board of Education Guidance and Counseling Coordinating Committee, Member, 1978 - 1980.  
State Board of Education/Illinois Association of School Boards Task Force on State, Regional and Local Relations, Staff for the State Superintendent of Education, 1979.  
Legislative Task Force on the Future of Illinois, Liaison for the State Superintendent of Education, 1979.  
Governor's Commission on State Mandates, Liaison for the State Superintendent of Education, 1977.  
State Board of Education Inservice Education Task Force, Chair, 1977.  
State Board of Education Energy Task Force, Member, 1977.  
State Board of Education Career Education Coordinating Committee, Member, 1976 - 1977.

**At Illinois State University:**

Illinois State University College of Education Council, and Executive Committee, 1977 - 1978.

**OTHER PROFESSIONAL SERVICE:**

Presented U.S. education law topics to Chinese educational leaders visiting the University of Arizona, 2005.

Served as reviewer for *The Educational Researcher*, 2004 & 2005.

Served as reviewer for the National Science Foundation, 2000.

Served as reviewer for *Educational Evaluation & Policy Analysis*, 2000.

Served as external reviewer for tenure and/or promotion for the following universities: Texas A & M, 2007, University of Colorado, 2006, University of Maine, 2003, Virginia Tech University, 2003, University of New Hampshire, 2000; University of New Mexico, 1999; Temple University, 1995 & 1997; The University of Alabama at Birmingham, 1995; Cleveland State University, 1993 & 1995; Wright State University, 1995; University of Arkansas, 1994; College of William and Mary, 1994; Ball State University, 1994; University of Iowa, 1993; University of Kentucky, 1993; University of New Orleans, 1992; George Mason University, 1991; University of Maine, 1992 & 1990; University of Oklahoma, 1990.

Served as OERI grant reviewer, 1991 - 1993.

Served as member of the advisory committee to the Oklahoma City Public Schools in designing A model business-university partnership, 1991 – 1992.

Served as reviewer for Harper Collins Publishers, 1992.

Served as reviewer for *Journal of Research in Rural Education*, 1993; *Journal of Research on Christian Education*, 1994.

Advisor to CREATE'S Evaluation of the Superintendent Project, the Evaluation Center, Western Michigan University, 1993 - 1994.

Metropolitan Area Committee, New Orleans, LA, Resource person on education, 1990.

League of Women Voters of DeKalb County, Illinois  
Member, 1984 - 1987.  
Member, education study committee, 1985 - 1987.

Women's Political Caucus, Springfield, Illinois  
Member, 1976 - 1980.  
Public Relations Chair, 1978 - 1980.  
Steering Committee, 1978 - 80.

Citizen's Commission on the Improvement of Mass Transportation, appointed by the mayor of Springfield, IL, 1979.

## **AWARDS**

CALI Award for Excellence in the Study of Labor Law, School of Law, University of Dayton, 2000.

CALI Award for Excellence in the Study of Criminal Law, School of Law, University of Dayton, 2000.

Illinois State University College of Education Alumni Hall of Fame, in recognition of exemplary achievement in education, 1996.

National Organization for Legal Problems in Education Distinguished Service Award, 1995.

Inducted into Kappa Delta Pi, 1988.

Outstanding Contribution Award, Illinois Women Administrators, 1988.

Outstanding Support Award, Illinois Women Administrators, Region II, 1987.

Chosen as National Education Policy Fellow, 1980.  
Inducted into Phi Delta Kappa, 1977.

## **INTERNATIONAL EXPERIENCE**

Papers presented in England at BELMAS, 2011 and 2009.

Papers accepted at the British Educational Leaders & Management Association (BELMAS), and the Values and Leadership Conference in Victoria, British Columbia, 2008-2009.

Conference Leader, 2<sup>nd</sup> International Conference on Women Leaders in Education, St. Hilda's College, Oxford University, July, 2002.

Invited presentation and participation, The International Conference on Women Leaders in Education, St. Hilda's College, Oxford University, July, 2001.

Paper presentation at The 14<sup>th</sup> International Congress for School Effectiveness & Improvement, Toronto, Canada, January, 2001.

Invited participant in the International Conference on the Future of Higher Education, University of Edinburgh, Scotland, June 1998.

Invited participant in the International Educational Leadership & Ethics Conference, Exeter College, Oxford University, April 1997.

Adjunct Professor for College of New Jersey, taught Educational Law in Mallorca, Spain, Summer 1996.

Paper presented at Evaluation '86, the Joint Meeting of the Evaluation Network, the Evaluation Research Society, and the Canadian Evaluation Society, Toronto, Canada, October 1985.