

CURRICULM VITAE

**ROBERT C. KNOEPEL**

---

**Campus Address**

332 Tillman Hall  
Clemson University  
Clemson, SC 29634-0707  
864-656-1882 [rck@clemson.edu](mailto:rck@clemson.edu)

---

**EDUCATION**

- Ph.D. Education Foundations, Leadership, and Policy, 2001  
University of Virginia, Charlottesville  
Thesis: A Canonical Analysis of Does Money Matter?: A New Approach to  
An Old Question.  
Chair: Deborah A. Verstegen
- M.Ed. School Counseling, 1992  
University of Virginia, Charlottesville
- B.A. Economics (with distinction), 1988  
University of North Carolina at Chapel Hill  
  
American University, Washington, DC

**PROFESSIONAL EXPERIENCES**

- 2015-present Professor & Chair Educational & Organizational Leadership Development  
Clemson University, Clemson, SC
- 2014-2015 Associate Professor & Chair Faculty of Leadership, Counselor Education,  
and Human & Organizational Development  
Dean Fellow  
Clemson University, Clemson, SC
- 2011-2014 Associate Professor & Chair Faculty of Leadership, Counselor Education,  
and Human & Organizational Development  
Clemson University, Clemson, SC
- 2010-2011 Associate Professor Faculty of Educational Leadership  
Clemson University, Clemson, SC
- 2008-2010 Assistant Professor Faculty of Educational Leadership  
Clemson University, Clemson, SC

**Courses Taught:**

ED L 7000 Public School Administration  
ED L 7150 School and Community Relations  
ED L 7300 Techniques of Supervision  
ED L 7350 Program Evaluation  
ED L 7450 School Finance  
ED L 7500/7550 Principal and Supervisor Field Exp. I  
ED L 7510/7560 Principal and Supervisor Field Exp. II  
ED L 8850 Action Research in Educational Leadership  
ED L 9860 Internship in Educational Leadership II  
ED L 9000 Principles of Educational Leadership ED  
L 9650 Higher Education Finance

2004–2008      Assistant Professor Department of Educational Leadership Studies  
University of Kentucky, Lexington, KY

**Courses Taught:**

EDL 601 Introduction to School Leadership and Administration  
EDL 625 School Safety and Discipline  
EDL 627 School Finance and Support Services  
EDL 632 Leading Organizational Change  
EDL 646 Leadership for Schools – Community Relations

2007-2009      Adjunct Instructor  
George Mason University, Fairfax, VA

**Courses Taught:**

EDLE 610 Leading Schools and Communities  
EDLE 614 Managing Financial and Human Resources

2003-2004      Director of Guidance  
Monticello High School, Charlottesville, VA

2002-2004      Adjunct Instructor  
University of Virginia, Northern Virginia Center, Falls Church, VA

**Courses Taught:**

EDLF 783 – School Finance

1999-2003      Director of Guidance and Counseling Services Woodbridge  
Middle School, Woodbridge, VA

1998-1999      School Counselor  
Stuart M. Beville Middle School, Woodbridge, VA

- 1996-1998 Graduate Assistant, Dr. Deborah A. Verstegen  
Curry School of Education  
University of Virginia
- 1996 Research Intern  
American Federation of Teachers
- 1994-1996 School Counselor  
Sharon Christa McAuliffe Elementary School, Woodbridge, VA
- 1992-1994 School Counselor  
Broadus Wood Elementary School, Earlysville, VA
- 1990-1992 Graduate Assistant, Dean's Office. Dr. Larry Decker  
Curry School of Education  
University of Virginia
- 1989-1990 Research Assistant  
Democratic Study Group, U.S. House of Representatives  
Washington, DC

### **RESEARCH AND SCHOLARLY ACTIVITY**

#### **PUBLICATIONS: REFEREED JOURNALS Publications**

- Erdener, M.A. & Knoeppel, R.C. (2016). Parents perceptions of their involvement in schooling. *Wulfenia* 23(9).
- Della Sala, M.R. & Knoeppel, R.C. (2016). Modeling the Effects of Educational Resources on Student Achievement: Implications for Resource Allocation Policies. *Education and Urban Society*.
- Knoeppel, R.C., Della Sala, M.R. (2015). Identifying Factors Associated with the Alignment of Finance and Accountability Policies: A Conceptual Model. *Educational Considerations* 42(2), 13-19.
- Della Sala, M.R. & Knoeppel, R.C. (2015). The opportunity gap: Measuring the persistent challenge of aligning resources with student achievement. *Education Policy Analysis Archives*, 23(61). <http://dx.doi.org/10.14507/epaa.v23.1782>
- Lindle, J.C., Reese, K.L., Della Sala, M.R., Knoeppel, R.C., Klar, H.W. & Buskey, F.C. (2015). A logic model for coaching experienced rural leaders: Lessons from Year One of a pilot program. *Professional Development in Education*.

<http://www.tandfonline.com/doi/full/10.1080/19415257.2015.1037927>.

- Driscoll, L, Knoepfel, R.C., Della Sala, M.R., & Watson, J.R. (2014). Economic Growth, Productivity, and Public Education Funding: Is South Carolina a Death Spiral State? *Educational Considerations* 41(2), 27-32.
- Knoepfel, R.C., First, P.F., Della Sala, M.R., & Ordu, C. (2014). Finance Equity, Student Achievement, and Justice: A Five State Analysis of Equality of Opportunity. *Journal of Education Administration* 52(6), 812-832.
- Brewer, C.A., Knoepfel, R.C., & Lindle, J.C. (2014). Consequential validity of accountability policy: Public understanding of assessments. *Educational Policy*. Online first version of record available at:  
<http://epx.sagepub.com/content/early/2014/02/26/0895904813518099.full.pdf+html>
- Della Sala, M. R., & Knoepfel, R. C. (2014). State of the states: South Carolina. *Journal of Education Finance* 39(4), 281-283.
- Della Sala, M.R., Klar, H.W., Lindle, J.C., Reese, K.L., Knoepfel, R.C., Campbell, M., & Buskey, F.C. (2013). Implementing a Cross-District Principal Mentoring Program: A Human Resources Approach to Developing Mid-Career Principals' Leadership Capacities. *Journal of School Public Relations* 34(2), 162-192.
- Werts, A.B., Della Sala, M.R., Lindle, J.C., Horace, J.M., Brewer, C.A., & Knoepfel, R.C. (2013). Accountability in State Level Policy Implementation: South Carolina Stakeholders' Attitudes. *Leadership & Policy in Schools*, 12, 397-419.
- Reese, K.L., Lindle, J.C., Klar, H.W., & Knoepfel, R.C. (2013). Taking creative action with data!: Two pilot programs lead the way. *Palmetto Administrator*, 29, 36-40.
- Della Sala, M.R. & Knoepfel, R.C. (2013). Strategic Planning for School Improvement: The Use of Data Envelopment Analysis. *Journal of Education Policy, Planning, and Administration* 2(2), 39-54.
- Knoepfel, R.C., Pitts, D.A, & Lindle, J.C. (2013). Taxation and Education: Using Educational Research to Inform Coherent Policy for the Public Good. *Journal of Research in Education*. 23(1), <http://www.eeraonline.org/journal/v23n1.cfm>
- Knoepfel, R.C. & Della Sala, M.R. (2013). Measuring Equity: Creating the New Standard for Inputs and Outputs. *Educational Considerations* 40(2), 45-53.

- Verstegen, D.A. & Knoeppel, R.C. (2012). Financing Education: A Survey of Finance Policies and Programs Across the 50 States. *Journal of Education Finance* 38(2), 145-166.
- Knoeppel, R.C. & Logan, J.P. (2011). Student portfolios: As assessment of standards and program accountability in principal preparation. *International Journal of Leadership in Education* 14(3), 337-349.
- Knoeppel, R.C. & Brewer, C.A. (2011). Education Reform and the Provision of Equality of Educational Opportunity in Kentucky. *Educational Policy Analysis Archives* 19(10), <http://epaa.asu.edu/ojs/article/view/903>
- Knoeppel, R.C. & Rinehart, J.S. (2010). A Canonical Analysis of Successful and Unsuccessful High Schools: Accommodating Multiple Sources of Achievement Data in School Leadership. *Educational Considerations*, 38(1), 24-32.
- Knoeppel, R.C. & Rinehart, J.S. (2008). Student achievement and principal quality. Explaining the relationship. *Journal of School Leadership* 18(5), 501-527.
- Knoeppel, R. C. & Rinehart, J. S. (2008). Explaining the relationship between resources and student achievement: A methodological comparison of production functions and canonical analysis. *Educational Considerations*, 35(2), 29-40.
- Knoeppel, R.C., Verstegen, D.A., & Rinehart, J.S. (2007). What is the relationship between resources and student achievement? A canonical analysis. *Journal of Education Finance* 33(2), 183-202.
- Knoeppel, R.C. (2007). Resource adequacy, equity, and the right to learn: Access to a quality teacher in Kentucky. *Journal of Education Finance*, 32(4), 422-442.
- Verstegen, D.A., Venegas, K., & Knoeppel, R.C. (2006). Savage inequalities revisited: Equity and state high court decisions. *Educational Studies*, 40(1), 60-76.
- Browne-Ferrigno, T. & Knoeppel, R.C. (2005). Training principals to ensure access to equitable learning opportunities in a high-need rural school district. *Educational Considerations*, 33(1), 9-15.
- Verstegen, D.A. & Knoeppel, R.C. (1998). Equal education under the law: School finance reform and the courts. *Journal of Law and Politics*, 14(3), 555-589.

**Manuscripts Submitted for Publication**

Knoeppel, R.C. & Della Sala, M.R. (2013). Allocative efficiency in South Carolina's public schools. Manuscript submitted for publication to *Journal of Education Finance*. Revise and Resubmit.

Knoeppel, R.C. & Soles, M.B. (2015). Separation of Powers and the Loss of Educational Opportunity. Manuscript submitted for publication to *Education Law*.

**Work In Progress**

Knoeppel, R.C. & Soles, M.B. (2016). Political Culture and the Provision of Educational Opportunity.

**PUBLICATIONS: INVITED BOOK CHAPTERS**

Reese, K.L., Knoeppel, R.C., Della Sala, M., Klar, H.W. & Lindle, J.C. (in press). Mapping the emotions of leadership: Coaching and mentoring leaders in practice. Invited chapter proposal submitted to Best Practices in Mentoring for K-12 Teacher and Leader Development.

Knoeppel, R., & Della Sala, M. (2014). Accreditation. In D. Brewer, & L. Picus (Eds.), *Encyclopedia of education economics & finance*. (pp. 15-18). Thousand Oaks, CA: SAGE Publications, Inc. doi: <http://dx.doi.org/10.4135/9781483346595.n11>

Knoeppel, R., & Della Sala, M. (2014). Common core state standards. In D. Brewer, & L. Picus (Eds.), *Encyclopedia of education economics & finance*. (pp. 150-153). Thousand Oaks, CA: SAGE Publications, Inc. doi: <http://dx.doi.org/10.4135/9781483346595.n55>

Knoeppel, R.C. (2012). Do current funding structures and districting criteria of public education marginalize ethnic and racial minority students? In *Debating Issues in American Education Volume 3: Diversity in Schools* edited by Frank Brown, Richard C. Hunter, & Saran Donahoo, 171-176. Los Angeles: Sage Publications.

**OTHER PUBLICATIONS**

Knoeppel, R.C. & Della Sala, M.R. (2013). South Carolina. In C. Sielke (Ed.). *2013 State of the states and provinces*. [Report Prepared in Conjunction with the 2013 Annual Conference of the Association of Education Finance and Policy].

Knoeppel, R.C. & Della Sala, M.R. (2013). Funding K-12 Education in South Carolina. *UCEA Center for Leadership in Law and Education at Clemson University Policy Issue*, 1(1).

Driscoll, L.G. & Knoeppel, R.C. (2012). [Review of the book *Financing Education in a Climate of Change*]. *Journal of Education Finance* 37 (4), 400-406.

- Knoeppel, R.C. & Della Sala, M.R. (2012). South Carolina. In C. Sielke (Ed.). *2012 State of the states and provinces*. [Report Prepared in Conjunction with the 2012 Annual Conference of the Association of Education Finance and Policy].
- Knoeppel, R.C., Logan, J.P., & Keiser, C.M. (2011). Measuring Teacher Quality: Continuing the Search for Policy-Relevant Predictors of Student Achievement. A paper presented at the 2005 annual meeting of the University Council for Educational Administration (San Antonio, TX). (ERIC Document Reproduction Service No. ED526 999).
- Knoeppel, R.C. (2011). Increasing Capacity to Improve Instruction: Are National Board Certified Teachers the Answer? A paper presented at the 2008 annual meeting of the University Council for Educational Administration (Orlando, FL). (ERIC Document Reproduction Service No. ED525 683).
- Knoeppel, R.C. & Harster, J. (2011). South Carolina. In L. Getzler & C. Sielke (Eds.). *2011 State of the states and provinces*. [Report Prepared in Conjunction with the 2011 Annual Conference of the American Education Finance Association]. Available at <http://aefa.cc/publications/state-of-the-states/>
- Horace, J., Southard, E. Vassar, P., & Knoeppel, R.C. (2010). South Carolina's Education Funding Model for K-12. [Report Prepared in Conjunction with the 2010 Liberty Foundation Conference, Columbia, SC] Available at [http://www.libertyfellowshipsc.org/files/research/Education%20Finance\\_LF\\_Final.pdf](http://www.libertyfellowshipsc.org/files/research/Education%20Finance_LF_Final.pdf).
- Knoeppel, R.C. & Piotrowsky, M.J. (2010). South Carolina. In L. Getzler & C. Sielke (Eds.). *2010 State of the states and provinces*. [Report Prepared in Conjunction with the 2010 Annual Conference of the American Education Finance Association]. Available at <http://aefa.cc/publications/state-of-the-states/>
- Knoeppel, R.C., Brewer, C.A., Lindle, J.C. & First, P.F. (2010). Adding soft-skills to the hard target of adequacy: The case for rearticulation based on a multifocal analysis. A paper presented at the Annual Meeting of the South Carolina Educators for the Practical Use of Research (Columbia, SC). (ERIC Document Reproduction Service No. ED 511 896)
- Brewer, C.A., Knoeppel, R.C., Wills, M.A., Witte, J., Pargas, R., & Lindle, J.C. (2010). Innovative Public Engagement Practices and Partnerships: Lifting Stakeholder Voices in Education Accountability Policy. A paper presented at the 2009 annual meeting of the University Council for Educational Administration (Anaheim, CA). (ERIC Document Reproduction Service No. ED 511 895)

- Knoeppel, R.C. & Wills, M.A. (2009). South Carolina. In L. Getzler & C. Sielke (Eds.). *2009 State of the states and provinces*. [Report Prepared in Conjunction with the 2009 Annual Conference of the American Education Finance Association]. Available at <http://aefa.cc/publications/state-of-the-states/>
- Wills, M.A. & Knoeppel, R.C. (2009). [Review of the book *A Quick Glance at School Finance*]. *Journal of Education Finance* 35 (1), 96-100.
- Knoeppel, R.C. (2008). *Increasing Capacity to Improve Instruction. Are National Board Certified Teachers the Answer?* In D.C. Thompson & F.E. Crampton (Eds.), *Preparing Democratic Educational Leaders To Foster Quality Teaching And Student Success: A Time For Action*. [Proceedings from the 2008 UCEA Convention]. Available at <http://coe.ksu.edu/ucea>
- Knoeppel, R.C. & Rinehart, J.S. (2008). *Comparing Outputs of Successful and Unsuccessful Schools: Can Leaders Overcome Deficit Thinking?* In D.C. Thompson & F.E. Crampton (Eds.), *Preparing Democratic Educational Leaders To Foster Quality Teaching And Student Success: A Time For Action*. [Proceedings from the 2008 UCEA Convention]. Available at <http://coe.ksu.edu/ucea>
- Knoeppel, R.C. (2008) [Review of the book *Money & Schools 4<sup>th</sup> ed.*]. *Journal of Education Finance* 34(3), 351-354.
- Knoeppel, R.C. & Verstegen, D.A. (2008). [Review of the book *Current issues in educational policy and law*]. *Education Review: A Journal of Book Reviews*. Available at <http://edrev.asu.edu/reviews/rev676.htm>.
- Knoeppel, R.C. (2008). Kentucky. In L. Getzler & C. Sielke (Eds.). *2008 State of the states and provinces*. [Report Prepared in Conjunction with the 2008 Annual Conference of the American Education Finance Association]. Available at [http://www.aefa.cc/associations/5476/files/SoS\\_Total\\_2008\\_2.pdf](http://www.aefa.cc/associations/5476/files/SoS_Total_2008_2.pdf)
- Knoeppel, R.C. & Rinehart, J.S. (2007). *Student achievement and principal quality. Explaining the relationship*. In D.C. Thompson & F.E. Crampton (Eds.), *Fostering Compassion and Understanding Across Borders: An International Dialogue About the future of Educational Leadership*. [Proceedings from the 2007 UCEA Convention]. Available at <http://coe.ksu.edu/ucea>
- Knoeppel, R.C. & Blake, L. (2007). *Teacher evaluation tools as a measure of teacher quality*. In D.C. Thompson & F.E. Crampton (Eds.), *Fostering Compassion and Understanding Across Borders: An International Dialogue About the future of Educational Leadership*. [Proceedings from the 2007 UCEA Convention]. Available at <http://coe.ksu.edu/ucea>



- Knoeppel, R.C. (2007). Kentucky. In L. Getzler & C. Sielke (Eds.). *2007 State of the states and provinces*. [Report Prepared in Conjunction with the 2007 Annual Conference of the American Education Finance Association]. Available at <http://www.aefa.cc/associations/5476/files/2007%20State%20of%20the%20States%20Final.pdf>
- Knoeppel, R.C. (2006). Kentucky. In L. Getzler & C. Sielke (Eds.). *2006 State of the states and provinces*. [Report Prepared in Conjunction with the 2006 Annual Conference of the American Education Finance Association]. Available at <http://www.aefa.cc/displaycommon.cfm?an=2>
- Browne-Ferrigno, T. & Knoeppel, R.C. (2005). "Success for All": Ensuring equitable opportunities for student learning in a high-need rural school district. In D.C. Thompson & F.E. Crampton (Eds.), *The Changing Face(s) of Educational Leadership: UCEA at the Crossroads*. [Proceedings from the 2004 UCEA Convention]. Available at <http://coe.ksu.edu/ucea>
- Knoeppel, R.C. & Verstegen, D.A. (2002). [Review of the book *In search of more productive schools*]. *American School Board Journal*, 189(2), 54.

#### TECHNICAL REPORTS

- Lindle, J.C., Witte, J., Knoeppel, R.C., Brewer, C.A., & Pargas, R. (2009). *South Carolinians speak out on education*. Columbia, SC: Education Oversight Committee. Available at <http://www.eoc.sc.gov/Home/Important%20Links/Clemson%20Study%20All%20Docs.pdf>
- Lindle, J.C., Witte, J., & Knoeppel, R.C. (2009). *Additional analyses of public education web surveys: Analyses break down responses by community type, ethnicity and poverty level*. Columbia, SC: Education Oversight Committee. Available at [www.eoc.sc.gov](http://www.eoc.sc.gov)
- Lindle, J.C., Witte, J., & Knoeppel, R.C. (2009). *Additional analyses of public education engagement phone interviews: Analyses break down responses by community type, ethnicity and poverty level*. Columbia, SC: Education Oversight Committee. Available at [www.eoc.sc.gov](http://www.eoc.sc.gov)
- Knoeppel, R.C. & Haselton, B. (2006). *Evaluation of the Kentucky advanced placement incentive project*. [Grant Evaluation]. Frankfort, KY: Kentucky Department of Education.

**REFEREED PRESENTATIONS**

- Nixon, J.D. & Knoeppel, R.C (2015). Administrative Best Practice to Influence Culture in a Rural Middle School of Poverty. Paper presented at the annual conference of the American Educational Research Association, Washington, DC.
- Lindle, J.C., Hampshire, E., & Knoeppel, R.C. (2016). Public Scholarship and Professional Identity: Mid-Career Educational Leaders' Research Culture Preparation and Perceptions. Paper presented at the annual conference of the American Educational Research Association, Washington, DC.
- Knoeppel, R.C. & Soles, M.B. (2016). Political Culture and the Provision of Educational Opportunity. Paper presented at the annual conference of the National Education Finance Academy, Jacksonville, FL.
- Verstegen, D.A. & Knoeppel, R.C. (2016). 50-state Finance Policies for Public Education: 2015 Data Collection. Paper presented at the annual conference of the National Education Finance Academy, Jacksonville, FL.
- Knoeppel, R.C., Soles, M.B. & Lindle, J.C. (2015). Judicial Interpretations of Opportunity: Overcoming Traditional Political Culture to Advocate for Improved Practice. Paper presented at the annual conference of the University Council for Educational Administration, San Diego, CA.
- Marion, R., Knoeppel, R.C., Cox, A., & Gordon, S. (2015). Aligning Schools for Student Success: A Network Analysis of Teacher Interaction. Paper presented at the annual conference of the American Educational Research Association, Chicago, IL.

- Klar, H.K., Buskey, F.B., Della Sala, M.R., Lindle, J.C., Knoeppel, R.C. Reese, K.L, Campbell, M., Marion, R., Wilder, P.M. & Flores, R. (2015). Lessons Learned: The Evaluation of a University-District Professional Development Program for Rural School Administrators. Paper presented at the annual conference of the American Educational Research Association, Chicago, IL.
- Knoeppel, R.C. & Soles, M. (2015). Separation of Powers and the Loss of Educational Opportunity. Paper presented at the annual conference of the National Education Finance Conference, St. Louis, MO.
- Haselton, W.B. & Knoeppel, R.C. (2015). A Perspective on the Equity and Adequacy of Education Finance in Kentucky Twenty-Five Years Post SEEK. Paper presented at the annual conference of the National Education Finance Conference, St. Louis, MO.
- Verstegen, D.A. & Knoeppel, R.C. (2015). A 50 State Survey of Finance Policies and Programs: The 2015 Data Collection. Paper presented at the annual conference of the National Education Finance Conference, St. Louis, MO.
- Della Sala, M.R. & Knoeppel, R.C. (2014). Efficiency vs. Sufficiency: Unintended Consequences of Competing Theories on Resourcing Schools. Paper presented at the annual conference of the University Council for Educational Administration, Washington, DC.
- Knoeppel, R.C., Della Sala, M.R. & Houck, E.A. (2014). Identifying Factors Associated with the Alignment of Finance and Accountability Policies: A Conceptual Model. Paper presented at the annual meeting of the National Education Finance Conference, Louisville, KY.
- Knoeppel, R.C. & Della Sala, M.R. (2013). *The opportunity gap*: Measuring the persistent challenge of aligning resources with student achievement. Paper presented at the annual conference of the University Council for Educational Administration, Indianapolis, IN.
- Lindle, J.C., Reese, K.L., Della Sala, M.R. & Knoeppel, R.C. (2013). Identifying, Confronting and Overcoming Challenges to Providing High Quality Educator Preparation. Paper presented at the annual conference of the University Council for Educational Administration, Indianapolis, IN.
- Reese, K.L., Lindle, J.C., Knoeppel, R.C., Della Sala, M.R. & Klar, H.W. (2013). Learning and Reflection in the Midst of Persistent Challenges on Practicing School Leaders' Time. Paper presented at the annual conference of the University Council for Educational Administration, Indianapolis, IN.

- Lindle, J.C., Klar, H.W., Knoeppel, R.C., Reese, K.L., Campbell, M. & Della Sala, M.R. (2013). Rising Above the Constraints of Time and Mandates to Empower Principals' Success: The Nexus of Performativity, Agency, and Efficacy. Paper presented at the annual conference of the University Council for Educational Administration, Indianapolis, IN.
- Erdener, M., Knoeppel, R., & Mohamed, A., (2013). *The Impact of Parent Demographics on Parent Involvement in Schooling in South Carolina*. Paper presented at the European Conference Education Research, Creativity and Innovation in Educational Research. Istanbul, Turkey.
- Erdener, M., & Knoeppel, R. (2013). *The Relationship between Parents Demographics and Perceptions of Parent Involvement in Schooling in Turkey*. Paper presented at the annual meeting of the Eastern Educational Research Association, Sarasota, FL.
- Knoeppel, R.C. & Della Sala, M.R. (2013). Technical and allocative efficiency in South Carolina's public schools. Paper presented at the annual meeting of the American Education Research Association, San Francisco, CA.
- Klar, H.K., Reese, K.L., Della Sala, M.R., Knoeppel, R.C. & Lindle, J.C. (2013). Building leadership capacity to use data in school improvement planning. Paper presented at the annual meeting of the American Education Research Association, San Francisco, CA.
- Reese, K.L, Knoeppel, R.C, & Lindle, J.C. (2013). Building Capacity for Coaching Leaders in Practice: Addressing an Impoverished Knowledge Base. Paper presented at the annual meeting of the American Education Research Association, San Francisco, CA.
- Knoeppel, R.C. & Della Sala, M.R. (2013). The equity ratio: Calculating the alignment between resources and achievement. Paper presented at the annual meeting of the National Education Finance Conference, Indianapolis, IN.
- Driscoll, L.A., Knoeppel, R.C., Della Sala, M.R., & Watson, J.R. (2013). The revenue *death spiral* of public education in South Carolina. Paper presented at the annual meeting of the National Education Finance Conference, Indianapolis, IN.
- Knoeppel, R.C., First, P.F., Della Sala, M.R. & Ordu, C.A. (2012). Finance Equity, Student Achievement, and Justice. A Five State Analysis of Equality of Opportunity. Paper presented at the annual meeting of the University Council for Educational Administration, Denver, CO.
- Klar, H.K., Lindle, J.C., Brewer, C.A. & Knoeppel, R.C. (2012). An examination of how leadership matters in challenging contexts: Successful leadership in South Carolina. Paper

presented at the annual meeting of the University Council for Educational Administration, Denver, CO.

Klar, H.K., Brewer, C.A., Lindle, J.C. & Knoeppel, R.C. (2012). Innovative Leadership to Transform South Carolina's Public Schools. Presentation at the 2012 South Carolina Association of School Administrators Innovative Ideas Institute, Myrtle Beach, SC.

Knoeppel, R.C. & Della Sala, M.R. (2012). Measuring Equity in School Finance and Student Achievement. Paper presented at the National Education Finance Conference, San Antonio, TX.

Knoeppel, R.C., Verstegen, D.A., & Della Sala, M.R. (2012). From the Statehouses to Schoolhouses: Apportionment Systems in the United States. Paper presented at the National Education Finance Conference, San Antonio, TX.

Knoeppel, R.C., First, P.F., Della Sala, M.R., Piotrowski, M.J., & Ordu, C. (2012). Measuring Equity: Creating the New Standard for Inputs and Outputs. Paper presented at the annual conference of the American Education Research Association, Vancouver, BC.

Knoeppel, R.C. & Verstegen, D.A. (2012). Financing Education: A Survey of Finance Policies and Programs Across the 50 States. Paper presented at the annual conference of the American Education Research Association, Vancouver, BC.

Werts, A.B, Brewer, C.A., Knoeppel, R.C., Horace, J.M., & Lindle, J.C. (2012). Closing The Achievement Gap: A Secondary Analysis of Stakeholder's Attitudes about Education Policy. Paper presented at the annual conference of the American Education Research Association, Vancouver, BC.

Werts, A.B., Green, E.R., Lindle, J.C., Klar, H.W., Knoeppel, R.C., & Brewer, C.A. (2012). Knowledge, Leadership and the Role of Spirituality: An Exploration of Principal as Spiritual Leader. Paper presented at the annual conference of the American Education Research Association, Vancouver, BC.

Klar, H.W., Brewer, C.A., Lindle, J.C., Knoeppel, R.C., Whitehouse, M., Werts, A.B., & Green, E.R. (2012). Successful Leadership in High-Needs Schools: An examination of Core Leadership Practices Enacted in Challenging Contexts. Paper presented at the annual conference of the American Education Research Association, Vancouver, BC.

Klar, H.W., Brewer, C.A., Lindle, J.C., Knoeppel, R.C., Whitehouse, M., Werts, A.B., Green, E.R., & Della Sala, M.R. (2012). An Examination of Core Leadership in Three SC Middle Schools. Paper presented at the annual conference of the South Carolina Educators for the Practical Use of Research, Columbia, SC.

- Lindle, J.C., Green, E.R., Werts, A.B., & Knoeppel, R.C. (2012). Knowledge from Successful Schools: The Ethical Foundation of Whole-School Initiatives. Paper presented at the annual conference of the South Carolina Educators for the Practical Use of Research, Columbia, SC.
- Lindle, J.C., Klar, H.W., Knoeppel, R.C., & Brewer, C.A. (2011). *Capturing Change: Generating Evidence of Initiatives Impact*. Presentation at the 2011 South Carolina Association of School Administrators Summer Leadership Institute, Myrtle Beach, SC.
- Werts, A., Knoeppel, R.C., Lindle, J.C., Brewer, C.A., & Horace, J. (2011). *Slogging through Each Other's Stuff: From Autoreflexivity to Interreflexivity in Research Teamwork*. Paper presented at the The International Congress of Qualitative Inquiry, Champaign-Urbanna, IL.
- Verstegen, D.A. & Knoeppel, R.C. (2011). *Financing Education in the Next Decade: A Survey of Finance Policies and Programs Across the 50 States, 2011*. Paper presented at the 2011 annual conference of the National Education Finance Association, Tampa, FL.
- Knoeppel, R.C., Haselton, W.B., Keown, T., Moore, M., & O'Neill, B.H. (2011). *Intentions vs. Reality in Kentucky School Finance: Examining the Link between Wealth and Student Achievement*. Paper presented at the 2011 annual conference of the National Education Finance Association, Tampa, FL.
- Knoeppel, R.C., Pitts, D.A., & Lindle, J.C. (2011). *Taxation and education: Using educational research to inform coherent policy for the public good*. Paper presented at the 2011 annual meeting of the American Education Research Association, New Orleans, LA.
- Knoeppel, R.C. & Rinehart, J.S. (2011). *Finance and performance equity: The quest to establish a standard for measuring equity in achievement*. Paper presented at the 2011 annual meeting of the American Education Research Association, New Orleans, LA.
- Milsom, A. & Knoeppel, R.C. (2010). *Using advocacy and collaboration skills to redesign your school counseling program*. Presentation at the 2010 annual conference of the South Carolina School Counselors Association, Greenville, SC.
- Frazier, K., Satterfield, J., Knoeppel, R.C., & First, P.F. (2010). *A failure of social justice: Persistent resistance to serving diverse populations in Arizona*. Paper presented at the 2010 annual meeting of the University Council for Educational Administration, New Orleans, LA.

- Brewer, C.A., Lindle, J.C., Horace, J., Werts, A., Knoeppel, R.C. (2010). *Building bridges through advocacy leadership: Teacher frustration and political action*. Paper presented at the 2010 annual meeting of the University Council for Educational Administration, New Orleans, LA.
- Knoeppel, R.C. & Lindle, J.C. (2010). *Using assessment scores with teachers, families, and communities*. Presentation at the 2010 South Carolina Association of School Administrators Summer Leadership Institute, Myrtle Beach, SC.
- Lindle, J.C., Brewer, C.A., Wills, M.A., & Knoeppel, R.C. (2010). *Teacher frustration in an era of standardized tests: Results of public engagement studies in South Carolina*. Paper presented at The International Congress of Qualitative Inquiry, Champaign-Urbana, IL.
- Knoeppel, R.C., Brewer, C.A., Lindle, J.C., Wills, M.A., Witte, J. (2010). *Stakeholder interests as ecologies in setting accountability standards: Can workplace skills and academic standards coexist?* Paper presented at the 2010 annual meeting of the American Education Research Association, Denver, CO.
- Knoeppel, R.C. & Lindle, J.C. (2010). *Aligning education policy and finance: Stakeholder aspirations for public education and resource allocation*. Poster presentation at the 2010 annual meeting of the American Education Finance Association, Richmond, VA.
- Knoeppel, R.C. & First, P.F. (2010). *The intersection of adequacy and justice: Judicial interpretations of adequacy for ELL students*. Paper presented at the 2010 annual conference of the American Education Finance Association, Richmond, VA.
- Knoeppel, R.C. & Lindle, J.C. (2010), *Standards, accountability, school improvement and public understanding of education reform*. Paper presented at the 2010 annual conference of the Eastern Educational Research Association, Savannah, GA.
- Knoeppel, R.C., Rinehart, J.S. & Wills, M.A. (2009). *Rose at Twenty: Reflections on Two Decades of Reform*. Paper presented at the 2009 annual meeting of the University Council for Educational Administration, Anaheim, CA.
- Brewer, C.A., Knoeppel, R.C., Wills, M.A., Witte, J., Pargas, R., & Lindle, J.C. (2009). *Innovative Public Engagement Practices and Partnerships: Lifting Stakeholder Voices in Education Accountability Policy*. Paper presented at the 2009 annual meeting of the University Council for Educational Administration, Anaheim, CA.

- Knoeppel, R.C. & Lindle, J.C. (2009). *Will the REAL formative assessment please stand up!* Presentation at the 2009 South Carolina Association of School Administrators Summer Leadership Institute, Myrtle Beach, SC.
- Lindle, J.C. & Knoeppel, R.C. (2009). Lessons on school -community collaboration in times of decline. Presentation at the 2009 South Carolina Association of School Administrators Summer Leadership Institute, Myrtle Beach, SC.
- Brewer, C.A., Knoeppel, R.C. Lindle, J.C. & First, P.F. (2009). *Adding Soft-Skills to the Hard Target of Adequacy: The Case for Rearticulation Based on a Multifocal Analysis*. Paper presented at the winter conference of the South Carolina Educators for the Practical Use of Research, Columbia, SC.
- Knoeppel, R.C. (2008). *Increasing Capacity to Improve Instruction. Are National Board Certified Teachers the Answer?* Paper presented at the annual conference of the University Council for Educational Administration, Orlando, FL.
- Knoeppel, R.C. & Rinehart, J.S. (2008). *Comparing Outputs of Successful and Unsuccessful Schools: Can Leaders Overcome Deficit Thinking?* Paper presented at the annual conference of the University Council for Educational Administration, Orlando, FL.
- Knoeppel, R.C. & Rinehart, J.S. (2007). *Student achievement and principal quality. Explaining the relationship*. Paper presented at the annual conference of the University Council for Educational Administration, Alexandria, VA.
- Knoeppel, R.C. & Blake, L. (2007). *Teacher evaluation tools as a measure of teacher quality*. Paper presented at the annual conference of the University Council for Educational Administration, Alexandria, VA.
- Knoeppel, R.C. & Rinehart, J.S. (2007, March). *Explaining the relationship between resources and student achievement: A methodological comparison of production functions and canonical analysis*. Paper presented at the annual meeting of the American Education Finance Association, Baltimore, MD.
- Haselton, W.B. & Knoeppel, R.C. (2007, March). *School finance reform in Kentucky: Impact on student outcomes*. Paper presented at the annual meeting of the American Education Finance Association, Baltimore, MD.
- Hinson, J.M., Knoeppel, R.C., & Gibbons, L. (2006, November). *Integrating technology in curriculum to achieve educational equality*. Paper presented at the annual meeting of the University Council for Educational Administration, San Antonio, TX.



Knoeppel, R.C. & Logan, J.P. (2006, November). *Student portfolios: As assessment of standards and program accountability*. Paper presented at the annual meeting of the University Council for Educational Administration, San Antonio, TX.

Knoeppel, R.C. & Browne-Ferrigno, T. (2006, November). *Half-way to required accountability goal: Can Kentucky high schools reach proficiency by 2014?* Paper presented at the annual meeting of the University Council for Educational Administration, San Antonio, TX.

Knoeppel, R.C. & Allen, L. (2006, August). *Teacher quality and teacher evaluation: Bridging the gap*. Paper presented at the annual meeting of the National Council of Professors of Educational Administration, Lexington, KY.

Knoeppel, R.C. & Verstegen, D.A. (2006, March). *What is the relationship between resources and student achievement? A canonical analysis*. Paper presented at the annual meeting of the American Education Finance Association, Denver, CO.

Knoeppel, R.C. & Haselton, B. (2006, March). *Resource allocation and teacher quality: Linking research, policy, and practice to achieve adequacy*. Paper presented at the annual meeting of the American Education Finance Association, Denver, CO.

Knoeppel, R.C. (2005, November). *Resource adequacy, equity, and the right to learn: Access to a quality teacher in Kentucky*. Paper presented at the annual meeting of the University Council for Educational Administration, Nashville, TN.

Knoeppel, R.C., Logan, J.P., & Keiser, C.M. (2005, November). *Teacher quality and student achievement: Can policy relevant variables explain teacher behavior?* Paper presented at the annual meeting of the University Council for Educational Administration, Nashville, TN.

Knoeppel, R.C. (2005, March). *Teacher quality and student achievement: Does property wealth impact resource adequacy?* Paper presented at the annual meeting of the American Education Finance Association, Louisville, KY.

Browne-Ferrigno, T. & Knoeppel, R.C. (2004, November). *Success for all: Ensuring equitable opportunities for student learning in a high-need rural school district*. Paper presented at the annual meeting of the University Council for Educational Administration, Kansas City, MO.

### **Work in Progress**

**SYMPOSIA**

- Knoeppel, R.C. & Soles, M.B. (2016). *South Carolina: State of the States*. Interactive symposium at the annual meeting of the National Education Finance Academy, Jacksonville, FL.
- Knoeppel, R.C. & Soles, M.B. (2015). *South Carolina: State of the States*. Interactive symposium at the annual meeting of the National Education Finance Conference, St. Louis, MO.
- Knoeppel, R.C. (2014). *South Carolina Finance Litigation*. Preconference workshop at the annual meeting of the National Education Finance Conference, Louisville, KY.
- Della Sala, M.R. & Knoeppel, R.C. (2014). *South Carolina: State of the States*. Interactive symposium at the annual meeting of the National Education Finance Conference, Louisville, KY.
- Della Sala, M.R. & Knoeppel, R.C. (2013). *South Carolina: State of the States*. Interactive symposium at the annual meeting of the National Education Finance Conference, Indianapolis, IN.
- Knoeppel, R.C. & Della Sala, M.R. (2013). *South Carolina: State of the States and Provinces, 2013*. Interactive symposium at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Knoeppel, R.C. & Della Sala, M.R. (2012). *South Carolina: State of the States and Provinces, 2012*. Interactive symposium at the annual meeting of the American Educational Research Association, Vancouver, BC.
- Knoeppel, R.C. & Della Sala, M.R. (2012). *South Carolina: State of the States and Provinces, 2012*. Interactive symposium at the annual meeting of the Association for Education Finance and Policy, Boston, MA.
- Klar, H.W., Brewer, C.A., Lindle, J.C., & Knoeppel, R.C. (2012). Successful leadership in highneeds schools: An examination of leadership in challenging circumstances. Symposium presentation at the annual conference of the University Council for Educational Administration, Pittsburgh, PA.
- Knoeppel, R.C. & Harster, J. (2011). *South Carolina: State of the States and Provinces, 2011*. Interactive symposium at the annual meeting of the American Educational Finance Association, Seattle, WA.

Knoeppel, R.C. & Piotrowsky, M.J. (2010). *South Carolina's Use of ARRA Stimulus Funds: State of the States and Provinces, 2010*. Interactive symposium at the annual meeting of the American Educational Research Association, Denver, CO.

Knoeppel, R.C. & Piotrowsky, M.J. (2010). *South Carolina: State of the States and Provinces, 2010*. Interactive symposium at the annual meeting of the American Educational Finance Association, Richmond, VA.

Knoeppel, R.C. & Wills, M.A. (2009). *Raising Revenue in Support of Education: The Impact of Act 388 on Education in South Carolina*, State of the States and Provinces. Interactive symposium at the annual meeting of the American Educational Research Association, San Diego, CA.

Knoeppel, R.C., Brewer, C.A., & Lindle, J.C. *Politics in Education: A Dialogue Defining the Field, Infusing Curriculum, and Preparing School Leaders*. Discussion session at the annual meeting of the University Council for Educational Administration, Orlando, FL.

Knoeppel, R.C. (2008). *Kentucky: State of the States and Provinces, 2008*. Interactive symposium at the annual meeting of the American Educational Research Association, New York, NY.

Knoeppel, R.C. (2007). *Kentucky: State of the States and Provinces, 2007*. Interactive symposium at the annual meeting of the American Educational Research Association, Chicago, IL.

#### **NONREFEREED PRESENTATIONS**

Knoeppel, R.C. (2014, May). Funding schools: What Pennsylvania can learn from other states. Invited speaker at Center on Regional Politics, Philadelphia, PA.

Knoeppel, R.C. (2009, October). Parent involvement, community support & school success. College of Health, Education and Human Development, Clemson University, External Advisory Board, Clemson, SC.

Knoeppel, R.C. (2009, June). Leading for learning: Administrators' support of a balanced program of assessment to support improved instructional strategies. Kentucky Principals Academy, Louisville, KY.

Knoeppel, R.C. (2009, June). School culture and student achievement. Kentucky Principals Academy, Louisville, KY.

Knoeppel, R.C. (2008, November). Classroom assessment for student learning: The use of formative assessment in a balanced program. Kentucky Principals Academy, Erlanger, KY.

Knoeppel, R.C. (2008, June). School culture and student achievement. Kentucky Principals Academy, Louisville, KY.

Browne-Ferrigno, T. & Knoeppel, R.C. (2006, March). What is the difference between leader and manager? Invited speaker at Kentucky Career and Technical Education Leadership Academy, Frankfort, KY.

Knoeppel, R.C. (2004, November). SASI for high school counselors. Albemarle County Public Schools Making Connections Conference, Charlottesville, VA.

Knoeppel, R.C. (2004, September). School Finance Models: Issues of Equity and Adequacy. University of Kentucky School of Law.

Knoeppel, R.C. (2003, October). School Finance Models. University of Virginia.

Knoeppel, R.C. (2003, October). Perspectives in Education Policy. University of Virginia.

Knoeppel, R.C. (2002, February). The counselor's role in SOL improvement. Leadership for Effective Academic Programs Conference, Dumfries, VA.

Knoeppel, R.C. (2001, August). A canonical analysis of does money matter?: A new approach to an old question. University of Virginia Northern Virginia Center.

#### **EXTERNALLY FUNDED RESEARCH: Grant Proposals Funded**

Clemson University, University Research Council, *South Carolina Successful School Principals Project*. Requested \$9906 (July 1, 2010 – June 30, 2011). Submitted by H.W. Klar, C.A. Brewer, & R.C. Knoeppel.

Kentucky Department of Education, *Kentucky Principal Internship Program*. Requested \$61,848 (July 1, 2006-June 30, 2008). Principal Investigator: R.C. Knoeppel.

#### **EXTERNALLY FUNDED RESEARCH: Grant Proposals Not Funded**

Institute of Education Sciences (IES). *Collective community responsibility for career/college readiness (CCR)<sup>2</sup>*. Requested \$938,180 (July 1, 2011 – June 30, 2014). Submitted by C.A. Brewer, H.W. Klar, R.C. Knoeppel, & J.C. Lindle.

Institute of Education Sciences (IES). CFDA 84.305 A Topic 10, Goal 5. *Assessing school leader performance: A career perspective*. Requested \$938,958 (July 1, 2011- June 30, 2015). Submitted by R.C. Knoeppel, J.C. Lindle, H.W. Klar, & C.A. Brewer.

Clemson University, *The Costs to South Carolina of an Inadequate Education*. Requested \$8639 (January 1, 2009-June 20, 2010). Submitted by R.C. Knoeppel.

University of Kentucky, *Principals and Site Based Budgeting: Have Efforts to Implement Site Based Budgeting Impacted Leadership Practice and Student Achievement?* Requested \$6,000 (June 1, 2006-August 31, 2006). Submitted by R.C. Knoeppel.

The Wallace Foundation, *Development, field test, refinement, and production of school leader performance assessment tools*. Requested \$1,499,801 (July 1, 2005-June 30, 2008) on behalf of the University of Kentucky. Submitted by R.C. Knoeppel, J.P. Logan, L. Bjork, & J.S. Rinehart.

#### **EXTERNALLY FUNDED RESEARCH: Grant Proposals Under Review**

National Institute of Justice, *Mental Health Teams and a Multi-Tier System of Supports for Safer Schools*. Requested \$556,169 (January 1, 2015 – January 1, 2018) on behalf of Clemson University. Submitted by R.C. Knoeppel, J.C. Lindle, A.S. Milsom, & K.L. Moran.

#### **CONSULTANCIES**

Education Oversight Committee (2008). *Public engagement research project for Educational Accountability Act*. Duties: Facilitate focus groups, data analysis.

Fayette County Public Schools. (2007). *Bryan station feeder pattern school improvement project*. Duties: School culture instrument development, instructional supervision instrument development, data analysis, literature support in areas of school change and professional learning communities.

Verstegen, D.A. (2003). *Calculation of the cost of an adequate education in Massachusetts under the curriculum frameworks*. Duties: Data Analysis.

Verstegen, D.A. (2003). *Calculation of the cost of an adequate education in Kentucky*. Duties: Professional judgment panel facilitator, data analysis.

#### **GRADUATE STUDENT ADVISEMENT Doctor of Philosophy (Ph.D.) Examination Committee Member**

Bridget C. Briley, Ph.D., Clemson University, Eugene T. Moore School of Education,  
Dissertation: Exploring the Effects of Network Dynamics on Student Test Scores in a Rural Middle School, 2016, Committee Member

Forrest M. Stuart, Ph.D., Clemson University, Eugene T. Moore School of Education,  
Dissertation: Sustainable Enrollment Management: A Dynamic Network Analysis, 2016, Committee Member

Matthew J. Piotrowsky, Ph.D., Clemson University, Eugene T. Moore School of Education,  
Dissertation: The Impact of Leadership on School Culture and Student Achievement, 2016,  
Chair

Ellen Hampshire, PhD., Clemson University, Eugene T. Moore School of Education,  
Dissertation: The Collective Sensemaking of Multi-Tiered Systems of Support: A  
Comparative Case Study of Two Selected Elementary School Teams, 2016, Committee  
Member

John David Nixon, Ph.D., Clemson University, Eugene T. Moore School of Education,  
Dissertation: Administrative Best Practice to Influence School Culture in a Rural School  
of Poverty, 2015, Chair

Hattie L. Hammonds, Ph.D., Clemson University, Eugene T. Moore School of Education,  
Dissertation: An Examination of Early College High School Principals as Democratic,  
Socially Just, and Culturally Responsive Leaders, 2015, Chair

Laura Beth Smith, Ph.D., Clemson University, Eugene T. Moore School of Education,  
Dissertation: Perceptions of Career and Technology Education Among African American  
Students, 2015, Chair

H. Justin Ballenger, Ph.D., Clemson University, Eugene T. Moore School of Education,  
Dissertation: Faculty & Staff Perceptions of Challenges to Growth and Meeting Student  
Population Needs, 2015, Committee Member

Matthew R. Della Sala, Ph.D., Clemson University, Eugene T. Moore School of Education,  
Dissertation: Examining the Effects of School-Level and Classroom-Level Variables on  
Elementary School Students' Academic Achievement: The Use of Structural Equation  
Modeling, 2014, Chair.

Kenya L. Reese, Ph.D., Clemson University, Eugene T. Moore School of Education,  
Dissertation: Exploring Doctoral Student Experiences from the Perspectives of  
MidCareer Professionals in Educational Leadership Using Photo Elicitation, 2014,  
Committee Member.

Chinasa A. Ordu, Ph.D., Clemson University, Eugene T. Moore School of Education,  
Dissertation: The Perceptions of Debt on the College Choice and Enrollment of Rural  
Low-Income Students, 2014, Committee Member.

Joel D. Welch, Ph.D., Clemson University, Eugene T. Moore School of Education,  
Dissertation: Lottery Tuition Assistance as a Predictor of Retention, 2014, Chair.

Mehmet A. Erdener, Ph.D., Clemson University Eugene T. Moore School of Education,  
Dissertation: Turkish Parents' Perceptions of Their Involvement in Schooling, 2013,  
Chair.

Melissa L. McFarland, Ph.D., Clemson University Eugene T. Moore School of Education,  
Dissertation: A Dynamic Network Analysis of Innovation and Leadership in Two Year  
Colleges, 2012, Committee Member.

Barbara J. Nesbitt, Ph.D., Clemson University Eugene T. Moore School of Education,  
Dissertation: Expanding a validated model: Effects and antecedents of student  
engagement, 2011, Committee Member.

Paula Schubert, Ph.D., Clemson University Eugene T. Moore School of Education, Dissertation:  
Administrators' perspectives of parent involvement in elementary schools in South  
Carolina, 2010, Committee Member.

David A. Pitts, Ph.D., Clemson University Eugene T. Moore School of Education, Dissertation: A  
historical analysis of property reform act of 2006, 2010, Committee Member.

W. Timothy Mitchell, Ph.D., University of Kentucky Von Allmen School of Accountancy,  
Dissertation: Relative performance incentives: The effects of reducing exposure to  
common risks and providing social comparison information on causal attributions and  
performance in multi-period settings, 2008, Outside Examiner

#### **Doctor of Education (Ed.D) Examination Committee Member**

Deborah L. Powers, Ed.D., University of Louisville College of Education, Dissertation:  
Professional development support for the plurality of the role of the school principal. A  
qualitative study to investigate the responsiveness of state credentialing agencies to the  
plurality of the role of the school principal through professional development, 2010,  
Committee Member.

Nathan R. Ambrose, Ed.D., University of Kentucky College of Education, Dissertation:  
Overcoming barriers to student achievement: A case analysis of high-poverty schools  
becoming high-performing schools, 2008, Co-Chair.

#### **SERVICE TO CLEMSON UNIVERSITY**

##### **Service to the University**

Faculty Senate, Alternate, 2009-2010

University Assessment Committee, 2012-present  
University Assessment Committee, Chair, 2015-2016  
Organization of Academic Department Chairs, 2011-present  
Graduate Academic Integrity Committee, 2014-2015

**Service to the College of Health, Education & Human Development**

Dean's Advisory Council, 2011-2015  
HEHD Research Committee, 2014-present

**Service to the Eugene T. Moore College of Education**

Dean's Advisory Council, 2014-present  
Executive Chairs Committee, 2014-present  
Ad Hoc Strategic Planning Committee, 2014-present

**Service to the School of Education**

Moore Core Assessment Team, 2010-2014  
NCATE Institutional Report 2012-2013  
NCATE standard 1 work group 2010-2013  
School Advisory Council, 2009-present  
Diversity Committee, 2009-2012  
Curriculum Committee 2009-2010  
School of Education Ad Hoc Bylaws Committee 2013-2014  
School of Education Ad Hoc Student Services Committee 2013-2014

**Service to the Department of Leadership, Counselor Ed and Human Development**

ELCC SPA Report Chair 2010-2011  
Elections Committee Chair 2012-2015  
P-12 Educational Leadership Program Coordinator 2009-2011  
Certification Officer, 2009-present  
Curriculum Committee, 2009-2011  
Ed.S. Curriculum Task Force, 2008-2009  
UCEA Reapplication Committee, Chair, 2008-2009

**SERVICE TO THE UNIVERSITY OF KENTUCKY**

**Service to the University**

University Senate, 2007-2008

**Service to the College of Education**

Strategic Planning Committee, 2006-2008  
NCATE Standards 1 and 2 Work Group, 2006-2007  
Masters Review Committee, 2006-2007



Education Library Committee, 2004-2008

Undergraduate Admissions and Standards Committee, 2004-2008

### **Service to the Department of Educational Leadership Studies**

Director of Certificate Programs, 2007-2008

EDL Chair Advisory Committee, 2007

Doctoral Symposium Coordinator, 2006-2007

NCATE Continuous Assessment Committee, 2005-2007

EDL Faculty Search Committee, 2004-2005

Highly Skilled Educator Cohort Group Portfolio Evaluator, 2006

### **SERVICE TO THE PROFESSION**

#### **Service to Professional Organizations**

American Educational Research Association

Division L: Educational Policy and Politics

Reviewer, Annual Conference Proposals (2006-2008)

Fiscal Issues, Policy and Education Finance SIG

SIG Chair (2012-2013)

Program Chair, Annual Conference (2008-2010; 2013-present)

Reviewer, Annual Conference Proposals (2010-present)

National Education Finance Association, Associate Chair (2012-present)

National Education Finance Association Board of Advisors (2010-present)

National Education Finance Conference, Lifetime Achievement Award, Committee Chair (2015)

National Education Finance Conference, Dissertation of the Year, Committee Member (2013)

National Education Finance Conference, Dissertation of the Year, Committee Chair (2014)

National Education Finance Conference, *Journal of Education Finance*, Article of the Year Committee (2015)

University Council for Educational Administration

Reviewer, Annual Conference Proposals (2006-2015)

Paper Session Chair, Annual Conference (2008)

Plenary Session Representative (2007-2010)

#### **Service to Refereed Publications**

Editorial Board Member, *Journal of Education Finance* (2007-present)

Editorial Board Member, *Educational Considerations* (2010-present)

Manuscript Reviewer, *Educational Evaluation and Policy Analysis* (2010-present)

#### **Service to K-12 Education**

South Carolina Association of School Administrators (SCASA), Finance Committee (2010-present)

Anderson School District One, Teacher of the Year Review Team Member (2012)

Kentucky Education Professional Standards Board, Kentucky Principal Internship Program,  
Administrator Educator Committee Member and Principal Intern Evaluator (2005-2008)

### **HONORS AND AWARDS**

*Educational Considerations* Scholarly Paper Award, 2016

*Educational Considerations* Scholarly Paper Award, 2015

*Educational Considerations* Scholarly Paper Award, 2014

Eugene T. Moore School of Education, Excellence in Teaching Award, 2014

National Education Finance Conference Distinguished Research & Practice Fellow Award, 2013

### **PROFESSIONAL ASSOCIATION MEMBERSHIPS**

American Educational Research Association

Division A – Administration

Learning and Teaching in Educational Leadership SIG

Division L – Educational Policy and Politics

Fiscal Issues, Policy and Education Finance SIG

National Education Finance Conference