

# Reginald D. Wilkerson, Ed.D.

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## EDUCATION

Doctor of Education	<b>The University of North Carolina at Greensboro</b> School of Education Educational Leadership and Cultural Foundations, August 2014
Educational Specialist	<b>The University of North Carolina at Greensboro</b> School of Education Educational Leadership and Cultural Foundations, May 2012
Master of Arts	<b>The University of North Carolina at Chapel Hill</b> School of Education, August 2005 Master of Arts for Experienced Teachers
Bachelor of Arts	<b>The University of North Carolina at Chapel Hill</b> Social Studies - Education, December 1991

## CURRENT AREAS OF SCHOLARSHIP

**African American Males; Critical Race Theory; Principal Support and Development;  
High Priority Schools; Equity and Social Justice**

## PROFESSIONAL EXPERIENCE

6/2017 – present	Clemson University College of Education Department of Educational and Organizational Leadership Development <b>Faculty</b>
1/2014 – 5/2014	The University of North Carolina at Greensboro School of Education Department of Educational Leadership and Cultural Foundations <b>Adjunct Faculty</b>
12/2007 – 6/2017	North Carolina Department of Public Instruction. Raleigh, NC

## **PUBLICATIONS**

**Wilkerson, R.D.** & Peck, C. M. (2021). A Long, Righteous Struggle: African American Males as Principals – Historically and Today. *The Journal of Negro Education*. (In Press).

**Wilkerson, R.D.** (2021). MiSTERing In the Main Office. *Southeast Journal of Educational Administration*. (In Press)

Walker, L.J., Goings, R.B., & **Wilkerson, R.D.** (2019). The Role School Administrators Play: Creating Healthy Ecosystems for Black Male Preservice Teachers. *The Journal of Educational Foundations*. 32(1,2,3, &4), 1-20.

**Wilkerson, R.D.** & Wilson, C.M. (2017). “Beating Against the Wind”: The Politics of Race and Retention in Supporting African American Principal Advocacy and Growth. *Journal of School Leadership*. 27(6), 772-799.

## **PUBLICATIONS IN PROGRESS**

**Wilkerson, R.D.** “The Road We Trod” - Situating African American Male Educational Leadership and Its implications for Professional Sustainability. To be submitted to [www.voicesofreform.com](http://www.voicesofreform.com).

**Wilkerson, R.D.**, James, A. & Fersner, K. The Impact of Mentoring on African American Educators in South Carolina Public Schools. To be submitted to the Teacher Education Journal of South Carolina.

## **REFEREED PRESENTATIONS**

National & International Conferences

**Wilkerson, R.D.** (February 2021) “The Road We Trod” – Situating African American Male Educational Leadership and Its Implication for Professional Sustainability. Eastern Educational Research Association.

**Wilkerson, R.D.** (November 2020) INVITED PRESENTATION – Ed. D. Fireside Chat – Let’s Make Good Trouble. The Carnegie Project on the Education Doctorate

**Wilkerson, R.D.** (June 2020) INVITED PRESENTATION – Ed. D. Fireside Chat – Equity and Justice. The Carnegie Project on the Education Doctorate

**Wilkerson, R.D.** (April 2020) INVITED PRESENTATION – **CANCELLED DUE TO COVID-19**. Diversifying the Leadership Pipeline: Taking Our Seat at the Table. To be presented to the American Educational Research Association, San Francisco, CA.

**Wilkerson, R.D.** (November 2019). Beyond the good ol’ boys: A critical conversation about race, gender, and diversity in rural educational leadership. Presented to the University Council for Educational Administration, New Orleans, LA.

**Wilkerson, R.D.** (April 2019). “Lifting as We Climb”: Improving Support Mechanisms for African American Principals in High-Priority Schools. Presented to the American Educational Research Association Annual Meeting, Toronto, CN.

- Wilkerson, R.D.** (April 2018). “Leaders Facing Race and Racism” - A Long, Righteous Struggle: African American Men as Principals in History and Today. Presented to the American Educational Research Association Annual Meeting, New York, NY.
- Wilkerson, R.D.** (November 2017). “Place and Advocacy” The Implications of Urban, Exurban, Suburban, and Rural Locations for School Leadership. Presented to the University Council for Educational Administration, Denver, CO.
- Wilkerson, R.D. & Wilson, Camille M.** (August 2016). “Blowing Against the Wind”: The Politics of Race and Retention in Supporting African American Principals. Presented to the World Educational Research Association.
- Wilkerson, R.D.,** (April 2016). Instructional Leadership. Discussant – American Educational Research Association Annual Meeting, Washington, DC.
- Brady, K.P., **Wilkerson, R.D.**, Tuitt, F., Dorsey D. T., Chambers, T.T.V. (April 2014). Affirmative Action Advancing Educational Equity in U.S. Schools: Scholars Make the Case for Disadvantaged Students. A panel discussion presented at the American Educational Research Association Annual Meeting, Philadelphia, PA.
- Wilson, C.M., **Wilkerson, R.D.**, (November 2012). Power, Sustainability, and the Racial Politics of Educational Leadership: Learning from Diverse, Visionary Change Agents. *“Building Principals Up”: Implications for Retaining Transformative Educational Leaders in Racially-Charged Contexts.* A paper presented at the University Council for Educational Administration National Convention, Denver, CO.

## **TEACHING**

### **CLEMSON UNIVERSITY**

EDL 7000	Public School Administration Fall 2017 (Graduate Level)
EDF 8710	Cultural Diversity in Education Fall 2017 (Graduate Level)
EDF 9710	Case Study and Ethnographic Research Methods Spring 2018 (Graduate Level)
EDL 9860/1	Internship in Educational Leadership Spring 2018 (Graduate Level)
ESIS 9100	Whole School Reform Summer 2018 (Graduate Level)
EDL 7200	School Personnel Administration Summer 2018 (Graduate Level)
EDF 8710	Cultural Diversity in Education Fall 2018 (Graduate Level)
EDL 7300	Techniques of Supervision Spring 2019 (Graduate Level)
EDF 9790	Qualitative Research in Education Spring 2019 (Graduate Level)
ESIS 9100	Whole School Reform

EDL 7200	Summer 2019 (Graduate Level) School / Personnel Administration Summer 2019 (Graduate Level)
EDL 9880	Directed Research Summer 2019 (Graduate Level)
EDF 8710	Cultural Diversity in Education Fall 2019 (Graduate Level)
EDL 9880	Directed Research Fall 2019 (Graduate Level)
EDL 7150	Cultural Diversity in Education Spring 2020 (Graduate Level)
EDL 7150	Cultural Diversity in Education Spring 2020 (Graduate Level)
EDL 9880	Directed Research Spring 2020 (Graduate Level)
EDIS 9100	Whole School Reform Multiple terms (Graduate Level)
EDL 7350	Program Evaluation (Graduate Level)
EDLL 8000	Introduction to School Leadership (Graduate Level)
EDLL 8150	Community Relations for School Leaders (Graduate Level)
EDLL 8250	Law/Ethics for School Leaders (Graduate Level)
EDLL 8350	Program Evaluation for School Leaders (Graduate Level)

THE UNIVERSITY OF NORTH CAROLINA AT GREENSBORO

ELC 694	Cultural and Political Dimensions of Schooling - Spring 2014 (Graduate Level)
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**ADVISING**

Heather Bundy – Chair – Doctoral Advising Committee (in progress)  
 Tygere Charles – Chair – Doctoral Advising Committee (in progress)  
 Ezra Cowan – Chair – Doctoral Advising Committee (in progress)  
 Wallace Cobbs – Chair – Doctoral Advising Committee (in progress)  
 Corey Collington – Chair – Doctoral Advising Committee (in progress)  
 Felicia Cartledge – Chair – Doctoral Advising Committee (in progress)  
 Mona Lise Dickson – Chair – Doctoral Advising Committee (in  
 progress)

Stephanie Flock – Chair – Doctoral Advising Committee (in progress)  
Jonetta Gregory – Chair – Doctoral Advising Committee (in progress)  
Staci Galli – Chair – Doctoral Advising Committee (in progress)  
Takara Hart – Chair – Doctoral Advising Committee (in progress)  
Britney Hailey – Chair – Doctoral Advising Committee (in progress)  
Jason Johns – Chair – Doctoral Advising Committee (in progress)  
Michelle Kimbrell – Chair – Doctoral Advising Committee (in progress)  
Toshawna Mahone – Chair – Doctoral Advising Committee (in progress)  
Tiffany Osborne – Chair – Doctoral Advising Committee (in progress)  
Virginia Perry – Chair – Doctoral Advising Committee (in progress)  
Anna T. Brink – Committee Member – Doctoral Advising Committee (Graduated)  
Donald Lawrimore – Committee Member – Doctoral Advising Committee (Graduated)

### **SERVICE**

Call Me MiSTER Leadership Development Seminar – June 29, 2021  
Division A, Section 3 Program Chair - American Educational Research Association 2021 – 2023  
Plenum Representative – University Council of Educational Administration. 2018 – present  
Program Coordinator – Clemson University – Ed. D. program – 2018 – 2019  
CREDE Team member – 5-year grant awarded to Clemson University 2018 – present  
School Improvement SIG – Program Chair – 2019-2020  
Clemson University EOLD Faculty (Department Chair) Search Committee Member – 2018-2019  
Clemson University EOLD Faculty (Assistant / Associate Professor) Search Committee Member – 2018-2019  
Clemson University EOLD Graduate Placement Coordinator / Clinical Assistant Professor Search Committee Member – 2018-2019  
Enrollment Management Committee – Ed. D. Program representing Clemson University – along with Coastal, Winthrop, and The Citadel – 2017  
Clemson University EOLD Department Chair Search Committee Member – 2017 & 2018

### **GRANT ACTIVITY**

RESUBMITTED "Growing and Developing African American School Leaders in Rural Contexts," Sponsored by Spencer Foundation, Other, Status of Funding: Currently Under Review, Total Amount:74,933, Allocated Amount:74933 (Date Submitted for Funding: June 30, 2021)

"Academic Recovery in a Rural District: Overcoming a Global Pandemic," Sponsored by Laurens County School District No. 55, State / Status of Funding: Currently Under Review, Total Amount:14,989, Allocated Amount:14989 (Date Submitted for Funding: February 3, 2021)

#### **Not Funded**

"Growing and Developing African American School Leaders in Rural Contexts," Sponsored by Spencer Foundation, Other, Status of Funding: Not Funded, Total Amount:74,933, Allocated Amount:74933 (Date Submitted for Funding: January 11, 2021) - (Status Updated: April 8, 2021).

### **MANUSCRIPT REVIEWER**

*International Journal of Leadership in Education* Reviewer (2017-present)

*Journal of Negro Education* Reviewer (2017 – Present)

*Journal of School Leadership* Reviewer (2017 – Present)

*Journal of Research on Leadership Education* Reviewer (2014 - present).

American Educational Research Association Reviewer – Division A, (2015 – present).

American Educational Research Association Reviewer–SIG - Districts in Research & Reform, (2018-present).

American Educational Research Association Reviewer–SIG–Leadership for Social Justice, (2018-present).

American Educational Research Association Reviewer–SIG–Mentorship and Mentoring Practice, (2018-present).

American Educational Research Association Reviewer–SIG–Research Focus on Black Education, (2018-present).

American Educational Research Association Reviewer – SIG – Rural Education, (2018-present).

American Educational Research Association Reviewer–SIG–School Effectiveness and School Improvement, (2018-present).

University Council for Educational Administration Reviewer (2015 – present).

### **LICENSURE**

North Carolina Teacher, Principal, Educational Specialist, and Superintendent License Certifications August 1994 – present.

### **PROFESSIONAL ASSOCIATIONS**

University Council for Educational Administration (2011- present)

American Educational Research Association (2011 - present)

Southern Regional Council on Educational Administration (2019 – present)

### **SERVICE / SOCIAL FRATERNITY**

Life Member (2005-present), Alpha Phi Alpha Fraternity, Incorporated. Initiated November 11, 1988.

**References available upon request**