


SHANNA EISNER HIRSCH

200a Old Main Hall
Clemson, SC 29634

Email: ShannaH@clemson.edu

 <https://orcid.org/0000-0003-3044-9338>

 osf.io/pjcb8

EDUCATIONAL BACKGROUND

2016 Ph.D. University of Virginia, Special Education
2009 M.Ed. Vanderbilt University, Special Education
2004 B.S. University of Vermont, Social Work, Special Education (minor)

LICENSURE AND CERTIFICATION

2016 - 2026 Board Certified Behavior Analyst – Doctoral Level (#1-10-7272)
2012 - 2021 Behavior Analyst License: Commonwealth of Virginia (#013300071)
2010 - 2016 Board Certified Behavior Analyst (#1-10-7272)
2009 - 2019 Apprentice Teacher License: Tennessee Sped Modified K-12 (#00538586)

PROFESSIONAL BACKGROUND

2021 -	Clemson University College of Education Clemson, SC	Associate Professor Special Education
2016 - 2021	Clemson University College of Education Clemson, SC	Assistant Professor Special Education
2012 - 2016	University of Virginia School of Education and Human Development Charlottesville, VA	Research Assistant Course Instructor
2011 - 2016	Hirsch Education Consulting and Services, LLC Washington, DC & Charlottesville, VA	Behavior Analyst
2010 - 2011	District of Columbia Public Schools Office of Special Education Washington, DC	Autism Team Secondary Level Program Coordinator
2009 - 2010	Metro-Nashville Public Schools Napier Enhanced Option School Nashville, TN	Resource & Inclusion Special Education Teacher

September 9, 2024

2007 - 2009	Vanderbilt University Peabody College of Education Nashville, TN	Special Education Project PBS Research Assistant
2004 - 2006	McLean Hospital Pathways Academy Belmont, MA	Non-Public School Special Education Teacher
2002 - 2004	The Howard Center for Human Services Burlington, VT	Community Inclusion Job Specialist

AWARDS AND RECOGNITIONS

PROFESSIONAL ORGANIZATION

2024	BOLD Ally, BOLD Leadership Network
2024	Distinguished Paper, South Carolina Educators for the Practical Use of Research, Affiliate of the American Educational Research Association (AERA)
2021	Interventionist Award, Council for Children with Behavior Disorders
2021	E.G. "Ted" Carr Initial Researcher Award, Association of Positive Behavior Supports
2018	Must-Read Article of the Year, Council for Learning Disabilities
2018	Distinguished Paper, South Carolina Educators for the Practical Use of Research, Affiliate of the American Educational Research Association (AERA)
2016	Doctoral Student Scholar, Division of Research, Council for Exceptional Children
2015	Student Research Poster Award, Association of Positive Behavior Supports
2015	Outstanding Volunteer Award, Association of Positive Behavior Supports
2015	Doctoral Stipend, Midwest Symposium for Leadership in Behavior Disorders
2014	Professional Development Award, Council for Children with Behavior Disorders

CLEMSON UNIVERSITY

2023	Cumulative Grant Achievement, Honorary Distinction over \$5 Million in Grant Awards
2023	Milestone Principal Investigator, Honorary Distinction over \$500K in Grant Awards
2022	Milestone Award, Total Citation Achievement
2020	Junior Researcher of the Year, College of Education
2020	Junior Researcher of the Year, Nominee, Clemson University
2018	Meet a Tiger, Clemson University
2017	Researcher of the Month, Clemson University

UNIVERSITY OF VIRGINIA

2016	Edgar F. Shannon Award, The "Z" Society http://tinyurl.com/mdy8mr2
2015	Outstanding Graduate Teaching Assistant Award, Curriculum, Instruction, and Special Education

- 2015 Barbara Labrecque Corbin Scholarship
 2014 Eli M. Bower Fellowship
 2014 Nancy Hall Butts Award for Special Education
 2013 Raven Society (inductee)

FELLOWSHIPS

- 2021 Faculty Fellow, Clemson University, Pearce Center for Professional Communication
One of five faculty members selected from the university to develop an online community of practice to support doctoral students in the area of academic writing.
- 2019 Grant Fellow, Clemson University, College of Education
Awarded a fellowship to focus on grant proposal development and scholarship.
- 2017 Faculty-in-Resident, Clemson University, Education and Human Development
Awarded a semester-long residency to develop a school-university partnership.

SCHOLARSHIP

ARTICLES IN REFEREED JOURNALS (69 – [GOOGLE SCHOLAR PAGE](#))

Note. Italics indicate co-author was a student at the time of preparation and underlined indicate a community collaborator.

- Kelley, M., Qualls, L. W., Scott, S. N., & Hirsch, S. E. (2024). Mixed-reality simulation to prepare preservice teachers to use culturally responsive teaching strategies: A pilot study. The Journal of Special Education Technology.
<https://doi.org/10.1177/01626434241262238>*
- Qualls, L. W., Carlson, A., Scott, S., Cunningham, J., & Hirsch, S. E. (2024). Mixed-reality simulation and pre-service teacher education: A systematic review. Teacher Education and Special Education, 47(2), 124-141. <https://doi.org/10.1177/08884064231226255>*
- Stevenson, N., McDaniel, S. M., & Hirsch, S. E. (2024). Assessing classroom management practices: Setting the stage for effective and equitable interventions. Assessment for Effective Intervention, 49(2), 55-59. <https://doi.org/10.1177/15345084231214418>*
- Morris, K., Hirsch, S. E., Strickland-Cohen, K., & Bruhn, A. L. (2023). Remote classroom management: A survey study of teachers' online practices. Preventing School Failure.
<https://doi.org/10.1080/1045988X.2023.2280982>*
- Hirsch, S., & Qualls, L. W. (2023). Unpacking the ECHO model: A tool to strategically connect and support special educators. Journal of Education Human Resources.
<https://doi.org/10.3138/jehr-2022-0034>*
- Youngs, P., Hirsch, S. E., Nagro, S., & Kennedy, M. (2023). Approaches to teaching classroom management at 33 universities: More commonality than difference? Teacher Education and Special Education. 46(4), 284-299. <https://doi.org/10.1177/08884064231170577>*

- Randall, K. N., Hirsch, S. E., & Allen, A. A. (2023). Examining the effectiveness of multimedia video on pedestrian safety with students with intellectual disabilities. *The Journal of Special Education Apprenticeship*, 12(2), 79-96.
<https://scholarworks.lib.csusb.edu/josea/vol12/iss2/8/>
- Hirsch, S. E., Griffith, C., Kelley, M. H., Carlson, A., & McKown, G. (2023). Increasing preservice teachers' knowledge and skills using a mixed-reality simulator: The tale of two studies. *Teacher Education and Special Education*, 46(3), 204-222.
<https://doi.org/10.1177/08884064231154028>
- Hirsch, S. E., Lewis, T. J., Griffith, C. A., Carlson, A., Brown, C., & Katsiyannis, A. (2023). An analysis of selected aspects of functional behavioral assessments and behavior intervention plans. *Journal of Special Education*, 57(3), 131-141.
<https://doi.org/10.1177/00224669221146168>
- Hirsch, S. E., Mathews, H., Griffith, C., Carlson, A., & Walker, A. (2023). Using Project ECHO during the pandemic to connect special educators who work with students with Emotional Behavioral Disorders. *Journal of Emotional and Behavioral Disorders*, 31(2), 132-143.
DOI: 10.1177/10634266231154196
- Randall, K. N., Ryan, J. B., Hirsch, S. E., & Allen, A. A. (2023). Effects of self-monitoring on the self-determination of individuals with intellectual and developmental disabilities in a post-secondary education setting. *Focus on Autism and Other Developmental Disabilities*. 38(2), 124-136. <https://doi.org/10.1177/10883576221121637>
- Herro, D., Madison, M., Arastoopour Irgens, G., Hirsch, S., Abimbade, O., & Adisa, O. (2022). Exploring elementary teachers' perceptions of data science and curriculum co-design through professional development. *Journal of Technology and Teacher Education*, 30(4), 493-525. <https://www.learntechlib.org/primary/p/220700/>.
- Arastoopour Irgens, G., Hirsch, S., Herro, D., & Madison, M., (2022). Analyzing a teacher and researcher co-design partnership through the lens of communities of practice. *Teaching and Teacher Education*. 121. <https://doi.org/10.1016/j.tate.2022.103952>
- Hirsch, S. E., Griffith, C., Chow, J. C., Walker, A. C., & Walters, S. (2022). Professional learning and development for special educators serving students with emotional and behavioral disorders in self-contained settings. *Behavioral Disorders*, 48 (1), 62-76.
<https://doi.org/10.1177/01987429221110838>
- Hirsch, S. E., Stevenson, N. A., Ellis, K., & Nese, R. N. T. (2022). Together we go far: An overview of professional collaborations in higher education. *Journal of Special Education Apprenticeship*, 11(2).
[http://www.josea.info/web/public/doc/archives/2022/Vol%2011,%20No%202%20\(Jun%202022\)/vol11no2-5-FT.pdf](http://www.josea.info/web/public/doc/archives/2022/Vol%2011,%20No%202%20(Jun%202022)/vol11no2-5-FT.pdf)
- Carlson, A., Hirsch, S. E., Walters, S., Pilot, E., & Herro, D. (2022). Positive behavior interventions and supports videos: A descriptive analysis (2016-2020). *Journal of Special Education Technology*. <https://doi.org/10.1177/01626434221100725>
- Qualls, L., Carlisle, L., & Day, J., & Hirsch, S. E. (2022). Selecting and integrating high-quality videos into preservice education. *Journal of Special Education Preparation*, (2)1, 38-47.
DOI: 10.33043/JOSEP.2.1.38-47

- Bruhn, A. L., Choi, Y. J., McDaniel, S., Mathews, H. M., & Hirsch, S. E. (2022). Meeting the needs of students with emotional and behavioral disorders during the COVID-19 school closures. *Behavioral Disorders, 47*(4), 270-281. <https://doi.org/10.1177/01987429211067472>
- Hirsch, S. E., Bruhn, A. L., McDaniel, S. M., & Mathews, H. (2022). A survey of educators serving students with emotional and behavioral disorders during the COVID-19 pandemic. *Behavioral Disorders, 47*(2) 95–107. <https://doi.org/10.1177/01987429211016780>
- McKown, G., Hirsch, S. E., Carlson, A., Allen, A., & Walters, S. (2022). Preservice special education teachers' perceptions of mixed-reality simulation experiences. *Journal of Digital Learning in Teacher Education, 38*(1), 4-19 <https://doi.org/10.1080/21532974.2021.1995796>
- Hirsch, S. E., Randall, K., Bradshaw, C. P., & Lloyd, J. W. (2021). Professional learning and development in classroom management for novice teachers: A systematic review. *Education and Treatment of Children, 44*, 291-307. <https://doi.org/10.1007/s43494-021-00042-6>
- Griffith, C. A., Hirsch, S. E., & Burns, T. (2021). Implementing functional assessment-based interventions in secondary settings: Strategies for overcoming barriers. *TEACHING Exceptional Children, 55*(1),6-16. <https://doi.org/10.1177/00400599211029675>
- Hirsch, S. E., & McDaniel, S. (2021). Remote instruction and interventions: Considerations for students with disabilities. *Intervention in School and Clinic, 57*(2), 75-77. <https://doi.org/10.1177/10534512211001828>
- Hirsch, S. E., McDaniel, S., La Salle, T., & Walker, A. C. (2021). Instructional management for students with emotional and behavioral disorders in remote learning environments. *Intervention in School and Clinic, 57*(2), 78-86. <https://doi.org/10.1177/10534512211001825>
- Walters, S., Bernis, S., Delvin-Brown, A., & Hirsch, S. E. (2021). School-based speech-language interventions using telepractice. *Intervention in School and Clinic, 57*(2). 103-110. <https://doi.org/10.1177/10534512211001835>
- Hall, A. H., Gao, Q., & Hirsch, S. E. (2021). Encouraging shifts in preservice teachers' beliefs about writing and plans for future instruction. *Early Childhood Education Journal, 49*, 61-70. doi.org/10.1007/s10643-020-01048-2
- Walters, S., Hirsch, S. E., Carlson, A., McKown, G., & Allen, A. (2021). Mixed-reality simulation with preservice teacher candidates: A conceptual replication. *Teacher Education and Special Education, 44*, 340-355. <https://doi.org/10.1177/08884064211001453>
- Hirsch, S. E., Chow, J., Randall, T., Nemer, S. L., & McKown, G. (2020). Effect of embedded responses in multimedia-based instruction with preservice teachers: A conceptual replication. *Behavioral Disorders, 46*, 18-28. <https://doi.org/10.1177/0198742920911178>
- Hirsch, S. E., & Philips, G. (2020). Establishing a district-university partnership to support students with disabilities. *Palmetto Administrator, 20*-23.

- **Hirsch, S. E., Bruhn, A. L., Randall, T., Dunn, M., Shelnut, J., & Lloyd, J. W. (2020). Developing and implementing FBA-BIPs in elementary classrooms: A conceptual replication. *Journal of Special Education Apprenticeship*, 9 (2). <https://scholarworks.lib.csusb.edu/josea/vol9/iss2/2>
- Hirsch, S. E., Randall, K., Common, E., & Lane, K. L. (2020). Results of practice-based professional development for supporting special educators in learning how to design functional assessment-based interventions. *Teacher Education and Special Education*, 43(4), 281-295. doi.org/10.1177/0888406419876926
- Hirsch, S. E., MacSuga-Gage, A. S., Ennis, R. P., Mathews, H., Rice, K., & Marcus, K. (2020). Using videos to promote positive behavioral interventions and supports: A qualitative study. *Journal of Special Education Technology*, 35, 76-86. doi:/10.1177/0162643419836408
- MacSuga-Gage, A. S., Gage, N. A., Katsiyannis, A., Hirsch, S. E., & Kinser, H. (2020). Disproportionate corporal punishment for students receiving special education services and Black and Hispanic Students. *Journal of Disability Policy Studies*. 32, 212-223. <https://doi.org/10.1177/1044207320949960>
- Nagro, S., Hirsch, S. E., & Kennedy, M. J. (2020). A self-led approach to improving classroom management practices using video analysis. *TEACHING Exceptional Children*, 53, 24-32. <https://doi.org/10.1177/0040059920914329>
- Larson, K., Hirsch, S. E., McGraw, J., & Bradshaw, C. P. (2020). Preparing preservice teachers to manage behavior problems in the classroom: The feasibility and acceptability of using a mixed-reality simulator. *Journal of Special Education Technology*, 35, 63-75. doi.org /10.1177/0162643419836415
- Hirsch, S. E., Lloyd, J. W., & Kennedy, M. J. (2019). Professional development in practice: Improving novice teachers' use of universal classroom management practices. *Elementary School Journal*, 120, 61-87. doi.org/10.1086/704492
- Hirsch, S. E., Alves, K., & Dunn, M. (2019). Classroom management using technology to support students with EBD in the general education setting. *Intervention in School and Clinic*, 55 (2), 94-102. doi.org/10.1177/1053451219837638
- Hirsch, S. E., Brown, C., Haley, E., Beach, J., MacSuga-Gage, A. S., Spence, S. E., & Kennedy, M. J. (2019). Ten tips to consider when creating and screening PBIS films. *Beyond Behavior*, 28, 79-89. doi.org/10.1177/1074295619845830
- Herro, D., Hirsch, S. E., & Quigley, C. (2019). Faculty-in-Residence program: Enacting practice-based professional development in a STEAM-focused middle school. *Professional Development in Education*, 48(4), 559-575. doi.org/10.1080/19415257.2019.1702579
- Walker, V., Hirsch, S. E., & Kennedy, M. J. (2019). Exploring videos to support SW- PBIS initiatives: A survey of teachers and film creators. *Preventing School Failure: Alternative Education for Children and Youth*, 63, 184-193 doi:10.1080/1045988X.2018.1545215

- Peeples, K., Hirsch, S. E., Gardner, S. J., Kelley, R. G., Sherrow, B. L., McKenzie, J. M., Randall, K., Romig, J. E., & Kennedy, M. J. (2019). Using multimedia instruction and performance feedback to improve pre-service teachers' vocabulary instruction. *Teacher Education and Special Education, 42*, 227-245. doi:10.1177/0888406418801913
- Hirsch, S. E., Ely, E., Lloyd, J. W., & Isley, D. (2018). Targeted professional development: A systematic and multi-step approach to identifying educator need. *School-University Partnerships, 11*(2), 84-91.
- Hirsch, S. E., Ennis, R. P., & Driver, M. K. (2018). Three student engagement strategies to help elementary teachers work smarter, not harder in mathematics. *Beyond Behavior, 27*, 5-14. doi:10.1177/1074295617753113
- MacSuga-Gage, A. S., Ennis, R. P., Hirsch, S. E., & Evanovich, L. L. (2018). Understanding and trumping behavioral concerns in the classroom. *Preventing School Failure, 62*, 239-249. doi:10.1080/1045988X.2018.1456398
- *Mathews, H., Hirsch, S. E., & Therrien, W. J. (2018). Becoming critical consumers of research: Understanding replication. *Intervention in School and Clinic, 53*, 267-275. doi/full/10.1177/1053451217736863 (Lead Feature Article)
- Oakes, W. P., Lane, K. L., & Hirsch, S. E. (2018). Functional assessment-based interventions: Focusing on the environment and considering function. *Preventing School Failure: Alternative Education for Children and Youth, 62*, 25-36. doi:10.1080/1045988X.2017.1326799
- Ennis, R. P., Hirsch, S. E., MacSuga-Gage, A. S., & Kennedy, M. J. (2018). Positive behavior support in pictures: Using film to support school-wide PBS implementation. *Preventing School Failure: Alternative Education for Children and Youth, 62*, 1-12. doi:10.1080/1045988X.2017.1287048
- Bruhn, A. L., & Hirsch, S. E. (2017). From good intentions to great implementation. *Report on Emotional & Behavioral Disorders in Youth, 17*(3), 64-70. <https://pubmed.ncbi.nlm.nih.gov/30078999/>
- Healy, S., Hirsch, S. E., & Lloyd, J. W. (2017). Implementing a group contingency program in physical education. *Journal of Physical Education, Recreation & Dance, 88*(9), 50-56. doi:10.1080/07303084.2017.1367739
- Hirsch, S. E., Bruhn, A. L., Lloyd, J. W., & Katsiyannis, A. (2017). FBAs and BIPs: A practitioner's guide for avoiding and addressing four common challenges related to fidelity. *TEACHING Exceptional Children, 49*, 369-379. doi:10.1177/0040059917711696
- Losinski, M., Cook, K., Hirsch, S. E., & Sanders, S. (2017). The effects of deep pressure therapies and antecedent exercise on stereotypical behaviors of students with autism spectrum disorders. *Behavioral Disorders, 42*, 196-208. doi:10.1177/0198742917715873
- Kennedy, M. J., Hirsch, S. E., Rogers, W. J., Bruce, A., & Lloyd, J. W. (2017). Supporting high school teachers' implementation of evidence-based classroom management practices. *Teaching and Teacher Education, 63*, 47-57. doi: 10.1016/j.tate.2016.12.009

- Bruhn, A. L., Hirsch, S. E., & Vogelgesang, K. (2017). Motivating instruction? There's an app for that! *Intervention in School and Clinic, 52*, 163-169. doi: 10.1177/1053451216644825
- Hirsch, S. E., MacSuga-Gage, A., Park, K., & Dillon, S. E. (2016). A road map to systematically setting up a group contingency. *Beyond Behavior, 25*(2), 21-29. doi:10.1177/107429561602500204
- Hirsch, S. E., Healy, S., Judge, J. P., & Lloyd, J. W. (2016). Effects of an interdependent group contingency on engagement in physical education. *Journal of Applied Behavior Analysis, 49*, 975-979. doi:10.1002/jaba.328
- Therrien, W. J., Mathews, H. M., Hirsch, S. E., & Solis, M. (2016). Progeny review: An alternative approach for examining the replication of intervention studies in special education. *Remedial and Special Education, 37*, 235-243. doi:10.1177/0741932516646081
- Kennedy, M. J., Hirsch, S. E., Dillon, S. E., Rabideaux, L., Alves, K. D., & Driver, M. K. (2016). Using multimedia technology to increase university students' knowledge and reduce perceived cognitive load. *Teaching of Psychology, 43*, 153-158. doi:10.1177/0098628316636295
- Hirsch, S. E., Kennedy, M. J., Haines, S. J., Thomas, C. N., & Alves, K. D. (2015). Improving preservice teachers' knowledge and application of functional behavioral assessments using multimedia. *Behavioral Disorders, 41*, 38-50. doi:10.17988/0198-7429-41.1.38
- Kennedy, M. J., Wagner, D., Stegall, J., Lembke, E., Miciak, J., Alves, K. D., Brown, T., Driver, M. K., & Hirsch, S. E. (2015). Using content acquisition podcasts to improve teacher candidate knowledge and application of curriculum-based measurement. *Exceptional Children, 82*, 303-320. <https://doi.org/10.1177/0014402915615885>
- Bruhn, A. L., Hirsch, S. E., & Lloyd, J. W. (2015). Treatment integrity in school-wide programs: A review of the literature (1993-2012). *The Journal of Primary Prevention, 36*, 335-349. doi:10.1007/s10935-015-0400-9
- Bruhn, A. L., Hirsch, S. E., Gorsh, J., & Hannan, C. (2014). Simple strategies for reflecting on and responding to common criticisms of PBIS. *Journal of Special Education Leadership, 27*, 13-25.
- Lane, K. L., Oakes, W. P., Ennis, R. P., & Hirsch, S. E. (2014). Identifying students for secondary and tertiary prevention efforts: How do we determine which students have Tier 2 and Tier 3 needs? *Preventing School Failure: Alternative Education for Children and Youth, 58*, 171-182. doi:10.1080/1045988X.2014.895573
- Ely, E., Pullen, P., Kennedy, M. J., Hirsch, S. E., & Williams, M. C. (2014). Use of instructional technology to improve teacher candidate knowledge of vocabulary instruction. *Computers & Education, 75*, 44-52. doi:10.1016/j.compedu.2014.01.013
- Bruhn, A. L., Lane, K. L., & Hirsch, S. E. (2014). A review of Tier 2 interventions conducted within multi-tiered models of behavioral prevention. *Journal of Emotional and Behavioral Disorders, 22*, 171-189. doi:10.1177/1063426613476092

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- Hirsch, S. E., Ennis, R. P., & McDaniel, S. C. (2013). Student self-graphing as a strategy to increase teacher effectiveness and student motivation. *Beyond Behavior, 22*(3), 31-39.
- Lane, K. L., Kalberg, J. R., Menzies, H. M., Bruhn, A. L., Eisner, S. L., & Crnobori, M. (2011). Using systematic screening data to assess risk and identify students for targeted supports: Illustrations across the K-12 continuum. *Remedial and Special Education, 32*, 39-54.
- Lane, K. L., Bruhn, A. L., Eisner, S. L., & Kalberg, J. R. (2010). Score reliability and validity of the Student Risk Screening Scale: A psychometrically-sound, feasible tool for use in urban middle schools. *Journal of Emotional and Behavioral Disorders, 18*, 211-224.
- Lane, K. L., Eisner, S. L., Kretzer, J. M., Bruhn, A. L., Crnobori, M. E., Funke, L. M., Lerner, T., & Casey, A. M. (2009). Outcomes of functional assessment-based interventions for students with and at risk for emotional and behavioral disorders in a job-share setting. *Education and Treatment of Children, 32*, 573-604. DOI:10.1353/etc.0.0073
- * *Awarded the 2018 Must-Read Article of the Year by the Council for Learning Disabilities*
- ** *Awarded the 2018 Distinguished Paper by the South Carolina Educators for the Practical Use of Research, Affiliate of the American Educational Research Association (AERA)*

BOOKS (1)

- Lemons, C. J., Weiss, P., & Hirsch, S. E. (Under Contract). *Enduring Issues in Special Education: Personal Perspectives, Second Edition*. Routledge.

INVITED BOOK CHAPTERS (9)

- Hirsch, S. E., Kelley, M., & Qualls, L. W. (In Press: 04/17/2024). Preparing the next generation of educators to implement classroom positive behavior interventions and supports. In T. J. Lewis, K. McIntosh, H. George, and B. Simonsen (Eds.), *Handbook of positive behavior supports*, 2nd edition. Springer.
- Hirsch, S. E., Lewis, T. J., & Bruhn, A. L. (2024). Embedded HLP 10: Conduct functional behavioral assessment to develop individual student behavior support plans. In T. C. Aceves & M. J. Kennedy (Eds.), *High-leverage practices for students with disabilities*, 2nd edition (pp. 153-157). Arlington, VA: Council for Exceptional Children and CEEDAR Center.

- Mathews, H. M., Hirsch, S. E., Hernandez, M., & Kauffman, J. M. (2022). A sketch of the problem. In J. M. Kauffman & J. Badar (Eds.), *Navigating students' mental health in the wake of COVID-19: Using public health crises to inform research and practice*. Routledge.
- Hirsch, S. E., Larson, K., Beahm, L., & Bradshaw, C. P. (2022). Adapting classroom management for delivery across contexts: A focus on urban, rural, and online settings. In E. Sabornie and D. Espelage (Eds.), *Handbook of classroom management: Research, practice, and issues*, 3rd edition (pp 128-151). Routledge.
<https://www.taylorfrancis.com/chapters/edit/10.4324/9781003275312-10/adapting-classroom-management-delivery-across-contexts-shanna-hirsch-kristine-larson-lydia-beahm-catherine-bradshaw?context=ubx&refId=293d742b-153f-42f6-9c42-d429a8e8ebc5>
- Hirsch, S. E., Driver, M. K., Hinzman-Ferris, M., & Bruhn, A. L. (2022). Delivering intensive, individualized interventions to children and youth with learning and behavioral disorders. In M. Tankersley, B. G. Cook, and T. J. Landrum. (Eds.), *Delivering intensive, individualized interventions to children and youth with learning and behavioral disorders: Advances in learning and behavioral disorders, Volume 32* (pp.7-28). Emerald Group Publishing Limited. <https://doi.org/10.1108/S0735-004X20220000032002>
- Nese, R., McDaniel, S., Hirsch, S. E., Green, A., Sprague, J., McIntosh, K., & McClung, B. (2019). Major systems for facilitating safety and pro-social behavior: Positive school wide behavior. In D. Osher, M. Mayer, T. Osher, R. Jagers, and K. Kendziora (Eds.), *Keeping students safe and helping them thrive: A collaborative handbook on school safety, mental health, and wellness*. Praeger/ABC-CLIO.
- Lloyd, J. W., Tankersley, M., Bateman, B., & Hirsch, S. E. (2015). How is special education practiced? In B. Bateman, J. W. Lloyd, and M. Tankersley (Eds.), *Enduring issues in special education: Personal perspectives* (pp. 253-264). Routledge.
- Hirsch, S. E., Lloyd, J. W., & Kennedy, M. J. (2014). Improving behavior through instructional practices for students with high-incidence disabilities: EBD, ADHD, and LD. In P. Garner, J. M. Kauffman, & J. Elliott (Eds.), *Sage handbook of emotional & behavioral difficulties* (pp. 205-220). Sage.
- Kauffman, J. M., Hirsch, S. E., Badar, J., Wiley, A. L., & Barber, B. R. (2014). Special education today in the United States of America. In A. F. Rotatori, J. P. Bakken, S. Burkhardt, F. E. Obiakor, & U. Sharma (Eds.), *Advances in special education: Practices across the globe* (Vol. 28, pp. 3-31). Emerald.

NEWSLETTER ARTICLES (6)

- McDaniel, S. & Hirsch, S. E. (2024, February). The 2023 Association for Positive Behavior Support (APBS) Practice Guidelines. *APBS Newsletter*, 21(3/4), 2-3.
- McDaniel, S. & Hirsch, S. E. (2023, Autumn). The 2023 Association for Positive Behavior Support Practice Guidelines. *International Journal of Positive Behavioural Support*, 13(2), 52-53.
- Khalif, M., Hirsch, S. E., Simecek, J., & Lawson, T. (2022). APBS launches podcast: We put the “A” in positive behavior support. *APBS Newsletter*, 20(1), 2-4.

Pilot, E., Hirsch, S. E., & MacSuga-Gage (2019). PBIS Film Festival celebrates a decade of films. *APBS Newsletter*, 17(3), 3.

Hirsch, S. E., & Dunn, M. (2019, February). Movie magic! Using videos to teach PBIS expectations and routines. *South Carolina Association for Positive Behavior Supports Newsletter*.

Hirsch, S., Ennis, R., & MacSuga-Gage, A. (2016). PBIS Film Festival at APBS. *APBS Newsletter*, 14(2), 4.

OTHER SCHOLARLY PRODUCTS (6)

Strickland-Cohen, K., Iovannone, R., Conley, K., St. Joseph, S., Hirsch, S., & Putnam, R. (2024). *Tier 3 data collections systems brief: Data for team-based decision making*. Eugene, OR: Center on PBIS, University of Oregon. www.pbis.org.

McDaniel, S. M., Hirsch, S. E., Bruhn, A. L. & Mathews, H. (2020). *EBD-Pandemic Survey (EBD-PS)*. Unpublished survey.

Morris, K., Hirsch, S. E., Strickland-Cohen, K., & Bruhn, A. L. (2020). *Survey of Classroom Management during Remote Learning*. Unpublished survey.

Kennedy, M. J., Hirsch, S. E., Peeples, K. N., Romig, J. E., Mathews, H. M., & Rodgers, W. J. (2018). High leverage practice #7: Establish a consistent, organized, and respectful learning environment. <https://highleveragepractices.org/videos/>

Isley, D. R., & Hirsch, S. E. (2016, November). Early intervention checkpoints: Evidence-based classroom management practices can help prevent behavioral problems. *Principal Leadership*, 39-42.

Hirsch, S. E. (2013). From my perspective: Teaching special education. In S. R. Powell & M. K. Driver, *Working with exceptional students: An introduction to special education* (pp. 38-39). San Diego, CA: Bridgepoint Education.

PREREGISTERED STUDIES (3)

Hirsch, S., Griffith, C., Carpenter, M., Elfner, K., & Rufe, S. (2024, January 23). Function-based Thinking in K-12 Classrooms: Feasibility and Effectiveness. Retrieved from osf.io/f3vhe

Speight, R., Hirsch, S. E., & Kennedy, M. J. (2024, January 20). Enhancing active engagement and acknowledgment of students. Retrieved from <https://osf.io/h3m5f>

Qualls, L. W., Kelley, M., Hirsch, S., & Ura, S. (2023, December 25). Mixed Reality Simulation: Practicing Collaborative Skills in Education. Retrieved from osf.io/2eyr4

REFEREED CONFERENCE PROCEEDINGS (3)

Kelley, M., Qualls, L., & Hirsch, S. E. (2024). Practicing classroom management without the classroom: Testing mixed-reality simulation. *Proceedings of the 2024 Kent State International Summit on Learning and Behavioral Health*, Florence, Italy. <https://www.kent.edu/provost/international-summit-learning-and-behavioral-health>

Kennedy, M., Hirsch, S. E., & Nagro, S. (2024). Faculty members' perceptions of teaching classroom management. *Proceedings of the 2024 Kent State International Summit on Learning and Behavioral Health*, Florence, Italy.

<https://www.kent.edu/provost/international-summit-learning-and-behavioral-health>

Hirsch, S. E., Brown, C., Griffith, C., *Edwards-Bowyer, M.*, Lewis, T., & *Duble Moore, T.* (2024). Exploring the length of time between functional behavioral assessments and behavior intervention plans. *Proceedings of the 2024 Kent State International Summit on Learning and Behavioral Health*, Florence, Italy.

<https://www.kent.edu/provost/international-summit-learning-and-behavioral-health>

NATIONAL CONFERENCE PRESENTATIONS (106)

Note. Student co-presenters are listed in *italics*, community collaborators are underlined.

Griffith, C., Hirsch, S. E., & McKown, G. (2024, March 9). *Train and practice: Developing functional assessment-based interventions*. Research paper presentation at the International Conference on Positive Behavior Support, the Association for Positive Behavior Support, Chicago, IL. <https://apbs.org/wp-content/uploads/2024/03/Final-Agenda-Program.pdf>

Hirsch, S. E., Elfner, K., *Rufe, S.*, & *Depa, A.* (2024, March 9). *Function-based thinking: A student-centered problem-solving process*. Conceptual paper presentation at the International Conference on Positive Behavior Support, the Association for Positive Behavior Support, Chicago, IL. <https://apbs.org/wp-content/uploads/2024/03/Final-Agenda-Program.pdf>

Qualls, L. W., Hirsch, S. E., Griffith, C. & Walters, S. (2024, March 8). *Let's practice classroom management: Mixed reality simulation with preservice teachers*. Research paper presentation at the International Conference on Positive Behavior Support, the Association for Positive Behavior Support, Chicago, IL. <https://apbs.org/wp-content/uploads/2024/03/Final-Agenda-Program.pdf>

Hirsch, S. E., Elfner, K., *Rufe, S.*, Griffith, C., & Carpenter, M. (2024, March 8). *The ECHO Model®: Connecting educators and building virtual communities of practice*. Research paper presentation at the International Conference on Positive Behavior Support, the Association for Positive Behavior Support, Chicago, IL. <https://apbs.org/wp-content/uploads/2024/03/Final-Agenda-Program.pdf>

Qualls, L. W., & Hirsch, S. E. (2024, March 8). *Co-teaching: A dynamic system to support students with disabilities*. Poster presentation at the International Conference on Positive Behavior Support, the Association for Positive Behavior Support, Chicago, IL (**APBS Student Poster Award Recipient**). <https://apbs.org/wp-content/uploads/2024/03/Final-Agenda-Program.pdf>

Kelley, M., Hirsch, S. E., *Chavez, A.*, & *Morton, A.* (2024, March 8). *Collaborating with CLD students and families: Mixed reality simulation study*. Poster presentation at the International Conference on Positive Behavior Support, the Association for Positive Behavior Support, Chicago, IL. <https://apbs.org/wp-content/uploads/2024/03/Final-Agenda-Program.pdf>

- Hirsch, S. E., Herro, D., Kelley, M., Madison, M., & Taylor, J. (2024, April 11-14). *Elementary teachers' understanding and implementation of UDL practices in data science instruction*. Paper presentation at American Educational Research Association, Philadelphia, PA (invited speaker session).
- Rufe, S. Hirsch, S. E., & Kelley, M. (2023, October 28). *Extension for Community Healthcare Outcomes in Education: Supporting administrators with problem-solving classroom-related behavior*. Poster presentation at the PBIS Forum, Chicago, IL.
<https://www.pbisforum.org/poster-session/featured-posters>
- McDaniel, S., Hirsch, S. E., Moore, M., & Gallego, A. (2023, March 30). *Come learn about the Association for Positive Behavior Support 2023 Practice Guidelines*. Presentation at the International Conference on Positive Behavior Support, the Association for Positive Behavior Support, Jacksonville, FL (Invited Presentation).
https://www.apbs.org/conference/files/2023/APBS_2023_FullAgenda-033123.pdf
- Hirsch, S. E., Griffith, C., Mathews, H., & Walker, A. (2023, March 30). *Building a virtual community of practice for special educators through Project ECHO*. Paper presentation at the International Conference on Positive Behavior Support, the Association for Positive Behavior Support, Jacksonville, FL.
https://www.apbs.org/conference/files/2023/APBS_2023_FullAgenda-033123.pdf
- Hirsch, S. E., Kelley, M., Qualls, L., Nagro, S., & Kennedy, M. (2023, March 29). *Advancements in teaching and technology within the realm of classroom management instruction*. Paper presentation at the International Conference on Positive Behavior Support, the Association for Positive Behavior Support, Jacksonville, FL.
https://www.apbs.org/conference/files/2023/APBS_2023_FullAgenda-033123.pdf
- Walters, S., Griffith, C., McKown, G., Carlson, A., Qualls, L., & Hirsch, S. E. (2023, March 29). *Using mixed-reality simulation to improve PST's use of positive behavior practices*. Paper presentation at the International Conference on Positive Behavior Support, the Association for Positive Behavior Support, Jacksonville, FL.
https://www.apbs.org/conference/files/2023/APBS_2023_FullAgenda-033123.pdf
- Kelley, M., Durham, O., Chavez, A., Morton, A., Griggs, K., Scott, S., Qualls, L., & Hirsch, S. (2023, March 29). *Get into it: Immersive experiences to prepare culturally relevant teachers*. Poster presentation at the International Conference on Positive Behavior Support, the Association for Positive Behavior Support, Jacksonville, FL (**APBS Student Poster Award Recipient**).
https://www.apbs.org/conference/files/2023/APBS_2023_FullAgenda-033123.pdf
- Walters, S., Hirsch, S. E., & Carlson, A. (2022, November 11). *Maximizing the effectiveness of mixed-reality simulation in preservice teacher training*. Panel presentation at the CEC Teacher Education Division, Conference, Richmond, VA.
- Hirsch, S. E., Kennedy, M. & Nagro, S. (2022, November 11). *Teaching and technology tools to facilitate classroom management instruction*. Panel presentation at the CEC Teacher Education Division, Conference, Richmond, VA.

- Qualls, L. & Hirsch, S. E. (2022, November 10). *Project ECHO for doctoral scholars: Creating virtual communities of practice*. Poster presented at the CEC Teacher Education Division, Conference, Kaleidoscope Session for Graduate Students, Richmond, VA (**Quantitative Student Poster Award Recipient**).
- Hirsch, S. E., Kelley, M., & Morris, A. (2022, November 10). *Co-designing research-practitioner partnerships: Building a community of practice*. Paper presentation at the CEC Teacher Education Division, Conference, Richmond, VA.
- Hirsch, S. E., & Lewis, T. J. (2022, September 2). *A review of over 300 FBA-BIP documents: Implications and recommendations for practice*. Paper presentation at the Association for Behavior Analysis International Conference, Dublin, Ireland.
- Sabornie, E. J., Marshall, P. L., Hirsch, S. E., Bradshaw, C. P., Osher, D., & Simonsen, B. (2022, April 25). *Recent research on classroom management: The latest edition of the Handbook of Classroom Management*. [Panel session]. Paper presentation at American Educational Research Association, Virtual Conference.
- Carlson, A., Hirsch, S. E., Griffith, C. & Samudre, M. (2022, April 15). *Professional development on FBA-BIP: A systematic review*. Poster Presentation at the International Conference on Positive Behavior Support, the Association for Positive Behavior Support, San Diego, CA (**APBS Student Poster Award Recipient**).
- Carlson, A., Hirsch, S. E., & Lewis, T. J. (2022, April 13). *A comprehensive review of 300 FBA-BIPs: Implications for Systemic Improvement*. Featured Presentation at the International Conference on Positive Behavior Support, the Association for Positive Behavior Support, San Diego, CA (Invited Presentation).
- Mathews, H., Hirsch, S. E., Hernandez, M., McDaniel, S., & Klearley, A. (2022, March 25). *Leveraging policy and practice to meet the needs of students with EBD in the context of Covid-19*. Virtual panel on Teacher Education Research and Methods: Two Years after Covid School Shutdowns sponsored by the Teacher Education Division of CEC. (invited presentation).
- Hirsch, S. E. & Carlson, S. (2022, March 25). *The power of using the Project ECHO to connect special educators during the pandemic*. Virtual panel on Teacher Education Research and Methods: Two Years after Covid School Shutdowns sponsored by the Teacher Education Division of CEC. (invited presentation).
- Hirsch, S. E., Lewis, T. J., Carlson, A., & Katsiyannis, A. (2022, February 18). *A review of FBA-BIP plans: Implications for research & practice*. [Breakout session]. 40th Annual Midwest Symposium for Leadership in Behavior Disorders Conference, Kansas City, MO.
- Kennedy, M., Nagro, S., Hirsch, S. E., & Qualls, L. (2022, January 18). *Q: What are teachers learning about classroom management? A: We spoke to teacher educators*. Presentation at the Council for Exceptional Children Conference, Orlando, FL.
- McKown, G., Griffith, C., Hirsch, S. E. & Kelley, M. (2022, January 17). *Using mixed-reality simulation to practice facilitating IEP meetings with preservice teachers*. Presentation at the Council for Exceptional Children Conference, Orlando, FL.

- Hirsch, S. E., Nagro, S., & Kennedy, M. (2021, November 5). *Teacher educators' perspectives on classroom management instruction*. Paper presentation at the Teacher Education Division of the Council for Exceptional Children Conference, Fort Worth, TX.
- Hirsch, S. E., & Walker, A. C. (2021, April 8). *Community engaged research: Developing a school-university partnership*. Paper symposium presentation as part of the community-based participatory research approaches to enhance child mental health and reduce health disparities session at the Society for Research in Child Development, virtual meeting.
- Bruhn, A., McDaniel, S. M., Mathews, M. H., & Hirsch, S. E. (2021, March 18). *Serving students with EBD during COVID-19: Understanding the landscape of service delivery*. Presentation at the International Virtual Conference on Positive Behavior Support, the Association for Positive Behavior Support.
- Hirsch, S. E. (2021, March 17). *Initial development of a telementoring partnership to support special educators using the Project ECHO model*. Virtual panel on Planning for Teacher Education Research Post-COVID: Priorities and Methods at the Council for Exceptional Children Conference sponsored by the Teacher Education Division of CEC (invited presentation).
- Mathews, H. M., McDaniel, S., & Hirsch, S. E. (2021, March 17). *Serving students with EBD during COVID-19*. Virtual panel on Planning for Teacher Education Research Post-COVID: Priorities and Methods at the Council for Exceptional Children Conference sponsored by the Teacher Education Division of CEC (invited presentation).
- Chow, J., Hirsch, S. E., Datuck, S., & Hampton, L. (2021, March 12). *Graduate student research colloquium: exploring the hallmarks of excellent special education research*. Virtual panel session at the Council for Exceptional Children Conference sponsored by the Division of Research (invited presentation).
- Hirsch, S. E., Nagro, S., & Kennedy, M. J. (2021, March 3-4). *A self-led approach to improving classroom management practices*. Presentation at the Council for Exceptional Children Conference, virtual conference.
- Hirsch, S. E., Griffith, C., Lewis, T., Katsiyannis, A., & Carlson, A. (2021, March 3-4). *FBA/BIP record review of students with disabilities in a large school district*. Presentation at the Council for Exceptional Children Conference, virtual conference.
- Walters, S., Hirsch, S. E., Zimmer, K., Driver, M. K., & Cook, L. (2021, March 3-4). *Mixed-reality simulation for preservice teacher instruction: A panel session*. Panel session at the Council for Exceptional Children Conference, virtual conference.
- McDaniel, S., Bruhn, A. L., Hirsch, S. E., & Mathews, H. M. (2021, March 3-4). *Serving students with EBD during a disaster or pandemic*. Poster session at the Council for Exceptional Children Conference, virtual conference.
- Carlson, A., Walters, S., & Hirsch, S. E. (2021, March 3-4). *Lights, Camera, Action!: A descriptive analysis of existing Positive Behavior Interventions and Supports videos*. Poster session at the Council for Exceptional Children Conference, virtual conference.

- Bruhn, A. L., Hirsch, S. E., McDaniel S., & Mathews, H. M. (2021, February 25-27). *Serving students with EBD during a pandemic and other crises* [Breakout session]. 39th Annual Midwest Symposium for Leadership in Behavior Disorders Conference, Kansas City, MO . <https://mslbd.org/symposium-conference/2021-symposium.html> (Conference canceled)
- Bruhn, A. L., Hirsch, S. E., McDaniel, S., & Mathews, H. M. (2020, November 17). *Meeting the needs of students with EBD during the pandemic*. Presentation as part of the Richard E. Shores Research in Emotional and Behavioral Disorders Strand at Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.
<https://asu.estructure.com/courses/3483/files/428979/download?wrap=1>
- Riggleman, S., Hirsch, S. E., & Gann, C. J. (2020, March). *Barriers and solutions to successfully training behavior analysts*. Panel session at the Association for Professional Behavior Analysts, Denver, CO (Conference canceled).
- Hirsch, S. E., & Walker, A. C. (2020, April). *District-university partnerships: Reframing the structure to support special education teachers*. Paper presentation at Bader-Kauffman Special Education Research Conference, Kent, OH (Conference canceled).
- Hirsch, S. E., Bradshaw, C., Simonsen, B., & VanLone, J. (2020, March). *Interventions and strategies for supporting novice teachers' classroom management*. Panel session at the International Conference of the Association for Positive Behavior Support, Miami, FL (Conference canceled).
- Hirsch, S. E., Beach, J., Rogers, J., George, J., & MacSuga-Gage, A. S. (2020, March). *Digital discussions: How digital media can enhance Tier I PBIS*. Panel session at the International Conference of the Association for Positive Behavior Support, Miami, FL (Invited session – Conference canceled).
- Walters, S., Hirsch, S. E., Carlson, A., & Gentry, C. (2020, March). *Positive behavior interventions and supports: A descriptive analysis of PBIS videos*. Poster presentation at the International Conference of the Association for Positive Behavior Support, Miami, FL (Conference canceled).
- Hirsch, S. E., MacSuga-Gage, A. S., Walters, S., Carlson, A., Beach, J., & Rogers, J. (2020, March). *The eleventh PBIS Film Festival*. Presentation at the International Conference of the Association for Positive Behavior Support, Miami, FL (Invited session – Conference canceled).
- Cash, A. C., & Hirsch, S. E., & Walters, S. (2020, March). *A school-university partnership as a catalyst to support implementation of classwide PBIS*. Presentation at the International Conference of the Association for Positive Behavior Support, Miami, FL (Conference canceled).
- Hirsch, S. E. (2020, February). *Creating homegrown PBIS videos*. Presentation at the Council for Exceptional Children Conference, Portland, OR (invited presentation).
- Bruhn, A. L., Hirsch, S. E., & Conley, K. (2020, February). *Technology trends across the tiers*. Panel session with three talks at the Council for Exceptional Children Conference, Portland, OR.

- Chow, J., Hott, B., Hirsch, S. E., & Datuck, S. (2020, February). *Division of Research Scholars early career panel*. Panel session at the Council for Exceptional Children Conference, Portland, OR (invited presentation).
- Walters, S., Hirsch, S. E., & Walker, A. C. (2019, November). *Community engaged research: Exploring the impact of a school-university*. Single paper session at Teacher Education Division of the Council for Exceptional Children Conference, New Orleans, LA.
- Hirsch, S. E., & Chow, J. (2019, November). *Examining active responding within multimedia-based instruction*. Poster presentation at Teacher Education Division of the Council for Exceptional Children Conference, New Orleans, LA.
- Larson, K., Hirsch, S. E., & Cook, L. (2019, November). *Lessons learned from simulator-based training for preservice and inservice professional development*. Panel session with three talks and a discussant at Teacher Education Division of the Council for Exceptional Children Conference, New Orleans, LA.
- McKown, G., Randall, K., Hirsch, S. E., Chow, J. C., & Nemer, S. (2019, October). *Evaluating the effect of embedded responses in multimedia-based instruction with preservice teachers: A conceptual replication*. Poster presentation at the Scholarly Consortium for Innovative Psychology in Education, Savannah, GA.
- Hirsch, S. E. (2019, June). *Functional assessment-based interventions: Linking an assessment to an intervention*. Presentation at the Southeast Conference on Positive Behavior Interventions and Supports, Savannah, GA (invited presentation).
- Herro, D., Hirsch, S. E., & Quigley, C. (2019, April). *Exploring the impact of school-university collaborative partnership through a faculty-in-residence program*. Paper presentation at American Educational Research Association, Toronto, Canada.
- Hirsch, S., MacSuga-Gage, A., Kennedy, K., & Swain-Bradway, J. (2019, February). *The tenth PBIS Film Festival: The best films of the past decade*. Presentation at the International Conference of the Association for Positive Behavior Support, Washington, DC (invited presentation).
- Randall, K., Hirsch, S. E., & Dunn, M. (2019, February). *Creating a data-driven school and university partnership: FABI professional development*. Presentation at the International Conference of the Association for Positive Behavior Support, Washington, DC.
- Bruhn, A. L., Hirsch, S. E., & Kittleman, A. (2019, February). *Technology trends across the tiers*. Panel session with three talks at the International Conference of the Association for Positive Behavior Support, Washington, DC.
- Brown, C., Halley, E., Beach, J., & Hirsch, S. E. (2019, February). *Strategies for creating and screening PBIS videos*. Poster presentation at the International Conference of the Association for Positive Behavior Support, Washington, DC.
- Randall, K., & Hirsch, S. E. (2019, February). *Video modeling to teach post-secondary students with intellectual disabilities community mobility signs: A pilot study*. Poster presentation at the International Conference of the Association for Positive Behavior Support, Washington, DC.

- Peeples, K., Gardner, S., Hirsch, S., & Keeley, R. (2019, February). *A multimedia approach for improving preservice teachers' vocabulary instruction*. Presentation at the Council for Exceptional Children Conference, Indianapolis, IN.
- Hirsch, S. E., Mathews, H., Counts, J., Romig, J., & Therrien, B. (2019, February). *Becoming critical consumers of research: Understanding the role of replication in special education*. Presentation at the Council for Exceptional Children Conference, Indianapolis, IN.
- Randall, T., Common, E., Lane, K. L., & Hirsch, S. E. (2018, October). *Functional assessment-based interventions: Data-driven professional development*. Lecture presented at the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.
- Hirsch, S. E., & Randall, T. (2018, June). *Functional assessment-based interventions: Linking an assessment to an intervention*. Presentation at the Southeast Conference on Positive Behavior Interventions and Supports, Savannah, GA (invited presentation).
- Hirsch, S. E., & Bruhn, A. L. (2018, April). *The effects of FBA-BIPs on academic engagement of students with behavioral concerns and classroom peers*. Paper presentation at American Educational Research Association, New York, NY (invited speaker session).
- Hirsch, S. E., Ennis, R. P., & MacSuga-Gage, A. S., Rice, K., Beach, J., & Rogers, J. (2018, March). *PBS Films: Understanding how educators create and use films in school settings*. Lecture presented at the International Conference of the Association for Positive Behavior Support, San Diego, CA.
- Dunn, M., Hirsch, S.E., & Bruhn, A. L. (2018, March). *Focusing on the classroom environment during the FBA-BIP process*. Lecture presented at the International Conference of the Association for Positive Behavior Support, San Diego, CA.
- Hirsch, S. E., Ennis, R. P., & MacSuga-Gage, A. S. (2018, February). *Lights, Camera, Action! Utilizing PBS films to engage students, teachers, and stakeholders*. Poster presentation at the Council for Exceptional Children Conference, Tampa, FL.
- Alves, K., Hirsch, S. E., Driver, M. K., & Brown, T. (2018, February). *Low tech and high-tech methods of instruction to teach high leverage practices*. Lecture presented at the Council for Exceptional Children Conference, Tampa, FL.
- Hirsch, S. E. & Bruhn, A. L. (2018, February). *Designing FBA-BIP teacher training with a focus on the classroom environment*. Presentation presented at the Council for Exceptional Children Conference, Tampa, FL.
- Alves, K., Hirsch, S. E., Driver, M. K., & Brown, T. (2017, November). *Low tech and high-tech methods of instruction to teach high leverage practices*. Lecture presented at the Teacher Education Division of the Council for Exceptional Children Conference, Savannah, GA.
- Hirsch, S. E., Dunn, M., & Shelnut, J. (2017, November). *Integrating classroom management into FBA-BIP training: Implementation and evaluation of an Integrated Training*. Interactive poster presented at the Teacher Education Division of the Council for Exceptional Children Conference, Savannah, GA.

- Hirsch, S. E. (2017, November). *Breaking down the ivory tower through a faculty-in-residence program*. Interactive poster presented at the Teacher Education Division of the Council for Exceptional Children Conference, Savannah, GA.
- Hirsch, S. E., Rice, K., Marcus, K., & MacSuga-Gage, A. S. (2017, September). *Pulling back the curtain: Conversations with PBS film creators*. Poster presented at the National PBIS Leadership Forum, Chicago, IL.
- Hirsch, S. E. & Bruhn, A. L. (2017, September). *Embedding classroom management practices into Tier III FBA-BIP professional development: Effects on target student behavior and the classroom environment*. Poster presented at the National PBIS Leadership Forum, Chicago, IL.
- Hirsch, S. E., & Evanovich, L. (2017, April). *Changing the landscape: Improving novice teachers' use of classroom management through practice-based professional development*. Lecture presented at the Council for Exceptional Children Convention, Boston, MA.
- Mathews, H., & Hirsch, S. E. (2017, April). *Becoming an informed and research-driven practitioner: Understanding replication*. Lecture presented at the Council for Exceptional Children Convention, Boston, MA.
- MacSuga-Gage, A. S., Hirsch, S. E., & Ennis, R. P. (2017, April). *PBIS in pictures: Using film to support schoolwide PBIS implementation*. Lecture presented at the Council for Exceptional Children Convention, Boston, MA.
- Hirsch, S. E., Jenkins, J., Parker, W. K., Stevens, B., Thomas, S. H., & Yell, M. L. (2017, March). *South Carolina Association for Positive Behavior Support (SC-APBS)*. Poster presented at the International Conference of the Association for Positive Behavior Support, Denver, CO (invited poster).
- Hirsch, S. E. (2017, March). *Rethinking classroom management professional development for novice teachers*. Lecture presented at the International Conference of the Association for Positive Behavior Support, Denver, CO.
- Hirsch, S. E., & Bruhn, A. L. (2017, March). *Treatment integrity: Are we doing what we said we would do*. Lecture presented at the International Conference of the Association for Positive Behavior Support, Denver, CO (invited presentation).
- MacSuga-Gage, A. S., Ennis, R. P., & Hirsch, S. E. (2017, March). *So you want to be in pictures? PBIS Film Festival learning lunch*. Panel session at the International Conference of the Association for Positive Behavior Support, Denver, CO (invited presentation).
- Hirsch, S. E., Bruce, A., & Lloyd, J. W. (2016, October). *Understanding the role of social validity in Tier II interventions*. Lecture presented at the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ (invited presentation).
- Hirsch, S. E., Bruhn, A. L., & Lloyd, J. W. (2016, October). *Troubleshooting common problems educators face during the FBA-BIP process*. Lecture presented at the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ (invited presentation).

- Hirsch, S. E. (2016, October). *Creating a framework for novice teacher professional development in classroom management*. Lecture presented at the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.
- Hirsch, S. E., Thomas, C., Haines, S., & Alves, S. (2016, April). *Using multimedia to enhance preservice teacher knowledge of the FBA process*. Lecture presented at the Council for Exceptional Children Convention, St. Louis, MO.
- Hirsch, S. E., & Lloyd, J. W. (2016, April). *A step-by-step guide to developing multi-tiered classroom management PD*. Lecture presented at the Council for Exceptional Children Convention, St. Louis, MO.
- Hirsch, S. E., Evanovich, L., & MacSuga-Gage, A. S. (2016, April). *From research to practice: A systematic process to support implementation of evidence-based classroom management strategies*. Poster presented at the Council for Exceptional Children Convention, St. Louis, MO.
- MacSuga-Gage, A. S., Ennis, R. P., & Hirsch, S. E. (2016, March). *So you want to be in pictures? PBIS Film Festival learning lunch*. Panel session at the International Conference of the Association for Positive Behavior Support, San Francisco, CA (invited presentation).
- MacSuga-Gage, A. S., Hirsch, S. E., & Evanovich, L. (2016, March). *The ABC's of implementing class-wide positive behavior supports: Promoting teachers' strategy use*. Lecture presented at the International Conference of the Association for Positive Behavior Support, San Francisco, CA.
- Hirsch, S. E., & Lloyd, J. W. (2015, October). *Integrating a Tier-II, Classwide Group Contingency into physical education*. Lecture presented at the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ (invited presentation).
- Hirsch, S. E., MacSuga-Gage, A. S., & Evanovich, L. (2015, October). *A step-by-step process to help teachers implement evidence-based classroom management strategies*. Lecture presented at the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ (invited presentation).
- Hirsch, S. E. (2015, March). *Implementing functional assessment based interventions at the secondary level: A cross-case analysis*. Poster presented at the International Conference of the Association for Positive Behavior Support, Boston, MA. (APBS Student Poster Award Recipient)
- MacSuga-Gage, A. S., Hirsch, S. E., Park, K., & Dillon, S. (2015, February). *Where should we start? A roadmap to selecting and implementing group contingencies in your classroom*. Lecture presented at the Midwest Symposium for Leadership in Behavior Disorders Conference, Kansas City, MO.
- Hirsch, S. E., Kennedy, M. J., & Lloyd, J. W. (2015, February). *Functional behavior assessments and interventions: A review of the teacher education literature*. Poster presented at the Pacific Coast Research Conference, Coronado Bay, CA.
- Bruhn, A. L., Hirsch, S. E., & Lloyd, J. W. (2015, February). *Treatment integrity: Recommendations based on 20 years of research for school-wide programs*. Poster presented at the Pacific Coast Research Conference, Coronado Bay, CA.

- Hirsch, S. E., MacSuga-Gage, A., Dillon, S., & Park, K. (2014, October). *Group contingencies at Tier II: Identifying and setting up the appropriate contingency*. Lecture presented at the annual conference of the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ (invited presentation).
- Bruhn, A. L., & Hirsch, S. E. (2014, April). *Using technology to make data-based decisions for students with academic and behavior problems*. Lecture presented at the annual meeting of the Council for Exceptional Children, Philadelphia, PA.
- Bruhn, A. L., Hirsch, S. E., & Kennedy, M. J. (2014, March). *Reflecting on PBIS: Simple solutions for improving implementation*. Lecture presented at the Annual Meeting of the Association of Positive Behavior Support, Chicago, IL.
- Hirsch, S. E., & Bruce, A. (2013, September). *The reporting of social validity in interventions serving students with or at-risk for emotional and behavior disorders from 1996 to 2012*. Poster presented at 2013 Council for Children with Behavior Disorders Conference, Chicago, IL.
- Ennis, R. P., & Hirsch, S. E. (2013, September). *Using self-graphing to increase student motivation*. Poster presented at 2013 Council for Children with Behavior Disorders Conference, Chicago, IL.
- Kennedy, M. J., Alves, K., & Hirsch, S. E. (2013, April). *Critical issues for designing and delivering evidence-based multimedia instruction for exceptional learners*. Lecture presented at the Annual Meeting of the Council for Exceptional Children, San Antonio, TX.
- Lamm, C., Kennedy, M. J., & Hirsch, S. E. (2013, March). *Using locally produced video to improve classroom management skills*. Lecture presented at the Annual Meeting of the Association for Positive Behavioral Supports, San Diego, CA.
- Hirsch, S. E., Ennis, R. P., & McDaniel, S. C. (2012, October). *Student graphing: A strategy for increasing teacher effectiveness and academic motivation*. Lecture presented at Teacher Educators for Children with Behavioral Disorders, Tempe, AZ (invited presentation).
- Bruhn, A. L., & Hirsch, S. E. (2012, April). *Using R's and C's to help students earn A's and B's*. Lecture presented at Council for Exceptional Children, Denver, CO.
- Crnobori, M. E., Bruhn, A. L., Eisner (Hirsch), S. L., Funke, L., & Lane, K. L. (2008, November). *Function-based interventions in a job-share classroom*. Lecture presented at Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.
- Lane, K. L. & Eisner (Hirsch), S. L. (2008, April). *Implementing PBS programs in middle schools: How to conduct systematic screenings*. Poster presented at Council for Exceptional Children, Boston, MA.

STATE CONFERENCE PRESENTATIONS (27)

- Hirsch, S. E. (2024, September 15). *How collaboration enhances behavior interventions and student learning*. A paper presentation at the Iowa BEST Summit, Coralville, IA (invited presentation).

- Hirsch, S. E., Herro, D., Kelley, M., Madison, M., & Taylor, J. (2024, February 22). *Elementary teachers' understanding and implementation of UDL practices in data science instruction*. A lecture presented at the South Carolina Educators for Practical Use of Research Conference, Columbia, SC.
- Hirsch, S. E. & Douglas, K. (2024, February 14). *Overview of function-based thinking*. A lecture presented at the South Carolina Association of School Administrators Special Education Round Table, Columbia, SC (invited session).
- Hirsch, S. E. (2023, December 11). *Preventative and proactive strategies to support learning for children and youth with social, emotional, and behavioral health needs*. A workshop for the University of Arkansas 2023 Autism Spectrum Disorder and Developmental Disabilities Symposium 2.0, Little Rock, AK (keynote).
<https://cied.uark.edu/programs/special-education/pro-development-childrens/autism-symposium.php>
- Hess, A., Hirsch, S. E., Hubbard-George, C., Metta, F., & Walters, C. (2023, October 12). Panel discussion on behavior in SC. Panel discussion at the SC Department of Education's Fall Special Education Administrators Meeting, Columbia, SC (invited panel).
- Hirsch, S. E. (2023, April 21). *Preventative and proactive strategies to support learning for children and youth with social, emotional, and behavioral health needs*. A workshop for the University of Arkansas 2023 Autism Spectrum Disorder and Developmental Disabilities Symposium, Fayetteville, AK (keynote).
<https://cied.uark.edu/programs/special-education/pro-development-childrens/autism-symposium.php>
- Hirsch, S. E. (2022, October 11). *A review of FBA-BIPs: What is happening? What can I do?* A paper presentation at the Iowa BEST Conference, Des Moines, IA (invited presentation).
- Hirsch, S. E., Lewis, T. J., Griffith, C. A., & Carlson, A. (2022, April 28). *Question: What is the current state of FBA-BIPs? Answer: Lessons learned from a comprehensive record review of FBA-BIP documents*. A paper presentation at the Southeastern School Behavioral Health Conference, Myrtle Beach, SC.
- Benedict, A., Hirsch, S. E., & Taylor, J. (2021, April 30). *Beyond surviving: The road to thriving for students with disabilities in a post-pandemic world*. Keynote panel at the New York Schools Special Education Task Force Virtual Conference (invited keynote).
- Dunn, M., & Hirsch, S. E. (2019, April). *Classroom management using technology to support students with EBD in the general education setting*. A lecture presented at the Southeastern School Behavioral Health Conference, Myrtle Beach, SC.
- Hirsch, S. E., & MacSuga-Gage, A. S. (2019, April). *Positive Behavioral Interventions and Supports (PBIS) Film Festival*. A lecture presented at the Southeastern School Behavioral Health Conference, Myrtle Beach, SC (invited presentation).
- Brown, C. P., Haley, E., & Hirsch, S. E. (2019, April). *PBIS goes to the movies: Ten tips to consider when creating and screening PBIS films*. A poster presented at the South Carolina Council for Exceptional Children Conference, Myrtle Beach, SC.

- Hirsch, S. E. (2018, November). *Troubleshooting problems that may arise during the FBA-BIP Process*. A lecture presented at the South Carolina Department of Educations' 1st Annual ASD Conference, Columbia, SC.
- Hirsch, S. E., & Brown, C. P. (2018, June). *PBIS Films: Understanding how schools create and use films*. A lecture presented at the Spartanburg MTSS Professional Development Day, Spartanburg, SC (invited presentation).
- Hirsch, S. E., & Randall, T. (2018, June). *Can we fix it? Yes, we can! Troubleshooting the FBA-BIP process*. A lecture presented at the Spartanburg MTSS Professional Development Day, Spartanburg, SC (invited presentation).
- Hirsch, S. E., & MacSuga-Gage, A. S. (2018, April). *Positive Behavioral Interventions and Supports (PBIS) Film Festival*. A lecture presented at the Southeastern School Behavioral Health Conference, Myrtle Beach, SC (invited presentation).
- Hirsch, S. E., Lane, K. L., & Randall, T. (2018, April). *Data-driven professional development: Teacher training on functional assessment-based interventions*. A lecture presented at the Southeastern School Behavioral Health Conference, Myrtle Beach, SC.
- Hirsch, S. E., Bruhn, A. L., Randall, T., Dunn, M., & Lloyd, J. W. (2018, March). *The effects of FBA-BIPs on academic engagement of students with behavioral concerns and classroom peers*. A lecture presented at the South Carolina Educators for Practical Use of Research Conference, Columbia, SC.
- Hirsch, S. E. (2017, April). *Strategies to improve FBA-BIP implementation and fidelity*. A lecture presented at the Southeastern School Behavioral Health Conference, Myrtle Beach, SC.
- Hirsch, S. E., Randall, K., & Adams, S. (2017, February). *Mayday! Troubleshooting the FBA process and BIP implementation*. A lecture presented at the South Carolina Council for Exceptional Children Conference, Myrtle Beach, SC.
- Hirsch, S. E. (2016, October). *Novice teacher classroom management professional development*. A poster presented at the South Carolina Association of Applied Behavior Analysis Annual Conference, Greenville, SC.
- Hirsch, S. E., Ely, E., & Snead, L. (2015, September). *Using data to deliver multi-tiered professional development on classroom management*. A paper presented Virginia Educational Research Association's Annual Meeting, Charlottesville, VA.
- Hirsch, S. E. (2015, April). *Data-driven professional development to increase evidence-based classroom management practices*. Poster presented at the Virginia Applied Behavior Analysis Annual Conference, Charlottesville, VA.
- Hirsch, S. E., Judge, J., Healy, S., & Park, K. (2015, April). *The effects of a group contingency intervention on engagement in physical education*. Poster presented at the Virginia Applied Behavior Analysis Annual Conference, Charlottesville, VA.
- Kennedy, M. J., Alves, K., Hirsch, S. E., Dillon, S., & Ely, E. (2014, September). *Applications of content acquisition podcasts to improve teacher and teacher candidate knowledge and practice*. A roundtable discussion at the Virginia Educational Research Association's Annual Meeting, Charlottesville, VA.

Hirsch, S. E. & Lloyd, J. W. (2014, April). *Simple, positive, tiered behavioral interventions that work: Changing schools a classroom at a time*. Lecture presented at the Virginia Applied Behavior Analysis Annual Conference, Leesburg, VA (invited presentation).

Hirsch, S. E. (2012, March). *Dealing with challenging behaviors*. Panel discussion at the Diamond's in the Rough Special Needs Sampler, Shady Grove, MD (invited panel).

Bruhn, A. L., Eisner, S. L., Funke, L., & Lane, K. L. (2008, November). *Utilizing a FABI to reduce off-task behavior in a job-share general education classroom*. Poster presented at the Tennessee Applied Behavior Analysis Conference, Nashville, TN.

UNIVERSITY CONFERENCE PRESENTATIONS (24)

Kelley, M., Durham, O., Chavez, A., Morton, A., Griggs, K., Scott, S., Qualls, L., & Hirsch, S. (2023, April 4). Using mixed-reality simulation to teach culturally responsive teaching strategies. Poster presentation at the Creative Inquiry Poster Forum, Clemson, SC.

Hirsch, S. E. (2022, November 3). *Writing strategies: What works for me**. Presentation during College of Education's Researchers, Educators, and Leaders (REAL) meals, Clemson, SC. <https://www.clemson.edu/education/research/real-highlights.html>

Griggs, K., Carlson, A., & Hirsch, S. E. (2022, April 7). *Increasing preservice teachers' knowledge of collecting student data using the mixed reality simulator: A preliminary analysis*. A poster presentation at the 17th Annual Focus on Creative Inquiry Conference, Clemson University, Clemson, SC.

Kelley, M., McKown, G., Carlson, A., Griffith, C. A., & Hirsch, S. E. (2022, March 31). *A tale of 2 studies: Increasing preservice teachers' knowledge of collecting and sharing student data using a mixed-reality simulator*. A paper presented at the College of Education's Research Roundtable, Clemson, SC.

Hirsch, S. E. (2022, February). *Moving research forward during the pandemic: Lessons learned*. Tenure talk during College of Education's Lunch Conversation with Researchers, Educators, and Leaders, Clemson, SC. <https://www.clemson.edu/education/research/real-highlights.html>

Herro, D., Hirsch, S. E., & Arastoopour Irgens, G. (2021, May 4). *Computational thinking-STEM pop-ups for all: A research-practice partnership for agile learning in elementary schools*. A lighting round talk in the Considering Collaboration strand at the Clemson University Research Symposium. <https://www.clemson.edu/research/division-of-research/research-symposium.html>

Hirsch, S. E., & Walker, A. C. (2020, May). *School and university partnerships: Creating a mutually beneficial relationship*. An online presentation for the Clemson University Research Seminar Series, Clemson, SC.

Walters, S., McKown, G., Carlson, A., Beck, M., Huggins, M., & Hirsch, S. (2020, February). *Using a mixed-reality simulator to improve preservice teachers' use of a system of least prompts*. A poster presentation at the Clemson University Learning Sciences Poster and Research Speed Networking Event, Clemson, SC.

- Hirsch, S. E. (2019, May). *Active versus passive responses in multimedia-based instruction*. A poster presentation at the Clemson University Research Symposium, Clemson, SC. <http://media.clemson.edu/research/Symposium/Poster%20Presentations%202019.pdf>
- Randall, K., Hirsch, S., Allen, A., & Ryan, J. (2019, April). *Teaching Students with ID utilizing Multimedia: A pilot study*. Interactive poster presented at the Clemson University Graduate Research and Discovery Symposium, Clemson, SC. (Student Poster Award Recipient)
- McKowen, G., Randall, T., & Hirsch, S. (2019, April). Effect of embedded responses in multimedia-based instruction with preservice teachers: A conceptual replication. Poster presentation at the Clemson University Graduate Research and Discovery Symposium, Clemson, SC.
- Baytes, A., Black, C., Pesicka, M., Pilot, E., Walters, S., Hirsch, S. (2019, April). Unpacking the Movie Magic: An Analysis of PBIS Films from 2015-2019. Poster presentation at Clemson University 14th Annual Focus on Creative Inquiry Forum, Clemson, SC.
- Brown, C., Halley, E., & Hirsch, S. (2018, September). *Positive behavior interventions and support in pictures: Creating rubrics for evaluation and future creation*. Digital poster presentation at Clemson University Creative Inquiry Showcase, Clemson, SC.
- Hirsch, S. E. (2018, May). *Is there a domino effect in the classroom?* A presentation at the Clemson University Research Symposium, Clemson, SC.
- Brown, C., Fox, A., Halley, E., Harleston, M., Withington, M., Wyche, M., Ruddy, S., & Hirsch, S. (2018, April). *Positive behavior interventions and support in pictures: A descriptive analysis of existing PBIS Videos*. Poster presentation at Clemson University Student Research Forum, Clemson, SC.
- Hirsch, S., Withington, M., Wyche, M., Ruddy, S., Halley, E., Harleston, M., Fox, A., & Brown, C. (2018, April). *Positive behavior interventions and support in pictures: A descriptive analysis of existing PBIS Videos*. Poster presentation at the Clemson College of Education Research Forum, Clemson, SC.
- Hirsch, S., Rice, J., & Marcus, K. (2018, April). *Voices of Positive Behavior Intervention and Support (PBIS) Film creators: In-depth interviews on PBIS film development and implementation*. Poster presentation at the Clemson College of Education Research Forum, Clemson, SC.
- Hirsch, S. E. (2017, May). *Closing the research-to-practice gap: Faculty-in-residence*. A poster presented at the Clemson University Research Symposium, Clemson, SC.
- Hirsch, S. E., Randall, K., Dunn, M., & Shelnut, J. (2017, April). *The effects of general education teachers designing and implementing functional assessment based intervention plans*. A poster presented at the College of Education Research Forum, Clemson, SC.
- Hirsch, S. E. (2017, April). *Closing the research-to-practice gap: Faculty-in-residence geared towards enhancing STEAM middle school teachers' classroom and behavior management*. A poster presented at the College of Education Research Forum, Clemson, SC.

- Hirsch, S. E. (2016, February). *Learning to fish: New teacher classroom management professional development*. Lecture presented at The Curry Research Conference, Charlottesville, VA.
- Hirsch, S. E., Dillon, S. E., & Driver, M. K. (2014, February). *Function based assessments, interventions, and training procedures for pre-and in-service teachers: A review of the evidence base*. Poster presented at The Curry Research Conference, Charlottesville, VA.
- Alves, K., Hirsch, S. E., Brown, T., Driver, M., Julian, T., & Kennedy, M. J. (2013, April). *Using effective multimedia within higher education to enhance teacher preparation*. Poster presented at the 3rd Annual University of Virginia Presidential Poster Competition, finalist, Charlottesville, VA.
- Hirsch, S. E., & Bruce, A. J. (2013, February). *The reporting of social validity in interventions serving students with emotional and behavior disorders from 1996 through 2012*. Poster presented at The Curry Research Conference, Charlottesville, VA.
- Eisner (Hirsch), S. L. (2009, April). *Evaluation of the Student Risk Screening Scale at the middle school level: Reliability and validity in an urban setting*. Poster presented at Vanderbilt University's Special Education Department- Master's Poster Session, Nashville, TN.

RESEARCH FUNDING

FUNDED

Office of Special Education Programs (OSEP – 84.325X) Personnel Development To Improve Services and Results for Children With Disabilities Program-Preservice Program Development Grants at Historically Black Colleges and Universities, Tribally Controlled Colleges and Universities, and Other Minority Serving Institutions To Diversify Personnel Serving Children With Disabilities, 2024-2029: *CU-PRIDES: Claflin University-Preparing Resilient Inclusively Diverse Competent Educators for Student Success* (\$750,000 - Sub-award to Clemson University from the Claflin University \$45,000) Principal Investigator: Friggita Johnson

Role: External Evaluator

U.S. Department of Education, Institute of Education Sciences, Research Training Programs in Special Education, Early Career Development and Mentoring Program (ALN 84.324B), 2024-2028: *Project Design: Exploring the Relationship Between Special Educators Work Conditions, Work Engagement, and Instructional Effectiveness in Inclusive Service Delivery Models* (\$399,999) Principal Investigator: Hannah Morris Mathews

Role: Consultant

U.S. Department of Education, Community Collaboration for Counselors (CCC), 2022-2027: *Increasing School-Based Mental Health Support* (\$5,829,789).

Role: Advisory Board Member

South Carolina Department of Education, Office of Special Education Services, 2022-2027: *Behavioral Alliance of South Carolina (BASC)* (\$4,635,323).

Role: Principal Investigator

National Science Foundation, Research-Practitioner Partnership, 2020-2023, *CT-STEM pop-ups4all: An RPP for agile learning* (\$956,051) Principal Investigator: Danielle Herro.

Role: Co-Principal Investigator

Institute of Education Sciences' Special Education Research Grant. Topic: Professional Development for Teachers and School-Based Service Providers, 2020-2024 (no cost extension 2024-2025): *Build the FRaME: Using Feedback, Reflection, and Multimedia to Teach Evidence-based practices in classroom management* (\$1,399,759) Principal Investigator: Michael Kennedy (Sub-award to Clemson University from the University of Virginia \$331,581).

Role: Co-Principal Investigator

NIH National Center for Advancing Translational Sciences (NCATS) Grant Number UL1 TR001450 Community Engaged Scholars (CES) Program, Community-Based Participatory Research (CBPR), 2018-2020: *Project ENHANCE: Enhancing educators' and stakeholders' abilities to proactively support students with behavioral needs* (\$9,984).

Role: Co-Principal Investigator with Alexis Cash (Greenville County Schools)

The Wing Institute Graduate Research Funding Program, 2015-2016: *Professional development in practice: Improving novice teachers' use of evidence-based classroom management practices*. (\$5,000).

Role: Principal Investigator

The Doris Buffett Fellowship, 2015-2016: *Professional development in practice: Improving novice teachers' use of evidence-based classroom management practices*. (\$3,000).

Role: Principal Investigator

FUNDED INTERNAL PROJECTS

Clemson University, College of Education, Associate Dean of Research, 2023-2024: *Investigating the Effects of Practice-Based Professional Development on Practitioners' Implementation of Functional Assessment-Based Intervention Plans* (\$13,389). Principal Investigator: Catherine Griffith.

Role: Co-Principal Investigator

Clemson University, Research Fellows (CU FELLOWS), 2023-2025: *Sustaining the Teacher Workforce: The Formation of Professional Learning Networks through the ECHO Model®* (\$164,300).

Role: Principal Investigator

Clemson University, Clemson Support for Early Exploration and Development (CU SEED), 2020-2021: *ECHO in Education: Supporting Teachers in South Carolina Rural Schools*. (\$9,977).

Role: Principal Investigator

Building Bridges to Success, 2020: *Dr. Jonte Taylor Visit*. Awarded funds to host Dr. Jonte Taylor at Clemson University to support the development of an NSF grant proposal. Tigers ADVANCE covered the cost of Dr. Taylor's travel (\$1000).

Role: Primary Sponsor

Clemson Provost's Infrastructure Funds, 2019-2025: *Teaching Simulator*. Awarded funds to pilot a mixed-reality teaching simulator within the Clemson College of Education for three school years (\$50,000).

Role: Lead/Facilitator

Clemson Creative Inquiry, 2017-2020: *PBIS Films Project*. Awarded approximately \$25,000 across three years to fund projects, conference travel, and summer employment for undergraduate students to develop expertise in PBIS and conduct PBIS film research.

Role: Lead/Facilitator

Tiger's ADVANCE Distinguished Speaker Series, 2017: *Dr. Karen Harris Visit*. Awarded funds to host Dr. Karen Harris at Clemson University. Tigers ADVANCE and the College of Education covered the cost of Dr. Harris' travel and honorarium (\$2,200).

Role: Primary Sponsor

Clemson University, College of Education, Associate Dean of Research, 2017-2018: *Developing classroom management and student engagement measures within the Classroom Teacher (CT) Scan*. (\$4,735).

Role: Co-Principal Investigator with Abigail Allen

TEACHING & ADVISING

COURSES TAUGHT

Clemson University

Undergraduate Level

EDHD 3110: Creative Inquiry – PBIS Films

EDHD 3110: Creative Inquiry – Mixed-Reality Simulator

EDHD 3110: Creative Inquiry – Technology and Education

EDSP 3700: Introduction to Special Education

EDSP 3740: Characteristics & Strategies for Individuals with Emotional/Behavioral Disorders

EDSP 3741: Characteristics & Strategies for Individuals with Emotional/Behavioral Disorders

Laboratory (mixed-reality simulator – Undergraduate)

EDSP 4990: Special Education Honors Research and Dissemination

Masters Level

EDSP 8540: Applied Behavior Analysis

EDSP 8560: Intensive Behavioral Interventions for Individuals with Disabilities

EDSP 8710: Ethical and Legal Considerations in Applied Behavior Analysis

Doctoral Level

EDSP 8370: Research in High Incidence Disabilities
 EDSP 9390: Professional Writing in Special Education
 EDSP 9340: Instructional Design/Delivery
 EDSP 9500: College Teaching and Field Supervision in Special Education
 EDSP 9910: Dissertation
 EDSP 9970: Direct Research

University of Virginia – Undergraduate Level

EDIS 3020: Exceptional Learners
 EDIS 5100: Characteristics of Emotional and Behavioral Disorders, Online

PRE-SERVICE TEACHER SUPERVISION*University of Virginia – Graduate Level*

Field Experience Supervisor: Special Education
 Student Teacher Supervisor: Special Education

Johns Hopkins University – Graduate Level

Induction Internship in Severe Disabilities Supervisor

DOCTORAL STUDENT ADVISING

Connected Learning Research Lab – Co-Lead bi-weekly doctoral lab (with Dr. Danielle Herro) aimed at forming research collaborations, creating proposals, examining methodological approaches, sharing scholarly work, and discussing pressing issues in the Learning Sciences and Special Education. Former lab directors include Drs. Cassie Quigley (University of Pittsburgh) and Meihua Qian (Clemson University).

Dissertations Directed (Completed)

Sharon Walters (2021). *Mixed-reality classroom: Coaching preservice teachers*. Special Education PhD Program. Current Position: Speech-Language Pathologist; Assistive Technology/Autism Specialist, School District of Oconee County

Dissertation Director/Principal Advisor - Doctoral Students (Current)

Mya Kelley, Anticipated Graduation May 2025
 Logan Qualls, Anticipated Graduation May 2025
 Stephanie Courson, Anticipated Graduation May 2027
 Meghan Edwards-Bowyer, Anticipated Graduation May 2027
 Steven Rufe, Anticipated Graduation May 2027
 Nicolas Paxton, Anticipated Graduation May 2027

Dissertation/Guidance Committee Member (Completed)

Alex Carlson, Graduated August 2024
 Rebecca Folkerts (University of Illinois Urbana-Champaign), Graduated May 2024
 Samantha Scott, Graduated May 2024
 Kristina Randall, Graduated August 2020

Michelle Dunn, Graduated August 2019

Jennifer Counts, Graduated August 2019

Dissertation/Guidance Committee Member - Doctoral Students (Current)

Davida Rogers, Anticipated Graduation May 2025

Tobey Duble-Moore (University of Connecticut), Anticipated Graduation May 2025

SERVICE

SERVICE TO THE FIELD

Editorial Board Member

2023 –	<i>Elementary School Journal</i>
2021 –	<i>Journal of Special Education Technology</i>
2019 – 2021	<i>Journal of Disability Policy Studies</i>
2019 – 2020	<i>Preventing School Failure</i>
2019 –	<i>Intervention in School and Clinic</i>
2016 –	<i>Behavioral Disorders</i>
2016 –	<i>Beyond Behavior</i>
2016 –	<i>Exceptional Children*</i>
2016 –	<i>TEACHING Exceptional Children</i>

Guest Editor

2025	<i>Beyond Behavior</i> Systems and Practices for Leaders: Fostering Strong Self-Contained Programming for Students with Significant Behavior Support Needs with Dr. Elizabeth Bettini
2023	<i>Assessment for Effective Intervention</i> Measuring Classroom Management: Setting the Stage for Effective and Equitable Intervention with Drs. Nate Stevenson and Sara McDaniel
2021	<i>Intervention in School and Clinic</i> Remote Instruction for Students with Disabilities with Dr. Sara McDaniel

Ad Hoc Reviews

2019, 2023 – 2024	<i>Teacher Education and Special Education</i>
2017 – 2019	<i>Journal of Special Education Technology</i>
2017	<i>Educational Policy</i>
2017	<i>Teaching and Teacher Education</i>
2016 – 2019	<i>Journal of Positive Behavior Interventions</i>
2016	<i>Learning and Individual Differences</i>
2015	<i>Reading Psychology</i>
2015	<i>Journal of Early Intervention</i>
2014 – 2015, 2017 – 2018	<i>Remedial and Special Education</i>
2012 – 2018, 2021	<i>Education and Treatment of Children</i>

Conference Proposal Reviewer

2024	Society for Research on Educational Effectiveness
2023	American Association of Colleges for Teacher Education
2012 – 2022	Council for Exceptional Children Convention
2014	Teacher Education Division Conference
2015	Council for Children with Behavioral Disorders

External Reviewer for Promotion and Tenure Case

2023	Assistant to Associate - Kentucky
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Other External Reviews

2020	Brookes Publishing Survival Guide: Enhancing Student Engagement by Virtually Establishing, Teaching, and Reinforcing Desired Behavior (T. Knoster, Ed)
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SERVICE TO THE PROFESSION

Elected Executive Board Member

2019 – 2021	Association for Positive Behavior Support (APBS), Secretary
2017 – 2023	Association for Positive Behavior Support

Committee Chair or Member

National Technical Center for Positive Behavioral Interventions and Support	
2023 –	Tier 3 Workgroup, Member

APBS PBIS State Leaders Network

2023 –	Member, South Carolina
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Association for Positive Behavior Support

2022 – 2023	Standards and Ethics Committee, Co-Chair
2021 – 2023	Public Awareness and Dissemination, Co-Chair
2022 – 2023	Website Request for Proposal, Committee, Chair
2021 – 2023	APBS Podcast Committee, Member
2020 – 2022	Strategic Plan, Chair, 2020, Member, 2021 -
2019 – 2021, 2023	Equity, Committee Member
2017 – 2018	PBIS Film Ad Hoc Committee, Co-Chair
2017 – 2018	Webinars, Facilitator
2012 – 2019	Education and Training, Co-Chair, 2017 – 2019
	Committee Member, 2012 – 2016
2012 – 2016	Student Network, Committee Member

Doctoral Scholars Program Reviewer

2018	Council for Exceptional Children, Division of Research
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Early Career Publication Award Reviewer

2024	Teacher Education Division, Research Committee
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Conference Strand Leader or Session Organizer

- 2021 Association of Positive Behavior Supports Conference
Strand on classroom and Tier 2 practices with Dr. Allison Bruhn
- 2015 – 2016 Teacher Educators for Children with Behavior Disorders
Strand on evidence-based classroom practices with Drs. Allison Bruhn and Sara McDaniel
- 2013 – 2021 Positive Behavior Interventions and Supports (PBIS) Film
Festival Organizer
Oversee all aspects of the PBIS Film Festival (invited session) at the annual meeting of the Association for Positive Behavioral Supports (with Drs. Michael Kennedy, Robin Ennis, & Ashley MacSuga-Gage)

Research Mentor

- 2021 Teacher Education Division of the Council for Exceptional
Children
Research Mentorship Roundtable Mentor

STATE-LEVEL SERVICE**Leadership Team and Task Force Member**

- 2022 – South Carolina Department of Education, Office of Special
Education Services, SC-TEAMS Technical Assistance Network
- 2017 – 2018 South Carolina Department of Education, Office of Special
Education Services, Autism Spectrum Disorders Task Force
- 2017 – South Carolina - Association for Positive Behavior Support,
Member
Vice President, 2018 – 2020
Secretary, 2017 – 2018

LOCAL-LEVEL SERVICE

- 2023 – 2028 Community Collaboration for Counselors, Clemson University
and Greenville County Schools
Advisory Board Member
- 2017 – 2018, 2019 – 2020 Fisher Middle, Greenville, SC.
School Faculty-in-Resident – Provided weekly technical
assistance while engaging in site-based, mutually
beneficial, research-based projects.
- 2017 – 2018 Welcome Elementary School, Greenville, SC
School-Improvement Team/ Title I Committee Member

UNIVERSITY-LEVEL SERVICE**Clemson University**

- 2024 CU-Postdoctoral Affairs Research Grant, Proposal Reviewer

2024	CU-SUCCEEDS, Proposal Reviewer
2021 – 2024	Accessibility Commission, Committee Member
2021 – 2024	Accessibility Awareness and Implementation Subcommittee - National Disability Employment Awareness Month (NDEAM) Planning, Committee Member
2020 – 2023	Vice President for Research Advisory Committee, Alternate Member
2019 – 2021	Student Accessibility Services (SAS), Advisory Board Member
2017	Graduate Research and Discovery Symposium (GRADS), Judge
College of Education, Clemson University	
2024 –	HyFlex Task Force, Member
2024 –	Interdisciplinary Curriculum Committee, Member
2023	Grants Administrator, Search Committee Member
2022	Interim Associate Dean of Research, Search Committee Member
2022	Associate Dean Review Committee, Member
2021	Elections Committee, Member
2020	Clinical Assistant Professor/Director of Teacher Residency, Search Committee Member
2019	Grants Administrator, Search Committee Member
2017 – 2021, 2024-	Research, Innovation, & Collaborative Efforts, Appointed Committee Member, 2017 – 2018, 2024- Elected Committee Member, 2018 – 2021
2017	Early Childhood Lecturer, Search Committee Member
2017 –	Creative Inquiry, Faculty Advisor Technology and Education, 2021 – Mixed-Reality Teaching Simulator, 2019 – 2020 Positive Behavior Supports (PBS) Films, 2017 – 2020
Department of Education and Human Development (EHD), Clemson University	
2023 –	Tenure, Promotion, and Retention (TPR) Committee, Member
2023	CU Research Fellow Search, Chair
2022 –	Grant Graduate Student Support, Cultivating Opportunities for Research in Education (CORE), Chair
2022 –	Special Education Doctoral Program, Coordinator
2022	Assistant Professor of Special Education Search, Chair
2020 – 2022	Association of Behavior Analysis International (ABAI), Verified Course Sequence (VCS), Coordinator
2021 – 2022	Elections Committee, Chair
2020 –	Higher Education Consortium in Special Education (HECSE), Representative
2019 – 2021	Tenure, Promotion, and Retention Document Review Task Force, Member
2019	Department Chair Review Committee, Member
2017	EHD Strategic Plan Planning Group, Member

University of Virginia, Curry School of Education
 2013-2014 Education Council, Scholarship & Professional Development,
 Chair
 2014 Curry Research Conference, Programs Committee, Chair
 2014 *Who Cares About Kelsey?* Community Screening, Organizer

SELECTED WORKSHOP AND SERVICE PRESENTATIONS (5 OF 40)

Note. Student co-presenters are listed in *italics*, community collaborators are underlined.

McKown, G., Hirsch, S. E., & Kelley, M. (2024, July 16). *Function-based thinking*. An interactive workshop for South Carolina educators at SC-TEAMS University, Columbia, SC.

Griffith, C. G., Hirsch, S. E., & Carpenter, M. (2024, July 15). Supporting new educators in implementing a classroom behavior system. An interactive workshop for South Carolina educators at SC-TEAMS University, Columbia, SC.

Hirsch, S. E., & McKown, G., & Kelley, M. (2024, January 29). *Function-based thinking*. An interactive workshop for South Carolina educators at the Behavior Alliance's January Institute, Charleston, SC.

Hirsch, S. E. (2023, August 28-29). *Function-based thinking*. An interactive workshop for South Carolina educators at the Behavior Alliance's August Institute, Columbia, SC.

SELECTED WEBINARS AND ONLINE PRESENTATIONS (5 OF 16)

Hirsch, S. E., Kelley, M., & Qualls, L.W. (2024, April 24). *Harnessing the potential of collaboration between HLPs 1, 3, and 10*. An online presentation for the Council for Exceptional Children's HLP Palooza. <https://exceptionalchildren.org/HLPpalooza>

McDaniel, S. & Hirsch, S. E. (2024, January 11). Introducing The 2023 Association for Positive Behavior Support Practice Guidelines. A webinar for the APBS Membership. <https://apbs.org/members-home/member-webinars/>

Hirsch, S. E., & Taylor, J. (2023, October 6). *Remote learning considerations for students with disabilities*. An online workshop for the Vanderbilt Association for Behavior Analysis.

Hirsch, S. E. (2023, April 5). *Tier 3 functional behavior assessments (Part 1 of 2)*. A webinar for the University of Iowa's Scanlan Center for School Mental Health.

Hirsch, S. E. (2021, May 18). *Schedules of reinforcement* (Season 1, Episode 4). Podcast guest on the Educator's Blueprint: A podcast for educators, policy makers, and other stakeholders hosted by Drs. Lisa Powers and Trish Guffey. <https://pbissmissouri.org/educators-blueprint-podcast/>

CONTINUING EDUCATION

- 2024 'Dear Department Chair- Letters from Black Women Leaders to the Next Generation'
Faculty Book Club
- 2024 Academic Impressions and Clemson University: Midcareer Mentoring
- 2024 Success After Tenure- Supporting Mid-Career Faculty Book Club
- 2023 Gallup: Clifton StrengthsFinder®
- 2021 The Essentials: An Online Science Communication Experience, Alan Alda Center for
Communicating Science at Stony Brook University
- 2020 Effective Remote Instruction in Higher Education, Affinity Group, CEEDAR Center
- 2020 Project ECHO, Immersion Training, University of New Mexico
- 2017 Institute of Education Sciences (IES) Summer Research Training Institute in Single-
Case Design Research, U.S. Department of Education

AFFILIATIONS

- 2019 – Association for Behavior Analysis International
- 2018 – American Educational Research Association
- 2016 – South Carolina Network of Association for Positive Behavior Support
- 2012 – Association for Positive Behavior Support
- 2008 – Council for Exceptional Children
 Council for Children with Behavioral Disorders
 Division for Research
 Teacher Education Division