SHANNA EISNER HIRSCH

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EDUCATIONAL BACKGROUND

2016	Ph.D.	University of Virginia, Special Education
2009	M.Ed.	Vanderbilt University, Special Education
2004	B.S.	University of Vermont, Social Work, Special Education (minor)

LICENSURE AND CERTIFICATION

2016 - 2022	Board Certified Behavior Analyst – Doctoral Level (#1-10-7272)
2012 - 2021	Behavior Analyst License: Commonwealth of Virginia (#013300071)
2010 - 2016	Board Certified Behavior Analyst (#1-10-7272)
2009 - 2019	Apprentice Teacher License: Tennessee Sped Modified K-12 (#00538586)

PROFESSIONAL BACKGROUND

2021 -	Clemson University College of Education Clemson, SC	Associate Professor Special Education
2016 - 2021	Clemson University College of Education Clemson, SC	Assistant Professor Special Education
2012 - 2016	University of Virginia School of Education and Human Development Charlottesville, VA	Research Assistant Course Instructor
2011 - 2016	Hirsch Education Consulting and Services, LLC Washington, DC & Charlottesville, VA	Behavior Analyst
2010 - 2011	District of Columbia Public Schools Office of Special Education Washington, DC	Autism Team Secondary Level Program Coordinator
2009 - 2010	Metro-Nashville Public Schools Napier Enhanced Option School Nashville, TN	Resource & Inclusion Special Education Teacher

2007 - 2009	Vanderbilt University Peabody College of Education Nashville, TN	Special Education Project PBS Research Assistant
2004 - 2006	McLean Hospital Pathways Academy Belmont, MA	Non-Public School Special Education Teacher
2002 - 2004	The Howard Center for Human Services Burlington, VT	Community Inclusion Job Specialist

AWARDS AND RECOGNITIONS

PROFESSIONAL ORGANIZATION

2021 Interventionist Award, Council for Children with Behavior Disorders
2021 E.G. "Ted" Carr Initial Researcher Award, Association of Positive Behavior Supports
2018 Must-Read Article of the Year, Council for Learning Disabilities
2018 Distinguished Paper, South Carolina Educators for the Practical Use of Research, Affiliate of the American Educational Research Association (AERA)
2016 Doctoral Student Scholar, Division of Research, Council for Exceptional Children
2015 Student Research Poster Award, Association of Positive Behavior Supports
2015 Outstanding Volunteer Award, Association of Positive Behavior Supports
2015 Doctoral Stipend, Midwest Symposium for Leadership in Behavior Disorders
2014 Professional Development Award, Council for Children with Behavior Disorders

CLEMSON UNIVERSITY

2021 Faculty Fellow, Pearce Center for Professional Communication
2020 Junior Researcher of the Year, College of Education
2020 Junior Researcher of the Year, Nominee, Clemson University
2019 Grant Fellow, Clemson University, College of Education https://tinyurl.com/y5uzyoup
2018 Meet a Tiger, Clemson University http://bit.ly/2NNfpBr
2017 Researcher of the Month, Clemson University http://tinyurl.com/md7xbhp

UNIVERSITY OF VIRGINIA

2016 Edgar F. Shannon Award presented by the "Z" Society
http://tinyurl.com/mdy8mr2
2015 Outstanding Graduate Teaching Assistant Award, Department of Curriculum, Instruction, and Special Education
2015 Barbara Labrecque Corbin Scholarship
2014 Eli M. Bower Fellowship
2014 Nancy Hall Butts Award for Special Education
2013 Raven Society (inductee)

SCHOLARSHIP

ARTICLES IN REFEREED JOURNALS (67)

Note. Italics indicate co-author was a student at the time of preparation and underlined indicate a community collaborator.

Stevenson, N., McDaniel, S. M., & Hirsch, S. E (In Press: 10/23/2023). Assessing classroom management practices: Setting the stage for effective and equitable interventions. *Assessment for Effective Intervention.* 49(2)

Morris, K., Hirsch, S. E., Strickland-Cohen, K., & Bruhn, A. L. (2023). Remote classroom management: A survey study of teachers' online practices. *Preventing School Failure*. https://doi.org/10.1080/1045988X.2023.2280982

Hirsch, S., & *Qualls, L. W*. (2023). Unpacking the ECHO model: A tool to strategically connect and support special educators. *Journal of Education Human Resources*. https://doi.org/10.3138/jehr-2022-0034

Youngs, P., Hirsch, S. E., Nagro, S., & Kennedy, M. (2023). Approaches to teaching classroom management at 33 universities: More commonality than difference? *Teacher Education and Special Education.* https://doi.org/10.1177/08884064231170577

Randall, K. N., Hirsch, S. E., & Allen, A. A. (2023). Examining the effectiveness of multimedia video on pedestrian safety with students with intellectual disabilities. *The Journal of Special Education Apprenticeship, 12*(2), 79-96. http://www.josea.info/web/public/

Hirsch, S. E., Griffith, C., *Kelley, M. H.*, *Carlson, A., & McKown, G.* (2023). Increasing preservice teachers' knowledge and skills using a mixed-reality simulator: The tale of two studies. *Teacher Education and Special Education,* 46 (3), 204-222. https://doi.org/10.1177/08884064231154028

Hirsch, S. E., Lewis, T. J., Griffith, C. A., *Carlson, A*., Brown, C., & Katsiyannis, A. (2023). An analysis of selected aspects of functional behavioral assessments and behavior intervention plans. *Journal of Special Education.* https://doi.org/10.1177/00224669221146168

Hirsch, S. E., Mathews, H., Griffith. C., *Carlson, A.,* & Walker, A. (2023). Using Project ECHO during the pandemic to connect special educators who work with students with Emotional Behavioral Disorders. *Journal of Emotional and Behavioral Disorders.* DOI: 10.1177/10634266231154196

Randall, K. N., Ryan, J. B., Hirsch, S. E., & Allen, A. A. (2023). Effects of self-monitoring on the self-determination of individuals with intellectual and developmental disabilities in a post-secondary education setting. *Focus on Autism and Other Developmental Disabilities. 38*(2), 124-136. https://doi.org/10.1177/10883576221121637

Herro, D., Madison, M., Arastoopour Irgens, G., Hirsch, S., *Abimbade, O.,* & *Adisa, O.* (2022). Exploring elementary teachers' perceptions of data science and curriculum co-design through professional development. *Journal of Technology and Teacher Education, 30*(4), 493-525. https://www.learntechlib.org/primary/p/220700/.

Arastoopour Irgens, G., Hirsch, S., Herro, D., & Madison, M., (2022). Analyzing a teacher and researcher co-design partnership through the lens of communities of practice. *Teaching and Teacher Education.* https://doi.org/10.1016/j.tate.2022.103952

Hirsch, S. E., Griffith, C., Chow, J. C., Walker, A. C., & *Walters, S.* (2022). Professional learning and development for special educators serving students with emotional and behavioral disorders in self-contained settings. *Behavioral Disorders, 48* (1), 62-76. https://doi.org/10.1177/01987429221110838

Hirsch, S. E., Stevenson, N. A., *Ellis, K.,* & Neese, R. N. T. (2022). Together we go far: An overview of professional collaborations in higher education. *Journal of Special Education Apprenticeship. http://www.josea.info/web/public/doc/archives/2022/Vol%2011,%20No%202%20(Jun%202022)/vol11no2-5-FT.pdf*

Carlson, A., Hirsch, S. E., *Walters, S., Pilot, E.,* & Herro, D. (2022). Positive behavior interventions and supports videos: A descriptive analysis (2016-2020). *Journal of Special Education Technology*. https://doi.org/10.1177/01626434221100725

Qualls, L., Carlisle, L., & Day, J., & Hirsch, S. E. (2022). Selecting and integrating high-quality videos into preservice education. *Journal of Special Education Preparation, (2)1, 38-47.* DOI: 10.33043/JOSEP.2.1.38-47

Bruhn, A. L., Choi, Y. J., McDaniel, S., Mathews, H. M., & Hirsch, S. E. (2022). Meeting the needs of students with emotional and behavioral disorders during the COVID-19 school closures. *Behavioral Disorders, 47*(4), 270-281. https://doi.org/10.1177/01987429211067472

Hirsch, S. E., Bruhn, A. L., McDaniel, S. M., & Mathews, H. (2022). A survey of educators serving students with emotional and behavioral disorders during the COVID-19 pandemic. *Behavioral Disorders, 47*(2) 95–107. https://doi.org/10.1177/01987429211016780

McKown, G., Hirsch, S. E., *Carlson, A.,* Allen, A., &. *Walters, S.* (2022). Preservice special education teachers' perceptions of mixed-reality simulation experiences. *Journal of Digital Learning in Teacher Education, 38*(1), 4-19 https://doi.org/10.1080/21532974.2021.1995796

Hirsch, S. E., *Randall, K.,* Bradshaw, C. P., & Lloyd, J. W. (2021). Professional learning and development in classroom management for novice teachers: A systematic review. *Education and Treatment of Children*. https://doi.org/10.1007/s43494-021-00042-6

Griffith, C. A., Hirsch, S. E., & Burns, T. (2021). Implementing functional assessment-based interventions in secondary settings: Strategies for overcoming barriers. *TEACHING Exceptional Children.* https://doi.org/10.1177/00400599211029675

Hirsch, S. E., & McDaniel, S. (2021). Remote instruction and interventions: Considerations for students with disabilities. *Intervention in School and Clinic, 57*(2), 75-77. https://doi.org/10.1177/10534512211001828

Hirsch, S. E., McDaniel, S., La Salle, T., & Walker, A. C. (2021). Instructional management for students with emotional and behavioral disorders in remote learning environments. *Intervention in School and Clinic, 57*(2), 78-86. https://doi.10.1177/10534512211001825

Walters, S., Bernis, S., Delvin-Brown, A., & Hirsch, S. E. (2021). School-based speech-language interventions using telepractice. *Intervention in School and Clinic, 57*(2). 103-110. https://doi.org/10.1177/10534512211001835

Hall, A. H., *Gao, Q.,* & Hirsch, S. E. (2021). Encouraging shifts in preservice teachers' beliefs about writing and plans for future instruction. *Early Childhood Education Journal, 49*, 61-70. doi.org/10.1007/s10643-020-01048-2

Walters, S., Hirsch, S. E., *Carlson, A., McKown, G.,* & Allen, A. (2021). Mixed-reality simulation with preservice teacher candidates: A conceptual replication. *Teacher Education and Special Education, 44,* 340-355. https://doi.org/10.1177/08884064211001453

Hirsch, S. E., Chow, J., *Randall, T., Nemer, S. L.,* & *McKown, G.* (2020). Effect of embedded responses in multimedia-based instruction with preservice teachers: A conceptual replication. *Behavioral Disorders, 46, 18-28.* https://doi.org/10.1177/0198742920911178

Hirsch, S. E., & Philips, G. (2020). Establishing a district-university partnership to support students with disabilities. *Palmetto Administrator.* 20-23.

**Hirsch, S. E., Bruhn, A. L., *Randall, T., Dunn, M.*, *Shelnut, J.,* & Lloyd, J. W. (2020). Developing and implementing FBA-BIPs in elementary classrooms: A conceptual replication. *Journal of Special Education Apprenticeship, 9 (2).* https://scholarworks.lib.csusb.edu/josea/vol9/iss2/2

Hirsch, S. E., *Randall, K.,* Common, E., & Lane, K. L. (2020). Results of practice-based professional development for supporting special educators in learning how to design functional assessment-based interventions. *Teacher Education and Special Education. 43*(4), 281-295. doi.org/10.1177/0888406419876926

Hirsch, S. E., MacSuga-Gage, A. S., Ennis, R. P., Mathews, H., *Rice, K., & Marcus, K.* (2020). Using videos to promote positive behavioral interventions and supports: A qualitative study. *Journal of Special Education Technology, 35*, 76-86. doi:/10.1177/0162643419836408

MacSuga-Gage, A. S., Gage, N. A., Katsiyannis, A., Hirsch, S. E., & Kinser, H. (2020). Disproportionate corporal punishment for students receiving special education services and Black and Hispanic Students. *Journal of Disability Policy Studies. 32*, 212-223. https://doi.org/10.1177/1044207320949960

Nagro, S., Hirsch, S. E., & Kennedy, M. J. (2020). A self-led approach to improving classroom management practices using video analysis. *TEACHING Exceptional Children, 53,* 24-32. https://doi.org/10.1177/0040059920914329

Larson, K., Hirsch, S. E., McGraw, J., & Bradshaw, C. P. (2020). Preparing preservice teachers to manage behavior problems in the classroom: The feasibility and acceptability of using a mixed-reality simulator. *Journal of Special Education Technology, 35*, 63-75. doi.org /10.1177/0162643419836415

Hirsch, S. E., Lloyd, J. W., & Kennedy, M. J. (2019). Professional development in practice: Improving novice teachers' use of universal classroom management practices. *Elementary School Journal, 120*, 61-87. doi.org/10.1086/704492

Hirsch, S. E., Alves, K., & *Dunn, M*. (2019). Classroom management using technology to support students with EBD in the general education setting. *Intervention in School and Clinic, 55* (2), 94-102. doi.org/10.1177/1053451219837638

Hirsch, S. E., *Brown, C., Haley, E.,* Beach, J., MacSuga-Gage, A. S., Spence, S. E., & Kennedy, M. J. (2019). Ten tips to consider when creating and screening PBIS films. *Beyond Behavior, 28*, 79-89. doi.org/10.1177/1074295619845830

Herro, D., Hirsch, S. E., & Quigley, C. (2019). Faculty-in-Residence program: Enacting practice-based professional development in a STEAM-focused middle school. *Professional Development in Education.* doi.org/10.1080/19415257.2019.1702579

Walker, V., Hirsch, S. E., & Kennedy, M. J. (2019). Exploring videos to support SW- PBIS initiatives: A survey of teachers and film creators. *Preventing School Failure: Alternative Education for Children and Youth, 63*, 184-193 doi:10.1080/1045988X.2018.1545215

Peeples, K., Hirsch, S. E., Gardner, S. J., Kelley, R. G., Sherrow, B. L., McKenzie, J. M., *Randall, K.,* Romig, J. E., & Kennedy, M. J. (2019). Using multimedia instruction and performance feedback to improve pre-service teachers' vocabulary instruction. *Teacher Education and Special Education, 42*, 227-245. doi:10.1177/0888406418801913

Hirsch, S. E., Ely, E., Lloyd, J. W., & Isley, D. (2018). Targeted professional development: A systematic and multi-step approach to identifying educator need. *School-University Partnerships, 11*(2), 84-91.

Hirsch, S. E., Ennis, R. P., & Driver, M. K. (2018). Three student engagement strategies to help elementary teachers work smarter, not harder in mathematics. *Beyond Behavior, 27*, 5-14. doi:10.1177/1074295617753113

MacSuga-Gage, A. S., Ennis, R. P., Hirsch, S. E., & Evanovich, L. L. (2018). Understanding and trumping behavioral concerns in the classroom. *Preventing School Failure, 62*, 239-249. doi:10.1080/1045988X.2018.1456398

*Mathews, H., Hirsch, S. E., & Therrien, W. J. (2018). Becoming critical consumers of research: Understanding replication. *Intervention in School and Clinic, 53*, 267-275. doi/full/10.1177/1053451217736863 (Lead Feature Article)

Oakes, W. P., Lane, K. L., & Hirsch, S. E. (2018). Functional assessment-based interventions: Focusing on the environment and considering function. *Preventing School Failure: Alternative Education for Children and Youth, 62,* 25-36. doi:10.1080/1045988X.2017.1326799

Ennis, R. P., Hirsch, S. E., MacSuga-Gage, A. S., & Kennedy, M. J. (2018). Positive behavior support in pictures: Using film to support school-wide PBS implementation. *Preventing School Failure: Alternative Education for Children and Youth, 62,* 1-12. doi:10.1080/1045988X.2017.1287048

Bruhn, A. L., & Hirsch, S. E. (2017). Good intentions to great implementation. *Report on Emotional & Behavioral Disorders in Youth, 17*(3), 64-70. https://pubmed.ncbi.nlm.nih.gov/30078999/

Healy, S., Hirsch, S. E., & Lloyd, J. W. (2017). Implementing a group contingency program in physical education. *Journal of Physical Education, Recreation & Dance, 88*(9), 50-56. *doi:10.1080/07303084.2017.1367739*

Hirsch, S. E., Bruhn, A. L., Lloyd, J. W., & Katsiyannis, A. (2017). FBAs and BIPs: A practitioner's guide for avoiding and addressing four common challenges related to fidelity. *TEACHING Exceptional Children, 49*, 369-379. doi:10.1177/0040059917711696

Losinski, M., Cook, K., Hirsch, S. E., & Sanders, S. (2017). The effects of deep pressure therapies and antecedent exercise on stereotypical behaviors of students with autism spectrum disorders. *Behavioral Disorders. 42,* 196-208. doi:10.1177/0198742917715873

Kennedy, M. J., Hirsch, S. E., Rogers, W. J., Bruce, A., & Lloyd, J. W. (2017). Supporting high school teachers' implementation of evidence-based classroom management practices. *Teaching and Teacher Education, 63,* 47-57. doi: 10.1016.j.tate.2016.12.009

Bruhn, A. L., Hirsch, S. E., & Vogelgesang, K. (2017). Motivating instruction? There's an app for that! *Intervention in School and Clinic, 52*, 163-169. doi: 10.1177/1053451216644825

Hirsch, S. E., MacSuga-Gage, A., Park, K., & Dillon, S. E. (2016). A road map to systematically setting up a group contingency. *Beyond Behavior, 25*(2), 21-29. doi:10.1177/107429561602500204

Hirsch, S. E., Healy, S., Judge, J. P., & Lloyd, J. W. (2016). Effects of an interdependent group contingency on engagement in physical education. *Journal of Applied Behavior Analysis, 49,* 975-979. doi:10.1002/jaba.328

Therrien, W. J., Mathews, H. M., Hirsch, S. E., & Solis, M. (2016). Progeny review: An alternative approach for examining the replication of intervention studies in special education. *Remedial and Special Education, 37*, 235-243. doi:10.1177/0741932516646081

Kennedy, M. J., Hirsch, S. E., Dillon, S. E., Rabideaux, L., Alves, K. D., & Driver, M. K. (2016). Using multimedia technology to increase university students' knowledge and reduce perceived cognitive load. *Teaching of Psychology, 43*, 153-158. doi:10.1177/0098628316636295

Hirsch, S. E., Kennedy, M. J., Haines, S. J., Thomas, C. N., & Alves, K. D. (2015). Improving preservice teachers' knowledge and application of functional behavioral assessments using multimedia. *Behavioral Disorders, 41,* 38-50. doi:10.17988/0198-7429-41.1.38

Kennedy, M. J., Wagner, D., Stegall, J., Lembke, E., Miciak, J., Alves, K. D., Brown, T., Driver, M. K., & Hirsch, S. E. (2015). Using content acquisition podcasts to improve teacher candidate knowledge and application of curriculum-based measurement. *Exceptional Children*, *82*, 303-320. https://doi.org/10.1177/0014402915615885

Bruhn, A. L., Hirsch, S. E., & Lloyd, J. W. (2015). Treatment integrity in school-wide programs: A review of the literature (1993-2012). *The Journal of Primary Prevention, 36,* 335-349. doi:10.1007/s10935-015-0400-9

Bruhn, A. L., Hirsch, S. E., Gorsh, J., & Hannan, C. (2014). Simple strategies for reflecting on and responding to common criticisms of PBIS. *Journal of Special Education Leadership*, *27,* 13-25.

Lane, K. L., Oakes, W. P., Ennis, R. P., & Hirsch, S. E. (2014). Identifying students for secondary and tertiary prevention efforts: How do we determine which students have Tier 2 and Tier 3 needs? *Preventing School Failure: Alternative Education for Children and Youth., 58,* 171-182. doi:10.1080/1045988X.2014.895573

Ely, E., Pullen, P., Kennedy, M. J., Hirsch, S. E., & Williams, M. C. (2014). Use of instructional technology to improve teacher candidate knowledge of vocabulary instruction. *Computers & Education, 75,* 44-52. doi:10.1016/j.compedu.2014.01.013

Bruhn, A. L., Lane, K. L., & Hirsch, S. E. (2014). A review of Tier 2 interventions conducted within multi-tiered models of behavioral prevention. *Journal of Emotional and Behavior Disorders, 22,* 171-189. doi:10.1177/1063426613476092

Ely, E., Kennedy, M. J., Pullen, P. C., Williams, M. C., & Hirsch, S. E. (2014). Improving instruction of future teachers: A multimedia approach that supports implementation of evidence-based vocabulary practices. *Teaching and Teacher Education, 29*(4), 15-30. doi.org/10.1016/j.tate.2014.07.012

Hirsch, S. E., Ennis, R. P., & McDaniel, S. C. (2013). Student self-graphing as a strategy to increase teacher effectiveness and student motivation. *Beyond Behavior, 22*(3), 31-39.

Lane, K. L., Kalberg, J. R., Menzies, H. M., Bruhn, A. L., Eisner, S. L., & Crnobori, M. (2011). Using systematic screening data to assess risk and identify students for targeted supports: Illustrations across the K-12 continuum. *Remedial and Special Education, 32,* 39-54.

Lane, K. L., Bruhn, A. L., Eisner, S. L., & Kalberg, J. R. (2010). Score reliability and validity of the Student Risk Screening Scale: A psychometrically-sound, feasible tool for use in urban middle schools. *Journal of Emotional and Behavioral Disorders, 18,* 211-224.

Lane, K. L., Eisner, S. L., Kretzer, J. M., Bruhn, A. L., Crnobori, M. E., Funke, L. M., Lerner, T., & Casey, A. M. (2009). Outcomes of functional assessment-based interventions for students with and at risk for emotional and behavioral disorders in a job-share setting. *Education and Treatment of Children, 32,* 573-604. DOI:10.1353/etc.0.0073

* *Awarded the 2018 Must-Read Article of the Year by the Council for Learning Disabilities*

** *Awarded the 2018 Distinguished Paper by the South Carolina Educators for the Practical Use of Research, Affiliate of the American Educational Research Association (AERA)*

BOOK CHAPTERS (7)

Mathews, H. M., Hirsch, S. E., *Hernandez, M.,* & Kauffman, J. M. (2022). A sketch of the problem. In J. M. Kauffman & J. Badar (Eds.), *Navigating students' mental health in the wake of COVID-19: Using public health crises to inform research and practice.* Routledge.

Hirsch, S. E., Larson, K., *Beahm, L.,* & Bradshaw, C. P. (2022). Adapting classroom management for delivery across contexts: A focus on urban, rural, and online settings. In E. Sabornie and D. Espelage (Eds). *Handbook of classroom management: Research, practice, and issues* (3rd Edition). Routledge. https://www.taylorfrancis.com/chapters/edit/10.4324/9781003275312-10/adapting-classroom-management-delivery-across-contexts-shanna-hirsch-kristine-larson-lydia-beahm-catherine-bradshaw?context=ubx&refId=293d742b-153f-42f6-9c42-d429a8e8ebc5

Hirsch, S. E., Driver, M. K., Hinzman-Ferris, M., & Bruhn, A. L. (2022). Delivering intensive, individualized interventions to children and youth with learning and behavioral disorders. In M. Tankersley, B. G. Cook, and T. J. Landrum. (Eds.), *Delivering intensive, individualized interventions to children and youth with learning and behavioral disorders: Advances in learning and behavioral disorders, Volume 32* (pp.7-28). Emerald Group Publishing Limited. https://doi.org/10.1108/S0735-004X20220000032002

Nese, R., McDaniel, S., Hirsch, S. E., Green, A., Sprague, J., McIntosh, K., & McClung, B. (2019). Major systems for facilitating safety and pro-social behavior: Positive school wide behavior**.** In D. Osher, M. Mayer, T. Osher, R. Jagers, and K. Kendziora (Eds.), *Keeping students safe and helping them thrive: A collaborative handbook on school safety, mental health, and wellness.* Praeger/ABC-CLIO.

Lloyd, J. W., Tankersley, M., Bateman, B., & Hirsch, S. E. (2015). How is special education practiced? In B. Bateman, J. W. Lloyd, and M. Tankersley (Eds.), *Enduring issues in special education: Personal perspectives* (pp. 253-264)*.* Routledge.

Hirsch, S. E., Lloyd, J. W., & Kennedy, M. J. (2014). Improving behavior through instructional practices for students with high-incidence disabilities: EBD, ADHD, and LD. In P. Garner, J. M. Kauffman, & J. Elliott (Eds.), *Sage handbook of emotional & behavioral difficulties* (pp. 205-220)*.* Sage.

Kauffman, J. M., Hirsch, S. E., Badar, J., Wiley, A. L., & Barber, B. R. (2014). Special education today in the United States of America. In A. F. Rotatori, J. P. Bakken, S. Burkhardt, F. E. Obiakor, & U. Sharma (Eds.), *Advances in special education: Practices across the globe* (Vol. 28, pp. 3-31). Emerald.

NEWSLETTER ARTICLES (5)

McDaniel, S. & Hirsch, S. E. (2023, Autumn). The 2023 Association for Positive Behavior Support Practice Guidelines. *International Journal of Positive Behavioural Support, 13(*2), 52-53.

Khalif, M., Hirsch, S. E., Simecek, J., & Lawson, T. (2022). APBS launches podcast: We put the "A" in positive behavior support. *APBS Newsletter, 20*(1), 2-4.

Pilot, E., Hirsch, S. E., & MacSuga-Gage (2019). PBIS Film Festival celebrates a decade of films. *APBS Newsletter, 17*(3), 3.

Hirsch, S. E., & *Dunn, M.* (2019, February). Movie magic! Using videos to teach PBIS expectations and routines. *South Carolina Association for Positive Behavior Supports Newsletter.*

Hirsch, S., Ennis, R., & MacSuga-Gage, A. (2016). PBIS Film Festival at APBS. *APBS Newsletter, 14*(2), 4.

OTHER SCHOLARLY PRODUCTS (5)

McDaniel, S. M., Hirsch, S. E., Bruhn, A. L. & Mathews, H. (2020). *EBD-Pandemic Survey (EBD-PS)*. Unpublished survey.

Morris, K., Hirsch, S. E., Strickland-Cohen, K., & Bruhn, A. L. (2020). *Survey of Classroom Management during Remote Learning.* Unpublished survey.

Kennedy, M. J., Hirsch, S. E., Peeples, K. N., Romig, J. E., Mathews, H. M., & Rodgers, W. J. (2018). High leverage practice #7: Establish a consistent, organized, and respectful learning environment. https://highleveragepractices.org/videos/

Isley, D. R., & Hirsch, S. E. (2016, November). Early intervention checkpoints: Evidence-based classroom management practices can help prevent behavioral problems. *Principal Leadership,* 39-42.

Hirsch, S. E. (2013). From my perspective: Teaching special education. In S. R. Powell & M. K. Driver, *Working with exceptional students: An introduction to special education* (pp. 38-39). San Diego, CA: Bridgepoint Education.

NATIONAL CONFERENCE PRESENTATIONS (100)

Note. Student co-presenters are listed in *italics,* community collaborators are underlined.

Rufe, S. Hirsch, S. E., & *Kelley, M.* (2023, October 28). Extension for Community Healthcare Outcomes in Education: Supporting administrators with problem-solving classroom-related behavior. Poster presentation at the PBIS Forum, Chicago, IL. https://www.pbisforum.org/poster-session/featured-posters

McDaniel, S., Hirsch, S. E., Moore, M., Gallego, A. (2023, March 30). Come learn about the Association for Positive Behavior Support 2023 Practice Guidelines. Presentation at the International Conference on Positive Behavior Support, the Association for Positive Behavior Support, Jacksonville, FL (Invited Presentation). https://www.apbs.org/conference/files/2023/APBS_2023_FullAgenda-033123.pdf

Hirsch, S. E., Griffith, C., Mathews, H., & Walker, A. (2023, March 30). Building a virtual community of practice for special educators through Project ECHO. Paper presentation at the International Conference on Positive Behavior Support, the Association for Positive Behavior Support, Jacksonville, FL. https://www.apbs.org/conference/files/2023/APBS_2023_FullAgenda-033123.pdf

Hirsch, S. E., *Kelley, M., Qualls, L.,* Nagro, S., & Kennedy, M. (2023, March 29). Advancements in teaching and technology within the realm of classroom management instruction. Paper presentation at the International Conference on Positive Behavior Support, the Association for Positive Behavior Support, Jacksonville, FL. https://www.apbs.org/conference/files/2023/APBS_2023_FullAgenda-033123.pdf

Walters, S., Griffith, C., *McKown, G., Carlson, A., Qualls, L.,* & Hirsch, S. E. (2023, March 29). Using mixed-reality simulation to improve PST's use of positive behavior practices. Paper presentation at the International Conference on Positive Behavior Support, the Association for Positive Behavior Support, Jacksonville, FL. https://www.apbs.org/conference/files/2023/APBS_2023_FullAgenda-033123.pdf

Kelley, M., Durham, O., Chavez, A., Morton, A., Griggs, K., Scott, S., Qualls, L., & Hirsch, S. (2023, March 29). Get into it: Immersive experiences to prepare culturally relevant teachers. Poster presentation at the International Conference on Positive Behavior Support, the Association for Positive Behavior Support, Jacksonville, FL **(APBS Student Poster Award Recipient)**. https://www.apbs.org/conference/files/2023/APBS_2023_FullAgenda-033123.pdf

Walters, S., Hirsch, S. E., & Carlson, A. (2022, November 11). *Maximizing the effectiveness of mixed-reality simulation in preservice teacher training.* Panel presentation at the CEC Teacher Education Division, Conference, Richmond, VA.

Hirsch, S. E., Kennedy, M. & Nagro, S. (2022, November 11). *Teaching and technology tools to facilitate classroom management instruction.* Panel presentation at the CEC Teacher Education Division, Conference, Richmond, VA.

Qualls, L. & Hirsch, S. E. (2022, November 10). *Project ECHO for doctoral scholars: Creating virtual communities of practice.* Poster presented at the CEC Teacher Education Division, Conference, Kaleidoscope Session for Graduate Students, Richmond, VA **(Quantitative Student Poster Award Recipient).**

Hirsch, S. E., *Kelley, M., & Morris, A.* (2022, November 10). *Co-designing research-practitioner partnerships: Building a community of practice.* Paper presentation at the CEC Teacher Education Division, Conference, Richmond, VA.

Hirsch, S. E., & Lewis, T. J. (2022, September 2). *A review of over 300 FBA-BIP documents: Implications and recommendations for practice.* Paper presentation at the Association for Behavior Analysis International Conference, Dublin, Ireland.

Sabornie, E. J., Marshall, P. L., Hirsch, S. E., Bradshaw, C. P., Osher, D., & Simsonsen, B. (2022, April 25). *Recent research on classroom management: The latest edition of the Handbook of Classroom Management.* [Panel session]. Paper presentation at American Educational Research Association, Virtual Conference.

Carlson, A., Hirsch, S. E., Griffith, C. & Samudre, M. (2022, April 15). *Professional development on FBA-BIP: A systematic review.* Poster Presentation at the International Conference on Positive Behavior Support, the Association for Positive Behavior Support, San Diego, CA **(APBS Student Poster Award Recipient).**

Carlson, A., Hirsch, S. E., & Lewis, T. J. (2022, April 13). *A comprehensive review of 300 FBA-BIPs: Implications for Systemic Improvement.* Featured Presentation at the International Conference on Positive Behavior Support, the Association for Positive Behavior Support, San Diego, CA (Invited Presentation).

Mathews, H., Hirsch, S. E., Hernandez, M., McDaniel, S., & Klearley, A. (2022, March 25). Leveraging policy and practice to meet the needs of students with EBD in the context of Covid-19. Virtual panel on Teacher Education Research and Methods: Two Years after Covid School Shutdowns sponsored by the Teacher Education Division of CEC. (invited presentation).

Hirsch, S. E. & Carlson, S. (2022, March 25). *The power of using the Project ECHO to connect special educators during the pandemic.* Virtual panel on Teacher Education Research and Methods: Two Years after Covid School Shutdowns sponsored by the Teacher Education Division of CEC. (invited presentation).

Hirsch, S. E., Lewis, T. J., *Carlson, A.,* & Katsiyannis, A. (2022, February 18). *A review of FBA-BIP plans: Implications for research & practice.* [Breakout session]. 40th Annual Midwest Symposium for Leadership in Behavior Disorders Conference, Kansas City, MO.

Kennedy, M., Nagro, S., Hirsch, S. E., *& Qualls, L.* (2022, January 18). *Q: What are teachers learning about classroom management? A: We spoke to teacher educators.* Presentation at the Council for Exceptional Children Conference, Orlando, FL.

McKown, G., Griffith, C., Hirsch, S. E. & *Kelley, M*. (2022, January 17). *Using mixed-reality simulation to practice facilitating IEP meetings with preservice teachers*. Presentation at the Council for Exceptional Children Conference, Orlando, FL.

Hirsch, S. E., Nagro, S., & Kennedy, M. (2021, November 5). *Teacher educators' perspectives on classroom management instruction.* Paper presentation at the Teacher Education Division of the Council for Exceptional Children Conference, Fort Worth, TX.

Hirsch, S. E., & Walker, A. C. (2021, April 8). *Community engaged research: Developing a school-university partnership.* Paper symposium presentation as part of the community-based participatory research approaches to enhance child mental health and reduce health disparities session at the Society for Research in Child Development, virtual meeting.

Bruhn, A., McDaniel, S. M., Mathews, M. H., & Hirsch, S. E. (2021, March 18). *Serving students with EBD during COVID-19: Understanding the landscape of service delivery.* Presentation at the International Virtual Conference on Positive Behavior Support, the Association for Positive Behavior Support.

Hirsch, S. E. (2021, March 17). *Initial development of a telementoring partnership to support special educators using the Project ECHO model.* Virtual panel on Planning for Teacher Education Research Post-COVID: Priorities and Methods at the Council for Exceptional Children Conference sponsored by the Teacher Education Division of CEC (invited presentation).

Mathews, H. M., McDaniel, S., & Hirsch, S. E. (2021, March 17). *Serving students with EBD during COVID-19.* Virtual panel on Planning for Teacher Education Research Post-COVID: Priorities and Methods at the Council for Exceptional Children Conference sponsored by the Teacher Education Division of CEC (invited presentation).

Chow, J., Hirsch, S. E., Datuck, S., & Hampton, L. (2021, March 12). *Graduate student research colloquium: exploring the hallmarks of excellent special education research.* Virtual panel session at the Council for Exceptional Children Conference sponsored by the Division of Research (invited presentation).

Hirsch, S. E., Nagro, S., & Kennedy, M. J. (2021, March 3-4). *A self-led approach to improving classroom management practices.* Presentation at the Council for Exceptional Children Conference, virtual conference.

Hirsch, S. E., Griffith, C., Lewis, T., Katsiyannis, A., & *Carlson, A.* (2021, March 3-4). *FBA/BIP record review of students with disabilities in a large school district.* Presentation at the Council for Exceptional Children Conference, virtual conference.

Walters, S., Hirsch, S. E., Zimmer, K., Driver, M. K., & Cook, L. (2021, March 3-4). *Mixed-reality simulation for preservice teacher instruction: A panel session.* Panel session at the Council for Exceptional Children Conference, virtual conference.

McDaniel, S., Bruhn, A. L., Hirsch, S. E., & Mathews, H. M. (2021, March 3-4). *Serving students with EBD during a disaster or pandemic.* Poster session at the Council for Exceptional Children Conference, virtual conference.

Carlson, A., Walters, S., & Hirsch, S. E. (2021, March 3-4). *Lights, Camera, Action!: A descriptive analysis of existing Positive Behavior Interventions and Supports videos.* Poster session at the Council for Exceptional Children Conference, virtual conference.

Bruhn, A. L., Hirsch, S. E., McDaniel S., & Mathews, H. M. (2021, February 25-27). *Serving students with EBD during a pandemic and other crises* [Breakout session]. 39th Annual Midwest Symposium for Leadership in Behavior Disorders Conference, Kansas City, MO . https://mslbd.org/symposium-conference/2021-symposium.html (Conference canceled)

Bruhn, A. L., Hirsch, S. E., McDaniel, S., & Mathews, H. M. (2020, November 17). *Meeting the needs of students with EBD during the pandemic.* Presentation as part of the Richard E. Shores Research in Emotional and Behavioral Disorders Strand at Teacher Educators for Children with Behavioral Disorders, Tempe, AZ. https://asuce.instructure.com/courses/3483/files/428979/download?wrap=1

Riggleman, S., Hirsch, S. E., & Gann, C. J. (2020, March). B*arriers and solutions to successfully training behavior analysts.* Panel session at the Association for Professional Behavior Analysts, Denver, CO (Conference canceled).

Hirsch, S. E., & Walker, A. C. (2020, April). *District-university partnerships: Reframing the structure to support special education teachers.* Paper presentation at Bader-Kauffman Special Education Research Conference, Kent, OH (Conference canceled).

Hirsch, S. E., Bradshaw, C., Simonsen, B., & VanLone, J. (2020, March). *Interventions and strategies for supporting novice teachers' classroom management.* Panel session at the International Conference of the Association for Positive Behavior Support, Miami, FL (Conference canceled).

Hirsch, S. E., Beach, J., Rogers, J., George, J., & MacSuga-Gage, A. S. (2020, March). *Digital discussions: How digital media can enhance Tier I PBIS.* Panel session at the International Conference of the Association for Positive Behavior Support, Miami, FL (Invited session – Conference canceled).

Walters, S., Hirsch, S. E., *Carlson, A., & Gentry, C.* (2020, March). *Positive behavior interventions and supports: A descriptive analysis of PBIS videos.* Poster presentation at the International Conference of the Association for Positive Behavior Support, Miami, FL (Conference canceled).

Hirsch, S. E., MacSuga-Gage, A. S., *Walters, S., Carlson, A.,* Beach, J., & Rogers, J. (2020, March). *The eleventh PBIS Film Festival.* Presentation at the International Conference of the Association for Positive Behavior Support, Miami, FL (Invited session – Conference canceled).

Cash, A. C., & Hirsch, S. E., & *Walters, S.* (2020, March). *A school-university partnership as a catalyst to support implementation of classwide PBIS.* Presentation at the International Conference of the Association for Positive Behavior Support, Miami, FL (Conference canceled).

Hirsch, S. E. (2020, February). *Creating homegrown PBIS videos.* Presentation at the Council for Exceptional Children Conference, Portland, OR (invited presentation).

Bruhn, A. L., Hirsch, S. E., & Conley, K. (2020, February). *Technology trends across the tiers.* Panel session with three talks at the Council for Exceptional Children Conference, Portland, OR.

Chow, J., Hott, B., Hirsch, S. E., & Datuck, S. (2020, February). *Division of Research Scholars early career panel.* Panel session at the Council for Exceptional Children Conference, Portland, OR (invited presentation).

Walters, S., Hirsch, S. E., & Walker, A. C. (2019, November). *Community engaged research: Exploring the impact of a school-university.* Single paper session at Teacher Education Division of the Council for Exceptional Children Conference, New Orleans, LA.

Hirsch, S. E., & Chow, J. (2019, November). *Examining active responding within multimedia-based instruction.* Poster presentation at Teacher Education Division of the Council for Exceptional Children Conference, New Orleans, LA.

Larson, K., Hirsch, S. E., & Cook, L. (2019, November). *Lessons learned from simulator-based training for preservice and inservice professional development.* Panel session with three talks and a discussant at Teacher Education Division of the Council for Exceptional Children Conference, New Orleans, LA.

McKown, G., Randall, K., Hirsch, S. E., Chow, J. C., & Nemer, S. (2019, October). *Evaluating the effect of embedded responses in multimedia-based instruction with preservice teachers: A conceptual replication.* Poster presentation at the Scholarly Consortium for Innovative Psychology in Education, Savannah, GA.

Hirsch, S. E. (2019, June). *Functional assessment-based interventions: Linking an assessment to an intervention.* Presentation at the Southeast Conference on Positive Behavior Interventions and Supports, Savannah, GA (invited presentation).

Herro, D., Hirsch, S. E., & Quigley, C. (2019, April). *Exploring the impact of school-university collaborative partnership through a faculty-in-residence program.* Paper presentation at American Educational Research Association, Toronto, Canada.

Hirsch, S., MacSuga-Gage, A., Kennedy, K., & Swain-Bradway, J. (2019, February). *The tenth PBIS Film Festival: The best films of the past decade.* Presentation at the International Conference of the Association for Positive Behavior Support, Washington, DC (invited presentation).

Randall, K., Hirsch, S. E., & *Dunn, M.* (2019, February). *Creating a data-driven school and university partnership: FABI professional development.* Presentation at the International Conference of the Association for Positive Behavior Support, Washington, DC.

Bruhn, A. L., Hirsch, S. E., & Kittleman, A. (2019, February). *Technology trends across the tiers.* Panel session with three talks at the International Conference of the Association for Positive Behavior Support, Washington, DC.

Brown, C., Halley, E., Beach, J., & Hirsch, S. E. (2019, February). *Strategies for creating and screening PBIS videos.* Poster presentation at the International Conference of the Association for Positive Behavior Support, Washington, DC.

Randall, K., & Hirsch, S. E. (2019, February). *Video modeling to teach post-secondary students with intellectual disabilities community mobility signs: A pilot study.* Poster presentation at the International Conference of the Association for Positive Behavior Support, Washington, DC.

Peeples, K., Gardner, S., Hirsch, S., & Keeley, R. (2019, February). *A multimedia approach for improving preservice teachers' vocabulary instruction.* Presentation at the Council for Exceptional Children Conference, Indianapolis, IN.

Hirsch, S. E., Mathews, H., *Counts, J.,* Romig, J., & Therrien, B. (2019, February). *Becoming critical consumers of research: Understanding the role of replication in special education.* Presentation at the Council for Exceptional Children Conference, Indianapolis, IN.

Randall, T., Common, E., Lane, K. L., & Hirsch, S. E. (2018, October). *Functional assessment-based interventions: Data-driven professional development.* Lecture presented at the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.

Hirsch, S. E., & *Randall, T.* (2018, June). *Functional assessment-based interventions: Linking an assessment to an intervention.* Presentation at the Southeast Conference on Positive Behavior Interventions and Supports, Savannah, GA (invited presentation).

Hirsch, S. E., & Bruhn, A. L. (2018, April). *The effects of FBA-BIPs on academic engagement of students with behavioral concerns and classroom peers.* Paper presentation at American Educational Research Association, New York, NY (invited speaker session).

Hirsch, S. E., Ennis, R. P., & MacSuga-Gage, A. S., *Rice, K.,* Beach, J., & Rogers, J. (2018, March). *PBS Films: Understanding how educators create and use films in school settings.* Lecture presented at the International Conference of the Association for Positive Behavior Support, San Diego, CA.

Dunn, M., Hirsch, S.E., & Bruhn, A. L. (2018, March). *Focusing on the classroom environment during the FBA-BIP process.* Lecture presented at the International Conference of the Association for Positive Behavior Support, San Diego, CA.

Hirsch, S. E., Ennis, R. P., & MacSuga-Gage, A. S. (2018, February). *Lights, Camera, Action! Utilizing PBS films to engage students, teachers, and stakeholders.* Poster presentation at the Council for Exceptional Children Conference, Tampa, FL.

Alves, K., Hirsch, S. E., Driver, M. K., & Brown, T. (2018, February). *Low tech and high-tech methods of instruction to teach high leverage practices*. Lecture presented at the Council for Exceptional Children Conference, Tampa, FL.

Hirsch, S. E. & Bruhn, A. L. (2018, February). *Designing FBA-BIP teacher training with a focus on the classroom environment*. Presentation presented at the Council for Exceptional Children Conference, Tampa, FL.

Alves, K., Hirsch, S. E., Driver, M. K., & Brown, T. (2017, November). *Low tech and high-tech methods of instruction to teach high leverage practices*. Lecture presented at the Teacher Education Division of the Council for Exceptional Children Conference, Savannah, GA.

Hirsch, S. E., *Dunn, M., & Shelnut, J.* (2017, November). *Integrating classroom management into FBA-BIP training: Implementation and evaluation of an Integrated Training.* Interactive poster presented at the Teacher Education Division of the Council for Exceptional Children Conference, Savannah, GA.

Hirsch, S. E. (2017, November). *Breaking down the ivory tower through a faculty-in-residence program.* Interactive poster presented at the Teacher Education Division of the Council for Exceptional Children Conference, Savannah, GA.

Hirsch, S. E., *Rice, K., Marcus, K.,* & MacSuga-Gage, A. S. (2017, September). *Pulling back the curtain: Conversations with PBS film creators.* Poster presented at the National PBIS Leadership Forum, Chicago, IL.

Hirsch, S. E. & Bruhn, A. L. (2017, September). *Embedding classroom management practices into Tier III FBA-BIP professional development: Effects on target student behavior and the classroom environment.* Poster presented at the National PBIS Leadership Forum, Chicago, IL.

Hirsch, S. E., & Evanovich, L. (2017, April). *Changing the landscape: Improving novice teachers' use of classroom management through practice-based professional development*. Lecture presented at the Council for Exceptional Children Convention, Boston, MA.

Mathews, H., & Hirsch, S. E. (2017, April). *Becoming an informed and research-driven practitioner: Understanding replication.* Lecture presented at the Council for Exceptional Children Convention, Boston, MA.

MacSuga-Gage, A. S., Hirsch, S. E., & Ennis, R. P. (2017, April). *PBIS in pictures: Using film to support schoolwide PBIS implementation.* Lecture presented at the Council for Exceptional Children Convention, Boston, MA.

Hirsch, S. E., Jenkins, J., Parker, W. K., Stevens, B., Thomas, S. H., & Yell, M. L. (2017, March). *South Carolina Association for Positive Behavior Support (SC-APBS).* Poster presented at the International Conference of the Association for Positive Behavior Support, Denver, CO (invited poster).

Hirsch, S. E. (2017, March). *Rethinking classroom management professional development for novice teachers.* Lecture presented at the International Conference of the Association for Positive Behavior Support, Denver, CO.

Hirsch, S. E., & Bruhn. A. L. (2017, March). *Treatment integrity: Are we doing what we said we would do.* Lecture presented at the International Conference of the Association for Positive Behavior Support, Denver, CO (invited presentation).

MacSuga-Gage, A. S., Ennis, R. P., & Hirsch, S. E. (2017, March). *So you want to be in pictures? PBIS Film Festival learning lunch.* Panel session at the International Conference of the Association for Positive Behavior Support, Denver, CO (invited presentation).

Hirsch, S. E., Bruce, A., & Lloyd, J. W. (2016, October). *Understanding the role of social validity in Tier II interventions*. Lecture presented at the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ (invited presentation).

Hirsch, S. E., Bruhn. A. L., & Lloyd, J. W. (2016, October). *Troubleshooting common problems educators face during the FBA-BIP process*. Lecture presented at the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ (invited presentation).

Hirsch, S. E. (2016, October). *Creating a framework for novice teacher professional development in classroom managem*ent. Lecture presented at the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.

Hirsch, S. E., Thomas, C., Haines, S., & Alves, S. (2016, April). *Using multimedia to enhance preservice teacher knowledge of the FBA process.* Lecture presented at the Council for Exceptional Children Convention, St. Louis, MO.

Hirsch, S. E., & Lloyd, J. W. (2016, April). *A step-by-step guide to developing multi-tiered classroom management PD.* Lecture presented at the Council for Exceptional Children Convention, St. Louis, MO.

Hirsch, S. E., Evanovich, L., & MacSuga-Gage, A. S. (2016, April). *From research to practice: A systematic process to support implementation of evidence-based classroom management strategies.* Poster presented at the Council for Exceptional Children Convention, St. Louis, MO.

MacSuga-Gage, A. S., Ennis, R. P., & Hirsch, S. E. (2016, March). *So you want to be in pictures? PBIS Film Festival learning lunch.* Panel session at the International Conference of the Association for Positive Behavior Support, San Francisco, CA (invited presentation).

MacSuga-Gage, A. S., Hirsch, S. E., & Evanovich, L. (2016, March). *The ABC's of implementing class-wide positive behavior supports: Promoting teachers' strategy use.* Lecture presented at the International Conference of the Association for Positive Behavior Support, San Francisco, CA.

Hirsch, S. E., & Lloyd, J. W. (2015, October). *Integrating a Tier-II, Classwide Group Contingency into physical education.* Lecture presented at the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ (invited presentation).

Hirsch, S. E., MacSuga-Gage, A. S., & Evanovich, L. (2015, October). *A step-by-step process to help teachers implement evidence-based classroom management strategies.* Lecture presented at the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ (invited presentation).

Hirsch, S. E. (2015, March). *Implementing functional assessment based interventions at the secondary level: A cross-case analysis.* Poster presented at the International Conference of the Association for Positive Behavior Support, Boston, MA. (APBS Student Poster Award Recipient)

MacSuga-Gage, A. S., Hirsch, S. E., Park, K., & Dillon, S. (2015, February). *Where should we start? A roadmap to selecting and implementing group contingencies in your classroom.* Lecture presented at the Midwest Symposium for Leadership in Behavior Disorders Conference, Kansas City, MO.

Hirsch, S. E., Kennedy, M. J., & Lloyd, J. W. (2015, February). *Functional behavior assessments and interventions: A review of the teacher education literature.* Poster presented at the Pacific Coast Research Conference, Coronado Bay, CA.

Bruhn, A. L., Hirsch, S. E., & Lloyd, J. W. (2015, February). *Treatment integrity: Recommendations based on 20 years of research for school-wide programs.* Poster presented at the Pacific Coast Research Conference, Coronado Bay, CA.

Hirsch, S. E., MacSuga-Gage, A., Dillon, S., & Park, K. (2014, October). *Group contingencies at Tier II: Identifying and setting up the appropriate contingency*. Lecture presented at the annual conference of the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ (invited presentation).

Bruhn, A. L., & Hirsch, S. E. (2014, April). *Using technology to make data-based decisions for students with academic and behavior problems*. Lecture presented at the annual meeting of the Council for Exceptional Children, Philadelphia, PA.

Bruhn, A. L., Hirsch, S. E., & Kennedy, M. J. (2014, March). *Reflecting on PBIS: Simple solutions for improving implementation.* Lecture presented at the Annual Meeting of the Association of Positive Behavior Support, Chicago, IL.

Hirsch, S. E., & Bruce, A. (2013, September). *The reporting of social validity in interventions serving students with or at-risk for emotional and behavior disorders from 1996 to 2012.* Poster presented at 2013 Council for Children with Behavior Disorders Conference, Chicago, IL.

Ennis, R. P., & Hirsch, S. E. (2013, September). *Using self-graphing to increase student motivation.* Poster presented at 2013 Council for Children with Behavior Disorders Conference, Chicago, IL.

Kennedy, M. J., Alves, K., & Hirsch, S. E. (2013, April). *Critical issues for designing and delivering evidence-based multimedia instruction for exceptional learners.* Lecture presented at the Annual Meeting of the Council for Exceptional Children, San Antonio, TX.

Lamm, C., Kennedy, M. J., & Hirsch, S. E. (2013, March). *Using locally produced video to improve classroom management skills.* Lecture presented at the Annual Meeting of the Association for Positive Behavioral Supports, San Diego, CA.

Hirsch, S. E., Ennis, R. P., & McDaniel, S. C. (2012, October). *Student graphing: A strategy for increasing teacher effectiveness and academic motivation.* Lecture presented at Teacher Educators for Children with Behavioral Disorders, Tempe, AZ (invited presentation).

Bruhn, A. L., & Hirsch, S. E. (2012, April). *Using R's and C's to help students earn A's and B's.* Lecture presented at Council for Exceptional Children, Denver, CO.

Crnobori, M. E., Bruhn, A. L., Eisner (Hirsch), S. L., Funke, L., & Lane, K. L. (2008, November). *Function-based interventions in a job-share classroom.* Lecture presented at Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.

Lane, K. L. & Eisner (Hirsch), S. L. (2008, April). *Implementing PBS programs in middle schools: How to conduct systematic screenings.* Poster presented at Council for Exceptional Children, Boston, MA.

STATE CONFERENCE PRESENTATIONS (23)

Hess, A., Hirsch, S. E., Hubbard-George, C., Metta, F., & Walters, C. (2023, October 12). Panel discussion on behavior in SC. Panel discussion at the SC Department of Education's Fall Special Education Administrators Meeting, Columbia, SC. (invited panel).

Hirsch, S. E. (2023, April 21). *Preventative and proactive strategies to support learning for children and youth with social, emotional, and behavioral health needs.* A workshop for the University of Arkansas 2023 Autism Spectrum Disorder and Developmental Disabilities Symposium, Fayetteville, AK (keynote). https://cied.uark.edu/programs/special-education/pro-development-childrens/autism-symposium.php

Hirsch, S. E. (2022, October 11). *A review of FBA-BIPs: What is happening? What can I do?* A paper presentation at the Iowa BEST Conference, Des Moines, IA (invited presentation).

Hirsch, S. E., Lewis, T. J., Griffith, C. A, & *Carlson, A.* (2022, April 28). *Question: What is the current state of FBA-BIPs? Answer: Lessons learned from a comprehensive record review of FBA-BIP documents.* A paper presentation at the Southeastern School Behavioral Health Conference, Myrtle Beach, SC.

Benedict, A., Hirsch, S. E., & Taylor, J. (2021, April 30). *Beyond surviving: The road to thriving for students with disabilities in a post-pandemic world.* Keynote panel at the New York Schools Special Education Task Force Virtual Conference (invited keynote).

Dunn, M., & Hirsch, S. E. (2019, April). *Classroom management using technology to support students with EBD in the general education setting.* A lecture presented at the Southeastern School Behavioral Health Conference, Myrtle Beach, SC.

Hirsch, S. E., & MacSuga-Gage, A. S. (2019, April). *Positive Behavioral Interventions and Supports (PBIS) Film Festival.* A lecture presented at the Southeastern School Behavioral Health Conference, Myrtle Beach, SC (invited presentation).

Brown, C. P., Haley, E., & Hirsch, S. E. (2019, April). *PBIS goes to the movies: Ten tips to consider when creating and screening PBIS films.* A poster presented at the South Carolina Council for Exceptional Children Conference, Myrtle Beach, SC.

Hirsch, S. E. (2018, November). *Troubleshooting problems that may arise during the FBA-BIP Process.* A lecture presented at the South Carolina Department of Educations' 1st Annual ASD Conference, Columbia, SC.

Hirsch, S. E., & *Brown, C. P.* (2018, June). *PBIS Films: Understanding how schools create and use films.* A lecture presented at the Spartanburg MTSS Professional Development Day, Spartanburg, SC (invited presentation).

Hirsch, S. E., & *Randall, T.* (2018, June). *Can we fix it? Yes, we can! Troubleshooting the FBA-BIP process.* A lecture presented at the Spartanburg MTSS Professional Development Day, Spartanburg, SC (invited presentation).

Hirsch, S. E., & MacSuga-Gage, A. S. (2018, April). *Positive Behavioral Interventions and Supports (PBIS) Film Festival.* A lecture presented at the Southeastern School Behavioral Health Conference, Myrtle Beach, SC (invited presentation).

Hirsch, S. E., Lane, K. L., & *Randall, T.* (2018, April). *Data-driven professional development: Teacher training on functional assessment-based interventions.* A lecture presented at the Southeastern School Behavioral Health Conference, Myrtle Beach, SC.

Hirsch, S. E., Bruhn, A. L., *Randall, T., Dunn, M.,* & Lloyd, J. W. (2018, March). *The effects of FBA-BIPs on academic engagement of students with behavioral concerns and classroom peers*. A lecture presented at the South Carolina Educators for Practical Use of Research Conference, Columbia, SC.

Hirsch, S. E. (2017, April). *Strategies to improve FBA-BIP implementation and fidelity.* A lecture presented at the Southeastern School Behavioral Health Conference, Myrtle Beach, SC.

Hirsch, S. E., *Randall, K., & Adams, S.* (2017, February). *Mayday! Troubleshooting the FBA process and BIP implementation.* A lecture presented at the South Carolina Council for Exceptional Children Conference, Myrtle Beach, SC.

Hirsch, S. E. (2016, October). *Novice teacher classroom management professional development.* A poster presented at the South Carolina Association of Applied Behavior Analysis Annual Conference, Greenville, SC.

Hirsch, S. E., Ely, E., & *Snead, L.* (2015, September). *Using data to deliver multi-tiered professional development on classroom management*. A paper presented Virginia Educational Research Association's Annual Meeting, Charlottesville, VA.

Hirsch, S. E. (2015, April). *Data-driven professional development to increase evidence-based classroom management practices.* Poster presented at the Virginia Applied Behavior Analysis Annual Conference, Charlottesville, VA.

Hirsch, S. E., Judge, J., Healy, S., & Park, K. (2015, April). *The effects of a group contingency intervention on engagement in physical education.* Poster presented at the Virginia Applied Behavior Analysis Annual Conference, Charlottesville, VA.

Kennedy, M. J., Alves, K., Hirsch, S. E., Dillon, S., & Ely, E. (2014, September). *Applications of content acquisition podcasts to improve teacher and teacher candidate knowledge and practice.* A roundtable discussion at the Virginia Educational Research Association's Annual Meeting, Charlottesville, VA.

Hirsch, S. E. & Lloyd, J. W. (2014, April). *Simple, positive, tiered behavioral interventions that work: Changing schools a classroom at a time.* Lecture presented at the Virginia Applied Behavior Analysis Annual Conference, Leesburg, VA (invited presentation).

Hirsch, S. E. (2012, March). *Dealing with challenging behaviors.* Panel discussion at the Diamond's in the Rough Special Needs Sampler, Shady Grove, MD (invited panel).

Bruhn, A. L., Eisner, S. L., Funke, L., & Lane, K. L. (2008, November). *Utilizing a FABI to reduce off-task behavior in a job-share general education classroom.* Poster presented at the Tennessee Applied Behavior Analysis Conference, Nashville, TN.

UNIVERSITY CONFERENCE PRESENTATIONS (24)

Kelley, M., Durham, O., Chavez, A., Morton, A., Griggs, K., Scott, S., Qualls, L., & Hirsch, S. (2023, April 4). Using mixed-reality simulation to teach culturally responsive teaching strategies. Poster presentation at the Creative Inquiry Poster Forum, Clemson, SC.

Hirsch, S. E. (2022, November 3). *Writing strategies: What works for me*.* Presentation during College of Education's Researchers, Educators, and Leaders (REAL) meals, Clemson, SC. https://www.clemson.edu/education/research/real-highlights.html

Griggs, K., Carlson, A., & Hirsch, S. E. (2022, April 7). *Increasing preservice teachers' knowledge of collecting student data using the mixed reality simulator: A preliminary analysis.* A poster presentation at the 17th Annual Focus on Creative Inquiry Conference, Clemson University, Clemson, SC.

Kelley, M., McKown, G., Carlson, A., Griffith, C. A., & Hirsch, S. E. (2022, March 31). *A tale of 2 studies: Increasing preservice teachers' knowledge of collecting and sharing student data using a mixed-reality simulator.* A paper presented at the College of Education's Research Roundtable, Clemson, SC.

Hirsch, S. E. (2022, February). *Moving research forward during the pandemic: Lessons learned.* Tenure talk during College of Education's Lunch Conversation with Researchers, Educators, and Leaders, Clemson, SC. https://www.clemson.edu/education/research/real-highlights.html

Herro, D., Hirsch, S. E., & Arastoopour Irgens, G. (2021, May 4). *Computational thinking-STEM pop-ups for all: A research-practice partnership for agile learning in elementary schools.* A lighting round talk in the Considering Collaboration strand at the Clemson University Research Symposium. https://www.clemson.edu/research/division-of-research/research-symposium.html

Hirsch, S. E., & Walker, A. C. (2020, May). *School and university partnerships: Creating a mutually beneficial relationship.* An online presentation for the Clemson University Research Seminar Series, Clemson, SC.

Walters, S., McKown, G., Carlson, A., Beck, M., Huggins, M., & Hirsch, S. (2020, February). *Using a mixed-reality simulator to improve preservice teachers' use of a system of least prompts.* A poster presentation at the Clemson University Learning Sciences Poster and Research Speed Networking Event, Clemson, SC.

Hirsch, S. E. (2019, May). *Active versus passive responses in multimedia-based instruction.* A poster presentation at the Clemson University Research Symposium, Clemson, SC. http://media.clemson.edu/research/Symposium/Poster%20Presentations%202019.pdf

Randall, K., Hirsch, S., Allen, A., & Ryan, J. (2019, April). *Teaching Students with ID utilizing Multimedia: A pilot study.* Interactive poster presented at the Clemson University Graduate Research and Discovery Symposium, Clemson, SC. (Student Poster Award Recipient)

McKowen, G., Randall, T., & Hirsch, S. (2019, April). Effect of embedded responses in multimedia-based instruction with preservice teachers: A conceptual replication. Poster presentation at the Clemson University Graduate Research and Discovery Symposium, Clemson, SC.

Baytes, A., Black, C., Pesicka, M., Pilot, E., Walters, S., Hirsch, S. (2019, April). Unpacking the Movie Magic: An Analysis of PBIS Films from 2015-2019. Poster presentation at Clemson University 14th Annual Focus on Creative Inquiry Forum, Clemson, SC.

Brown, C., Halley, E., & Hirsch, S. (2018, September). *Positive behavior interventions and support in pictures: Creating rubrics for evaluation and future creation.* Digital poster presentation at Clemson University Creative Inquiry Showcase, Clemson, SC.

Hirsch, S. E. (2018, May). *Is there a domino effect in the classroom?* A presentation at the Clemson University Research Symposium, Clemson, SC.

Brown, C., Fox, A., Halley, E., Harleston, M., Withington, M., Wyche, M., Ruddy, S., & Hirsch, S. (2018, April). *Positive behavior interventions and support in pictures: A descriptive analysis of existing PBIS Videos.* Poster presentation at Clemson University Student Research Forum, Clemson, SC.

Hirsch, S., *Withington, M., Wyche, M., Ruddy, S., Halley, E., Harleston, M., Fox, A., & Brown, C.* (2018, April). *Positive behavior interventions and support in pictures: A descriptive analysis of existing PBIS Videos.* Poster presentation at the Clemson College of Education Research Forum, Clemson, SC.

Hirsch, S., *Rice, J., & Marcus, K. (2018, April). Voices of Positive Behavior Intervention and Support (PBIS) Film creators: In-depth interviews on PBIS film development and implementation.* Poster presentation at the Clemson College of Education Research Forum, Clemson, SC.

Hirsch, S. E. (2017, May). *Closing the research-to-practice gap: Faculty-in-residence.* A poster presented at the Clemson University Research Symposium, Clemson, SC.

Hirsch, S. E., *Randall, K., Dunn, M., & Shelnut, J.* (2017, April). *The effects of general education teachers designing and implementing functional assessment based intervention plans.* A poster presented at the College of Education Research Forum, Clemson, SC.

Hirsch, S. E. (2017, April). *Closing the research-to-practice gap: Faculty-in-residence geared towards enhancing STEAM middle school teachers' classroom and behavior management.* A poster presented at the College of Education Research Forum, Clemson, SC.

Hirsch, S. E. (2016, February). *Learning to fish: New teacher classroom management professional development.* Lecture presented at the The Curry Research Conference, Charlottesville, VA.

Hirsch, S. E., Dillon, S. E., & Driver, M. K. (2014, February). *Function based assessments, interventions, and training procedures for pre-and in-service teachers: A review of the evidence base.* Poster presented at The Curry Research Conference, Charlottesville, VA.

Alves, K., Hirsch, S. E, Brown, T., Driver, M., Julian, T., & Kennedy, M. J. (2013, April). *Using effective multimedia within higher education to enhance teacher preparation.* Poster presented at the 3rd Annual University of Virginia Presidential Poster Competition, finalist, Charlottesville, VA.

Hirsch, S. E., & Bruce, A. J. (2013, February). *The reporting of social validity in interventions serving students with emotional and behavior disorders from 1996 through 2012*. Poster presented at The Curry Research Conference, Charlottesville, VA.

Eisner (Hirsch), S. L. (2009, April). *Evaluation of the Student Risk Screening Scale at the middle school level: Reliability and validity in an urban setting*. Poster presented at Vanderbilt University's Special Education Department- Master's Poster Session, Nashville, TN.

WEBINARS AND ONLINE PRESENTATIONS (14)

Hirsch, S. E., & Taylor, J. (2023, October 6). Remote learning considerations for students with disabilities. An online workshop for the Vanderbilt Association for Behavior Analysis.

Hirsch, S. E. (2023, April 18). Tier 3 Functional Behavior Assessments (Part 2 of 2). A webinar for the University of Iowa's Scanlan Center for School Mental Health.

Hirsch, S. E. (2023, April 5). Tier 3 Functional Behavior Assessments (Part 1 of 2). A webinar for the University of Iowa's Scanlan Center for School Mental Health.

Hirsch, S. E. (2021, May 18). *Schedules of reinforcement* (Season 1, Episode 4). Podcast guest on the Educator's Blueprint: A podcast for educators, policy makers, and other stakeholders hosted by Drs. Lisa Powers and Trish Guffey. https://pbismissouri.org/educators-blueprint-podcast/

Hirsch, S. E. & Burns, T. (2020, November 11). *A school-university partnership: Strategies for getting started.* Presented information on an existing school-university partnership during the College of Education's Lunch Conversation with Researchers, Educators, and Leaders. https://www.clemson.edu/education/research/real-highlights/index.html

Hirsch, S. E., Neese, R., & Stevenson, N. (2020, November 10). *Want to network? Tips for cross-institutional collaboration.* Panelist for the APBS Student Network webinar. https://twitter.com/APBS_student/status/1325836045888446465

Hirsch, S. E. (2020, October 15). *Behavior intervention within remote learning environments.* Presented a webinar for Tiered Interventions Using Evidenced-Based Research (TIER) sponsored by the Texas Education Agency. https://tier.tea.texas.gov/webinars

Hirsch, S. E., Thomas, S. (2020, August, 3). *SC-APBS community conversation.* Moderator of the SC-APBS Community chat about returning to learning during the pandemic. https://tinyurl.com/yxbtwd3o

Hirsch, S. E. (2020, July, 25). *Teacher retention.* Presented information on teacher retention as part of the Academic and Behavior Corner Series sponsored by the Council for Children with Behavior Disorders. https://youtu.be/lokZdCfbVhA

Hirsch, S. E. (2019, April). *Responding to challenging behaviors.* Presented an online didactic for Project ECHO: Supporting transformative autism research.

Hirsch, S. E. (2019, April). *Managing behavioral outcomes.* Presented an online didactic for Project ECHO: Supporting transformative autism research.

Hirsch, S. E. (2018, November*). PBIS goes to the movies: Understanding, creating, and using PBIS Films.* Webinar for South Carolina - Association for Positive Behavior Supports Network.

Hirsch, S. E. (2018, January). *Empowering novice teachers through positive behavior supports.* Webinar for South Carolina - Association for Positive Behavior Supports Network.

Hirsch, S. E., MacSuga-Gage, A. S., & Ennis, R. P. (2017, December). *The Art of PBIS Filmmaking.* Moderator of the #PBISchat, online (invited moderator).

RESEARCH FUNDING

FUNDED

South Carolina Department of Education, Office of Special Education Services, 2022-2027: *Behavioral Alliance of South Carolina (BASC)* ($4,635,323)
Role: Principal Investigator

National Science Foundation, Research-Practitioner Partnership, 2020-2023, *CT-STEM pop-ups4all: An RPP for agile learning* ($956,051) Principal Investigator: Danielle Herro
Role: Co-Principal Investigator

Institute of Education Sciences' Special Education Research Grant. Topic: Professional Development for Teachers and School-Based Service Providers, 2020-2024: *Build the FRaME: Using **F**eedback, **R**eflection, **a**nd **M**ultimedia to Teach **E**vidence-based practices in classroom*

management ($1,399,759) Principal Investigator: Michael Kennedy (Sub-award to Clemson University from the University of Virginia $331,581).
Role: Co-Principal Investigator

NIH National Center for Advancing Translational Sciences (NCATS) Grant Number UL1 TR001450 Community Engaged Scholars (CES) Program, Community-Based Participatory Research (CBPR), 2018-2020: *Project ENHANCE: Enhancing educators' and stakeholders' abilities to proactively support students with behavioral needs* ($9,984)
Role: Co-Principal Investigator with Alexis Cash (Greenville County Schools)

The Wing Institute Graduate Research Funding Program, 2015-2016: *Professional development in practice: Improving novice teachers' use of evidence-based classroom management practices. (*$5,000)
Role: Principal Investigator

The Doris Buffett Fellowship, 2015-2016: *Professional development in practice: Improving novice teachers' use of evidence-based classroom management practices. (*$3,000)
Role: Principal Investigator

FUNDED INTERNAL PROJECTS

Clemson University, College of Education, Associate Dean of Research, 2023-2024: *Investigating the Effects of Practice-Based Professional Development on Practitioners' Implementation of Functional Assessment-Based Intervention Plans* ($13,389). Principal Investigator: Catherine Griffith
Role: Co-Principal Investigator

Clemson University, Research Fellows (CU FELLOWS), 2023-2025: *Sustaining the Teacher Workforce: The Formation of Professional Learning Networks through the ECHO Model®* ($164,300)
Role: Principal Investigator

Clemson University, Clemson Support for Early Exploration and Development (CU SEED), 2020-2021: *ECHO in Education: Supporting Teachers in South Carolina Rural Schools.* ($9,977)
Role: Principal Investigator

Building Bridges to Success, 2020: *Dr. Jonte Taylor Visit.* Awarded funds to host Dr. Jonte Taylor at Clemson University to support the development of an NSF grant proposal. Tigers ADVANCE covered the cost of Dr. Taylor's travel ($1000).

Clemson Provost's Infrastructure Funds, 2019-2022: *Teaching Simulator.* Awarded funds to pilot a mixed-reality teaching simulator within the Clemson College of Education for three school years ($50,000)

Clemson Creative Inquiry, 2017-2020: *PBIS Films Project.* Awarded approximately $25,000 across three years to fund projects, conference travel, and summer employment for undergraduate students to develop expertise in PBIS and conduct PBIS film research.

Tiger's ADVANCE Distinguished Speaker Series, 2017: *Dr. Karen Harris Visit.* Awarded funds to host Dr. Karen Harris at Clemson University. Tigers ADVANCE and the College of Education covered the cost of Dr. Harris' travel and honorarium ($2,200).

Clemson University, College of Education, Associate Dean of Research, 2017-2018: *Developing classroom management and student engagement measures within the Classroom Teacher (CT) Scan.* ($4,735)
Role: Co-Principal Investigator with Abigail Allen

NOT FUNDED

Office of Special Education Programs (OSEP) Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel, 2023-2028: *Project LITE: Preparing **L**eaders **i**n **T**eacher **E**ducation to Increase Teachers' Use of Culturally and Linguistically Responsive Instruction for Students with Disabilities* ($2,164,441 - Sub-award to Clemson University from the University of Texas - Arlington $878,727) Principal Investigator: John Romig
Role: Co-Principal Investigator

Office of Special Education Programs (OSEP) Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel, 2022-2027: *The BEST (Behavior, Emotional, Social, Technology) Co-Lab Project* ($3,319,345 - Sub-award to Clemson University from the University of Alabama $1,094,946) Principal Investigator: Sara McDaniel
Role: Co-Principal Investigator

Office of Special Education Programs (OSEP) Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel, 2021-2026: *The BEST (Behavior, Emotional, Social, Technology) Co-Lab Project* ($3,319,345 - Sub-award to Clemson University from the University of Iowa $1,066,821) Principal Investigator: Allison Bruhn
Role: Co-Principal Investigator

Office of Special Education Programs (OSEP) Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel, 2021-2026: *Advanced Behavioral Interventions and Research Design (A-BIRD)* ($1,106,382) Principal Investigator: Joseph Ryan
Role: Co-Principal Investigator

Spencer Foundation, COVID-19 Related Special Grant Cycle, 2020-2021: *Rural special educators' experiences serving students with Emotional/Behavioral Disorders during COVID-19 school closures* ($49,990).
Role: Principal Investigator

U.S. Department of Education, Office of Elementary and Secondary Education. Education Innovation and Research Program, 2019-2023: *Project ANSWER: Addressing the Needs of Students with Educational Reform* ($4,304,187.74) Principal Investigator: Mitchell Yell (Sub-award to Clemson University from the University of South Carolina $239,432.00)
Role: Co-Principal Investigator

Office of Special Education Programs (OSEP) Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel, 2019-2023: *Advanced Behavioral Interventions and Research Design (A-BIRD)* ($1,168,201) Principal Investigator: Antonis Katsiyannis
Role: Co-Principal Investigator

Spencer Small Grant, 2019-2021: *ECHO in Education: Supporting novice teachers in rural schools* ($49,994).
Role: Principal Investigator

Institute of Education Sciences' Special Education Research Grant. Topic: Professional Development for Teachers and School-Based Service Providers, 2019-2022: *Project FRaME: Using **F**eedback, **R**eflection, **a**nd **M**ultimedia Pedagogy to Teach **E**vidence-Based Practices in Classroom Management* ($1,311,680) Principal Investigator: Michael Kennedy (Sub-award to Clemson University from the University of Virginia $91,755)
Role: Co-Principal Investigator

Office of Special Education Programs (OSEP) Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel, 2018-2022: *Advanced Behavioral Interventions and Research Design (A-BIRD)* ($1,177,147) Principal Investigator: Antonis Katsiyannis
Role: Co-Principal Investigator

Spencer Postdoctoral Fellowship, 2018-2020: *Applying a Data-Driven Approach to Professional Development with Novice Teachers* ($70,000).
Role: Principal Investigator

Institute of Education Sciences Early Career and Mentoring Award in Special Education, 2018-2022: *Testing the Direct Effects of Classroom Management Professional Development with Novice Teachers* ($399,701)
Role: Principal Investigator

Institute of Education Sciences Early Career and Mentoring Award in Special Education, 2017-2021: *Testing the Direct Effects of Classroom Management Professional Development with Novice Teachers* ($399,624)
Role: Principal Investigator

Grow Iowa Values Fund Competition, 2011: *Using Apps to Collect Behavioral Data in the Classroom: Initial Development and Proof of Concept. ($50,000)*
Role: Consultant

TEACHING & ADVISING

COURSES TAUGHT

Clemson University

Undergraduate Level

EDHD 3110: Creative Inquiry – PBIS Films
EDHD 3110: Creative Inquiry – Mixed-Reality Simulator
EDHD 3110: Creative Inquiry – Technology and Education
EDSP 3700: Introduction to Special Education
EDSP 3740: Characteristics & Strategies for Individuals with Emotional/Behavioral Disorders
EDSP 3741: Characteristics & Strategies for Individuals with Emotional/Behavioral Disorders Laboratory (mixed-reality simulator – Undergraduate)
EDSP 4990: Special Education Honors Research and Dissemination

Masters Level

EDSP 8540: Applied Behavior Analysis
EDSP 8560: Intensive Behavioral Interventions for Individuals with Disabilities
EDSP 8710: Ethical and Legal Considerations in Applied Behavior Analysis

Doctoral Level

EDSP 8370: Research in High Incidence Disabilities
EDSP 9390: Professional Writing in Special Education
EDSP 9340: Instructional Design/Delivery
EDSP 9500: College Teaching and Field Supervision in Special Education
EDSP 9910: Dissertation
EDSP 9970: Direct Research

University of Virginia – Undergraduate Level

EDIS 3020: Exceptional Learners
EDIS 5100: Characteristics of Emotional and Behavioral Disorders, Online

PRE-SERVICE TEACHER SUPERVISION

University of Virginia – Graduate Level

Field Experience Supervisor: Special Education
Student Teacher Supervisor: Special Education

Johns Hopkins University – Graduate Level

Induction Internship in Severe Disabilities Supervisor

DOCTORAL STUDENT ADVISING

Connected Learning Research Lab – Co-Lead bi-weekly doctoral lab (with Dr. Danielle Herro) aimed at forming research collaborations, creating proposals, examining methodological approaches, sharing scholarly work, and discussing pressing issues in the Learning Sciences and Special Education. Former lab directors include Drs. Cassie Quigley (University of Pittsburgh) and Meihua Qian (Clemson University).

Dissertation Chair

Mya Kelley, Anticipated Graduation May 2025
Logan Qualls, Anticipated Graduation May 2025
Sharon Walters, Graduated August 2021

Committee Member

Rebecca Folkerts (University of Illinois Urbana-Champaign), Anticipated Graduation May 2024
Samantha Scott, Anticipated Graduation May 2024
Davida Rogers, Anticipated Graduation May 2024
Alex Carlson, Anticipated Graduation May 2024
Kristina Randall, Graduated August 2020
Michelle Dunn, Graduated August 2019
Jennifer Counts, Graduated August 2019

SERVICE

SERVICE TO THE FIELD

Editorial Board Member

2021 –	*Journal of Special Education Technology*
2019 – 2021	*Journal of Disability Policy Studies*
2019 –	*Preventing School Failure*
2019 –	*Intervention in School and Clinic*
2016 –	*Behavioral Disorders*
2016 –	*Beyond Behavior*
2016 –	*Exceptional Children**
2016 –	*TEACHING Exceptional Children*

Guest Editor

2023	*Assessment for Effective Intervention* Measuring Classroom Management: Setting the Stage for Effective and Equitable Intervention with Drs. Nate Stevenson and Sara McDaniel
2021	*Intervention in School and Clinic* Remote Instruction for Students with Disabilities with Dr. Sara McDaniel

Ad Hoc Reviews

2019, 2022	*Teacher Education and Special Education*
2017 – 2019	*Journal of Special Education Technology*
2017	*Educational Policy*
2017	*Teaching and Teacher Education*
2016 – 2019	*Journal of Positive Behavior Interventions*

2016	*Learning and Individual Differences*
2015	*Reading Psychology*
2015	*Journal of Early Intervention*
2014 – 2015, 2017 – 2018	*Remedial and Special Education*
2012 – 2018, 2021	*Education and Treatment of Children*

Conference Proposal Reviewer

2023	American Association of Colleges for Teacher Education
2012 – 2022	Council for Exceptional Children Convention
2014	Teacher Education Division Conference
2015	Council for Children with Behavioral Disorders

External Reviewer for Promotion and Tenure Case

2023	Assistant to Associate - Kentucky

Other External Reviews

2020	Brookes Publishing Survival Guide: Enhancing Student Engagement by Virtually Establishing, Teaching, and Reinforcing Desired Behavior (T. Knoster, Ed)

SERVICE TO THE PROFESSION

Elected Executive Board Member

2019 – 2021	Association for Positive Behavior Support (APBS), Secretary
2017 – 2023	Association for Positive Behavior Support

Committee Chair or Member

National Technical Center for Positive Behavioral Interventions and Support

2023 –	Tier 3 Workgroup, Member

APBS PBIS State Leaders Network

2023 –	Member, South Carolina

Association for Positive Behavior Support

2022–2023	Standards and Ethics Committee, Co-Chair
2021–2023	Public Awareness and Dissemination, Co-Chair
2022–2023	Website Request for Proposal, Committee, Chair
2021–2023	APBS Podcast Committee, Member
2020–2022	Strategic Plan, Chair, 2020, Member, 2021 -
2019–2021, 2023	Equity, Committee Member
2017 – 2018	PBIS Film Ad Hoc Committee, Co-Chair
2017 – 2018	Webinars, Facilitator
2012–2019	Education and Training, Co-Chair, 2017 – 2019 Committee Member, 2012 – 2016
2012 – 2016	Student Network, Committee Member

Doctoral Scholars Program Reviewer

2018	Council for Exceptional Children, Division of Research

Conference Strand Leader or Session Organizer

2021	Association of Positive Behavior Supports Conference Strand on classroom and Tier 2 practices with Dr. Allison Bruhn
2015 – 2016	Teacher Educators for Children with Behavior Disorders Strand on evidence-based classroom practices with Drs. Allison Bruhn and Sara McDaniel
2013 – 2021	Positive Behavior Interventions and Supports (PBIS) Film Festival Organizer Oversee all aspects of the PBIS Film Festival (invited session) at the annual meeting of the Association for Positive Behavioral Supports (with Drs. Michael Kennedy, Robin Ennis, & Ashley MacSuga-Gage)

Research Mentor

2021	Teacher Education Division of the Council for Exceptional Children Research Mentorship Roundtable Mentor

STATE-LEVEL SERVICE

Leadership Team and Task Force Member

2022 –	South Carolina Department of Education, Office of Special Education Services, SC-TEAMS Technical Assistance Network
2017 – 2018	South Carolina Department of Education, Office of Special Education Services, Autism Spectrum Disorders Task Force
2017 –	South Carolina - Association for Positive Behavior Support, Member Vice President, 2018 – 2020 Secretary, 2017 – 2018

LOCAL-LEVEL SERVICE

2023-2028	Community Collaboration for Counselors, Clemson University and Greenville County Schools Advisory Board Member
2017 – 2018, 2019 – 2020	Fisher Middle, Greenville, SC. School Faculty-in-Resident – Provided weekly technical assistance while engaging in site-based, mutually beneficial, research-based projects.
2017 – 2018	Welcome Elementary School, Greenville, SC School-Improvement Team/ Title I Committee Member

UNIVERSITY-LEVEL SERVICE

Clemson University

2021–2022	Accessibility Commission, Committee Member
2020 – 2023	Vice President for Research Advisory Committee, Alternate Member
2021	Accessibility Awareness and Implementation Subcommittee - National Disability Employment Awareness Month (NDEAM) Planning, Committee Member
2019 –2021	Student Accessibility Services (SAS), Advisory Board Member
2017	Graduate Research and Discovery Symposium (GRADS), Judge

College of Education, Clemson University

2023	Grants Administrator, Search Committee Member
2022	Associate Dean Review Committee, Member
2021	Elections Committee, Member
2020	Clinical Assistant Professor/Director of Teacher Residency, Search Committee Member
2019	Grants Administrator, Search Committee Member
2017 – 2021	Research, Innovation, & Collaborative Efforts, Appointed Committee Member, 2017 – 2018 Elected Committee Member, 2018 – 2021
2017	Early Childhood Lecturer, Search Committee Member
2017 –	Creative Inquiry, Faculty Advisor Technology and Education, 2021 – Mixed-Reality Teaching Simulator, 2019 – 2020 Positive Behavior Supports (PBS) Films, 2017 – 2020

Department of Education and Human Development (EHD), Clemson University

2023 –	Tenure, Promotion, and Retention (TPR)Committee, Member
2023	CU Research Fellow Search, Chair
2022 –	Grant Graduate Student Support, Cultivating Opportunities for Research in Education (CORE), Chair
2022 –	Special Education Doctoral Program, Coordinator
2022	Assistant Professor of Special Education Search, Chair
2020 –2022	Association of Behavior Analysis International (ABAI), Verified Course Sequence (VCS), Coordinator
2021–2022	Elections Committee, Chair
2020 –	Higher Education Consortium in Special Education (HECSE), Representative
2019–2021	Tenure, Promotion, and Retention Document Review Task Force, Member
2019	Department Chair Review Committee, Member
2017	EHD Strategic Plan Planning Group, Member

University of Virginia, Curry School of Education

2013-2014	Education Council, Scholarship & Professional Development, Chair
2014	Curry Research Conference, Programs Committee, Chair
2014	*Who Cares About Kelsey?* Community Screening, Organizer

SELECTED WORKSHOP AND SERVICE PRESENTATIONS (35)

Note. Student co-presenters are listed in *italics,* community collaborators are underlined.

Hirsch, S. E. (2023, July 11-12). *Function-based thinking.* An interactive workshop for South Carolina educator's at SC-TEAMS University, Columbia, SC.

Mullis, J., Tucholski, A., Woods, A., Griffith, C. A. & Hirsch, S. E. (2023, March-June). *Functional behavior assessments: Supporting Tier 2 and Tier 3 interventions for students.* A professional development workshop for Greenville County School's school psychologists, Greenville, SC

Griffith, C. A. & Hirsch, S. E. (2022, October 14). *Functional assessment-based intervention plans.* A series of professional development workshops for Greenville County School's school psychologists, Greenville, SC

Hirsch, S. E. (2021, October 25). *Meet your new (avatar) student: Mixed-reality simulation at Clemson University.* An interactive workshop for the Fisher Middle School's EDGE Program (6-8th grade students), Greenville, SC.

Hirsch, S. E. (2021, August 4). *Game changers: Motivation.* A workshop for the Greenville County School's special education teachers, Greenville, SC.

Hirsch, S. E. (2021, July 26). *Thinking and rethinking behavior in early childhood settings.* Developed a course for SC Endeavors.

Hirsch, S. E. (2020, August 14). *Faculty panel.* Panelist at the Clemson New Faculty Teaching Conference, Clemson, SC.

Hirsch, S. E. & Ziemer, A. (2020, August 11). *Starting the year off with Positive Behavior Interventions.* Remote learning session for Fisher Middle School, Greenville, SC.

Hirsch, S. E. (2019, October 16). *The inside scoop on the higher education job search.* Workshop for the College of Education's Special Education Doctoral Students, Clemson, SC.

Hirsch, S. E., & Bourneuf, B. (2019, October 14). *Positive behavior supports in the classroom.* Professional development workshop for Fisher Middle School's Related Arts Teachers, Greenville, SC.

Hirsch, S. E. (2019, August 13). *The real world: Where people start being polite and start getting real.* Professional development workshop for Clemson Creative Inquiry Summer Students, Clemson, SC.

Hirsch, S. E., & Cash, A. (2019, August). *Project CHAMPION: Behavior institute.* Professional development workshop for Greenville County School's Special Education Teachers, Greenville, SC.

Hirsch, S. E. (2019, July 17). *An administrators guide to FBA-BIPs.* Professional development workshop for SC Department of Education, Lexington, SC. (Invited Workshop)

Hirsch, S. E., & Burns, T. (2019, July). Implementing classwide-PBIS practices. Professional development workshop for Fisher Middle School, Greenville, SC.

Hirsch, S. E. (2019, April). *Accessibility on Clemson University's campus.* Facilitated student-led presentation on accessibility for the Clemson Accessibility Commission, Clemson, SC. https://tinyurl.com/y35uyjda

Thomas, S., & Hirsch, S. E. (2019, March). *What is PBIS?.* Professional development workshop for South Carolina APBS: PBIS Day of Networking, Greenville, SC.

Hirsch, S. E. (2018, May). *What's the function? Understanding why problem behavior occurs.* Professional development workshop for teachers at UU World of Children, Greenville, SC.

Hirsch, S. E., *Cowan, B., & Lindsay, L.* (2018, April). *Accessibility on Clemson University's Campus.* Facilitated student-led presentation on accessibility for the Clemson Accessibility Commission, Clemson, SC. https://tinyurl.com/y7z3qxtd

Hirsch, S. E. (2018, April). *Faculty experiences at R1 universities.* Panelist at the College of Education Research Forum, Clemson, SC.

Hirsch, S. E. (2018, April). *The inside scoop on the higher education job search.* Workshop for the College of Education's Special Education Doctoral Students, Clemson, SC.

Hirsch, S. E. (2018, March). *What's the function? Let's think about the reasons behind challenging behavior.* Professional development workshop for administrators at South Carolina Center for Child Care, Greenville, SC.

Hirsch, S. E. (2017, December). *Fidelity 101.* Professional development workshop for South Carolina APBS: PBIS Day of Networking, Columbia, SC.

Hirsch, S. E., & *Randall, K.* (2017, August - December). *Functional assessment-based intervention plans.* A series of professional development workshops for special educators and related service providers at Anderson 2, Honea Path, SC

Hirsch, S. E., & *Randall, K.* (2017, July). *Function-based thinking and interventions.* Professional development workshop for Office of Special Education Services, Columbia, SC.

Hirsch, S. E., *Lyons, M., & Oswald, V.* (2017, April). *Accessibility at Clemson University.* Facilitated student-led presentation on accessibility for the Clemson Accessibility Commission, Clemson, SC. https://tinyurl.com/y74xna5f

Hirsch, S. E. (2017, March). *Are there better ways to learn? Testing multimedia tools to support future teachers.* Drop-in Research Spotlight, Clemson, SC.

Hirsch, S. E., & Knighton, R. (2013, August) *Skill Tracking & Reinforcement System (STARS).* Professional development workshop for the Model Asperger Program staff at the Ivymount School, Rockville, MD.

Hirsch, S. E. (2013, June) *Developing effective environments for social learning.* Professional development workshop for the Ivymount School's Take2 summer camp staff, Washington, DC.

Hirsch, S. E. (2012, June) *Integrating positive behavior management into Take2.* Professional development workshop for the Ivymount School's Take2 summer camp staff, Washington, DC.

Hirsch, S. E. (2012, February - May) *Understanding and running ABA programs for children with autism.* A series of professional development workshops for the National Speech Language/Therapy Center's in-home aba trainers and therapists, Bethesda, MD.

Hirsch, S. E. (2011, November). *Embedding accommodations into the Network for Teaching Entrepreneurship (NFTE) Program.* Professional development workshop for Baltimore City Public Schools NFTE program coordinators and teachers, Baltimore, MD.

Hirsch, S. E. (2011, July). *Developing classrooms and interventions to support students with challenging behavior.* Professional development workshop for The District of Columbia Public Schools Non-Public Unit, Washington, DC.

Eisner (Hirsch), S. L., & Morgan, R. (2010, January). *Curriculum-based measurement monitoring procedures.* Grade level presentations on data monitoring procedures for Napier Elementary School's faculty members, Nashville, TN.

Weisenbach, J., & Eisner (Hirsch), S. L. (2009, August). *An overview of positive behavior support.* Presentation for Napier Elementary School's faculty members, Nashville, TN.

Lane, K. L., Eisner (Hirsch), S. L., & Bruhn A. L. (2008, June). *Functional assessment-based interventions in K-12 public schools.* Workshop for Metropolitan Nashville Public School's Behavioral Specialists, Nashville, TN.

AFFILIATIONS

2019 - Association for Behavior Analysis International
2018 - American Educational Research Association
2016 - South Carolina Network of Association for Positive Behavior Support
2012 - Association for Positive Behavior Support
2008 - Council for Exceptional Children
Council for Children with Behavioral Disorders
Division for Research
Teacher Education Division

CONTINUING EDUCATION

2023 Gallup: Clifton StrengthsFinder®

2021 South Carolina Endeavors – Early Childhood, Registered Trainer

2021 The Essentials: An Online Science Communication Experience, Alan Alda Center for Communicating Science at Stony Brook University

2020 Effective Remote Instruction in Higher Education, Affinity Group, CEEDAR Center

2020 Project ECHO, Immersion Training, University of New Mexico

2017 Institute of Education Sciences (IES) Summer Research Training Institute in Single-Case Design Research, U.S. Department of Education

2017 Adobe Spark Training, Sparking Creativity, Clemson University