

# SARAH STOKOWSKI

101 Gantt Circle • Clemson, South Carolina 29634

864.656.3484 • stoko@clemson.edu



## EDUCATION

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### **Clemson University**

*Master of Education in Special Education*

Emphasis: Multi-Tiered Systems of Support in Academics and Behavior

August 2023

Clemson, South Carolina

### **University of Tennessee**

*Doctor of Philosophy in Kinesiology and Sport Studies*

Emphasis: Sport Management

Cognate: Special Education

Dissertation: I know I can learn: The experiences of NCAA Division I—FBS

student-athletes with learning disabilities and/or ADHD in higher education

Committee Members: Dr. Robin Hardin (Chair), Dr. Sherry Mee Bell, Dr. Leslee Fisher, Dr. Steven Waller

May 2013

Knoxville, Tennessee

### **University of Oklahoma**

*Master of Education in Adult and Higher Education*

Emphasis: Intercollegiate Athletic Administration

May 2010

Norman, Oklahoma

### **University of Kansas**

*Bachelor of Science in Education: Sport Science*

Emphasis: Sport Management

Minor: Business

December 2008

Lawrence, Kansas

## ACADEMIC APPOINTMENTS

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### **Clemson University**

*Department of Educational and Organizational Leadership Development*

• Associate Professor *with Tenure*

August 2022- Present

• Assistant Professor

August 2020-July 2022

### **University of Arkansas**

*Department of Health, Human Performance and Recreation*

• Associate Professor *with Tenure*

July 2020- August 2020

• Assistant Professor

August 2014-July 2020

### **Eastern Illinois University**

*Department of Kinesiology and Sport Studies*

• Assistant Professor

August 2013-August 2014

### **University of Tennessee**

*Department of Kinesiology, Recreation, and Sport Studies*

• Graduate Teaching Associate

August 2010-August 2013

## ADMINISTRATIVE APPOINTMENTS

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### **Clemson University**

*Department of Educational and Organizational Leadership Development*

Program Coordinator, *Educational Leadership, PhD*

2023-2024

• Oversaw more than 75 Educational Leadership doctoral students in both the Higher Education and P12 concentrations.

• Collaborated with department chairs, program directors, and college leadership to effectively schedule courses.

• Coordinated and facilitated recruitment and retention efforts with faculty, staff, and college offices.

• Responded to student inquiries and facilitated the review of formal doctoral-level applications.

## PEER REVIEWED PUBLICATIONS

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*\*Indicates publications with students*

109. Stokowski, S., Fridley, A., Butler, B. N., Bopp, T., Corr, C., & Croft, C. (Accepted). Career maturity of Division III athletes: The importance of psychological health and comprehensive identity formation to holistic development. *Sports Innovation Journal*.

108. Miller, J., Croft, C., & **Stokowski, S.** (Accepted). Call me by the name: The importance of knowing student names to student retention. *The Physical Educator*
107. Swinney, D., Corr, C., **Stokowski, S.**, & Godfrey, M. (Accepted). Athletic ability, performance, and character: A hierarchical examination of prospective college athlete evaluation and the function of recruiting as institutional work. *Journal of Intercollegiate Sport*
106. \*Jolly, K., Corr, C., Sellars, N., & **Stokowski, S.** (Ahead of Print). Leaders beyond sport: An exploratory comparative analysis of international and domestic college athletes' leadership competencies. *Journal of Leadership Education*. <https://doi.org/10.1108/JOLE-05-2024-0068>
105. Corr, C., Atwater, C., Anders, A. D., & **Stokowski S.** (Ahead of Print). Factors influencing Power-5 football recruiting responsibilities: The intersection of race, role, and geography. *International Sport Coaching Journal*. <https://doi.org/10.1123/ijsc.2023-0084>
104. \***Stokowski, S.**, Corr, C., Rudd, A., Lewis, I., Powell, A., Stuart, A., . . . Godfrey, M. (2024). Focus on followers: An analysis of factor's impacting Division I athletes' names, image, and likeness value. *Journal of Applied Sport Management*, 16(3), 11-20. <https://doi.org/10.7290/jasm16wozb>
103. Corr, C., Bopp, T., & **Stokowski, S.** (2024). "Necessary evil": The difficulties of establishing programmatic culture in the transfer portal era. *Frontiers in Sports and Active Living*, 6, 1-13. 10.3389/fspor.2024.1435321
102. Corr, C., **Stokowski, S.**, Berg, B. K., Gearity, B., & Sabin, E. (2024). "What is the ROI on that?": Examining the lack of transition support for collegiate athletes. *Journal of Organizational Psychology*, 24(3), 35-50. <https://doi.org/10.33423/jop.v24i3.7245>
101. Fridley, A., Springer, D., **Stokowski, S.**, & Anderson, A. (2024). Athlete-Student-Influencer: How the introduction of NIL in intercollegiate athletics further complicates Role Theory. *Sociology of Sport Journal*, 41(1), 90-98. <https://doi.org/10.1123/ssj.2022-0139>
100. Davis, R. E., Becnel, J., Olatunde, O. E., **Stokowski, S. E.**, Terrell, A., Brown, S., Bouza, B., & Nahar, V. K. (2024). Solent beliefs associated with illicit marijuana use in an evolving socio-political environment. *Substance Use and Misuse*, 59(5), 716-726. <https://doi.org/10.1080/10826084.2023.2294980>
99. Rudd, A., & **Stokowski, S.** (2024). Sportsmanship attitudes as a moderator of the relationship between team identification and spectator aggression. *International Journal of Sport Management*, 25(1), 1-23.
98. **Stokowski, S.**, Fridley, A., Godfrey, M., Stensland, P. J., & Goldsmith, A. L. (2024). "Two voices is beneficial": Virtual team teaching in COVID-19. *SCHOLE: A Journal of Leisure Studies and Recreation Education*, 39(1), 40-43. <https://doi.org/10.1080/1937156X.2022.2099327>
97. \*Orem, G., Arthur-Banning, S. G., Domka, M., & **Stokowski, S.** (2023). A comparison of club sport athlete moral reasoning on the field to their moral reasoning in daily life situations. *Journal of Character Education*, 19, 57-72.
96. Rubin, L. M., & **Stokowski, S.** (2023). Pedagogical considerations between teaching fitness and in the sport context of higher education. *Kentucky Shape Journal*, 61(1), 25-33.
95. Forsythe, S. A., Fridley, A., Corr, C., **Stokowski, S.**, & Ezike, N. (2023). Pledging engagement: Motivations and intentions for college sport attendance among Greek-letter organizations. *Journal of Applied Sport Management*, 15(3), 12-22. <https://doi.org/10.7290/jasm-2023-V15-I3-ixWm>
94. \*Sabin, E., **Stokowski, S.**, Corr, C., Berg, B. K., & Hutchinson, M. (2023). Concluding athletic careers: Post-athletic transitions in the Atlantic Coast Conference. *Journal of Applied Sport Management*, 15(3), 23-31. <https://doi.org/10.7290/jasm-2023-V15-I3-ixWm>
93. **Stokowski S.**, Smith, A., Fridley, A., Corr, C., & Paule-Koba, A. L. (2023). "The most important shot you will ever take": The burgeoning role of social media activism in challenging embedded NCAA patriarchy. *International Journal of Sport Communication*, 16(4), 482-492. <https://doi.org/10.1123/ijsc.2023-0159>
92. \*Davenport, R., Miklesh, A., **Stokowski, S.**, Paule-Koba, A. L., & Butler, J. M. (2023). "It doesn't need to be equitable": Student-Athletes' perceptions of gender equity. *Journal of Student-Athlete Educational Development and Success*, 5, 1-23.
91. \*Benson, J., Commander, T., Flanagan, S., Williams, C., **Stokowski, S.**, Corr, C., & Godfrey, M. (2023). "Really just bettering myself": Experiences of Division I Male Transfer Student-Athletes, *Journal of Student-Athlete Educational Development and Success*, 5, 24-42.
90. \*Fridley, A., **Stokowski, S.**, Arthur-Banning, S., Aicher, T. J., & Croft, C. (2023). Team identification and perception of college athletes: Faculty motivation to attend intercollegiate athletic events. *Sports Innovation Journal*, 4(1), 104-116. <https://doi.org/10.18060/27124>
89. Corr, C., Weiner, J., & **Stokowski, S.** (2023). "We do everything on our own": FBS athletes' perceptions of NIL value and support. *Journal of Issues in Intercollegiate Athletics*, 16, 334-351.
88. Corr, C., Atwater, C., & **Stokowski, S.** (2023). Ageism in recruiting: Examining the relationship between coaches' and recruiting ability in Power-5 football. *Applied Research in Coaching and Athletics Annual*, 38, 95-109.

87. \*Fletcher, C. G., **Stokowski, S.**, Carroll, M. C., & Westfall, J. E. (2023). Shooting for equality: Division II basketball coaches' perceptions of gender discrimination. *Applied Research in Coaching and Athletics Annual*, 38, 47-75.
86. \*Martin, M. H., Corr, C., **Stokowski, S.**, Godfrey, M., & McDevitt, M. (2023). A Phenomenological Examination of Female Interscholastic Athletic Directors' Career Paths. *Applied Research in Coaching and Athletics Annual*, 38, 19-46.
85. Miller, J., Pierce, D., Johnson, J., & **Stokowski, S.** (2023). Undergraduate sport management curricula in the United States: A content analysis. *Journal of Hospitality, Leisure, Sport & Tourism Education*, 33, <https://doi.org/10.1016/j.jhlste.2023.100457>
84. Fridley, A., Anderson, A., **Stokowski, S.**, & Forsythe, S. (2023). Diversity matters: Highlighting the differences in sport consumption motives of marginalized college students [Special Issue]. *International Journal of Sports Marketing and Sponsorship*, 24(3), 485-499. 10.1108/IJMSMS-01-2022-0025
83. Stensland, P. J., Kropp, D. C., Tackett, S. E., Ishaq, F. J., & **Stokowski, S.** (2023). From podcast to the playing field: Creating a culture of gender inclusivity within the Stone Kickball League. *Case Studies in Sport Management*, 12, S22-S25. <https://doi.org/10.1123/cssm.2022-0034>
82. Kim, K., **Stokowski, S.**, Fridley, A., & Han, J. (2023). Analyzing the mediating effects of social capital and sense of community between international student's college sports team identification and acculturation. *Journal of Intercollegiate Sport*, 16(2), 165-185. <https://doi.org/10.17161/jis.v16i2.18506>
81. Carter, A. D., **Stokowski, S.**, Corr, C., Arthur-Banning, S. G., & Godfrey, M. (2023). Involving athletes: Implementing a human resource development approach among the NCAA and member institutions. *Journal of NCAA Compliance*, 2023(3), 1, 11-16.
80. \*Whaley, D., Davis, K., Schafer, A., King, D., **Stokowski, S.**, & Godfrey, M. (2023). "It's a complicated conversation": NCAA Division III athletic administrator's perceptions of adaptive sports. *Journal of Education and Recreation Patterns (JERP)*, 4(1), 153-168. <https://doi.org/10.53016/jerp.v4i1.87>
79. Corr, C., & **Stokowski, S.** (2023). Programmatic accreditation in sport management and the absence of perceived quality. *Kentucky SHAPE Journal*, 60(2), 20-32.
78. Fridley, A., **Stokowski, S.**, & Shortt, C. A. (2023). Three lecture modalities: Engaging students through innovative technology. *SCHOLE: A Journal of Leisure Studies and Recreation Education*, 38(2), 128-129. <https://doi.org/10.1080/1937156X.2021.1984859>
77. \***Stokowski, S.**, Rudd, A., Corr, C., Jolly, K., & Fridley, A. (2023). Replicating inclusivity: The relationship between Directors' Cup rankings and LGBTQIA+ inclusive NCAA athletic departments. *Journal of Education and Recreation Patterns (JERP)*, 4(1), 75-86. <https://doi.org/10.53016/jerp.v4i1.95>
76. Croft, C., Paulson, C., **Stokowski, S.**, Berri, D., & Mondello, M. (2023). The player makes the coach: Exploring player developing among Division I basketball coaches. *International Journal of Sport Science & Coaching*, 18(3), 695-704. <https://doi.org/10.1177/17479541221146384>
75. \*Kim, K., **Stokowski, S.**, Lo, W., & Han, J. (2023). Analyzing international students' social support through intercollegiate sport team identification. *Journal of International Students*, 13(1), 59-78. <https://doi.org/10.32674/jis.v13i1.4415>
74. \*Anderson, A. R., **Stokowski, S.**, Smith, C. M. L., & Turk, M. R. (2023). "You have to validate it": Experiences of female sexual minority student-athletes. *Journal of Homosexuality*, 70(3), 497-518. <https://doi.org/10.1080/00918369.2021.1190688>
73. \*Jolly, K. G., **Stokowski, S.**, Paule-Koba, A. L., Arthur-Banning, S., & Fridley, A. (2022). "They roll different": International Division II tennis athletes' initial transitions to the United States. *Journal of Issues in Intercollegiate Athletics*, 15, 690-713.
72. \*Anderson, A. R., **Stokowski, S.**, & Turk, M. R. (2022). Sexual minorities in intercollegiate athletics: Religion, team culture, and acceptance. *Sport in Society*, 25(11), 2303-2322. <https://doi.org/10.1080/17430437.2021.1933452>
71. Kim, K., Pickett, A. C., **Stokowski, S.**, & Han, J. (2022). Promoting Educational Outcomes Through Openness to Diversity: An Exploration of Sport and Physical Activity. *Journal of Education and Recreation Patterns (JERP)*, 3(2), 60-76. <https://doi.org/10.53016/jerp.v3i2.52>
70. \*Heim, P., **Stokowski, S.**, Springer, D. S., Rubin, L. M., & Miller, M. T. (2022). Exploring the influence of student-athlete advisory committee participation on leadership and post-graduate career development. *Journal of Student-Athlete Educational Development and Success*, 4, 55-79.
69. \*Ryan, H., Aicher, T. J., **Stokowski, S.**, & Paule-Koba, A. (2022). Division II baseball and softball athletes' perceptions of mental health and personal well-being. *Journal of Issues in Intercollegiate Athletics*, 15, 420-441.
68. \*Warner, S., **Stokowski, S.**, Fridley, A., & Kim, K. (2022). Sport management faculty members mentorship of student-athletes. *Sport Management Educational Journal*, 16(2), 121-129. <https://doi.org/10.1123/smej.2021-0009>

67. Goldsmith, A. L., Williams, D. P., Darvin, L., **Stokowski, S.**, & Tutka, P. (2022). The perceptions of power among student-athletes to utilize boycotts for eliciting change. *The Journal of SPORT*, 9(1), 26-56.
66. \*Li, B., Scott, O., Sharpe, S., & **Stokowski, S.**, & Zhong, Q. (2022). Patriot, Expert, or Complainer? Exploring how athletes express themselves at Olympic Games' press conferences. *Sport Marketing Quarterly*, 31(3), 228-238. <http://doi.org/10.32731/SMQ.313.0922.05>
65. \*Solomon, B. D., Jolly, K. G., **Stokowski, S.**, Ehrlich, S. C., & Arthur-Banning, S. G. (2022). Who is NIL leaving out? Challenges and solutions for international student-athletes [Special Issue]. *Sports Innovation Journal*, 3(SI), 69-80. <https://doi.org/10.18060/26058>
64. **Stokowski, S.**, & O'Donnell, S. (2022). Rethinking disability inclusion in intercollegiate athletics: Examining the NCAA's mission and priorities [Special Issue]. *Sports Innovation Journal*, 3(SI), 41-54. <https://doi.org/10.18060/25995>
63. Fridley, A., Springer, D., Paule-Koba, A. L., Forsythe, S. A., & **Stokowski, S.** (2022). "He's an asshole": Power 5 college football athletes navigating a "shady" coaching transition. *Sports Innovation Journal*, 3(SI), 11-25. <https://doi.org/10.18060/26004>
62. Solomon, B. D., & **Stokowski, S.** (2022). Skiing uphill: A sport ecology case study to save the snow [Special Issue], *Case Studies in Sport Management*, 11(1), S29-S31. <https://doi.org/10.1123/cssm.2021-0051>
61. \*Kanny, S., Hathaway, C., Rudd, A., **Stokowski, S.**, & Godfrey, M. (2022). Concussion in collegiate club sports: Investigating concussion education, knowledge, and attitudes. *Journal of Education and Recreation Patterns (JERP)*, 3(1), 1-12. <https://doi.org/10.53016/jerp.v3i1.29>
60. \*Sabin, J., Goldsmith, A. L., Fletcher, C. G., **Stokowski, S.**, & Carroll, M. (2022). Gender employment discrimination in intercollegiate sport: A review of case law. *Journal of NCAA Compliance*, 2022(3), 1, 10-20.
59. \*Fridley, A., Dittmore, S., & **Stokowski, S.** (2022). Cookie cutter marketing might not cut it: A case study on men's tennis marketing. *Kentucky SHAPE Journal*, 59(2), 25-40.
58. \*Kim, K., Moiseichik, M., Han, J., & **Stokowski, S.** (2022). Exploring the effect of team identification on international students' adjustment to higher education in America. *Journal of Comparative International Higher Education*, 14(1), 86-98. <https://doi.org/10.32674/jcihe.v14i1.3163>
57. \*Wilkerson, T. A., Fridley, A., Arthur-Banning, S., Aicher, T. J., & **Stokowski, S.** (2022). "Gonna Mess with Your Head": The Role of Mental Health in the Lived Experiences of Black Male Football College Athletes, *Journal of Issues in Intercollegiate Athletics*, 15, 292-315.
56. \*Springer, D. L., **Stokowski, S.**, & Zimmer, W. (2022). The coin model of privilege and critical allyship: Confronting social privilege through sport management education. *Sport Management Education Journal*, 16(1), 66-74. <https://doi.org/10.1123/smej.2020-0093>
55. **Stokowski, S.**, Fridley, A., Croft, C., Stensland, P., & Arthur-Banning, S. G. (2022). Athlete identity and mental health among NCAA Division III student-athletes [Special Issue]. *Journal of Athlete Development and Experience*, 4(1), 71-82. <https://doi.org/10.25035/jade.04.01.06>
54. Rubin, L. M., Fuller, R. D., & **Stokowski, S.** (2022). "I might as well get my education": The experiences of Black male Division III college athletes [Special Issue]. *Journal of Athlete Development and Experience*, 4(1), 17-36. <https://doi.org/10.25035/jade.04.01.03>
53. **Stokowski, S.**, Paule-Koba, A. L., Huml, M. R., Koch, M. C., & Li, B. (2022). Sport Management: Who we are and where we are going. *The Physical Educator*, 79(1), 84-103. <https://doi.org/10.18666/TPE-2022-V79-11-10084>
52. \*Sutton, K., Godfrey, M., Arthur-Banning, S. G., Carter, A. D., & **Stokowski, S.** (2021). A case study of ACC network fall programming during COVID-19. *Kentucky SHAPE Journal*, 59(1), 33-47.
51. \*Strehlow, S., Foster, S. J. L., Fuller, R., Ridpath, B. D., Fridley, A., & **Stokowski, S.** (2021). Division I student-athletes' self-perception: Investigating the impact of race and discrimination. *Journal of Athlete Development and Experience*, 3(3), 150-169. <https://doi.org/10.25035/jade.03.03.01>
50. Croft, C., Miller, J., & **Stokowski, S.** (2021). A service-learning application of Kolb's Experiential Learning Theory to teaching sports marketing. *Sport Management Education Journal*, 15(2), 127-129. <https://doi.org/10.1123/smej.2020-0028>
49. Paule-Koba, A. L., **Stokowski, S.**, Kaunert, C., & Fridley, A. (2021). March Sadness: A content analysis of Division I men's and women's basketball athletes' Instagram posts following the cancellation of the NCAA basketball tournament. *Global Sport Business Journal*, 9(1), 27-38.
48. \*Coffin, K., **Stokowski, S.**, Paule-Koba, A. L., & Godfrey, M. (2021). "I have grown": A case study of student-athlete career development at Clemson University. *Sports Innovation Journal*, 2, 56-72. <https://doi.org/10.18060/25196>
47. Rudd, A., & **Stokowski, S.** (2021). The effects of ethical leadership on the moral judgements of sport managers. *International Journal of Sport Management*, 22(3), 197-220.

46. \*Strehlow, S. M., Ferguson, T., **Stokowski, S.**, Darwin, L., & Fridley, A. (2021). Gender differences in self-perception of NCAA Division I student-athletes. *Journal of NCAA Compliance*, 2021(4), 1, 11-15.
45. \*Irvin, R., **Stokowski, S.**, Dittmore, S., Forsythe, S. A., & Christian, D. (2021). Female perspectives on mountain biking. *Kentucky SHAPE Journal*, 58(2), 31-44.
44. O'Brien, J., **Stokowski, S.**, Richardson, F. M., Martin, B. E., Proctor, L., & Harrison, C. K. (2021). Leadership development programs in college athletics: An exploration of the student-athlete experience. *Journal of Student-Athlete Educational Development and Success*, 3, 116-136.
43. \***Stokowski, S.**, Fridley, A., Kim, K., Forsythe, S. A., & Roberts, S. (2020). Faculty role models: The perceived mentorship of student-athletes [Special Issue]. *Perspectives on Undergraduate Research and Mentoring*, 9(1), 1-15.
42. \*Fridley, A., Popejoy, E., Bell, C. A., & **Stokowski, S.** (2020). Not your typical fan: A phenomenological study on booster club membership for a men's division I college tennis program. *Global Sport Business Journal*, 8(1), 1-19.
41. \***Stokowski, S.**, Rubin, L. M., Rode, C. R., Fridley, A., & Shkorupeieva, S. (2020). Separate Kingdoms: Academic advisers' perceptions of college athletes and athletic departments. *The Mentor: Innovative Scholarship on Academic Advising*, 22, 16-32. <https://doi.org/10.26209/mj2261353>
40. \*Hutchens, S., **Stokowski, S.**, Lasater, K. A., & Dittmore, S. W. (2020). Transformational Leadership in Club Sports. *Kentucky SHAPE Journal*, 58(1), 22-37.
39. Yandle, C. H., **Stokowski, S.**, & Ridpath, B. D. (2020). An academic rollercoaster: A phenomenological study of NCAA Division I football. *Journal of NCAA Compliance*, 2020(5), 3-4, 13-21.
38. \***Stokowski, S.**, Li, B., Hutchens, N. S., Bell, C. A., & Shaw, A. A. (2020). "Students are the reason most of us have jobs": Sport management faculty members' perceptions of and attitudes toward students. *The Physical Educator*, 77(5), 853-877. <https://doi.org/10.18666/TPE-2020-V77-I5-10270>
37. Goss, B. D., Rothschild, P. C., & **Stokowski, S.** (2020). Managing the micromedia monster: An analysis of model categorizations and practical strategic implications for sport properties. *Journal of Strategic Innovation & Sustainability*, 15(2), 10-20. <https://doi.org/10.33423/jsis.v15i2.2886>
36. \*Bouza, B., Blaszk, C., **Stokowski, S.**, McDermott, B. P., & Dittmore, S. W. (2020). Men's and women's body size discrepancy and eating disorder risk in Division I cheerleaders. *The Journal of SPORT*, 8(1), 24-40. <https://doi.org/10.21038/sprt.2020.0812>
35. \*Nelson, D., Dittmore, S. W., & **Stokowski, S.** (2020). An analysis of scholarship distribution by NCAA Division I softball coaches. *Journal of Student-Athlete Educational Success and Development*, 2, 1-27.
34. \*Sanderson, J., Zimmerman, M., & **Stokowski, S.**, & Fridley, A. (2020). "You had one job!": A case study of maladaptive parasocial interaction and athlete maltreatment in virtual spaces. *International Journal of Sport Communication*, 13(2), 221-238. <https://doi.org/10.1123/ijsc.2019-0129>
33. \*Beachum, K., Zimmerman, M. H., & **Stokowski, S.** (2020). Understanding the NLI: A matter of trust. *Journal of Student-Athlete Educational Development and Success*, 2, 47-71.
32. Gurney, G. S., Rubin, L. M., **Stokowski, S. E.**, & Ridpath, B. D. (2020). The original sin of college sports: College president's ineffectual use of special admissions. *Journal of NCAA Compliance*, 2020(3), 3-4, 12-19.
31. **Stokowski, S.**, Paule-Koba, A. L., Rudd, A., & Auerbach, A. (2020). Student-athlete development and winning success: An analysis of Directors' Cup standings. *Sports Innovation Journal*, 1, 36-48. <https://doi.org/10.18060/23755>
30. \***Stokowski, S.**, Goldsmith, A., Croft, C., Hutchens, N. S., & Fridley, A. (2020). The impact of football on student-athletes with education-impacting disabilities. *Journal for the Study of Sport and Athletes in Education*, 14(1), 1-18. <https://doi.org/10.1080/19357397.2020.1736488>
29. **Stokowski, S.**, & Ferguson, T. (2020). Stereotype threat and Black football student-athletes with education-impacting disabilities. *NASPA Knowledge Communities Publication*, 97-99.
28. \***Stokowski, S.**, Hutchens, N. S., Huffman, L. T., Fridley, A., & Croft, C. (2020). An examination of college athletes' motivation and athletic scholarship status. *Applied Research in Coaching and Athletics Annual*, 35, 1-26.
27. \*Wilkerson, T. A., **Stokowski, S.**, Fridley, A., Dittmore, S. W., & Bell, C. A. (2020). Black football student-athletes perceived barriers to seeking mental health services [Special Issue]. *Journal of Issues in Intercollegiate Athletics*, 55-81.
26. \*Turk, M. R., **Stokowski, S. E.**, & Dittmore, S. W. (2019). "Don't be open or tell anyone": Inclusion of sexual minority college athletes. *Journal of Issues in Intercollegiate Athletics*, 12, 564-589.
25. \***Stokowski, S.**, Fridley, A., Hutchens, N. S., Turk, M., & Li, B. (2019). The forgotten kids: Experiences of potential student-athletes at a postsecondary football preparatory school. *Journal of Amateur Sport*, 5(2), 39-56. <https://doi.org/10.17161/jas.v5i2.8211>
24. **Stokowski, S.**, Paule-Koba, A. L., & Kaunert, C. (2019). Former college athletes' perceptions of adapting to transition. *Journal of Issues in Intercollegiate Athletics*, 12, 403-426.

23. \*Wood, E. A., Dittmore, S. W., **Stokowski, S.**, & Li, B. (2019). Division I Athletic Director trends and perceptions of requisite professional skills. *Journal of Higher Education Athletics & Innovation*, 1(5), 102-122. <https://doi.org/10.15763/issn.2376-5267.2018.1.5.102-121>
22. Ridpath, B. D., Rudd, A., & **Stokowski, S.** (2019). Perceptions of European Athletes that attend American Colleges and Universities for elite athletic development and higher education access [Special Issue]. *Journal of Global Sport Management*, 1-28. <https://doi.org/10.1080/24704067.2019.1636402>
21. Li, B., Liu, Y., L., Wang, J. J., Scott, O. K. M., & **Stokowski, S.** (2019). Does star power boost soccer match attendance? Empirical evidence from the Chinese Soccer League. *International Journal of Sport Finance*, 14(2), 97-109. <http://doi.org/10.32731/IJSF.142.052019.03>
20. \*Moiseichik, M., **Stokowski, S.**, Hinsey, S., & Turk, M. (2019). Athletic identity and career maturity of women's basketball student athletes. *Journal of SPORT*, 7(1), 1-22. <https://doi.org/10.21038/sprt.2019.0711>
19. \*Shaw, A. A., Moiseichik, M, Blunt-Vinti, H., & **Stokowski, S.** (2019). Measuring racial competence in academic support staff members. *Sociology of Sport Journal*, 36(2), 162-170. <https://doi.org/10.1123/ssj.2018-0062>
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## BOOK CHAPTERS

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- Proctor, L. D., **Stokowski, S.**, McArdle, D. H., & Harrison, C. K. (2022). Why kinesiology and athletics departments should collaborate to advance health equity. In J. Sanderson & M. Weathers (Eds.), *Health Communication and Sport: Connections, Applications, and Opportunities* (pp. 95 - 106). Lanham, Maryland: Lexington Books.
- Dittmore, S. W., & **Stokowski, S.** (2019). Interviews. In D. P. S. Andrew, P. M. Peterson, & C. D. McEvoy (Eds.), *Research Methods and Design in Sport Management* (2nd ed., pp. 99 - 110). Champaign, Illinois: Human Kinetics.

## ENCYCLOPEDIA ENTRIES

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- **Stokowski, S.**, & Rubin, L. M. (2024). Athlete development. In P. M. Pederson (Ed.), *Encyclopedia of sport management*. (2<sup>nd</sup> ed., pp. 59-60). Edward Elgar Publishing.
- **Stokowski, S.** (2022). Athlete Development. In P. M. Pedersen (Ed.). *Encyclopedia of sport management*. (1<sup>st</sup> ed., pp. 36-37). Edward Elgar Publishing.

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- **Stokowski, S. E.**, & Hardin, R. (2014). Stereotype threat in academic experiences of student-athletes with learning disabilities. *Research Quarterly for Exercise and Sport*, 85(S1), A102.
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## NON-REFEREED PUBLICATIONS

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- Wilkerson, T. A., **Stokowski, S.**, Fridley, A., Dittmore, S. W., Bell C. A. (2020). Black football student-athletes' perceived barriers to seeking mental health services. *Athletic Director U*. Retrieved from <https://www.athleticdirector.com/articles/black-fb-student-athletes-perceived-barriers-to-seeking-mental-health-services/>
- Auerbach, A. & **Stokowski, S.** (2020). Special issue editors' note: Mental health and college athlete well-being [Special Issue], *Journal of Issues in Intercollegiate Athletics*, 1-7.
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## NATIONAL & INTERNATIONAL PRESENTATIONS

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108. Corr, C., Smith, K., **Stokowski, S.**, Howell, S. M., & Godfrey, M. (2024, November). "Participation in sport is a privilege": Division I athletes' perceptions of exploitation [Conference presentation]. North America Society for the Sociology of Sport, Chicago, Illinois, United States.
107. **Stokowski, S.**, Howell, S. M., Corr, C., & Godfrey, M. (2024, November). "There will always be opposition": Collegiate coaches' and athletic administrators' perceptions of LGBTQIA+ Pride initiatives [Conference presentation]. North America Society for the Sociology of Sport, Chicago, Illinois, United States.
106. Corr, C., **Stokowski, S.**, Paule-Koba, A. L., Jolly, K., Southall, R. M. (2024, September). *The modernization of monitorization: Technology adaption and innovation as mechanisms for athlete surveillance* [Conference presentation]. European Association for Sport Management. Paris, France.
105. Butler, B. N., Duchac, N., & **Stokowski, S.** (2024, September). *Sport event management and inclusive higher education* [Conference presentation]. European Association for Sport Management. Paris, France.

104. Jolly, K., **Stokowski, S.**, Corr, C., & Fridley, A. (2024, May). *Student-Athlete programming and leadership development competencies: The impact of student-athlete advisors committee (SAAC)* [Conference presentation]. North American Society for Sport Management. Minneapolis, Minnesota, United States.
103. Hughes, R., Roby, T., Eric, M., Marchal, M., Hughes, C., Godfrey, M., & **Stokowski, S.** (2024, March). *“Getting fired up”: Division I baseball student-athletes’ perceptions walk-up songs.* [Poster session]. College Sport Research Institute. Columbia, South Carolina, United States.
102. Garcia, L., Kline, A., Erkens, B., Bockstine, C., Hunter, C., **Stokowski, S.**, & Godfrey, M. (2024, March). *“I can kind of learn about myself and myself as an athlete”:* Division I student-athletes’ perceptions of yoga. [Poster session]. College Sport Research Institute. Columbia, South Carolina, United States.
101. Jolly, K., Corr, C., **Stokowski, S.**, & Sellars, N. (2024, March). *On and off the court: A comparative analysis of leadership competencies between domestic and international student-athletes* [Conference presentation]. College Sport Research Institute. Columbia, South Carolina, United States.
100. Swinney, D., **Stokowski, S.**, & Corr, C. (2024, March). *“Taking care of business”:* Division I football coaches’ insight on the recruiting process [Conference presentation]. College Sport Research Institute. Columbia, South Carolina, United States.
99. Rauch, D., Culumovic, K., Rosser, S., Randall, A., Schulthesis, D., **Stokowski, S.**, & Godfrey, M. (2024, March). *“You belong. You’re athletic. You’re important.”: EmPOWERing female student-athletes.* [Poster session]. College Sport Research Institute. Columbia, South Carolina, United States.
98. **Stokowski, S.**, Lewis, I., Stuart, A., Powell, A., Bellamy, S., & Corr, C. (2024, March). *An analysis of factors impacting Division I basketball player’s NIL value* [Conference presentation]. College Sport Research Institute. Columbia, South Carolina, United States.
97. Jolly, K., **Stokowski, S.**, Corr, C., & Paule-Koba, A. (2024, March). *Pursuing the American dream: A qualitative exploration of international student-athletes who remained in the United States post-graduation* [Conference presentation]. College Sport Research Institute. Columbia, South Carolina, United States.
96. Corr, C., **Stokowski, S.**, Berg, B., Forsythe, S., Hutchinson, & Sabin, E. (2024, February). *Touchpoints: Athlete development programming in the ACC* [Conference presentation]. Applied Sport Management Association Conference, Knoxville, Tennessee, United States.
95. Forsythe, S., **Stokowski, S.**, Corr, C., Fridley, A., Bopp, T., & Croft, C. (2024, February). *Career maturity of Division III athletes: The importance of psychological health and comprehensive identity formation to holistic development* [Conference presentation]. Applied Sport Management Association Conference, Knoxville, Tennessee, United States.
94. Corr, C., Atwater, C., Anders, A., & **Stokowski, S.** (2023, November). *Factors influencing Power-5 football recruiting responsibilities: The intersection of race, tole, and geography* [Conference presentation]. North American Society for the Sociology of Sport. New Orleans, Louisiana, United States.
93. Springer, S., Fridley, A., **Stokowski, S.**, & Anderson, A. (2023, November). *Athlete-student-influencer: How NIL further complicates applications of role theory* [Conference presentation]. North American Society for the Sociology of Sport. New Orleans, Louisiana, United States.
92. **Stokowski, S.**, Smith, A., Fridley, A., Corr, C., & Koba-Paule, A. L. (2023, November). *“Standing up for what is right”:* The burgeoning role of social media activism in challenging embedded NCAA patriarchy [Conference presentation]. North American Society for the Sociology of Sport. New Orleans, Louisiana, United States.
91. Fridley, A., Anderson, A., **Stokowski, S.**, Forsythe, S. A., & Corr, C. (2023, November). *College sport spectatorship motives of underrepresented college students* [Conference presentation]. North American Society for the Sociology of Sport. New Orleans, Louisiana, United States.
90. Corr, C., Macaulay, C. D. T., Sellars, N., Atwater, C., Jolly, K., & **Stokowski, S.** (2023, September). *Perceptions of female international students’ lived experiences as college athletes* [Conference presentation]. European Association for Sport Management. Belfast, Northern Ireland, United Kingdom.
89. **Stokowski, S.** (2023, May). *The original sin: College presidents’ ineffectual use of special admissions in intercollegiate athletics* [Conference presentation]. North American Society for Sport History. Washington, DC, United States.
88. **Stokowski, S.**, Solomon, B., Jolly, K. G., Ehrlich, S. C., & Arthur-Banning, S. (2023, April). *F-1 Visa restrictions and international student-athletes: Implications for name, image, and likeness* [Roundtable]. American Educational Research Association (AERA). Chicago, Illinois, United States.
87. **Stokowski, S.**, & Paule-Koba, A. L. (2023, March). *Setting them up for success: Athletes experiences with an internship and Co-Op program* [Conference presentation]. College Sport Research Institute. Columbia, South Carolina, United States.



86. Jolly, K., **Stokowski, S.**, Rudd, A., Corr, C., & Fridley, A. (2023, March). *LGBTQIA+ inclusion and winning success: An analysis of directors' cup standings* [Conference presentation]. College Sport Research Institute. Columbia, South Carolina, United States.
85. Heim, P., **Stokowski, S.**, Springer, D. L., Rubin, L. M., & Miller, M. T. (2023, March). *Exploring and influence of student-athlete advisory committee participation on leadership and post-graduate development* [Conference presentation]. College Sport Research Institute. Columbia, South Carolina, United States.
84. Benson, J., Commander, T., Flanagan, S., Williams, C., **Stokowski, S.**, Corr, C., & Godfrey, M. (2023, March). "Really just bettering myself": Experiences of Division I Male Transfer Student-Athletes [Poster session]. College Sport Research Institute. Columbia, South Carolina, United States.
83. Carlson, A., Scott, S., Qualls, L., Cunningham, J., Stokowski, S., & Stierle, J. (2023, March). *Teaching pedestrian safety to students with intellectual disabilities* [Conference presentation]. Council for Exceptional Children. Louisville, Kentucky, United States.
82. Forsythe, S. A., Fridley, A., Corr, C., **Stokowski, S.**, & Nnamdi, E. C. (2023, February). *Motivations and intentions for college sport attendance among Greek-letter organizations* [Conference presentation]. Applied Sport Management Association Conference, Birmingham, Alabama, United States.
81. Kanny, S., Williams, J., Rauh, M., & **Stokowski, S.** (2022, November). *Long-term developmental effects of multiple, sport-related concussions on adolescents: Scoping Review* [Poster session]. American Public Health Association. Boston, Massachusetts, United States.
80. Goss, B. D., & **Stokowski, S.** (2022, November). *Money-Mavericks or Brandicides? Use of Alternate Brand Images in Uniforms by Sport Properties*. Society for Marketing Advances. Charlotte, North Carolina, United States.
79. Gurgenyan, K., **Stokowski, S.**, Solomon, B., & Paule-Koba, A. L. (2022, June). *Division II international tennis student-athletes' perceptions of adapting to higher education in the United States* [Conference presentation]. North American Society for Sport Management. Atlanta, Georgia, United States.
78. Fridley, A., & **Stokowski, S.** (2022, June). *Enhancing sport management student engagement through technology* [Conference presentation]. North American Society for Sport Management. Atlanta, Georgia, United States.
77. Kim, K., **Stokowski, S.**, Fridley, A., Han, J., & Kim, M. (2022, June). *Intercollegiate sport spectatorship: A model of team identification, social support, and acculturation among international students* [Conference presentation]. North American Society for Sport Management. Atlanta, Georgia, United States.
76. **Stokowski, S.**, Fridley, A., Godfrey, M., Stensland, P., Goldsmith, A., & Zimmerman, M. (2022, June). "Two voices is beneficial": *Team teaching in a virtual sport management classroom* [Conference presentation]. North American Society for Sport Management. Atlanta, Georgia, United States.
75. Rubin, L. M., Fuller, R. D., & **Stokowski, S.** (2022, May). "I might as well get my education": *The experience of Black male Division III college athletes* [Conference presentation]. The Black Student Athlete Summit. Houston, Texas, United States.
74. Stensland, P. J., Ishaq, F. J., & **Stokowski, S. E.** (2022, April). *Kickin' it in the community: An ethnographic study of midwestern kickball league cultural and sense of community* [Conference presentation]. North American Society for the Sociology of Sport. Montreal, Quebec, Canada.
73. Fridley, A., **Stokowski, S.**, Velliquette, A. M., Forsythe, S., & Rubin, L. M. (2022, March). *The forgotten inherent relationship: Faculty and intercollegiate athletics* [Conference presentation]. College Sport Research Institute. Columbia, South Carolina, United States.
72. Strehlow, S., Fridley, A., **Stokowski, S.**, Rubin, L. M., & Velliquette, A. M. (2022, March). *Self-perception of Division I college athletes: Gender differences* [Poster session]. College Sport Research Institute. Columbia, South Carolina, United States.
71. Sutton, K. A., Evatt, L., Godfrey, M., Stokowski, S., & Fridley, A., (2022, March). *A case study of ACC Network Fall programming during Covid-19* [Poster session]. College Sport Research Institute. Columbia, South Carolina, United States.
70. Forsythe, S., Stokowski, S., Fridley, A., Croft, C., & Allen, B. L. (2022, March). *Athlete identity and mental health among NCAA Division III college athletes* [Conference presentation]. College Sport Research Institute. Columbia, South Carolina, United States.
69. Sabin, J., Goldsmith, A., Williams, D., Corso, T., & **Stokowski, S.** (2022, February). *Winning by writing off losses: Coaching buyouts and tax-deductible donations* [Conference presentation]. Sport & Recreation Law Association. Atlanta, Georgia, United States.
68. Goldsmith, A., Williams, D., Sabin, J., Carroll, M., & **Stokowski, S.** (2022, February). *Dark side of the ring: World Wrestling Entertainment's edict on outside third-party engagement* [Conference presentation]. Sport & Recreation Law Association. Atlanta, Georgia, United States.

67. Miller, J., Croft, C., & **Stokowski, S.** (2021, June). Call me by my name: Using student name tents to increase class inclusivity and decrease student apathy [Virtual conference presentation]. North American Society for Sport Management. Minneapolis, Minnesota, United States.
66. **Stokowski, S.**, Anderson, A. R., Fridley, A., Croft, C., & Turk, M. R. (2021, June). *"I wear dresses and makeup": Experiences of sexual minority collegiate-athletes* [Virtual conference presentation]. North American Society for Sport Management. Minneapolis, Minnesota, United States.
65. Springer, D. & **Stokowski, S.** (2021, June). *The arborescent model of privilege: Critical allyship in sport management* [Virtual conference presentation]. North American Society for Sport Management. Minneapolis, Minnesota, United States.
64. Kim, K., **Stokowski, S.**, & Fridley, A. (2021, March). *Sport management faculty member's mentorship of college athletes* [Virtual conference presentation]. College Sport Research Institute. Columbia, South Carolina, United States.
63. Paule-Koba, A., **Stokowski, S.**, Kaunert, C., & Fridley, A. (2021, March). *A final good-bye: An examination of athlete's transition process following the cancellation of the NCAA basketball tournament.* [Virtual conference presentation]. College Sport Research Institute. Columbia, South Carolina, United States.
62. **Stokowski, S.**, Paulson, C., Berri, D., Croft, C., & Mondello, M. (2021, March). *Teaching or recruiting: Unwrapping the role of the college coach* [Virtual conference presentation]. Western Economic Association International, Fountain Valley, California, United States.
61. **Stokowski, S.**, Auerbach, A., & Fridley, A. (2021, February). *#WildcatsCare: A case study of the mental health awareness campaign at the University of Arizona* [Virtual conference presentation]. Applied Sport Management Association, Kerrville, Texas, United States.
60. **Stokowski, S.**, Anderson, A., Turk, M. R., & Fridley, A. (2021, February). *"Exploring in the dark": Conceptualizing inclusion of queer student-athletes* [Virtual conference presentation]. Applied Sport Management Association, Kerrville, Texas, United States.
59. **Stokowski, S.**, Fridley, A., Davis, R. (2020, June). *"I am more open to it than I was before": Mindfulness meditation in the classroom* [Virtual conference presentation]. North American Society for Sport Management. San Diego, California, United States.
58. Croft, C., Miller, J., & **Stokowski, S.** A sports marketing experiential learning opportunity in intercollegiate basketball. [Virtual conference presentation]. North American Society for Sport Management. San Diego, California, United States.
57. **Stokowski, S.**, Turk, M., & Dittmore, S. (2020, June). *"Don't be open or tell anyone": Inclusion of sexual minority college athletes* [Virtual conference presentation]. North American Society for Sport Management. San Diego, California, United States.
56. **Stokowski, S.**, & Paule-Koba, A. L. (2020, May). *Rap therapy and athlete well-being* [Poster session]. Professional Association of Athlete Development Specialist (PAADS) Research Summit. New York City, New York, United States. (Conference canceled)
55. Paule-Koba, A. L., & **Stokowski, S.** (2020, May). *It's a burden: College athletes' perceptions of travel* [Conference presentation]. Professional Association of Athlete Development Specialist (PAADS) Research Summit. New York City, New York, United States. (Conference canceled)
54. Fridley, A., **Stokowski, S.**, Bell, C. (2020, April). *"A player who didn't get a fair chance": The impact of football coaching transitions* [Conference presentation]. College Sport Research Institute. Columbia, South Carolina, United States. (Conference canceled)
53. Wilkerson, T., Fridley, A., **Stokowski, S.**, Bell, C., Dittmore, S. (2020, April). *Black football student-athletes perceived barriers to seeking mental health services* [Conference presentation]. College Sport Research Institute. Columbia, South Carolina, United States. (Conference canceled)
52. **Stokowski, S.**, Velliquette, A., & Gower, E. (2020, January). *Together we ROAR: Creating collaborative partnerships to reduce alcohol abuse among students* [Conference workshop]. Student Affairs Administrators in Higher Education (NASPA) Strategies Conferences. New Orleans, Louisiana, United States.
51. Goss, B., Rothschild, P., & **Stokowski, S.** (2019, November). *Managing the four-headed monster: The strategic categorization of micromedia in the digital age and practical implications for sport properties* [Conference presentation]. Society for Marketing Advances. New Orleans, Louisiana, United States.
50. Paule-Koba, A.L., **Stokowski, S.**, & Kaunert, C. (2019, November). *I struggled: An examination of athletes' experiences transitioning out of sport* [Conference presentation]. North American Society for the Sociology of Sport. Virginia Beach, Virginia, United States.
49. Zimmerman, M.H., **Stokowski, S.**, Sanderson, J., Fridley, A. & Hutchens, N.S. (2019, November). *The "Double Doink" double whammy: Fan reactions when an on-field mistake is compounded by an off-field gaffe* [Poster session]. Sport Marketing Association. Chicago, Illinois, United States.

48. **Stokowski, S.**, Sanderson, J., Taylor, E., & Fridley, A. (2019, November). *#TrendingInTheRightDirection: A Case Study Analyzing Temple Football's #SpringBall18 Campaign* [Poster session]. Sport Marketing Association. Chicago, Illinois, United States.
47. Hutchens, N.H., **Stokowski, S.**, Bouza, B. (2019, May). *The interdependence of mental health, academic success, and quality of life among sport management students* [Conference presentation]. North American Society for Sport Management. New Orleans, Louisiana, United States.
46. **Stokowski, S.**, Hutchens, N.H., & Bouza, B. (2019, May). *Mental Health of Sport Management Students* [Poster session]. North American Society for Sport Management. New Orleans, Louisiana.
45. **Stokowski, S.**, Paule-Koba, A. L., & Kaunert, C. (2019, May). *Lost and Confused: Former college athletes' experiences transitioning out of sport* [Conference presentation]. Professional Association of Athlete Development Specialist (PAADS) Research Summit. New York City, New York, United States.
44. **Stokowski, S.**, Paule-Koba, A. L., & Rudd, A. (2019, May). *Student-Athlete development and winning success: An analysis of Directors' Cup standings* [Conference presentation]. Professional Association of Athlete Development Specialist (PAADS) Research Summit. New York City, New York, United States.
43. Rubin, L., & **Stokowski, S.** (2019, April). *A guide to NCAA grant proposals & other external finding sources for college sport research* [Conference workshop]. College Sport Research Institute. Columbia, South Carolina, United States.
42. Ridpath, B. D., Rudd, A., & **Stokowski, S.** (2019, April). *Education versus Athletics: What would Division I Football and Basketball players choose if they had the option* [Conference presentation]. College Sport Research Institute. Columbia, South Carolina, United States.
41. **Stokowski, S.**, Velliquette, A., Johnson, M.B., Davis, R., & Blunt-Vinti, H. (2019, January). *Peer led efforts to mitigate alcohol-related risk among college students* [Poster session]. Student Affairs Administrators in Higher Education (NASPA) Strategies Conferences. Washington D.C., United States.
40. **Stokowski, S.**, Paule-Koba, A. L., Li, B. (2018, August). *Defining our field: What is Sport Management?* [Poster session]. Professional Association of Athlete Development Specialist (PAADS) Research Summit. Daytona Beach, Florida, United States.
39. Paule-Koba, A. L., Radman, R., **Stokowski, S.** (2018, August). *A qualitative study of team awareness of mental health and their resources* [Poster session]. Professional Association of Athlete Development Specialist (PAADS) Research Summit. Daytona Beach, Florida, United States.
38. **Stokowski, S.**, Turk, M., Fridley, A., Li, B., & Lens, J. (2018, April). *If I was told beforehand: Factors that led potential student-athletes to attend a preparatory school* [Conference presentation]. College Sport Research Institute. Columbia, South Carolina, United States.
37. **Stokowski, S.**, Turk, M., Fridley, A., & Lens, J. (2018, April). *Exposure: Ethnography of a football factory* [Conference presentation]. College Sport Research Institute. Columbia, South Carolina, United States.
36. Turk, M., **Stokowski, S.**, & Fridley, A. (2018, April). *A Case Study: Perceptions of Inclusion* [Conference presentation]. Social Justice through Sport and Exercise Psychology. University of Minnesota, Minneapolis, Minnesota, United States.
35. Turk, M., **Stokowski, S.**, & Fridley, A. (2018, April). *Addressing Inclusion Concerning Student-Athletes Who Identify as Sexual Minority* [Conference presentation]. Social Justice through Sport and Exercise Psychology. University of Minnesota, Minneapolis, Minnesota, United States.
34. Li, B., Dittmore, S. W., Lo, W., Scott, O. K. M. & **Stokowski, S.** (2017, November). *Exploring the differences in NBA fans' motivations for following sport organizations on Twitter and Weibo* [Conference presentation]. Sport Marketing Association. Boston, Massachusetts, United States.
33. Shipherd, A. M., Wakefield, J. C., **Stokowski, S.**, & Filho, E. M. (2017, October). *The influence of Coach Turnover on Athletes' Psycho-Social States and Team Processes: An Exploratory Case Study in Collegiate Sports* [Poster session]. Association for Applied Sport Psychology. Orlando, Florida, United States.
32. Hardin, R., Childs, M., Koo, G., & **Stokowski, S.** (2017, April). *Examining Service Quality in Official University Merchandise Retail Outlets* [Conference presentation]. College Sport Research Institute. Columbia, South Carolina, United States.
31. Wood, E. A., Dittmore, S. W., **Stokowski, S.**, Li, B. (2017, April). *Perceptions of Division I Athletic Director career path* [Conference presentation]. College Sport Research Institute. Columbia, South Carolina, United States.
30. Gorman, B., Beachum, K., **Stokowski, S.**, Mioseichik, M., Turk, M. (2017, February). *The promise of the National Letter of Intent* [Conference presentation]. Applied Sport Management Association. Baton Rouge, Louisiana, United States.
29. Gorman, B., Blackshear, S., **Stokowski, S.**, Mioseichik, M., Sullivan, A. (2017, February). *Men who coach women* [Conference presentation]. Applied Sport Management Association. Baton Rouge, Louisiana, United States.

28. **Stokowski, S.**, & Turk, M. (2016, November). *True selves: Exploring the role of authenticity in sport and fitness culture* [Conference presentation]. North American Society for the Sociology of Sport. Tampa, Florida, United States.
27. Turk, M., & **Stokowski, S.** (2016, November). Out and about: Experiences of collegiate sexual minority student-athletes [Conference presentation]. North American Society for the Sociology of Sport. Tampa, Florida, United States.
26. **Stokowski, S.**, Li, B., Wilson, C. H., Turk, M., Rode, C., Goss, B. (2016, June). *I am not a tyrant: Faculty members' attitudes toward students* [Conference presentation]. North American Society for Sport Management. Orlando, Florida, United States.
25. Li, B., Dittmore, S., **Stokowski, S.**, Turk, M., & Yoo, J. (2016, June). *Why we follow: Exploring how culture shapes user motivations for following sport organizations on twitter and weibo* [Conference presentation]. North American Society for Sport Management. Orlando, Florida, United States.
24. **Stokowski, S.**, Turk, M., Li, B., & Mioseichik, M. (2016, April). *NCAA Eligibility Legislation and Student-Athletes with Learning Disabilities* [Poster session]. College Sport Research Institute. Columbia, South Carolina.
23. Hinsey, S., **Stokowski, S.**, Mioseichik, M., & Turk, M. (2016, April). *Athletic Identity and Career Maturity of Women's Basketball Student-Athletes* [Poster session]. College Sport Research Institute. Columbia, South Carolina, United States.
22. Li, B., **Stokowski, S.**, Malmo, J., Rolfe, D., & Dittmore, S. W. (2016, February) *A gendered study of how student-athletes frame themselves on Twitter* [Conference presentation]. Global Sport Business Association. Bahamas.
21. **Stokowski, S.**, Shipherd, A., Li, B., & Turk, M. (2015, November). *In front of my family: The FCS in-season experience* [Conference presentation]. North American Society for the Sociology of Sport. Santa Fe, New Mexico.
20. **Stokowski, S.**, & Turk, M., (2015, November). *Yes, ma'am: The young, White female experience interviewing Black athletes* [Conference presentation]. North American Society for the Sociology of Sport. Santa Fe, New Mexico, United States.
19. **Stokowski, S.**, Li, B., & Dittmore, S. (2015, June). *It's a love/hate relationship: Work motivation and job satisfaction of sport management faculty members* [Conference presentation]. North American Society for Sport Management. Ottawa, Ontario, Canada.
18. Li, B., **Stokowski, S.**, Yoo, J., & Dittmore, S. (2015, June). *How mediated sporting events constituted nationalism? An analysis of Chinese newspaper coverage of the 2014 Incheon Asian Games* [Conference presentation]. North American Society for Sport Management. Ottawa, Ontario, Canada.
17. Li, B., **Stokowski, S.**, Xiao, L., & Zong, S. & Dittmore, S. W. (2015, March). *Twitter and Tennis: How professional players tweet in a Grand Slam event* [Conference presentation]. International Association for Communication and Sport. Charlotte, North Carolina, United States.
16. **Stokowski, S.E.**, Dittmore, S. W., & Stine, G. (2014, May). *A framework for understanding which factors predict APR scores at NCAA Division I institutions* [Conference presentation]. North American Society for Sport Management. Pittsburgh, Pennsylvania, United States.
15. **Stokowski, S.**, Waller, S., & Spearman, L. (2014, May). *Race and gender in sport management pedagogy: A case study in which Caucasian male students are the minority* [Conference presentation]. North American Society for Sport Management. Pittsburgh, Pennsylvania, United States.
14. **Stokowski, S.**, & Rode, C. (2014, April). *The view from on-campus: Academic advisors, student-athletes, and Division I athletics* [Conference presentation]. College Sport Research Institute. Columbia, South Carolina, United States.
13. Alexander, J. & **Stokowski, S.**, (2014, April). *Comparison of alcohol use among NCAA Division I FCS student-athletes and non-student-athletes* [Poster session]. College Sport Research Institute. Columbia, South Carolina, United States.
12. Buchmiller, T., Carlson, C., & **Stokowski, S.** (2014, April). *Inside the maul: Perceptions of NCAA Division I Women's Rugby student-athletes* [Poster session]. College Sport Research Institute. Columbia, South Carolina, United States.
11. **Stokowski, S.** & Hardin, R. (2014, April). *Stereotype threat in academic experiences of student-athletes with learning disabilities* [Conference presentation]. American Alliance for Health, Physical, Education, Recreation and Dance. St. Louis, Missouri, United States.
10. **Stokowski, S. E.** & Huffman, L. T. (2014, April). *Motivations of student-athletes with learning disabilities to participate in sport* [Conference presentation]. American Alliance for Health, Physical, Education, Recreation and Dance. St. Louis, Missouri, United States.
9. **Stokowski, S.** & Hardin, R. (2013, November). *The cultural meaning of collegiate student-athletes diagnosed with learning disabilities and/or ADHD* [Conference presentation]. North American Society for the Sociology of Sport, Quebec City, Quebec, Canada.

8. **Stokowski, S.**, Rode, C., & Hardin, R. (2013, June). *The feeling is mutual: Academic advisors' perceptions of student-athletes* [Conference presentation]. North American Society for Sport Management. Austin, Texas.
7. **Stokowski, S.**, Aicher, T. J., & Rode, C. (2013, April). *Stereotype Threat through NCAA Publications* [Conference presentation]. College Sport Research Institute. Chapel Hill, North Carolina, United States.
6. Rode, C. R., & **Stokowski, S. E.**, (2013, April). *Infractions and sanctions in intercollegiate athletics: The NCAA's inconsistent enforcement* [Poster session]. presented at the College Sport Research Institute. Chapel Hill, North Carolina, United States.
5. **Stokowski, S.**, Huffman, L., & Dzikus, L. (2012, June). *An analysis of sport participation motivations of NCAA Division I Student-Athletes: An International Focus* [Conference presentation]. North American Society for Sport Management. Seattle, Washington, United States.
4. **Stokowski, S.**, Huffman, L. (2012, April). *Why play? An examination of the differences between student-athletes' motivation and athletic scholarship status* [Conference presentation]. College Sport Research Institute. Chapel Hill, North Carolina, United States.
3. **Stokowski, S.** (2012, April). *Diagnosing learning disabilities and the holistic care of student-athletes* [Conference presentation]. College Sport Research Institute. Chapel Hill, North Carolina, United States.
2. Pate, J., **Stokowski, S.**, & Hardin, R. (2011, April). *Learning Curve: Student-athletes' initial transitions into Division I FBS football*. College Sport Research Institute [Conference presentation]. Chapel Hill, North Carolina, United States.
1. Mirabito, T., **Stokowski, S.**, & Bemiller, J. (2011, April). *Black student-athlete perceptions of the coaching glass ceiling in college football* [Conference presentation]. College Sport Research Institute. Chapel Hill, North Carolina, United States.

## REGIONAL PRESENTATIONS

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15. Goss, B.D., & **Stokowski, S.** (March, 2017). *Is Under Armor committing brandicide? An analysis of the new Under Armor sport line as a brand extension strategy* [Conference presentation]. Western Academy of Management Conference. Palm Springs, California, United States.
14. Goss, B. D., **Stokowski, S.**, & Haytko, D. L. (2014, February). *The evolution of intercollegiate athletics' social media: A business prospective* [Conference presentation]. Southern Sport Management Association. Baton Rouge, Louisiana, United States.
13. **Stokowski, S.**, Dittmore, S. W., & Stine, G. (2014, February). *Please don't go, we need you to help us graduate: Job satisfaction of staff members in NCAA athletic academic services* [Conference presentation]. Southern Sport Management Association. Baton Rouge, Louisiana, United States.
12. Rode, C. R. & **Stokowski, S.** (2014, March). *Mostly positive: A qualitative analysis of the perceptions of academic advisors towards athletics and athletic departments at NCAA Division I institutions* [Conference presentation]. Southern Sport Management Conference. Nashville, Tennessee, United States.
11. Rode, C. R. & **Stokowski, S.** (2013, October). *Academic advisor perceptions of NCAA eligibility bylaws* [Conference presentation]. Tennessee Association for Health, Physical Education, Recreation and Dance. Murfreesboro, TN.
10. **Stokowski, S. E.**, (2012, April). *The learning disabled student-athlete* [Poster session]. Southern Sport Management Association. Troy, Alabama, United States.
9. **Stokowski, S.**, Huffman, L. (2012, April). *International student-athletes: An exploration of the Sport Motivation Scale* [Conference presentation]. Southern Sport Management Association. Troy, Alabama, United States.
10. **Stokowski, S.** (2012, March). *Sport participation motivations of NCAA division I international student-athletes* [Poster session]. University of Tennessee College of Education, Health, and Human Sciences Graduate School Colloquium. Knoxville, Tennessee, United States.
7. **Stokowski, S. E.**, & Aronson, B. (2012, February). *A heartbreaking loss: Failing to diagnose learning disabled student-athletes in K-12 education and the implications for undergraduate athletes* [Conference presentation]. Southeastern Association of Educational Studies. Columbia, South Carolina, United States.
6. **Stokowski, S. E.** (2012, February). *NCAA Initial Eligibility Standards and the Mission of Higher Education* [Conference presentation]. Southeastern Association of Educational Studies. Columbia, South Carolina, United States.
5. Pate, J., **Stokowski, S.**, & Hardin, R. (2011, April). *Practice adjustments for college football student-athletes who experiences three head coaching changes in three seasons: A case study* [Conference presentation]. Southern Sport Management Association. Troy, Alabama, United States.
4. Pate, J., **Stokowski, S.**, & Hardin, R. (2011, April). *Beyond the field: Examining transitions of football student-athletes from high school to college* [Conference presentation]. Southern Sport Management Association. Troy, Alabama, United States.

3. **Stokowski, S. E.**, (2011, April). *Beyond X's and O's: The evolution of intercollegiate football coaching* [Poster session]. Southern Sport Management Association. Troy, Alabama, United States.
2. **Stokowski, S.** (2011, March). *The development of intercollegiate football coaching: A review of the literature* [Poster session]. University of Tennessee College of Education, Health, and Human Sciences Graduate School Colloquium. Knoxville, Tennessee, United States.
1. Pate, J., **Stokowski, S.**, & Hardin, R. (2010, November). *Preparing the Scholastic student-athlete for initial eligibility in intercollegiate athletics* [Conference presentation]. Tennessee Association for Health, Physical Education, Recreation, and Dance. Murfreesboro, Tennessee, United States.

## FUNDED GRANT ACTIVITY AND GIFTS

\*indicates student advisor

**Total: \$363,275**

**Dabo's All In Team Foundation  
Grant Program**

**October 2023**  
Amount: \$2,400

- Title: Improving critical mental health education through ACT! Training in South Carolina families.
- Investigators: Domka, M., \*Arthur-Banning, S., & \*Stokowski, S.

**National Collegiate Athletic Association (NCAA)  
Graduate Student Research Grant**

**August 2023**  
Amount: \$7,246

- Title: Cultivating leaders beyond sport: Athletes' perceptions of student-athlete advisor committee (SAAC)
- Investigators: Jolly, K. G., \*Corr, C., \*Stokowski, S., & \*Fridley, A.

**Innovation Initiative Research Grant Program  
Atlantic Coast Conference**

**October 2022**  
Amount: \$3,500

- Title: A content and discourse analysis of NIL collective websites: What are boosters and athletes being told?
- Investigators: Harry, M. & Stokowski, S.

**United States Tennis Association, Inc.  
Sponsored Research**

**April 2022**  
Amount: \$7,500

- Title: How to maintain and increase participation in public parks tennis players: A sport commitment model and SEQ-2 study
- Investigators: Arthur-Banning, S., Koning, A., & Stokowski, S.

**Innovation Initiative Research Grant Program  
Atlantic Coast Conference**

**September 2021**  
Amount: \$1,500

- Title: Concluding college careers: Athlete transitions in the ACC
- Investigators: Sabin, E., \*Burg, B. K., \*Hutchinson, M., & \*Stokowski, S.

**College of Education ADR Seed Grant  
Clemson University**

**September 2021**  
Amount: \$13,927

- Title: Inclusive leadership education through relational mentoring in Special Olympics Leadership Academy
- Investigators: Carter, A., Stokowski, S., & Fenichel, S.

**Adaptive Sport Programs for Veterans and Members of the Armed Forces  
United States Department of Veteran Affairs**

**September 2021**  
Amount: \$285,936.00

- Title: Paralympic Soccer Program
- Investigators: Arthur-Banning, S., & Stokowski, S.

**Department of Health, Human Performance and Recreation Faculty Grant  
University of Arkansas**

**September 2019**  
Amount: \$4,966

- Title: Do you see us now? Perceptions of deaf athletes on inclusion practices in collegiate sport
- Investigators: Stokowski, S., & Bowers, L.

**Provost's Collaborative Research Grant  
University of Arkansas**

**November 2018**  
Amount: \$2,000

- Title: Investigating alcohol culture and its relation to individual drinking behavior within the university context
- Investigators: Williams, A., Davis, R., Stokowski, S., Velliquette, A. M., & Waller, M.

**External Donation**

**April 2018**  
Amount: \$3,300

- External Donation and funding used for programming and research

- Investigator: **Stokowski, S.**

**Teaching & Faculty Support Center: Student Success Grant**  
**University of Arkansas**

**March 2018**

Amount: \$1,000

- Title: Mindfulness as an intervention to improve mental health, focus and academic performance among college students
- Investigator: **Stokowski, S.**

**National Collegiate Athletic Association (NCAA)**  
**CHOICES**

**February 2018**

Amount: \$30,000

- Title: Razorbacks Offering Accountability Resources (ROAR)
- Investigator: **Stokowski, S.** & Velliquette, A. M.

## NOT FUNDED GRANT ACTIVITY

*\*indicates student advisor*

**National Collegiate Athletic Association (NCAA)**  
**Innovations in Research and Practice**

**January 2024**

Amount: \$12,000

- Title: *CU in the classroom: Creating a pathway for student-athletes to become teachers*
- Investigators: **Stokowski, S.**, Lombardi, M., Jones, R., Cook, M., & Oonk, V.

**Innovation Initiative Research Grant Program**  
**Atlantic Coast Conference**

**September 2023**

Amount: \$2,958

- Title: ACC student-athletes' perceptions of SAAC participation
- Investigators: Yeargin, R., III., **Stokowski, S.**, Jolly, K., Kramer, E., Corr, C., & Fridley, A.

**Joe Burrow Foundation**  
**Do Good Grant**

**April 2023**

\$49,200

- Title: Mental Health Awareness and Protection in Sport Environments: Programs Supporting Greater Cincinnati Youth
- Co-Principal Investigator: Arthur-Banning, S. G., **Stokowski, S.**, & Domka, M.

**Spencer Foundation Research**  
**Practice Partnership**

**November 2022**

Amount: \$353,834

- Title: At the nexus of inclusive leadership education, relational mentoring, and universal design for learning: A research-practice partnership between Clemson University and the Special Olympics Leadership Academy
- Investigators: Carter, A. D., **Stokowski, S.**, & Fenichel, S.

**National Collegiate Athletic Association (NCAA)**  
**Innovations in Research and Practice**

**May 2022**

Amount: \$8,000

- Title: *Athlete asana: Student-athlete yoga initiative (SAY-I)*
- Investigators: **Stokowski, S.**, Croft, C., Fortin, J., Sabin, E., Brutofsky, T., & McClelland, J.

**National Collegiate Athletic Association (NCAA)**  
**Innovations in Research and Practice**

**May 2022**

Amount: \$5,000

- Title: *Social Media Strategies for Student-Athletes (SMSSA)*
- Investigators: Croft, C., **Stokowski, S.**, Davies, D., & Boatwright, B.

**National Collegiate Athletic Association (NCAA)**  
**Innovations in Research and Practice**

**May 2022**

Amount: \$26,137

- Title: *Mental Health Awareness Training and Peer Program Implementation*
- Investigators: Arthur-Banning, S., **Stokowski, S.**, Niemann, T., Newman, T., & Domka, M.

**Innovation Initiative Research Grant Program**  
**Atlantic Coast Conference**

**September 2021**

Amount: \$5,000

- Title: Let's make a deal: Guided NIL programming for ACC student-athletes
- Investigators: **Stokowski, S.**, Beachum, K., Fridley, A., & Watts, B

**Innovation Initiative Research Grant Program**  
**Atlantic Coast Conference**

**September 2021**

Amount: \$4,000

- Title: Addressing implicit bias: A book club community of practice for ACC academic advisors

- Investigators: Carter, A. D., & **Stokowski, S.**

**Innovation Initiative Research Grant Program**  
**Atlantic Coast Conference**

**September 2020**  
Amount: \$5,925

- Title: An examination of public health and climate change factors in ACC game contract negotiations and cancellations.
- Investigators: Murfree, J. R., Moorman, A. M., Casper, J. M., & **Stokowski, S.**

**Innovation Initiative Research Grant Program**  
**Atlantic Coast Conference**

**September 2020**  
Amount: \$4,500

- Title: Examining the impact of guided mindfulness meditation on the academic success, mental health, and quality of life among student-athletes
- Investigators: **Stokowski, S.**, Magette, J., Godfrey, M., Nevels, B., Huffman, L., & Auerbach, A.

**National Collegiate Athletic Association (NCAA)**  
**Graduate Student Research Grant**

**May 2017**  
Amount: \$7,500

- Title: Division I Athletic Department Inclusion from Sexual Minority Student-Athletes' Perspectives
- Investigators: Turk, M., \***Stokowski, S.**, & \*Bengtson, E.

**National Collegiate Athletic Association (NCAA)**  
**Innovations in Research and Practice**

**December 2016**  
Amount: \$25,000

- Title: The impact of diet, activity and sleep on NCAA Division I student-athletes' mental health
- Investigators: **Stokowski, S.**, Shipherd, A. M., Howie, E., Johnson, M., & Gray, M.

**National Collegiate Athletic Association (NCAA)**  
**Innovations in Research and Practice**

**December 2015**  
Amount: \$10,000

- Title: Yoga as an intervention for NCAA Division I student-athletes in revenue producing sports with symptoms of depression
- Investigators: **Stokowski, S.**, Gray, M., & Mink, E.

**Provost's Collaborative Research Grant**  
**University of Arkansas**

**October 2014**  
Amount: \$1,558

- Title: Deemed at-risk and sent to study hall: Identifying, advising, and servicing at-risk student-athletes
- Investigators: **Stokowski, S.**, Dittmore, S., & Miller, M. T.

**National Collegiate Athletic Association (NCAA)**  
**Innovations in Research and Practice**

**March 2014**  
Amount: \$6,409

- Title: Deemed at-risk and sent to study hall: Identifying, advising, and servicing at-risk student-athletes
- Investigators: **Stokowski, S.**, & Dittmore, S.

## AWARDS

**American Educational Research Association (AERA)**  
**Early-Career Award in Education and Sport**

**2023**  
Washington, DC

- The Early-Career Award in Education and Sport recognizes an early-career researcher who is building an impactful research agenda at the intersection of sport and education. Designed for individuals who earned their doctorate no more than 10 years prior, this award celebrates scholars who have already made noteworthy contributions to research.

**College of Education: Clemson University**  
**Milestone: Diversity, Equity, and Inclusion Research**

**2022**  
Clemson, South Carolina

- The Milestone serves an honorary distinction recognizing faculty in the College of Education at Clemson University that participate in scholarly activities surrounding issues related to diversity, equity, and inclusion.

**Clemson University Board of Trustees**  
**Top Young Scholar**

**2022**  
Clemson, South Carolina

- Each meeting, the Board of Trustees recognizes faculty. The top young scholar is an acknowledgement of scholarship in the College of Education at Clemson University.

**Clemson University**  
**Robert H. Brooks Sport Science Institute Fellow**

**2021**  
Clemson, South Carolina



- “The Robert H. Brooks Sports Science Institute at Clemson University serves as a multi-disciplinary platform for the academic study of sport sciences across the University...the institute will define, enhance and promote the role of sports in academia and society. The institute provides experiential learning opportunities through academic programs, research, sports organizations and support for service and outreach programs” (Robert H. Brooks Sport Science Institution Mission, n.d., para. 1).

**U.S. Center for Mental Health and Sport**

**2021**

**Research Fellow**

Pendleton, South Carolina

- Through partnerships with renowned research fellows and mental health organizations, the U.S. Center for Mental Health & Sport strives to provide administrators, coaches, parents, and athletes with the resources necessary to create a mental health supporting environment.

**National Association of Academic and Student-Athlete Development Professionals (N4A)**

**2021**

**Student-Athlete Development and Life Skills Research Award**

Cleveland, Ohio

- The N4A research award recognizes the top research paper in the area of student-athlete development and life skills. The goal of the award is the dissemination of new ideas and best practices in the field to assist student-athletes.

**College Sport Research Institute (CSRI)**

**2020**

**Research Fellow**

Columbia, South Carolina

- “The College Sport Research Institute (CSRI) Research Fellow designation recognizes researchers by honoring their achievement in college-sport related scholarship through CSRI and other outlets. The CSRI Research Fellow designation is intended to: (a) be one of distinction within and beyond academic communities and (b) encourage high standard of research related to college sport” (csri.org, para. 1).

**Student Organization Outreach and Involvement Experience (SOOIE) Award**

**2019**

**Outstanding Registered Student Organization (RSO) Program**

University of Arkansas

- Razorbacks Offering Accountability Resources (ROAR) received the SOOIE award for outstanding program for the Walton College of Business Freshman Connection Workshop in which 400 students received bystander training related to alcohol awareness.

**College of Education and Health Professions Innovative Teaching Award**

**2018**

**Award Recipient**

University of Arkansas

- The COEHP Innovative Teaching Award at the University of Arkansas recognizes creative and impactful teaching techniques that demonstrate effective outcomes made on students.

**Faculty Applause Award**

**2018**

**Award Recipient**

University of Arkansas

- This special recognition of faculty is a student nominated award, sponsored by University Housing and the Office for Faculty Development and Enhancement at the University of Arkansas.

**Golden Tusk Award**

**2018, 2016**

**Award Recipient**

University of Arkansas

- The Golden Tusk Award is sponsored by the Division of Student Affairs and the University of Arkansas and symbolizes the spirit of teamwork, hard work, and the value of doing the right thing.

**Outstanding Teacher Award: Department of Health, Human Performance, and Recreation**

**2017**

**Award Recipient**

University of Arkansas

- The Outstanding Teacher Award is given to one faculty member per year in the Department of Health, Human Performance, and Recreation at the University of Arkansas.

**Most Outstanding Faculty Member**

**2015**

**Nominee**

University of Arkansas

- This award is student nominated and sponsored by the Student Alumni Board and Associated Student Government at the University of Arkansas.

**Edward A. Capen Award**

**2013**

**Award Recipient**

University of Tennessee

- The Edward A. Capen Award recognizes a graduating doctoral student who has excelled in research activities in the University of Tennessee’s Department of Kinesiology, Recreation, and Sport Studies.

**Partners in Sports Scholarship: Tennessee Sport Management**

**2013**

**Scholarship Recipient**

University of Tennessee

- The Partners in Sports Scholarship recognizes outstanding performance by students majoring in Recreation and Sport Management.

**Student Poster Presentation Award: Southern Sport Management Conference****2011****First Place**

Troy, Alabama

- Poster session presented: *Beyond X's and O's: The evolution of intercollegiate football coaching.*

**Student Presentation Award: Southern Sport Management Conference****2011****Second Place**

Troy, Alabama

- Research presented: *Beyond the field: Examining transitions of football student-athletes from high school to college.*

**COURSES TAUGHT****Clemson University**

Clemson, South Carolina

Classification	Number	Title	Term
Graduate	AL 8440	Survey of Research Methods in Athletics (online)	Fall 2020
Graduate	AL 8630	Social Dynamics of Intercollegiate Athletics (online)	Spring 2021
Graduate	AL 8610	Athletic Leadership for Intercollegiate Administration (online)	Summer 2021
Graduate	AL 8440	Survey of Research Methods in Athletics (online)	Fall 2021
Graduate	AL 8630	Social Dynamics of Intercollegiate Athletics (online)	Spring 2022
Graduate	AL 8610	Athletic Leadership for Intercollegiate Administration (online)	Summer 2022
Graduate	AL 8440	Survey of Research Methods in Athletics (online)	Fall 2022
Undergraduate	AL 4380	Student-Athlete Development	Spring 2023
Graduate	AL 8630	Social Dynamics of Intercollegiate Athletics (online)	Spring 2023
Graduate	AL 8610	Athletic Leadership for Intercollegiate Administration (online)	Summer 2023
Graduate	AL 8440	Survey of Research Methods in Athletics (online)	Fall 2023
Graduate	AL 8630	Social Dynamics of Intercollegiate Athletics (online)	Spring 2024
Graduate	AL 8610	Athletic Leadership for Intercollegiate Administration (online)	Summer 2024

**University of Arkansas**

Fayetteville, Arkansas

Classification	Number	Title	Enrollment	Term	Rating*
Undergraduate	RESM 440V	Sport Marketing and Promotions	50	Fall 2014	4.63
Undergraduate	RESM 3883	Sport Marketing and Promotions	33	Spring 2015	4.88
Graduate	RESM 5813	Principles of Rec and Sport Management	33	Spring 2015	4.11
Undergraduate	RESM 2813	Recreation and Sport Leadership	20	August 2015	4.93
Undergraduate	RESM 3883	Sport Marketing and Promotions	31	Fall 2015	4.76
Graduate	RESM 5813	Principles of Rec and Sport Management	27	Fall 2015	4.06
Graduate	RESM 5883	Recreation and Sport Survey Promotion	2	Fall 2015	4.76
Undergraduate	RESM 2813	Recreation and Sport Leadership	33	Spring 2016	4.91
Undergraduate	RESM 3883	Sport Marketing and Promotions	39	Spring 2016	4.74
Undergraduate	RESM 2813	Recreation and Sport Leadership	13	May 2016	5.00
Undergraduate	RESM 3883	Sport Marketing and Promotions	29	Fall 2016	4.78
Graduate	RESM 5813	Social Issues in Sport	23	Fall 2016	4.17
Undergraduate	HHPR 2093	Inclusion and Special Populations	41	Spring 2017	4.76
Undergraduate	RESM 2813	Recreation and Sport Leadership	33	Spring 2017	4.92
Undergraduate	RESM 3883	Sport Marketing and Promotions	19	Spring 2017	4.91
Graduate	RESM 5833	Recreation and Sport Special Populations	5	Spring 2017	4.76
Undergraduate	RESM 3883	Sport Marketing and Promotions	18	Fall 2017	4.84
Graduate	RESM 5813	Principles of Rec and Sport Management	27	Fall 2017	4.59
Graduate	RESM 5883	Recreation and Sport Survey Promotion	6	Fall 2017	4.84
Undergraduate	RESM 3023	Sport Management Fundamentals	33	Spring 2018	4.86
Undergraduate	RESM 3883	Sport Marketing and Promotions	42	Spring 2018	4.74
Undergraduate	RESM 2853	Leisure and Society (online)	29	Summer 2018	4.54
Graduate	RESM 560V	Workshop Student-Athlete Experience	20	Fall 2018	4.79
Graduate	RESM 5883	Recreation and Sport Survey Promotion	21	Fall 2018	4.56
Undergraduate	RESM 3023	Sport Management Fundamentals	35	Spring 2019	4.72
Undergraduate	RESM 3883	Sport Marketing and Promotions	29	Spring 2019	4.64
Undergraduate	RESM 2853	Leisure and Society (online)	23	Summer 2019	4.40
Undergraduate	RESM 2853	Leisure and Society (online)	23	Summer 2019	4.58
Undergraduate	RESM 2853	Leisure and Society (online)	24	Summer 2019	4.69

Graduate	RESM 560V	Workshop Student-Athlete Experience	16	Fall 2019	4.61
Graduate	RESM 5883	Recreation and Sport Survey Promotion	16	Fall 2019	4.66
Undergraduate	RESM 3023	Sport Management Fundamentals	38	Spring 2020	4.79
Undergraduate	RESM 3883	Sport Marketing and Promotions	60	Spring 2020	4.80

\*Rating indicates the mean of University core questions from the student evaluations: (1) my instructor displays a personal interest in students and their learning, (2) my instructor is effective in teaching the subject matter of the course, and (3) overall, I would rate this instructor as. Scale ranges from 1 (poor) to 5 (excellent).

#### Eastern Illinois University

Charleston, Illinois

Classification	Number	Title	Term
Undergraduate	KSS 4762	Publicity in Sports	Fall 2013
Undergraduate	KSS 4762	Publicity in Sports	Fall 2013
Graduate	KSS 5210	Administration of Interscholar Athletics	Fall 2013
Undergraduate	KSS 4762	Publicity in Sports	Spring 2014
Undergraduate	KSS 2761	Introduction to Sport Management	Spring 2014
Graduate	KSS 5211	Promotions in Sport Administration	Spring 2014
Graduate	KSS 5214	Governance in Sport	Summer 2014

#### University of Tennessee

Knoxville, Tennessee

Classification	Number	Title	Term
Undergraduate	RSM 410	Intercollegiate Athletics	Fall 2011
Undergraduate	RSM 410	Intercollegiate Athletics	Spring 2012
Undergraduate	RSM 440	Sport Marketing	Fall 2012
Undergraduate	RSM 440	Sport Marketing	Spring 2013

## STUDENT MENTORING

### Clemson University Delta Delta Delta

#### Community Relations Advisor

- Oversee philanthropic efforts and events that benefit St. Jude Children's Research Hospital.
- Help with innovative strategies to increase member engagement.
- Supervise marketing and branding initiatives.

### Clemson University Graduate School

#### Three Minute Thesis (3MT)

- Abbey Rose Schafer (Finalist, College of Education): "It's a complicated conversation": Division III Athletic Administrators Perceptions of Adaptive Sports (November 2023)
- Richard Yeargin III (Finalist, College of Education): "It made me a better person and leader": A Qualitative Exploration of Clemson Football's PAW Journey (November 2023)

### Clemson University Graduate School

#### Three Minute Thesis (3MT)

- Abbey Rose Schafer (Finalist, College of Education): "It's a complicated conversation": Division III Athletic Administrators Perceptions of Adaptive Sports (November 2023)
- Richard Yeargin III (Finalist, College of Education): "It made me a better person and leader": A Qualitative Exploration of Clemson Football's PAW Journey (November 2023)

### Clemson University Department of Educational and Organizational Leadership Development

#### Doctoral Student Dissertation Chair

- Mary Helen Coleman Martin (PhD—Educational Leadership): "Selected female high school athletic directors describe their career trajectories" (Defended June 2022)

### Troy University School of Hospitality, Sport, and Tourism Management

#### Doctoral Student Dissertation Committee Member

- Karina Jolly (PhD—Sport Management): "Pursuing the American dream: A holistic development of international student-athletes in the U.S." (Defended April 2024)
- Caroline Fletcher (PhD—Sport Management): "Shooting for equality: Division II basketball coaches' perceptions of gender discrimination" (Defended June 2022)

### University of Arkansas Department of Health, Human Performance, and Recreation

#### Doctoral Student Dissertation Chair

- Alison Fridley (PhD—Health, Sport and Exercise Science): “Relationship marketing and intercollegiate sport promotion” (Defended February 2020)
- Todd Wilkerson (PhD—Health, Sport and Exercise Science): “Barriers of African American football student-athletes in seeking mental health services” (Defended June 2019)
- Megan Turk (PhD—Health, Sport and Exercise Science): “A case study: Inclusion of student-athletes who identify as sexual minority at an NCAA Division I institution” (Defended May 2018)

**University of Arkansas** *Department of Health, Human Performance, and Recreation*

**Doctoral Student Dissertation Committee Member**

- Jaeman Son (PhD— Health, Sport and Exercise Science): “Understanding the Relationship between Corporate Social Responsibility, Team Identification, and Behavioral Intentions with the Mediating Effect of Satisfaction in Korean Professional Baseball League” (Defended December 2018)
- Donovan Nelson (EdD—Recreation and Sport Management): “An Analysis of Scholarship Distribution by NCAA Division I Softball Coaches” (Defended December 2017)
- Eric Wood (EdD—Recreation and Sport Management): “Perceptions of NCAA Division I Athletic Directors Career Paths” (Defended September 2016)
- Bo Li (EdD—Recreation and Sport Management): “Why we follow: Exploring how culture shapes users’ motivations for following sports organizations on Twitter and Weibo” (Defended April 2016)
- Simeon Hinsey (EdD—Recreation and Sport Management): “A comparison of athletic identity and career maturity of female student-athletes at different levels of competition” (Defended November 2015)

**University of Arkansas** *Department of Health, Human Performance, and Recreation*

**Doctoral Program Committee Chair**

- N. Shelby Hutchens (Defended comps July 2020)
- Alison Fridley (Defended comps September 2019)
- Megan Turk (Defended comps October 2017)

**University of Arkansas** *Department of Health, Human Performance, and Recreation*

**Doctoral Program Committee Member**

- Todd Wilkerson (Defended comps August 2018)
- Jaeman Son (Defended comps January 2017)
- Jongyeol Yoo (Defended comps April 2016)

**University of Arkansas** *Department of Health, Human Performance, and Recreation*

**Masters Student Thesis Committee Chaired**

- N. Shelby Hutchens (MEd—Recreation and Sport Management) “Transformational Leadership in Club Sports: An Instrument for Evaluation and Assessment” (Defended May 2018)
- Sean Strehlow (MEd—Recreation and Sport Management) “Self-perception and experiences of Discrimination of NCAA Division I Student-Athletes” (Defended February 2018)
- Krystal Beachum (MEd—Recreation and Sport Management) “Recruiting: An act of trust” (Defended June 2016)
- Shannel Blacksheer (MEd—Recreation and Sport Management) “Men who coach women” (Defended May 2016)

**University of Arkansas** *Department of Health, Human Performance, and Recreation*

**Masters Student Thesis Committee Member**

- Rebecca Irvin (MEd—Recreation and Sport Management) “Female perspectives of mountain biking” (Defended May 2019)
- Christopher Blaszkka (MEd—Recreation and Sport Management) “Disordered eating risk and body image dissatisfaction of division I male and female cheerleaders” (Defended May 2018)
- Aquasia Thornhill (MEd—Recreation and Sport Management) “Measuring racial competence in academic support staffs” (Defended May 2017)

**University of Arkansas** *Department of Health, Human Performance, and Recreation*

**Honors Thesis Committee Chair**

- Garrett Clark (B.S.—Recreation and Sport Management) “Why intercollegiate athletic departments should embrace alcohol sales” (Defended December 2018)

**University of Arkansas** *Department of Health, Human Performance, and Recreation*    **September 2014-May 2018**  
**Recreation and Sport Management Academic Advisor**

- Advise more than 20 undergraduate students per semester, assisting students in selecting an academic schedule that not only meets university graduation requirements but also allows the student to meet their professional goal(s)
- Advise more than 10 graduate students per semester ensuring students meet graduation requirements and select courses that will assist them in their professional and personal growth

<b>University of Arkansas</b>	Fayetteville, Arkansas
<b>Registered Student Organization(s) Faculty Advisor</b>	
• Razorbacks Offering Accountability Resources (ROAR)	<b>2018-2020</b>
• Theta Chi Fraternity	<b>2017-2020</b>
• Roundnet Club	<b>2017-2018</b>
<b>University of Arkansas Department of Housing</b>	Fayetteville, Arkansas
<b>Adopt a Prof: Buchanan-Drake Hall</b>	<b>2014-2015</b>
<b>University of Arkansas: Recreation and Sport Management</b>	Kansas City, Missouri
<b>Coordinator: Professional Development Trip</b>	<b>2015</b>
<b>Eastern Illinois University</b>	Charleston, Illinois
<b>Faculty Advisor</b>	<b>2013-2014</b>
• Pi Kappa Alpha Fraternity: Zeta Gamma Chapter	
<b>Eastern Illinois University: Charleston Chews</b>	Charleston, Illinois
<b>Faculty Mentor</b>	<b>2013-2014</b>
<b>Partners in Sports: University of Tennessee Sport Management</b>	Knoxville, Tennessee
<b>Student Board Member</b>	<b>2011-2013</b>

## JOURNAL EDITORSHIPS AND REVIEW ACTIVITIES

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### Editorships

*Sports Innovation Journal* (2024-Present)

*Journal of Athlete Development and Experience* (2019-Present)

*Journal of Issues in Intercollegiate Athletics* [Special Issue] (2020)

*Professional Association of Athlete Development Specialist* [Research Digest] (2019-2020)

### Editorial Boards

*Case Studies in Sport Management* (2022-Present)

*Journal of Amateur Sport* (2015-Present)

*Journal of Education and Recreation Patterns* (2020-Present)

*Journal of Higher Education Athletics and Innovation* (2020-Present)

*Journal of Intercollegiate Sport* (2020-Present)

*Journal of Issues in Intercollegiate Athletics* (2019-Present)

*Journal of NCAA Compliance* (2021-Present)

*Journal of Student-Athlete Educational Success and Development* (2019-Present)

### Ad Hoc Reviewer

<i>American Journal of Sexuality Education</i>	<i>Journal of Intercollegiate Sport</i>
<i>British Journal of Sports Medicine</i>	<i>Journal of SPORT</i>
<i>Case Studies in Sport Management</i>	<i>Journal of Sport Management</i>
<i>Educational Research Reviews</i>	<i>Journal of Sport Psychology in Action</i>
<i>Frontiers in Psychology</i>	<i>Journal for the Study of Sport and Athletes in Education</i>
<i>Frontiers in Sports and Active Living</i>	<i>Managing Sport and Leisure</i>
<i>Global Sport Business Journal</i>	<i>Psychology Research and Behavior Management</i>
<i>Higher Education Quarterly</i>	<i>Review of Educational Research</i>
<i>International Journal of Sport Communication</i>	<i>Sexualities</i>
<i>International Journal of Sport Management and Marketing</i>	<i>Sociological Spectrum</i>
<i>Journal of Adolescence</i>	<i>Sports Innovation Journal</i>
<i>Journal of Homosexuality</i>	<i>Sport in Society</i>
<i>Journal of Hospitality, Leisure, Sport &amp; Tourism Education</i>	<i>Sport Management Review</i>
<i>Journal of Inclusive Education</i>	

**Conference Abstract Reviews***North American Society for Sport Management (2020)**NASPA Strategies Conference (2020)**American Education Research Association (2024)***UNIVERSITY SERVICE**

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<b>Clemson University: Department of Educational and Organizational Leadership Development</b> <i>Curriculum Committee Chair</i>	<b>2023-Present</b> Clemson, South Carolina
<b>Clemson University: College of Education</b> <i>Curriculum Committee</i>	<b>2023-Present</b> Clemson, South Carolina
<b>Clemson University: Academic Council</b> <i>College of Education Representative</i>	<b>2022-Present</b> Clemson, South Carolina
<b>Clemson University: General Educational Committee</b> <i>College of Education Representative</i>	<b>2021-Present</b> Clemson, South Carolina
<b>Clemson University: Academic Advising Committee</b> <i>College of Education Representative</i>	<b>2021-Present</b> Clemson, South Carolina
<b>Clemson University: Department of Educational and Organizational Leadership Development</b> <i>Elections Committee</i>	<b>2021-Present</b> Clemson, South Carolina
<b>Clemson University: Department of Educational and Organizational Leadership Development</b> <i>Doctoral Committee</i>	<b>2021-Present</b> Clemson, South Carolina
<b>Clemson University: Graduate Council</b> <i>College of Education Representative</i>	<b>2021-2022</b> Clemson, South Carolina
<b>Clemson University: Department of Educational and Organizational Leadership Development</b> <i>Merit Policy Review Ad Hoc Committee</i>	<b>2021</b> Clemson, South Carolina
<b>Clemson University: Department of Educational and Organizational Leadership Development</b> <i>EvalKit Ad Hoc Committee</i>	<b>2021</b> Clemson, South Carolina
<b>University of Arkansas: College of Education and Health Professions</b> <i>Director of Diversity</i>	<b>2019-2020</b> Fayetteville, Arkansas
<b>University of Arkansas: College of Education and Health Professions</b> <i>Diversity and Inclusion Working Group</i>	<b>2018- 2019</b> Fayetteville, Arkansas
<b>University of Arkansas: Distinguished Lectures Committee</b> <i>College of Education and Health Professions Faculty Representative</i>	<b>2017-2020</b> Fayetteville, Arkansas
<b>University of Arkansas: College of Education and Health Professions</b> <i>College Council At-Large Representative</i>	<b>2017- 2020</b> Fayetteville, Arkansas
<b>University of Arkansas Department of Housing</b> <i>Faculty Coordinator: Recreation &amp; Sport Management Living Learning Community</i>	<b>2014- 2017</b> Fayetteville, Arkansas
<b>University of Arkansas: Department of Health, Human Performance, and Recreation</b> <i>Scholarship Review Committee Member</i>	<b>2015-2020</b> Fayetteville, Arkansas
<b>University of Arkansas: College of Education and Health Professions</b> <i>Performance Enhancement (PEP) Committee Member</i>	<b>2015</b> Fayetteville, Arkansas
<b>University of Arkansas Alumni Association</b> <i>Red, White and True Campaign faculty spokesperson</i>	<b>2014</b> Fayetteville, Arkansas
<b>EIU Department of Kinesiology and Sport Studies: Curriculum Committee</b> <i>Sport Management Faculty Representative</i>	<b>2013-2014</b> Charleston, Illinois
<b>EIU Department of Kinesiology and Sport Studies: Department Personnel Committee</b> <i>Alternate</i>	<b>2013-2014</b> Charleston, Illinois

## PROFESSIONAL SERVICE

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<b>National Association of Academic and Student-Athlete Development Professionals (N4A)</b> Chair: Research Committee	<b>2022-2023</b>
<b>North American Society for Sport Management (NASSM)</b> <i>Nominating Committee</i>	<b>2022-2024</b>
<i>Executive Committee, Member-at-large</i>	<b>2019-2021</b>
<i>Diversity Committee</i>	<b>2019-2021</b>
<b>Tennessee Association for Health, Physical Education, Recreation &amp; Dance</b> <i>Board Member: Membership Committee</i>	<b>2011-2012</b>

## PROFESSIONAL ORGANIZATIONS

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- American Educational Research Association (AERA)
- College Sport Research Institute
- National Association of Academic and Student-Athlete Development Professionals (N4A)
- North American Society for Sport Management
- Student Affairs Administrators in Higher Education
- Professional Association of Athlete Development Specialist
- Yoga Alliance

## PROFESSIONAL DEVELOPMENT

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<b>CAREER Academy: Clemson University</b> Sponsored by the Office of Research Development	<b>January 2021-June 2021</b> Clemson, South Carolina
<b>Safe Zone Allies Training: University of Arkansas</b> Sponsored by the Center for Multicultural and Diversity Education	<b>February 2020</b> Fayetteville, Arkansas
<b>GLSEN "Rise Up" Workshop: University of Arkansas</b> Sponsored by the College of Education and Health Professions Diversity Committee	<b>January 2020</b> Fayetteville, Arkansas
<b>Becoming a Student Ready University: Achieving Equity in Student Learning and Success</b> Sponsored by the Center for Multicultural and Diversity Education <i>Participant</i>	<b>August 2019</b> Fayetteville, Arkansas
<b>Baum Teaching Workshop: University of Arkansas</b> Sponsored by the Teaching Academy <i>Participant</i>	<b>August 2019</b> Fayetteville, Arkansas
<b>Service Learning Workshop: University of Arkansas</b> Understanding and Applying Assessment Techniques in Service Learning <i>Participant</i>	<b>February 2019</b> Fayetteville, Arkansas
<b>All Faculty Dead Day Workshop: University of Arkansas</b> How Students Learn: Hearing from the Experts Sponsored by the Teaching Faculty Support Center <i>Participant</i>	<b>May 2018</b> Fayetteville, Arkansas
<b>Winter Teaching Symposium: University of Arkansas</b> Sponsored by the Teaching Faculty Support Center <i>Participant</i>	<b>January 2018</b> Fayetteville, Arkansas
<b>Winter Teaching Symposium: University of Arkansas</b> Sponsored by the Teaching Faculty Support Center <i>Participant</i>	<b>January 2017</b> Fayetteville, Arkansas
<b>Teaching Camp: University of Arkansas</b> Sponsored by the Teaching Faculty Support Center <i>Participant</i>	<b>August 2016</b> Paris, Arkansas
<b>Winter Teaching Symposium: University of Arkansas</b>	<b>January 2016</b>

Sponsored by the Teaching Faculty Support Center  
Participant

Fayetteville, Arkansas

Best Practices in Teaching Program: University of Tennessee  
Participant

September 2010-November 2010  
Knoxville, Tennessee

## INVITED APPEARANCES

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### SUNY Cortland DIII Athlete Well-Being and Athletic Leadership Symposium

- Stokowski, S. (2023, April). "Who am I without my sport?": Addressing Athlete Transitions. *"It is Not an End But a New Beginning: Knowledge and Tools for Healthy Transitions Within and Away from Athletics"*. [Virtual Presentation].

### Penn State Conference on Academic Advising

- Rubin, L. M., & Stokowski, S. (2022, September). Separate kingdoms: Academic advisors' perceptions of college athletes and athletic departments. Penn State Conference of Academic Advising. [Virtual Presentation].

### National Association of Academic and Student-Athlete Development Professionals (N4A)

- Coffin, K., Stokowski, S., Paule-Koba, A. L., & Godfrey, M. (2021, June). "I have grown": A case study of student-athlete career development at Clemson University. N4A National Convention. [Virtual Presentation].  
<https://www.youtube.com/watch?v=R1uNxdJIPrQ>

### Athlete Development Data-Driven Decisions

- Paule-Koba, A., Sagas, M., & Stokowski, S. (2021, April). Athlete Development Data-Driven Decisions. *Decision Making in Sport* [Symposium]. Orlando, Florida. [Virtual].

### Clemson University: Athletic Department Pride Week

- Pereira, C., Miller Gray, S., Stokowski, S., Walker, K., & Woods, D. (2021, April). *True Colors: A discussion on the value of living OUT loud in collegiate athletics*. [Virtual Panel Discussion].

### College Sport Research Institute

- Aicher, T., Cooper, J. N., Paule-Koba, A., Rubin, L. M., & Stokowski, S. E. (2021, March). *Journal editor panel: Navigating the academic publication process*. Workshop presented at the 2021 meeting of the College Sports Research Institute. [Virtual].

### Northwest Arkansas Democrat Gazette

- Adame, J. (2019, December 15). UA researcher keys on college athletics. *Northwest Arkansas Democrat Gazette*. Retrieved from <https://www.nwaonline.com/news/2019/dec/15/ua-researcher-keys-on-college-athletes--1/>

### N4A Research Committee

- April, 2019, Publishing, National Association of Academic and Student-Athlete Development Professionals.

### What is Athlete Development?

- October, 2020, Intercollegiate Governance and Administration (Undergraduate), Dr. Erin Morris, State University of New York at Cortland.
- October, 2020, Intercollegiate Governance and Administration (Undergraduate), Dr. Erin Morris, State University of New York at Cortland.

### Athletics in Higher Education and Student-Athlete Development

- October, 2020, 10<sup>th</sup> Annual Guest Lecturer Week, Coventry University, UK.

### N4A Research Spotlight

- April, 2019, Student-Athlete development: Making of a mission, National Association of Academic and Student-Athlete Development Professionals

### Busting "Myths" in Qualitative Research

- October, 2018, Faculty Development Seminar, University of Arkansas, College of Education and Health Professions

### Communicating Interagency Relationships and Collaborative Linkages for Exceptional Students (CIRCLES)

- October, 2018, Rogers High School, provided community-level support and advice to prepare at-risk students with disabilities interested in a career within the sport management discipline

### The Black Student-Athlete in the Age of Black Lives Matter



- February, 2017, Fayetteville Public Library, Student-Athletes Unite discussion regarding academics, athletics and integrity within higher education of black student athletes

#### ***Northwest Arkansas Democrat Gazette***

Wallace, A. (2016, June 23). Rogers' LGPA event stresses affordability. *Northwest Arkansas Democrat Gazette*. Retrieved from <http://www.nwaonline.com/news/2016/jun/23/rogers-lpga-event-stresses-affordabilit/>

#### ***Wallet Hub***

- Bernardo, R. (2016, December 1). 2016 best sports cities. *WalletHub*. Retrieved from <https://wallethub.com/edu/best-sports-cities/15179/#sarah-stokowski>

#### ***Research in Sport Management***

- February, 2016, Seminar in Exercise Science (Undergraduate), Lisa Jansen, University of Arkansas

#### ***Who decides? Scholarships and NCAA Division I Student-Athletes***

- November, 2015, Ethical Issues in the Sport Industry (Graduate), Dr. Amber Shipherd, Eastern Illinois University.

#### ***Color Personality***

- September, 2015, Leadership in Recreation and Sport Management (Graduate), Dr. Merry Mosiseichik, University of Arkansas.

#### ***Understanding Diversity and Culture***

- September, 2015, Leadership in Recreation and Sport Management (Graduate), Dr. Merry Mosiseichik, University of Arkansas.

#### ***"Dear White People" Discussion Leader***

- January, 2015, University of Arkansas, University Housing discussion regarding race and college culture

#### ***Academic Advisors Perceptions of Student-Athletes***

- April, 2014, University of North Carolina "Sports Focus," radio program presented by WCHL and the UNC School of Journalism and Mass Communication

#### ***Cause Marketing: How the National Football League (NFL) uses emotion to increase female fandom***

- March, 2014, "Gut Feelings: Exploring gender and emotion." *Woman in Nature and Nurture*. Hosted by the Women's Studies Program: Eastern Illinois University.

#### ***Sport Management: An Overview***

- February, 2014, Kinesiology as a Profession (Undergraduate), Diana Lenzi, Eastern Illinois University.
- November, 2013, Kinesiology as a Profession (Undergraduate), Diana Lenzi, Eastern Illinois University.

#### ***Sport Participation Motivations of NCAA Division I Student-Athletes***

- February, 2014, Psychological Aspects of Sport (Undergraduate), Dr. Amber Shipherd, Eastern Illinois University.

#### ***Protected Populations and the Internal Review Board Process***

- July, 2013, Research Methods in Kinesiology, Recreation, and Sport Studies (Graduate), Dr. Sylvia Trendafilova, University of Tennessee.

#### ***Cause Marketing***

- November, 2012, Issues and Trends in Recreation and Sport Management (Graduate), Dr. Sylvia Trendafilova, University of Tennessee.

#### ***Student-Athlete Crime***

- March, 2011, Intercollegiate Athletics (Graduate), Dr. Robin Hardin, University of Tennessee.

#### ***Athletics in Higher Education***

- July, 2011, Foundations of Recreation and Sport Management (Undergraduate), Tim Mirabito, University of Tennessee.
- October, 2011, The Socio-cultural Foundations of Recreation and Leisure (Undergraduate). Lequez Spearman. University of Tennessee.

## **RELATED EXPERIENCE**

**University of Oklahoma Athletics: Student Life  
Graduate Assistant**

**January 2009-May 2010  
Norman, Oklahoma**

- Worked closely with football and women's gymnastics academic advisor to schedule appointments, created community service events and conducted the academic placement testing of incoming freshman
- Attended bi-weekly academic services training sessions with various academic advisors
- Tracked and evaluated student-athlete retention and graduation rates
- Responsible for NCAA eligibility letters and Post-Graduate Scholarship Nominations
- Annually updated and revised student-athlete handbook

**University of Missouri Athletics: Student Services**

**August 2008 – November 2008**

**Intern**

Columbia, Missouri

- Independently mentored 11 student-athletes
- Monitored academic progress, developed study plans and ensured Mizzou's Swimming and Diving teams, Baseball team and Tennis team met NCAA eligibility requirements

**University of Missouri Athletics: Tiger Scholarship Fund**

**June 2008 – July 2008**

**Summer Intern**

Columbia, Missouri

- Organized the information of 2,000 new members, spoke with donors, and processed ticket and parking request
- Assisted in setup and organization of 3 offsite alumni golf outings
- Gained knowledge in running a development office, an annual giving campaign, and planning fundraising events

**Stanford University Athletics: Football**

**May 2007– August 2007**

**Summer Intern**

Stanford, California

- Helped in the production and organization of alumni scrimmage for 200 plus people
- Aided coaching staff in processing recruiting information of over 500 recruits
- Served as interim administrative assistant to the head coach

## SUPPLEMENTAL PROFESSIONAL EXPERIENCE

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**Big 12 Men's Basketball Championship**

**March 2009, 2008, 2007**

**Media Relations Intern**

Kansas City, Missouri

- Served as liaison between media and basketball teams
- Distributed statistics during half-time and post-game
- Assistant to the media relations coordinator helping with all facets of the tournament

Oklahoma City, Oklahoma

**Octagon Marketing**

**November 23-24, 2007**

**ESPN GameDay Volunteer**

Kansas City, Missouri

- Organized and distributed over 1000 promotional give-a-ways for GameDay sponsors
- Executed the set up and take down of the GameDay set in a timely Manner
- Photographed the event for GameDay sponsors including Home Depot and Pontiac.

**University of Kansas Football**

**September 2005-October 2007**

**Game Day Volunteer**

Lawrence, Kansas

- Hosted recruits and their families at home football games to promote the KU Athletic Department and University
- Coordinated paperwork and meetings between coaches and recruits ensuring all NCAA rules were followed
- Effectively answered all recruits' questions pertaining to the academics, student life, and KU Athletics