

**VITA**  
**W. KENT PARKER, Ph.D.**

College of Education  
Anderson University  
316 Boulevard  
Anderson, SC 29621  
864-328-1760

PO Box 67  
Mountain Rest, SC 29664  
864-638-0472, Evenings  
864-710-0726, Cell  
[kparker@andersonuniversity.edu](mailto:kparker@andersonuniversity.edu)

**EDUCATION**

- 1994 Doctor of Philosophy: Intellectual Disabilities  
Related Areas: Cognitive Psychology and Behavior Analysis  
University of Missouri-Columbia
- 1989 Master of Education: Special Education, Severe Disabilities  
University of Missouri-Columbia
- 1982 Bachelor of Science in Education: Special Education  
University of Arkansas-Little Rock

**SPECIALIZED TRAINING**

- 2013 Crisis Prevention Institute Instructor Re-Certification Program  
Nonviolent Physical Crisis Intervention Training Programs: Greensboro, NC
- 2007 Positive Behavior Intervention and Supports Leadership Forum: SWIS-SAMI-SET Training  
2007 National PBIS Leadership Forum, Rosemont, Illinois
- 2006 Maryland PBIS Spring Coaches Meeting—School-Wide Information System (SWIS) Training  
Sherpard Pratt Health System, Susan Barrett, Maryland PBIS
- 2006, Positive Behavior Intervention and Support: District Coach/State Leadership Training Tier I, II  
2005, George Sugai, Rob Horner, Ann Todd, Chris Borgmeier—University of Oregon; Susan  
2004 Barrett—Maryland PBIS, SC State Improvement Grant—Office of Exceptional Children, SC  
Department of Education, Columbia, SC
- 2002 TEACCH: Classroom Training for Children with Autism  
The University of North Carolina at Chapel Hill, Asheville, NC
- 2002 South Carolina Applied Behavior Coordinator Training: Discrete Trial/Pivotal Response  
Training. Department of Education, Office of Exceptional Children, Columbia, SC
- 1998 ADEPT Evaluator Training  
South Carolina Department of Education, Office of Teacher Quality, Columbia, SC
- 1989-93 U.S. Department of Education Doctoral Assistantship: Interagency Collaboration  
Secondary Special Education and Transition, University of Missouri, Columbia, MO
- 1987-89 Graduate Research Assistant: Behavior Analysis, Assessment and Instruction:  
Severe Disabilities, University of Missouri, Columbia, MO

1983-84 Graduate Teaching Assistant: Department of Health & Physical Education  
Adapted Health and Physical Education, University of Arkansas, Little Rock, AR

### PROFESSIONAL EXPERIENCE

- 2016-... Clinical Assistant Professor of Special Education, College of Education, Clemson University, Clemson, SC  
\*Coordinator for Special Education Field Experiences  
\*Teach undergraduate courses in Special Education
- 2015-16 Assistant Professor of Special Education, Anderson University, Anderson, SC  
Coordinator for Special Education  
\*Teach undergraduate courses in special education  
\*Academic Advisor for 52 special education majors  
\*Teach college-wide behavior management course to all majors
- 2000-15 Behavior Interventionist/Autism Coordinator  
Special Services, the School District of Oconee County, Walhalla, SC  
\*Coordinate School District special education services for students with challenging behaviors  
\*Provide district-wide leadership, professional development and oversight in functional behavior assessment, behavior analysis, and behavior intervention requirements  
\*Develop and supervise tertiary behavior supports, intervention protocols and comprehensive behavioral therapy services reimbursable through Medicaid  
\*Conduct district level, school-wide and individual school leadership team training in School-Wide Positive Behavior Interventions and Support  
\* Provide *Non-violent Crisis Intervention Training* from the *Crisis Prevention Institute* and  
\*Coordinate, teach and support professional development in applied behavior analysis for teachers and paraprofessionals
- Self-employment: Behavior Happens, LLC, P.O. Box 67, Mountain Rest, SC  
\*Develop and deliver professional development to school districts  
\*Provide behavior assessment/intervention services to schools on behalf of individual students  
\*Serve as Expert Consultant in LEA, IEP complaint proceedings
- 1998-13 Adjunct Instructor, Special Education  
Eugene T. Moore School of Education, Clemson University, Clemson, SC  
\*Teach graduate and undergraduate courses in special education.
- Consultant: South Carolina Department of Education  
Office of Exceptional Children, SC Department of Education, Columbia, SC  
\*Develop and provide professional development via coursework and consultation for SC school districts in the areas of functional behavior assessment, behavior intervention and school-wide positive behavior interventions and supports.
- 2004-08 Instructor: Centers for the Re-Education and Advancement of Teachers in Special Education (Project CREATE)  
\*Develop and instruct courses for certification in critical needs areas of Special Education: online, in live-studio, and at satellite locations across the SC.

- 1997-00 Special Education Teacher  
Tamassee-Salem High School, School District of Oconee County, Walhalla, SC  
\*Special Education Teacher for high school students  
\*Provided ongoing professional development to middle and high school faculty on instructional accommodations and behavior support in general education classrooms.
- 1993-97 Assistant Professor of Special Education  
Department of Foundations and Special Education, College of Health and Human Services  
Clemson University, Clemson, SC  
\*Responsible for development and instruction of graduate and undergraduate courses in special education  
\*Project Coordinator for a US Department of Education-Personnel Preparation Project in Transition Education for Students with Disabilities
- 1990-94 Doctoral Candidate  
College of Education, Department of Special Education  
University of Missouri, Columbia, MO  
\* Teaching and Research assistantship awards/duties  
\*Adjunct Campus and Distance Learning Instructor
- 1990-93 Special Education Teacher: Emotional Disorders Specialist  
Rock Bridge High School, Columbia Public Schools, Columbia, MO  
\*Teacher of 12-18 students with emotional behavior disorders  
\*Teacher for district pilot project, Missouri's Class-within-a-Class  
\*Other Special Education Teacher Duties, (e.g., IEP compliance)
- 1990-91 Director of Extended School Year Programs  
Department of Special Education, University of Missouri, Columbia, MO  
\*Provided oversight of special education services delivery for public school students eligible for ESY services  
\*Supervised 32 in-service, preservice, and graduate students in Special Education.  
\*Coordinated single-subject research projects  
\*Developed applied behavior analytic instructional and behavior management protocols
- 1989-90 Special Education Teacher for Students with Behavioral Disorders  
Fulton Public Schools, Fulton, MO  
\*Responsible for academic and behavioral curriculum experiences for 12-15 students with emotional behavior disorders.  
\*Developed behavior management systems for students attending general education classes
- 1986-89 Special Education Teacher for Non-Categorical Disabilities  
Moniteau County Reorganized School District I, California, MO  
\*Work Study Supervisor, Vocational Resource Educator  
\*Developed community-based instructional experiences  
\*Developed enclave and supported employment worksites for students
- 1986-89 Adult Basic Education Instructor  
Nichols Career Center, Missouri Department of Education, Jefferson City, MO  
\*Evening Instructor and supervisor of 4 Satellite GED Programs in Central Missouri

- 1985-86 Special Education Teacher of Students with Mild and Moderate Disabilities  
Ridgeroad Junior High School, North Little Rock Public Schools, North Little Rock, AR  
\*Special Education Teacher for 39 students receiving academic support and IEP accommodations
- 1984-86 Program Coordinator Summer School  
Severe and Profound Disabilities, Benton Public Schools, Benton, AR  
\*Coordinated extended school year services for K-12 students  
\*Provided oversight of IEP implementation  
\*Developed functional skill, behavioral programs for students with autism  
\*Teacher
- 1983-85 Adult Basic Education Instructor  
Arkansas Department of Corrections, Pine Bluff, AR  
\*Part-time instructor for work-release inmates, reading, math and strategies instruction
- 1983-85 Special Education Teacher of Students with Severe Disabilities  
Non-Categorical, Self-Contained, Benton High School  
Benton Public Schools, Benton, AR  
\*Self-contained teacher for 16 students with multiple disabilities

#### **LEADERSHIP**

- 2015... SC-APS Network, Founding Board Member, Glenforest Academy, Columbia, SC
- 2009-12 SC-DOE PBIS Leadership Team /Mentor for PBIS Coaches, SW-PBIS Leadership Committee, Department of Education, Office of School Transformation, Columbia, SC
- 2004-11 Core Team Member, SC State Improvement Plan Leadership Committee  
Department of Education, Office of Exceptional Children, Columbia, SC
- 2002-03 Chair, Leadership Development Committee on IDEA '97: Functional Assessment Regulations, Department of Education, Office of Exceptional Children-Columbia, SC
- 2001-03 Member, Course Development Task Force and Instructor for Standards-based Instruction & Practices, Department of Education, Office of Exceptional Children-Columbia, SC
- 2000-03 Chair, Curriculum Committee and Teacher Trainer for Para-Educator Training: Developing A Shared Understanding, Department of Education, Office of Exceptional Children Columbia, SC
- 2000-01 Committee Chairman, IDEA Focused Monitoring: Least Restrictive Environment Task Force, Department of Education, Office of Exceptional Children-Columbia, SC
- 1995-96 Co-Chairman, Training Task Force on Least Restrictive Environment, Department of Education, Office of Exceptional Children-Columbia, SC
- 1994-97 Conference Chairman and Coordinator, the Upstate Transition Conference, '94, '95, '96, '97 Division on Career Development and Transition, SC Vocational Rehabilitation, SC Developmental Disabilities and Special Needs, Pro-parents, and SC Office of Exceptional Children

#### **REFEREED PUBLICATIONS**

- Alper, S., Parker, K., Schloss, P. J., & Wisniewski, L. (1993). Extended school year services for students with disabilities: A community-driven curriculum model. *Mental Retardation*, 31(3), 163-170.
- Parker, K. (1994). The effect of question placement and method of instruction on the reading comprehension of students with learning disabilities. *Dissertation Abstracts International*, 55, 12A

3811.

Schloss, P. J., Alexander, N., Hornig, E., Parker, K. & Wright, B. (1993). Teaching meal preparation vocabulary and procedures to individuals with mental retardation. *Teaching Exceptional Children*, 25(3), 7-12.

#### **GRANTS-EXTERNALLY SPONSORED AWARDS**

2006 State of South Carolina, SC State Improvement Grant from the US Department of Education Training Award: \$77,000

2005 State of South Carolina, SC State Improvement Grant from the US Department of Education Training Award: \$96,000

2004 State of South Carolina, SC State Improvement Grant from the US Department of Education Training Award: \$103,000

2000 State of South Carolina Department of Education Office of Sponsored Programs Training Award: \$16,414

1999 State of South Carolina Department of Education Office of Sponsored Programs Training Award: \$9,767

1999 State of South Carolina Department of Education Office of Sponsored Programs Training Award: \$9,458

1998 State of South Carolina Department of Education Office of Sponsored Programs Training Award: \$9,525

1997 State of South Carolina Department of Education Office of Sponsored Programs Training Award: \$9,567

1996 State of South Carolina Department of Education Office of Sponsored Programs Training Award: \$8,567

#### **MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS**

Association of Positive Behavior Supports (APBS)  
 Carolina Behavioral Health Network (CBHN)  
 The Council for Exceptional Children (CEC)  
 Council for Children with Behavior Disorders (CEC-CCBD)

#### **EDUCATOR LICENSE**

South Carolina: Elementary Education, Generic Special Education, Intellectual Disabilities, Learning Disabilities

Missouri: Elementary Education (K-8), Special Education (K-12, Intellectual Disabilities, Learning Disabilities, and Behavior Disorders), Adult Basic Education

Arkansas: Elementary (K-6), Special Education (K-12)

#### **COURSE CONTENT & PROFESSIONAL DEVELOPMENT TRAINING (EXAMPLES)**

Parker W. K. (June, 2015). *Bullying in SC Schools: Nature, Prevention and Evidenced Based Practices*. Greenwood School District 50, Greenwood SC.

Parker W. K. (June, 2015). *Initial PBIS Leadership Team Training*. Greenwood School District 50, Greenwood SC.

Parker, W.K. (July, 2014). *Functional behavior assessment & behavior intervention: Process and practice*. SC Department of Education Research to Practice 2014, Columbia, SC.

Parker, W.K. (July, 2014). *Correction routines: Strategies for students with chronically challenging and disruptive behaviors*. SC Department of Education Research to Practice 2014, Columbia, SC.

Parker W. K. (July, 2014). *Sustainability: Blue-print quality indicators for Multi-tiered systems of*

- support (MTSS)*. Greenwood School District 50, Greenwood SC.
- Parker, W.K. (July, 2013). *Conducting functional behavior assessment & behavior intervention planning: Process and evidence*. Research to Practice 2013, Office of Exceptional Children, SC Department of Education, Lugoff, SC.
- Parker, W.K. (July, 2013). *Tertiary support and intervention strategies for students with chronic and disruptive behaviors*. Research to Practice 2113, Office of Exceptional Children, SC Department of Education, Research to Practice Summer Institute, Lugoff, SC.
- Parker, W. K. (June, 2013). *PBIS scaling up and sustaining practices in multi-year implementation*. Greenwood School District 50, Greenwood, SC.
- Parker, W. K. (June, 2012). *PBIS Tier II leadership team training*. Greenwood School District 50, Greenwood, SC.
- Parker, W.K. (April, 2012). *Tier II and III leadership training booster*. One day review and problem solving for administrators and school leadership teams, Cherokee County School District, Gaffney, SC.
- Parker, W.K. (March, 2012). *Wrap-around service coordination*. One day presentation to teachers and administrators working with students with mental health needs in Stratford High School, Berkeley County School District, Monks Corner, SC.
- Parker, W.K. (December, 2011). *Encouraging behavioral capacity: Performance skills*. One day presentation to teachers, school and district office administration focused on behavioral coaching. Rock Hill School District III, Rock Hill, SC.
- Parker, W.K. (June, 2011). *PBIS Tier II: Secondary behavior support and targeted group systems*. One week presentation and coaching strategies for team-based interventions and problem solving to administrators and school leadership teams from seven schools, Cherokee County School District, Gaffney, SC.
- Parker, W.K. (June, 2011). *School-wide positive behavior intervention and support: Tier I universal prevention training*. One week introduction to content and leadership team action planning for administrators and school leadership teams from five schools, Cherokee County School District, Gaffney, SC.
- Parker W. K. (July 2010). *Effective instruction in social-behavioral skills*. Three day training in instructional strategies for general and special educators. Lug-off High School, SC Department of Education Research to Practice, Lugoff, SC.
- Parker, W.K. (July, 2010). *School-wide positive behavior intervention and support: Tier I blueprint training*. One week introduction to content and leadership team action planning for administrators and school leadership teams from nine schools, Cherokee County School District, Gaffney, SC.
- Parker, W.K. (June, 2010). *PBIS Tier II blueprint training: Secondary prevention and targeted group systems*. One week presentation and coaching strategies for team-based interventions and problem solving for administrators and school leadership teams from ten schools, Lexington School District 4, Columbia, SC.
- Parker, W. K. (July, 2008). *Functional assessment and behavior intervention*. Five day training in behavior assessment and intervention. Lug-off High School, SC Department of Education Research to Practice, Lugoff, SC.
- Parker, W.K. (August, 2008). *Behavior intervention: Processes and products*. One week training on procedures for conducting functional assessments and writing behavior intervention plans. Pee Dee Education Center, Florence, SC
- Parker, W. K. (July, 2008). *Functional assessment and behavior intervention*. Midlands Research to Practice, Dutch Fork High School, SC Department of Education, Columbia SC
- Parker, W.K. (July, 2008). *PBIS Tier II and III: Secondary prevention and targeted group systems*. One week presentation and coaching strategies for team-based interventions and problem solving to administrators (320 participants). Trident Technical College, North Charleston, SC.
- Parker, W. K. (July, 2008). *Year one training: Universals*. Three-day training 150+ participants and teacher trainers. SC Department of Education, Clarion Convention Ballroom, Clarion Hotel,

Columbia, SC.

- Parker, W. K. (June, 2008). *Functional assessment and behavior intervention in the IEP*. One week presentation to 40 participants, Low Country Research to Practice, SC Department of Education, North Charleston, SC
- Parker, W. K. (June, 2008). *Behavior intervention forms*. Florence/Dillon School District, Poynor Adult Education Center, Florence, SC.
- Parker, W. K. (June, 2008). *Autism program evaluation*. Two day presentation, Beaufort County School District, Beaufort, SC.
- Parker, W. K. and Thomas, S.T. (Oct. 2007). *Response to Intervention*. One day presentation to the SC Association of School Administrators, Columbia, SC.
- Parker, W.K. (July, 07). *PBIS Tier II: Secondary prevention and targeted group systems*. One week presenting and coaching team-based interventions and problem solving to administrators and school leadership teams and teacher trainers, SC Department of Education, Greenville, SC
- Parker, W. K. (July, 2007). *Targeted intervention: Tier II Training*. PBIS interventions presented to school teams (150 participants) and teacher trainers, SC. Department of Education, North Charleston, SC
- Parker, W.K. (July, 2007). *School-wide positive behavior intervention and support: Tier I universal prevention training*. One week introduction to content and leadership team action planning for administrators and school leadership teams, SC Department of Education, Columbia, SC
- Parker, W. K. (June, 2007). *PBIS tier I implementation*. Universal prevention efforts presented to school teams (400+ participants), Low Country Consortium, North Charleston, SC.
- Parker, W. K. (June, 2006). *Para-educator training*. One day workshop for para-educators and teacher teams in Beaufort County School District, Beaufort, SC
- Parker, W. K. (Dec. 2006). *Administrator's guide to behavior intervention*. One day presentation to the SC Association of School Administrators, Columbia, SC.

#### **CONSULTATION: INDIVIDUAL CASES ON THE BEHALF SCHOOL DISTRICTS & STATE AGENCIES (EXAMPLES)**

- Parker, W. K. (2012). *OCR case resolution: Increasing staff capacity for instructional intervention for students with autism spectrum disorders*. Dillon School District Three, Latta, SC.
- Parker, W. K. (2012). *Special services program assessment*. Sullivan Middle School, Rock Hill School District III, Rock Hill, SC.
- Parker, W. K. (2011). *Functional analysis: General classroom antecedent interventions*. York Preparatory Academy, SC Public Charter School District, Rock Hill, SC.
- Parker, W. K. (2011). *Functional assessment in general education classrooms*. College Park Elementary, Berkeley County School District, Monks Corner, SC.
- Parker, W. K. (2011). *SC Protection and advocacy complaint resolution*. Spartanburg Charter School, SC Public Charter School District, Spartanburg, SC.
- Parker, W. K. (2011). *Behavior intervention: Transition instruction*. Granard Middle School, Cherokee County School District, Gaffney, SC.
- Parker, W. K. (2011). *Behavior intervention*. Blacksburg Middle School, Cherokee County School District, Gaffney, SC.
- Parker, W. K. (2011). *Functional analysis and behavior intervention*. Devon Forest Elementary, Berkeley County School District, Monks Corner, SC.
- Parker, W. K. (2011). *Behavior intervention in general education classrooms*. Spartanburg Charter School, SC Public Charter School District. Spartanburg, SC.
- Parker, W. K. (2011). *Behavior intervention*. Ewing Middle School, Cherokee County School District, Gaffney, SC.
- Parker, W. K. (2010). *Functional Analysis: Behavior interventions in general education classrooms*. Cherokee County School District, Cherokee, SC.

- Parker, W. K. (2010). *Special services program evaluation*. Cane Bay Middle, Berkeley County School District, Monks Corner, SC.
- Parker, W. K. (2010). *Functional assessment in general education classrooms*. Cane Bay Elementary, Berkeley County School District, Monks Corner, SC.
- Parker, W. K. (2010). *Effective instruction in functional curriculum*. Berkeley High School, Berkeley High School, Berkeley County School District, Monks Corner, SC
- Parker, W. K. (2010). *District implementation assessment: PBIS system evaluation tool*. Berkeley County School District, Monks Corner, SC.
- Parker, W. K. (2010). *Program Assessment* Daniel Island High School, Berkeley County School District, Monks Corner, SC.
- Parker, W. K. (2010). *Functional curriculum development*. Stratford High School, Berkeley County School District, Monks Corner, SC.
- Parker, W. K. (2009). *Complaint resolution: SC Protection and advocacy*. Berkeley High School, Berkeley County School District, Monks Corner, SC.
- Parker, W. K. (2009). *SC DOE complaint resolution*. Swansea High School, Lexington School District 4, Swansea, SC.
- Parker, W. K. (2007). *SC DOE Special education program evaluation*. Lee County School District, Bishopville, SC.
- Parker, K., (December, 5, 2002). *Functional assessment for behavior intervention planning*. Presentation to the SC Department of Education, Office of Exceptional Children. Columbia, SC

### CONFERENCE PRESENTATIONS

- Parker, W.K. (April, 2015). Classroom-based Mental Health Supports: Model, systems and practices for increasing social problem solving. Presented to the Second Annual SC-Behavioral Health Network Conference, April 21-23.
- ...
- Parker, W.K. (2003). Preschool students with autism: school-based services. Presented to the Midwest Symposium for Leadership in Behavior Disorders, February 24-26, Kansas City, Missouri
- Parker, W.K. (2002). One-to-one companion para-educators: Defining services. Presented to the SC Chapter of the Council for Children with Behavior Disorders, November 5-6, Greenville, SC.
- Parker, W.K., (1999). Involving Students with EBD in the Transition Process. Presented to the SC Council for Children with Behavior Disorders, November 1-2, Myrtle Beach, SC.
- Parker, W. K., McNinch, V. & Fender, K. (1996). Interagency cooperation: Driving transition systems change. Paper presented to the Fifth International Conference on Mental Retardation and Developmental Disabilities, Austin, TX.
- Parker, W.K., (1996). Involving students with EBD in the transition process. National Presentation to the Division on Career Development and Transition, November 1-2, Raleigh, NC.
- Parker, W.K. Hayes, T., & Clamp, G.K. (1996). Direct instruction in occupational settings. Paper presented to the 1996 Annual Conference of the South Carolina Council for Exceptional Children. Greenville, SC. February, 23-24,1996
- Parker, W.K. Kelly, M., & Tinney, M. (1996). Self-Initiation through picture prompting. Paper presented to the 1996 Annual Conference of the South Carolina Council for Exceptional Children. Greenville, SC. February, 23-24,1996
- Parker, W.K. & Davis, M.T. ( February, 1995). Strategies for enhancing functional outcomes through community-based instruction for students with students with disabilities. Presentation to the 1995 Annual Conference of the South Carolina Council for Exceptional Children. Charleston, SC.
- Parker, W.K. (November, 1994). Expanding transition efforts: School-based transition planning. Presentation to the Developmental Disabilities Council Regional Training Seminars on Interagency Collaboration. Tri-County Technical College: Pendleton, SC.
- Parker, W. K. (August, 1994). Beyond semantics: Fifteen years of transition. Presentation at the 1994



Developmental Disabilities Council: *Connections Conference*. Columbia, SC.