

Nursing

Information Access Policy

Clemson University Libraries

Nursing Librarian: [Christopher A. Colthorpe](#)

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Mission of the School of Nursing

The mission of the School of Nursing at Clemson University is to provide baccalaureate and graduate education in nursing, and to advance nursing knowledge and practice through research and service. Students master knowledge, skills, and abilities to effectively and creatively meet health care needs of people and to promote leadership in a changing health care environment. The baccalaureate degree prepares nurses for generalist practice. The Master's degree prepares graduates for advanced nursing practice. The interdisciplinary PhD in Healthcare Genetics prepares future leaders in policy, ethics, practice, and bench science in the field of healthcare genetics.

The academic culture of the School values intellectual curiosity, personal accountability, diversity, and the art and science of human caring.

I. Purpose of the collection: To support research and teaching needs leading to the Bachelor of Science degree in Nursing and the Master of Science degree in Nursing, as well as the Clinical Nurse Specialist options, the Family Nurse Practitioner options, Nursing Administration option, the Nursing Education Option, and the Doctoral Degree (PhD) in health Care Genetics.

A. The undergraduate curriculum prepares students for professional nursing practice in a variety of settings, such as hospitals, industry, clinics, and public health agencies. During the first two years, emphasis is on liberal arts and basic science courses arranged to provide a foundation for the nursing major. Junior and senior courses emphasize the study of nursing. Clinical nursing experiences, guided by the Nursing faculty, involve acute and community-based settings. Students are responsible for their own transportation to all off-campus clinical laboratory experiences, which may extend throughout the Upstate. In addition to the traditional on-campus four year BSN, a [RN to BS program](#) accommodates registered nurses in obtaining a BS degree. The program employs a web-enhanced format that allows students the ease and convenience of online learning and the camaraderie of monthly interactive learning activities with faculty and peers. The RN to BS and graduate programs are based at the University Center in Greenville. Also available is a BSN as a second degree program that allows those holding a bachelors degree the opportunity of obtaining a BSN in as little as 18 months.

The Masters of Science in Nursing curriculum is designed to build upon the first professional degree. The student acquires knowledge and skills in advanced nursing practice: clinical nurse specialist (CNS), nurse practitioner (NP), nursing education, or nursing administration. The student may select one of several study options: child/adolescent nursing (CNS), adult/gerontological nursing (CNS), family nurse practitioner (FNP), gerontological nurse practitioner (GNP), nursing administration, or nursing education. The nurse practitioner and clinical nurse specialist options articulate with the baccalaureate program in the continued acquisition of advanced nursing knowledge and skills of the specialist. This specialization builds toward advanced nursing practice in selected clinical

practice and role areas. Theory, research and role development are emphasized to enable the graduate to participate in the development of nursing knowledge and contribute to the advancement of the nursing profession.

The Clinical Nurse Specialist option offers:

Adult Gerontological Clinical Nurse Specialist

Maternal/Child/Adolescent Clinical Nurse Specialist

The Nurse Practitioner Program option offers:

Family Nurse Practitioner

Gerontological Nurse Practitioner

The Nursing Administration option

The Administration option is designed to meet the needs of nurses in administration and management positions in a variety of health care settings. The curriculum focuses on the knowledge and skills of leadership development, organizational development and change, social, political, ethical and economic issues, as well as budgetary considerations.

The Nursing Education option

The Education option is designed to prepare nurses as college teachers of nursing and for staff development and continuing education.

Interdisciplinary Doctorial Program

PhD in Healthcare Genetics prepares future leaders in policy, ethics, practice, and bench science in the field of healthcare genetics.

B. Primary Users:

Undergraduate and graduate students majoring in Nursing

Nursing Faculty

Secondary Users

Undergraduates from all colleges

Graduate students from all colleges

Faculty from related disciplines

Staff involved with the areas of health care

II. Scope of In-House Collection

A. Formats Guidelines

1. Print Sources

Collecting efforts will focus on purchasing print sources (books and journals.) If funds are available, additional copies may be purchased when a book exceeds the recall limit as defined by the Circulation Unit.

2. Electronic Sources

Electronic sources (CD-ROMs, remote databases -web access preferred, e-journals, e-books etc.) will be obtained when economically feasible, and will be given precedent over print due to the programs at University Center and the off campus nature of clinical rotations.

3. Audiovisual Materials

Audiovisual materials will be purchased when requested by faculty (budget permitting.) Items, either singling or in sets, that exceed \$500 will be brought to the attention of the Department of Nursing curriculum committee for comment, prior to purchase.

4. Types of materials which will be selected

Almanacs and Yearbooks, Dictionaries, Directories, and Encyclopedias: will be purchased for the Reference Collection

Career guidance materials: Career guides and job-seeking books will be purchased for the collection if the focus is on any of the concentration areas for Nursing majors at Clemson University.

Bibliographies: Narrow subject scope bibliographies will be selected only when appropriate to the focus of the collection.

Guidebooks, handbooks and workbooks: Books targeted for nursing and health care.

Histories: Major works on the history of Nursing will be obtained, as well as historical biographies of individuals pertinent to the field of nursing.

Journals: Every effort will be made to preserve the current journal collection and to add new titles as funds allow. Evaluation tools and surveys of the faculty will be used to identify needed core journals. When ever possible electronic journals with off campus access will be given precedent over print.

Periodical Indexes: Access to indexes including CINAHL, Health and Wellness Resource Center, Medline, Lexis-Nexis, ERIC, InfoTrac OneFile , Expanded Academic, Science and Social Sciences Citation Index, and Dissertation Abstracts will be available. The preferred format is electronic with web based access.

Textbooks: Textbooks, which are used in classes taught at Clemson, will not be specifically purchased. Textbooks may be purchased if they are deemed appropriate in supporting the curriculum.

Theses and Dissertations: Will be available electronically. No effort is made to collect theses or dissertations from other universities, but they can be requested through Interlibrary Loan.

Clemson Authors: Materials published by Clemson University Authors are not given priority.

B. Language Guidelines

English language materials will be purchased, however purchases in Spanish, French and other languages will be made as programs require.

C. Geographical Guidelines

Selection will be made with an emphasis on Nursing practices in the United States, however materials dealing with other regions will be purchased when they support the goals of the existing programs, course offerings, or faculty research.

D. Chronological Guidelines

Selecting will focus on current, up-to-date information.

E. Publication Date Guidelines

Generally the selector will purchase materials published within the past two years. Materials requested by faculty members or highly recommended in a review source will be considered regardless of publication date.

F. List of journals ranked "Core" or "Research" by the faculty:

Journals, currently subscribed to by the Libraries, represent only a small percentage of those listed under Nursing in Ulrich's. Additionally the Libraries

own only a limited number of the relevant magazines listed in Katz's Magazines for Libraries. Thus, emphasis should be placed on increasing the periodical collection, preferably in electronic format.

III. Primary Subject Classifications—LC Call Numbers:

RT1 -120

IV. Access to Information not Available On-Site

A. Personal Contact

Many faculty and graduate students prefer to use e-mail to contact the authors of needed materials and updates on published articles.

B. InterLibrary Loan

ILL is the main source for monographic material and articles.

C. Internet Access

Online fee- for-access material will be made available when economically feasible.

URL's and descriptions of free access Internet sites deemed useful will be provided .

A. Faculty Requests

Faculty requests normally will be given the highest priority for ordering.

B. Review Sources

Choice

Library Journal

C. Yankee Book Peddler

D. Subject searching of BIP and Amazon.com

E. Publisher's Catalogs and Announcements

F. Approval Plans

Approval plans for books and notification slips are arranged with YBP to ensure arrival/notification of titles which fit the needs of the library's circulating collection. The approval plan should be reviewed periodically.

VI. Deselection (Weeding) Guidelines

Materials published more than 15 years ago that have not circulated within the last 5 years will be considered for weeding or storage. Due to the need to maintain materials for historical research and/or reference, older materials may be kept even if they have not circulated recently.

VII. Evaluation Tools

A. Circulation, Recall, etc.

B. Reports created by Systems.

C. SSCI Journal Citation Reports

D. Books for College Libraries

E. Magazines for College Libraries

F. Faculty Teaching and Research Interest Surveys

VIII. Collection Assessment and Planning

A. Qualitative Measures

1. Bibliographies

2. Bench Marking Projects

Benchmark Institutions: Auburn, Georgia Tech, Iowa State, Michigan St., NC State, Purdue, Texas A&M, Univ. of CA, Davis, Virginia Tech.

B. Quantitative Measures

1. Circulation Statistics

2. Budget comparisons with Benchmark Institutions.