

K-12 Teacher Reform Qualifications

Identification of grants associated with K-12 teacher preparation, professional development and applied research is important because one of the Performance Indicators for distribution of State funding measures the expenditures associated with these activities. These funds are expected to support teacher preparation or training, including applied research, professional development, and training.

The actual measure will be compared to a weighted average of similar expenditures from the prior three years with the most recent prior year weighted at 60%, the previous year at 30%, and the year before that at 10%. Favorable funding is based upon an upward trend in use of this type of funding at the University.

These grants may fall into one of the following areas or may be similar to these:

- grants for work with undergraduate pre-service teachers;
- grants for work with M.S. and Ph.D. candidates in teacher education, which includes training retired military people to be teachers as well as other similar situations;
- grants for workshops and institutes for professional development of in-service (already teaching) teachers, which includes D. D. Eisenhower Funds, Advanced Placement Funds, SSI Funds, and National Science Foundation workshops as well as any others where stipends are paid to teachers or certification or recertification credit is given;
- grants for materials development or curriculum enhancement that involves a K-12 focus, including Eisenhower Great Expectations, BioCom, and other similar grants.

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