Clemson University’s College of Education is a transformative leader in systematically improving education. We train teachers, counselors and leaders for P-12 schools; prepare counselors to serve in communities; train student affairs practitioners, administrators and faculty to serve in higher education; and prepare training and development specialists for business and industry. But we do even more. We engage tomorrow’s educators in high-quality research and professional learning that will help them make a difference in the world.

The College of Education is dedicated to enhancing the education and development of all students, particularly those in underserved communities. We see a significant role for our college in the economic development of our state and nation, and we embrace Clemson’s land-grant mission to better the lives of South Carolina’s citizens. Our mission is vital. When education is improved, poverty and crime are reduced, the workplace and health are enriched and communities are strengthened. We not only shape the lives of individuals, but we also help transform families and communities.

George J. Petersen is the founding dean of the College of Education. An educational leadership expert and former social studies teacher, he previously served as dean of the Graduate School of Education at California Lutheran University. He has also served in academic leadership positions at California Polytechnic State University, the University of California-Santa Barbara and the University of Missouri-Columbia.

Petersen, who holds a Ph.D. in educational policy, organizations and leadership studies from UC Santa Barbara, is the author or co-author of three books and more than 100 book chapters, articles, research papers, monographs and commissioned reports. His scholarly work largely focuses on the executive leadership of district superintendents.

CALL ME MISTER® (MENTORS INSTRUCTING STUDENTS TOWARD EFFECTIVE ROLE MODELS)
A nationally recognized initiative to increase the pool of available teachers from more diverse backgrounds

NATIONAL DROPOUT PREVENTION CENTER
The nation’s go-to source of dropout prevention research, professional development and technical assistance

LEADERSHIP LEARNING COMMUNITIES
Professional learning communities serving rural and high-poverty school districts

THE CLEMSON UNIVERSITY READING RECOVERY AND EARLY LITERACY TRAINING CENTER FOR S.C.
Professional development to S.C. teachers in Reading Recovery, a short-term, personalized literacy intervention

ClemsonLIFE
One of the nation’s leading post-secondary education programs for students with special needs

UPSTATE WRITING PROJECT
Professional development in the teaching of writing and literacy skills to K-12 teachers in the S.C. Upstate

THE STEAM COLLECTIVE
A collaboration encouraging STEAM education in remote and underserved areas

OTHER CENTERS, LABS AND PROGRAMS
America Reads, Arts and Creativity Lab, Center of Excellence for Innovation in Mathematics and Science, Charles H. Houston Center for the Study of the Black Experience in Education, Child Learning and Development Lab, Digital Media and Learning Labs
DEGREES AND ACADEMIC PROGRAMS

UNDERGRADUATE PROGRAMS
Agricultural education, early childhood education, elementary education, mathematics teaching, secondary education (English, mathematics, social studies/history), science teaching (biological sciences, chemistry, physical sciences, physics), special education

MINORS
Athletic leadership

CERTIFICATES
Athletic leadership, leadership, STEAM

MASTERS AND SPECIALISTS PROGRAMS
Educational specialist (administration/supervision, counselor education); Master of Arts in Teaching (middle level, secondary math, secondary science, special education); Master of Human Resource Development; M.Ed. (administration/supervision, literacy, special education, student affairs, teaching and learning); M.Ed./Ed.S. (clinical mental health counseling, school counseling); M.S. (athletic leadership)

DOCTORAL PROGRAMS
Curriculum and Instruction; educational leadership (higher education, P-12); learning sciences; literacy, language and culture; special education

ACADEMIC ORGANIZATION

ENDOWED SCHOOL
Eugene T. Moore School of Education

DEPARTMENTS
Education and human development; educational and organizational leadership development; teaching and learning

BY THE NUMBERS

1,377
STUDENTS

84
FULL-TIME FACULTY

5,317
PROFESSIONAL EDUCATORS SERVING S.C. SCHOOLS

27
PERCENTAGE OF 2014 GRADUATES TEACHING IN TITLE 1 SCHOOLS

$6 MILLION
TOTAL RESEARCH FUNDING

ACCOMPLISHMENTS AND RANKINGS

• Highest rated education college in South Carolina and ranked No. 4 among land-grant universities in the Southeast, according to the 2016 U.S. News & World Report rankings of America's Best Graduate Schools

• Largest producer in South Carolina of middle school and secondary math and science teachers

• South Carolina's only elementary teacher preparation program with a concentration in STEM and literacy

• Five Schools of Education to Watch (teacher prep programs with digital priorities) by Education Week

• Top 50 Best Value College by ValueColleges.com

• 100% licensure pass rate for both principal and superintendent and counselor licensure

• National Council on Teacher Quality recognitions: Content Preparation “A” Rating, Top 35 Science Education and Secondary Teacher Program “Best Value”