



## RACE, ETHNICITY, YOUTH AND SOCIAL EQUITY (REYSE) COLLABORATORY



The racial and ethnic diversity of the U.S. population has grown dramatically over the past decades and continues to flourish. By 2060, it is projected that only 32 percent of the youth population will be white, non-Hispanic.

A more diverse population will have important implications on our society, particularly if racial/ethnic disparities in education, health, employment, wealth and other socioeconomic indicators continue to widen.

### What We Know

- Youth who are members of racial/ethnic and cultural groups experience racism and discrimination at alarming rates, which is damaging to their sense of self (e.g., Priest et al., 2013; Titzmann, Brenick, & Silbereisen, 2015).
- A strong positive racial/ethnic identity is a protective factor that results in higher levels of adaptive functioning, including increased self-esteem, decreased depression, avoidance of drug use, commitment to education, less aggression and more prosocial behaviors (e.g., Stein, Supple, Huq, Dunbar, & Prinstein, 2016).

Recognition and respect for ethnic and cultural groups are fundamental to developing strategies for quality, culturally competent youth development support mechanisms, opportunities, programs and services.

### About REYSE

The Race, Ethnicity, Youth and Social Equity (REYSE) Collaboratory at Clemson University conducts systematic and community-engaged research designed to explore, create and share knowledge that contributes to understanding how social inequalities and

social injustices may influence the development of racialized and ethnitized youth populations. The lab works with students, educators, community members, scholars, policymakers, organizations and the media to ensure its resources are accessible to all in order to make practical, usable connections between research, outcomes, policies and best practices.

### Key Priorities

#### Priority 1. Advance Knowledge

Advance the theory and research methods used to conceptualize and assess the impact of race/ethnicity in positive youth development that contributes to a more just, resilient and equitable society.

#### Priority 2. Share Progress

Serve as an interdisciplinary repository for scholars authoring cutting-edge approaches to study social inequality and positive youth development.

#### Priority 3. Community Collaboration

Collaborate with communities to build capacity and understand, document and respond to injustices.

#### Priority 4. Create Dialogue

Create an informed, sustained dialogue with a wider public audience, such as community members, scholars, policymakers and the media, about issues of race/ethnicity and social inequality as they pertain to positive youth development.

#### Priority 5. Facilitate Learning & Training

We facilitate training and learning programs that expand the current knowledge base and build capacity among youth and adults in order to practice youth development and social equity at the individual, organizational and community levels.



## REYSE COLLABORATORY

AT CLEMSON® UNIVERSITY  
FOR THE STUDY OF RACE, ETHNICITY, YOUTH & SOCIAL EQUITY

### How You Can Help

We welcome general donations to support the Race, Ethnicity, Youth and Social Equity (REYSE) Collaboratory or gifts toward one of the following opportunities:

- Supporting the professional development of undergraduate and graduate students focused on racial and ethnic youth and social equality research.
- Developing a library on the state of racial and ethnic youth populations in America.
- Creating a “Youth Voices” portal that digitally tells the story of various race and ethnic youth populations from their point of view.
- Hosting an annual forum/summit that brings together leading scholars and community leaders that exemplify innovative approaches to social change.
- Building cultural competency/humility trainings and K-12 curriculum teaching kits.
- Establishing a named professorship endowment that will attract and support eminent scholars of international reputation.

For more information on how to help, contact John Pezdek, Director of Development for the College of Behavioral, Social and Health Sciences, at [jpezdek@clemson.edu](mailto:jpezdek@clemson.edu) or 315-794-4483.

### About Clemson’s Department of Parks, Recreation and Tourism Management

The Department of Parks, Recreation and Tourism Management at Clemson University is one of the largest and most well-recognized programs of its type in the nation. It offers undergraduate and graduate degrees in community recreation, sport and camp management, park and conservation area management, PGA golf management, public administration, recreational therapy, travel and tourism, and youth development leadership.

### About Clemson’s College of Behavioral, Social and Health Sciences

The College of Behavioral, Social and Health Sciences is focused on becoming a national and international leader in building people and communities.

Through its unique combination of departments and schools, it is a 21st-century land-grant college that equips students and engages research and outreach to:

- Address health and wellness challenges.
- Tackle human impacts on the environment.
- Build stronger communities by better understanding human, political and social behavior and the impact of an ever-connected world.

