Curiosity and Flow

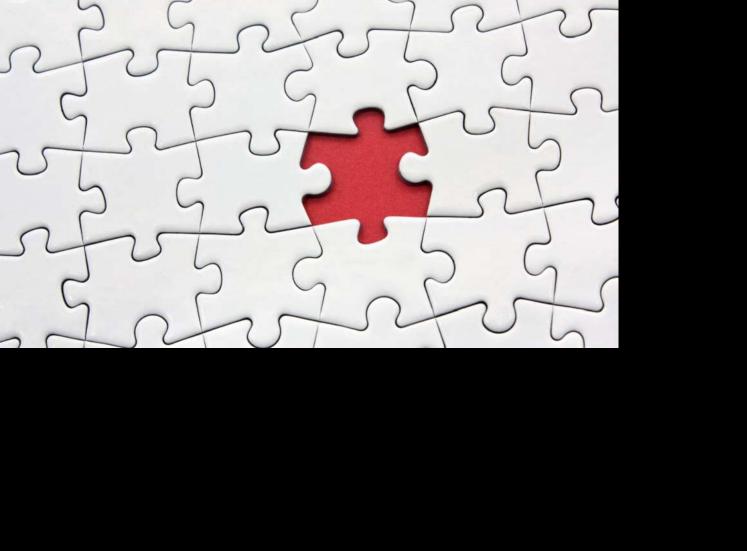
Two Positive Psychology Constructs that can Help You be a Better (and Happier)

Teacher

Cindy Pury, Psychology



Todd Kashdan



Show them gaps in knowledge





This woman. It's going to turn out that she killed these people on a train because she was mad.

- Show them gaps in knowledge
- No spoilers!



- Show them gaps in knowledge
- No spoilers!
- The right amount of detail



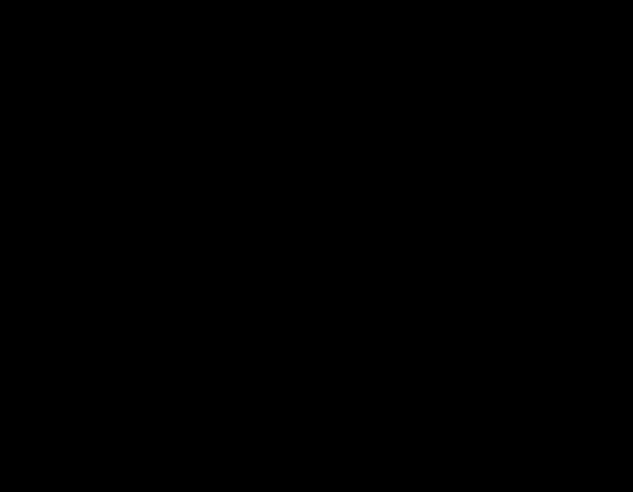




- Show them gaps in knowledge
- No spoilers!
- The right amount of detail
- I am smart -> YOU are smart



- Show them gaps in knowledge
- No spoilers!
- The right amount of detail
- I am smart -> YOU are smart
- Lower the risk of being wrong (at first)





Copyright (C) Perry Edwards, submitted 07 May 2009

Mihaly Csikszentmihalyi





Autotelic Experience

Epistemic Curiosity Flow

- Show them gaps in knowledge
- No spoilers!
- The right amount of detail
- I am smart -> YOU are smart
- Lower the risk of being wrong (at first)



- Show them gaps in knowledge
- No spoilers!
- The right amount of detail
- I am smart -> YOU are smart
- Lower the risk of being wrong (at first)

Flow

Clear goal



TRY AGAIN!

- Show them gaps in knowledge
- No spoilers!
- The right amount of detail
- I am smart -> YOU are smart
- Lower the risk of being wrong (at first)

- Clear goal
- Immediate feedback

o S Challenges 648	Anxiety		Flow
			Boredom
0	O (Low)	Skills	(High) ∞



- Show them gaps in knowledge
- No spoilers!
- The right amount of detail
- I am smart -> YOU are smart
- Lower the risk of being wrong (at first)

- Clear goal
- Immediate feedback
- Match challenge to skill level



- Show them gaps in knowledge
- No spoilers!
- The right amount of detail
- I am smart -> YOU are smart
- Lower the risk of being wrong (at first)

- Clear goal
- Immediate feedback
- Match challenge to skill level

- Show them gaps in knowledge
- No spoilers!
- The right amount of detail
- I am smart -> YOU are smart
- Lower the risk of being wrong (at first)

- Clear goal
- Immediate feedback
- Match challenge to skill level

- Show them gaps in knowledge
- No spoilers!
- The right amount of detail
- I am smart -> YOU are smart
- Lower the risk of being wrong (at first)

- Clear goal
- Immediate feedback
- Match challenge to skill level

- Show them gaps in knowledge
- No spoilers!
- The right amount of detail
- I am smart -> YOU are smart
- Lower the risk of being wrong (at first)

- Clear goal
- Immediate feedback
- Match challenge to skill level

- Show them gaps in knowledge
- No spoilers!
- The right amount of detail
- I am smart -> YOU are smart
- Lower the risk of being wrong (at first)

- Clear goal
- Immediate feedback
- Match challenge to skill level

- Show them gaps in knowledge
- No spoilers!
- The right amount of detail
- I am smart -> YOU are smart
- Lower the risk of being wrong (at first)

- Clear goal
- Immediate feedback
- Match challenge to skill level

- Show them gaps in knowledge
- No spoilers!
- The right amount of detail
- I am smart -> YOU are smart
- Lower the risk of being wrong (at first)

- Clear goal
- Immediate feedback
- Match challenge to skill level

- Show them gaps in knowledge
- No spoilers!
- The right amount of detail
- I am smart -> YOU are smart
- Lower the risk of being wrong (at first)

- Clear goal
- Immediate feedback
- Match challenge to skill level

- Show them gaps in knowledge
- No spoilers!
- The right amount of detail
- I am smart -> YOU are smart
- Lower the risk of being wrong (at first)

Flow

- Clear goal
- Immediate feedback
- Match challenge to skill level

cpury@clemson.edu