Clemson Thinks² Graduate Student Teaching Institute

August 15th and August 16th, 2022

201 Vickery Hall

Outcomes:

The Graduate Teaching Institute goals for the participants include:

- To develop strong teaching skills
- To learn how to promote student engagement
- To be conversant with the latest developments in teaching (for example: Open Educational Resources)
- To develop critical thinking pedagogical techniques

Monday, August 15th, 2022 Vickery Hall, Room 201 Day 1: Critical Thinking Strategies for the Classroom and Course Development

8:00-9:00am	Coffee and tea available
9:00-9:50am	Welcome and Remarks, Dr. Jean Bertrand, Dean Undergraduate Studies
	 Welcome and Overview of Critical Thinking, Dr. David Knox, CT² Founding Director What is Clemson Thinks²? What is your role? What are the goals of the Institute? What is critical thinking? How do I develop a critical thinking intensive course?
9:50-10:05am	Break
10:05-10:55am	"Asking and Answering Questions: Building Student Capacity to Reflect Critically", Dr. Karen B. Franklin
10:55-11:05am	Break
11:05-12:00pm	"Critical Thinking Through Global Learning", Dr. Minory Nammouz
12:00-1:00pm	Lunch
1:00-1:50pm	"Curiosity and Flow: Two Positive Psychology Constructs that can Help You be a Better (and Happier) Teacher", Dr. Cindy Pury
1:50-2:05pm	Break
2:05-2:55pm	"Engaging the Post-Pandemic Student", Dr. Michael Sehorn
2:55-3:05pm	Break
3:05-4:00pm	"Student Generated Video Projects and CT", Professor Ralph Welsh
4:00pm	Departure

Tuesday, August 16th, 2022

Vickery Hall, Room 201 Day 2: Critical Thinking Strategies for the Classroom and Course Development

8:00-9:00am	Coffee and tea available
9:00-9:50am	"Creating and Using Interdisciplinary Teams for Engaged Critical Thinkers in the College Classroom" Dr. Ellen Vincent
9:50-10:05am	Break
10:05-10:55am	"There is No Critical Thinking Without Critical Reflection", Professor Scott Brame
10:55-11:05am	Break
11:05-12:00pm	"The Structure of Critical Thinking", Dr. Amy Pope
12:00-1:00pm	Lunch
1:00-1:50pm	"Open Educational Resources", Dr. Yang Wu
1:50-2:05pm	Break
2:05-2:55pm	"Unlocking Critical Thinking with Minor Course Modifications: Experiences in an Upper-Level STEM Course", Dr. Julia Brumaghim
2:55-3:05pm	Break
3:05-4:00pm	"Connecting the Dots: Mapping Objectives to Assessments Using the Design Canvas", Dr. Erica Walker
4:00pm	Departure