

Clemson Thinks² Faculty Institute

July 12, 13, 14 and August 5, 2021

203 Vickery Hall

Outcomes:

The Faculty Institute outcomes for the participants include:

- design and develop a communication-intensive *Clemson Thinks² (CT²)* Seminar on the topic or subject the faculty member chooses and that integrates targeted student learning outcomes related to critical thinking;
- redesign and redevelop existing faculty members' course(s) to integrate the targeted student learning outcomes related to *CT²*;
- develop and integrate activities and assignments into faculty members' courses that will develop the targeted critical thinking skills in their students and enhance academic and engagement experiences;
- develop strategies for engaging students and ensuring they comprehend assignments and are achieving *CT²* learning outcomes;
- identify alternatives for assessing student critical thinking skills;
- monitor and assess students' competency in critical thinking skills using multiple assessment instruments.

Monday, July 12, 2021

Vickery Hall, Room 203

Day 1: Introduction to Critical Thinking and Clemson Thinks²

8:00-9:00am	Registration Coffee and light refreshments available
9:00-9:30am	Welcome and Remarks, Dr. John Griffin, Dean Undergraduate Studies
9:30-10:30am	Welcome and Overview of Critical Thinking , Dr. David Knox, CT ² Founding Director <ul style="list-style-type: none">• What is the QEP (<i>Clemson Thinks²</i>)? What is your role?• Goal of the Institute — the development of seminar courses for students that meet the goals of CT²• Expectations of participants• What is Critical Thinking?
10:30-10:45am	Break
10:45-12:00pm	“Metacognition and Critical Reading”, Dr. Bridget Trogden, Associate Dean Undergraduate Studies
12:00-1:00pm	Lunch
1:00–1:50pm	“Student Generated Video Projects and CT”, Professor Ralph Welsh
2:05-3:00pm	Critical Thinking Group Exercises
3:00-4:00pm	“Critical Thinking and Syllabus Development”, Dr. David Knox
4:00pm	Departure

Tuesday, July 13, 2021

Vickery Hall, Room 203

Day 2: Critical Thinking Strategies for the Classroom and Course Development

8:00-9:00am	Coffee and light refreshments available
9:00-9:50am	“CT for the Masses: Activities for Large Sections”, Dr. Cindy Pury
9:50-10:05am	Break
10:05-10:55am	“Critical Thinking Through Creativity”, Dr. Amy Pope
11:05-12:00pm	“Open Educational Resources”, Dr. Yang Wu
12:00-1:00pm	Lunch
1:00-1:50pm	“Improving Critical Thinking with Design Thinking and the Makerspace”, Dr. Nancy Meehan
1:50-2:05pm	Break
2:05-2:55pm	“Building Healthier Communities in the Dominican Republic: Promoting Students' Critical Thinking Skills by Engaging Low-Resource Communities in Research and Action”, Dr. Arelis Moore de Peralta
2:55-3:05pm	Break
3:05-4:00pm	“CT and Democracy”, Dr. Bridget Trogden
4:00pm	Departure

Wednesday, July 14, 2021

Vickery Hall, Room 106

Day 3: Critical Thinking Strategies for the Classroom and Course Development

8:00-9:00am	Coffee and light refreshments available
9:00-9:50am	“Creative Processes to Support CT in the College Classroom”, Dr. Ellen Vincent
9:50-10:05am	Break
10:05-12:00pm	“Assignment Design Workshop”, Dr. Taimi Olson
12:00-1:00pm	Lunch
1:00-1:50pm	“The Library and Critical Thinking”, Ms. Anne Grant
1:50-2:05pm	Break
2:05-3:00pm	“Global Challenge Courses”, Dr. Bridget Trogden
3:00-4:00pm	TBA
4:00	Departure

Thursday, August 5, 2021

Long Hall, Room 216

Day 4: Course Preparation and Faculty Strategies (half day)

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| 8:00-9:00am | Coffee and light refreshments available |
| 9:00-9:50am | “Critical Thinking Through Global Learning”: Dr. Minory Nammouz |
| 9:50-10:05am | Break |
| 10:05-10:55am | Assignment Presentations
Dr. Daria Litsukova-Bokar
Dr. Lih-Sin The
Dr. George Schafer |
| 10:55-12:00pm | “A Musical, Some Movements and a Trio of Projects: One Critical Thinking Seminar Journey” Dr. Kirby Player and Dr. Lisa Odom |
| 12:00-1:00pm | Closing Remarks, Lunch, and Presentation of Certificates |