

S2108-PSYC-3101 Adv Exp Psych Lab - 141 - 90595

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Advanced Experimental Psychology Laboratory

PSYC 3101 Section 141

Term and Dates

Fall 2021 (8/18/21 - 12/10/21)

Last day to submit a good-faith effort at your IRB-type proposal (see below): 10/13/21

Last day to drop without final grade: 10/26

Last day for any classwork to be accepted without an incomplete: 12/3/21

Class Meeting Time, Place, and Details

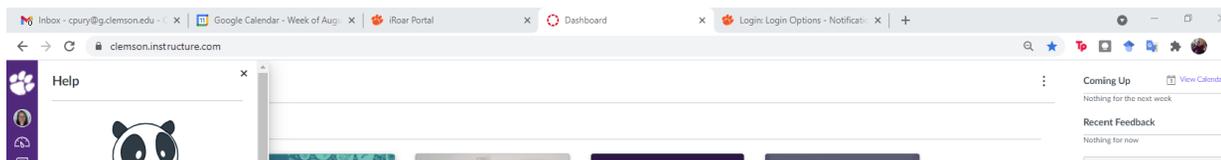
Thursdays 8:00 am – 10:00 am, Martin E305

With your back to Brackett, Martin E is to the far left



Please wear a mask – if you have forgotten yours, I'll have them available as you come in.

Important: Do not attend class if you have tested positive for COVID, had a recent exposure, or do not feel well: this lab is project-based and not attendance-based. Submit your absence through the Notification of Absence module in Canvas. Be sure to let me know all times you are available for a 20-minute Zoom if relevant.



Little lost? Try here first!

Search the Canvas Guides
Find answers to common questions

OTHER RESOURCES

Notification of Absence
Use this form to notify your instructor of your absence.

Clemson Support
Email f1help@clemson.edu, use CCIT live chat, or call (864) 656-3494 for assistance.

Clemson Resources
General Clemson resources and resources for online students

24/7 Canvas Support (Student)
Chat with Canvas Support Live or Call (855) 693-0147

24/7 Canvas Support (Faculty)
Chat with Canvas Support Live or Call (833) 249-3996

Ask Your Instructor a Question
Questions are submitted to your instructor

Report a Problem
If Canvas misbehaves, tell us about it

Submit a Feature Idea
Have an idea to improve Canvas?

Training Services Portal
Access Canvas training videos and courses

COVID-19 Canvas Resources
Tips for teaching and learning online

RELEASE NOTES

Instructor Roles - July 21 Deploy Jul 21

Privacy Policy Acceptable Use Policy Facebook Twitter

- Click on the “?” in the far left panel
- Select “Notification of Absence” and follow the instructions
- Let me know in your message all possible times you might Zoom for 20 minutes or so to catch up
- Feel better!

Time to Wait

If both your TA and I will be absent, we'll attempt to message you by Canvas in advance. If neither of us has arrived by 8:15 am, check your email and your Canvas announcements. If there's no word from us there, consider class cancelled.

Information on Modality: This class will meet in person as pandemic conditions allow. If we go online, we'll be meeting synchronously at our regularly assigned time – changes will be announced via Canvas Announcements.

Instructor Information

Dr. Cynthia Pury





Email

cpury@clemson.edu (<mailto:cpury@clemson.edu>) (Note: Email is THE single best way to reach me. Excluding weekends and university holidays, expect a reply within 48 hours, but usually much faster than that.)

Office and Office Phone

410H Brackett Hall, 864-656-7876 (meetings in Fall semester will only be over Zoom)



(Image by [Gerd Altmann](https://pixabay.com/users/geralt-9301/?utm_source=link-attribution&utm_medium=referral&utm_campaign=image&utm_content=2801595) [↗](https://pixabay.com/users/geralt-9301/?utm_source=link-attribution&utm_medium=referral&utm_campaign=image&utm_content=2801595) (https://pixabay.com/users/geralt-9301/?utm_source=link-attribution&utm_medium=referral&utm_campaign=image&utm_content=2801595) from [Pixabay](https://pixabay.com/) [↗](https://pixabay.com/) (https://pixabay.com/?utm_source=link-attribution&utm_medium=referral&utm_campaign=image&utm_content=2801595.)

Office Hours

Nominally Thursdays 10:00 – 12:00. All individual meetings will be held over Zoom during the pandemic. Please email me with all possible times you could meet for 20 minutes or so and I'll set up an appointment! Do not be constrained by the times listed!

Teaching Assistant

Ava McVey

Email

mcvey@g.clemson.edu

Office and Phone

308 Brackett Hall, 864-656-3210 (meetings in Fall semester will only be over Zoom)

Office Hours

8:00 am - 10:00 am Tuesdays

Zoom link: <https://clemsun.zoom.us/j/96120631400> ↗ <https://clemsun.zoom.us/j/96120631400>

Course Description and Overview

Non-credit laboratory to accompany [PSYC 3100](https://catalog.clemson.edu/content.php?filter%5B27%5D=PSYC&filter%5B29%5D=3101&filter%5Bcourse_type%5D=-1&filter%5Bkeyword%5D=&filter%5B32%5D=1&filter%5Bcp) ↗ https://catalog.clemson.edu/content.php?filter%5B27%5D=PSYC&filter%5B29%5D=3101&filter%5Bcourse_type%5D=-1&filter%5Bkeyword%5D=&filter%5B32%5D=1&filter%5Bcp

. Coreq: [PSYC 3100](https://catalog.clemson.edu/content.php?filter%5B27%5D=PSYC&filter%5B29%5D=3101&filter%5Bcourse_type%5D=-1&filter%5Bkeyword%5D=&filter%5B32%5D=1&filter%5Bcp) ↗ https://catalog.clemson.edu/content.php?filter%5B27%5D=PSYC&filter%5B29%5D=3101&filter%5Bcourse_type%5D=-1&filter%5Bkeyword%5D=&filter%5B32%5D=1&filter%5Bcp

In this lab students will apply what they are learning about research methodology to develop and test a positive psychology topic of their choice. Each student will develop, run, analyze, and report on their own individual project, culminating in an APA format paper and a poster presentation.

Value Statement

How can people lead better lives? In this course, you'll be developing your own research project in positive psychology, the scientific discipline of investigating what's right with individuals and how that "rightness" can be fostered.

Learning Outcomes

After completing this course, students will be able to:

- Locate, understand, and evaluate empirical research in psychology (including in positive psychology)
- Synthesize research findings to develop new hypotheses
- Develop, execute, and analyze an original empirical research project to test hypotheses in (positive) psychology
- Understand and produce APA-formatted research papers

Prerequisites

You must be enrolled in the matching section of PSYC 3100 to take this course. PSYC 3100 (and thus this lab) require that you are a psychology major with credit for [PSYC 2010](https://catalog.clemson.edu/content.php?filter%5B27%5D=PSYC&filter%5B29%5D=3100&filter%5Bcourse_type%5D=-1&filter%5Bkeyword%5D=&filter%5B32%5D=1&filter%5Bcp) ↗ https://catalog.clemson.edu/content.php?filter%5B27%5D=PSYC&filter%5B29%5D=3100&filter%5Bcourse_type%5D=-1&filter%5Bkeyword%5D=&filter%5B32%5D=1&filter%5Bcp, PSYC 3090, and a C or higher in PSYC 2030.

Required Materials & Technical Skills

Bring your laptop to class. You will need to use Word, Excel, and SPSS in this course.

To be successful in this course, you must have a minimum working knowledge of your computer system, a web browser, and the ability to use Word, Excel, and SPSS on that computer.

For technical assistance with the course site, students should contact ithelp@clemson.edu (<mailto:ithelp@clemson.edu>) or visit [CCIT's website](http://ccit.clemson.edu) ↗ <http://ccit.clemson.edu>.

Learning Environment

All of your work in this course will be aimed at applying what you are learning about research methods to positive psychology. Thus, this class focuses on your product (your research project at all stages) rather than traditional class participation or demonstrating your learning via testing or quizzes. Class time will be devoted to learning about positive psychology and <https://clemsun.instructure.com/courses/146211>

demonstrating your learning via testing or quizzes. Class time will be devoted to learning about positive psychology and discussions of assignments and projects.

Grading System

Your grades for this 3101 lab section are 50% of your grade for the matching 3100 section.

REALLY IMPORTANT Notes about Canvas and Lab Grades: Note that grades are posted on Canvas, but the total/predicted score posted in your Canvas LAB PAGE is only going to be reflective of the LAB component of your class (you must check the LECTURE Canvas Page to see your LECTURE grade) and Canvas grades are not usually accurate early in the semester, especially before all grades are entered in for all assignments. Be careful in assuming what your grade is, and always ask your instructor if you are worried or want confirmation. At the end of the semester (after finals week) your lab percentage grades will be printed on your Canvas lab page and also separately printed on your lecture canvas page along with your final 3100/3101 course grade (which is an average of the lab and lecture, split 50% in weight). If you have questions about your 3101 lab grade please ask me (Dr. Pury); if you have questions about your 3100 lecture grade, or how the two combine into ONE grade, contact your lecture instructor (Dr. Sanborn). Dr. Sanborn will be unable to answer questions about your lab assignments or grades: I am unable to answer questions about your lecture assignments or grades.

Your final percentage of total points (0 – 100) will be sent to Dr. Sanborn and will constitute 50% of your total grade for 3100/1.

Because no matter how smart or talented you are, you can't complete a full empirical project at the last minute, this lab is graded in a modified contract grading format.

The specific point breakdown per assignment is listed below.

Assignment	Due Date (@11:59 pm)	Points
What is positive psychology?	25-Aug	5
3 constructs or theories you are interested in; identification of each as construct or theory	1-Sep	10
Annotated bibliography on one construct or theory	8-Sep	10
Intro outline + 3 possible research questions	15-Sep	20
Apply 3 different research designs to one question	22-Sep	20
Narrow down to one hypothesis; draft of intro	29-Sep	20
Submit all measures and manipulations, along with proper citations	6-Oct	20

	13-Oct	*See text
Good-faith IRB-type submission		
Data collection interim report	20-Oct	10
Completed data collection - draft of participants section	27-Oct	20
Cleaned and scored data set submitted	3-Nov	20
Results section draft	10-Nov	10
2nd version of all drafts + draft of abstract and discussion sections (i.e., draft of completed paper)	17-Nov	40
Poster session	2-Dec (in class, 8:00 am)	25
Final APA-formatted paper due	3-Dec	100
Total possible points		330

- If you submit a good-faith IRB-type proposal by the deadline (11:59 pm Clemson time on Wednesday, October 13), your grade will be based on the percent of the total possible points you've earned on class projects.
- BUT if you do NOT submit a good-faith effort at an IRB-type proposal by the due date, the grade submitted to your 3100 instructor for your lab grade will be a 0, no matter how well you do on other assignments. Why? It is that important that you be ready to go to collect data, and once you have an approved IRB-type proposal you are ready to go. The part of that process that you have control over is the submission. Note that this date precedes the drop deadline for the course.

Grading Policies

Each individual portion of the lab will be graded as soon as feasible by your instructor and/or the TA. Up until the final paper, assignments are formative and it is expected that feedback at one stage will result in a better submission at a later relevant stage, so please read your assignment feedback and use it for growth.

Writing detailed feedback takes time however, so be prepared for some delay in getting grades on your assignments. We will endeavor to be sure that all relevant feedback gets to you in time for alterations to subsequent work.

I would rather grade good work that is late than bad work that is on time. Late work will be accepted (but not encouraged) for all but the IRB proposal and the final paper. Please consult with me if your work will be late for any assignment; because each step builds on the other getting behind has a much larger penalty than I could give you as it ripples through the entire project. Be prepared for a separate, intervention-style mandatory Zoom meeting with me if you submit more than 3 assignments past the due date

No points in the lab will be rounded: the raw percent of the 330 total points will be sent to your 3100 instructor “as-is” as a 0 – 100 score. Your 3100 instructor will convert those into your final grade for 3100 along with your grade in the lecture portion of the course following whatever standards are spelled out in the 3100 syllabus.

Notification of Absence:

The **Notification of Absence module in Canvas** allows students to quickly notify instructors (via an email) of an absence from class and provides for the following categories: court attendance, death of immediate family member, illness, illness of family member, injury, military duty, religious observance, scheduled surgery, university function, unscheduled hospitalization, other anticipated absence, or other unanticipated absence. The notification form requires a brief explanation, dates and times. Based on the dates and times indicated, instructors are automatically selected, but students may decide which instructors will receive the notification. This does not serve as an “excuse” from class. It is a request for an excused absence and students are encouraged to discuss the absence with instructors, as the instructor is the only person who can excuse an absence. If students are unable to report the absence by computer, they may reach the Office of Advocacy and Success via 864.656.0935. Students with excessive absences who need academic or medical assistance can also contact the Office of Advocacy and Success.

Any assignments due at the time of a class cancellation due to inclement weather that affects your ability to submit through Canvas will be due the following day by 11:59 pm unless otherwise announced by the instructor. Any extension or postponement of assignments or exams must be granted by the instructor via email or Canvas within 24 hours of the weather-related cancellation.

Course Feedback

Please submit the end-of-course evaluation on this lab section. Details will be announced later.

How to be successful in this course

- Do a little bit for this course each day
- Ask questions if you don't understand something or are stuck. I respond to email pretty quickly (cpury@clemsn.edu (<mailto:cpury@clemsn.edu>)) so try that first if we aren't in class.
- Do a little bit for this course each day
- Keep on at it – seriously. There are few assignments, but each builds on the other until you have your completed project.
- Be sure you are getting everything into place for your IRB-type submission. Once you have that and it is approved, you have your “course completion” kit and are on track for a successful 3101 experience!
- A. Little. Bit. For. This. Course. Each. Day.

Standard academic policy language and student resources

[part-two-university-policy-and-student-support-syllabus-2021-21.docx](#) ↓
https://clemsn.instructure.com/courses/146211/files/10627793/download?download_frd=1

Major Assessment/Grading Activities and Topical Outline

(see Assignments)



Course Summary:

Date	Details	Due
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Date	Details	Due
Wed Aug 25, 2021	 What is Positive Psychology? https://clemsontech.com/courses/146211/assignments/1046132	due by 11:59pm
Wed Sep 1, 2021	 3 constructs or theories you are interested in; identification of them as constructs or theories https://clemsontech.com/courses/146211/assignments/1046147	due by 11:59pm
Wed Sep 8, 2021	 Annotated bibliography on one construct or theory https://clemsontech.com/courses/146211/assignments/1046149	due by 11:59pm
Wed Sep 15, 2021	 Intro outline + 3 possible research questions https://clemsontech.com/courses/146211/assignments/1046153	due by 11:59pm
Wed Sep 22, 2021	 Apply 3 different research designs to one question https://clemsontech.com/courses/146211/assignments/1046154	due by 11:59pm
Wed Sep 29, 2021	 Narrow down to one hypothesis; draft of intro https://clemsontech.com/courses/146211/assignments/1046155	due by 11:59pm
Wed Oct 6, 2021	 Submit all measures and manipulations, along with proper citations https://clemsontech.com/courses/146211/assignments/1046186	due by 11:59pm
Wed Oct 13, 2021	 Good-faith IRB-type submission https://clemsontech.com/courses/146211/assignments/1046194	due by 11:59pm
Wed Oct 20, 2021	 Data collection interim report https://clemsontech.com/courses/146211/assignments/1046209	due by 11:59pm
Wed Oct 27, 2021	 Completed data collection - draft of participants section https://clemsontech.com/courses/146211/assignments/1046220	due by 11:59pm
Wed Nov 3, 2021	 Cleaned and scored data set submitted https://clemsontech.com/courses/146211/assignments/1046222	due by 11:59pm
Wed Nov 10, 2021	 Results section draft https://clemsontech.com/courses/146211/assignments/1046223	due by 11:59pm
Wed Nov 17, 2021	 2nd version of all drafts + draft of abstract and discussion sections (i.e., draft of completed paper) https://clemsontech.com/courses/146211/assignments/1046226	due by 11:59pm
Thu Dec 2, 2021	 Poster session https://clemsontech.com/courses/146211/assignments/1046238	due by 8am
Fri Dec 3, 2021	 Final APA-formatted paper https://clemsontech.com/courses/146211/assignments/1046272	due by 11:59pm