

Course Syllabus

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FAQs for this Class



Missed a class or anticipate missing one?

Live class meetings (either in person or via Zoom) are highly recommended, but are optional and designed to augment the material in the asynchronous lectures and in the textbook. They are not recorded; if you want to know what you missed consult with a classmate who attended. I will not be catching students up on missed bonus or Q&A sessions.

Missed exam?

Missed exams must be made up during the class indicated on the syllabus. You must have documentation emailed to me that makes a compelling case that it was out of your control that you missed the exam. This does include things like illnesses, university-related travel, etc. This does NOT include recreational travel or not feeling ready to take the test.

Need to reach me?

I'm happy to answer questions during the synchronous meeting times - that's what they are for!

If you have a more personal question, email me at cpury@clemsn.edu (<mailto:cpury@clemsn.edu>)! If your question is simple, just ask it in the email. If you'd rather meet in person, great! Email me from your campus (@clemsn.edu or @g.clemsn.edu account) and include

1. That you want to meet about your 3830 class
2. All times that you could Zoom for 20 minutes or so over the next week, including that very day if you like
3. A general idea of what you want to meet about (e.g., "to see how I can improve my exam performance", "to review notes I got from a classmate with you", "for questions about a career in mental health")

I will set up an appointment at the first mutually available time, and you should here back from me within a few hours (24 hours tops). Do not bother looking up the office hours listed below, just tell me when works for you.

If you are interested in a career in the mental health field and would like to talk about that with me, please set up an appointment! I'd love to chat with you about your career interests :)

Main Syllabus Info

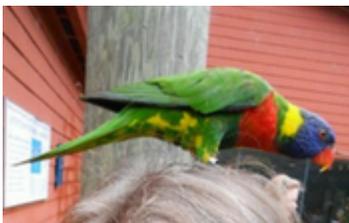
Section Info

- PSYC 3830, Abnormal Psychology - Section 001
- Spring 2022, 1/12/2022 - 5/06/2022

Place, Time, and Format

- Brackett 100 & Zoom: live class meetings will take place each MWF 9:05 - 9:55. You can come to Brackett 100 or attend via Zoom. Your choice. You can change it up too and come in person some days and Zoom in others, with NO need to let me know which one.
- Before all live meetings but the first, do the readings and watch the brief lecture videos. Each will be posted by about the evening before the next live class meeting
- Live meetings are for Q&A and for bonus point activities.

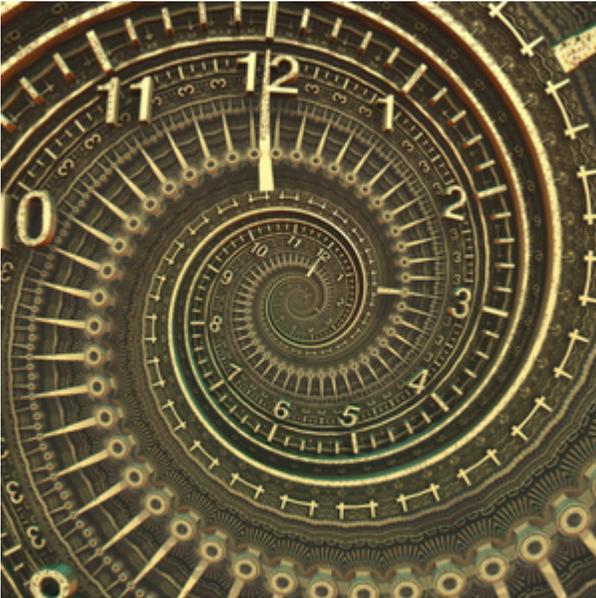
Instructor





- Dr. Cynthia Pury, Professor of Psychology, CBSHS
- 656-7876, 410H Brackett
- Until further notice, any individual meetings will be by Zoom
- [cpury@clemson.edu \(mailto:cpury@clemson.edu\)](mailto:cpury@clemson.edu) Email is *the* single best way to reach me. Better than Canvas, and definitely better than phone.

Office Hours



Group office hours are the Q&A times during our live class meetings, before or after the Bonus activities. If you have a question about course material, this would be the best time to ask it. But, if you have a more personal question, please email me.

In your email, let me know:

1. That you want to meet about your 3830 class
2. All times that you could meet for 20 minutes or so over the next week, including that very day if you like
3. A general idea of what you want to meet about (e.g., "to see how I can improve my performance in the class", "to review notes I got from a classmate with you", "for advice about careers in mental health" etc.)

I will set up a Zoom appointment at the first mutually available time, and you should here back from me within a few hours (24 hours tops unless I get it between 5 pm Friday and 8 am Monday).

Nominally, my office hours are Tuesdays 10 - 12, but other campus activities frequently keep me from holding set hours. Please set up an appointment instead, and DO NOT limit your listed times to those.

Course Description and Prerequisites

Introduction to the diagnosis and treatment of mental illnesses. Uses current diagnostic standards for mental disorders as a framework for understanding the symptoms, causes, and treatments of the most commonly observed maladaptive behaviors. Preq: PSYC 2010.

Course Overview

This course provides an introductory look at mental disorders, or different common ways in which emotion, cognition, and/or behavior can cause impairment or distress.

Value Statement

Everyone should leave this course with a basic understanding of what mental illness is, how it develops and can be treated, and what specific diagnostic terms mean. If a friend tells you they have obsessive-compulsive disorder, what does that mean? What are the basic criteria for suggesting that you or others seek professional care?

If you are planning to work in a field in which you provide professional services or care to others - such as education, law, or physical, occupational, speech, or recreation therapy - you should leave with a basic understanding of what it means when someone says that they've been diagnosed with a particular mental disorder. What implications will that have for the service or treatment you are providing?

If you are planning to go on to a career in mental health, you should leave with the basic information you need for more advanced coursework.

You will **not** leave this course able to diagnose or treat mental disorders, which requires years of academic and professional study.

Learning Outcomes

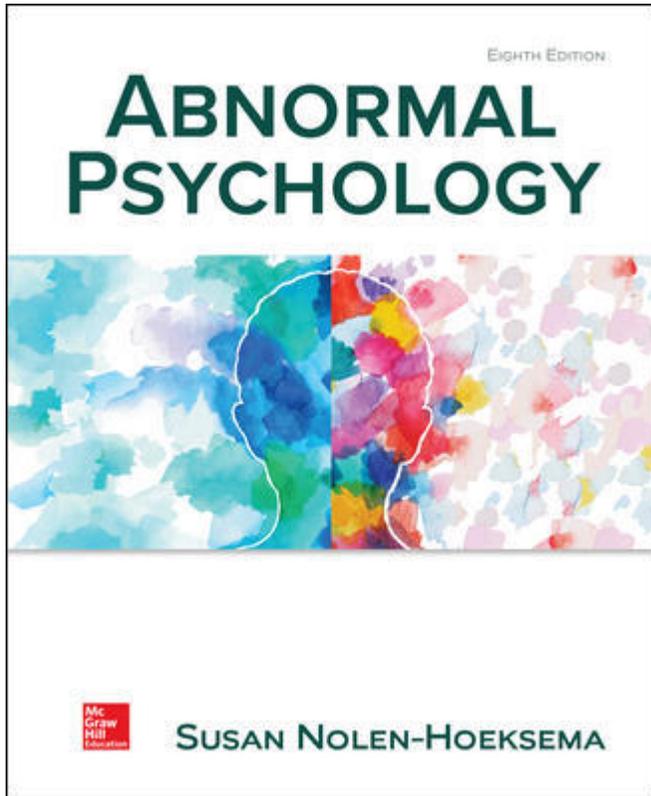
By the time you finish this course, you should be able to understand and explain a variety of basic facts about mental disorders, including:

1. What constitutes a mental disorder
2. Different theories on the causal and maintenance factors of mental disorders

3. A broad outline of different types of treatments of mental disorders
4. Different types of mental disorders
5. The dominant classification system for mental disorders, the DSM

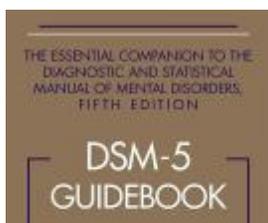
The major focus of this course will be on the last two goals.

Required Materials



Required Text: Nolen-Hoeksema, S. (2020). *Abnormal Psychology* (8th Edition). New York, McGraw Hill Education. ISBN 9781260500189. NOTE: You must get the 8th edition, which covers changes to diagnostic categories in DSM 5. Second note: Marroquin, B. is the (mostly) uncredited second author of this book. I disagree with his name being left off the cover, so it appears here.

Free-to-You Additional Resource





The library has also purchased unlimited use of the online *DSM-5 Guidebook* by Black and Grant. Access can be found here: [DSM-5 Guidebook](http://libproxy.clemson.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&scope=site&db=nlebk&db=nlabk&AN=1610168) (<http://libproxy.clemson.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&scope=site&db=nlebk&db=nlabk&AN=1610168>)

I strongly recommend checking your notes on diagnostic criteria for the disorders that we discuss in class against the criteria as written in the DSM and found in the Guidebook. You can find them clearly marked in the text as **Diagnostic Criteria for ...** You will not be tested on other material in the *Guidebook*.

Required Technical Skills

To be successful in this course, you must have a minimum working knowledge of your computer system, a web browser, a .pdf reader, Zoom, and all the other things you need for remote classes if there are days when you (or the whole class) is remote.

For bonus point activities, if you are Zooming in you will need to be using your @g.clemson.edu email address for bonus point activities. If you do not have this knowledge or the skills, consider taking a short computer course. If you are in person, you will need a working smartphone or other device with a camera that can read QR codes and on which you can be logged in to a web browser using your @g.clemson.edu email account. You can ONLY get credit for bonus point activities using your @g.clemson.edu account.

For technical assistance with the course site, students should contact ithelp@clemson.edu (<mailto:ithelp@clemson.edu>) or visit [CCIT's website](http://ccit.clemson.edu/) (<http://ccit.clemson.edu/>).

Learning Environment

Asynchronous lectures on different but overlapping material from the book. You will be responsible for both. Live class meetings which you can attend either in person or via Zoom 3x per week with bonus point activities conducted using Google forms and your @g.clemson.edu email address, as well as time for Q&A.

Major Assessment Activities

Exams

Your grade in this class will be based on four midterm exams and a cumulative final examination. All five will be equally weighted, with each worth 20% of your grade.

Exams are multiple choice and fill in the blank for diagnostic questions. Most questions on the test will

EXAMS ARE MULTIPLE CHOICE AND FILL IN THE BLANK FOR DIAGNOSTIC QUESTIONS. MOST QUESTIONS ON THE TEST WILL BE FROM LECTURE MATERIAL OR MATERIAL COVERED IN BOTH THE LECTURE AND THE BOOK; HOWEVER EACH CHAPTER WILL HAVE 1 - 2 QUESTIONS FROM THE BOOK MATERIAL ALONE.

Sample exams from the last times I taught this course and a form to help you get the most out of reviewing them are available [here](#).

The exam study forms are intended for your use only. I will not grade or review them, offer points for their completion, or anything like that. I will happily discuss questions that completing the form may raise for you however!

All exams will be online exams - no in-person exams are offered. Exams are open book, open note, and even open internet. I used this format last year and do not be fooled: I have been teaching this material for 25 years and know how to write questions that differentiate the material from popular misunderstandings promoted by Dr. Google.

Exams 1 - 4 must be completed in 50 minutes, but are available from 9:05 am - 4:00 pm the day of the exam. The final exam must be completed in 2.5 hours and is available the day of the final from 8:00 am - 4:00 pm.

Bonus activities

Additionally, there will be a 10 bonus points possible based in your bonus point participation. **Your bonus will be based on the top 2/3 of the possible bonus point grades** (in other words, if you have a perfect bonus score for 2/3 of the bonus forms, you will get the full 10 points added to your final point total). Each day of bonus point activity, there will be some number of case studies that I will present and let you ask me questions as if I were the person experiencing a possible disorder. After we are done with each one, you will be asked a question about the case based on lecture material from any lecture in the past and you will enter a short phrase into a Google form as your answer. 50% of the bonus will be awarded for participation only (i.e., any answer), 75% for participation with a close but not quite right answer, and 100% for participation with the right answer. I will be generous with typos and spelling mistakes, but your answer must more closely resemble the right one than anything else for full credit. **There are no makeups, even if you have the world's best excuse for missing class or have technical difficulties. They are bonus points only and I'm only counting your best 2/3rds.** Missed bonus point scores will be entered as a 0, no matter what your reason for missing participation. Again, these are bonus points only.

Research Extra Credit

Finally, you can also earn 2.5 extra credit points in two ways.

1. You can participate in research studies through the Clemson Psychology Research System's Sona Systems account <https://clemsonpsych.sona-systems.com/> (<https://clemsonpsych.sona-systems.com/>). Each 15 minutes of participation is worth 1 Sona credit, and 4 Sona credits will add 1 extra credit point to your lowest exam score; up to 2.5 extra credit points. This means I am counting up to 10 Sona credits – any credits beyond that will not be considered. **ONLY** studies found in the

up to 10 Sona credits – any credits beyond that will not be considered. OTHER studies found in the Sona Clemson Psychology Research System will be eligible for this extra credit: no exceptions.

2. Alternatively, you can write up to two 500-word summaries of articles found in the 2021 volume of the *Journal of Abnormal Psychology*. Each summary is worth the equivalent of up to 5 Sona credits. Summaries must include a full, APA-format citation, they must have been published by the *Journal of Abnormal Psychology* in 2021, and they must be in your own words. They are due, without exception, by 5:00 pm on the last day that class meets and will ONLY be accepted through the Turnitin assignments in Canvas. No paper copies or emailed summaries will be considered. The assignments for the article summaries will not be posted until the last 2 weeks of class.

You can combine both forms for the full 2.5 extra credit points (e.g., a summary for 5 credits and 5 Sona credits).

Missed Exams

All exams will be given during the dates listed during class time. **Plan on being available to take the exams on those days.** If you miss an exam, you can make it up during the scheduled makeup exam day (see listing in the Course Schedule below: a regularly scheduled class meeting during the last week(s) of class). See the Missed Exam note at the top of the syllabus.

Any exam that was scheduled at the time of a class cancellation due to university or other server issues on my end will be given at the next class meeting unless contacted by the instructor. Any extension or postponement of assignments or exams must be granted by the instructor via email or Canvas within 24 hours of the cancellation. Otherwise, the only changes to exam dates will be due to the instructor's missing class for the review days, which so far has happened to me once in 23 years of teaching.

Grading Breakdown

The following letter grades will be assigned to your total of the 500 points in the class. There are many opportunities to earn bonus and extra credit over many different occasions, thus I will not "round up" grades.

- A: 450.00 - 500.00 points
- B: 400.00 - 449.99 points
- C: 350.00 - 399.99 points
- D: 300.00 - 349.00 points
- F: 299.99 points and below

Course Feedback

Please complete the standard end-of-course student evaluation, linked to the left. This will open a few weeks before the end of class. If 80% of the class or more has completed the evaluation before the final exam period I will give everyone a 1% bonus on the final exam

exam period, I will give everyone a 15% bonus on the final exam.

If you have something you'd like me to know about the course prior to the end, let me know if you feel comfortable doing so.

Is this course for you?

Below are some details of the class that students frequently either love or hate. Many are based on actual student comments. Please consider them in light of your own preferences and strengths.



- Exams are online. They are open from the start of class time until 4:00 pm that day, but must be completed in 50 minutes (or whatever allotted time you have for accommodations). **YOU MUST FINISH BY 4:00 PM.** The final is open from the time that our final exam period starts (8:00 am) until 4:00 pm that day.
- I reserve the right to remove anyone from synchronous Zoom meetings or ask them to leave the classroom if they are causing a disruption to other students or to me. This may include being blocked from future meetings, which are either recorded or are for extra credit / Q&A only.
- I am teaching this class as hybrid for the first time. I'm doing my best to make it as close to my beloved fully in-person experience as possible, but please be patient with me as I try to do so.
- This class covers a great deal of material in a reasonable amount of depth. The differences between two similar diagnoses might seem quite picky, but those differences are important to know to be well-versed in abnormal psychology. This is particularly true if you want a career in mental health or a related field.
- This class covers the symptoms of mental disorders, which by nature are behavioral and not something you can really “point” to. Thus, although the wording of the symptoms is quite precise, the manifestations of those symptoms are often abstract. This is a difficult point for some students

manifestations of these symptoms are often abstract. This is a difficult point for some students.

- I will not be duplicating the text, nor following it precisely, in class. Instead, I will be using lecture to explain the ins and outs of each major diagnostic category and provide you with additional clinical case studies.
- I expect that you will watch all of the lectures, take notes on them, and attend synchronous sessions regularly.
- I expect that you will read the book regularly and learn the material presented in the book. This is an upper-level college class.
- I am happy to clarify any material you might not understand in the book, but **I will not be covering all of the book material you will need to learn in class**. You will need to read the book yourself. I'm happy to answer questions about the book material if you need clarification, but some of the material in this class will be from the book alone.
- You will be tested on material that is covered in both lecture and in the book, presented in lecture only, and presented in the book only. You will be responsible for all three types of material.
- You will get the most out of class if you complete the readings before lecture. At the very least, please familiarize yourself with the day's content before our live sessions.
- I will **not** be providing PowerPoint slides; in fact I am unlikely to use them much at all in class. Instead, we will be looking at the actual wording of the DSM diagnoses, theoretical explanations of the most common disorders, and how both apply to actual people.
- If you missed any exact wording of a definition, please check your notes against the library's online copy of *The DSM-5 Guidebook*. You can find it by searching the CU Library Catalog.
- There's more to class than just the definitions, though. I expect you to get the notes from a classmate if you don't watch a video for some reason (which is a horrible choice). I do not provide my lecture notes to students who have missed class – my own lecture notes are not detailed enough to be useful to anyone who isn't me. Of course, I'll be more than happy to clarify anything from class as you are going over your (or your classmate's) notes.
- Exams will be multiple choice or fill-in-the-diagnosis and will cover both lecture and book material. Some material on the exam will only be covered in lecture; some material on the exam will only be covered in the book. The upshot: **you need to learn from both the lecture and from the book to do well in this class**.
- Multiple choice exams, by their very nature, **are** tricky. Only a very poorly-written multiple choice exam has one obvious correct answer; the foils are intended to sound correct unless you understand a particular point or points about the material. So, a question for which the right answer is Posttraumatic Stress Disorder (PTSD) is likely to have other, similar diagnoses as foils. Each one is designed to test your knowledge of PTSD, and is likely to be similar in many or even most respects

to PTSD save for one or more things you need to know about PTSD. The best way to do well on such exams is to know **details** about each diagnosis, not just the main gist.

- Reviews by me will cover only the lecture material. Please consider using the pedagogical features of your text to review the book material.
- True knowledge also requires that you put it all together. We will have a comprehensive final exam at

- This knowledge also requires that you put it all together. We will have a comprehensive final exam at the end of the class requiring you to do just that.
- The final is mandatory for everyone. There are no exemptions.
- I tell stories in class to illustrate the material we are discussing. Although the specifics of the stories are not covered on the exams, the concept that the stories illustrate are covered. Similarly, I will not test your recall of specific case studies presented in the book (e.g., “The case of Sarah presented in Chapter 7 illustrates...”).
- Note the exam dates listed on the schedule. Unless there are massive internet outages affecting the university or me, I will be giving you your exam. In other words, the exams WILL be given on those days. Write them in your calendar, enter them on your phone, or do whatever you need to do to be sure you are here (online) and ready for the tests on those days. **Makeups will only be given for a good reason that I agree is out of your control, backed up with written documentation.** You must inform me as soon as possible of any reason you will miss/have missed an exam and provide me with the documentation. At the end of the semester, on the date listed in the course schedule, all students allowed to take a makeup exam will be given the makeup exam. The makeup exam date listed is the only date available for makeups.
 - Note: I do **not** consider tickets from your parents as out of your control. Please inform them about your class obligations now. If you have some amazing, nonrefundable travel plans during an exam period, drop this section and take something else.
 - The only exceptions to the firm original exam dates is if **I** miss the review date without a chance to reschedule it, or if the university closes Brackett Hall on the day of the exam or review and there are widespread internet outages. If so, I will reschedule the exam and be more flexible about student rescheduling. I am committed to giving you a review session before each exam.
- To ensure that exams will be held on the days listed, the material covered on each exam might change, depending on how far we get in class before the test. Each exam will cover all class material in the module listed for that exam.
- I will be available by email during the times that the exam is open, up to 6 or so in the evening that day. So please ask if you are in doubt! As long as it doesn't give away the answer, I will try to clarify it for you. Plus it makes me sad when students lose points because they don't understand the wording of a question. If you choose to take the exam later in the exam window should it extend beyond that time, I will get back to you if I see your question but I might not see it because I am old and go to bed early.
- I want you to succeed. I am not grading the class on a curve: if you all wildly exceed my expectations, you can all earn an A. If you all fail to meet my minimum expectations, you will all fail. But I'm certainly not expecting the latter.
- While the exam dates on the schedule below are quite firm, the content covered for each exam is approximated. I will be moving on to the next chapter's material when we are done with the material before it, even if it will be moving us a day ahead on the reading.
- Bonus activities will be about all of the class material that we've covered up until the day of our live session including the previous lecture's material. Be sure to keep current!

session, including the previous lecture's material. Be sure to keep current.

- Bonus activities are open everything; exams are open book and open notes but you need to do your own work. If I suspect that you are not, I will need to follow up with the Academic Integrity office and none of us want that.
- **Vocabulary is the main content of this course.** There is a dominant diagnostic system for mental disorders, and you will learn it in this class.
- Many of the terms you will be required to learn are similar to each other, difficult to spell, or both (e.g., *schizotypal* vs. *schizoid*). Take care with your notes and proof them with each other, against the book, and against the DSM criteria in *The DSM-5 Guidebook*.
- I absolutely do **not** recommend spending money on notes for this class. I have seen several examples of these from online sellers and they were genuinely bad notes that would not help you much on the test. Get notes from a trusted peer or two if you miss class instead - it is both free and (hopefully) more fun. But it is almost certainly better than the notes I've seen for sale.
- If you want to meet about a private issue, please assume you've already sent an email saying "I'd like to meet with you" and I've said "Sure, when are you free in the next week?" I'll find a time that works for both of us and set up an appointment for the first time that works for both of us!
- Please check the syllabus first before emailing me – it is quite likely that your answer can be found here.

Course and University Policies





<https://www.flickr.com/photos/95141439@N00/4188827473>)

<https://www.flickr.com/photos/83073875@N00/2291816634>)

Attendance

I will absolutely do my best send an announcement via Canvas should i need to cancel class activities for any reason. However, If I am not present 15 minutes after the start of a live class time, you can consider it cancelled.

Because privacy regulations stipulate that faculty and staff communicate with students through authorized University channels, use your University email account or Canvas's messaging system to contact me.

Canvas allows you as a student to quickly notify instructors of an absence from class and provides set categories (e.g. court attendance, illness, family illness or death, military duty, hospitalization, university function, religious observance). This does not serve as an excuse from class but allows students to communicate with instructors (all or some, of their choice). Consult with instructors when discussing absences. The Dean of Students' office can also be of assistance.

If you are missing more than this course, the university would like you to fill out the Notification of Absences form (see https://blogs.clemson.edu/online/2020/08/11/notification-of-absence-form-link-in-canvas/?_ga=2.172258017.377382221.1597062391-981992377.1584965695 https://blogs.clemson.edu/online/2020/08/11/notification-of-absence-form-link-in-canvas/?_ga=2.172258017.377382221.1597062391-981992377.1584965695).

Notification of Absence

(DO NOT NOTIFY ME UNLESS YOU MISS AN EXAM!) The **Notification of Absence module in Canvas** allows students to quickly notify instructors (via an email) of an absence from class and provides for the following categories: court attendance, death of immediate family member, illness, illness of family member, injury, military duty, religious observance, scheduled surgery, university function unscheduled hospitalization other anticipated absence or other unanticipated absence. The

illness, unexcused nonparticipation, other anticipated absence, or other anticipated absence. The notification form requires a brief explanation, dates and times. Based on the dates and times indicated, instructors are automatically selected, but students may decide which instructors will receive the notification. This does not serve as an “excuse” from class. It is a request for an excused absence and students are encouraged to discuss the absence with instructors, as the instructor is the only person who can excuse an absence. If students are unable to report the absence by computer, they may reach the Office of Advocacy and Success via 864.656.0935. Students with excessive absences who need academic or medical assistance can also contact the Office of Advocacy and Success.

Email Policy / Response Time

You can expect a response to your email inquiries within 36 hours, excluding weekends and university holidays. It is likely that you will hear back from me within a few hours though; I have an email problem.

Submission of Work from Other Courses:

You may not submit any work done in other courses. You may absolutely not submit any work done by others.

Copyright

Materials in courses should be considered to be copyrighted. They are intended for use only by students registered and enrolled in a particular course and only for instructional activities associated with and for the duration of the course. They may not be retained in another medium or disseminated further. They are provided in compliance with the provisions of the Teach Act. Students must seek permission from instructors to record any class activity, including lectures, discussions, and presentations. Students should be reminded to refer to the Use of Copyrighted Materials and “Fair Use Guidelines” policy on the Clemson University website for additional information (link <https://clemson.libguides.com/copyright> (<https://clemson.libguides.com/copyright>)).

[Click Here for Other University Policies](https://clemson.instructure.com/courses/151083/files/12110820/download/download_frd=1) ↓

(https://clemson.instructure.com/courses/151083/files/12110820/download/download_frd=1)

Topical Outline and Approximate Dates for Class Material

Note the dates for Exams below. They are firm and you should plan to be here for them. See the very top of this document for information on missed exams: note that only exams that are missed due to circumstances outside of your control can be made up. No exam grades will be dropped.

The content covered by each exam may change: thus check back in Canvas often to see what the

reading assignment is for our next class period.

Course Summary:

| Date | Details | Due |
|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| Wed Jan 12, 2022 |  S2201-PSYC-3830 Abnormal Psychology - 001 - 12387 (https://clemsontech.com/calendar?event_id=656328&include_contexts=course_151083) | 9am to 10am |
| |  Welcome! (https://clemsontech.com/courses/151083/assignments/1181102) | due by 9:05am |
| Fri Jan 14, 2022 |  S2201-PSYC-3830 Abnormal Psychology - 001 - 12387 (https://clemsontech.com/calendar?event_id=656332&include_contexts=course_151083) | 9am to 10am |
| |  Overview and Frameworks (https://clemsontech.com/courses/151083/assignments/1181081) | due by 9:05am |
| Wed Jan 19, 2022 |  S2201-PSYC-3830 Abnormal Psychology - 001 - 12387 (https://clemsontech.com/calendar?event_id=656341&include_contexts=course_151083) | 9am to 10am |
| |  Diagnosis and Assessment; Research; Bonus Point Dry Run (https://clemsontech.com/courses/151083/assignments/1181063) | due by 9:05am |
| Fri Jan 21, 2022 |  S2201-PSYC-3830 Abnormal Psychology - 001 - 12387 (https://clemsontech.com/calendar?event_id=656346&include_contexts=course_151083) | 9am to 10am |
| |  Trauma and Stressor-Related Disorders (https://clemsontech.com/courses/151083/assignments/1181101) | due by 9:05am |

| Date | Details | Due |
|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| Mon Jan 24, 2022 |  S2201-PSYC-3830 Abnormal Psychology - 001 - 12387 https://clemsontech.com/calendar?event_id=656350&include_contexts=course_151083 | 9am to 10am |
| Wed Jan 26, 2022 |  S2201-PSYC-3830 Abnormal Psychology - 001 - 12387 https://clemsontech.com/calendar?event_id=656354&include_contexts=course_151083 | 9am to 10am |
| |  Anxiety Disorders Part I https://clemsontech.com/courses/151083/assignments/1181058 | due by 9:05am |
| Fri Jan 28, 2022 |  S2201-PSYC-3830 Abnormal Psychology - 001 - 12387 https://clemsontech.com/calendar?event_id=656358&include_contexts=course_151083 | 9am to 10am |
| |  Anxiety Disorders II and Obsessive-Compulsive and Related Disorders https://clemsontech.com/courses/151083/assignments/1181057 | due by 9:05am |
| Mon Jan 31, 2022 |  S2201-PSYC-3830 Abnormal Psychology - 001 - 12387 https://clemsontech.com/calendar?event_id=656361&include_contexts=course_151083 | 9am to 10am |
| |  Review and Study for Exam 1 https://clemsontech.com/courses/151083/assignments/1181089 | due by 9:05am |
| Wed Feb 2, 2022 |  Exam 1 available https://clemsontech.com/calendar?event_id=657367&include_contexts=course_151083 | 9:05am to 4pm |
| |  Exam 1 https://clemsontech.com/courses/151083/assignments/1181067 | due by 9:05am |
| Mon Feb 7, 2022 |  S2201-PSYC-3830 Abnormal Psychology - 001 - 12387 https://clemsontech.com/calendar?event_id=656373&include_contexts=course_151083 | 9am to 10am |

| Date | Details | Due |
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| Wed Feb 9, 2022 |  Dissociative Disorders (https://clemons.instructure.com/courses/151083/assignments/1181063) | due by 9:05am |
| Wed Feb 9, 2022 |  S2201-PSYC-3830 Abnormal Psychology - 001 - 12387 (https://clemons.instructure.com/calendar?event_id=656374&include_contexts=course_151083) | 9am to 10am |
| Wed Feb 9, 2022 |  Somatic Symptom and Related Disorders (https://clemons.instructure.com/courses/151083/assignments/1181097) | due by 9:05am |
| Fri Feb 11, 2022 |  S2201-PSYC-3830 Abnormal Psychology - 001 - 12387 (https://clemons.instructure.com/calendar?event_id=656375&include_contexts=course_151083) | 9am to 10am |
| Fri Feb 11, 2022 |  Depressive and Dysthymic Episodes; Suicide Prevention Advocacy (https://clemons.instructure.com/courses/151083/assignments/1181061) | due by 9:05am |
| Mon Feb 14, 2022 |  S2201-PSYC-3830 Abnormal Psychology - 001 - 12387 (https://clemons.instructure.com/calendar?event_id=656376&include_contexts=course_151083) | 9am to 10am |
| Mon Feb 14, 2022 |  Depressive Disorders; Bipolar and Related Disorders (https://clemons.instructure.com/courses/151083/assignments/1181062) | due by 9:05am |
| Wed Feb 16, 2022 |  S2201-PSYC-3830 Abnormal Psychology - 001 - 12387 (https://clemons.instructure.com/calendar?event_id=656377&include_contexts=course_151083) | 9am to 10am |
| Wed Feb 16, 2022 |  Schizophrenia Spectrum and Other Psychotic Disorders Part 1 (https://clemons.instructure.com/courses/151083/assignments/1181093) | due by 9:05am |
| Fri Feb 18, 2022 |  S2201-PSYC-3830 Abnormal Psychology - 001 - 12387 (https://clemons.instructure.com/calendar?event_id=656378&include_contexts=course_151083) | 9am to 10am |

| Date | Details | Due |
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| Mon Feb 21, 2022 |  Schizophrenia Spectrum and Other Psychotic Disorders Part 2 https://clemons.instructure.com/courses/151083/assignments/1181094 | due by 9:05am |
| Mon Feb 21, 2022 |  S2201-PSYC-3830 Abnormal Psychology - 001 - 12387 https://clemons.instructure.com/calendar?event_id=656379&include_contexts=course_151083 | 9am to 10am |
| Mon Feb 21, 2022 |  Review and Study for Exam 2 https://clemons.instructure.com/courses/151083/assignments/1181090 | due by 11:59pm |
| Wed Feb 23, 2022 |  Exam 2 available https://clemons.instructure.com/calendar?event_id=657411&include_contexts=course_151083 | 9:05am to 4pm |
| Wed Feb 23, 2022 |  Exam 2 https://clemons.instructure.com/courses/151083/assignments/1181068 | due by 9:05am |
| Mon Feb 28, 2022 |  S2201-PSYC-3830 Abnormal Psychology - 001 - 12387 https://clemons.instructure.com/calendar?event_id=656382&include_contexts=course_151083 | 9am to 10am |
| Mon Feb 28, 2022 |  Personality Disorders Part 1 https://clemons.instructure.com/courses/151083/assignments/1181083 | due by 9:05am |
| Wed Mar 2, 2022 |  S2201-PSYC-3830 Abnormal Psychology - 001 - 12387 https://clemons.instructure.com/calendar?event_id=656383&include_contexts=course_151083 | 9am to 10am |
| Wed Mar 2, 2022 |  Personality Disorders Part 2 https://clemons.instructure.com/courses/151083/assignments/1181084 | due by 9:05am |
| Fri Mar 4, 2022 |  S2201-PSYC-3830 Abnormal Psychology - 001 - 12387 https://clemons.instructure.com/calendar?event_id=656384&include_contexts=course_151083 | 9am to 10am |
| Fri Mar 4, 2022 |  Personality Disorders Part 3 https://clemons.instructure.com/courses/151083/assignments/1181085 | due by 9:05am |

| Date | Details | Due |
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| Mon Mar 7, 2022 |  S2201-PSYC-3830 Abnormal Psychology - 001 - 12387 (https://clemons.instructure.com/calendar?event_id=656385&include_contexts=course_151083) | 9am to 10am |
| |  Personality Disorders Part 4 (https://clemons.instructure.com/courses/151083/assignments/1181086) | due by 9:05am |
| Wed Mar 9, 2022 |  S2201-PSYC-3830 Abnormal Psychology - 001 - 12387 (https://clemons.instructure.com/calendar?event_id=656386&include_contexts=course_151083) | 9am to 10am |
| |  Neurodevelopmental Disorders Part 1 (https://clemons.instructure.com/courses/151083/assignments/1181078) | due by 9:05am |
| Fri Mar 11, 2022 |  S2201-PSYC-3830 Abnormal Psychology - 001 - 12387 (https://clemons.instructure.com/calendar?event_id=656387&include_contexts=course_151083) | 9am to 10am |
| |  Neurodevelopmental Disorders Part 2 (https://clemons.instructure.com/courses/151083/assignments/1181079) | due by 9:05am |
| Mon Mar 14, 2022 |  S2201-PSYC-3830 Abnormal Psychology - 001 - 12387 (https://clemons.instructure.com/calendar?event_id=656388&include_contexts=course_151083) | 9am to 10am |
| |  Neurocognitive Disorders (https://clemons.instructure.com/courses/151083/assignments/1181077) | due by 9:05am |
| Wed Mar 16, 2022 |  S2201-PSYC-3830 Abnormal Psychology - 001 - 12387 (https://clemons.instructure.com/calendar?event_id=656389&include_contexts=course_151083) | 9am to 10am |
| |  Disruptive, Impulse-Control, and Conduct Disorders (https://clemons.instructure.com/courses/151083/assignments/1181064) | due by 9:05am |

| Date | Details | Due |
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| Fri Mar 18, 2022 |  S2201-PSYC-3830 Abnormal Psychology - 001 - 12387 (https://clemsontech.com/calendar?event_id=656390&include_contexts=course_151083) | 9am to 10am |
| |  Feeding and Eating Disorders (https://clemsontech.com/courses/151083/assignments/1181072) | due by 9:05am |
| Mon Mar 28, 2022 |  S2201-PSYC-3830 Abnormal Psychology - 001 - 12387 (https://clemsontech.com/calendar?event_id=656394&include_contexts=course_151083) | 9am to 10am |
| |  Review and Study for Exam 3 (https://clemsontech.com/courses/151083/assignments/1181091) | due by 9:05am |
| Wed Mar 30, 2022 |  Exam 3 available (https://clemsontech.com/calendar?event_id=657481&include_contexts=course_151083) | 9:05am to 4pm |
| |  Exam 3 (https://clemsontech.com/courses/151083/assignments/1181069) | due by 9:05am |
| Mon Apr 4, 2022 |  S2201-PSYC-3830 Abnormal Psychology - 001 - 12387 (https://clemsontech.com/calendar?event_id=656397&include_contexts=course_151083) | 9am to 10am |
| |  Sexual Dysfunctions (and a note on Gender Dysphoria) (https://clemsontech.com/courses/151083/assignments/1181095) | due by 9:05am |
| Wed Apr 6, 2022 |  S2201-PSYC-3830 Abnormal Psychology - 001 - 12387 (https://clemsontech.com/calendar?event_id=656398&include_contexts=course_151083) | 9am to 10am |
| |  Paraphilic Disorders (https://clemsontech.com/courses/151083/assignments/1181082) | due by 9:05am |

| Date | Details | Due |
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| Fri Apr 8, 2022 |  S2201-PSYC-3830 Abnormal Psychology - 001 - 12387 (https://clemsontech.com/calendar?event_id=656399&include_contexts=course_151083) | 9am to 10am |
| |  Substance-Related and Addictive Disorders (https://clemsontech.com/courses/151083/assignments/1181099) | due by 9:05am |
| Mon Apr 11, 2022 |  S2201-PSYC-3830 Abnormal Psychology - 001 - 12387 (https://clemsontech.com/calendar?event_id=656400&include_contexts=course_151083) | 9am to 10am |
| |  Sleep-Wake Disorders (https://clemsontech.com/courses/151083/assignments/1181096) | due by 9:05am |
| Wed Apr 13, 2022 |  S2201-PSYC-3830 Abnormal Psychology - 001 - 12387 (https://clemsontech.com/calendar?event_id=656401&include_contexts=course_151083) | 9am to 10am |
| |  Elimination Disorders and Psychological Factors Affecting Other Medical Conditions (Take II) and catch-all diagnoses (https://clemsontech.com/courses/151083/assignments/1181066) | due by 9:05am |
| Fri Apr 15, 2022 |  S2201-PSYC-3830 Abnormal Psychology - 001 - 12387 (https://clemsontech.com/calendar?event_id=656402&include_contexts=course_151083) | 9am to 10am |
| |  Legal Issues (https://clemsontech.com/courses/151083/assignments/1181075) | due by 9:05am |
| Mon Apr 18, 2022 |  S2201-PSYC-3830 Abnormal Psychology - 001 - 12387 (https://clemsontech.com/calendar?event_id=656403&include_contexts=course_151083) | 9am to 10am |

| Date | Details | Due |
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| |  Other Conditions That May Be a Focus of Clinical Attention (V-Codes) https://clemons.instructure.com/courses/151083/assignments/1181080 | due by 9:05am |
| Wed Apr 20, 2022 |  S2201-PSYC-3830 Abnormal Psychology - 001 - 12387 https://clemons.instructure.com/calendar?event_id=656404&include_contexts=course_151083 | 9am to 10am |
| |  Review and Study for Exam 4 https://clemons.instructure.com/courses/151083/assignments/1181092 | due by 9:05am |
| Fri Apr 22, 2022 |  Exam 4 available https://clemons.instructure.com/calendar?event_id=659902&include_contexts=course_151083 | 9:05am to 4pm |
| |  Exam 4 https://clemons.instructure.com/courses/151083/assignments/1181070 | due by 9:05am |
| Mon Apr 25, 2022 |  Makeup exams available https://clemons.instructure.com/calendar?event_id=662601&include_contexts=course_151083 | 9:05am to 4pm |
| |  Makeup Exam(s) (ONLY for students with a documented excused absence for Exams 1, 2, 3, or 4) https://clemons.instructure.com/courses/151083/assignments/1181076 | due by 9:05am |
| Wed Apr 27, 2022 |  S2201-PSYC-3830 Abnormal Psychology - 001 - 12387 https://clemons.instructure.com/calendar?event_id=656407&include_contexts=course_151083 | 9am to 10am |
| |  Review All Class Material Day 1 https://clemons.instructure.com/courses/151083/assignments/1181087 | due by 9:05am |
| Fri Apr 29, 2022 |  S2201-PSYC-3830 Abnormal Psychology - 001 - 12387 https://clemons.instructure.com/calendar?event_id=656408&include_contexts=course_151083 | 9am to 10am |

| Date | Details | Due |
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| |  Review All Class Material Day 2 https://clemons.instructure.com/courses/151083/assignments/1181088 | due by 9:05am |
| |  Alternative SONA credit https://clemons.instructure.com/courses/151083/assignments/1181056 | due by 5pm |
| |  SONA credit https://clemons.instructure.com/courses/151083/assignments/1181098 | due by 11:59pm |
| Tue May 3, 2022 |  Cumulative Final Exam available https://clemons.instructure.com/calendar?event_id=662649&include_contexts=course_151083 | 8am to 4pm |
| |  Cumulative Final Exam https://clemons.instructure.com/courses/151083/assignments/1181060 | due by 8am |
| Tue Jan 10, 2023 |  S2101-PSYC-3830 Abnormal Psychology - 001 - 12582 https://clemons.instructure.com/calendar?event_id=652184&include_contexts=course_151083 | 8am to 9am |
| |  Bonus Points https://clemons.instructure.com/courses/151083/assignments/1181059 | |
| |  Extra Credit https://clemons.instructure.com/courses/151083/assignments/1181071 | |
| |  Final Grade https://clemons.instructure.com/courses/151083/assignments/1181073 | |
| |  Total Points out of 500 https://clemons.instructure.com/courses/151083/assignments/1181100 | |