Peer Learning Support Programs Recommendation Form

ACADEMIC SUCCESS CENTER
Peer Learning Support Programs

Instructions for Applicants: Please complete the top portion of this form. Then contact your recommender to request they complete the bottom portion. In the meantime, please submit the remaining portion of your application.

Full Name: _____ Course(s): _____

The above student is applying for a peer leader role in either the PAL program or Tutoring program at the Academic Success Center.

- -

Instructions for Recommender: Please email this completed form or send a detailed email to ascpeerlearning@g.clemson.edu

Recommender Name (please print): _____

Institution: • Clemson University • Other: _____

Department/Area: _____

Email address: _____ Phone: _____

How long and in what capacity have you known the applicant?

We use this recommendation form as part of the peer leader application process. If the applicant is chosen for an interview, our questions will seek to explore each of these skill areas further. Please reference the attached *Guidance for Rating Applicants* form to complete the chart below. We appreciate any insights you can offer.

Please rate the applicant in the following areas:	Superior	Above Average	Average	Below Average	Unknown
Subject Knowledge & Learning Engagement Comments:					
Communication Comments:					
Connection Comments:					
Professionalism Comments:					

In the space below or on an additional sheet, please provide any additional comments on the individual's strengths or areas for growth as they relate to a peer learning support role.

Indicate your overall recommendation of this candidate:

Highly Recommend   Recommend   Recommend with Reservations   Do not Recommend

Recommender Signature: _____ **Date:** _____

Peer Learning Support Programs
Recommendation Form: Guidance for Rating Applicants

As we interview applicants, our questions will seek to explore each of these skill areas further to determine if applicants have potential to be successful in a peer leader role.

Skill Area	Peer Leader Role	Practical Examples
Subject Knowledge & Learning Engagement	Peer leaders are not expected to have content mastery but have experience implementing successful strategies for navigating the material.	Progressively shows consistent or improved understanding of course information Demonstrates persistence and application of effective learning strategies
Communication	Peer leaders facilitate dialogue that leads to productive outcomes.	Productively contributes to conversations Ability to clearly explain challenging or complex concepts
Connection	Peer leaders build on their shared experiences with participants to motivate a willingness to actively learn in sessions.	Works well in group situations Seeks opportunities to support and serve others Demonstrates a willingness to ask questions and seek resources, such as frequenting office hours or forming a study group
Professionalism	Peer leaders represent the values of the ASC as well as Clemson University.	Maintains academic integrity Demonstrates an ability to consider multiple perspectives and outcomes when making decisions Seeks opportunities for their own personal growth

* The skill areas are based upon Clemson's Center for Career and Professional Development Core Competencies and those we believe to be important for effective peer leadership. CCPD Resource: https://career.sites.clemson.edu/core/

ACADEMIC SUCCESS CENTER
Peer Learning Support Programs