Amy Garrison, MS, APRN, FNP-BC

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EDUCATION

Clemson University, May 2014

Master of Science in Nursing Family Nurse Practitioner Program

Clemson University, 2010 Cum Laude Graduate

Bachelor of Science in Nursing

PROFESSIONAL EXPERIENCE

Lecturer - Clemson University, Clemson, SC

(Aug 2017-May 2018 part-time, Aug 2018 – Present full-time)

- Assist students in developing evidence-based clinical problem-solving techniques in effort to advance critical thinking, hands on skills, and therapeutic communication (intercampus communication system – Canvas)
- Emphasize the importance of communication amongst all members of the medical team and with patients and their families.
- Lecture content for undergraduate courses: Pathophysiology, Nursing of Adults Simulation Lab
- Lecture content for graduate course: Family Nurse Practitioner Program Developing Family course
- Act as faculty nurse practitioner provider at the Joseph F. Sullivan Center while serving as a preceptor for graduate nurse
 practitioner students in various stages of their education.
- Provide a collaborative and interactive learning environment using a variety of teaching techniques to ensure each student is competent in the content.
- Offer a safe and enthusiastic approach to teaching to aid in building individual confidence, knowledge, skill sets, and communication techniques that confirm student proficiency.
- Research interests: Caregiver Burden of Patient's Diagnosed with COPD, The Role of Simulation in Nursing Education, The Value
 of Palliative Care, Improving Access to Preventive Screening in the Family Practice Setting

Family Nurse Practitioner – Bon Secours Medical Group, Greenville, SC Joseph F. Sullivan Center – Clemson, SC

(June 2014-Aug 2018)

(Aug 2018-Present)

- Evaluate patients' complaints with thorough physical examination and ordering/interpreting diagnostic tests to appropriately determine differential diagnoses and develop accurate plans of care for patients
- Work closely with multiple disciplines to develop age-appropriate care for a complex patient population while serving as a
 patient advocate for each individual
- Develop multiple templates, handouts, and tools to aid with continuity of care and to assist patients with better understanding their current treatment plan
- Educate patients on diabetes, techniques/plans for weight loss, and cholesterol management while setting obtainable individual goals to promote better overall health

Intensive Care Unit Registered Nurse – AnMed Health System, Anderson, SC Critical Care Registered Nurse (CCU/ICU)– Bon Secours St. Francis Health System, Greenville, SC

(Aug 2012-May 2014) (Feb 2011-May 2014)

- Performed comprehensive assessment, planning, implementation, and evaluation of patients to develop health care goals focused on a holistic approach supporting patient and family needs
- Collaborated with healthcare professionals to develop integrated plans of care to ensure consistent and appropriate patient care throughout the healthcare continuum
- Acted as liaison between healthcare team, patients, and families to deliver information on procedures, medications, and plan of care while resolving key issues utilizing the nursing process

Critical Care Graduate Teaching Assistant – Clemson University School of Nursing, Clemson, SC

(Aug 2013-May 2014)

- Collaborated with lead professor (Dr. John Whitcomb) to organize critical care rotation for undergraduate nursing students at AnMed Health System
- Oversaw students in the critical care units by mentoring, teaching, and demonstrating skill sets at the bedside with a postclinical conference weekly to address any concerns, review assignments, and provide clarification of questions from lecture
- Corresponded with undergraduate students on intercampus communication system (Blackboard) with any questions regarding classroom material, additional practice if needed, and assistance on completing a critical care portfolio for graduation

PROFESSIONAL EXPERIENCE CONTINUED

Research Assistant, Lead Data Specialist - Roger C. Peace Rehabilitation Hospital of the Greenville Hospital System University Medical Center under the direction of Dr. Johnell Brooks), Greenville, SC (Jan 2011-Feb 2011)

- Classified all medical conditions into diagnostic categories after review of patients' charts who completed a driving evaluation over a five year duration
- Assisted with training and observing occupational therapists who collect mobility and physical functioning data using the Continuous Scale Physical Functional Performance
- Trained interns, graduate students, and research staff on collecting and entering data from Driving Health Inventory test and how to interview various medical populations and patients for studies

Research Assistant - Creative Inquiry Physical Function Lab of Clemson University (Under the direction of Dr. Johnell Brooks), Clemson, SC (Aug 2008-July 2010)

- Certified January 2008 to administer the Continuous Scale Physical Functional Performance (CS-PFP 10) assessment test that assesses the mobility and physical functioning of older adults
- Collected data from a diverse population of older adults (50+) to assess their living status and physical function capabilities
 including upper body strength, lower body strength, flexibility, balance/coordination and endurance
- Assisted with the design of research studies, data collection, and data entry

LICENSES and CERTIFICATIONS

American Nurses Credentialing Center Certification (June 2014; Recertified 2019 – 06/2024)

South Carolina Prescriptive Authority and Controlled Substance License

Active DEA License

Registered Nurse (RN) Licensure in South Carolina

Electronic Medical Record System Proficiency: EPIC and Allscripts

Basic Life Support (BLS)

MEMBERSHIPS

- Upstate Nurse Practitioner Association and American Association of Nurse Practitioners Member
- Sigma Theta Tau International Honor Society of Nursing Member and Clemson University Gamma Mu Chapter Faculty Advisor (June 2019-Present)
- Clemson University Student Nurses Association (CU-SNA) Faculty Advisor