

V. SKYE WINGATE
Curriculum Vitae

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EDUCATION

PhD in Communication

August 2020

University of California, Davis

Dissertation: *Processing hurtful messages face-to-face and online in 3rd through 8th grade: A message-centered communicative approach linking bullying to mental health in a multi-wave panel longitudinal study*

Committee: Nicholas A. Palomares (advisor), Bo Feng, Drew Cingel

MS in Experimental Psychology

2014

Morehead State University, Morehead, KY

BA in Psychology

2008

Minor in Human Development

The University of Alabama, Tuscaloosa, AL

PUBLICATIONS

Pan, W., Feng, B., Wingate, V. S., & Li, S. (accepted). What to say when seeking support online: A comparison among different levels of self-disclosure. *Frontiers in Psychology*.

Palomares, N. A., & Wingate, V. S. (2020). Victims' goal understanding, uncertainty reduction, and perceptions in cyberbullying: Theoretical evidence from three experiments. *Journal of Computer-Mediated Communication*.

Wingate, V. S., Feng, B., Kim, C., Pan, W. (2020). How self-disclosure in online support seeking may influence advice giving in online forums. *Journal of Language and Social Psychology*.

Li, S., Feng, B., & Wingate, V. S. (2018). Give thanks for a little and you will find a lot: The role of a support seeker's reply in online support provision. *Communication Monographs*.

Wingate, V. S., & Palomares, N. A. (2018). Gender Issues in Intergroup Communication. In *Oxford Research Encyclopedia of Intergroup Communication*. New York, NY: Oxford University Press.

Pan, W., Feng, B., & Wingate, V.S. (2018). What you say is what you get: How self-disclosure in support-seeking affects language use in support-provision in online support forums. *Journal of Language and Social Psychology*, 37, 3-27.

Muscanell, N., Ewell, P. J., & Wingate, V. S. (2016). S/he posted that?! Perceptions of topic appropriateness and reactions to status updates on SNS. *Translational Issues in Psychological Science*, 2, 216-226.

Wingate, V. S., & Minney, J. A. (2016). Cyberbullying requires more than a virtual response: Suggestions for prevention. In M. Wright (Ed.), *A social ecological approach to cyberbullying*. Happaug, NY: Nova Science Publishers.

Guadagno, R. E., & Wingate, V. S. (2014). Internet: Facebook and social media sites. In T.R. Levine & J.G. Golson (Eds.), *Encyclopedia of Lying and Deception*. Thousand Oaks, CA: Sage.

Wingate, V.S., Minney, J. A., & Guadagno, R. E. (2013). Sticks and stones may break your bones, but words will always hurt you: A review of cyberbullying. *Social Influence*, 8, 2-3, 87-106.

MANUSCRIPTS UNDER REVIEW

Wingate, V. S., & Palomares, N. A. (revised & resubmitted). The severity of bullying messages predicts increased levels of targets' depression and general anxiety as a function of targets' inferences of a bully's goals. *Journal of Social and Personal Relationships*.

Pan, W., Feng, B., Wingate, V. S., & Li, S. (under review). Out of sight, out of mind?: The effects of perceived anonymity on the quality of support-provision messages. *Social Psychological and Personality Science*.

MANUSCRIPTS IN PREPARATION

Alexopoulos, C., Wingate, V. S., & van Scheppingen, M. (revising conference paper). The role of personality in responses to slut shaming messages on social media. *Journal of Personality and Social Psychology*.

Palomares, N. A., Wingate, V. S., Calabrese, C. J. (collecting data for experiment 3). The role of audience size in cyberbullying: Goal understanding, uncertainty reduction, and victim perceptions of a bully. *Journal of Computer-Mediated Communication*.

Wingate, V. S., & Palomares, N. A. (finalizing draft). Knowing why you're being cyberbullied can be advantageous: Rumination and information-seeking among cyberbullying targets. *Cyberpsychology, Behavior, and Social Networking*.

Wingate, V. S., & Palomares, N. A. (editing draft). A theoretical framework of bullying message perception. *Communication Theory*.

Yegiyan, N. S., & Wingate, V. S. (writing draft). Physiological correlates of cyberbystander intervention. *Human Communication Research*.

CONFERENCE PRESENTATIONS

- Alexopoulos, C., **Wingate**, V. S., & van Scheppingen, M. (2020, November). The role of personality in responses to slut shaming messages on social media. Paper accepted to the annual meeting of the National Communication Association, Indianapolis, IN.
- Wingate**, V. S., & Alexopoulos, C. (2019, November). *Slut-shaming: Sex differences in motivation and intention to engage*. Poster presented at the annual meeting of The Society for the Scientific Study of Sexuality, Denver, CO.
- Palomares, N. A., **Wingate**, V. S., Huang, M., & Young, J. (2019, May). *Ignominious and anonymous: How does public cyberbullying affect goal understanding and uncertainty reduction?* Paper presented at the annual meeting of the International Communication Association, Washington, DC.
- Wingate**, V. S., & Palomares, N. A. (2018, November). *The severity of bullying messages predicts increased levels of targets' depression and general anxiety as a function of targets' inferences of a bully's goals*. Paper presented at the annual meeting of the National Communication Association, Salt Lake City, UT.
- Pan, W., Feng, B., **Wingate**, V. S., Li, S., & Pollock, S. (2018, May). *What to say when support seeking online: The effect of depth of self-disclosure in support-seeking posts on the quality of the response messages*. Paper presented at the annual meeting of the International Communication Association, Prague, Czech Republic.
- Palomares, N. A., & **Wingate**, V. S. (2017, November). *Victims' perceptions, uncertainty, and goal understanding in cyberbullying*. Paper presented at annual meeting of the National Communication Association, Dallas, TX.
- Wingate**, V. S., Feng, B., Jang, J., Pan, W. Kim, C., & Pollock, S. (2017, November). *The influence of self-disclosure in online support seeking on quality of received advice*. Paper presented at annual meeting of the National Communication Association, Dallas, TX.
- Rudolph, E., Palomares, N. A., & **Wingate**, V. S. (2017, April). Necessary criteria for bullying: What they are and how they matter. Presented at UC Davis 28th Annual Undergraduate Research, Scholarship & Creative Activities Conference. Davis, CA.
- Wingate**, V. S., Yegiyani, N. S., & Gonzalez, T. (2017, May). *Say something! Exploring physiological indicators of the cyberbullying bystander effect*. Presented at annual meeting of the International Communication Association, San Diego, CA.
- Alexopoulos, C., Khan, S., DeAngelo, T., Gil-Lopez, T., **Wingate**, V. S., & Feng, B. (2017, May). *Reducing stigma of depression through linguistic agency: A multi-national study*. Paper presented at annual meeting of the International Communication Association, San Diego, CA.
- Kimbrough, A. M., Muscanell, N. L., Strack, J., Harris, J. N., **Wingate**, V. S., & Guadagno, R. E. (2017, January). *The need for cognition and the foot-in-the-door effect: A test of the*

- mindlessness hypothesis*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.
- Pan, W., Feng, B., & Wingate, V. S. (2016, November). *What you say is what you get: How self-disclosure in support-seeking affects language use in support-provision in online support forums*. Paper presented at the annual meeting of the National Communication Association. Philadelphia, PA.
- Wingate, V. S., & Butz, D. A. (2015, March). *The role of online communication in buffering negative effects of ostracism*. Poster presented at the annual meeting of the Society for Personality and Social Psychology. Long Beach, CA.
- Wingate, V. S., Howard, S. P., & Butz, D. A. (2014, February). *Submission breeds sexism: Authoritarianism and hostile attitudes toward women*. Poster presented at the annual meeting of the Society for Personality and Social Psychology. Austin, TX.
- Wingate, V.S., & Butz, D. A. (2013, May). *Interracial contact over time: The role of need for closure*. Poster presented at the annual meeting of the Midwestern Psychological Association. Chicago, IL.
- Wingate, V. S., Ewell, P. J., Guadagno, R. E., Okdie, B. M., & Kruse, S. (2013, January). *Opening up online: Gender and personality differences in online expression*. Poster presented at the annual meeting of the Society for Personality and Social Psychology. New Orleans, LA.
- Wingate, V. S., Ewell, P. J., Guadagno, R. E., Okdie, B. M., & Kruse, S. (2011, November). *Safer behind the monitor: Online gender differences in expressing the "Real Me"*. Poster presented at the annual meeting of the Society of Southeastern Social Psychologists. Johnson City, TN.
- Wingate, V. S., Okdie, B. M., Hull (Eno), C. A., Loewald, T. A. & Guadagno, R. E. (2008, February). *Gender role adherence in online video games*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Albuquerque, NM.

TEACHING EXPERIENCE

Associate Instructor (*Instructor of Record*)

Empirical Methods	2018	2019
Introduction to Public Speaking	2015	2019

Invited Speaker

“The dark side of social media”

Audience: Social Media (CMN174) 2019

“The severity of bullying messages predicts increased levels of targets’ depression and general anxiety as a function of targets’ inferences”
of a bully’s goals”

Audience: UCD Communication Department BrownBag 2018

“Gender in CMC” Audience: Gender Communication (CMN111)	2018
“Bullying” Audience: Interpersonal Communication (CMN120)	2018
“Say something! Exploring physiological indicators of the cyberbystander effect” Audience: UCD Communication Department BrownBag	2017
“Victims’ perceptions, uncertainty, & goal understanding in cyberbullying” Audience: UCD Communication Department BrownBag	2017
“A theoretical framework for bullying from a victim’s perspective” Audience: UCD Peer Relations Lab (Human Ecology Department)	2017
“Exploring physiological indicators of cyberbystander intervention” Audience: UCD Peer Relations Lab (Human Ecology Department)	2016
“Hindsight Bias” Audience: Cognition and Communication (CMN114)	2016
“Violence and Video Games” Audience: Introduction to Psychology (PSY101)	2014
Graduate Teaching Assistant	
Language Use in Conversation	2019
Communication Theory	2018
Gender in Communication	2018
Empirical Methods	2017 2018
Introduction to Communication (online course)	2017
Introduction to Communication (hybrid course)	2016
Video Games and Virtual Worlds	2015
Introduction to Public Speaking	2014 2015
Social Psychology	2014
Introduction to Psychology	2013
Experimental Design and Analysis I	2013
Human Anatomy and Physiology II	2013
Experimental Design and Analysis II	2012 2013
Undergraduate Teaching Assistant	
Honors Introduction to Psychology	2007

LEADERSHIP AND SERVICE TO THE DISCIPLINE

Reviewer for Journal of Children and Media	2020
Cyberpsychology, Behavior, and Social Networking	2020

The Open Family Studies Journal	2018
The Journal of Early Adolescence	2017
Journal of Criminology	2014
Lab Affiliate of UC Davis Peer Relations Lab	2016 - 2017
Department of Human Development and Family Studies	
University of California, Davis	
Communication Department Social Committee Member	2015 - 2017
Morehead State University, Morehead, KY	
Outstanding General/Experimental Psychology Graduate Student	2014
President, Psi Chi Honor Society	2013 - 2014
Graduate Student Representative, Student Government Association	2013 - 2014
Funding and Awards Committee, Student Government Association	2013 - 2014
Committee of the Year award	2013 - 2014
Lab Manager for Stereotyping and Prejudice Lab	2012 - 2014
The University of Alabama, Tuscaloosa, AL	
Outstanding Undergraduate Research in Psychology award	2008
Volunteer Research Assistant for Online Social Influence Lab	2011 - 2012
Undergraduate Research Assistant for Online Social Influence Lab	2007 - 2008