

**MIDTERM SELF-ASSESSMENT**

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| Student Teacher: | Date: |
| Cooperating Teacher: | School: |
| University Supervisor: | Grade/Subject: |

The purpose of the midterm evaluation is to gauge progress in student teaching. The student teacher will complete a midterm self-assessment to share with the cooperating teacher and the supervisor. The cooperating teacher and university supervisor will collaborate on the midterm evaluation and conference with the student teacher. Since ADEPT standards are the guides used to measure effective SC public school instruction, the student teacher will be evaluated on performance related to these standards and the SC Teaching Standards rubric domains.

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| **DOMAIN: Instruction**  Indicators:   * Standards & Objectives * Motivating Students * Presenting Instructional Content * Lesson Structure & Pacing * Activities & Materials * Questioning * Academic Feedback * Grouping Students * Teacher Content Knowledge * Teacher Knowledge of Students * Thinking * Problem Solving | Self-assessment of growth toward proficient performance levels: |

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| **DOMAIN: Planning**  Indicators:   * Instructional Plans * Student Work * Assessment | Self-assessment of growth toward proficient performance levels: |

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| **DOMAIN: Environment**  Indicators:   * Expectations * Managing Student Behavior * Environment * Respectful Culture | Self-assessment of growth toward proficient performance levels: |

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| **DOMAIN: Professionalism**  Indicators:   * Advocate for Students * Professional & Ethical Demeanor & Behavior * Effective Communicator * Active Learner/   Engagement | Self-assessment of growth toward proficient performance levels: |

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| **Technology**  Indicators:   * Use of instructional technology in the classroom (e.g. smartboards, laptops, ipads). * Use of web sites and web applications in the design and implementation of lessons. | Self-assessment of growth toward proficient performance levels: |