Final Summary Evaluation

The ADEPT/South Carolina Teaching Standards final summary evaluation is similar to the midterm evaluation in structure and content. The intent is for the CT, US, and ST to meet and discuss the growth of the student teacher as a professional educator during the semester, discuss the student teacher’s performance for each evaluated standard and provide the student teacher with a final grade for his/her student teaching course.

Student teacher performance on the South Carolina Education and Economic Development Act (EEDA) Performance Standards 5, 6, and 7 are shared below and are embedded within the ADEPT/SC Teaching Standards ratings as noted on the final summary evaluation form. ADEPT APS 10 Professionalism standards are evaluated on the final summary evaluation as College of Education Professionalism/Dispositions standards for our teacher candidates.

**EEDA State Standards**

**EEDA Performance Standard 5** **DEFINITION:** Contextual teaching is a concept that refers to methodologies used by teachers that focus on concrete, hands-on instruction and content presentation with an emphasis on real-world application and problem solving.

* **Performance** **Standard**: Teacher candidates will useconcrete, hands-on instruction and content presentation with an emphasis on real-world application and problem solving.

**EEDA Performance Standard 6** **DEFINITION:** Cooperative learning is an instructional technique where students interact collaboratively to complete a task.

* **Performance** **Standard**: Teacher candidates will implement learning strategies that promote cooperation.

**EEDA Performance Standard 7** **DEFINITION:** Learning styles is a concept that refers to methodologies intended to accommodate diversity in student learning.

* **Performance** **Standard**: Teacher candidates will implementstrategies to accommodate the needs of diverse learners.