

## Amanda Elizabeth Bennett, Ph.D.

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<b>Clemson University, Clemson, SC</b> College of Education <i>Lecturer in Education and Human Development</i>	2020-present
<b>Clemson University, Clemson, SC</b> College of Education Ph.D. in Learning Sciences Advisor: Dr. Faiza Jamil	2016-2021
<b>The University of Tennessee, Knoxville, TN</b> College of Education, Health, and Human Sciences Master of Science in Teacher Education: Elementary Teaching Advisor: Dr. Kristin Rearden Graduated Summa Cum Laude	2011
<b>The University of Tennessee, Knoxville, TN</b> College of Education, Health, and Human Sciences Bachelor of Arts: Psychology; Minor: Elementary Education Graduated Summa Cum Laude	2010

### Research

#### *Publications*

- Bennett, A.**, & Jamil, F. (2022). Kindergarten teacher responses to a contextualized professional development workshop on STEAM teaching. *International Journal of Teacher Education and Professional Development (IJTEPD)*, 5(1), 1-15.  
<http://doi.org/10.4018/IJTEPD.304871>
- Bennett, A.** & McKown, G. (2021). Mobile devices and their impact on teacher professional development. In Deaton, C., Linder, S., Herron, J., & Visser, R. (Eds.), *Using mobiles in the early childhood and elementary setting*. Information Age Publishing: Charlotte, NC.
- S, Linder. & **Bennett, A.** (2020). Leveraging read alouds for mathematical connections. *Mathematics Teacher: Learning and Teaching Pre-K-12*, 113(4), 317-321.
- Jamil, F. M., Stephan, A. T., **Bennett, A.** (under review). Exploring longitudinal associations between teacher expectancy effects and reading achievement among a U.S. nationally representative sample of K-8 students. *Elementary School Journal*.
- Bennett, A.** (under review) Developing a conceptual framework for early childhood STEAM instruction: Integrating Social Emotional Competencies. *Journal for Early Childhood Research*.

**Bennett, A. & Shekell, C.** (under review). *Examining K-12 administrators and instructional coaches conceptualization of STEAM programs and instruction.*

Jamil, F.M., O'Hara, R., Stephan, A., **Bennett, A.**, & Hochstetter, N. (under review). Representation matters: Understanding the role of an ethnically diverse teacher workforce in closing opportunity gaps.

### Teaching & Advising

2023-2024	<p><b>Teacher of Record, Clemson University, SC</b> EDF 8020: Learning and Motivation in Context (online)</p> <p><b>Teacher of Record, Clemson University, SC</b> EDF 3340: Child Development</p> <p><b>Teacher of Record: Clemson University, SC</b> EDHD 8310: Developing a STEAM Community (online)</p> <p><b>Teacher of Record, Clemson University, SC</b> EDHD 8310: Supporting Assessment in STEAM Classrooms (online)</p>
2022-2023	<p><b>Teacher of Record, Clemson University, SC</b> EDF 8080: Contemporary Issues in Assessment (online)</p> <p><b>Teacher of Record, Clemson University, SC</b> EDF 8020: Learning and Motivation in Context (online)</p> <p><b>Teacher of Record, Clemson University, SC</b> ED 3020: Educational Psychology</p>
2021-2022	<p><b>Teacher of Record, Clemson University, SC</b> ED 8600: Classroom-Based Research</p> <p><b>Teacher of Record, Clemson University, SC</b> ED 3020: Educational Psychology</p> <p><b>Teacher of Record: Clemson University, SC</b> EDHD 8310: Developing a STEAM Community (online)</p> <p><b>Teacher of Record, Clemson University, SC</b> EDHD 8310: Supporting Assessment in STEAM Classrooms (online)</p>
2020-2021	<p><b>Teacher of Record, Clemson University, SC</b> EDF 8200: Effective Online Teaching EDF 8210: Online Course Management EDF 8220: Web Tools to Enhance Online Engagement EDF 8230: Instructional Design and Assessment</p>
2020	<p><b>Teacher of Record –ED 8730: STEAM Assessment (online), Clemson University, SC</b></p>
2019	<p><b>Teacher of Record –EDF 3340: Child Development, Clemson University, SC</b></p>
2018	<p><b>Graduate Teaching Assistant –EDF 3020, Clemson University, SC</b></p>
2017	<p><b>Graduate Teaching Assistant –EDF 3340, Clemson University, SC</b></p>

2014-2016            **Teacher** – Kindergarten  
West Creek Hills Elementary School, *Camp Hill, PA*

2011-2014            **Teacher** – Kindergarten  
Matthew Maury Elementary School, *Alexandria, VA*

### ***Advising***

2023-2024    Served as a mentor for three graduate students who were shadowing EDF 3340

2022-2023    Served as a mentor for two graduate students who were shadowing EDF 3020

2021, Spring    Served as a mentor for a graduate student who was shadowing my teaching of EDF 8220

### ***Certifications***

Quality Matters Certification (APPQMR, PRC); Expiration 2028

Pennsylvania Teaching License Pre-K-3, Expiration: 2026

CITI Training Certification, Expiration: 2022

Research-Based Early Mathematics Assessment (REMA), Expiration: 2020

## **Professional Presentations**

### **National/International Presentations**

**Bennett, A.** (2023, May) “*Developing a conceptual framework for early childhood STEAM instruction: Integrating Social Emotional Competencies*”. Presentation accepted at the annual meeting of the American Educational Research Association, virtual.

**Bennett, A.** (2022, April) “*STEAM teaching is good teaching*”: *How early childhood teachers conceptualize STEAM instruction and children’s social emotional competencies*. Presentation accepted at the annual meeting of the American Educational Research Association, virtual.

Jamil, F., O’Hara, R., Stephan, A., **Bennett, A.**, McKown, G. (2021, October). *Representation matters: Understanding the role of an ethnically diverse teacher workforce in closing opportunity gaps*. Paper accepted at the Scholarly Consortium of Innovative Psychology in Education, Biennial Meeting, Virtual.

**Bennett, A.**, Shekell, C., Quigley, C., & Herro, D. (2021, April). *STEAM conceptualizations and supports in two schools: A leadership for learning perspective*. Presentation accepted at the annual meeting of the American Educational Research Association, virtual.

**Bennett, A.** (2020, October). *Integrating play and STEAM teaching into early childhood classrooms*. Workshop presentation accepted at the annual meeting of the Conference on the Value of Play, Clemson, S.C.

- Baker, A., **Bennett, A.**, Herro, D. & Quigley, C. (2020). Elementary Student Perspectives of a STEAM-based Makerspace: Connections to Real-World Contexts. In Gary H. Marks & Denise Schmidt-Crawford (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1261-1265). Online: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/primary/p/216039/>.
- Baker, A., **Bennett, A.**, & Stephan, A. (2020, March). *The influence of preschool educators' beliefs about play-based learning on instructional delivery*. Presentation accepted at the annual meeting of the Conference on the Value of Play, Clemson, S.C.
- Linder, S., Ruiz, Y., Gao, Q., & **Bennett, A.** (2019) *Project MathPack: Examining family mathematical play patterns and their influence on parent beliefs and children's mathematical understandings*. Presentation accepted at the biennial meeting of the Promising Math Conference, Chicago, IL.
- Baker, A., **Bennett, A.**, & Stephan, A. (2019, April). *Examining kindergarten readiness skills using a play-based, nature-focused preschool curriculum*. Presentation accepted at the annual meeting of the Conference on the Value of Play, Clemson, S.C.
- Stephan, A. & **Bennett, A.** (2019, April). *Play across generations: A literature review of intergenerational learning experiences*. Presentation accepted at the annual meeting of the Conference on the Value of Play, Clemson, S.C.
- Baker, A., **Bennett, A.**, Herro, D., & Quigley, C. (2018, March). *Developing STEAM problem-solving units through the lens of cognitive apprenticeship*. Paper accepted for presentation to the annual meeting of the Society for Information Technology and Teacher Education, Washington, D.C.

### Regional Conference Presentations

- Bennett, A.**, Jamil, F., & Cotton, S. (2019, March). *Beyond "Sit and Get": Kindergarten teacher response to contextualized professional development workshops on STEAM teaching*. Presentation accepted the annual meeting of South Carolina Educators for the Practical Use of Research, Columbia, S.C.
- Herro, D., Quigley, C., Cian, H., Baker, A., & **Bennett, A.** (2018, April). *Understanding STEAM instructional practices through analysis of theory, technology integration and challenges*. Poster presented at College of Education Research Forum, Clemson University, Clemson, SC.
- Bennett, A.** (2018, March). *Children's emotional self-regulation: Influence of parental mental health & parenting style*. Presentation accepted to the annual meeting of South Carolina Educators for the Practical Use of Research, Columbia, S.C.
- Bennett, A.**, Stegelin, D., & Jamil, F. (2017, October). *Teacher stress and well-being: Strategies to support professionals in early childhood settings*. Presentation accepted to the annual meeting of the South Carolina Association for the Education of Young Children, Columbia, SC.

**Bennett, A., Jamil, F., & Pare, O.** (2017, October). *Implementing STEAM professional development with kindergarten teachers*. Presentation accepted to the annual meeting of the South Carolina Association for the Education of Young Children, Columbia, SC.

### **Research Projects & Experience**

- 2020-2021 Collected online quantitative survey data via Qualtrics; conducted virtual interviews via Zoom with in-service teachers regarding their conceptualization of STEAM instruction in early childhood classrooms, *Clemson University, SC*
- 2019 Collected Research Data at Berkeley County: conducted observations and interviews with administrators and instructional coaches, *Charleston, SC*
- 2018-2019 Worked on the Community Block Grant Evaluation Report: compiled and analyzed data, conducted interviews, wrote data summary reports, *Clemson University, SC*
- 2018-2019 Center for the Recruitment & Retention of Diverse Educators (CREDE): Funded project - Graduate Research Assistant: worked on survey development, data collection, data cleaning, *Clemson University, SC*
- 2018-2021 CLEaR Lab: Active member of bi-weekly lab aimed at forming research collaborations, creating proposals, examining methodological approaches, sharing scholarly work, and discussing pressing issues in the Learning Sciences, *Clemson University, SC*
- 2018-2019 Co-conducted STEAM professional development workshop for Berkeley County School District: created and conducted technology application workshops for K-8 teachers, *Charleston, SC*
- 2017-2019 Worked on Grant Funded Project MathPack: gathered and assembled materials for packs, transcribed and analyzed video interview and observation data, *Clemson University, SC*
- 2017, July Collected Research Data at Daniel Island School STEAM professional development: survey administration, conducted interviews, data collection, *Charleston, SC*
- 2017, July STEAM Camp Instructor at Holly Springs Center: created and implemented STEAM lessons for children K-5, *Pickens, SC*
- 2016-present Education CLAD Lab: Active member of weekly lab aimed at examining research, analyzing data sets, creating conference and grant proposals, and forming collaborations with colleagues and professors, *Clemson University, SC*

### **Service & Affiliations**

*Service to Field of Scholarship*

2021-2023	Appointed to serve on the Undergraduate Admissions Committee <i>Clemson University, SC</i>
2021-2023	Served as a manuscript reviewer for peer reviewed journals ( <i>Early Childhood Education Journal; Thinking Skills &amp; Creativity</i> )
2021-2023	Selected as a reviewer for the 2022 American Educational Research Association conference proposal submissions
<b><i>University Service</i></b>	
2023-present	Served as Quality Matters reviewer
2022-present	Selected as program coordinator to design, develop, and implement a new Master's of Learning Sciences program for the college
2020-2021	Contributed to weekly and monthly online blog posts discussing strategies for effective online instruction <i>Clemson University, SC</i>
2019-2020	Selected as graduate student representative for College of Education Associate Professor of Learning Sciences Search Committee <i>Clemson University, SC</i>
2018-2020	Selected representative for the College of Education Graduate Student Advisory Board <i>Clemson University, SC</i>
2018	Volunteered at 2018 U.S. Play Coalition Conference <i>Clemson, SC</i>
2018	Volunteered at 2018 South Carolina Educators for the Practical Use of Research Conference <i>Columbia, SC</i>
2017	Conducted article reviews for the European Journal of STEM Education and American Educational Research Association

***Professional Affiliations***

2018-present	National Association for the Education of Young Children
2018-present	American Educational Research Association
2008-present	Phi Beta Kappa Society
2008-present	Phi Kappa Phi Honor Society

**Honors & Awards**

- 2017 Selected to receive the College of Education Travel Grant, *Clemson University, SC*
- 2016-2020 Selected to receive Graduate Assistantship funding through the College of Education, *Clemson University, SC*
- 2011 Graduate Student Scholarships: Paul C. Burns & Charles F. Whiteside Memorial Scholarships, *University of Tennessee, TN*
- 2006-2011 Dean's List; Summa Cum Laude, *University of Tennessee, TN*